



THE CORNER BAR: A Gathering of Readers, Writers and Critical Thinkers

ISSUE 2, JANUARY 2013

BHCC Library Newsletter

Bunker Hill Community College Library and Learning Commons

Inside this issue:

Plagiarism	1,3
From the Director's Desk	1,3
eBooks in the BHCC Library	2
Fast Facts	4
Film, Movie, Concert Reviews	4

PLAGIARISM

by Cecilia F. Roberts

Plagiarism: “to appropriate and pass off (the ideas or words of another) as one's own” (2007). In The Penguin English Dictionary. Retrieved from http://www.credoreference.com/entry/penguineng/plagiarize_or_plagiarise

Plagiarism is one of the biggest issues plaguing educational institutions today. While it has always been around (one example -- there are those that believe Shakespeare plagiarized all his plays) it has become much easier with the advent of technology and social media. Bring up Google and/or

Google Scholar and you can have your choice of information to “appropriate”. If students plagiarize another person or paper in their assignment and turn it in as their own, then depending on the severity they may be expelled from BHCC.

While investigating various ways to teach students about plagiarism and how to avoid it, BHCC and the BHCC Library and Learning Commons has investigated and invested in the product Turnitin. It is designed to assist faculty and students in discover-

ing any part of a student's paper that has been plagiarized. The most used and most popular of the modules is the “Originality Report” that is run after a student's paper is uploaded to Turnitin, it compares the paper with others in its universe as well as many internet sites, and then issues a report of the percentage of material in the assignment that is original or gives appropriate credit to the author of the information. It also gives the percentage and points out sections of the assignment that it believes have been plagiarized.

[...continued on page 3](#)

Get to Know Your Library

Please send us your thoughts on future library programming, especially kinds of programs you would like to see and would attend if hosted by the BHCC library?

FROM THE DIRECTOR'S DESK

Vivica Pierre, PhD

Why Do We Care So Much About Plagiarism?

Nearly everyone says that their courses have assignments where plagiarism is possible and that they are concerned or seriously concerned with plagiarism. Instructors assign writing because they know that completing the assignment

requires students to understand the ideas relevant to the course. If you can't summarize it, you didn't understand it. When students summarize a theory or concept in their own words, we—both course instructors and librarians-- know they get it. Critical thinking and evaluation

skills are a common concern because these demonstrate understanding.

How Can a College Librarian Help You and Your Students?

Studies report results from case studies

[...continued on page 3](#)

EBOOKS IN THE BHCC LIBRARY & LEARNING COMMONS

by Andy McCarthy

What is an eBook? eBooks are electronic books. Many of the eBooks in circulation started their life as print books. So, one is able today to buy a book in physical format and also in electronic format depending on your preference. There are many titles now that are “born digital” where they were never published in physical format. Amazon.com is well known for promoting these types of titles. eBooks have been around for many years, but only recently have they been gaining popularity with the introduction of so many eBook readers.

eBooks are read on mobile devices and on PCs; phones, iPads, Nooks (Barnes & Noble) and Kindles, amongst other devices.

The BHCC Library has eBooks in its collection. You will find eBooks in our collection from ebrary, EBSCO, Overdrive, Rittenhouse R2, Salem Press and Sharpe Reference. The library has about 37,000 eBooks in its collection which equals about 48% of the total book collection. Most of our eBooks are current publications having been published in the last 10 years. We have a subscription to a collection from ebrary that is specifically geared to community colleges. A subscription is advantageous because they keep it up to date

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evaluates its
resources
constantly.”**

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The BHCC Library & Learning Commons supports teaching and students. To meet the students where they are, the library evaluates its resources constantly and is now aware that eBooks are vital to the success of the non-traditional and the traditional student.

In the case of the non-traditional student taking a course online, an eBook can be a vital resource for that class. The professor can link to the title on the course’s page and the student can read the book or parts of the book without ever setting foot in the library. In addition, the professor can ask a student to access an eBook

**“The BHCC
library has
about 37,000
eBooks in its
collection”**

from home as homework and then have students report back on what they read to the class and have them engage in a lively discussion. Physical books are still important, but eBooks are slowly becoming important too.



Continued from page 1... *FROM THE DIRECTOR'S DESK*

and ethnographies, which revealed students rarely ask librarians for help, even when they need it. Many students do not know that librarians are here to support them in their college classes and coursework. Here is a list of some of the resources and services:

- 1) Credible Information--Librarians acquire materials for and deselect materials from the collection in order to keep resources current, relevant and credible.
- 2) Books!! Sometimes the answer is NOT online.
- 3) Film, Videos-- we collect popular movies and/or music in addition to educational videos and documentaries.
- 4) Lending Services—If a course instructor needs a book that's not available in the BHCC library the library will borrow material for you from another library.

5) Information operatives (a.k.a. librarians) -- We're here to help you find valid information, quickly.

6) *And, the #1* reason you should use the library— Librarians can help you identify the appropriate citation and style guide for your students to complete these assignments and coursework in order to help them avoid plagiarism. Librarians actually ENJOY tracking down information and we want to help you with your information needs. We are able to customize library instruction to cover just Source *Citation*, including: Reasons for citing sources; the requirements of citation; citation of electronic sources; and other source citation information.

What did we miss? If you want to add or otherwise comment on this article please address your email correspondences to Dr. Vivica Pierre, Director, Library and Learning Commons or comment on our Facebook page: <https://www.facebook.com/BHCCLibrary>

Continued from page 1... PLAGIARISM by Cecilia F. Roberts

Before students can use Turnitin, their professors must open an account with them. Bunker Hill Community College has a campus wide subscription that allows any professor who is teaching to set up an account with them. If BHCC professors have a course with a syllabus and/or assignments in Moodle, then they can open an account on Turnitin. Otherwise, they can contact me and request an account that will reside on turnitin.com.

Professors using Turnitin (either version) can either run all of their students' assignments through or require students to run their own papers through the Originality Report. Some professors then allow students time to rework the papers if they wish to before they turn the paper in for a final grade.

For more information on Turnitin and its "Originality Check" see http://www.turnitin.com/en_us/products/originalitycheck. To get an account on Turnitin.com, please contact me, Cecilia F. Roberts, Coordinator of Library Services, at Ext. 2423 or cfrobert@bhcc.mass.edu.

For your convenience, I will also be holding several workshops in the library, the last week of January. Professors are encouraged to stop by. The dates:

Monday, January 28th –10am
 Tuesday, January 29th –5pm
 Wednesday, January 30th—10am
 Thursday, January 31st – 6pm

See you there!



Publication Policy

The Corner Bar encourages all members of the BHCC community especially enrolled students to submit comments, feedback, suggestions, and thoughts for publication. However, we reserve the right to edit, shorten or rewrite any portion of a writing, for the sake of objectivity, responsibility, and good taste. At all times, we will strive to maintain the meaning and intent of any submission.

Newsletter Editor: Enzo Silon Surin, MFA

Bunker Hill Community College Library and Learning Commons

250 New Rutherford Avenue
E Building - 3rd Floor- Room E300

Phone: 617-228-2213
E-mail: bhcclibrary@bhcc.mass.edu



STATS—December 2012

GATE COUNT: 31,152 (RAW); 24,922 (ADJUSTED)

NEW BOOKS ADDED TO CATALOG: 158

PUBLIC SERVICES/REFERENCE QUESTIONS: 217

LIBRARY INSTRUCTION:

WORKSHOPS: 6

STUDENTS : 75

WEBSITE: Total Page Views (Impressions) 15,672

Most Popular Pages:

<http://www.noblenet.org/bhcc/>

<http://www.noblenet.org/bhcc/databases.htm>

FILM, MOVIE, CONCERT REVIEWS

By Stefanie Maclin

For Her Own Good was first published in the 1970s, however in 2005, it was expanded and updated to a more 'modern' era. This was the version I read. Simultaneously, a reflection on the medical profession and women's history, *For Her Own Good: Two Centuries of Experts to Women* is a two hundred year history of the rise of the 'weaker' sex. From a time when the menstrual cycle was seen as an illness and pregnancy as an extended disease, the book charts how women fought to have a say in the way society viewed them, body, mind, and soul.

But this book is also a history of the medical profession. At one time, bloodletting was a common cure for any malady, from the common cold to over-exhaustion, fainting was considered to be 'womanly', and medical school was not as rigorous as it is now. Women, not allowed in the early schools, trained as Midwives, and eventu-

ally started their own medical programs, when they were not allowed even to work as Midwives.

Chock-full of quotes, and recognizable names, such as Charlotte Perkins Gilman, who would later pen the short story, *The Yellow Wallpaper*, a social commentary on her depression following the birth of her child, this book appeals to a variety of subjects. Whether interested in the history of medicine, the socio-economic commentary of our history, or women's history, this book is an interesting read.

It can be found via the [NOBLE network](#), of which BHCC is a part.

