



Bunker Hill Community College Student Affairs

2024–2025 Annual Impact Report

Executive Summary

During the 2024–2025 academic year, Bunker Hill Community College’s Student Affairs division remained steadfast in its mission to advance student engagement, success, and well-being through a wide range of high-impact programs and initiatives.

We launched the year with Campus Connect, welcoming over 400 new students with dynamic orientation sessions. More than 800 students attended the New Student Convocation. This energizing celebration introduced students to the BHCC community and essential campus resources.

Student Leadership and Engagement played a pivotal role throughout the year, organizing inclusive events that fostered a sense of connection and belonging. The Student Government Association continued its advocacy efforts and hosted campus-wide initiatives like the Hackathon, encouraging collaboration and innovation.

Student Affairs also helped lead a college-wide professional development event focused on “Supporting Mental Health, Basic Needs, and Inclusive Classrooms,” reinforcing our commitment to equity, wellness, and academic success.

Looking ahead, we remain focused on fostering student success through proactive services, strategic partnerships, and programs that promote leadership, inclusion, and whole-student development.

Our Commitment

Our team is deeply committed to fostering a safe, welcoming, and inclusive environment that supports students from admission to graduation. We are here to help students achieve academic excellence, personal growth, and a strong sense of belonging.

Students thrive when actively engaged with their peers, staff, and faculty. We provide meaningful opportunities for involvement outside the classroom through more than 30 student clubs and organizations, intercollegiate athletics, various events, and workshops.

Student Affairs encompasses various departments offering co-curricular programs and holistic support services designed to enhance learning, wellness, leadership development, and community engagement. Our dedicated team of 30 full-time staff and committed part-time professionals collaborate across the college to support students’ academic, social, and personal development.

Aligned with BHCC’s Institutional Learning Outcomes, Student Affairs is proud to support students as they:

- 1. Inquire by exploring their identities, interests, and educational goals
- 2. Communicate by engaging in dialogue and collaboration within a diverse community
- 3. Act by participating in leadership, service, and advocacy opportunities
- 4. Grow by building the skills and confidence needed to succeed in college and beyond

Through this work, we remain committed to:

- Engaging students in active learning
- Connecting students to essential resources
- Building inclusive, supportive communities
- Creating intentional opportunities for growth

On behalf of the Student Affairs Team, we are proud to share this annual report and extend our heartfelt thanks to all who support our mission.

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Athletics

Overview

As we conclude the 2024–2025 academic year, the Bunker Hill Community College Athletics Program reflects on a year of growth, success, and community engagement. Our student-athletes excelled on the field and made significant contributions to the campus and broader community. The following report provides a comprehensive overview of our athletics program, including participation rates, academic achievements, community involvement, and new partnerships.

Athletic Participation

In 2024–2025, BHCC’s Athletics Program experienced continued growth and improved gender diversity, with a total of 104 student-athletes—comprising 42 females and 62 males. This represents a 5.5% increase in overall participation from 99 athletes during the 2023–2024 period. The program remains committed to fostering an inclusive and equitable environment for all athletes.

Athlete Retention from 2023–2024 to 2024–2025

Retention of student-athletes is one of the most important indicators of an athletic program’s success. However, there is still room for improvement and support. We are proud to report that athletes in a few sports had a high retention rate from the 2023–2024 academic year into the 2024–2025 academic year. Our athletes continue to demonstrate a commitment to their sports, education, and community involvement, as shown through strong retention across all sports.

Athletics Staff Training

The Athletics team partnered with Northeastern University’s Center for the Study of Sport in Society to host a workshop titled “Addressing Harmful Speech & Normative Culture in Collegiate Sports.” The training equipped staff and coaches to recognize and address toxic speech and behavior in sports.

Fitness Center Highlights (2024–2025)

- Usage: 2,045 total sign-ins from 690 unique students, faculty, and staff
- Peak Hours: Monday–Friday, 11 a.m. to 2 p.m.
- Maintenance: 5 service visits by Fitnessmith (4 routine, one repair) totaling \$6,294.66

Facility Improvements:

- \$20,000 from the Mental Health Grant funded new equipment
- \$58,000 awarded to purchase additional equipment and improve ADA compliance

Community Engagement & Involvement

Our athletics program prioritized giving back to the community throughout the year. Our student-athletes took on leadership roles in organizing events and participating in local initiatives that made a meaningful impact:



Toy Drive

Our athletes organized a toy drive that provided gifts to three local nonprofit organizations in the Boston area. This initiative helped brighten the holidays for countless needy children, reinforcing the importance of compassion and community service.

Youth Sports Partnerships

We were proud to host local youth sports teams and events, including:

- Charlestown Youth Soccer Team
- Charlestown Little League
- Charlestown High School Baseball Team
- Surf AAU Soccer Club
- Connecticut Sun Basketball Camp
- Boston Red Sox Camps (Kenley Jansen, Tanner Houck)

Community and External Partnerships

Haverford High School Girls Basketball Team

We had the privilege of hosting the Girls Basketball Team from Haverford High School in Pennsylvania. The team used our facility to practice in the area for a nationwide college exposure tournament.



International Exchange – Sports Curriculum Conference

Our program hosted a group of college students from England as part of the Sports Curriculum Conference. This international exchange allowed their students to learn about the business of sports and how colleges and professional organizations operate. We collaborated with the International Center to provide a campus tour and held a Q&A session with a few of our international student ambassadors on why they chose BHCC.

Boston Public Schools All-Star Baseball Game

We recently hosted the Boston Public Schools All-Star Baseball Game on campus, providing a fantastic opportunity to welcome prospective student-athletes. The event allowed BHCC to showcase its facilities and connect with future talent. Before the game, Head Baseball Coach Kurt Dreher addressed the athletes, offering encouragement and highlighting the value of academics and athletics at the collegiate level.

New Partnerships & Opportunities

Softball Program: The department was awarded \$50,580 in innovative funding to establish a softball program to meet the needs and demands of a growing female student population interested in participating in athletics.

Puma Partnership: A significant highlight of the year was the formation of a new partnership with Puma Footwear. As a Puma Product Test Site, Bunker Hill Community College student-athletes were given the unique opportunity to participate in the research and development process of designing a new athletic shoe. This collaboration provided valuable insight into the product design process. It provided our student-athletes



with hands-on experience in operating a significant global sportswear brand. This partnership aligns with our ongoing mission to create enriching and forward-thinking opportunities for our students.



Looking Ahead to 2025–2026

As we move into the next academic year, the Bunker Hill Athletics Program is excited to build on this year’s successes. We will continue to support our student-athletes’ athletic development, educational growth, and engagement with the local and global communities. Additionally, we look forward to further enhancing partnerships with local organizations, national programs, and international entities like Puma.

We are committed to providing a comprehensive and holistic athletic experience that will empower our student-athletes to achieve their full potential on and off the field.

The 2024–2025 academic year was marked by progress, achievement, and community impact. We celebrate our student-athletes’ success and thank the administration, partners, coaches, faculty, and staff for their support. Looking ahead to 2025–2026, we remain committed to fostering an inclusive environment where our athletes thrive in sports, academics, and beyond.

Disability Support Services

Mission

Disability Support Services (DSS) supports students with documented disabilities by engaging in the interactive process to determine and coordinate reasonable academic accommodations. Accommodations are designed to break down barriers to ensure equal access to the college curriculum as required by the Americans with Disabilities Act (ADA) and other disability-related laws. DSS also provides guidance surrounding accessibility and compliance for college-related programs and services. A key part of our mission is promoting disability awareness and educating the campus community about best practices. DSS strives to cultivate an inclusive campus environment that values all student learners, directly aligning with BHCC’s institutional values. An inclusive campus culture enhances student belonging, retention, and graduation rates.

Accommodations and Staff Involvement

DSS provides a range of academic supports, such as extended testing time, notetaking, assistive technology, alternative formats, ASL interpreting, and academic coaching. In 2024–2025:

- 400+ exams were proctored, including 71 for nursing students
- 200 students received notetaking support
- 25 Otter AI workshops were held
- 874 ASL/CART hours were delivered
- 700+ academic coaching sessions were held

Surveys showed that 93% of students found accommodations crucial to academic success, and 83% valued one-on-one registration sessions.

Student Achievement

DSS students demonstrated strong academic outcomes. Sixty-five DSS students graduated in Spring 2025, representing 5.5% of all graduates. DSS students had higher fall-to-spring persistence rates, and 35 students working with the DSS Learning Specialist averaged a GPA of 3.5. Course success rates continued to increase.

Campus Engagement

DSS hosted and participated in events to promote awareness and inclusion, including:

- Welcome Back Accessibility Tour
- Student Spotlight Series
- Faculty FAQ communications
- Faculty, staff, and student workshops
- Collaboration with the CARE Team

DSS was also represented on the AI Commission and LMS review committees and worked closely with Counseling Services.

Professional Development

DSS staff attended multiple professional development conferences and webinars, including:

- NE AHEAD Conference on Title IX and Accessibility
- Achieving the Dream Conference
- BHCC’s Center for Equity and Cultural Wealth’s “AI in Higher Ed”
- Membership in NE AHEAD and AHEAD

National Trends

DSS monitors national disability trends to anticipate and address local needs. Nationally, students reporting disabilities rose from 11% in 2011–2012 to 21% in 2019–2020. Only 6% of BHCC students are DSS-registered, indicating room for growth. Trends show rising numbers of students requiring accommodations for psychiatric conditions, ASD, and vocational programs, which BHCC is actively addressing.

Challenges

Challenges included:

- Staffing and Compliance: Meeting the OCR’s 10–14-day turnaround was difficult during peak periods
- Space: Limited seating, office space, and accessibility in the DSS area

- Technology: Outdated computers and lack of a disability services management system
- Systemic Barriers: Budget cuts and documentation access issues affecting students from MassReconnect and MassEducate

Looking Ahead

Initiatives for 2025–2026 include:

- Hiring a new Coordinator of Disability Services and MAIPSE Coordinator
- Exploring new disability services software (e.g., Accommodate, AIM, Clockwork)
- Expanding the Student Spotlight Series
- Developing a sensory room
- Proposing a department name change to reduce stigma and better reflect services provided
- Continuing collaboration with faculty for specialized accommodations in nursing, science labs, culinary arts, and visual media arts

“DSS is my favorite place on campus... there are people there to help me.”

“I appreciate everyone who is a testing proctor... keeps me level-headed.”

“DSS has an amazing learning specialist... she truly makes a difference.”

“Thank you for your support during this difficult semester.”

DISH Food Pantry

“Grab & Go helped make sure I have breakfast whenever I was at campus, kept me fed and clean, and helped me stay energized.”

“This program saved me multiple times. I go to school straight from work with no time to eat. It was great to have access to a healthy snack/meal between classes. It improved my energy and focus.”

Executive Summary

In its fifth year, the DISH Food Pantry has become an essential student support service at BHCC, distributing over 95,000 pounds of food and reaching more than 35,000 Grab & Go visits in 2024 alone—a 293% and 1,323% increase respectively from prior years. With expanded programs, a new delivery van, and partnerships with community organizations, DISH continued meeting rising food insecurity needs. Despite federal budget cuts and limited staffing, DISH remains a trusted, high-impact resource. Looking ahead, DISH seeks sustainable funding and staff growth to continue combating basic needs insecurity among students, faculty, and staff.

Overview of Services

The DISH operates three programs: the Grocery Program, Grab & Go stations, and a monthly Diaper Lottery. These services offer essential items such as pantry staples, frozen meals, baby products, hygiene supplies, and Stop & Shop gift cards. With three Grab & Go sites and growing demand, the pantry now sees over 650 visitors in a single day.



FY25 Highlights

- 95,659 pounds of food distributed in 2024 (37% increase over 2023)
- 1,212 new grocery program intake forms submitted (35% increase)
- 3,586 grocery orders filled; 715 households served (1,931 individuals)
- 35,809 Grab & Go visits (80% increase)
- 12,660 Heat-n-Eats meals distributed
- \$6,900 in Stop & Shop gift cards distributed
- Launch of the DISH Diaper Lottery, funded by Liberty Mutual Foundation
- Cargo van purchased to support inventory transport and deliveries

Challenges

Persistent high demand strains DISH’s physical capacity, inventory, and staffing. Federal budget cuts threaten external donations and partnerships, while limited college funding makes forecasting and expansion difficult. The discontinuation of key programs like Food for Free’s Heat-n-Eats underscores the need for alternative food sources. As of August 22, due to various resource constraints and funding cuts, including DISH’s frozen meal provider (Food For Free’s Heat-n-Eats program) ceasing operations, the DISH Grab & Go program no longer operates.

Looking Ahead

DISH will continue to address food insecurity through expanded partnerships, increased fundraising efforts, and deeper integration with BHCC departments like Culinary Arts. Priority goals include securing additional staffing, stabilizing funding, improving space and infrastructure, and continuing high-impact services like Ride for Food and Diaper Lottery.



Health Services

Health Services Office plays a vital role in supporting the academic success and safety of Bunker Hill Community College students, particularly those enrolled in clinical programs. The Health Services Coordinator ensures that more than 500 students across 16 clinical programs in Health Sciences, STEM, Academic Support, and Workforce Development meet immunization and health clearance requirements mandated by the Commonwealth of Massachusetts and partnering clinical sites.

Through personalized guidance and advocacy, the Coordinator helps students navigate complex medical requirements, interpret terminology, and complete clearance steps—ensuring eligibility for clinical placements and minimizing barriers to program progression.

“I thought I wouldn’t make it in, but you worked with me above and beyond to ensure I did. I’m eternally grateful.”
– Clinical student, FY25

FY25 Highlights

- **Compliance and Reporting:** Since Fall 2020, the Health Services Coordinator has submitted the required State Immunization Survey for Health Students, achieving an overall compliance rate of 96%. In FY25, 100% of students attending clinical met their immunization and health clearance requirements.
- **Audit Success:** Three external audits (one regulatory, two accrediting) validated the quality and accuracy of BHCC’s student health records. Auditors favorably compared BHCC’s in-house system to external vendors.
- **Student-Centered Approach:** The Coordinator provided individualized support to hundreds of students, offering step-by-step guidance. Students consistently reported appreciation for the approachability, responsiveness, and compassion of the Health Services team.

Ongoing Responsibilities & Data Management

- Tracks immunizations, medical exemptions, and communicable disease compliance
- Maintains accurate records for public health reporting and institutional audits
- Collaborates closely with program directors and clinical partners

Planned Enhancements (2025–2026)

- **Forms Revision:** Collaborate with program directors to update student medical clearance forms based on updated state and clinical requirements
- **Proactive Outreach:** Host virtual drop-ins and pre-semester info sessions to address student concerns and reduce delays
- **Process Improvement:** Implement coding system for common documentation issues to streamline communications

Growth Opportunities

Expand campus-wide health education events focused on:

- Mental health and emotional well-being
- Nutrition and sexual health
- Preventative care and wellness strategies
- Deepen collaboration with Student Affairs and faculty to embed health and wellness into the broader campus culture

The Health Services Office remains an essential partner in BHCC’s mission to promote equitable access and student success. With a student-first philosophy and a focus on compliance, wellness, and continuous improvement, Health Services continues to adapt and evolve to meet student needs.

Single Stop

Mission

Single Stop connects low-income students to essential basic needs resources and supports, with the goal of improving student retention and completion rates. The program addresses financial obstacles that often lead students to drop out of college. The office staff provides comprehensive support, individual triage/case management, and advocacy services to students who may be experiencing barriers such as food insecurity, homelessness, chronic poverty, domestic violence, legal issues, or financial emergencies.

CCAMPIS (Child Care Access Means Parents in School) is a federally-funded initiative through the U.S. Department of Education. It supports the academic persistence and success of low-income student parents by helping to subsidize childcare costs.

Year in Review

- The launch of Free Community College significantly increased student enrollment and demand for basic needs support
- Carmen Rondash joined as CCAMPIS Coordinator, increasing capacity to connect parenting students to childcare resources
- BCD recognized Carmen as a Community Hero for his advocacy and work in childcare access
- Zanny Alter joined in May 2025, enhancing team expertise and student support
- Over the past year, we saw a continued increase in students seeking support and concerns over future funding cuts to food, housing, and Pell Grants



Single Stop / CCAMPIS: Major Highlights by the Numbers

Academic Year Stats:

- 2022-2023: 626 unduplicated visits | 1,686 duplicated visits
- 2023-2024: 401 unduplicated visits | 771 duplicated visits
- 2024-2025*: 920 unduplicated visits | 2,241 duplicated visits (*July 1, 2024 – June 10, 2025)
- 20 students identified as experiencing homelessness during the academic year
 - One student is currently housed at K House (a transitional housing scholarship program)
 - Two students on the K House waitlist
 - Since 2022, five formerly homeless students successfully completed their programs and graduated

Food Insecurity & National Data

According to the Government Accountability Office, an estimated 23% of college students experienced food insecurity in 2020. Only 59% of potentially SNAP-eligible students reported receiving benefits. BHCC is a SNAP Outreach Partner with UMass Chan Medical Center. In

2024–2025, 129 students were helped with SNAP, 204 were connected to food pantries, and nine were supported in applying for WIC.

CCAMPIS Program Highlights

- 71 unduplicated student parents supported (2024–2025)
- 207 students received case management; 121 approved for CCCB; 68 funded
- 46 students earned a GPA of 3.5+, including five with a 4.0
- Students reported improved academic success due to CCAMPIS support

Grant Support for Basic Needs

- 400 Market Basket vouchers (\$10,000)
- 170 MBTA weekly passes (\$13,000)
- 260 cafeteria swipe cards (\$1,300)
- 37 additional vouchers via Hunger Free Campus Grant (\$925)
- Financial Wellness: “Money, Money, Money” Workshops
 - 4 workshops in collaboration with TRIO, focusing on credit, debt, and financial planning
 - Attendance: 20–42 students per session

Challenges

- Staff shortages until May 2025; Academic Counselor position unfilled for 8 months
- Ongoing CCAMPIS challenges: limited childcare availability and early childhood workforce shortages
- Students often face mid-semester provider changes due to staffing turnover

Looking Ahead

- Continue assisting students with housing, SNAP, and MBTA applications
- October 2025: Launch federal reimbursement initiative for SNAP E&T in partnership with UMass Chan and Workforce Development
- Develop student-reviewed childcare provider directory and Moodle platform for parenting students
- Maintain financial wellness workshops and strengthen DISH partnership
- Expand mental health referrals, veteran support, and emergency fund connections

Student Counseling, Prevention, and Wellness Center

Program Overview and Highlights

In 2024–2025, the Student Counseling, Prevention, and Wellness Center provided vital emotional and mental health support to hundreds of BHCC students. Offering in-person and digital services through TELUS Health, the Center achieved an average appointment wait time of less than 24 hours. Key presenting issues included anxiety, trauma, and academic stress. The Center also supported campus-wide resilience through crisis intervention, outreach, and referrals, aligning efforts with the JED Campus framework and the College’s CARE Team.

Assessment and Evaluation Approach

The Counseling Center implemented a structured assessment process to measure impact and guide service improvements. Evaluation steps include setting goals, defining success indicators, data collection and analysis, and translating findings into actionable changes. Tools utilized include TELUS Health, The Jed Foundation, Maxient, and collaborations with MGH/Brigham, as well as suicide prevention protocols.

TELUS Health 2024–2025 Summary

- 155 unique users (40 new, 115 returning); 159 total engagements
- 9 hours total usage; average session lasted 6 minutes
- 46% of access occurred after hours (5 p.m. – 9 a.m.)
- 13 clinical sessions (11 real-time, 2 scheduled); 48 total clinical hours
- 46% of sessions involved risk-related concerns
- Common presenting issues:
 - Anxiety (38%)
 - Emotional/personal issues, suicidal risk, trauma (15% each)
 - Academic/cross-cultural concerns (8% each)
- Assessment findings:
 - 50% screened high risk for anxiety
 - 60% screened high risk for depression

JED Campus Integration and Impact

BHCC sustained strong institutional commitment to student wellness through its continued involvement in the JED Campus program. A JED Task Force composed of over 90% of recommended stakeholder groups supported the strategic plan, which is embedded within BHCC’s broader institutional goals. The Counseling Center led numerous awareness and wellness campaigns, ensuring transparent and inclusive communication with the campus community.

MGH Resilience and Prevention Program

This collaborative initiative builds student resilience using mindfulness, mentalization, and self-compassion. Delivered in multiple formats including virtual reality, the program has demonstrated effectiveness in reducing psychological distress. BHCC will share final outcomes with the college community in 2026.

Additional 2024–2025 Highlights

- Unveiled mural by VMA student artist
- Onboarded new team members (BU intern, administrative assistant, counselor, MGH consultant)
- Hosted farewell event for outgoing staff
- Participated in Student Affairs Retreat
- Secured new grant funding
- Delivered trainings on imposter syndrome and self-care
- Addressed growing concerns linked to 2024 elections and immigration policy

CARE Team Overview

Bunker Hill Community College’s CARE Team (Campus Assessment, Response, and Evaluation) is a multidisciplinary group that meets weekly to review Maxient reports related to disruptive, concerning, or potentially harmful student behavior. In 2024–2025, the team reviewed **187 CARE cases**, using the NCHERM NaBITA Threat Assessment Tool to conduct assessments and coordinate appropriate interventions, deploying campus resources, making referrals to community partners, and providing follow-up support. The CARE Team’s goal is early identification and response to student needs before issues escalate.

Conduct and Grade Appeals

In 2024–2025, the Division of Student Affairs experienced a busy year with significant conduct cases and grade appeals. These matters were addressed promptly and processed in accordance with our conduct policy. The Conduct/Judicial process reviewed 29 conduct cases and 81 grade appeal cases, ensuring fair, timely, and thorough resolution in alignment with college policy and due process standards.

Student Leadership and Engagement

Executive Summary

The 2024–2025 academic year marked one of the most active and impactful periods for Student Leadership and Engagement at Bunker Hill Community College since the pandemic. Amid staffing transitions, the department successfully expanded its student activities programming, supported over 20 active clubs, and launched new leadership initiatives. The office played a critical role in onboarding, including organizing Campus Connect and New Student Convocation, while also gaining regional and national recognition for student leadership. A new Student Activities Lounge and increased digital engagement further enriched student life.



Student Activities Highlights, 2024–2025

Key Accomplishments (By the Numbers)

- 3 students received Phi Theta Kappa honors
- 15 total student clubs reactivated or newly formed
- 2 sections of the Exploring Leadership Seminar taught (74 total students)
- 40% increase in social media followers; 20K+ page views

Student Convocation Highlights

- 500+ attendees in Fall and 300+ in Spring (in-person and online)
- Sessions supported diverse student needs (tech, returning adults, ELL, parents)

Welcome Week Highlights

- Hosted in partnership with College Events and Cultural Planning
- Featured novelty events and staffed daily Info Tables
- Involvement Fairs held both semesters, including in the new lounge

Club and Organization Highlights

- 10 clubs reactivated; 5 new clubs launched
- Signature events included: LGBTQIA Celebrations, Day of the Dead, Legal Networking, Architecture Showcase, and Veterans Luncheon

Student Leadership Development

- Leadership Seminar alumni reactivated or started 8 clubs
- 6 students elected to SGA; SELs received leadership training and hosted campus events
- Created event planning tools and hosted leader gatherings

Phi Theta Kappa (PTK)

- Achieved 5-star chapter status
- Inducted 297 members and hosted 12 info sessions
- 2nd place regional Honors in Action Project; supported BHCC Storytelling Initiative

Office Operations

- Relocated to E-336; launched Student Activities Lounge programming
- Advised 20+ clubs; collaborated on handbook, website, and calendar updates
- Supported key college events; received 100+ SEL applications and hired 27

2025 Student Leadership Retreat

One of the most successful and transformative programs this year was the 2025 Student Leadership Retreat, designed to empower both current and prospective student leaders. Held over three days at the Cape, the retreat focused on the theme “Creating a Sense of Belonging.”

Students engaged in a series of interactive workshops and discussions covering civic leadership, emotional intelligence, empathy, and storytelling. Presenters included college administrators and student development professionals who helped guide participants through reflective and practical sessions.

The retreat created a strong sense of community, culminating in an outstanding student-produced video that highlights the importance of building connections and networking on campus. <https://drive.google.com/drive/folders/1FQnB6DzvxAGHISEpuoqeTqHJl2t3Nrn?usp=sharing>

This experience not only strengthened leadership skills but also fostered a deeper commitment to inclusion, engagement, and student success across BHCC.

Veterans Center

Veterans Center Overview

The Veterans Center at BHCC is dedicated to supporting veterans, active-duty service members, reservists, dependents, and allies of the veteran community. The Center provides specialized support with military education benefits and serves as an advocate for veteran students both on campus and in the Greater Boston area.

The Center is staffed by two full-time employees, one part-time staff member, and eight student veteran work-study staff. A designated School Certifying Official works closely with the U.S. Department of Veterans Affairs and the Financial Aid Office to ensure timely and accurate processing of military education benefits. An Academic Coordinator oversees daily operations and supervises the student veteran team, while a Veteran Academic Liaison provides administrative and certification support. Work-study staff, known as Veteran Education Transition (V.E.T.) Liaisons, offer peer guidance and respond to general inquiries from student veterans.



Veterans Programming Highlights, 2024–2025

The 2024–2025 academic year was a successful one for the BHCC veteran community, marked by the continuation of long-standing traditions and the introduction of new initiatives aimed at strengthening student engagement.

In the fall, BHCC hosted a week-long Veterans Celebration that honored the strength and diversity of our veteran students. Events included Coffee with a Vet, co-hosted with BHCCPD and attended by over 30 students, and a tabling event featuring veteran support organizations Home Base and VITAL. The week’s highlight was a special lecture featuring military author Robert Harris, co-hosted with Compelling Conversations and attended by over 100 students, faculty, and staff. The event included a panel of BHCC veteran students and a discussion of Harris’s book *Historical Moments: Military Contributions of African Americans*.

The week concluded with BHCC’s participation in the Boston River Run 5K, a community race benefiting local veteran causes. Proceeds supported the Andrew Graham Semper Fi Scholarship at Bunker Hill Community College.

This year’s event drew over 300 participants and 40 volunteers, raising an impressive \$15,000 for the scholarship fund.

In the spring, the BHCC Student Veteran Association (SVA) was reactivated with four student veterans elected to the executive board. The SVA began holding bi-monthly meetings in the Veterans Center and hosted several successful events, including a mini-golf outing attended by 15 student veterans and a well-received Leadership Lunch with over 40 participants from across the campus community. Beyond campus, the SVA engaged in community service, volunteering at the Greater Boston Food Bank and partnering with The Mission Continues to build 25 garden beds at Pawtucket Farm Wildlife Sanctuary. Currently, the SVA is participating in the 2025 Run to Home Base at Fenway Park, raising \$2,750 to support veterans through the Home Base program. The SVA has elected its 2025–2026 cabinet, and we will continue working closely with them to support the transition from military to civilian life through events and initiatives that foster leadership and connection.



Veteran Student Engagement and Community Support

This year, Bunker Hill Community College proudly supported veteran students in their participation in the Run to Home Base, a signature fundraising event at Fenway Park that raised nearly \$4 million to assist veterans and their families. With over

2,600 participants, the race was an inspiring display of unity and gratitude.

The Student Veterans Association (SVA) participated in the 2025 Run to Home Base at Fenway Park, raising \$2,750 to support veterans through Home Base. BHCC contributed

\$3,500 toward the cause, reinforcing our ongoing institutional commitment to veteran services and student engagement. Thanks to the additional generosity of friends, family, and supporters, Team BHCC Veterans raised a total of \$5,951.

Several BHCC veteran students, along with staff, participated in the race, an unforgettable experience that deepened their connection to the community and cause. We are grateful for the support that made this opportunity possible and look forward to expanding participation in future years.

2024/2025 by the Numbers

- 286 student veterans registered for Fall 2024
- 94 student veterans made the Dean’s List for the Fall Semester
- 48 student veterans made the Merit List for the Fall Semester
- 343 student veterans registered for Spring 2025
- 242 student veterans in Good Standing for Spring Semester
- All BHCC veteran work study employees are paid directly from the VA



Challenges

The increased visibility of the Veterans Center through the BHCC Veterans Instagram page, website updates, and military affiliated events has contributed to a rise in veteran student enrollment, increasing demand on the military benefits certification process. Retention, however, remains a challenge. Most BHCC veteran students are between 26 and 35 years old and juggle work and family responsibilities. Of the 343 veteran students enrolled in the spring, only 30 regularly visited the Veterans Center. To address this, the Center is developing a feedback survey to assess student needs and guide efforts to improve services, increase engagement, and strengthen retention. Hiring a full-time School Certifying Official (SCO) is recommended to ensure continued, accurate support for military education benefits.

Looking Ahead

The Veterans Center looks forward to continued growth in the upcoming academic year. As part of our marketing efforts, we will update the BHCC Veterans webpage with refreshed content and new video testimonials. The webpage now features a BHCC Meaningful Moments video, highlighting the impactful experience of veteran work-study staff member Donald Perry.



Looking Ahead: Student Affairs in 2025–2026

The 2024–2025 academic year was a testament to the strength, innovation, and resilience of BHCC’s Student Affairs division. Across every department, from athletics to basic needs, counseling to leadership development, our teams delivered high-impact services that removed barriers, deepened engagement, and empowered students to thrive.

These efforts reflect more than program execution; they represent our unwavering commitment to equity, access, and student success. As we look to 2025–2026, we aim to expand strategic partnerships, strengthen support systems, and elevate student voices in shaping the future of campus life.

Student Affairs will continue to serve as a cornerstone of BHCC’s mission, cultivating a learning environment where all students feel welcomed, supported, and inspired to achieve their goals from their first day to graduation and beyond.

We thank our colleagues, partners, and most importantly, our students, for making this impactful year possible. We look forward to building on this momentum in the year ahead.

Assessment Focus for the Coming Year

The Division of Student Affairs is committed to fostering a culture of assessment for continuous improvement. Our goal is to better understand our students, meet them where they are, and deliver high-quality programs and services grounded in evidence.

In the coming year, each Student Affairs department will:

- Develop and implement an annual assessment plan aligned with divisional and institutional priorities
- Identify clear learning outcomes and/or key performance indicators (KPIs), collect and analyze data, and “close the loop” by using results to improve services
- Submit an annual assessment report and participate in the regular evaluation process
- Design intentional programming and service delivery informed by assessment findings

As we deepen this work, the Division is moving steadily toward a culture of inquiry in which assessment is embedded in everyday practice to support student learning and enhance the quality of student services.

