FROM THE DIRECTOR’S DESK
by Vivica Smith Pierre, JD, PhD

Welcome to the Library at Bunker Hill Community College, and welcome to the latest issue of The Corner Bar newsletter. In this issue of our newsletter, you will hear about:

- The tremendous case for library reserves;
- New databases, how and why to incorporate databases in your courses, including Plunkett Research and SocINDEX with Full Text;
- Reasons for supporting the Library through lens of Library Committee members;
- Welcome New Library Staff members — Get to Know Your Librarian Liaison;
- Children’s Books in the College Library to Support Early Reading Habits.

We also highlight library statistics to share what we count and talk about how the BHCC library and librarians add value to the college community.

Finally, we believe that learning is all purposeful activity, undertaken on an ongoing basis with the aim of improving knowledge, critical thinking, effective communication, engaged learning, technological proficiency, economic and financial skills, health and wellness, enhance self-discovery, and completion. As librarians, we aim to provide access and availability to academic and career information and resources. We believe deeply—even passionately—in the ability of critical thinking to not only help people discover, create, diversify, and apply knowledge, but also to change lives, enrich and sustain our communities—both local and global—and elevate culture, promote economic and social justice, and empower critical thinkers and information-literate people everywhere.

I am pleased to receive your recommendations on how to build and maintain BHCC’s library collection, and overall, your thoughts on how your BHCC’s Librarians can better serve your academic information and resource needs.

MEET THE BHCC LIBRARY COMMITTEE
by Todd Hannig

Caroline Kennedy once made the astute observation that "a great school library becomes the heart of the school and the center of a community." Since a great library plays such a vital role in student success at Bunker Hill Community College, the Library Committee was created as part of the College Forum to facilitate open communication between the Library and the rest of the College community, as well as promote active usage of the Library and Learning Commons. The Committee is made up of full-time faculty, staff, and student representatives, who meet monthly with representatives from the Library to discuss Library events, policies, and plans that promote and enhance (continued on page 9)
The Bunker Hill Community College Library & Learning Commons has over 100 databases in its collection. In these databases, you can find resources such as magazine articles, journal articles, newspaper articles, eBooks (electronic books), transcripts (example – from NPR’s All Things Considered), images, films, books, websites, and primary source documents amongst other items. The library’s databases are vital to the library’s collection, and they help students with their research. They are also the main focus of most of our information literacy workshops. During the workshops, students learn about certain databases that will help them find resources that in turn will help them in completing an assignment. We are constantly evaluating our databases for relevancy to the college’s curriculum and sometimes you will find that we have new databases in our collection. In addition, some are discontinued if not used or are irrelevant.

This article will focus on two of the library’s databases; a new one to the collection and one that we have had for a little while.

Let’s look first at the new one, which was just added to the databases collection in November, 2013: Plunkett Research Online

This database provides you with in-depth industry analysis along with in-depth company information.

The following is Plunkett Research’s homepage.

One can choose an Industry to investigate. In this example, I will investigate Food, Beverage & Tobacco.

Then choose Companies & Executives.

Then click on your search. In this case, I clicked on Massachusetts only and did a search.

The following are the results from this search (Food, Beverage & Tobacco followed by Massachusetts).

The Corner Bar: A Gathering of Readers, Writers and Critical Thinkers
You can view company or individual profiles, among other things. This is just one of many possible searches you can do in Plunkett Research Online. This database can be found in the library’s databases under the letter P once you navigate to the databases at http://www.bhcc.mass.edu/library/databases.

The second database that I will focus on is one that is a bit older in our collection. SOCIndex with Full Text is an older database that the library subscribes to from EBSCO.

The following is the user interface.

This database is great for articles from Sociology journals. This database features more than 2 million records. It also includes a 20,000-plus term Sociological thesaurus. Students from Sociology, Anthropology and Psychology can find many articles in this database that will help them with their assignments.

There are many advanced options available, including the ability to search by publication type; document type; articles including photographs, graphs, maps, charts, diagrams, and/or illustrations; and articles of a certain number of pages.

Because SOCIndex is available through EBSCO, students can also search all EBSCO products at the same time. At the top of the search page, click on Choose Databases and pick one or more additional databases from the list. This is especially helpful if a student is researching a topic that spans multiple areas, such as sociology with psychology or health.

This database can be found in the library’s databases under the letter S once you get to the databases at http://www.bhcc.mass.edu/library/databases. It also can be found under the Psychology Concentration and Sociology Concentration in the Associate in Arts area.
CHILDREN'S BOOKS IN THE COLLEGE LIBRARY?
by Anicia (Nici) Kuchesky

The mission of the BHCC Library is to provide a collection of resources that support curricular needs as well as reflect student interest. Did you know that there are children's books in the BHCC Library and Learning Commons? BHCC offers courses on early childhood and children's literature. Our collection of children's books supports these courses. However, the library also recognizes that many BHCC students are also parents. It is our hope that BHCC students turn to the library collection to support their academic needs. In addition we encourage use of the library's Reading Enrichment Collection of children's books for family story time. Studies show that children do better in school, stay in school longer, and go on to pursue higher education when reading and learning are reinforced in the home.

To encourage family literacy, the BHCC Library is working on providing a collection of quality children's books that represent diverse racial, cultural, and linguistic experiences. Through the library's webpage a LibGuide has been created called Children's Book Awards. This LibGuide will introduce students to children's book awards as well as introduce students to outstanding authors and illustrators. Here is a preview:

Nici's pick for outstanding Caldecott book (picture book):

*Flotsam* is a wordless picture book illustrated by David Wiesner. You may be tempted to quickly flip through the story because there aren't any words on the pages. Take your time when looking at this book. Focus on the beautiful illustrations and the events that unravel on every page. The reader will see an intriguing story develop which depicts decades of children searching the seashore and finding unimaginable treasure.

Nici's pick for outstanding Newbery book (children's fiction):

*The Giver* is a novel written by Lois Lowry. In this novel, the main character Jonas lives in a seemingly perfect society where people are protected from fear, pain, danger, loneliness, and the burden of making choices—a society of sameness which has been created to keep people content and orderly. At twelve years of age, Jonas is selected to be the "Receiver of Memory," a role in which he is to receive the collective memory of his community. Using these memories, Jonas will be groomed to make decisions for the community. He trains for this role with the Giver who has made decisions for the present day society based on memory and experiences of the past when people lived freely. As Jonas receives these memories, Jonas is confronted with memories and experiences positive and negative, painful and pleasurable. Although some memories are painful Jonas finds that positive feelings like love and joy outweigh the negative. Jonas begins to question his society and must decide for himself what kind of world is best to live in.
WHY I JOINED THE LIBRARY COMMITTEE
by Michael Dubson

Writing and reading have always been special to me. I have read many books, some of them multiple times, and I have piles of books waiting to be read when I have time. Books have informed me, challenged me, provoked me and inspired me. Up until the beginning of audio and visual media, the written word was the only way for knowledge to be transferred from one person to another, from one generation to another. I think we should all hold books in awe because of the role they have played in history.

Writing has also played a major role in my life. Often inspired by books I read, or TV shows or films I saw, I would find myself drawn to paper and pen, a typewriter, a word processor, a computer, to recreate these visions and put my own wicked spin on them. As a child and a teenager, inspired by The Hardy Boys, Nancy Drew and the spooky soap opera Dark Shadows, I found myself writing my own series of horror mystery stories.

I've continued to write on my own and when I was in college. I can still remember how excited I was to see my by-line on a newspaper article for the first time. Today I have scrapbooks filled with clips of articles I've published, and a shelf of books where an essay, an article, a short story of mine found a home, I treasure the experience of seeing my work in print and knowing it's out there, provoking thought or inspiring someone else, someone who I may never know.

When I knew there was a vacancy on the Library Committee, I asked a colleague to get my name on the ballot. I wanted to play a role in this world of ideas and words and books and be able to do my part to bring that to others. In this brave new world of cell phones that sing, dance and make dinner, I see the traditional role of a physical library with physical books playing a major role in preserving the powerful tradition of the written word, and reminding us of the power of the written word.

I also see the library as a cultural force that should sponsor events and activities where the written word and the power of sustained and sculptured discourse can inspire, amuse, excite, and inform many.

I look forward to my future time with this committee in the new year and beyond.

WELCOME NEW STAFF MEMBERS!

by Elizabeth Fields

Meet the two new(est) BHCC librarians!

Anicia Kuchesky
Coordinator of Library Services
arkuches@bhcc.mass.edu

Anicia has been working at the BHCC Library since February 2013, but was hired as a full-time Coordinator of Library Services in September. She is the liaison to the English department.

Anicia moved here early last year from Texas, where she got her MLS from the University of North Texas. She has a background in elementary education and comes to BHCC from seven years as an elementary school library and gifted & talented teacher. Anicia enjoys antiquing, renovating her historic house in Somerville, and reading. She collects and reads Oprah’s Book Club selections, the most recent of which, The Twelve Tribes of Hattie, is available from Overdrive (overdrive.noblenet.org).

Dominique Barrault
Part-Time Librarian
dibarrau@bhcc.mass.edu

Dominique got her MLIS from Simmons College and comes to BHCC from the Francis A. Countway Library of Medicine. She also works at the Harvard Law School Library. Her interest is in access and patron services, and she enjoys assisting students, answering reference questions, and solving patron issues. She looks forward to teaching library workshops in the future.

Dominique and her family are French-Canadian and she speaks French fluently. She is from Maine and likes to go sailing. Her favorite book is The Time Traveler’s Wife by Audrey Niffenegger (find it on Overdrive at overdrive.noblenet.org).
The Bunker Hill Community College Library & Learning Commons is constantly evaluating and reviewing our resources, our equipment and our services. Students today are very technologically savvy. Access to certain types of resources can now be accomplished using phones and tablets. One type of resource that can be accessed on a phone or tablet is eBooks (electronic books). Therefore, we are actively purchasing new eBooks for our collection.

To build our eBook collection we look at the parts of our physical collection that could be bolstered. And then we determine if this collection should be added electronically or in physical format.

Since we were awarded $37,600 during the Take the Money and Run action plan event in January, 2013, with the turn to Fiscal Year 2014, we have been actively purchasing eBooks and eReaders.

In September and October, 2013, we purchased 82 new eBooks. These books are available currently in the library’s catalog for you to view. The following are five of these new books.

<table>
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<tr>
<th>Title</th>
<th>Author</th>
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<tbody>
<tr>
<td>Atlas Of Uncommon Pain Syndromes.</td>
<td>Waldman, Steven D</td>
</tr>
<tr>
<td>Excel 2013 Simplified.</td>
<td>McFedries, Paul</td>
</tr>
<tr>
<td>Jung And Moreno: Essays On The Theatre Of Human Nature</td>
<td></td>
</tr>
<tr>
<td>Small Animal Medical Differential Diagnosis: A Book Of Lists.</td>
<td>Thompson, Mark S</td>
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In addition, 52 eBooks were purchased in November, and these are not available to view as of yet. Five of the titles bought in this order are:

<table>
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<th>Title</th>
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<tr>
<td>Advancing Social Justice: Tools, Pedagogies, And Strategies To Transform Your Campus.</td>
<td>Davis, Tracy</td>
</tr>
<tr>
<td>Foundations Of Fuzzy Logic And Semantic Web Languages.</td>
<td>Straccia, Umberto</td>
</tr>
<tr>
<td>Wiley Guide To Writing Essays About Literature.</td>
<td>Headrick, Paul</td>
</tr>
<tr>
<td>Art Of Narrative Psychiatry.</td>
<td>Hamkins, Suellen</td>
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<tr>
<td>Immigration Justice.</td>
<td>Higgins, Peter W</td>
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These books are available from ebrary and can be accessed from the ebrary platform. They are searchable in the library’s catalog which you can find here: http://bunkerhill.noblenet.org/eg/opac/home?locg=7. In the catalog, you know that they are an eBook on the ebrary platform by the [electronic resource] signifier as shown in the following:

In addition, ebrary can be accessed through the databases part of the library’s website. The location for the databases is http://www.bhcc.mass.edu/library/databases. Once there, click on the letter E and on this page you will find ebrary. On the ebrary platform you will be able to search on your topic. The following is beginning of the results for a search on the word “History”.

The library has also purchased two iPads, two Kindles and two Nooks as part of the action plan from the “Take the Money and Run” event.

Building our eBook collection is a library priority. We will continue to actively bolster this collection now and in the future.

For more articles on our eBook collection, please see the articles in last year’s newsletters.

To make a suggestion for our e-collection or for our collection in general or to see the full list of those eBooks purchased, please send an email to BHCCLibrary@bhcc.mass.edu.
THE TREMENDOUS CASE FOR RESERVES
by Elizabeth Fields

54% is a pretty low percentage. A 54% on a test is a failing grade. If you invite ten friends over and only 54% of them show up, that’s pretty disappointing. Eating a nice holiday meal? You’re going to be pretty sorry if you only get to have 54% of it.

Except when we’re talking about library reserves, and in that case, 54% is extremely high. Tremendously high, even. The BHCC Library makes items—mostly books, though occasionally articles and DVDs as well—available on reserve for students to use for short periods of time, usually two hours in the library. The most popular items are used frequently, especially at the beginning of the semester. So far this year, reserve item circulation has accounted for 54% of our total circulation.

Let’s run some numbers here (sorry, humanities folks, bear with me for a minute). This semester, we have 424 items on reserve in the library. Our physical collection includes 41,000 items, such as books, DVDs, and print journals. That means that students are borrowing those 424 reserve items—which account for just 0.01% of all the physical items in the library—54% of the time.

No wonder the Lending Services Desk is always so busy.

That’s great, you say. It’s extreme and tremendous. But what does that mean for faculty and staff?

First of all, if you’re a faculty or staff member who has brought items for reserve, give yourself a pat on the back. Many reserve items are in high demand, especially at the beginning of the semester, when students haven’t yet bought or received their textbooks.

If you’ve never brought items to put on reserve, chances are your students are using them anyway. Any student can borrow any reserve item, no matter who put it on reserve. So even though only one professor has the CJ2013 textbook on reserve, all the students taking CRJ101 can use the same book.

If you would like to put items on reserve, we always welcome them, no matter what point in the semester it is. Bring the items to the Lending Services Desk. There is also a form to fill out—you can download it from http://www.bhcc.mass.edu/library/libraryservices/coursereserves/ and fill it out ahead of time, or you can fill out a copy at the Lending Services Desk.

If you want to find out how many other professors have a copy of a book on reserve already, you can search Syrup, our online course reserves system, at http://reserves.noblenet.org/bunkerhill/ It lists all the reserve items by title, author, professor, and course. So if you’re thinking of putting Real Writing on reserve, you can check there first and see that we already have six available. (You can still bring yours, but we’d prefer a copy of Survival, since there’s only one of those.)

What does that mean for students? You can also use Syrup to find out if a book is on reserve already, you can search Syrup, our online course reserves system, at http://reserves.noblenet.org/bunkerhill/ It lists all the reserve items by title, author, professor, and course. So if you’re thinking of putting Real Writing on reserve, you can check there first and see that we already have six available. (You can still bring yours, but we’d prefer a copy of Survival, since there’s only one of those.)

If you have any questions, please contact us at bhclibrary@bhcc.mass.edu. We only have 7 librarians, but they handle 100% of the questions about reserves.

For more information about course reserves, see http://www.bhcc.mass.edu/library/libraryservices/coursereserves/

For more adventures in library assessment, visit http://www.bhcc.mass.edu/library/about/assessment/
Continued from page 1... Meet the Library Committee

Library resources.

One recent event organized by the Library Committee was the Halloween Program, led by Committee member and English Professor Michael Dubson, who further explains his involvement in the Library Committee in another article in this month's issue of the Corner Bar. At this fun event, students enjoyed reading and listening to Halloween-themed stories and poems, including both original and published works. The Committee is also working on organizing other new events, and encouraging BHCC faculty to submit ideas new and relevant materials for the library. The main purpose of the Committee is assist the Library Director, Vivica Pierre, in the effective accomplishment of her duties and submit any recommendations related to new acquisitions and any other issues affecting the Library and Learning Commons.

Why do we serve on the Library Committee? Personally speaking, since my arrival at BHCC, I have been interested in the Library, and have served on the Library Committee for two and a half years. As an avid reader, I have always been drawn to books, but the Library represents more than that to me. At BHCC, we are reminded to "imagine the possibilities," but when I walk into the Library, I can actually see the possibilities. The sight of stacks and stacks of books and other materials embody the worlds that are begging to be explored, and the flickering screens of computers and sounds of keyboard keys remind me that there is an even greater world of ideas out there, accessible at the click of a mouse. By serving on the Committee as Chair, I hope to remind and invite others to take advantage of this endless resource, the Library and Learning Commons.

Another member of the Committee, Associate Dean of Academic Affairs Judith Graham-Robey, puts her active interest in the Committee this way: "I joined the Library Committee because the library is one of the most important places on campus for students to gather and share, learn, study and research. With an amazing collection, hard-working staff and the students and faculty members' strong desire to utilize the library and its services, you feel empowered to help the Library and Learning Commons sustain visibility and use." As you can see, the members of the Committee, who also include IT Specialist Yoel Rodriguez, Professors Elizabeth Tobin and Aurora Bautista, and Student Representatives Ingrid Nelson and Estephanie Estilet, are committed to the continued success of the BHCC Library and Learning Commons.

The Library Committee welcomes your attendance at our monthly meetings, and is open to comments, questions or suggestions that enhance your Library experience. The meetings are held on the first Tuesday of each month during the Fall and Spring Semesters at 1:00 p.m. in the Library Classroom (E-319).

Purpose
The purpose of this newsletter is to support the building of a community of critical thinkers, readers and writers. Whether you are faculty, student or staff, we'll help you keep up-to-date about the library’s new books and latest technology, events and programs, resources, and information literacy initiatives.

Publication Policy
The Corner Bar encourages all members of the BHCC community especially enrolled students to submit comments, feedback, suggestions, and thoughts for publication. However, we reserve the right to edit, shorten, or rewrite any portion of a writing, for the sake of objectivity, responsibility, and good taste. At all times, we will strive to maintain the meaning and intent of any submission.

Newsletter Editor: Cecilia Roberts  Layout Editor: Elizabeth Fields
WORK-STUDY AND PART-TIME STAFF IN THE LIBRARY
by Svetlana Ordian

It is a long-standing tradition of Bunker Hill Community College to engage students in work programs on campus. The BHCC Library is an active participant in this endeavor by employing up to 15 work-study and part-time paraprofessional employees each semester. These students are tasked to assist librarians (a) in providing customer services at Lending Services Desk, (b) with the maintenance of physical collection, and (c) in various library related projects.

For some students the Library work-study program is their first job experience after graduating from high school.

The Library is a diverse workplace that serves as a platform to introduce these work-study students to the fundamentals of developing a variety of important employment skills.

More specifically, librarians train paraprofessional employees to obtain fundamental skills in the areas of communication, organization, time management, problem solving, and multitasking.

Student workers learn how to operate the integrated library system, Evergreen; to maintain the library collection using the Library of Congress Classification system; to serve library patrons at Lending Services Desk, both in person and over the phone; to manage circulating reserve materials; and to check items in and out.

Students are assigned to Technical Services team help to process new acquisitions and perform a variety of collection management projects.

At the end of the semester all staff members vote for a paraprofessional employee who performed her/his tasks in the most consistently professional manner during the semester. Regardless of who is chosen, all library employees make significant progress in learning and honing job related skills and professional etiquette.

Experience has shown that graduates of BHCC who have worked for the library recall the usefulness of the work related skills they learned on campus in applying them to

CONGRATULATIONS TO OUR 2013 EXEMPLARY LIBRARY ASSISTANT AWARD WINNERS!

Letissia Scott
Widmark Vilno
Raquel White