

Learning Communities

SPRING 2018

Learning Community Seminars

Learning Community Seminars explore academic topics of interest as they orient students to the college environment. First-time-to-college, full-time students pursuing an associate degree and enrolled in nine or more credits are required to take a Seminar or Cluster in their first year. Students in Learning Community Seminars enjoy small class sizes, integrated support services and hands-on activities such as field study and team projects.

Art, Culture and Media

LCS-101AB **3 credits**
Voicing Your Future

This seminar will inspire you to tap into your creative skills, build strength and confidence in your writing and go forth into higher education with a more clear connection to your life goals and vision. You will examine the art of poetry, song and hip hop and through reflection develop a better understanding of personal identity, purpose and potential. Through an exploration of career and life shaping strategies, you will design blogs and ePortfolios to present and share expressive ideas and build a professional online presence. Open to first-year students.

WB WEB For username and password, go to bhcc.edu/mycourseaccess A. Jeglinski

Gender and Identity

LCS-101Y **3 credits**
Ain't I a Woman—Unpacked and Re-packed

What does it mean to be a good, strong, loving and successful woman? Women's rights activists Sojourner Truth and bell hooks have each articulated, for their time, a vision of what it means. In this course, students will develop their own vision of what it means in today's world. The course will include an examination of the history and psychosocial forces that shape identity, including biology, family, relationships and social networks. They will read, write, reflect, discuss, create, collaborate and act. Open to first-year students. This seminar is designed for women.

01 SEM M/W 10–11:15 a.m. B132 L. Byall Benson

Health and Wellness

LCS-101A **3 credits**
Careers in Health Care

This seminar offers answers to the following questions. What do the various health professions do? What are the qualifications for the various health professions? What credentials are needed? The seminar will explore health professions such as nursing, medical imaging, occupational therapy, physical therapy, respiratory therapy and surgical technology. Current issues facing health care will be discussed, including patient interactions, end of life issues, health disparities and workforce shortages. Open to first year students interested in pursuing a career in health.

01 SEM M 8:30–11:15 a.m. G226 A. Belmonte

02 SEM W 11:30 a.m.–2:15 p.m. G227 D. Misrati/
M. Gagnon

04 SEM TH 10 a.m.–12:45 p.m. G140 L. Pellecchia

LCS-101AE **3 credits**
Batarangs and Kryptonite

More than simply enduring, superheroes like Batman, Wonder Woman and Spider-Man have earned their places in literature. The ongoing strength of Superman, who celebrates his 75th anniversary this year, dismisses any notion that this slice of pop culture is disposable. This seminar will examine the history of comic book heroes as well as the themes their adventures have long illustrated: heroism, identity, morality and self-improvement. Through readings, writing, classroom activities and field study, you will explore the world of comic books and reinvent yourself as a comic book hero. Open to first-year students.

01 SEM W 2:30–5:15 p.m. D209 G. Wagget



ABBREVIATIONS

GSS Guided Self Study	T Tuesday
HB Hybrid	W Wednesday
LEC Lecture	TH. Thursday
SEM. Seminar	F Friday
WEB Web-Based	S Saturday
M Monday	SU. Sunday



LCS-101AI

3 credits

Open Spaces: People and Places

In this seminar we will examine the role of parks, community gardens and urban wilds in cities, with a special focus on the city of Chelsea. Through visiting and studying local open spaces and related issues of health, ecology and environmental justice, students will develop an understanding of ways in which urban open spaces shape and are shaped by individuals, society and the environment. Coursework will include field research, reading, writing, group projects and public speaking. Service learning in collaboration with a local organization will be an important component of this class. Open to first-year students.

01 SEM W 10 a.m.–12:45 p.m. G140 C. Bird

LCS-101PP

3 credits

Getting Fit Together

What are the challenges and rewards to living a healthy lifestyle? In this course, students will stay abreast of health issues and set personal health and wellness goals. A broad range of issues will be explored including nutrition, physical fitness, stress management and social and emotional wellness. Students will learn about the importance of knowledge, attitude and awareness related to health and wellness. Each week one hour of class will be spent in the College's Fitness Center. Open to first-year students.

01 SEM M 8:30–9:45 a.m. E450 K. Spicer
M 10–11:15 a.m. Fitness Center K. Spicer

LCS-101T

3 credits

The Power of the Heart

More than just a physical organ, the heart possesses an intelligence that far surpasses that of the mind. Based on the book and movie *The Power of the Heart*, this class explores the role of the heart as a source of wisdom to help transform the way we think, live, learn and lead. Through readings, facilitated dialogues, storytelling, artistic projects, and multimedia presentations, as well as the examination of artistic works from some of the most notable icons of our time, student will learn how to use the wisdom of their heart to transform their views of money and success, health and happiness and relationships and community. Small group activities, exercises and contemplations will guide students to activate their heart's special powers, including intuition, intention, gratitude, forgiveness and loving-kindness. Open to first year students.

W1 SEM W 6–8:45 p.m. D216 P. Moda

Learning and Success

LCS-101AO

3 credits

Stepping Out of the Box

Have you ever accomplished something that you were told was out of reach? This seminar will focus on icons, athletes and everyday people who have pushed self-imposed and societal boundaries to achieve great success. Students will explore the ways in which they have been boxed into certain social, cultural, familial and academic roles and expectations, and they will develop and explore strategies to push down walls, step out of boxes, challenge boundaries and maximize their potential to achieve their goals. Open to first-year students.

M1 SEM M 6–8:45 p.m. D214 C. Yee

LCS-101D

3 credits

Motivations and Movements: Exploring Careers in Behavioral Science

This seminar examines what it means to be a psychologist and sociologist. Students will have the opportunity to stand on the spot where the Boston Massacre occurred, cheer on Boston sports teams and explore what motivates individuals and groups of people to participate in these and other actions. Career options in the behavioral science field will be explored. Open to first-year students interested in the behavioral or social science fields.

01C SEM TH 10 a.m.–12:45 p.m. B110 T. Matabbur
01C must be taken with SOC-101-19C

02C SEM M/W 2:30–3:45 p.m. B223 E. Kellogg
02C must be taken with PSY-101-12C

LCS-101DD

3 credits

GPS: Your Guide to Purpose and Success

College is not just about learning a specific program of study but also about discovering what you want to do in life or who you want to become. Experiences inside and outside of the classroom can change or confirm your purpose, place and direction in life. Through readings, class discussions, multimedia sources and writing, students will examine their educational plans, career plans and personal goals, and begin to define their purpose, place and direction in college and in life. Open to first-year students.

01 SEM M/W 2:30–3:45 p.m. H147 T. Nefer

LCS-101R

3 credits

Learning for Success

This seminar provides an understanding of the learning process, the role learning styles play, how memory works and the impact of attention on learning. Students will discover their learning styles and practice strategies for maximizing learning potential, improving attention and helping memory work more efficiently. Open to first-year students.

WB WEB For username and password, go to bhcc.edu/mycourseaccess. L. Schyrokyj

Race, Ethnicity and Cultural Identity

LCS-101AG

3 credits

Hip Hop: American Experience

In this seminar, you will explore the world of hip hop through listening, reading, writing and interactive group projects. You will trace the origins of hip hop from the Bronx in the 1970s through to the global phenomenon this genre has become today. Topics will include: the intersection between hip hop and issues of race, gender and class, urban politics and the dual dichotomy of the American experience. Open to first-year students interested in hip hop music and culture.

01 SEM T/TH 8:30–9:45 a.m. B217 T. Clark

LCS-101AL

3 credits

Social Justice: Do the Right Thing

Years before the deaths of Eric Garner, Michael Brown, Tamir Rice and Sandra Bland, Spike Lee created "Do the Right Thing." This classic movie raises profound questions about America's racial history and social justice. In this seminar student will identify themes from Lee's film to explore further in other movies, texts and their own experiences. Students will examine the influences of cultural role models and heroes, and the racial divide and violence that have given voice to "Black Lives Matter." Through reading, writing, viewing and interactive group work, students will challenge one another to think critically about social justice and what it means to "do the right thing." Open to first-year students.

01 SEM F 8:30–11:15 a.m. B221 K. Likis

LCS-101H

3 credits

Connecting to your Inner Orange Line—Next Stop: Community College

Using the Boston subway's "Orange Line" as a metaphor for life, this course explores the many critical issues faced by urban males. Drawing on the traditions of the Yoruba of Africa, the Buddhist of Asia, the Natives of America and the Judeo-Christian foundations of American religious thought, students will engage in a variety of activities designed to create community and foster personal transformation. Open to first-year students. This seminar is designed for urban males.

01 SEM T/TH 11:30 a.m.–12:45 p.m. B217 L. Johnson



Science and Sustainability

LCS-101MN

3 credits

Black, Brown Or White?

Is race a social construct with or without biological and genetic basis? Does the view of race as a social construct capture the richness of human genetic diversity and ancestry? Are the different "races" of humans genetically distinct? Does human genetic diversity reflect individual uniqueness or racial classification? Are adaptive traits a function of nature and nurture? The social construct of race classifies humans phenotypically or through adaptive traits, e.g., skin color, which may reflect the underlying environmental factor to which skin color is adapted. This seminar will explore one of the most intellectually and emotionally charged subjects in society and science from a scientific perspective. Students will explore the field of genetics, human genetic diversity and our shared genetic ancestry and what it tells us about our social and genetic concept of "race."

01 SEM M 10 a.m.–12:45 p.m. B112 P. Kasili

Work and Family

LCS-101J

3 credits

Parents As First Teachers

In this seminar, students will explore methods of incorporating literacy into children's lives. Topics will include reading with children and best practices for developing a print-rich environment at home. This course is appropriate for parents and prospective parents, child-care providers, elementary education majors, early childhood majors, nursing or medical field majors, social work majors and anyone interested in modeling good reading habits for children. Open to first-year students.

01 SEM T/TH 10–11:15 a.m. B223 D. Fuller

LCS-101MM

3 credits

Financial Literacy for All

This seminar provides students with the skills and knowledge to make informed and effective financial decisions. Students will explore the basics of financial literacy, from balancing a checkbook to investing in a 401k and engage in activities that will help them set financial goals while learning to manage debt, understand their credit score, evaluate alternative modes of financing and plan for retirement. Open to first-year students.

01HB HYB T 11:30 a.m.–12:45 p.m. B129A W. Nouchrif

Learning Community Seminars for Professional Studies Students

AHE-104 3 credits Vital Signs: Understanding Human Behavior for the Health Professional

This course introduces students to the challenges and responsibilities of healthcare professionals and college students. Discussions center on cross-cultural issues, human growth and development and psychological and sociological factors involved in the patient healthcare professional relationship.

70 LEC M/W 1–2:15 p.m. Chelsea 412 R. Alleyne-Holtzclaw

71 LEC T/TH 10–11:15 a.m. Chelsea 302 TBD

BUS-101 3 credits Introduction to Business

This course is a survey of the purpose, role and responsibility of business in a capitalistic society, including an introduction to finance, management, economics and marketing. This course provides a basic foundation for the student who will specialize in some aspect of business in college, and it also provides the opportunity for non-business majors to learn about the businesses in which they will someday be both producers and consumers. This course will also enable students to explore career options in business, define a career path and make connections between classroom learning and the larger business community. This course will fulfill the Learning Community Seminar requirement for first-time, full-time students, to assist the student in making a successful transition from our unique urban community into an academic environment. It will aid students in learning the insights, skills and attitudes necessary to develop academic success strategies. Prerequisites: Grade of C or better in Academic Reading I (ESL-098) and Academic Writing III (ESL-099) or Reading Skills II (RDG-095) and Writing Skills (ENG-090) or exemption by placement testing.

01CZ SEM M/W 10–11:15 a.m. D217 A. Fontes
Must be taken with PSY-101-03C

02 SEM M/W 10–11:15 a.m. B108 W. Nouchrif

03 SEM M/W 1–2:15 p.m. B128 H. Jean-Gilles

04 SEM M/W 11:30 a.m.–12:45 p.m. G138 W. Nouchrif

05 SEM M/W 2:30–3:45 p.m. D121B TBD

06 SEM T/TH 7–8:15 a.m. B221 TBD

07C SEM T/TH 10–11:15 a.m. B108 L. Robertie
Must be taken with ESL-097-03C

08 SEM T/TH 2:30–3:45 p.m. B108 L. Robertie

09 SEM F 11:30 a.m.–2:15 p.m. H148 TBD

85 SEM W 6–8:45 p.m. Chinatown TBD

F1 SEM F 6–8:45 p.m. B133 TBD

LC GSS Guided Self Study H165 V. Sagar

MH SEM M/W 10–11:15 a.m. BOYLE342 M. Doucette
Malden High School

MH1 SEM T 6–8:45 p.m. BOYLE344 J. Kumahia
Malden High School

S1 SEM S 12–2:45 p.m. B222 TBD

SU SEM SU 9 a.m.–2:45 p.m. B221 TBD

WB WEB For username and password, go to bhcc.edu/mycourseaccess. TBD

WB1 WEB For username and password, go to bhcc.edu/mycourseaccess. TBD

BUS-111 3 credits Globalization

This course is an exploration of the nature, reasons for and consequences of globalization. Subjects such as global economic integration, cultural convergence, global institutions, multinational corporations and global business will be discussed. Students will acquire an understanding of globalization's key aspects and trends in history, geography, politics, culture and technology, as well as its impact on labor, standards of living and the environment. This course will also enable students to explore career options in international business, define a career path and make connections between classroom learning and the larger business community. It will fulfill the Learning Community Seminar requirement for first time, full time students, to assist the student in making a successful transition from our unique urban community into an academic environment. The course will aid students in learning the insights, skills and attitudes necessary to develop academic success strategies. Prerequisites: A grade of C or better in Academic Reading (ESL-098) and Academic Writing III (ESL-099) or Reading Skills II (RDG-095) and Writing Skills I (ENG-090) or placement.

01 SEM M/W 8:30–9:45 a.m. D218 TBD

CIT-113 3 credits Information Technology Problem Solving

This course will give students hands-on experience in a wide range of modern information technology. Several IT concepts will be introduced that will provide a basis for further study in Information Technology. Students will work on a number of projects that will give perspectives on areas of IT including but not limited to: visual and/or robotic programming, social networking tools, web design and networking. Issues of security, privacy and ethics will also be examined. Students will leave the course with an understanding of the components of modern IT systems and the scope of knowledge needed to become an IT professional. Students are expected to have access to a computer with internet access outside of class for the web component of the course. Designed for first-time, full-time Computer Technology students, this course will fulfill the Learning Community Seminar requirement for the Computer Information Technology Department. First-year students registering for this course should not register for Computer Applications/Concepts (CIT-110). This course is not for Computer Science Transfer, Gaming or Web majors. Prerequisites: Grade of C or better in Reading Skills I (RDG-090) and Writing Skills I (ENG-090) or placement.

01HB HYB M 11:30 a.m.–12:45 p.m. D121B J. Mahoney

02HB HYB M 10–11:15 a.m. D121B M. Harris

WB WEB For username and password, go to bhcc.edu/mycourseaccess J. Mahoney

WB1 WEB For username and password, go to bhcc.edu/mycourseaccess TBD

CIT-120 **4 credits**
Introduction to Computer Science and Object Oriented Programming

This is a first course in Object Oriented Programming (OOP) theory, logic and design. Taught in the College's hands-on computer classrooms, this course emphasizes the program design and development process including concepts of variables and flow control, objects, classes, methods and polymorphism. Students will use an OOP language as they design code, debug and implement several programs covering the topics presented. Students taking this course are expected to have solid knowledge of basic computer terminology, internet navigation and email, operating system and file management skills. Strong analytical skills are recommended for students enrolling in this course. Please note that this is a four credit course with six contact hours and analogous homework. It fulfills the Learning Community Seminar requirement for students in the AA Computer Science, AS Computer Science and AS Computer Engineering areas of study. Other departments may allow this course to be used as a Learning Community Seminar for their students. Students in majors other than the ones listed above should obtain their advisor's or the leading faculty member's approval before registering. Prerequisites: Intermediate Algebra (MAT-099), Writing Skills II (ENG-095) and Reading Skills II (RDG-095) or placement. Pre/Corequisite: College Algebra-STEM (MAT-194). For additional information and/or a course syllabus email CITDepartment@bhcc.mass.edu.

01	SEM	M/W	11 a.m.–12:40 p.m.	D101	H. Delta
02	SEM	T/TH	1–2:40 p.m.	D101	H. Delta
03HB	HYB	F	11 a.m.–2:45 p.m.	D103	H. Delta
04HB	HYB	W	9–10:40 a.m.	D121A	L. Fernandes
S1	SEM	S	9 a.m.–12:40 p.m.	D101	TBD
T1	SEM	T	6–9:35 p.m.	D101	TBD

CRJ-101 **3 credits**
Introduction to Criminal Justice

A survey of the history and development as well as the role of the American Criminal Justice System are presented. Included are the organizations and jurisdictions of the various agencies, a review of the court process, professional orientation and the current trends in the criminal justice system. The course will offer students the ability to use state-of-the-art technology and interactive instruction. It stresses the application of knowledge to real-life situations. Ethical behavior issues will be raised and students will develop strategies to set boundaries, understand differences among people, develop professional codes of conduct and behavior and develop a professional moral code of conduct. The course fulfills the Learning Community Seminar requirement for students in AS Criminal Justice. Prerequisites: Writing Skills II (ENG-095), Academic Reading III (ESL-098) or Reading Skills II (RDG-095) or placement.

01	SEM	T/TH	8:30–9:45 a.m.	H173	TBD
02	SEM	M/W	10–11:15 a.m.	D218	S. Mason
03	SEM	T/TH	10–11:15 a.m.	H170	TBD
04	SEM	M/W	11:30 a.m.–12:45 p.m.	B140	S. Mason
M1	SEM	M	6–8:45 p.m.	B126	TBD
WB	WEB	For username and password, go to bhcc.edu/mycourseaccess.			J. Abel

CUL-101 **3 credits**
If You Can't Stand the Heat

This course introduces students to the challenges and responsibilities encountered by culinary arts students. It provides students with an in-depth knowledge of the options available within the culinary arts industry. It prepares students with the skills necessary to prepare a résumé, interview and become familiar with all of the resources that the college has to offer. Topics covered will include: preparing for a career in the food service field; résumé preparation; career options and specific skills necessary to create a successful career; and discovering the best use of resources available to students at BHCC. For Culinary Arts students only.

01	SEM	M	2:30–5:15 p.m.	E450	K. Spicer
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HRT-105 **3 credits**
Hospitality Seminar

This course provides students with an in-depth, experiential understanding of the options available within the hospitality industry. Topics covered include industry specific areas such as hotels, resorts, cruises, tours, convention and visitors bureaus and travel agencies with particular focus on the skills and abilities that each individual needs to create a successful career. Guest speakers and site visits are an integral part of this course.

M1	LEC	M	6–8:45 p.m.	E450	K. Spicer
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PLG-101 **3 credits**
Introduction to Law

This course provides students with an understanding of the paralegal field. The course helps students familiarize themselves with all aspects of the legal system. The course emphasizes the role of the paralegal and how that role complements that of the lawyer. It explores the role of law in our society, the judicial system, contract law, tort law, equity and criminal law. Prerequisites: Writing Skills II (ENG-095), Reading Skills II (RDG-095) or Academic Reading III (ESL-098) or placement.

01	SEM	T/TH	10–11:15 a.m.	H171	S. Atlas
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