Welcome to Bunker Hill Community College

There are so many different ways to learn, access knowledge or find facts today—through your iPhone, your laptop, Facebook, Twitter and more. The new technology seems to offer every bit of information you could need. So why take the time and make the effort to enroll in Bunker Hill Community College?

The answer is complex because there are so many reasons for you to learn here with us. For instance, at BHCC you are surrounded by students from more than 90 countries. You hear more than 75 different languages every day. In fact, when some students arrive from the Community College T stop and enter our main lobby for the first time and see flags representing our students’ home countries, they say it feels like the United Nations. That is an education in itself. But that’s only the beginning.

No matter how you arrive on campus, you won’t miss the banners announcing LifeMap, an exciting new student resource that will help you chart your path from your first day at BHCC through the moment you transfer to a four-year institution or launch your career. Go to the BHCC Portal for easy online access to this resource, which will soon have a physical location on the Charlestown campus as well. You will find a support system you can use to create a plan of your own to achieve your educational, financial and career goals.

At BHCC you will find classrooms that feature the latest technology and courses that prepare you for jobs in the fastest growing fields of today’s economy. We offer numerous IT programs, with classes in computer gaming, iPhone app development and computer forensics. Graduates of our nursing and other healthcare programs such as sonography, respiratory therapy and computed tomography staff many of Greater Boston's hospitals and health clinics. Partnerships with industry translate into workplace initiatives that provide hands-on experience in major corporations. New ideas become new companies for students in our entrepreneurship program. We offer courses in video production, psychiatric rehabilitation, energy and the environment, financial management, advertising, early childhood education, microbiology, hazardous materials, engineering, and comparative governments, not to mention culinary arts courses that could lead you to a career as a master chef.

As important as the academic programs we offer is how we teach classes and how you will learn at BHCC. Many of our courses don’t look or feel like those you took in high school or at other colleges in the past. In our “learning communities,” students work in teams with other students, and the professor is more like a coach than a traditional teacher. The atmosphere is friendly and supportive and the course is focused on you, the student, as much as on what you are learning.

All of that is inside of the classroom, but at our College, learning takes place outside of the classroom, too. Many of our professors are noted authors and practitioners whose wide-ranging expertise enriches the learning environment. Our Compelling Conversations speaker series brings noted speakers to campus to share their perspectives and meet with students—this year we’ll host former U.S. Representative and NBC news analyst Harold Ford, Jr., as well as athlete and champion of health and fitness Laila Ali. Gallery exhibits provide opportunities for you to get to know working artists. Clubs and organizations as diverse as BHCC itself challenge you to pursue and expand your interests.

Everything I have mentioned here is with one purpose in mind. We want to involve you in your education. We want you to walk across the stage at Commencement one day soon, pick up your degree or certificate, and transfer to a four-year institution or secure a job and, ultimately, a career you will enjoy.

As the new academic year gets under way, I personally welcome you to Bunker Hill Community College. Have a great year.

Mary L. Fifield, Ph.D.
President
BHCC Goals 2010-2013

Create Pathways and Partnerships to Promote Student Success
BHCC will strengthen and coordinate public and private sector pathways and partnerships leading to college readiness; student internships; dual enrollment; mentoring; career opportunities; practica, civic engagement and learning communities.

Demonstrate Strength through Diversity
BHCC will demonstrate the value of diversity by modeling successful college initiatives; collaborating with public and private sectors to expand diversity interests; strengthening college hiring, promotion and retention practices; and closing achievement gaps among all student populations.

Develop and Cultivate College-wide Sustainability Initiatives
BHCC will raise institutional and individual awareness of and commitment to the responsible use of natural resources.

Expand Technology throughout the College
BHCC will provide software, hardware, infrastructure, social networking, internet, multimedia, repository, and other extended technology resources required to maintain institutional excellence and increase student success.

Foster Wellness, Growth and Lifelong Learning
BHCC will address the holistic needs of the college community by expanding student support interventions and strategies, and by increasing faculty and staff professional development.

Identify and Close Workforce Gaps
BHCC will design and align curricula to meet current and future high-demand employer needs.

Institute a Culture of Evidence and Accountability
BHCC will collect, analyze and use data for assessment of academic programs, non-academic departments, and college-wide decision making.
BHCC Board of Trustees

Jeanne-Marie Boylan
Chair

Massachusetts Department of Higher Education*

Charles F. Desmond, Ed.D.
Chairman

Louis Ricciardi
Vice Chair
State University Trustee Representative

David J. Barron
Jeanne-Marie Boylan
Community College Trustee Representative

Angel Donahue-Rodriguez
Student Member, State University Representative

C. Bernard Fulp
Nancy D. Harrington, Ed.D.
Nancy Hoffman, Ph.D.
Keith J. Peden
Fernando M. Reimers
Paul Reville
Ex Officio

Henry Thomas III
University of Massachusetts Trustee Representative

Paul F. Toner
Stacy Mulei
Non-Voting Student Advisor, Community College Student Representative

Jim Tarr
Non-Voting Student Advisor, University of Massachusetts Student Representative

*BHCC Alumni

*as of July 18, 2012
## 2012 - 2013 Academic Calendar

### Fall 2012 Semester
- **September 4**: Classes Begin
- **September 11**: Schedule Adjustment Deadline
- **September 12**: Updated Rosters Available Online
- **September 16**: Last Day for Fax Registration for Online Late-Start (WBL) Classes Begin
- **September 17**: Mini Session I and Online Late-Start (WBL) Classes Begin
- **September 24**: Web Late Start (WBL) Schedule Adjustment Deadline
- **October 1**: First Day to Apply for Graduation
- **October 1**: NA Grades Due Online
- **October 4**: CSDL Registration Deadline
- **October 8**: Columbus Day – College Closed
- **October 24**: Warning Grades Due Online
- **October 31**: Last Day to Apply for Graduation
- **November 12**: Veterans' Day Observed – College Closed
- **November 14**: Class Withdrawal Deadline
- **November 22-25**: Thanksgiving Day Recess – College Closed
- **December 13**: Last Day to Officially Withdraw from the College
- **December 16**: Classes End/Web Late Start Classes (WBL) End
- **December 17-20**: Day/Evening Final Exams
- **December 21**: Final Exams Makeup
- **December 21-23**: Weekend College Exams

### Fall Mini Session I
- **September 17**: Mini Session I Classes Begin
- **September 19**: Mini Session I Schedule Adjustment Deadline
- **October 17**: Mini Session I Class Withdrawal Deadline
- **November 4**: Mini Session I Classes End

### Fall Mini Session II
- **November 5**: Mini Session II Classes Begin
- **November 7**: Mini Session II Schedule Adjustment Deadline
- **December 5**: Mini Session II Class Withdrawal Deadline
- **December 23**: Mini Session II Classes End

### Spring 2013 Semester
- **January 22**: Classes Begin
- **January 29**: Schedule Adjustment Deadline
- **February 1**: First Day to Apply for Graduation
- **February 18**: Presidents Day – College Closed
- **February 19**: NA Grades Due Online
- **February 28**: Deadline to Apply for Graduation
- **March 7**: CSDL Registration Deadline
- **March 8**: Warning Grades Due Online
- **March 18-24**: Spring Break – No Classes
- **April 11**: Class Withdrawal Deadline
- **April 15**: Patriots Day – College Closed
- **May 9**: College Withdrawal Deadline
- **May 12**: Classes End
- **May 13-16**: Day/Evening Final Exams
- **May 17**: Final Exams Makeup
- **May 17-19**: Weekend College Final Exams
- **May 27**: Memorial Day – College Closed
- **May 29**: Adult Basic Education Ceremony
- **June 1**: Honors and Awards Ceremony
- **June 1**: Commencement

### Spring Mini Session I
- **February 4**: Mini Session I Classes Begin
- **February 6**: Mini Session I Schedule Adjustment Deadline
- **March 6**: Mini Session I Class Withdrawal Deadline
- **March 29**: Mini Session I Classes End

### Spring Mini Session II
- **April 1**: Mini Session II Classes Begin
- **April 3**: Mini Session II Schedule Adjustment Deadline
- **May 1**: Mini Session II Class Withdrawal Deadline
- **May 19**: Mini Session II Classes End

### Summer 2013 Sessions
#### Summer Session I (6 weeks)
- **June 3**: Session I/Bridge/Academic ESL Classes Begin
- **June 5**: Session I/Bridge/Academic ESL Schedule Adjustment Deadline
- **June 26**: Session I Class Withdrawal Deadline
- **July 4**: Independence Day – College Closed
- **July 5**: Bridge Session Class Withdrawal Deadline
- **July 10**: Academic ESL Session Class Withdrawal Deadline
- **July 11**: Session I Classes Ends

#### Summer Session II (6 weeks)
- **July 15**: Session II Classes Begin
- **July 17**: Session II Schedule Adjustment Deadline
- **July 18**: CSDL Registration Deadline
- **July 25**: Bridge Session Classes End
- **July 31**: CSDL/WB Class Withdrawal Deadline
- **August 1**: Academic ESL Session Class Withdrawal Deadline
- **August 7**: Session II Class Withdrawal Deadline
- **August 22**: Session II Classes End
# Table of Contents

The College reserves the right to make changes at any time with respect to course offerings, degree and program requirements. Addendums will be made to the online version of this catalog so that students may have access to the most current and up-to-date information.

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Message from the President</td>
<td>1</td>
</tr>
<tr>
<td>BHCC Goals</td>
<td>2</td>
</tr>
<tr>
<td>BHCC Board of Trustees</td>
<td>3</td>
</tr>
<tr>
<td>Massachusetts Department of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>Academic Calendar</td>
<td>4</td>
</tr>
<tr>
<td>DHE and Massachusetts Community College Mission Statements</td>
<td>7</td>
</tr>
<tr>
<td>Mission of BHCC and Vision of BHCC</td>
<td>7</td>
</tr>
<tr>
<td>Statement on Inclusion, Institutional Values and Statement on Civility</td>
<td>8</td>
</tr>
<tr>
<td>College Profile</td>
<td>9</td>
</tr>
<tr>
<td>Chelsea Campus</td>
<td>10</td>
</tr>
<tr>
<td>Satellite Locations</td>
<td>12</td>
</tr>
<tr>
<td>Admissions and Registration</td>
<td>13</td>
</tr>
<tr>
<td>Transfer Programs</td>
<td>16</td>
</tr>
<tr>
<td>Articulation Agreements</td>
<td>18</td>
</tr>
<tr>
<td>Partnerships with Secondary Schools</td>
<td>19</td>
</tr>
<tr>
<td>Cost of Attendance</td>
<td>20</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>23</td>
</tr>
<tr>
<td>Dreamkeepers℠</td>
<td>24</td>
</tr>
<tr>
<td>Single Stop</td>
<td>24</td>
</tr>
<tr>
<td>Scholarships and Awards</td>
<td>26</td>
</tr>
<tr>
<td>Academic Information</td>
<td>30</td>
</tr>
<tr>
<td>LifeMap</td>
<td>30</td>
</tr>
<tr>
<td>Academic Advising and Assessment</td>
<td>30</td>
</tr>
<tr>
<td>Graduation Information</td>
<td>31</td>
</tr>
<tr>
<td>Academic Resources and Support</td>
<td>32</td>
</tr>
<tr>
<td>Academic Resources and Support</td>
<td>35</td>
</tr>
<tr>
<td>Alternative Learning</td>
<td>35</td>
</tr>
<tr>
<td>Distance Education</td>
<td>35</td>
</tr>
<tr>
<td>Weekend College</td>
<td>37</td>
</tr>
<tr>
<td>Midnight Courses</td>
<td>37</td>
</tr>
<tr>
<td>Academic Policy and Procedure</td>
<td>38</td>
</tr>
<tr>
<td>Grading and Notation System</td>
<td>40</td>
</tr>
<tr>
<td>Satisfactory Academic Progress</td>
<td>41</td>
</tr>
<tr>
<td>Institutional Policy Statements</td>
<td>43</td>
</tr>
<tr>
<td>Academic and Student Services</td>
<td>45</td>
</tr>
<tr>
<td>General Services</td>
<td>48</td>
</tr>
<tr>
<td>Student Activities</td>
<td>49</td>
</tr>
<tr>
<td>Athletics</td>
<td>49</td>
</tr>
<tr>
<td>BHCC Learning Communities</td>
<td>50</td>
</tr>
<tr>
<td>Commonwealth Honors Program</td>
<td>50</td>
</tr>
<tr>
<td>Community Engagement</td>
<td>51</td>
</tr>
<tr>
<td>Programs of Study</td>
<td>52</td>
</tr>
<tr>
<td>Programs of Study</td>
<td>54</td>
</tr>
<tr>
<td>Directory of Associate Degree and Certificate Programs</td>
<td>166</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>166</td>
</tr>
<tr>
<td>Community and College Resources</td>
<td>217</td>
</tr>
<tr>
<td>Boston Welcome Back Center</td>
<td>217</td>
</tr>
<tr>
<td>Workforce Development Center</td>
<td>218</td>
</tr>
<tr>
<td>ACT Center</td>
<td>218</td>
</tr>
<tr>
<td>Community Education</td>
<td>218</td>
</tr>
<tr>
<td>Bunker Hill Community College Alumni Association</td>
<td>219</td>
</tr>
<tr>
<td>Bunker Hill Community College Foundation, Inc.</td>
<td>219</td>
</tr>
<tr>
<td>Bunker Hill Community College Art Gallery</td>
<td>220</td>
</tr>
<tr>
<td>Facilities Rental and Conference Planning</td>
<td>220</td>
</tr>
<tr>
<td>Administration, Faculty, and Staff</td>
<td>221</td>
</tr>
<tr>
<td>Program Advisory Committees</td>
<td>240</td>
</tr>
<tr>
<td>Directions to BHCC Campuses and Satellite Locations</td>
<td>244</td>
</tr>
<tr>
<td>MBTA Subway Map</td>
<td>247</td>
</tr>
<tr>
<td>Charlestown Campus Map</td>
<td>248</td>
</tr>
<tr>
<td>Glossary of Academic Terms</td>
<td>249</td>
</tr>
<tr>
<td>Index</td>
<td>250</td>
</tr>
<tr>
<td>General Education Requirements fold-out section</td>
<td></td>
</tr>
<tr>
<td>CHARLESTOWN CAMPUS</td>
<td>250</td>
</tr>
<tr>
<td>CHELSEA CAMPUS</td>
<td>250</td>
</tr>
<tr>
<td>175 Hawthorne Street, Bellingham Sq., Chelsea, MA 02150 • Telephone: 617-228-2101</td>
<td></td>
</tr>
<tr>
<td>EAST BOSTON SATELLITE</td>
<td>250</td>
</tr>
<tr>
<td>East Boston Neighborhood Health Center, 155 Addison Street, East Boston, MA 02128 • Telephone: 617-228-3340</td>
<td></td>
</tr>
<tr>
<td>MALDEN SATELLITE</td>
<td>250</td>
</tr>
<tr>
<td>Malden High School, 77 Salem Street, Malden, MA 02148 • Telephone: 617-228-2403</td>
<td></td>
</tr>
<tr>
<td>SOUTH END SATELLITE</td>
<td>250</td>
</tr>
<tr>
<td>I.B.A./Villa Victoria, 405 Shawmut Avenue, Boston, MA 02118 • Telephone: 617-228-2309</td>
<td></td>
</tr>
<tr>
<td>CHARLESTOWN &amp; SATELLITE TTY: 617-228-2051 • CHELSEA TTY: 617-228-3377</td>
<td></td>
</tr>
</tbody>
</table>
Bunker Hill Community College Institutional Mission

Three separate but cohesive mission statements guide Bunker Hill Community College. The first is a comprehensive, system-wide mission statement for Public Higher Education in the Commonwealth of Massachusetts. The second is a mission statement of general characteristics common to all Massachusetts community colleges. The third mission statement contains the specialized and focused component that identifies Bunker Hill Community College’s distinctive characteristics and priorities.

Mission of the Massachusetts System of Public Higher Education

Massachusetts Public Higher Education is a SYSTEM with a distinguished past, increasing and measurable accomplishments, and dedicated to being recognized as having one of the nation’s most outstanding array of institutions. It comprises 15 community colleges, nine state universities, and five campuses of the University of Massachusetts. The system exists to provide accessible, affordable, relevant, and rigorous programs that adapt to meet changing individual and societal needs for education and employment. The public system is committed to continuous improvement and accountability in all aspects of teaching and learning. The Board of Higher Education, together with each respective Board of Trustees, expects all students, faculty, and staff to be held to exacting standards in the performance of their roles and responsibilities.

Mission of the Massachusetts Community Colleges

The fifteen Massachusetts Community Colleges offer open access to high quality, affordable academic programs, including associate degree and certificate programs. They are committed to excellence in teaching and learning and provide academic preparation for transfer to four-year institutions, career preparation for entry into high-demand occupational fields, developmental coursework, and lifelong learning opportunities.

Community colleges have a special responsibility for workforce development and through partnerships with business and industry, provide job training, retraining, certification, and skills improvement. In addition, they assume primary responsibility, in the public system, for offering developmental courses, programs, and other educational services for individuals who seek to develop the skills needed to pursue college-level study or enter the workforce.

Rooted in their communities, the colleges serve as community leaders, identifying opportunities and solutions to community problems and contributing to the region’s intellectual, cultural, and economic development. They collaborate with elementary and secondary education and work to ensure a smooth transition from secondary to post-secondary education. Through partnerships with baccalaureate institutions, they help to promote an efficient system of public higher education.

The community colleges offer an environment where the ideas and contributions of all students are respected. Academic and personal support services are provided to ensure that all students have an opportunity to achieve academic and career success. No eligible student shall be deprived of the opportunity for a community college education in Massachusetts because of an inability to pay tuition and fees.

Mission of Bunker Hill Community College

Bunker Hill Community College is a public institution of higher education offering programs and courses of study including Arts and Sciences, nursing and allied health, domestic and international business, hospitality and culinary arts, early childhood education and human services, criminal justice and computer applications.

The College supports open access to post-secondary education by providing a range of educational opportunities that include distance learning, self-directed learning, and an Honors Program. The College offers an entry-level assessment program for new incoming students, a sound foundation in developmental studies, and for non-native English speaking students, a variety of levels of English as a Second Language (ESL) instruction.

The student body reflects the diversity of the urban community and encouraging this diversity is an essential part of the College mission. The College seeks to become a national model for successfully incorporating the strengths of many cultures, ethnic backgrounds, age groups, and learning styles into the curricular and extracurricular life of the institution.

Bunker Hill Community College seeks to enhance its position as a primary educational and economic asset for the Commonwealth through cooperative planning and program implementation involving neighboring institutions of higher education, the public schools, community organizations, and area businesses and industries.

Vision of Bunker Hill Community College

Bunker Hill Community College is a comprehensive, multi-campus urban community college that serves diverse educational needs and is enriched by our global community.

We are dedicated to a dynamic educational environment that is accessible to all and to a college that is invested in the social and economic well-being of its communities.

We believe in student-centered learning that draws upon the rich diversity of our students’ life experiences and that uses strategies and technologies to maximize opportunities for reaching educational goals. We respect and value what each student brings to the College and celebrate learning as an interactive and reciprocal process.

Approved by the Board of Trustees, September 2000.
Statement on Inclusion
The Bunker Hill Community College Board of Trustees endorsed and approved for adoption on June 9, 1997, the American Association of Community Colleges Statement on Inclusion as follows:

Bunker Hill Community College strongly endorses the continued use of admissions policies and employment practices that promote broad diversity in the community college system. The College will be free to pursue standards and policies that allow it to fulfill its diversity mission and vision. The students who are educated will help provide tomorrow’s leaders, and their college experience will demonstrate the richness and substance of our diverse, multicultural, and global environment. The College environment will promote understanding and appreciation of others, while encouraging students to grow as individuals.

Bunker Hill Community College reaffirms its commitment to diversity. In accord with this philosophy, the College will evaluate its hiring, admissions, and financial aid policies to ensure diversity and equal access within the institution. The College will ensure that the results of these evaluations conform to the concept of open access - the cornerstone of the College’s mission.

Bunker Hill Community College believes that diversity in education is crucial to a democratic society. Community colleges are, in effect, microcosms of our greater society.

As such, Bunker Hill Community College will encourage and enhance the fullest understanding of human rights and responsibilities and will teach the skills that allow its students to effectively participate in a democratic society. The College will be responsible for shaping an environment that mirrors the general culture and creates opportunities for all within the college community to interact with understanding, tolerance, and respect for others. In this way, diversity in education not only serves as a model for the world at large, but it also perpetuates social harmony for the future.

BHCC Institutional Values
The Bunker Hill Community College Board of Trustees adopted five institutional values for the College. The values were arrived at following several meetings and discussions among the trustees including two open sessions with faculty and staff.

Inspiring Excellence
• Encourage all faculty, staff, and students to rise above self-imposed limits.
• Create partnerships to excel.
• Commit that all members of the community reach their potential.

Integrity
• Do what we say we do.
• Keep our word.
• Act responsibly, accountably, and ethically.
• Do the right thing no matter what.
• Take personal responsibility for your actions and the outcomes of your actions.

Learning
• Commit to forward growth and positive change for everyone.
• Provide tools for lifelong learning for students, employees, and the community.
• Provide opportunities to grow beyond current boundaries, both personally and professionally.

Respect
• Value differences.
• Treat everyone fairly.
• Give everyone an equal opportunity to be a participant.

Service
• Put students first: we train you, we teach you, we prepare you.
• Meet student needs as well as those of the job market.
• Work together to improve our community.

BHCC Statement on Civility
Bunker Hill Community College believes that civility in the workplace and classroom is everyone’s right and responsibility. This statement is consistent with the Student Handbook, all collective bargaining agreements, and the college’s personnel policies. We understand “civility” to mean respectful language and behavior toward everyone at all times, regardless of the circumstances. These qualities are intrinsic to excellence in teaching and learning, and contribute to the maintenance of a productive workplace and an overall positive campus climate.

Further, we affirm our commitment to behavior that is courteous and respectful in all interactions with members of the BHCC community as well as with members of the larger communities we serve.
College Profile

Bunker Hill Community College (BHCC) is a multi-campus urban institution. The Charlestown Campus is situated on 42 acres in the historic Charlestown section of Boston, Massachusetts. The College has a campus in Chelsea, Massachusetts, in the historic Old Post Office Building in Bellingham Square.

The College operates three satellite campuses in the greater Boston area located at the Education and Training Institute of the East Boston Neighborhood Health Center in East Boston, at Malden High School, and at Inquilinos Boricuas en Acción (I.B.A.)/Villa Victoria in Boston’s South End.

Founded in 1973, BHCC is the largest community college in Massachusetts. The College currently enrolls more than 13,600 students in day, afternoon, evening, late-evening, midnight, weekend, and web-based and distance-learning courses and programs each semester.

BHCC is one of the most diverse institutions of higher education in Massachusetts. Approximately 78 percent of BHCC students are persons of color and 56 percent are women. The College incorporates multicultural and international perspectives in its courses, programs and institutional climate. There are some 830 international students from more than 90 countries speaking 75 different languages, making BHCC one of the most cosmopolitan institutions of higher education in New England. The College also has one of the state’s largest course offerings in English as a Second Language. A representative list of the native languages spoken by students includes Russian, Vietnamese, Haitian Creole, Spanish, Portuguese, Chinese, Arabic and Italian.

The College is internationally recognized for the development of individualized and alternative methods of instruction. The College is a leader in the application of distance-learning technologies and computer-based methodologies that enhance and strengthen the learning environment.

The average age of BHCC students is 27. The majority work full or part time while attending college. Approximately 38 percent of BHCC’s students reside in the city of Boston and 84 percent live within 10 miles of the College campuses.

Bunker Hill Community College currently offers 103 certificate and degree programs that prepare students for better paying and more highly skilled jobs, or for transfer to four-year colleges. Programs with the greatest potential to increase employment in high-demand areas in the Commonwealth include: Business Administration, Computer Information Technology, Criminal Justice, Early Childhood Education & Human Services, Nurse Education, Hospitality, Travel, and Tourism and Culinary Arts, and Visual and Media Arts.
Chelsea Campus

The Chelsea Campus of Bunker Hill Community College is situated in the historic, former Post Office facility at 175 Hawthorne Street in Bellingham Square. Providing higher education and job training opportunities to residents of Chelsea, Revere, Everett, East Boston, and Winthrop, the campus is actively involved in the community through partnerships with local human service agencies, the City of Chelsea and the Chelsea Public Schools.

Several MBTA bus lines stop directly outside the front door of the campus, making it easily accessible by public transportation. The College also provides free shuttle service between the Charlestown and Chelsea campuses. Day students may park in metered spaces on streets adjacent to Bellingham Square. Beginning at 5:30 each weekday evening, students may take advantage of free parking at the city lot that is located at the corner of 5th and Chestnut Streets. For directions and more detailed information about public transportation, see Directions to BHCC Campuses at the back of this catalog or visit the Chelsea Campus page of the College website at www.bhcc.mass.edu/chelseadirections.

All Allied Health certificate programs, including medical assistant, patient care technician, central processing, surgical technology, and emergency medical technician (EMT) are based in Chelsea. In fall 2012, a new Pharmacy Technician certificate program will be offered at the Chelsea Campus, and planning is now underway for a new associate degree program to prepare paramedics. The Chelsea Campus has a focus on laboratory science in biology, offering multiple sections of Human Biology and Anatomy & Physiology I and II. Chelsea also houses a full array of foundation and elective courses leading to College degrees and certificates. Chelsea is also home to the College’s Adult Basic Education (ABE) program and GED Spanish, funded by the Massachusetts Department of Elementary and Secondary Education.

Chelsea Campus Center for Student Access and Success

The Chelsea Campus Center for Student Access and Success is the hub of all student services offered at the Chelsea Campus. Through this Center, students may register and pay for courses, complete course placement assessment (Accuplacer), and access advising and academic support services. The Center offers tutoring in mathematics, English, biology, and allied health content areas. Tutoring in other academic areas is also available by arrangement. The Center supports student achievement workshops in career exploration, goal setting, time management, learning styles, note-taking strategies, study skills, and test-taking skills. For additional information, visit the Center in Room 202 or call 617-228-3356.

The Education Resource Institute (TERI), located in the Chelsea Campus Center for Student Access and Success, is a partner with the Chelsea Campus in the delivery of educational outreach programming for low-income and first generation students, promoting access to college and assistance with the federal financial aid process. For more information on services provided by TERI, call 617-228-3358.

Student Activities

The rich cultural diversity of the student population is celebrated by a variety of activities that are held throughout the year. Students have the opportunity to participate in college committees, student clubs, and the Student Government Association.

Library

The College Library maintains a partnership with the Chelsea Public Library to deliver campus library services. With a valid College ID, students may access all of the library’s services and resources. Through the BHCC-Chelsea Library Partnership, the College has access to additional classroom space and BHCC provides and maintains computers that are located at the library for student use. The Chelsea Public Library is located in Bellingham Square, at 569 Broadway. For hours of operation, call 617-228-2101 or 617-466-4350.
Technology
The Chelsea Campus now offers 100% wireless access through hotspots that are located throughout the building. Chelsea Campus computer facilities include two computer classrooms, nine smart classrooms, and an Academic Computing Center that supports online tutoring. Chelsea Campus technology supports students enrolled in computer-intensive courses and provides supplemental resources to students enrolled in other courses. Assistive technology, including the Kurzweil Reading System that assists students who are vision-impaired or who have reading and related learning disabilities, is available through the Academic Computing Center. For more information call 617-228-3355.

Child Care
Through a contract with The Kennedy Center, on-site toddler and preschool childcare is available to children of students, faculty and staff. The Chelsea Campus Daycare Center is open Monday through Friday. Children from 15 months to 5 years old qualify for available part-time and full-time programs. The Center is licensed by the Massachusetts Department of Early Education and Care and accredited by the National Association for the Education of Young Children (NAEYC).

Chelsea Campus Facilities
The Campus Bookstore opens for select days during the first two weeks of each semester, offering textbooks for courses that are delivered at the Chelsea Campus. Days and times will be posted on the College website and around the campus.

The Chelsea Campus Student Lounge is located on the first floor in the rear of the campus building. The student lounge offers vending, snack and beverage machines, access to copying services, television, and a comfortable setting with tables and chairs at which students may take a quick meal break between classes.

The Chelsea Campus Community Room, which comfortably accommodates up to 100 people, provides space for student activities and programs, faculty and staff development workshops, conferences and meetings. Guest speakers, artists and performers are featured in campus-sponsored special events that are held throughout the year in the Community Room. The Community Room may also be rented by outside groups and organizations. For rental fees and associated costs, please contact 617-228-3340.

The Health Skills Laboratory offers a simulated setting in which students enrolled in Allied Health programs learn necessary clinical skills.

Two Science Laboratories provide equipment and materials for students enrolled in lab courses delivered at the Chelsea Campus including biology, environmental science and nutrition.
Satellite Locations

Bunker Hill Community College offers courses at satellite locations, each intended to serve the distinct needs and interests of the host community. The curricula available at the satellites allow students to begin work on associate degree or certificate programs. Courses may include foundation courses that fulfill general education requirements for degrees and certificates as well as courses in response to community interest, such as offerings in business, accounting and computer technology. For a complete listing of current course offerings and schedules each semester, see the current course schedule booklet, visit www.bhcc.mass.edu/satellites or call the Registrar’s Office at 617-228-2403. Directions to all satellite locations are at the back of this catalog.

East Boston Satellite
The East Boston Satellite is located at the Education and Training Institute of the East Boston Neighborhood Health Center, 155 Addis Street, East Boston. Opened in the spring of 2007, the East Boston Satellite offers introductory and allied health courses in the evening during the fall, spring and summer semesters. This satellite offers a range of student services prior to each semester, including on-site advising, and admissions and enrollment information, and information on federal financial aid. For more information call 617-228-3340 or email fdecristoforo@bhcc.mass.edu.

Malden Satellite
The Malden Satellite is located at Malden High School, 77 Salem Street, Malden. Established in the fall of 2009, the Malden Satellite offers introductory and college-level courses in the evening during the fall and spring semesters. Placement testing, advising and registration for these courses are conducted on the BHCC Charlestown Campus. Refer to the current course schedule for a list of courses. Malden High School is accessible from the Orange Line, Malden Center transit station.

South End Satellite – Pathway Technology Campus
Bunker Hill Community College maintains the Pathway Technology Campus (PTC), a satellite campus that operates in partnership with IBA - Inquilinos Boricuas en Acción. PTC is located at 405 Shawmut Avenue in the South End of Boston. PTC is a nationally replicable model of a local community college (BHCC) working hand-in-hand with a community-based organization (IBA) to establish a college campus directly in the heart of an affordable-housing community. PTC provides residents of the South End and Lower Roxbury with the opportunity to complete their GED, take adult education (ESL, Basic English and Math) classes, and to enroll in college-level classes. Free child care services and training in life skills and job readiness are also available. Prior to the beginning of each semester, the Satellite offers a range of student services including academic support, case management, financial aid assistance, academic advising, and admissions and enrollment information. The Satellite recently expanded to a second location serving South End and Lower Roxbury residents ages 16–24 who need their GED, life skills, and job readiness training.
Admissions and Registration

Admission

Bunker Hill Community College is committed to an open admission policy. This policy offers the opportunity to enroll to those who have earned a high school diploma, a GED or an associate degree or higher and who express a desire to pursue a college education. To enroll in a degree or certificate program, students must apply for admission and be accepted to the College. Students choosing this option are referred to as “degree-seeking students.” Students who do not choose this option are referred to as “non-degree-seeking students.” Students are expected to be able to perform college-level work and to conduct themselves in a manner appropriate for college students. In cases where tests or other indicators suggest the contrary, the College reserves the right to deny admission. Students under the age of 18 may be required to sign a release form supplied by the College detailing the responsibilities of a minor taking courses at BHCC. All documents submitted to the College become the property of Bunker Hill Community College and will not be returned to students.

Ability to Benefit Policy

Students who supply the College with documentation of successful completion of their high school course requirements for the Commonwealth of Massachusetts, but who have not passed the MCAS test nor received a GED, may apply for admission to a BHCC degree-granting program (matriculation) through the Ability to Benefit policy, as follows:

Upon submitting an application for admission, applicants will be required to take an Ability-to-Benefit assessment test. Applicants achieving the minimum score as established by the U.S. Department of Education (for Accuplacer - Reading: 55; Sentence Skills: 60; Math: 34) will be admitted to BHCC and will be permitted to matriculate, but will not be eligible to apply for or receive financial aid. Students enrolled in an ESL or bilingual program at the time of high school graduation can take the COMPASS ESL exam to qualify for acceptance to the college through Ability to Benefit, but will not be eligible to apply for or receive financial aid.

Degree- and Certificate-seeking Students

All students admitted to degree or certificate programs may be required to take computerized placement tests (CPTs) in English, reading and mathematics, or may be required to take the ESL placement tests if English is their second language. The tests determine the levels at which students will begin their study. Based upon test results, the College may prescribe developmental or ESL courses, or limit a student's enrollment in an effort to enhance that student's ability to succeed. Applicants to health careers and technical programs must comply with specific program entrance requirements and application deadlines.

Homeschooling Policy

Homeschooled students without a high school diploma or GED are eligible to apply for admission to a degree or certificate program, provided they have successfully completed an approved homeschool program in accordance with Massachusetts General Laws or the laws of their home state. If a homeschooled student has not completed an approved homeschool program, then the student will not be eligible to enroll in a degree or certificate program until he/she has taken and passed an Ability to Benefit assessment test.

Homeschooled students who wish to apply for admission to a degree or certificate program must submit with their admissions application evidence that their homeschool program was approved by their school district's superintendent or school committee. Additionally, if the homeschooled student is under the age of compulsory attendance, which is 16 years old in Massachusetts, a letter from the student’s school district’s superintendent or school committee is required stating that the student is not considered truant and would not be required to attend further schooling or continue to be homeschooled if the student has completed his/her homeschool program before the age of 16.

The College reserves the right to limit or deny enrollment of any student under the age of 16 in a course or program based on a case-by-case consideration of a variety of factors, including but not limited to the student's maturity, life experience, placement test scores, prior education, course content, instructional methodology and potential risks associated with participation in a particular course or program.

Non-Degree Students

To enroll in classes as a non-degree student, students should refer to the appropriate course schedule booklet available at the Admissions and Registration Desk, Room B203, Charlestown Campus, or online at www.bhcc.mass.edu for registration dates. All students who wish to register for a math or English course or a course with a math, English or reading prerequisite, may be required to take the computerized placement tests (CPTs) prior to registration, or bring appropriate transcripts. All students who wish to register for an ESL course may be required to take the ESL placement test prior to registration. The tests determine the levels at which students begin their studies.

Re-admission of Degree- and Certificate-seeking Students

Students who are readmitted after an absence of two or more consecutive semesters need to follow the catalog and curriculum year requirements for their degree or certificate program in effect at the start of the semester of their re-enrollment. Students applying for readmission to nursing and allied health degree or certificate
Admissions and Registration

programs must meet with the appropriate academic dean, chairperson, or program director prior to readmission.

Students who meet any of the following conditions must submit a new application form and may need to submit another copy of their high school diploma or GED certificate for readmission to the college:

1. A degree-seeking (matriculated) student who has officially withdrawn from the college.
2. A degree-seeking (matriculated) student who has stopped attending for two consecutive semesters.
3. A degree-seeking (matriculated) student who has been academically suspended from the college.
4. A degree-seeking (matriculated) student who has graduated from a degree or certificate program.

Fresh Start Policy

Under the Fresh Start Policy, students may enroll without having to carry a very poor GPA record or low completion rate from years back that could prevent them from ever earning a GPA or completion rate sufficient to lead to graduation or completion of a program. The following conditions apply to the Fresh Start Policy:

1. The student must be a former Bunker Hill Community College student who has credits from BHCC.
2. The credits held by the student must be at least five years old. No credits shall have been earned or attempted at BHCC within the past five years.
3. All these credits will be treated as the College treats credits transferred from other colleges. Credit will be granted for a course where a grade of C or better was earned. The courses from the earlier registration that received a grade of C or better will be counted as free electives or as courses fulfilling requirements depending upon the program requirements of the student who is re-entering, just as transfer credits from other colleges are counted. Only credits subsequently taken at BHCC are counted in the GPA. Likewise, only the completion rate subsequent to the return will be used to determine progress.
4. This process can be used only once. If the student drops out again and then returns, the student cannot start again with a new GPA or a new completion rate.
5. This process does not affect the need to repeat courses in certain programs where the earlier completion may be considered out of date (this is frequently the case in science, computer technology, or health programs such as nursing).
6. In all cases where these policies are at variance with federal financial aid policies, the federal policies will determine eligibility for such aid.

Midyear Admission

Bunker Hill Community College admits students to most programs at midyear on a space-available basis. Students can begin courses in the spring semester; however, some courses listed in the catalog may not be available to midyear entrants. The College cannot assure the availability of specific courses.

Many programs contain courses that have prerequisites. Because prerequisites are not waived for students admitted at midyear, the number of semesters necessary to complete degree requirements may increase.

Curriculum Year/Program Requirements

The term “curriculum year” refers to the academic year in which students are admitted to the College. Students must fulfill the program requirements listed in the College Catalog in effect for their curriculum year. When students are readmitted to the College after an absence of two or more consecutive semesters, they must fulfill the curriculum year/program requirements in effect at the beginning of the semester of re-admission. Students changing their program must fulfill the curriculum year program requirements in effect at the beginning of the semester following the date of the change.

Immunization

Massachusetts General Laws, Chapter 76, Section 15C, require that all full-time students (enrolled in 12 or more credits) and all students (full- and part-time) enrolled in health career programs present evidence of immunity to measles, mumps, rubella, diphtheria, tetanus and three doses of hepatitis B vaccine. Students in the health career programs also must present evidence of immunity to varicella and Mantoux testing for tuberculosis. For measles, mumps, rubella and hepatitis B, serologic proof of immunity is acceptable.

Students who fail to present the required information within 30 days of the date of registration are not allowed to register for subsequent semesters or receive final grades until the immunization form is received by the Admissions and Registration Desk, Room B203, Charlestown Campus. Immunization forms become part of the student’s permanent file and cannot be copied, transferred or returned.

Criminal Offender Record Information and Sex Offender Registry Information Checks

In order for a student to be eligible to participate in an academic, community or clinical program that involves potential unsupervised contact with children, the disabled, or the elderly, the student may be required to undergo a Criminal Offender Record Information (CORI) check and/or a Sex Offender Registry Information (SORI) check. Students found to have certain criminal convictions or pending criminal
International students who wish to attend Bunker Hill Community College on a student F-1 visa must have completed their secondary education and must demonstrate proficiency in English, if English is not their first language. International applicants from outside the United States must submit all required application materials to the International Center by July 15 for the September semester, November 30 for the January semester and April 21 for the summer term. International applicants currently within the United States must submit all required application materials by August 15 for the next September semester, January 2 for the next January semester and May 15 for the summer term.

A student whose first language is not English and who is applying from overseas must take the Test of English as a Foreign Language (TOEFL). Test scores more than two years old are not accepted. Information and application forms can be obtained by visiting the TOEFL website at www.toefl.org.

If applying to Bunker Hill Community College from within the United States, applicants who are unable to provide a TOEFL score must take the College Placement Test at the BHCC Assessment Center, Room B118, Charlestown Campus. Students can obtain more information by calling 617-228-2468.

The U.S. Department of Justice, Immigration and Naturalization Service, authorizes Bunker Hill Community College to provide I-20 forms, which are needed to apply for student F-1 visas, to international students who are admitted to the College. In addition to satisfying admission requirements, students must provide evidence of their financial ability to support their educational and living expenses while in the United States. Specifically, students must provide a completed affidavit of support and an official bank statement that shows evidence of sufficient funds to cover educational and living expenses for the first year ($19,500).

F-1 visa students must register and complete at least 12 credits (full-time) for fall and spring semesters, except in the semester of graduation where the student may be eligible to enroll into less than 12 credits. However, during the semester, if F-1 visa students need to withdraw from any of their classes the student must get an authorization from an International Student Advisor BEFORE withdrawing from class. Further, F-1 visa students are eligible to enroll in only one online or distance education class per semester.

International Student Admissions Process

International students who wish to attend Bunker Hill Community College on a student F-1 visa must have completed their secondary education and must demonstrate proficiency in English, if English is not their first language. International applicants from outside the United States must submit all required application materials to the International Center by July 15 for the September semester, November 30 for the January semester and April 21 for the summer term. International applicants currently within the United States must submit all required application materials by August 15 for the next September semester, January 2 for the next January semester and May 15 for the summer term.

A student whose first language is not English and who is applying from overseas must take the Test of English as a Foreign Language (TOEFL). Test scores more than two years old are not accepted. Information and application forms can be obtained by visiting the TOEFL website at www.toefl.org.

If applying to Bunker Hill Community College from within the United States, applicants who are unable to provide a TOEFL score must take the College Placement Test at the BHCC Assessment Center, Room B118, Charlestown Campus. Students can obtain more information by calling 617-228-2468.

The U.S. Department of Justice, Immigration and Naturalization Service, authorizes Bunker Hill Community College to provide I-20 forms, which are needed to apply for student F-1 visas, to international students who are admitted to the College. In addition to satisfying admission requirements, students must provide evidence of their financial ability to support their educational and living expenses while in the United States. Specifically, students must provide a completed affidavit of support and an official bank statement that shows evidence of sufficient funds to cover educational and living expenses for the first year ($19,500).

F-1 visa students must register and complete at least 12 credits (full-time) for fall and spring semesters, except in the semester of graduation where the student may be eligible to enroll into less than 12 credits. However, during the semester, if F-1 visa students need to withdraw from any of their classes the student must get an authorization from an International Student Advisor BEFORE withdrawing from class. Further, F-1 visa students are eligible to enroll in only one online or distance education class per semester.

International Student Admissions Process

International students who wish to attend Bunker Hill Community College on a student F-1 visa must have completed their secondary education and must demonstrate proficiency in English, if English is not their first language. International applicants from outside the United States must submit all required application materials to the International Center by July 15 for the September semester, November 30 for the January semester and April 21 for the summer term. International applicants currently within the United States must submit all required application materials by August 15 for the next September semester, January 2 for the next January semester and May 15 for the summer term.

A student whose first language is not English and who is applying from overseas must take the Test of English as a Foreign Language (TOEFL). Test scores more than two years old are not accepted. Information and application forms can be obtained by visiting the TOEFL website at www.toefl.org.

If applying to Bunker Hill Community College from within the United States, applicants who are unable to provide a TOEFL score must take the College Placement Test at the BHCC Assessment Center, Room B118, Charlestown Campus. Students can obtain more information by calling 617-228-2468.

The U.S. Department of Justice, Immigration and Naturalization Service, authorizes Bunker Hill Community College to provide I-20 forms, which are needed to apply for student F-1 visas, to international students who are admitted to the College. In addition to satisfying admission requirements, students must provide evidence of their financial ability to support their educational and living expenses while in the United States. Specifically, students must provide a completed affidavit of support and an official bank statement that shows evidence of sufficient funds to cover educational and living expenses for the first year ($19,500).

F-1 visa students must register and complete at least 12 credits (full-time) for fall and spring semesters, except in the semester of graduation where the student may be eligible to enroll into less than 12 credits. However, during the semester, if F-1 visa students need to withdraw from any of their classes the student must get an authorization from an International Student Advisor BEFORE withdrawing from class. Further, F-1 visa students are eligible to enroll in only one online or distance education class per semester.

International Student Admissions Process

International students who wish to attend Bunker Hill Community College on a student F-1 visa must have completed their secondary education and must demonstrate proficiency in English, if English is not their first language. International applicants from outside the United States must submit all required application materials to the International Center by July 15 for the September semester, November 30 for the January semester and April 21 for the summer term. International applicants currently within the United States must submit all required application materials by August 15 for the next September semester, January 2 for the next January semester and May 15 for the summer term.
Transfer Programs

MassTransfer
MassTransfer provides a broad population of students with straightforward and understandable options toward the completion of associate and baccalaureate degrees, clearing the way for student access and student success in Massachusetts' public higher education system.

MassTransfer has two main purposes:
- to provide community college students who complete designated associate degrees under MassTransfer with the benefits of the full transfer and applicability of credit, guaranteed admission, and a tuition discount (each benefit based on the student’s final grade point average) to linked baccalaureate programs; and
- to provide any student in the Massachusetts public higher education system the intermediate goal of completing a portable transfer block (“MassTransfer Block”) which satisfies general education/distribution/core requirements across institutions (with the receiving institution able to add no more than six additional credits/two courses).

The MassTransfer policy for community college students who complete designated associate degrees will apply to students who matriculate in or after fall 2009 at a Massachusetts community college. Community college students who matriculated prior to fall 2009 and who participate in the Commonwealth Transfer Compact and/or Joint Admissions Program will be required to complete their associate degrees by August 2013 and must matriculate at a Massachusetts state college or University of Massachusetts campus by fall 2014.

MassTransfer integrates and replaces the Commonwealth Transfer Compact, Joint Admissions, and the Tuition Advantage Program.

MassTransfer Block
MassTransfer provides students in Massachusetts public higher education the intermediate goal of completing a portable transfer block, MassTransfer Block, which satisfies general education/distribution/core requirements across institutions. Students may complete the MassTransfer Block of 34 credits without earning a degree and utilize the benefits of MassTransfer as long as they have a 2.0 or higher G.P.A.

**MassTransfer Block:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition/Writing</td>
<td>6</td>
</tr>
<tr>
<td>Behavioral and Social Sciences</td>
<td>9</td>
</tr>
<tr>
<td>Humanities and/or Fine Arts</td>
<td>7</td>
</tr>
<tr>
<td>Natural or Physical Science</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics/Quantitative Reasoning</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>

Students with a 2.0 G.P.A. or greater will satisfy the general education requirements at the receiving institution, with the receiving institution able to add no more than 6 additional credits or 2 courses, if the student is admitted for transfer. Students enrolling in a baccalaureate program requiring a higher grade point average or specific courses for completion of the degree may be required to complete additional courses or G.P.A requirements. Completion of the MassTransfer Block does not guarantee admission to the college or university.

The MassTransfer policy for any student in the Massachusetts public higher education system who completes the MassTransfer Block will apply beginning fall 2010, regardless of initial date of enrollment. Transfer Counselors are available in the Admissions Office, Room B202, Charlestown Campus, or call 617-228-3398. For more detail see the MassTransfer chart on the following page.

More detailed information regarding MassTransfer and eligible programs at Bunker Hill Community College can be found at the official MassTransfer website www.mass.edu/masstransfer/.

Early Childhood Education Transfer Compact
The statewide Education Transfer Compact enables students to transfer associate degree credit from A.A. Education programs to the same programs at specific four-year state colleges and the University of Massachusetts. Students seeking Compact status should review the Compact carefully with a Transfer Counselor in the Admissions Office, Room B202, to make sure that the courses selected meet transfer requirements.

Suffolk University Joint Admissions Program
Bunker Hill Community College and Suffolk University participate in a Joint Admissions Agreement through which participating students are guaranteed admission to Suffolk University’s College of Liberal Arts and Sciences or Sawyer Business School. In order to be eligible, students must graduate with a cumulative grade point average of 2.50 or higher from an approved Bunker Hill Community College academic program. Students receive specialized individual advising and support while studying at Bunker Hill Community College.

Transfer and Articulation Information for Baccalaureate Programs
Bunker Hill Community College strives to ease the process by which our graduates transfer to four-year colleges and universities. As part of this goal, the College has worked with many four-year colleges and universities to develop formal and informal transfer agreements. The agreements are individually developed with the receiving institution and, as a consequence, are unique and are designed to provide information about the transferability of BHCC courses to the receiving institutions. Contact a Transfer Counselor in the Admissions Office, Room B202, or call 617-228-3398 for assistance in planning for transfer and in interpreting transfer agreements, as well as for a complete description of guarantees, requirements, benefits and limitations of the agreements. The charts on page 18 provide an overview of our current agreements.
### ELIGIBILITY GUIDELINES

#### A. Final Cumulative G.P. A. of 2.0 or Higher
- Waives the admissions application fee and essay
- Guarantees the full transfer of college-level credits, including "D" grades, applied to the degree requirements of the linked baccalaureate degree or school at the state college or University of Massachusetts
- Satisfies the general education requirements at the receiving institution with the receiving institution able to add no more than six additional credits / two courses in compliance with the New England Association of Schools and Colleges’ Standards for Accreditation.

#### B. Final Cumulative G.P.A. of 2.5 or Higher
- Grants all of the benefits outlined in section A.
- Guarantees admission to the linked baccalaureate degree or school at a Massachusetts state college or University of Massachusetts campus.

#### C. Final Cumulative G.P.A. of 3.0 or Higher
- Grants all of the benefits outlined in both sections A and B.
- Guarantees a tuition waiver equal to 33% of the Massachusetts resident tuition rate at a state college or University campus for two years of undergraduate enrollment.

### ADDITIONAL INFORMATION

- Students must complete an “Intent to Enroll” form at the Admissions and Registration Office.
- “Full transfer” ensures that a minimum of 60 credits must be transferred and applied to the linked baccalaureate program UNLESS:
  - the student changes his or her major;
  - the linked baccalaureate program requires a higher grade point average;
  - specific courses for the major are required of native students.

- Admission is guaranteed UNLESS:
  - the linked baccalaureate program requires a higher grade point average;
  - because of space or fiscal limitations the receiving institution does not admit all qualified applicants to a given major or program.

- Students must be in good academic, fiscal and disciplinary standing with all previous institutions.

- Enrollment must be continuous at the state college or UMass campus;
- The student must earn a cumulative G.P.A. of 3.0 or higher for the first year of enrollment at the state college or UMass campus.
## Articulation Agreements between

**Bunker Hill Community College and Other Academic Institutions**

### ASSOCIATE IN ARTS

<table>
<thead>
<tr>
<th>Degree</th>
<th>Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.A. Business</td>
<td>Emmanuel College-Business Administration; Suffolk University (Sawyer School of Management)-Accounting, Computer Information Systems, Entrepreneurship, Finance, Interdisciplinary Business Studies, Management and Marketing; Lesley College (Center for the Adult Learner)-Business Management; Westfield State University-Business Management/Management Concentration, Finance Concentration and Marketing Concentration; Wentworth Institute of Technology-Accounting, Business, Entrepreneurship, Finance, International Business and Management</td>
</tr>
<tr>
<td>A.A. Education</td>
<td>Wheelock College-Early Childhood Education</td>
</tr>
<tr>
<td>A.A. General Concentration</td>
<td>Bridgewater State University-Liberal Arts/Elementary Education; Framingham State University-Liberal Arts; Suffolk University (College of Liberal Arts and Sciences)</td>
</tr>
<tr>
<td>A.A. History and Government Concentration</td>
<td>Westfield State University (Online)-History</td>
</tr>
<tr>
<td>A.A. Mathematics</td>
<td>Merrimack College-Mathematics</td>
</tr>
<tr>
<td>A.A. Physics</td>
<td>Merrimack College-Physics</td>
</tr>
<tr>
<td>A.A. Psychology</td>
<td>Lesley College (Center for the Adult Learner) - Psychology; Suffolk University (College of Liberal Arts and Sciences)-Psychology</td>
</tr>
<tr>
<td>A.A. Sociology</td>
<td>Suffolk University (College of Liberal Arts and Sciences)-Sociology; Westfield State University (Online)-Sociology</td>
</tr>
</tbody>
</table>

### ASSOCIATE IN SCIENCE

<table>
<thead>
<tr>
<th>Degree</th>
<th>Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.S. Biological Sciences</td>
<td>Merrimack College-Biology Transfer Option; University of Massachusetts at Amherst-Biology; University of Massachusetts at Boston-Biology; University of Massachusetts at Dartmouth-Biology; University of Massachusetts at Lowell-Biology Transfer Option;</td>
</tr>
<tr>
<td>A.S. Business</td>
<td>Bentley University-Business Concentration, Business Administration; Program Accounting Option, Finance Option, General Concentration (Course Equivalencies); Suffolk University (Sawyer School of Management); Northeastern University-Accounting; Suffolk University (Sawyer School of Management)-Accounting</td>
</tr>
<tr>
<td>A.S. Business Administration: Accounting Option</td>
<td>Suffolk University (Sawyer Business School)-Entrepreneurship</td>
</tr>
<tr>
<td>A.S. Business Administration: Entrepreneurship Option</td>
<td>Northeastern University-Finance; Suffolk University (Sawyer School of Management) - Finance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degree</th>
<th>Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.S. Business Administration: Finance Option</td>
<td>Suffolk University (Sawyer School of Management)-International Business Option</td>
</tr>
<tr>
<td>A.S. Business Administration: Management Option</td>
<td>Bentley University-Management; Northeastern University-Management; Regis College-Management Suffolk University (Sawyer School of Management)-Management Option</td>
</tr>
<tr>
<td>A.S. Business Administration: Marketing Option</td>
<td>Suffolk University (Sawyer School of Management)-Marketing</td>
</tr>
<tr>
<td>A.S. Chemistry</td>
<td>Merrimack College-Chemistry</td>
</tr>
<tr>
<td>A.S. Computer Information Technology: Computer Science Transfer Option</td>
<td>Merrimack College-Computer Science; Suffolk University (Sawyer School of Management)-Computer Information Systems; University of Massachusetts at Boston - Computer Science</td>
</tr>
<tr>
<td>A.S. Criminal Justice</td>
<td>Springfield College-Criminal Justice; Suffolk University (College of Liberal Arts and Science)-Sociology/Criminology and Law; University of Massachusetts at Lowell-Criminal Justice</td>
</tr>
<tr>
<td>A.S. Digital and Computer Forensics Investigation</td>
<td>Champlain College-Computer Forensics and Digital Investigations</td>
</tr>
<tr>
<td>A.S. Gaming/Computer Simulation</td>
<td>Becker College-Computer Game Development and Programming</td>
</tr>
<tr>
<td>A.S. Early Childhood Development</td>
<td>Lesley University (Adult Learning Division)-Human Development Major/Early Childhood Education Minor; Springfield College-Early Childhood Education and Wheelock College-Early Childhood Education</td>
</tr>
<tr>
<td>A.S. Engineering</td>
<td>Merrimack College-Civil Engineering and Electrical Engineering; University of Massachusetts at Amherst-Engineering; University of Massachusetts at Lowell - Civil and Mechanical Engineering</td>
</tr>
<tr>
<td>A.S. Human Services</td>
<td>Springfield College (Boston Campus) Human Services; Wheelock College-Early Childhood Education</td>
</tr>
<tr>
<td>A.S. Medical Radiography</td>
<td>Regis College – Medical Radiography</td>
</tr>
<tr>
<td>A.S. Nursing</td>
<td>Emmanuel College (online)-Nursing; Regis College-Nursing; University of Massachusetts at Boston (online)-Nursing</td>
</tr>
<tr>
<td>Certificate or Associates Degree (2+2 Option)</td>
<td>New England College of Business and Finance</td>
</tr>
</tbody>
</table>
Partnerships with Secondary Schools

MCAS Preparation/Pathways to Success Program

The MCAS Preparation/Pathways to Success Program at BHCC provides MCAS preparation and college transitional assistance annually to over 150 Boston area students who have failed the MCAS. Instruction is tailored to individual needs for MCAS mathematics and English curricula. The program also familiarizes students interested in attending an institution of higher education with the college environment. The program operates three terms each academic year, each lasting 6-8 weeks, with approximately 60 students attending each term. The program has been funded by a grant from the DOE since 2002, and is administered through the Grant Management Office at BHCC. For more information, contact the MCAS Program Coordinator at 617-228-2289.

The Dual Enrollment Program

The Dual Enrollment Program at BHCC enables high school students from Boston area schools to earn high school and college credits simultaneously while gaining familiarity with the college experience. The program coordinator provides students with advice on procedures for testing, enrollment and college expectations. The coordinator also provides academic and non-academic support for students throughout their time at the College. BHCC has provided institutional funding for the program since its inception in 2007. Additional funding is provided by a grant from the Commonwealth. For more information, contact the Dual Enrollment Coordinator, at 617-228-3319.

Students Taking Action for Nursing Diversity (STAND)

Students Taking Action for Nursing Diversity (STAND) provides high school students who have expressed an interest in the nursing field with an opportunity to pursue a nursing degree at Bunker Hill Community College. Upon successful completion of the STAND program, BHCC’s course prerequisites, and successful completion of the TEAS (Test of Essential Academic Skills), participants are guaranteed acceptance into the College’s nursing program. Participants are provided with the opportunity to take NUR095, Success in Nursing, as a dual enrollment course during high school, experience hands-on lab activities, attend workshops, go on field trips, obtain stipends and receive mentoring, advising and tutoring. The program, which was implemented in 2005, serves approximately 20 students each academic year who are recruited from participating Boston Public Schools. For more information, contact the Stand Program Coordinator at 617-228-2313.

Massachusetts DECA, Distributive Education Clubs of America

Massachusetts DECA, Distributive Education Clubs of America, is a co-curricular career technical high school student organization that operates in over 60 comprehensive and technical high schools in Massachusetts. The organization serves about 4,200 high school members annually and prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management. Massachusetts DECA has been operating on a continuous basis at BHCC since September 1993, and has served approximately 57,000 student members since being hosted at BHCC. Massachusetts DECA is partially funded through a Carl D. Perkins grant from the MA Department of Education and is administered by the BHCC Grant Management Office. Additional funding comes from membership dues and conference registration fees. For more information, contact the State Advisor for Massachusetts DECA at 617-228-2024.

Partnerships with Secondary Schools

Joint Admissions Agreements
Northeastern University College of Professional Studies

<table>
<thead>
<tr>
<th>ASSOCIATE IN ARTS</th>
<th>ASSOCIATE IN SCIENCES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSOCIATE IN ARTS</strong></td>
<td></td>
</tr>
<tr>
<td><strong>AA Degree Earned from BHCC</strong></td>
<td><strong>BA Degree Earned from NU</strong></td>
</tr>
<tr>
<td>Business</td>
<td>Management</td>
</tr>
<tr>
<td>Education</td>
<td>Liberal Studies-Bridge to Teaching-Elementary</td>
</tr>
<tr>
<td>English</td>
<td>English and Liberal Studies-Bridge to Teaching-Elementary or Secondary</td>
</tr>
<tr>
<td>General Concentration</td>
<td>Liberal Studies</td>
</tr>
<tr>
<td>History and Government</td>
<td>Public Affairs: Pre-Law, Public Administration and Justice Studies</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology and Liberal Studies-Bridge to Teaching-Elementary</td>
</tr>
<tr>
<td>Sociology</td>
<td>Sociology and Liberal Studies-Bridge to Teaching-Elementary</td>
</tr>
<tr>
<td><strong>ASSOCIATE IN SCIENCES</strong></td>
<td></td>
</tr>
<tr>
<td><strong>AS Degree Earned from BHCC</strong></td>
<td><strong>BS Degree Earned from NU</strong></td>
</tr>
<tr>
<td>Business Administration (Accounting)</td>
<td>Finance and Accounting Management</td>
</tr>
<tr>
<td>Biology Transfer</td>
<td>Biology and Liberal Studies-Bridge to Teaching-Elementary or Secondary</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>Biotechnology</td>
</tr>
<tr>
<td>Business Administration (Finance)</td>
<td>Finance and Accounting Management</td>
</tr>
<tr>
<td>Computer Information Technology (Transfer)</td>
<td>Engineering Technology and Computer Engineering Technology (78 QH)</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Public Affairs: Pre-Law and Justice Studies</td>
</tr>
<tr>
<td>Early Childhood Development</td>
<td>Human Services</td>
</tr>
<tr>
<td>Engineering Transfer</td>
<td>Engineering Technology: Mechanical Engineering Technology (80 QH) and Electrical Engineering Technology (80 QH)</td>
</tr>
<tr>
<td>Human Services</td>
<td>Human Services</td>
</tr>
<tr>
<td>Management</td>
<td>Management</td>
</tr>
<tr>
<td>Health: Medical Radiography, Pharmacy Technology and Respiratory Therapy</td>
<td>Health Management and Public Affairs-Public Health</td>
</tr>
<tr>
<td>Nursing</td>
<td>Nursing (RN and BSN)</td>
</tr>
<tr>
<td>Medical Information Management</td>
<td>Health Management</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>Graphic Design</td>
</tr>
</tbody>
</table>
Cost of Attendance

The Board of Higher Education sets tuition and the College sets fees. Both are subject to change.

**Application Fee (nonrefundable)**
- Massachusetts Residents ........................................ $10.00
- Non-Residents ......................................................... $35.00

**Tuition and Fees**
- Massachusetts Residents (MA) ..................................... $141.00/credit per credit: $24 tuition/$112 course fees/$5 technology fee
- Non-Massachusetts Residents and International Students ........ $347.00/credit per credit: $230 tuition/$112 course fees/$5 technology fee
- The New England Regional Student Program ....................... $153.00/credit per credit: $36 tuition/$112 course fees/$5 technology fee
  *(Available to students from RI, CT, NH, ME and VT who are pre-approved by the New England Board of Higher Education)*

**Other Charges (subject to change)**
- Special Cost Course Fee ........................................... $35.00/credit

---

**Health Insurance Fees:**
- Fall Semester ............................................................ $1089.00
- Spring Semester .......................................................... $695.00

*Massachusetts state law requires that all students taking nine or more credits in fall semester or nine or more credits in spring semester have medical insurance. There are no exceptions.*

**Liability Insurance Fee** .................................................. $15.00
**Parking Permit Fee** ...................................................... $30.00
**Photo ID Replacement Fee** ........................................... $15.00
**Returned Check Fee** ..................................................... $30.00
**Transcript Fee** ............................................................ $2.00/transcript
**Refund Check Replacement Fee** .................................... $20.00

**Student Comprehensive Health Insurance Plan**
Chapter 23 of the Massachusetts Acts of 1988 requires that all students registered for nine or more credit hours must participate in a comprehensive health insurance plan unless they certify that they are participating in a health insurance plan with comparable coverage. If a student has comparable coverage and wishes to waive participation in the Massachusetts Community Colleges insurance plan, the student must submit waiver information via the Internet by the due date that appears on the registration statement or at the time of registration. Students may access the waiver form online at http://commonwealthstudent.com. The College has set up dedicated computer stations in the Main Lobby of the Charlestown Campus for students without Internet access.

MassHealth qualifies as comparable coverage; however, free care that is provided by hospitals and community health centers to low-income uninsured and underinsured people is not insurance and does not qualify. The state requires students who are insured through Commonwealth Care and students who are dependents on Masshealth to participate in the Student health insurance coverage; therefore, Commonwealth Care and MassHealth care cannot be used to waive coverage.

All students carrying nine or more credit hours in the fall or nine or more credit hours in the spring must comply. Classes offered in the Center for Self-Directed Learning or during mini sessions are considered part of the long semester for purposes of determining health insurance requirements. Students are not required to have health insurance coverage during the summer term. In addition, overseas health plans, travel, and accident insurance plans are deemed not comparable or accessible; therefore, all international students must participate in the College health insurance program or obtain coverage from a U.S. based carrier that meets state requirements. Consult the Division of Health Care Finance & Policy at 1-800-609-7232 for more information.
Special Cost Courses
Students enrolled in health career program courses with prefixes AHE, CLS, CTC, DMS, EMT, MIG, MRC, NUR, RTH, SGT, SON, VSN, and students enrolled in CIT141 and CIT241 must pay an additional fee of $35 per credit hour. Other health related courses may be added. Also a malpractice insurance fee of $15 per academic year may apply for some health courses. For more information, students should go to the Student Payment Office, Room B219, Charlestown Campus, or call Student Payment at 617-228-2150.

Residency Tuition
Students registering for classes at Bunker Hill Community College, who are claiming entitlement to in-state tuition, must complete the Massachusetts Community College Instate Tuition Eligibility Form. An eligible person shall mean a U.S. Citizen, lawful immigrant, permanent resident, or holder of another legal immigration status who has satisfied the duration residency requirement of six months prior to the start of the semester of enrollment, but not more than one year prior to that date and can demonstrate his/her intent to remain in Massachusetts. The institution reserves the right to make any additional inquiries regarding the applicant’s status and to require submission of any additional documentation it deems necessary. Questions concerning residency requirements should be directed to the Registrar’s Office at 617-228-2403.

Payment
At the time of registration, students receive a registration statement bill and a class schedule that indicates the amount charged and information about payment and insurance waiver deadlines. Follow-up and/or updated statements are sent to the address on file until the balance is paid in full. Students must pay all bills by the published due dates or at the time of registration. Failure to receive a bill does not relieve responsibility for timely payment. Students who register on or after the due date must pay at the time of registration and will not receive any statements or warning notices. The College accepts payment online at https://onlineservices.bhcc.mass.edu by personal check or from a savings account or with VISA, MasterCard, Discover or American Express, or in person at the Student Payment Office, Room B219.

The College processes checks through Telecheck electronic check acceptance services and the writer must present positive U.S. identification. Other requirements are available in the Student Payment Office, Room B219. When you provide a check you are authorizing us to convert the check to an electronic payment item and submit it for payment as an ACH debit entry to your account.

A payment plan is available to eligible students for the fall and spring semesters, excluding the summer and mini sessions. You may sign up on the payment plan by logging on to http://onlineservices.bhcc.mass.edu. For specific information about the payment plan, contact the Student Payment Office at 617-228-2150.
Outstanding Financial Obligations

Students who have any outstanding financial obligations to the College are not permitted to register. If already registered, these students will not be permitted to attend classes, nor will they receive grade reports, attendance reports, or transcripts of grades, without the final approval of the Bursar. The Bursar is located in the Student Payment Office, Room B219, Charlestown Campus.

Bunker Hill Community College is responsible for making “diligent efforts” to collect amounts due the state. Diligent efforts shall include written billings, dunning notices and subsequent assignments to a collection agency. The student is responsible for all collection costs and any fees incurred in the collection of debt and for informing the College of any dispute regarding the debt. The College advises students that their debts may be discharged through the intercept of any other Commonwealth payments that are due to them or scheduled to be paid to them.

Refund Policy

Students dropping or withdrawing from classes must complete the appropriate form available at the Admissions and Registration Desk, Room B203, Charlestown Campus. Failure to officially withdraw results in a grade of F or NA in the course and an obligation to pay in full. The schedule of refunds for tuition and general College fees applies only when proper withdrawal or class drop procedures, as established by the Registrar's Office, are followed. Application fees are nonrefundable. Lack of attendance or course abandonment does not constitute a drop or withdrawal. For specific refund deadlines please refer to the course schedule booklet for the semester or session. For more information, go to Admissions and Registration Desk.

Health Insurance Refund Policy

Except for medical withdrawal due to covered injury or sickness, students withdrawing from the College during the first 31 days of the period for which coverage is purchased shall not be covered under the policy and a full refund of the premium will be made. Students withdrawing after 31 days will remain covered under the policy for which the premium was paid and no refund will be allowed. Students who do not withdraw completely, but who drop below nine credit hours within the first 31 days, may apply to the Student Payment Office for a refund of health insurance premiums. Registering for minisemester, web courses, Telecourses, and Center for Self-Directed Learning courses later in the fall or spring semester may restore the student’s obligation to carry health insurance.

Tuition Waivers

Several kinds of tuition waivers are available to Bunker Hill Community College students. These waivers include, but are not limited to, National Guard, veterans, senior citizens, Native Americans, state employees and wards of the state. In order to receive a tuition discount, students must present the waiver at the time of registration. If students present the waiver after registration, the College will make no adjustment. The Commonwealth of Massachusetts does not fund all courses; therefore, the use of certain waivers for those unfunded courses will be restricted. Students eligible for waivers should obtain clarification from the Admissions and Registration Desk before making course selections.

Veterans Center

Bunker Hill Community College is committed to providing members of the various branches of the military, veterans and their eligible dependents with a smooth transition to college and a successful educational experience. The Veterans Center was established to serve the increasing veteran population at BHCC. Veterans Center staff members provide specialized customer service for veteran students and serve as advocates by providing information about the College and veterans’ benefits. This includes assisting with the enrollment process and providing support services throughout their enrollment at the College. The Center also serves as an academic resource and a place to meet other veterans.

Students who wish to apply for educational benefits must contact the VA Certifying Official at the Veterans Center. The VA Certifying Official acts as liaison between the College and the VA to provide information on College procedures and addresses eligibility and payment of VA benefits. Students receiving educational benefits are required to attend classes regularly and maintain satisfactory academic progress. Students must notify the College’s veterans official upon registration for classes at BHCC and of any changes in their enrollment status.

The Veterans Center is located in the Main Lobby of Building B, Room B201, on the Charlestown Campus. Veterans are invited to stop by to learn more about resources available to them at the Center.
Financial Aid

The Financial Aid Office at Bunker Hill Community College assists students and their families with meeting the costs of a college education. Bunker Hill Community College participates in a wide variety of federal, state and private financial aid programs. Students must be aware that all institutions, including Bunker Hill Community College, are subject to changes in funding allocations from both the Commonwealth of Massachusetts and the United States Department of Education. For more detailed information, go to the financial aid section of the College’s website at www.bhcc.mass.edu/fa.

General Eligibility Requirements

In order to be eligible for financial aid, applicants must be United States citizens or eligible non-citizens, possess valid social security numbers, be enrolled in or accepted for enrollment in an eligible academic program and working toward a degree or certificate. Additionally, applicants must maintain satisfactory academic progress (see Satisfactory Academic Progress listed under Academic Policies and Procedures), comply with Federal Selective Service Law and not be in default on any educational loans or owe a refund on any federal grants or loans to any institution. Students who have previously obtained a bachelor's degree or equivalent at any U.S. or foreign institution are not eligible for financial aid grants, but may be eligible for loans. It is important to know that students may lose their financial aid eligibility if they have attempted 150 percent of the credits needed for a certificate or a degree. The College strongly advises students to consult with the Financial Aid Office if they are contemplating a change in enrollment status. For information go to Room B213, Charlestown Campus, or call 617-228-2275.

Unofficial Withdrawals

Per federal regulations, students who stop attending all of their classes without formally withdrawing from the College will be identified and may lose a percentage of or their entire financial aid award for that semester. If a student fails all of his or her attempted credits for a semester, the federal regulations require that the College assume the student stopped attending the College. If the Financial Aid Office cannot obtain proof that the student completed at least 60 percent of the semester, the Financial Aid Office will then prorate and recalculate the student's financial aid award, which may result in the student owing a balance to the College. For more details, see the Financial Aid Refund Policy on the following page.

Financial Aid Application Process

Financial Aid applications must be completed for each new academic year. In order to apply for financial aid, students must complete the Free Application for Federal Student Aid (FAFSA) and supply all requested documentation in accordance with the priority deadlines. This form can be completed online at www.fafsa.ed.gov. When completing the application, please note that the BHCC Title IV code is 011210.
Financial Aid

Students should retain and keep in an accessible place a copy of their FAFSA as well as all other documents used to complete their FAFSA. Applicants are notified in writing if additional documentation such as tax returns is needed. Returning students and applicants for admission should contact the Financial Aid Office, Room B213, Charlestown Campus, or call 617-228-2275 if they have any questions about this process.

**Dreamkeepers℠ Student Emergency Assistance Fund**

Bunker Hill Community College has established a Dreamkeepers Student Emergency Assistance Fund. The purpose of the fund is to provide monetary relief to students for emergencies that occur during the semester and that may cause a student to drop out. Information is available at https://bhcc.dreamkeepers.org. Applications will be accepted after the end of the schedule adjustment period for the Fall and Spring semesters. The fund does not support tuition, fees, and books.

**Single Stop**

Single Stop USA is a new initiative at Bunker Hill Community College, connecting students to state and federal financial resources and local community services. The aim is to help students surmount economic barriers, continue with their education, and move towards economic mobility with the ultimate goal toward ending cycles of poverty.

Single Stop provides benefits screening for the Supplemental Nutrition Assistance Program (SNAP), offers consultation for those with housing issues, aids with health insurance applications and is able to advocate on behalf of students with the Department of Transitional Assistance. In conjunction with the nationally successful BHCC VITA program, free assistance in completing and filing Federal and State Income Taxes is available from February through mid-April. This year, Single Stop has partnered with the Greater Boston Food Bank in sponsoring several Mobile Markets for the campus community. During the Fall semester, in association with the Humphrey Project at Boston University and The Federal Reserve Bank, Single Stop will be offering free financial counseling and workshops with financial advisors. For more information, visit the Single Stop office in Room D206, call at 617-228-3330, and watch the Single Stop web site for updates on new programs and resources: http://www.bhcc.mass.edu/singletop.

Single Stop at BHCC is the only site in New England and is locally funded with primary support from the nationally recognized GreenLight Fund which supports innovative, high performing nonprofits addressing issues affecting low-income families.

**Federal Financial Aid Refund Policy**

The calculation of the return of Title IV Funds is determined by the date that the student withdraws, which is:

- The date the student officially notified the institution of intent to withdraw, or;
- The midpoint of the enrollment period for a student who leaves without notifying the institution (an unofficial withdrawal), or;
- The student’s last date of attendance at a documented academically related activity.

Title IV aid and all other aid is earned during the time a student is attending Bunker Hill Community College. The percentage of aid earned, up to a maximum of 60 percent, is determined by dividing the number of days a student was enrolled by the number of days in the semester. If the student withdraws from all courses after 60 percent of the semester is completed, Title IV aid is viewed as 100 percent earned. Return of Title IV funds is no longer required beyond that point. If a student withdraws before 60 percent of the semester is completed, however, the student may owe a portion of his or her financial aid, if the Financial Aid Office determines that the student has received an amount larger than the earned amount.

The term “Title IV Funds” includes the following programs:
- Federal Pell Grant.
- Federal Supplemental Educational Opportunity Grant (SEOG).
- Subsidized Federal Stafford Loan.
- Unsubsidized Federal Stafford Loan.
- Federal PLUS Parent Loan.
- Federal Perkins Loan.

In accordance with federal regulations, financial aid funds are returned and allocated in the following order:

1. Unsubsidized Stafford Loan.
2. Subsidized Stafford Loan.
3. FFEL PLUS.
5. Federal SEOG Program.
6. Other Title IV programs.
7. Other state, private, and institutional aid.
8. The student.

Bunker Hill Community College will return any funds necessary to Title IV based upon the calculation. Based upon the return of Title IV Funds calculation, students are responsible to repay to the Title IV or state programs any funds that were disbursed directly to them and for which the student was determined to be ineligible. The procedures and policies listed above supersede those published previously and are subject to change. Please contact the Financial Aid Office if you have any questions about the policy.
Priority Deadlines for Financial Aid

Fall/Spring students ........................................... April 15
Spring only students ........................................... November 1

Summer financial aid funds are available on a first-come, first-served basis. Summer financial aid applications are available at the Financial Aid Office, Room B213 on the Charlestown Campus at the time of summer course registration.

Appeals Process for Financial Reasons

A student’s family’s financial situation may change from that reported on the FAFSA application. At the request of the student, the Financial Aid Office will review a change in the financial situation of the student to determine if adjustments should be made to the calculation of the student’s financial aid eligibility. Examples of typical appeals include a loss of employment, a reduction of income of a parent and/or spouse or uninsured medical expenses.

Satisfactory Academic Progress

In order to continue at Bunker Hill Community College and/or receive financial aid, the Federal Government requires that students must make satisfactory progress toward a degree or certificate. Students are considered to be achieving satisfactory academic progress if they complete 66 percent or more of the total number of credits attempted and meet the following minimum cumulative grade point average:

<table>
<thead>
<tr>
<th>CREDITS ATTEMPTED</th>
<th>CUMULATIVE GRADE POINT AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fewer than 12</td>
<td>no minimum</td>
</tr>
<tr>
<td>12-30</td>
<td>1.79</td>
</tr>
<tr>
<td>More than 30</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Appeals Process for Academic Progress

Students have the right to request a one-time, unsatisfactory academic progress appeal if they fail to attain a satisfactory GPA and/or course completion rate and are denied financial aid consideration. If financial aid recipients experience extenuating circumstances that affect their schoolwork, they have the right to appeal the decision. Reasons to appeal may involve, for example, a documented illness of a student or of a spouse. Because it is difficult to define all the possible reasons that could lead to unsatisfactory academic progress, students should contact the Financial Aid Office for instructions on how to submit a written appeal.

Grants

Grants are sponsored by the federal and/or state government and need not be paid back. For a complete list of the grant programs in which BHCC participates, log on to www.bhcc.mass.edu/fa.

Work-Study Program

Bunker Hill Community College participates in the Federal College Work-Study Program. Eligible students may receive funds from this program as a result of the financial aid application process. Federal program regulations require that a percentage of these funds be earmarked to community service-related work. Check with the Financial Aid Office for a listing of available Work-Study positions.

Withdrawal/Graduation

Students who receive loan funds while enrolled at Bunker Hill Community College must complete an exit loan interview session before leaving the College. The Financial Aid Office notifies graduating students prior to their anticipated graduation date. This notice provides information regarding loan repayment. Students can make individual arrangements for a personal exit interview by contacting the Financial Aid Office.

Alternative Financing

The College offers a tuition payment plan and private loan financing options to students and families who have needs that cannot be met with federal or state financial aid. Alternative Loan information is available on the website at www.bhcc.mass.edu/fa.

Individual Assistance

Students who require personalized service should contact the Financial Aid Office for individualized assistance.
Scholarships and Awards

Students applying for the following scholarships/awards for the 2012-2013 academic year must be matriculated and enrolled full-time (12 credits or more) at BHCC at the time of application unless otherwise noted in the scholarship eligibility criteria; attend BHCC during the fall 2012 semester; have no In-Progress (IP) grades at the time of the scholarship application deadline; and have earned the minimum number of credits and/or cumulative GPA as specified for each scholarship. When scholarship eligibility criteria require a minimum number of credits or grade point average earned, only college-level courses (numbered 100 and above) taken at Bunker Hill Community College and applicable toward a degree or certificate program will be considered unless otherwise noted in the scholarship eligibility requirements. Students may obtain scholarship applications on the Charlestown Campus in the Financial Aid Office, Room B213; Student Advising, Room B215; Student Activities Office, Room D106; or at the Chelsea Campus, Front Desk, Main Lobby.

**Academic Excellence Award for Continuing Students**
Maximum of five (5) awards for Spring 2013 and a maximum of five (5) awards for Fall 2013.

- **Eligibility Criteria:** Awarded to continuing BHCC students who have earned at least 15 credits at BHCC, achieved a cumulative GPA of 3.75 or higher, and will be enrolled full-time (12 or more credits) for the semester for which the award is granted.
- **Amount:** In-state tuition and fees (up to 12 credits) for one semester.
- **Application Deadline:** October 5, 2012 for the Spring 2013 semester; March 1, 2013 for the Fall 2013 semester.

**Frank J. Bellairs Memorial Scholarship**

- **Eligibility Criteria:** New Culinary Arts student who is enrolled in a minimum of two (2) courses for the Fall 2012 semester. Preference will be given to students who entered BHCC with a GED, or to non-traditional or adult learners.
- **Amount:** $350 for the Fall 2012 semester. Scholarship is renewable for the Spring 2013 semester if the student maintains eligibility requirements and a cumulative GPA of 2.00 or higher. Scholarship may be used to purchase the necessary books, supplies and/or uniforms required by a student in the program or for tuition and fees.
- **Application Deadline:** October 5, 2012

**Deputy Warden John A. Blaney Memorial Scholarship**

- **Eligibility Criteria:** Continuing BHCC second semester Criminal Justice student who has achieved a cumulative GPA of 3.50 or higher and intends to complete the A.S. degree in Criminal Justice.
- **Amount:** $1,500 for the Fall 2013 semester.
- **Application Deadline:** March 1, 2013.

**Brandy R. Bonney Memorial Scholarship**

- **Eligibility Criteria:** One graduating senior from Somerville High School nominated by the high school principal/headmaster (or designee) is eligible for this scholarship upon meeting the following criteria: 1) be accepted into a BHCC degree or certificate program; 2) agree to participate in the BHCC Mentor Program during the scholarship award period; 3) have earned a cumulative GPA of 3.00 or higher at the close of the high school academic year; 4) be an active member of the high school and community; and 5) be a current or former tenant of the Somerville Housing Authority.
- **Amount:** In-state tuition and fees (up to 12 credits) for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
- **Application Deadline:** A nomination form and letter will be sent to the principal during the first week of April. Nomination forms are due no later than May 10, 2013.

**Boston Sand & Gravel Company Scholarship**

- **Eligibility Criteria:** Awarded to two (2) continuing BHCC students with a cumulative GPA of 3.00 or higher who exemplify the institutional values of the College, demonstrate dedication to their field of study, and intend to complete either an A.S. or A.A. degree at BHCC.
- **Amount:** In-state tuition and fees (up to 12 credits) for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
- **Application Deadline:** March 1, 2013.

**William F. Brazil Memorial Scholarship**

- **Eligibility Criteria:** Awarded to up to two (2) continuing BHCC students majoring in business, science or mathematics who have completed at least 30 credits at BHCC (including developmental credits and current Fall 2012 credits) and have achieved a cumulative GPA of 3.0 or higher.
- **Amount:** In-state and fees for up to 12 credits for the Spring 2013 semester.
- **Application Deadline:** October 5, 2012
BHCC/Charlestown Housing Development Award

Eligibility Criteria: New or continuing BHCC student who is a resident of the Boston Housing Authority in Charlestown, MA. Continuing students must have a cumulative GPA of 2.0 or higher.

Amount: $500 for tuition and fees for the Fall 2013 semester. Award is renewable for the Spring 2014 semester if the student maintains eligibility requirements.

Application Deadline: March 1, 2013.

BHCC/Charlestown Resident Scholarship

Eligibility Criteria: New or continuing BHCC student who is a resident of Charlestown, MA, who has demonstrated outstanding service to the Charlestown community and is an active member of the community. Continuing students must have a cumulative GPA of 2.0 or higher. Applicants must submit two (2) letters of recommendation from individuals familiar with the applicant’s achievements.

Amount: In-state tuition and fees (up to 12 credits) for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.

Application Deadline: March 1, 2013.

BHCC/Chelsea Families United in Educational Leadership (FUEL) Scholarship

Eligibility Criteria: Up to seven (7) new or continuing students who are participants in the Chelsea FUEL Program who meet the following criteria: 1) be accepted into a BHCC degree or certificate program; 2) have earned a cumulative GPA of 3.0 or higher at the close of the high school academic year; 3) agree to participate in the BHCC Mentor Program.

Amount: In-state tuition and fees (up to 12 credits) for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.

Application Deadline: June 28, 2013

BHCC/Chelsea Resident Scholarship

Eligibility Criteria: Continuing BHCC student who is a resident of Chelsea, MA, who has completed at least 15 credits at BHCC, and has achieved a cumulative GPA of 2.00 or higher.

Amount: The scholarship is for in-state tuition and fees (up to 12 credits) for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.

Application Deadline: March 1, 2013

BHCC Foundation Grant

Eligibility Criteria: Grant is awarded to one (1) new or continuing BHCC student, nominated by City Year. Recipients must have a minimum cumulative GPA of 2.00 or higher (or equivalent) and be enrolled in a degree or certificate program at BHCC. In April 2013 a letter and nomination form will be sent to the Executive Director of City Year requesting a nomination for the following academic year. Grant recipients may be eligible for re-nomination the following year while they continue their degree or certificate program requirements at BHCC if they meet grant criteria.

Amount: In-state tuition and fees (up to 12 credits) for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements. This grant is funded by the Bunker Hill Community College Foundation, Inc.

Nomination Deadline: May 10, 2013

BHCC Commonwealth Honors Program Scholarships

Continuing Commonwealth Honors Program Students

Eligibility Criteria: Continuing Commonwealth Honors Program student enrolled in the Commonwealth Honors Program within the current year. Student must demonstrate academic excellence and evidence of completion of Honors Program Contracts. Applicants, in a 500-word essay, must address the following topic: Select one of the Honors Contracts you have completed and discuss briefly how you would extend or further investigate the topic. Applications will be reviewed by members of the BHCC Commonwealth Honors Program Committee, using the applicant’s contributions to the Honors Program as part of their selection criteria.

Graduating Commonwealth Honors Program Students

Eligibility Criteria: Graduating Commonwealth Honors Program student who has completed the Commonwealth Honors Program and has been accepted by and plans to attend a four-year institution. Students must demonstrate academic excellence and evidence of completion of all Commonwealth Honors Program requirements (four Honors Contracts and the Honors Seminar). Applicants, in a 500-word essay, must address either of the following topics: 1) If you were to continue in an honors program in the next academic year at another institution, describe an honors exploration/project with which you would like to become involved; or 2) If you were to recruit a student for the Commonwealth Honors Program, explain how that student would benefit from the program and include how you have benefited from the Commonwealth Honors Program. Applications will be reviewed by members of the BHCC Commonwealth Honors Program Committee, using the applicant’s contributions to the Honors Program as a criterion for their selection.

Amount per Scholarship: $500.

Application Available: Contact the faculty directors of the Commonwealth Honors Program.

Application Deadline: April 12, 2013

BHCC Memorial Scholarship

Eligibility Criteria: Continuing BHCC student who is enrolled part-time (between 6 and 11 credits) for Spring 2013 and has completed at least 15 credits at BHCC with a cumulative GPA of 3.00 or higher and will be enrolled part-time (between 6 and 11 credits) for the Fall 2013 semester.

Amount: The scholarship is for in-state tuition and fees (up to 11 credits) for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.

Application Deadline: March 1, 2013

BHCC/Student Government Association Leaders of Tomorrow Award

Eligibility Criteria: All applicants must be enrolled in 6 or more credits for the Spring 2013 semester; must have a cumulative G.P.A. of 2.30 or higher; have no outstanding IP’s on transcript at time of the scholarship deadline; current SGA members are not eligible to apply.

Amount: $500 scholarship will be awarded to two returning students and a $1000 scholarship will be awarded to one June 2013 graduating student, who will be transferring to a four-year institution in the Fall 2013.

Application Deadline: March 1, 2013
Scholarships and Awards

Carlos E. Cano Memorial Scholarship
Eligibility Criteria: Awarded to a new or continuing student in the Culinary Arts Program. Continuing students must maintain a GPA of 2.00 or higher. Recipient must write a brief thank you note to donor. Preference will be given to students of Columbian descent though other qualified students should apply as well.
Amount: $200 towards books and supplies for Fall 2013 and is renewable for Spring 2014 if student maintains eligibility requirements.
Application Deadline: March 1, 2013

Marguerite I. Munster Memorial Scholarship
Eligibility Criteria: Matriculated fourth semester Nursing major who has demonstrated outstanding clinical competence and academic achievement in courses completed at BHCC.
Amount: $500.
Application Available: Contact the Nurse Education Department Chair, Room G212, Charlestown Campus
Application Deadline: March 1, 2013

Nancy Myers Memorial Scholarship for New Students
Eligibility Criteria: For a new student who meets the following criteria: 1) be accepted into a BHCC degree program; 2) registered as a full-time student (12 credits or more); 3) have a 2.5 G.P.A. or better at time of application deadline; 4) demonstrate involvement in both community and high school; 5) and agree to participate in the BHCC Mentor Program.
Amount: In-state tuition and fees up to 12 credits for Fall 2013. Renewable for Spring 2014 and possibly future semesters if eligibility criteria is maintained.
Application Deadline: April 5, 2013

Maurice F. O ‘Shea Trustees’ Academic Award
Eligibility Criteria: Continuing BHCC student who has demonstrated outstanding academic excellence while attending Bunker Hill Community College. Applicants must have completed a minimum of 30 credit hours at BHCC (includes all credits earned at BHCC and current Spring 2013 credits) and have earned a cumulative GPA of 3.50 or higher. Applicants, in an essay of no more than 300 words, must indicate how they have contributed to the institutional values of the BHCC community (see page 8) and must also outline their career goals. Applicants will need to submit three (3) letters of recommendation (two of which must be from BHCC faculty), which speak to the applicants’ commitment to their courses of study and give examples of that commitment.
Amount: The award is for in-state tuition and fees for up to 12 credits for the Fall 2013 semester and is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
Application Available: Office of the Associate Vice President of Student Services, Room B308, and Student Activities, Room D106, Charlestown Campus.
Application Deadline: March 1, 2013

Edward L. Kerr, Jr. Memorial Scholarship
Eligibility Criteria: Continuing BHCC student who has earned at least 15 credits at BHCC and has a cumulative GPA of 3.25 or higher.
Amount: $250 for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
Application Deadline: March 1, 2013

Thomas A. Kershaw Scholarship
Eligibility Criteria: Continuing BHCC student pursuing a course of study in Culinary Arts or the Hotel/Restaurant/Travel program with a cumulative GPA of 2.0 or higher.
Amount: $350.
Application Deadline: March 1, 2013.

Stanley Z. Koplik Scholarship
Eligibility Criteria: Continuing BHCC student who has a cumulative GPA of 3.00 or higher and is currently enrolled in a minimum of 9 credits at BHCC. Applicant must be enrolled in an A.S. or A.A. degree program in accordance with MassTransfer guidelines approved by the Massachusetts State Colleges and the University of Massachusetts.
Amount: $250 for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
Application Deadline: March 1, 2013

English as a Second Language Award for Continuing Students
Eligibility Criteria: Awarded to two (2) continuing BHCC students with a cumulative GPA of 3.0 or higher who are enrolled in an associate degree program and have completed at least 6 credits of ESL at BHCC. Must be enrolled for at least 6 credits in ESL for the Spring 2013 semester and will be enrolled for at least 6 credits for the Fall 2013 semester.
Amount: The scholarship is for in-state tuition and fees (up to 6 credits) for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
Application Deadline: March 1, 2013

Maurice E. Kerr, Jr. Memorial Scholarship
Eligibility Criteria: Continuing BHCC student who has demonstrated outstanding academic excellence while attending Bunker Hill Community College. Applicants must have completed a minimum of 30 credit hours at BHCC (includes all credits earned at BHCC and current Spring 2013 credits) and have earned a cumulative GPA of 3.50 or higher. Applicants, in an essay of no more than 300 words, must indicate how they have contributed to the institutional values of the BHCC community (see page 8) and must also outline their career goals. Applicants will need to submit three (3) letters of recommendation (two of which must be from BHCC faculty), which speak to the applicants’ commitment to their courses of study and give examples of that commitment.
Amount: The award is for in-state tuition and fees for up to 12 credits for the Fall 2013 semester and is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
Application Available: Office of the Associate Vice President of Student Services, Room B308, and Student Activities, Room D106, Charlestown Campus.
Application Deadline: March 1, 2013

President’s High School Scholarship
Eligibility Criteria: One graduating senior from each of the high schools listed above, nominated by the high school principal/headmaster (or designee) is eligible for this scholarship upon meeting the following criteria: 1) be accepted into a BHCC degree or certificate program; 2) agree to participate in the BHCC Mentor Program during the scholarship award period; 3) have earned a cumulative GPA of 3.00 or higher at the close of the high school academic year; 4) be an active member of the high school and community.
Amount: In-state tuition and fees (up to 12 credits) for Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
Application Deadline: A nomination form and letter will be sent to the principal of each high school during the first week of April. Nomination forms are due no later than May 24, 2013.
President’s Leadership Award
Eligibility Criteria: December 2012 BHCC graduate or June 2013 graduating BHCC student who has demonstrated outstanding leadership ability and has completed at least 30 credits at BHCC with a cumulative GPA of 3.50 or higher as of (and including) the Fall 2012 semester.
Amount: $1,000.
Application Available: Office of the Dean of Student Affairs, Room B308, Charlestown Campus.
Application Deadline: May 6, 2013

Rukmini Rao Memorial Scholarship
Eligibility Criteria: Awarded to two (2) continuing students majoring in Science, Technology, Engineering or Math who have a cumulative GPA of 3.50 or higher who demonstrate dedication to their field of study and intend to complete an A.S. degree at BHCC.
Amount per Scholarship: $250 for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
Application Deadline: March 1, 2013

Refrigeration Service Engineers Society (RSES) Scholarship
Eligibility Criteria: Continuing BHCC student in an associate degree program with a concentration in mathematics, engineering or physics who has satisfactorily completed at least 30 credits and is entering the second year at BHCC with a cumulative GPA of 2.0 or higher.
Amount: $250 for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
Application Deadline: March 1, 2013

Rosann Sperduto ’88 Memorial Scholarship
Eligibility Criteria: A female December 2012 BHCC graduate, or a female graduating from BHCC in June 2013, who has demonstrated outstanding academic excellence and leadership ability. Applicants must be a member of Alpha Kappa Mu and/or have achieved a cumulative GPA of 3.50 or higher and plan to transfer to a four-year institution for the Fall 2013 semester. Applicants must also submit a short essay (500 words) along with two (2) letters of recommendation.
Amount: $500 payable to the transfer four-year institution.
Application Deadline: April 5, 2013

Study Abroad Scholarship
Scholarships will be awarded to support participation in selected study abroad programs in countries such as Argentina, Belize, Canada, China, Costa Rica, Czech Republic, Denmark, Dominican Republic, Ecuador, France, India, Ireland, Italy, Morocco, Peru, Spain, and Scotland.
Eligibility Criteria: Students enrolled in a degree or certificate program who have completed at least 12 credits at BHCC with a cumulative GPA of 2.50 or higher.
Amount: 80% of total program costs.
Application Available: International Center, Room E236, Charlestown Campus

Jeffrey Thompson Memorial Scholarship
Eligibility Criteria: Awarded to one new or continuing full or part-time student, who 1) has documented a permanent disability with the BHCC Office for Students with Disabilities, 2) has been accepted into a BHCC degree or certificate program, 3) has financial need, and 4) intends to be enrolled in both Fall and Spring semesters. Preference will be given to students with permanent physical disabilities but other students with permanent disabilities will also be considered.
Amount: In-state tuition & fees for up to 12 credits, including developmental credits, for the Fall 2012 semester, plus, a one-time additional amount of up to $1,000 to be used for assistive technology or a laptop or books. This scholarship is renewable as to tuition & fees for Spring 2013 and possibly additional semesters if the student maintains the eligibility requirements and has also achieved a cumulative G.P.A. of 3.0 or higher.
Application Deadline: April 5, 2013

Trustees’ Service Award
Eligibility Criteria: Continuing BHCC student who has demonstrated academic achievement and outstanding community service while attending Bunker Hill Community College. Community service includes civic responsibility/civic engagement or volunteer service. Applicants must have completed at least 30 credits at BHCC (includes all credits earned at BHCC and current Spring 2013 credits) and earned a cumulative GPA of 2.50 or higher. Applicants, in an essay of no more than 300 words, must indicate specifically how they have contributed to the institutional values of the BHCC community (see page 8) and/or communities in which they are involved. Each applicant must submit three (3) letters of recommendation (two of which must be from BHCC faculty) that address the applicant’s leadership qualities as they relate to community service.
Amount: The award is for in-state tuition and fees for up to 12 credits for the Fall 2013 semester and is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
Application Available: Office of the Dean of Student Affairs, Room B308, and Student Activities, Room D106, Charlestown Campus.
Application Deadline: March 1, 2013

James R. Ware Stop & Shop Scholarship
Eligibility Criteria: Continuing Business Administration student who has earned at least 30 credits at BHCC with a cumulative GPA of 2.0 or higher.
Amount: $250 for the Fall 2013 semester. Scholarship is renewable for the Spring 2014 semester if the student maintains eligibility requirements.
Application Deadline: March 1, 2013

Rubin M. Weiner Memorial Scholarship
Eligibility Criteria: Awarded to two (2) students, one scholarship awarded to a second semester Nursing student, one to a second semester student in Respiratory Therapy. Students must have a cumulative GPA of 3.0 in the courses taken for their major.
Amount: $500
Application Available: No application is required as recipients will be chosen by the Nursing and Respiratory Therapy faculty.
Academic Information

Bunker Hill Community College is committed to supporting students in achieving their educational, career and life goals. Toward this end, the College’s LifeMap system provides holistic, integrated supports designed to help students chart and realize their goals. In cooperation with faculty, staff and peer mentors, students use LifeMap’s online tools to craft educational and career plans, connect with support services and create ePortfolios to showcase and reflect on their learning.

Academic Advising Philosophy
Embracing the diversity of its college community, Bunker Hill Community College recognizes the individual needs of its students. Our academic advisors are dedicated to providing continuous academic advising services to strengthen, nurture, empower, and assist students to make sound and responsible academic decisions through their educational career at the College.

Advising Mission
Advising is an ongoing teaching and learning process engaging the student with the entire college community, resulting in a plan for academic and career success as well as personal development.

Academic Advising
Academic advising is available for all BHCC students in a variety of forms that include individualized advising, group advising and online advising. Advising services are designed to assist students in achieving their academic, vocational and personal goals. These services include interpretation of assessment scores and selection of a program of study, course selection, registration related assistance and resource referral. Advisors also assist students with a variety of issues and concerns affecting their educational success.

Advisor assignments are found in the My Profile section of each student’s WebAdvisor account. Degree seeking students will be assigned to a specific faculty member, the Advising Center, ESL Advising in Room B118 or to the Department in which they are studying. Non-degree-seeking students are not assigned to an advisor for one-on-one advising. Non-degree-seeking students may utilize online advising services and are encouraged to apply to the College.

Students assigned to their department will receive email information regarding scheduled group advising sessions and contact information for the departmental faculty. Students assigned to a full-time faculty or professional staff member for advising should contact their advisor to arrange an appointment. All full-time faculty and professional staff advisors have offices with posted office hours, voicemail and email. Students assigned to the Advising/Counseling Center may access assistance during posted walk-in hours. For more information, call 617-228-2230. Advising is also available at the Chelsea Campus. Please call 617-228-2101 for more information. In addition, questions about advising can be sent to onlineadvising@bhcc.mass.edu.

WebAdvisor
All registered students have an Online Services account known as WebAdvisor. This account allows students to print a current course schedule or unofficial transcript, view placement test results and grades, search for course availability, access financial aid and student payment information, register for or drop courses (during the posted registration and add/drop periods), pay for courses, create a payment plan and waive health insurance. In addition, the Program Evaluation feature of WebAdvisor allows students to monitor their progress toward program requirement completion and make informed decisions about course selection.

To access your WebAdvisor online account for the first time, go to http://onlineservices.bhcc.mass.edu and select the Students menu. Select What’s My User ID? and input your last name and either your Social Security Number (do not use dashes or spaces) or your BHCC Student ID, and submit this information. You will receive your WebAdvisor User ID. Now select Log In and input your User ID. You will also need to input an initial password, which is the last 6 digits of your Social Security Number if you have one or the last 6 digits of your BHCC Student ID. The system will then require you to change your password. Please note that your new password must contain between 6 and 9 characters, include both letters and numbers, and contain no special symbols.
If you have utilized your WebAdvisor account in the past, but have forgotten your password, you can automatically reset your password in the What's My Password? section. Students who encounter trouble accessing their online account can contact the Student Helpline at 617-228-3441. Questions related to the content of a WebAdvisor account and/or advising related questions should be directed to the student’s assigned advisor.

Placement Testing and Assessment
All degree and certificate seeking students and all those who intend to take math or English courses, or courses that have a mathematics, reading or English prerequisite, may be required to take the computerized placement tests (CPTs) before registering. Students who test below the tenth-grade reading level on the placement examination must enroll in an appropriate level reading course. Students may not register for English or mathematics courses at a higher level than indicated by their performance on the placement tests. Students can prepare for the CPTs by using review books and practice questions on various websites. Search for “Accuplacer practice” via any Internet search engine or go to www.bhcc.mass.edu/inside/103. The College reserves the right to determine placement into courses, including English as a Second Language and developmental courses, based on the placement test results. The Assessment Center may restrict retesting. The Assessment Center is located in Room B118, Charlestown Campus.

Assessment Testing is also available at the Chelsea Campus. Please call 617-228-2101 for details.

Students whose first language is not English and who have not earned a high school diploma or GED in the United States may be required to take the English placement test (LOEP). International students may be required to take the LOEP if they have not scored at least 500 on the TOEFL paper test or 173 on the computerized version or 60 on the Internet-based TOEFL. The LOEP places students into an appropriate level in noncredit Basic English as a Second Language (BESL) courses or Academic English as a Second Language (ESL) courses. For more information, go to Room B118, Charlestown Campus, or call 617-228-2468.

Study Abroad Opportunities
The International Center assists BHCC students in integrating study abroad experiences into their academic programs. Short term study abroad programs are offered in 17 countries for periods from twelve days to eight weeks. The International Center provides scholarship opportunities to qualified students. For more information go to the International Center, Room E236, Charlestown Campus, or visit the study abroad website at www.bhcc.mass.edu/studyabroad.

Graduation Information
Depending upon the program of study, students who complete the requirements listed below are awarded the Associate in Science or Associate in Arts degree. During their final semester, students who expect to graduate must apply for graduation at the Admissions and Registration Office, Room B203. The Registrar publishes the specific application deadlines in October and February. To graduate, students must fulfill these requirements:

- Complete a minimum of 60 credit hours (exclusive of developmental courses) with a minimum cumulative grade point average of 2.00;
- Attain a minimum of 15 credits of the total number of credit hours through courses enrolled in and successfully completed at Bunker Hill Community College;
- Complete all program requirements;
- Meet all requirements of the College, including payment of any outstanding financial obligations and submission of state-mandated immunization requirements.

Subsequent Degrees. Students may apply to earn additional associate degrees. To qualify, students must complete the required courses for each degree, as well as a minimum of 15 credit hours beyond the first and any subsequent degrees.

Certificate Credit Requirements. To qualify for a BHCC certificate, students must complete all course requirements for the certificate with a minimum of 25 percent of the required credit hours successfully completed at the College with a cumulative minimum GPA of 2.00 (exclusive of developmental courses).
Bunker Hill Community College is committed to providing effective and dynamic instructional, academic and student support services through a variety of traditional and multidimensional resources. The College philosophy is that each student is a unique learner and that academic resources and support services should strive to meet the individual needs of all students.

The Library and Learning Commons
The Library and Learning Commons delivers services crucial for student success, including information literacy instruction, quality resource selection and an academic learning atmosphere. The library’s website at http://www.noblenet.org/bhcc serves as an information gateway and extends library services with links to an online catalog, to a directory of high-quality research websites and to numerous full-text and citation subscription databases accessible from on campus and from off campus. Also available in the databases are online digital educational videos and online maps. The 100,000-volume print and electronic collection, which includes books, magazines, newspapers and journals, is augmented by resources available through the library’s memberships in NOBLE, WALDO, the Massachusetts Library System (MLS) and OCLC. Consistent with the library’s on-campus services, the needs of distance and nontraditional learners are also addressed with carefully selected online resources, which offer in-context instruction customized to the curriculum. Information literacy workshops as well as one-on-one instruction sessions are available throughout the calendar year. Social web tools are used in many facets of the library and we continue to actively seek new and emerging technologies to meet the needs of our diverse and evolving student population. The BHCC ID card (the OneCard) also serves as your library card. During the fall and spring semesters, the Library and Learning Commons is open seven days a week with evening hours Monday through Friday. Visit the library’s website for scheduled hours. During summer sessions and between semesters, please call the library’s Lending Services Desk at 617-228-2215 for schedule updates.

Charlestown Tutoring and Academic Support Center
The Tutoring and Academic Support Center (TASC) supports and enhances student learning and academic success by offering a variety of traditional and nontraditional services to all Bunker Hill Community College students. The TASC Center offers tutorial assistance, small group workshops, and academic support to students enrolled in credit-bearing courses. Students are offered a wide range of services to support their work in basic academic skills as well as on-course-specific work in their programs. Students may register for weekly, individual, and group appointments. These services are offered in a student-centered atmosphere.

Major areas of concentration on the Charlestown Campus are English and writing, English as a Second Language (ESL), mathematics (from basic mathematics to advanced calculus), computers, science, business, behavioral science, human services and early childhood education. Other subject areas may be added on an as-needed basis. The TASC also offers eighteen student computer stations where students may type papers, do research or access the Internet. Students may utilize services during regularly scheduled hours at the TASC located in Room E174. During the fall and spring semesters, the TASC is open seven days a week: Monday through Thursday, 8:30 a.m. to 8:00 p.m., and Friday through Sunday, 8:30 a.m. to 4:00 p.m. During the summer semester, the TASC is open Monday through Thursday, 10:00 a.m. to 6:00 p.m. The TASC is closed during semester breaks. For more information, contact the TASC at 617-228-3467 or email tasc@bhcc.mass.edu.

Chelsea Campus Center for Student Access and Success
The Chelsea Campus Center for Student Access and Success oversees student registration and payment, and houses student activities, academic support, advising, and assessment services delivered on the Chelsea Campus. New and continuing students may receive advising and course placement testing. Students may drop in for group and individual tutoring or register for by-appointment tutoring sessions. The major areas for tutoring at the Chelsea Campus Center include English, mathematics, biology and Allied Health. The Chelsea Campus Center also offers assistance in the areas of study skills development, with workshops available for small groups and for entire classes at the request of instructors. The Center is located on the second floor of the Chelsea Campus building in Room 202. During the fall and spring semesters, the Center is open 9:00 a.m. to 7:00 p.m., Monday through Thursday, and from 9:00 a.m. to 4:00 p.m. on Fridays. The Center also maintains summer hours. Please contact us to obtain a current summer schedule. For additional information
The Student Success Program provides a comprehensive program of academic and student support services designed to help students achieve their educational goals at Bunker Hill Community College and to transfer to four-year colleges or universities. The program provides academic counseling, peer tutoring, a counseling/mentor program, cultural enrichment events and college transfer tours. It also provides workshops on a variety of topics focusing on learning strategies, financial literacy and life management skills, career planning skills, and the college transfer process. To qualify for these services, students must apply and be selected to participate. They must demonstrate an academic need and meet one or more of the following criteria: first generation college student, meet federal income guidelines, or student with a documented disability. The United States Department of Education, TRIO Student Support Services Grant funds the Student Success Program. For more information, contact the Student Success Program Office, Room B331, Charlestown Campus, or call 617-228-2303.

The College Connection

The College Connection is an academic and advising support service available to students enrolled in sections of RDG 090, RDG 095 and ENG 090 at the Charlestown campus. At the individual professor's request, classes are assigned a dedicated Literacy Coach who visits the class on a regular basis, provides individualized tutoring outside of class time, follows up with absent students, connects students to appropriate College resources, and provides advising services. Participation in this program is optional for both faculty and students. The goal of the program is to improve the retention, pass rates, and reading levels of students enrolled in developmental reading and writing classes, as well as to prepare students to meet college expectations.

Adult Basic Education and Transitions to College Programs

The Adult Basic Education and Transitions to College programs are grant-funded programs that offer free classes for adults to develop English language proficiency, content skills to acquire the General Education diploma, and skills to successfully transition to college-level programs.

The Adult Basic Education (ABE) program at the Chelsea Campus provides educational and support services for adults who lack English language and literacy skills and/or do not have a high school diploma. This comprehensive program provides free educational services that include courses in four levels of Basic English for Speakers of Other Languages (ESOL), two levels of General Education Development (GED) preparation in Spanish, Spanish native literacy, ABE literacy, Pre-GED English, GED English and tutoring. The ABE courses are offered both day and evening either at the Chelsea Campus or at program partner sites in the community. The ABE program collaborates with the following partners in the Chelsea community: Centro Latino, Inc. and LARE/American Training.

The Transitions to College Program offers courses for ABE students who have received their high school diploma in their native country, who have the necessary English language proficiency, or a GED, and who plan to attend college. The Transitions to College course is offered at the Charlestown Campus in the evening. In addition, the ABE and Transitions to College programs offer a variety of support services to assist students in achieving academic success including tutoring, career counseling, financial aid, and job skills counseling. The Massachusetts Department of Elementary and Secondary Education funds the ABE and Transitions to College programs. For more information, call the ABE and Transitions to College Office at 617-228-2108.
The Language Institute

The Bunker Hill Community College Language Institute is a unit of the College that coordinates the various student services and programs into an integrated intake and educational system to meet the needs of English as a Second Language (ESL) students.

The Language Institute is guided by an advisory group comprised of representatives from departments that provide programming and support services for ESL students. The intake process begins in the Assessment Center, Room B118, Charlestown Campus, where prospective students are assessed, advised and develop an academic plan based on their individual needs. Students are then oriented to the various support services that are available through the Multi-Media Multi-Purpose Language Lab, Tutoring and Academic Support Center, Center for Self-Directed Learning, International Center, Welcome Back Center, Career Services and Community Education. Special programming includes non-credit and credit ESL courses, Intensive Language programs, TOEFL preparation, NCLEX preparation for nurses who earned their credentials outside of the United States, and language enhancement courses for business professionals.

For more information, visit the Assessment Center, Room B118, Charlestown Campus, or call 617-228-2377.

Academic Skills Development

Math Multi-Media Computer Lab

The Math Multi-Media Computer Lab is a mathematics resource center that is available to all students enrolled in mathematics courses at BHCC. The primary goal of the lab is to assist students to become independent learners and in achieving academic success in mathematics. The Math Multi-Media Computer Lab, equipped with 48 workstations, provides a computer-based environment with access specialized math software such as MathType, TI interactive, Sketchpad, Derive, Maple and Mathematica. In addition to mathematical software the following are also available:

- One-on-one help using these resources
- One-on-one training in Web based tools like MyMathLab, Webassign and ALEKS.

The Math Multi Media Computer Lab is located in Rooms M102 and M103 and is open 7 days a week.

- Fall and Spring semester hours are:
  Monday through Thursday: 8:00 a.m.-8:00 p.m.; Friday: 8:00 a.m.-5:00 p.m.;
  Saturday and Sunday: 10:00 a.m.-4:00 p.m.

- Summer semester hours are: Monday through Thursday: 8:00 a.m.-6:00 p.m.;
  Friday 9:00 a.m.-4:00 p.m.

For more information call the coordinators at 617-228-1012 or 617-228-3286.

Multi-Purpose Multi-Media Language Lab

The Multi-Purpose Multi-Media Language Lab at BHCC provides students a high-tech learning environment along with a knowledgeable tutoring staff to guide them with any aspect of language learning, from speaking, listening, and pronunciation, to reading, writing, grammar, and punctuation. The lab currently has 8 language learning software programs, several support staff members, and 34 partitioned workstations. The objective of the Lab is to help all students improve their language skills. In addition to software and tutoring, the Lab offers the following support services:

- One-hour interactive grammar, writing and technology workshops;
- English 095 and 111 practice exit exams;
- ESL 079,088, 089, and 099 practice exit exams;
- Individual tutoring sessions;
- ESL-IP course instruction and tutoring;
- TOEFL practice and tutoring;
- Foreign language learning programs, textbook software, and tutoring;
- Online website services.

The Lab is located within the Center for Self Directed Learning in Room E226. During the fall and spring semesters, the Lab is open seven days a week, with evening hours Monday through Thursday. During the summer semester, the Lab is open Monday through Thursday including evenings. For more information about the Lab, call 617-228-3440 or visit http://www.bhcc.mass.edu/languagelab.

The Writing Place

The Writing Place is a tutoring service sponsored by the English Department. Students come to the Writing Place to work with peer tutors on specific writing tasks, including brainstorming ideas for college writing assignments, organizing rough drafts, revising, editing, and doing library research. The Writing Place tutors are students who have successfully completed their College English program and are taking a course that prepares them to provide effective feedback and assistance. Specific materials and computer resources are available in the Writing Place to supplement class instruction and develop composition skills. The Writing Place, located in Room E142, is open during the fall and spring semesters, Monday through Friday. Hours may vary from semester to semester, depending on tutor availability. Students are encouraged to visit the Writing Place in Room E142 to schedule weekly sessions with a tutor. Tutoring sessions can also be arranged by contacting the Writing Place at 617-228-3252.
Alternative Learning

**Alternative Learning**

Bunker Hill Community College provides a variety of alternative learning options for students who are self-directed learners interested in programming that addresses individual learning styles or provides flexible options for those constrained by time and/or distance. Online, weekend, individualized courses through the Center for Self-Directed Learning and independent studies through the Contract Learning Program provide these types of non-traditional learning opportunities.

**The Center for Self-Directed Learning**

Students may enroll in college credit courses available through the Center for Self-Directed Learning (CSDL). Students have the flexibility to make their own schedules, progress at their own pace and complete assignments and tests according to their unique learning needs. The CSDL provides multi-media resources for individualized, independent instruction under the supervision of professional learning specialists. The instructional media materials include a wide range of DVDs, videotapes, CDs and innovative computer-assisted instruction. Regardless of the medium, students are always active participants in the learning process, solving problems, answering questions and developing skills. In order to ensure that effective learning takes place, student progress is evaluated on a continuous basis. Course facilitators and tutors are available to assist students at all times during scheduled hours of operation. During the fall and spring semesters, the CSDL is open seven days a week, with evening hours Monday through Thursday. During the summer semester, the CSDL is open Monday through Thursday including evenings. For schedule information, see the posted schedule or ask a staff member for help. Refer to the current course schedule booklet or the College website at www.bhcc.mass.edu for a detailed listing of course offerings. The CSDL is located in Room E235, Charlestown Campus. For more information, contact the Center at 617-228-2225 or csdl@bhcc.mass.edu.

**Prior Learning Assessment Program**

The Prior Learning Assessment program (PLA) provides a process for evaluation and, when appropriate, awards academic credits for learning acquired outside the traditional college environment. In order to receive PLA credits, students must provide evidence that their prior learning is equivalent to college-level learning and it must correspond to the courses offered at BHCC. This program assists students with identifying and documenting prior learning they possess. The PLA advisor assists students in preparing portfolios and documenting credits. Specialists in each topic review completed portfolios. The credits may be used to fulfill degree or certificate requirements or may be used as electives. Students may apply a maximum of 45 PLA credits toward an associate degree at BHCC. For more information, visit the Prior Learning Assessment Office, Room E235, Charlestown Campus, or call 617-228-2350.

**Credit by Departmental Examination**

The PLA offers credit by departmental examination. Through these examinations, students can demonstrate current proficiency in selected courses listed in the Bunker Hill Community College catalog. For each examination passed, students earn college credit. Departmental examinations are graded on a pass/fail basis. For more information about the specific courses and examinations, visit the Prior Learning Assessment Office, Room E235, Charlestown Campus, or call 617-228-2350.

**College-Level Examination Program**

In addition to the departmental examinations through the PLA program, students may test in the areas of English, foreign languages, social science, history, business, mathematics and science through the College Level Examination Program (CLEP). The examinations cover the material mastered during the first year of a college general education program. Students may select one or more examinations from the series. In addition to general area examinations, such as social science, humanities and natural science, students also may select from more than 30 specific examinations. CLEP exams are administered in the ACT Center, Room E222, Charlestown Campus. For more information regarding the CLEP tests, visit the Prior Learning Assessment Office, Room E235, Charlestown Campus, or call 617-228-2350.

**Contract Learning**

Contract Learning provides students with the opportunity to fulfill degree/certificate requirements or pursue special academic or career interests while learning the techniques and procedures necessary to negotiate, design, and carry out independent projects. Each learning contract is negotiated between the student and a member of the faculty, with approval of the Academic Dean. For more information see the Academic Dean for the subject area of the proposed contract.

**Distance Education**

Bunker Hill Community College offers several alternatives to classroom instruction that allow students to complete do all or part of their course work online (or in other words, “at a distance”). These alternative modes of instruction include asynchronous online courses, as well as and hybrid courses that are part online and part in class. The College also offers an extensive program through the Weekend College.

**Web Courses through BHCConline**

Bunker Hill Community College offers online courses as a convenient alternative to the traditional classroom. These web courses, designated as “WB,” are designed for self-directed, motivated learners. The courses are equivalent in content and academic rigor to traditional classroom courses, but offer students the flexibility and convenience of learning virtually anytime and anywhere.
Hybrid courses, designated as “HB,” are also available through BHCConline. These courses include both traditional classroom and online components. Students in hybrid courses generally meet onsite for 50 percent of the instructional time. The other 50 percent of instruction is conducted online.

To succeed in online or hybrid courses, students must have a computer with Internet access. A multi-media “PC” computer with at least a 1GHz processor, 2GB of RAM, or a comparable Macintosh is recommended. Broadband Internet access is required. Mozilla Firefox is the preferred browser for PC users, and a recent version of Safari for Mac users. A recent version of Microsoft Office (2007 or higher, with Word, PowerPoint and Excel) is required for completing assignments.

It is expected that students possess basic computer skills such as navigating the Internet, sending and receiving email with attachments, and word processing. Students are expected to have solid reading and writing skills with the ability to follow directions. Successful online students are highly motivated, independent learners with excellent time management skills. Distance learning students are required to maintain a consistent pace in submitting coursework and participating in online activities. It is expected that students enrolled in online and hybrid courses spend between 6 to 10 hours each week participating and completing work. Proctored exams at the Charlestown campus may be required.

Students must begin their online coursework on the first day of the semester and are expected to complete their course in a semester's time frame. Students have access to Moodle, the Learning Management System, seven days prior to the start of the semester. Access to the courses in Moodle is given on the first day of classes. To access their course(s), students use their Web Advisor username and password. Additional login information can be found at the BHCConline website at www.bhcc.mass.edu/BHCConline. For more information, contact a member of the library staff.

Streaming Media Courses

Streamed media courses, designated as SM, provide students with access to asynchronous media based courses available at www.bhcc.mass.edu/BHCCtv. Students can view course content from any computer with Internet access and QuickTime. Students complete coursework at home and mail assignments, papers and projects to the BHCConline Office. Proctored exams are required. Students may pick up the course syllabus and course orientation information at the BHCConline Office, Room E221. For more information, call 617-228-2466 or email onlinestudents@bhcc.mass.edu.

Virtual Classes through the Web

Virtual classes, designated as VC, are available for students who are interested in online synchronous courses that meet at specified times. Classes are offered on the Web using voice over internet protocol (VOIP) technology, through the BHCConline VOIP provider, Webex. Students are able to participate in class meetings at set times from any computer that is connected to the Internet. Students are able to listen to
the instructor’s “live” presentation and view documents and media that are used in the presentation. Syllabi, assignments and other student activities are available through Moodle, the BHCConline Learning Management System. For information to access Webex, visit www.bhcc.mass.edu/BHCConline. For more information, call 617-228-2214 or email onlinehelp@bhcc.mass.edu.

Massachusetts Colleges Online
BHCC is a member of Massachusetts Colleges Online (MCO), a consortium of the 24 community and state colleges. The institutions have formed this partnership to extend convenient and flexible online courses and programs to students throughout the state and beyond. Students are encouraged to explore the MCO website at www.mco.mass.edu to learn more about the more than 1,000 courses that are available through MCO. Although most courses transfer to other institutions, BHCC students should check with onlineadvising@bhcc.mass.edu for verification.

Weekend College
The Weekend College is for busy adults who want to earn college credits on the weekends in an accelerated approach. The Weekend College schedules classes in various formats that provide students with flexible options as well as give them an opportunity to complete their programs of study by attending classes only on the weekends. Course schedules include:

• Seven-week concentrated mini-semesters that meet on Saturdays and/or Sundays;
• Hybrid courses that combine classroom instruction with online instruction;
• Web courses;
• Individualized, self-paced courses through the Center for Self-Directed Learning;
• Traditional sixteen-week courses available on Friday evenings, Saturdays, and Sundays.

Weekend College Enrollment Process
Students follow the same steps to enrollment as non-Weekend College students. For more information, go to www.bhcc.mass.edu and follow the directions for steps to enrollment. Interested students may also contact an online advisor at onlineadvising@bhcc.mass.edu or call 617-228-3396 for further information.

The College offers drop-in advising services on Saturdays during the fall and spring semesters, and also the summer sessions. For information, weekend students may call 617-228-2230 on Saturdays. All students should call the Admissions and Registration Office at 617-228-3398 on weekdays.

The College provides assessment testing, required for most students before they register, on weekdays, evenings and some Saturdays. The computerized placement tests (CPTs) assess the students’ skill level in mathematics, English, and reading.

The College uses test results to determine students' starting points for their programs. The College administers CPTs in the Assessment Center, Room B118, Charlestown Campus. Assessment testing is available on a drop-in basis. For testing times, call 617-228-2468.

Students receive a testing exemption if they provide transcripts of completed courses in math and writing.

The Weekend College conducts registration during each of the Orientation Sessions. Students also may register for classes during any of the day and evening registration times. For more information, call 617-228-2345 or email onlineadvising@bhcc.mass.edu.

Weekend College Academic Support Services
The Library and Learning Commons, Center for Self-Directed Learning, Tutoring and Academic Support Center, Language Lab, Math Lab, BHCConline Office and Advising Center provide an array of services for all students during the weekends during the fall and spring semesters. For more information, visit the Advising Center on Saturdays or email onlineadvising@bhcc.mass.edu.

Midnight Courses
To meet the needs of second-shift workers, parents and others who cannot attend college during day-time or evening hours, BHCC offers midnight courses. These courses begin at 11:45 p.m. and end at 2:30 a.m. Most of the classes are in subjects such as English, psychology, mathematics and sociology that are requirements for certificates and degrees ranging from computer science and fine arts to healthcare and other areas.

Free parking is available in Lot 4. There is also free coffee for night-owls. For further information, visit: www.bhcc.mass.edu/midnight-courses.
Academic Policy and Procedure

Code of Behavior
Bunker Hill Community College expects students to behave in a manner appropriate to a college environment. College policy prohibits specific behaviors on campus property as described here and in the Student Handbook. These actions include disruptive behavior; violence or the written threat of violence; the possession or use of controlled substances or alcohol on College property; possession or use of weapons, ammunition or fireworks on College property; gambling on College property; unauthorized mass action; hazing; removal or mutilation of library books; plagiarism; cheating; sexual, racial or ideological harassment and damage to College property.

If it is proven that a student in any course in which he or she is enrolled has knowingly cheated or plagiarized, this may result in a failing grade for an exam or assignment, withdrawal from the course or a failing grade in the course. The student would also be subject to disciplinary proceedings as outlined in the Student Handbook for violation of the Student Code of Conduct.

Complaints against students should be referred to the appropriate academic dean for inappropriate behavior in the classroom, or to the Dean of Student Affairs for inappropriate behavior on College property. If necessary, the Dean will convene a disciplinary hearing committee. The members of the hearing committee make a recommendation to the Vice President regarding the disposition of the case. The Vice President's decision is final and binding.

Complaints by students against other members of the College community may be resolved through the Student Grievance Procedure. Refer to the Bunker Hill Community College Student Handbook for more information.

Hazing
The Massachusetts Legislature enacted a law in 1985 that prohibits hazing on all college campuses. Students may obtain copies of the law (MGLc269s17-19) from the Student Activities Office, Room D106H.

Attendance
Because poor attendance generally results in poor grades, students must attend all regularly-scheduled classes and laboratory sessions. Students having attendance difficulties should discuss this matter with their course instructors and advisors. Students who know they will be absent for three or more consecutive class sessions because of a family emergency or personal illness should report the extended absence to the Office of the Associate Vice President of Student Services. The Associate Vice President will notify the course instructors of the absence. Upon returning to class, students are responsible for discussing completion of all course requirements with their course instructors. If the course instructor and student find it impossible to complete all assigned work, the student may need to withdraw from the course.

Students who attend no class meetings during the first four weeks of the semester will be withdrawn from the course and receive an NA (non-attendance) grade. The grade appears on the transcript and is counted toward credits attempted but is not computed in the grade point average. The NA grade designation is not used during the summer semester.

Absence Due to Religious Beliefs

1985 Regular Session
STUDENTS ABSENCE DUE TO RELIGIOUS BELIEFS
Chapter 375
AN ACT EXCUSING THE ABSENCE OF STUDENTS FOR THEIR RELIGIOUS BELIEFS.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

Chapter 151C of the General Laws is hereby amended by inserting after section 2A the following section:

Section 2B. Any student in an educational or vocational training institution, other than a religious or denominational educational or vocational training institution, who is unable, because of his religious beliefs, to attend classes or to participate in any examination, study, or work requirement on a particular day shall be excused from any such examination or study or work requirement, and shall be provided with an opportunity to make up such examination, study, or work requirement which he may have missed because of such absence on any particular day, provided, however, that such makeup examination or work shall not create an unreasonable burden upon such school. No fees of any kind shall be charged by the institution for making available to the said student such opportunity. No adverse or prejudicial effects shall result to any student because of his availing himself of the provisions of this section.

A copy of this section shall be published by each institution of higher education in the catalog of such institution containing the list of available courses.

Approved October 8, 1985
Auditing a Course
Students desiring to audit a course must obtain permission from the Registrar designee. Audit students must pay full tuition and fees. The audit request must be made at the time of registration, and once approved may not be changed to a graded course. An audit course may not be transferred or used toward graduation requirements.

Change of Grades
Students must direct questions regarding grades to the course instructor. The instructor will change final grades only if a clerical error exists. Students must submit a written request to the instructor for re-evaluation if they feel that an error exists. The final decision regarding grades rests with the instructor. Students may initiate grade complaints no later than 30 calendar days following the last day of the instructional period for which the grade was granted. Refer to the Bunker Hill Community College Student Handbook for more information.

Clinical Experience Responsibilities
Students enrolled in programs that require clinical experience must adhere to all stated objectives and course competencies including those required for the clinical experience. Students are accountable for their behavior and demeanor during all clinical experiences and must conduct themselves in a manner that is in keeping with the professional conduct expected in their fields.

The College reserves the right to suspend and/or remove students from the clinical experience whose behavior is considered inappropriate. Removal may adversely affect prospects for completing the requirements of these programs. Students so removed may appeal in writing to the Office of the Associate Dean of Nurse Education, Medical Imaging and Respiratory Therapy. Students participating in clinical experiences should refer to the Criminal Offender Record Information (CORI) and the Sex Offender Registry Information (SORI) requirements listed on pages 14-15 of this catalog.

Course Load
Students who carry 12 or more credit hours in a fall or spring semester or six credit hours in a summer or mini session are full-time students. Students must enroll in a minimum of 15 credit hours per semester in order to complete an associate degree program in two years. Students who wish to carry more than 18 credits during a fall or spring semester or nine credits during a summer or mini session must obtain written permission from an academic dean.

Course Prerequisites
Some courses require that students meet certain conditions prior to registering. These conditions are known as prerequisites. Prerequisites include completion of lower-level courses with a passing grade, completion of Computerized Placement Tests (CPTs) or formal admission to a specific program of study. In order to count a course from another college or university as a prerequisite at BHCC, students must bring evidence of completion of that course at the time of registration.

Dean’s and Merit Lists
Degree seeking students completing a minimum of 12 credit hours in courses graded A, B or C with a grade point average of at least 3.00 are named to the Dean’s List, provided that no grade lower than C was earned in any course that semester. Grades lower than C include D, F, W, WA, NA and IP. For Dean’s List computation, P is not considered a letter grade. Only courses numbered 100 or higher are considered in determining eligibility for the Dean’s List.

Students who are enrolled in at least 6 but less than 12 credits in a given semester, but otherwise have met the same performance level as those on the Dean’s List, are named to the Merit List. The Merit List has the same performance requirements as the Deans’ list. Students must have a GPA of at least 3.00 and no grade lower than a C, and only courses numbered 100 or above are considered.

Dropping or Adding a Course
Students may adjust their schedules either during the registration period or during the schedule adjustment period. After the schedule adjustment period, students may add only those courses offered through the Center for Self-Directed Learning. Refer to the College’s course schedule booklet for published deadlines.

Final Examination Schedule
Final examinations take place during the last week of the semester. Final examination makeup time is scheduled for the last day of final exam week. Students who are scheduled for two final examinations at the same time or who have more than two exams scheduled in one day may request that they be allowed to take one of those exams during the final examination makeup time. Students who miss final examinations must notify the academic dean of their program area immediately, stating the reason. The individual faculty member makes the decision regarding makeup of final exams.
Grading and Notation System (effective January, 1990)

<table>
<thead>
<tr>
<th>GRADES AND NOTATIONS</th>
<th>DEFINITIONS OF GRADES AND NOTATIONS</th>
<th>QUALITY POINTS PER CREDIT HOUR</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Equivalent to a numerical grade of 94 - 100</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>Equivalent to a numerical grade of 90 - 93</td>
<td>3.70</td>
</tr>
<tr>
<td>B+</td>
<td>Equivalent to a numerical grade of 87 - 89</td>
<td>3.30</td>
</tr>
<tr>
<td>B</td>
<td>Equivalent to a numerical grade of 85 - 86</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>Equivalent to a numerical grade of 80 - 82</td>
<td>2.70</td>
</tr>
<tr>
<td>C+</td>
<td>Equivalent to a numerical grade of 77 - 79</td>
<td>2.30</td>
</tr>
<tr>
<td>C</td>
<td>Equivalent to a numerical grade of 70 - 76</td>
<td>2.00</td>
</tr>
<tr>
<td>D</td>
<td>Equivalent to a numerical grade of 60 - 69</td>
<td>1.00</td>
</tr>
<tr>
<td>F</td>
<td>Equivalent to a numerical grade of 0 - 59</td>
<td>none</td>
</tr>
<tr>
<td>P</td>
<td>Indicates satisfactory completion of coursework where no letter grade is given, or award of credits for a course by special examination. It is equivalent to a grade of C or higher and carries no quality points. Credit hours will be given equivalent to the number of credit hours normally assigned to the course</td>
<td>none</td>
</tr>
<tr>
<td>IP</td>
<td>Required work in the course is in progress. The method and time for completion of work must be agreed upon in writing by student and instructor; no credit is earned until the course is completed. IPs not completed by the end of the following semester are automatically changed to a grade of F unless an IP extension is agreed upon in writing by student and instructor and submitted to the Registrar's Office</td>
<td>none</td>
</tr>
<tr>
<td>AU</td>
<td>Audit; no credit earned</td>
<td>none</td>
</tr>
<tr>
<td>NA</td>
<td>Students who register for a specific course and who have not attended class meetings during the first four weeks of the semester will be withdrawn from the course and receive the grade designation NA (non-attendance) which will appear on the transcript and be counted toward credits attempted but not computed in the grade point average. The NA grade designation is not used during the summer semester.</td>
<td>none</td>
</tr>
<tr>
<td>W</td>
<td>Official withdrawal from a course; no credit earned</td>
<td>none</td>
</tr>
<tr>
<td>WA</td>
<td>Administrative withdrawal from a course; no credit earned</td>
<td>none</td>
</tr>
</tbody>
</table>

The total quality points for a course is computed by multiplying the grade quality point by the number of credits for the course; for example, an A in College Writing (3 credits) produces 12.0 quality points.

**Computations of Grade Point Average:**

- **Cumulative Grade Point Average (CGPA):**
  - Students who have completed degree requirements with a Cumulative Grade Point Average of 3.90 - 4.00, less developmental credits.
- **Highest Honors:**
  - Students who have completed degree requirements with a Cumulative Grade Point Average of 3.50 - 3.89, less developmental credits.
- **Honors:**
  - Students who have completed degree requirements with a Cumulative Grade Point Average of 3.30 - 3.49, less developmental credits.

The College gives honors awards for the highest grade point average, less developmental credits, in each program.

Example for determining a Cumulative Grade Point Average:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
<th>GRADE</th>
<th>QUALITY POINTS</th>
<th>QUALITY POINTS EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG112</td>
<td>3</td>
<td>A-</td>
<td>(3.70)</td>
<td>11.10</td>
</tr>
<tr>
<td>MAT196</td>
<td>3</td>
<td>C+</td>
<td>(2.30)</td>
<td>6.90</td>
</tr>
<tr>
<td>BIO102</td>
<td>4</td>
<td>B</td>
<td>(3.00)</td>
<td>12.00</td>
</tr>
<tr>
<td>SPN201</td>
<td>3</td>
<td>F</td>
<td>(0.00)</td>
<td>0.00</td>
</tr>
<tr>
<td>TOTAL</td>
<td>13</td>
<td></td>
<td></td>
<td>30.00</td>
</tr>
</tbody>
</table>

Cumulative Grade Point Average (CGPA): 30÷13 = 2.31

Graduation Grade Point Average is calculated in the same manner but excludes developmental course work (i.e. courses numbered below 100).

**Graduation with Honors**

- **Highest Honors:** Students who have completed degree requirements with a Cumulative Grade Point Average of 4.00, less developmental credits.
- **High Honors:** Students who have completed degree requirements with a Cumulative Grade Point Average of 3.89 - 3.50, less developmental credits.
- **Honors:** Students who have completed degree requirements with a Cumulative Grade Point Average of 3.49 - 3.30, less developmental credits.

The College gives honors awards for the highest grade point average, less developmental credits, in each program.
Satisfactory Academic Progress

Progress Reports
At the seventh week of the semester, course instructors issue warning grades to all students doing minimal or failing work. Students who receive such warnings should discuss their academic progress with the appropriate instructor and their advisor.

Program Changes
Students wishing to change from one program of study to another should consult with their advisors. Students then must complete a change of program form, available at the Admissions and Registration Desk. A program change may increase the time needed for students to complete program requirements for graduation. Students who receive financial aid should consult with the Financial Aid Office regarding the fiscal implications of program changes. Students changing their program must fulfill the curriculum year program requirements in effect at the beginning of the semester following the date of the change.

Repeating a Course
Students may repeat only courses in which they earn a grade of D, F, W, WA, N or NA. The grade earned in the final attempt automatically becomes the official grade for purposes of calculating grade point average and for determining eligibility for graduation. The grades for each attempt, however, are recorded on the student’s transcript. Certain courses in the health programs must be repeated until the student earns a grade of A or B. When this exception applies, the College notifies the student.

Academic Standing
The College considers students to be in good academic standing if they successfully complete 66 percent or more of the total number of credits attempted with a cumulative grade point average of 2.00 or higher. Courses with a grade of F, IP, NA, WA and W or are not considered to be completed successfully.

Satisfactory Academic Progress
In order to continue at Bunker Hill Community College and/or receive financial aid, students must make satisfactory progress toward a degree or certificate. The College considers students to be achieving satisfactory academic progress if they complete 66 percent or more of the total number of credits attempted and meet the following minimum cumulative grade point average:

<table>
<thead>
<tr>
<th>Credits Attempted</th>
<th>Cumulative Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below 12</td>
<td>no minimum</td>
</tr>
<tr>
<td>12-30</td>
<td>1.79</td>
</tr>
<tr>
<td>Above 30</td>
<td>2.0032</td>
</tr>
</tbody>
</table>

Academic Probation
The College places those students on academic probation who fail to meet the criterion of satisfactory academic progress. Students placed on academic probation may enroll in no more than 10 credits each semester while on probation. Students who fail to attain both the required cumulative GPA and the percentage of total credits attempted remain on academic probation even though they attain the appropriate semester GPA and complete 66 percent of credits attempted in the probationary semester. Students who remain on academic probation status for three consecutive semesters are placed on academic suspension.

The College mandates academic support for students on academic probation. Students must meet with a counselor or a designated academic advisor to discuss the factors interfering with academic progress, to determine appropriate course selections for the next semester and to develop an individual plan for academic success.
Academic Suspension

The College will suspend students from attending the College if one or more of the following circumstances occur during any probationary semester:

- They have failed to achieve a semester grade point average of 1.79. (You have attempted between 12 and 30 credits to date at BHCC)
- They have failed to achieve a semester grade point average of 2.00. (You have attempted more than 30 credits to date at BHCC)
- They have failed to complete more than 66% of the total number of credits attempted in this semester. (Please note that grades of F, IP, NA, W and WA count as credits attempted).

The College will also suspend students from attending the College who have remained on academic probation for three consecutive semesters (see Academic Probation).

Suspended students must remain on suspension for a minimum of one semester unless the suspension is successfully appealed (see Appeals Process). Following a minimum leave of one semester, the College may consider suspended students for suspension re-admission. To be considered for re-admission, students must provide a typed letter with evidence of increased potential for academic success along with any other supporting documentation. Students must complete an application for re-admission secured through the Admissions and Registration Desk.

Admissions and Registration Office

Re-admission is contingent upon a review of the application by the Associate Dean of Academic Affairs or an appropriate designee, and space availability. Students are placed on academic probation for the semester in which they are readmitted and may enroll in no more than 10 credits each semester while on probation (See Academic Probation).

Appeals Process

Students placed on academic probation or suspension from the College for unsatisfactory academic progress have the right to appeal. For students on academic probation, the College grants appeals based on computational error. For students who are suspended, the College grants appeals through an Academic Appeals Committee. The decision of this committee is final. Academic reinstatement does not automatically re-establish eligibility for Financial Aid. Students should follow the Financial Aid appeals process separately from the academic appeals process. See page 25 for information on the Financial Aid appeals process.

Withdrawal from a Course

Students may withdraw from a course only during the semester in which they are registered for the course and only by the deadline specified for each semester. The College does not process course withdrawals after the withdrawal deadline date specified for each semester. The College issues no refunds for students who withdraw from a course.

To withdraw from a course, students must complete and submit the appropriate course withdrawal forms, which are available at the Admissions and Registration Office. After students officially withdraw, their transcripts show grades of W. The College designates course withdrawals as “uncompleted courses,” which may adversely affect academic standing and financial aid eligibility. Failure to attend or ceasing to attend classes does not constitute withdrawal from the course and results in a grade of F or NA for the course (see Satisfactory Academic Progress).

Withdrawal from the College

Students may withdraw from the College only during the semester in which they are registered. Withdrawals are not processed retroactively, that is, after the semester in which the student was enrolled. Students who withdraw from the College are not entitled to a refund. To withdraw from the College, students must complete a withdrawal form available at the Admissions and Registration Office, complete all the withdrawal steps and submit the completed form to the Admissions and Registration Office. Students who withdraw from the College receive W grades on their transcripts for all courses for the semester withdrawn. Failure to attend or ceasing to attend a class or classes does not constitute official withdrawal from the College and results in grades of F or NA for the course or courses. Failure to withdraw formally may affect students’ academic standing and eligibility to receive financial aid (see Satisfactory Academic Progress). Students desiring to be readmitted to the College may do so without submitting an application if they register for courses within two consecutive semesters of the date of withdrawal.
Institutional Policy Statements

Affirmative Action and Equal Opportunity Policy

Bunker Hill Community College is an Affirmative Action/Equal Opportunity Employer. We are committed to a diverse, multicultural, multi-ethnic work environment. Women, people of color, persons with disabilities and others are strongly encouraged to apply.

Bunker Hill Community College does not discriminate on the basis of race, color, religion, national origin, age, gender, sexual orientation, gender identity, genetic information or disability status in its educational programs or in admission to, access to, treatment in or employment in its programs or activities as required by Titles VI and VII, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; and Section 504, Rehabilitation Act of 1973 and regulations promulgated there under; 34 CFR Part 100 (Title VI), Part 106 (Title IX) and Part 104 (Section 504). Direct all inquiries concerning application of these regulations to Thomas L. Saltonstall, the Director of Diversity and Inclusion, the College’s Affirmative Action Officer and Title IX and Section 504 Coordinator, 250 New Rutherford Avenue, Room E236F, Boston, MA 02129 or by calling 617-228-3311.

When a student or employee believes s/he has been discriminated against based on race, color, religion, national origin, age, gender, sexual orientation, gender identity, genetic information or disability status, the College’s Affirmative Action Plan provides an informal complaint process and a formal grievance process which may be accessed by any member of the College community. For more information, or for a copy of the plan, contact Thomas L. Saltonstall, the Affirmative Action Officer at 617-228-3311.

Educational Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. Students are informed of their rights under this act through the College Catalog and the Student Handbook. They are:

• The right to Inspect and Review the student’s educational records within 45 days of the day the College receives a request for access. Students should submit to the registrar, dean, head of the academic department or other appropriate official, written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

• The right to Challenge Records and request the amendment of the student’s educational record that the student believes is inaccurate or misleading. Students may ask the College to amend a record by writing to the College official responsible for the record, clearly identifying the part of the record they want changed and specifying why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

• The right to consent to Record Disclosure of personally identifiable information contained in the student’s educational records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic, research or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor or collection agency); a person serving on the Board of Trustees or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her task. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.
• The right of Complaint, to file a complaint with the U.S. Department of Education concerning alleged failures by Bunker Hill Community College to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

**Family Policy Compliance Office**
**U.S. Department of Education**
600 Independence Avenue, SW
Washington, DC 20202-4605

**Directory Information**

Bunker Hill Community College has designated the following items as directory information: student name, academic program, semesters of attendance, current enrollment status, Dean's and Merit Lists, degrees or certificates awarded and dates of graduation.

The College may release directory information to a third party requesting such student information without first obtaining the student’s consent.

A student has the right to refuse to permit the College to release directory information. In order to facilitate this, a student must request in writing that a privacy code be placed on his/her directory information through the Admissions and Registration Office or the Registrar's Office. If a privacy code is placed on a student’s record, no directory information will be released in College publications or to third parties, excluding cases in which the Solomon Amendment or lawful subpoenas require the College to release such information by law.

Notwithstanding the College's definition of directory information, the Department of Defense, pursuant to the Omnibus Consolidated Appropriations Act of 1997, identifies the following additional student information as directory information for Department of Defense purposes: student's address, age and level of education. This information is available and accessible from student records. Nonconsensual release of directory information may be submitted to the Department of Defense in accordance with the Solomon Amendment.

**Sexual Harassment**

Sexual harassment of a student, an employee or any other person in the College is unlawful, unacceptable, impermissible and intolerable.

Sexual harassment is a form of sex discrimination. It occurs in a variety of situations which share a common element: the inappropriate introduction of sexual activities or comments into the work or learning environment. Often, sexual harassment involves relationships of unequal power and contains elements of coercion, as when compliance with requests for sexual favors becomes a criterion for granting work, study or grading benefits. However, sexual harassment may also involve relationships among equals, as when repeated sexual advances or demeaning verbal behaviors have a harmful effect on a person's ability to study or work in the academic setting.

For general purposes, sexual harassment may be described as unwelcome advances, requests for sexual favors and other physical conduct and expressive behavior of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or education; (2) submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual or (3) such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating an intimidating, hostile or demeaning employment or educational environment.

A student, an employee, or any other person in the College who is found to have engaged in sexual harassment is subject to discipline up to and including termination of employment or expulsion from the College.

When a student, an employee or any other person in the College believes s/he has been the subject of sexual harassment, the grievance process is a mechanism for redress. All grievants must contact the College's Affirmative Action Officer before proceeding under the Affirmative Action Policy's Grievance Procedure. Reasonable efforts are made to maintain confidentiality during the grievance process.

Sexual harassment is forbidden by both federal and state regulations. In keeping with these regulations, a concerted effort will be made to protect employees, students and others from sexual harassment as defined.

For the full text of the College's policy concerning sexual harassment, refer to the Bunker Hill Community College Student Handbook.

**Student Right-to-Know Graduation Rate and Campus Security Information**

As mandated by the Public Law 101-542, the Student Right-to-Know and Campus Security Act, as amended by Public Law 102-26, the Higher Education Technical Amendments of 1991, the public may obtain Bunker Hill Community College student graduation rate information.

As mandated by the Crime Statistics Law, 20 U.S.C. 1092f, the College reports for the previous calendar year and for two prior years, if available, statistics concerning on-campus occurrences of crimes of murder, sexual offenses, robbery, aggravated assault, burglary and motor vehicle theft. In addition, the law requires that the College report the number of on-campus arrests for liquor violations, drug abuse violations and the possession of weapons.

Graduation Rates and Campus Security data are available online for all colleges that are required to report this information. This information is reported by colleges and published by the United States Government and available at http://ope.ed.gov/security/index.aspx.

In compliance with the law, security information is also available through the Public Safety Office, Room E127, Charlestown Campus and via the College website at www.bhcc.mass.edu.
Academic and Student Services

Admissions and Registration Office
The Admissions and Registration Desk provides a variety of services to students. Prospective students may obtain information regarding applying to a degree program, specialized programs, information sessions and tours, and course schedules through the Admissions and Registration Desk or via the College website at www.bhcc.mass.edu. The Admissions and Registration Desk also provides registration services for all new and currently enrolled students, degree- or non-degree-seeking and those taking noncredit courses. Registration services include course scheduling, course and College withdrawal and schedule adjustment. The Admissions and Registration Desk processes transcript and verification requests, changes of programs and changes to personal information.

Online Services
The College offers all students secure, easy online access to academic and financial records, and to course availability information. Using a password, students access this information directly at http://onlineservices.bhcc.mass.edu. The College provides information online for students regarding semester grades, unofficial transcript, placement test summary, account summary, financial aid status, course schedules and course availability.

Registration. Students with a GPA of at least 2.00 and a minimum of 12 completed credits may register online; all students may pay online, providing their student payment account and immunization records (if applicable) are in good standing.

Payment. Students can access their financial account summaries online at http://onlineservices.bhcc.mass.edu. The account shows both current semester payments received and balances due. Students also are able to make online payments using VISA, MasterCard, Discover and American Express, or from a checking or savings account. Students also are able to make payments by phone by calling 1-866-519-0785.

Financial Aid. Through the online services system, students can see and print their Financial Aid award letters, view their current and previous years’ Financial Aid records and check the status of their current Financial Aid application documentation.

Obtaining a Password. The College creates students’ initial passwords using either the last six digits of their Social Security number or the last six digits of their Student ID. To access online services, go to http://onlineservices.bhcc.mass.edu and select the Student menu. Select What’s My User ID and input your last name and either your Social Security Number or your BHCC Student ID, and submit this information. You will receive your User ID. Now select Log In and input your User ID. You will also need to input an initial password, which is the last 6 digits of your Social Security Number if you have one or the last 6 digits of your BHCC Student ID. The system will then require you to change your password. Please note that your password must contain between 6 and 9 characters, include both letters and numbers, and contain no special symbols.

If you have created a password in the past but have forgotten it, you can automatically reset your password by selecting What’s My Password? For information regarding obtaining a password or accessing online services, call the Student Helpline at 617-228-3441.

Advising/Counseling Center
The Advising/Counseling Center provides a variety of services to assist students in achieving their academic, vocational and personal goals. These services include interpretation of assessment scores and assistance with selection of a program of study, course placement, course selection and registration. The Center staff also assist students with a variety of issues and concerns affecting their educational success. The College encourages students with academic and/or personal concerns to meet with an academic counselor. Walk-in advising is available throughout the year at a variety of times. Call 617-228-2230 for information on the Advising/Counseling Center walk-in hours at the Charlestown Campus. Advising is also available on the Chelsea Campus. Call 617-228-2230 for information on advising at the Chelsea Campus.
Transfer Counseling

The College encourages students to meet with the transfer counselor to discuss the selection of a major and a transfer college, as well as to seek assistance with procedures to facilitate the transfer process. For transfer information, visit the Admissions and Registration Desk, Room B203, Charlestown Campus, or call 617-228-3398.

The International Center

The International Center provides programs, services and activities designed to advance the internationalization of the College community. Staff at the Center provides comprehensive programs and individual assistance to international students from more than 90 countries who are welcomed to the College every year. The Center, with assistance from the Student Government Association, provides opportunities for students, faculty and staff to participate in international study and travel experiences in a variety of locations such as Costa Rica, the Czech Republic, France, Italy, India, Spain, China, Switzerland and the United Kingdom. The Center hosts many international visitors and the Center staff members develop customized training programs for educators and students from around the world. With federal funding, the Center provides support to faculty to develop new international courses and to update their courses to include an international perspective, so that graduates are prepared to practice their professions within a global and multicultural environment.

The International Center is located in Room E236, Charlestown Campus, and can be reached by calling 617-228-2460, by email at international@bhcc.mass.edu or by visiting the website at www.bhcc.mass.edu/internationalcenter.

International students who wish to attend Bunker Hill Community College apply through the International Center, where they can obtain the necessary documentation to apply for student visas to study in the United States. International Student Advisors in the International Center assist students to maintain legal immigration status, obtain student visas, apply for a change of their tourist visas to student visas, transfer to other colleges, obtain work permission, obtain practical training and arrange travel or temporary absence certification from the United States. The International Student Advisors also serve as counselors to discuss academic concerns and/or personal issues such as adjustment to life in the United States. Orientation, social and cultural programs sponsored by the Center help international students learn more about U.S. culture and the educational system.
The Community Center for Entrepreneurship

The BHCC Community Center for Entrepreneurship is dedicated to helping students, faculty, alumni and their surrounding communities create start-up companies. Each individual or company receives one-on-one counseling with a member of the CCE staff or our partners from the Massachusetts Small Business Development Center (MSBDC). The CCE acts as a one-stop center to help budding entrepreneurs navigate the wide range of entrepreneurial services available within BHCC and without, creating a unique plan that fits their skills and vision. From short topical workshops to non-credit courses or certificates, a full Associate Degree program, or simply one-on-one counseling, CCE helps individuals map their clearest path to success. Visit us in Room C301, Charlestown campus, or call 617-228-2170.

Career Center

The Career Center provides a wide range of career services to all currently enrolled students and alumni and provides a valuable link in the partnership between the College and the business community. Working closely with the academic programs, career counselors assist students in the process of career development, occupational research and job search. The Center houses a library of career information, and is a clearinghouse for current career/job search resources, including DISCOVER, a computer-based career and educational planning program and several resume writing software programs.

The Career Center is located in Room M101 on the Charlestown Campus and can be reached at 617-228-2245, or visit www.bhcc.mass.edu/careercenter.

Career and Life Planning. The Career Center helps students with choosing a major or making wise career decisions. Students can identify their interests, skills and values by attending offered workshops or taking assessments, including the Self-Directed Search, the Myers-Briggs Type Indicator, and DISCOVER. These tools will help students set personal and educational goals as they start and continue their college education. Career counselors are available to meet with students individually to guide them through the process of decision-making and career exploration, while helping them gain the skills necessary for success.

Job Search Activities. Workshops or individual sessions designed to assist students in all aspects of finding and keeping employment are offered, including resume writing, interviewing skills, tips for second language job seekers, how to use online and social networking sites for job searches and more. Students and alumni can receive coaching and support while they conduct their job search. Enrolled students and alumni have around-the-clock web access to BCCC's eRecruiting (www.bhcc.experience.com) where they can search and apply for jobs and internships targeted for BHCC students. Employers are invited to recruit on campus throughout the year.

Job Fairs. Job Fairs are held in the Fall and Spring semesters and provide employers the opportunity to meet students. Students are able to explore employment and career opportunities in several industries through personal contact with employers. Job Fairs are widely advertised on the campus. Workshops are offered through the Career Center to prepare students to be successful at the Job Fair.

Internship Programs. The College supports the opportunity for students to gain hands-on experience in a field of study through two types of internships: Academic Program Internships are 3-credit courses available in several disciplines that count toward a degree or certificate. Career Development Internships are non-credit field placements matched to career learning goals. Current postings, workshops, and advising are offered to help students identify opportunities, apply, and empower success on the internship. For more information contact the Internship Coordinator, Room B211D, Charlestown Campus, or visit www.bhcc.mass.edu/internships4students. Some internships may require a CORI/SORI check. Please see pages 14-15 for information on the College’s CORI/SORI policy.

Office for Students with Disabilities

The College provides support services for students with documented disabilities. These services include classroom accommodations, testing modifications and the use of assistive technology. In addition, the Office offers academic advising, supportive counseling and study and support groups. These services promote equal access and student success, while maintaining student confidentiality and consideration in accordance with the Americans with Disabilities Act and the Rehabilitation Act of 1973. Students with appropriate documentation who wish to request accommodations should register with the Office for Students with Disabilities, Room D106, Charlestown Campus, or call 617-228-3415 or 617-228-2234, or TTY 617-228-2051. 

Note: Students are responsible for initiating the request for accommodations, which are only permissible through the Office for Students with Disabilities.

Health Services

Bunker Hill Community College offers health services to promote health education and wellness in an atmosphere that is welcoming, culturally sensitive and growth producing. The Health Services Office promotes wellness through health education awareness programs and individual health counseling.

The Health Services Coordinator provides emergency first aid and treatment of minor injuries and common illnesses and is available to discuss the individual health concerns of students, faculty and staff. The Coordinator acts as a resource for information regarding immunizations, student health insurance, referral to local healthcare providers and health screening. For more information, visit the Health Services Office, Room E154, Charlestown Campus or call 617-228-2274.

Bunker Hill Community College is a smoke-free environment. Smoking is not allowed in any building on any campus.
General Services

Bookstore. The college bookstore is operated by Barnes and Noble College Bookstores as a service to the students, faculty, and staff. The bookstore is located on the fourth floor, E-Building, Charlestown Campus, and operates all year round. The bookstore stocks textbooks and related materials for all college courses and has everything from school supplies and reference materials to backpacks, college apparel, and snacks to go. During the textbooks online of each semester, the bookstore brings course materials to the Chelsea campus for courses offered at that location. BHCC students can order their textbooks online at www.whywaitforbooks.com to have them shipped or for easy pick up with no waiting in line. Textbook rentals and eTextbooks are also available. For store hours and inquiries, visit the bookstore’s website at www.bhcc.bncollege.com or contact the bookstore at 617-241-5161, through fax at 617-241-5190, or through email, bkshinkerhill@bncollege.com.

Food Services. Fame Food Service operates a full-service cafeteria on the fourth floor, E-Building, Charlestown Campus. During the fall and spring semesters, the cafeteria is open Monday through Thursday, 8:00 a.m.-2:30 p.m., and Friday, 8:00 a.m.-2:00 p.m. The Fame Café, located in the main lobby of the Charlestown Campus, is open weekdays year round. During the fall and spring semester, the café extends its hours to include evenings and weekends: Monday through Thursday, 6:30 a.m.-9:00 p.m., Friday, 7:00 a.m.-2:00 p.m., Saturday, 8:00 a.m.-3:00 p.m., and Sunday, 9:00 a.m.-2:00 p.m. During the summer sessions, the Fame Café is open Monday through Thursday, 8:00 a.m.-3:00 p.m. and Friday, 8:00 a.m.-2:00 p.m.

Child Care. The Child Focus Early Learning Centers, located on both the Charlestown and Chelsea Campuses, are early learning centers licensed by the Massachusetts Department of Early Education and Care. Both Centers are accredited by the National Association for the Education of Young Children (NAEYC). The Centers are open to children ages 15 months to 5 years of students, faculty and staff of Bunker Hill Community College. The Centers are open daily, Monday through Friday, on both campuses from 7:30 a.m. -5:30 p.m. For more information, call 617-228-2474.

Student Lounges. Lounges are located throughout the College and provide areas for quiet reading, conversation and table games.

Parking. Parking at the Charlestown and Chelsea College campuses is restricted to permit holders. On the Charlestown Campus, student parking is available in the large Parking Lots numbered 1 and 2. The perimeter roadway and Lots 3, 4, 5 and 6 are reserved for faculty and staff parking. Charlestown Campus Lot 4, adjacent to B-Building, provides designated one-hour visitor parking spaces as well as spaces for persons with disabilities. The Chelsea Campus provides parking in designated spaces for faculty and staff only. There is no student parking on the Chelsea Campus. The Student Handbook contains complete information regarding parking regulations. The College is not responsible for any damage to and/or theft of any vehicles.

Public Transportation and Directions. All College campuses and satellites are accessible by public transportation. Directions to each College location and an MBTA map are at the back of this catalog.

Security. The Public Safety Department is dedicated to protecting the students, faculty, staff, visitors and property of Bunker Hill Community College. Campus Police officers are sworn-in Special State Police of the Commonwealth of Massachusetts. As such, the department conducts itself as any other Municipal Police Department and has full arresting powers on College grounds (state laws Chapter 22C, section 63). An additional contracted security staff ensures the security of the building 24 hours a day.

Evening and Weekend Services
In order to address evening students’ needs, the College offers support services Monday through Thursday evenings. Admissions and Registration, Financial Aid, Student Payment, Advising and Assessment are open Monday through Thursday until 7:00 p.m. Some offices are also open on weekends. Please see specific offices for schedules.

An academic dean is available on the Charlestown Campus Monday through Friday evenings until 7 p.m. during the fall and spring semesters and Monday through Thursday during the summer sessions. Students may consult the academic deans to seek information regarding their programs of study, specific courses or for other academic issues. On weekends during the fall and spring semesters, the Director of BHCCOnline and Weekend College or the appropriate designee is available to address academic issues. BHCCOnline, Academic Computing Center, Audio-Visual Center, Center for Self-Directed Learning, Library and Learning Commons, Language Lab, Math Lab and the Tutoring and Academic Support Center are open evenings and weekends on the Charlestown Campus during the fall and spring semesters, and Monday through Thursday evenings during summer sessions.

The College schedules evening workshops such as Test-Taking Strategies, Choosing Your Major, Stress Reduction and a College Transfer Evening each semester. In addition, the College offers evening cultural activities for students, including a poetry series and musical entertainment.

The Admissions and Registration Office in the Main Lobby of both campuses is open evenings, and also on weekends on the Charlestown campus during the fall and spring semesters. Services available include assistance with admissions, program information, assistance with transcript requests, change of program forms, degree audits, advising and registration.

The Student Payment Office is open Monday through Thursday evenings to assist students with account information and the purchase of parking permits. The Student Payment Office is open on weekends only for scheduled Saturday registrations.

The Bookstore has extended evening hours during the beginning of each semester and is open on Saturdays during the fall and spring semesters. BHCC students can now order their textbooks online at www.whywaitforbooks.com to have them shipped or for easy pick up with no waiting in line. For store hours and inquiries, visit the bookstore’s website at www.bhcc.bncollege.com or contact the bookstore at 617-241-5161.
The Café, located in the Main Lobby of the Charlestown Campus, is open Monday through Thursday evenings and on weekends during fall and spring semesters.

Student Activities
Bunker Hill Community College offers a variety of co-curricular activities that provide students with opportunities to develop leadership skills and to engage in social interaction. Students can serve as leaders of a wide array of clubs and organizations, and work with College staff to administer the programs. The activities are designed to promote intellectual development and cultural awareness and understanding.

The Student Government Association (SGA) is an elected body of Bunker Hill students that provides the opportunity for students to develop leadership skills. Student Government Association members work in collaboration with the College administration to enhance the quality of student life on campus. Their meetings are open and all students are encouraged to take part in the decision-making process. The College requires any student holding or seeking an elected or appointed position in the SGA to continue to make satisfactory academic progress. The SGA develops a proposed annual budget with the Coordinator of Student Activities. The Associate Vice President of Student Services reviews the budget proposal. The College President approves the final SGA budget, which is funded with income derived from student fees.

The Student Government Association formally approves student clubs and organizations. Clubs and organizations provide the opportunity for students to meet other students, have fun, learn, and develop organizational skills. A roster of clubs and organizations is listed to the right.

Student Handbook. The Student Handbook includes information about College policies, student disciplinary procedures, student rights and responsibilities and student services. The student grievance procedure for complaints regarding College policies, practices, or personnel is detailed in the Student Handbook. To obtain a copy, contact the Student Activities Office, Room D106H, Charlestown Campus. Direct all inquiries related to College regulations, student conduct and the student grievance procedure to the Office of the Associate Vice President of Student Services.

Athletics
BHCC’s Athletic Department has developed a program of varsity, intramural and recreational offerings to support all students at the College. BHCC supports student athletes by providing professional coaches and staff, state-of-the-art facilities, safe equipment and opportunities for student athletes to compete in varsity programs with similar institutions. The Athletic Department sponsors varsity level sports in Men’s and Women’s Basketball, Men’s and Women’s Soccer, Men’s Baseball, Women’s Softball (Fast Pitch!) and Co-ed Golf. College League Memberships include NJCAA (National Junior College Athletic Association) Division III and the MCCAC (Massachusetts Community College Athletic Conference) Division III. Intramural College Activities include 3 on 3 Basketball, Tennis, Table Tennis, Chess and Checkers.

The Athletic Department is located in Room G117 in the Health and Wellness Center on the Charlestown Campus. For more information, visit www.bhcc.mass.edu/athletics.

Student Clubs and Organizations

| African-American Cultural Society | Indie Game Developer’s Club |
| African Students Club            | International Media Club   |
| Alpha Kappa Mu Honor Society     | Islamic Students Association|
| Arab Students Association        | Latinos Club               |
| Art Club                        | Math Club                  |
| Asian Students Association       | Meditation and Wellness Club|
| Behavioral Sciences Club         | Multicultural Club         |
| Brazilian Cultural Club          | Music Club                 |
| Business Law Club                | Nursing Club               |
| Cape Verdean Club                | Parents Association        |
| Criminal Justice Society         | Real Life Christian Fellowship|
| Entrepreneur Club                | Science Association        |
| Evening Students Association     | S.H.O.C.W.A.V.E.S.         |
| Foreign Language Club            | (Students Helping Our Communities with Active Volunteer Experiences and Service) |
| Gay, Lesbian, Bisexual and Transgender Student Union | Stage and Screen Club |
| Gospel Choir                     | Student Government Association|
| Haitian Club                     | Student Success Club       |
| Hillel Club                      | Sustainability Club        |
| HOSA (Health Organizations Students of America) | Veterans of all Nations Club |
| Hospitality Club                 | WBCC Radio Station         |
|                                 | Writer’s Block             |

2012 - 2013 College Catalog 49
BHCC Learning Communities: An Opportunity to Engage

BHCC Learning Communities provide students with the opportunity to learn in a supportive and engaging environment. Students who participate in BHCC Learning Communities benefit from interdisciplinary learning experiences, teacher-to-student mentoring, peer mentoring, and integrated support services.

BHCC Learning Communities promote active and engaged learning through such practices as collaborative and problem-based learning, peer teaching and study groups, and service learning. Learning Community structures enable stronger relationships among students, faculty, and staff as well as encourage students to take responsibility for their learning. Students enrolled in Learning Communities are more likely to stay in college, do well in all their courses, and achieve their academic goals.

**Learning Community Seminar for First Year Students**
The Learning Community Seminar for First Year Students (LCS101) is a three-credit course designed to help incoming students make a successful transition to college. The Seminar provides a student-centered, active learning environment that maximizes academic and personal growth. Students develop competencies in six areas: reflection and career exploration; goal setting and problem solving; critical thinking and information literacy; communication skills; diversity and team work; and community engagement. The Learning Community Seminar is open to first-year students and required for first-time-to-college students who are enrolled full-time (12 or more credits) and pursuing AA or AS degrees. Faculty design Seminar topics based on student programs of study and interests. Students may choose a section based on their major or a topic of interest.

**Learning Community Clusters**
Learning Community Clusters enable students to take two or more courses together, and learn and study with the same group of students. In Learning Community Clusters, faculty members have planned their courses together around common themes. Sometimes the work in the Learning Community is related to the student’s major. Clusters offer smaller class sizes and hands-on activities such as field study and team projects that make learning fun.

**Common Interest Communities**
Common Interest Learning Communities bring together students with common interests, academic goals, or career aspirations for structured learning activities outside of the classroom. Students in Common Interest Communities may share a common major, or they may have something else in common, such as new parenthood or an interest in performing arts.

For more information about BHCC Learning Communities, contact the Director at 617-228-2173.

BHCC Commonwealth Honors Program: An Invitation to Excellence

**What is the Commonwealth Honors Program?**
The Commonwealth Honors Program (CHP) is a statewide program that offers students in the Massachusetts’ public colleges and universities an intellectually stimulating educational foundation for becoming independent thinkers and lifelong learners.

**Mission of the Commonwealth Honors Program at Bunker Hill Community College**
The Commonwealth Honors Program provides opportunities for students to excel academically in a rich and challenging environment and develops a community of scholars that is inclusive, building on the strengths of the college community’s diversity.

**Admission Requirements**
To enter the Honors Program you must first satisfy one of the following criteria:
- Be a current BHCC student with a minimum 3.3 cumulative GPA and at least 12 earned credits,
- Or a high school graduate with B+ average or higher,
- Or a transfer student from another college with at least 12 earned credits and a 3.5 GPA

Applications are available through Enrollment Services or at the Honors Center, Room E145.

**Graduation as a Commonwealth Honors Scholar**
The requirements for completion of the Commonwealth Honors Program are:
- Earn a minimum 3.5 cumulative GPA at Bunker Hill Community College
- Satisfactory completion of the Honors Seminar course (HON200)
- Completion of three additional Honors options.
  - Honors Courses (see Honors Center for an updated listing of Honors courses)
  - Honors Components (see description below)

An Honors Component is an additional part of a regular course in which a CHP student works with his or her professor to design an enriching and academically rigorous experience that earns Honors credit. Examples might be special research in a chemistry or psychology course, an art portfolio, or an analysis of an author’s works. Service learning projects can also be structured for honors credit. Completion of an Honors component in a course will earn an Honors designation for that course on your transcript.
Benefits

- Use the Commonwealth Honors Center Room E145 for studying.
- Explore intriguing topics and create your own research project in the Honors Seminar.
- Present your research project by participating in the statewide Undergraduate Conference.
- Work with your professors on individual honors projects and receive Honors designation for those courses.
- Enhance your transfer applications and scholarship opportunities.

Transfer Opportunities

Commonwealth Honor scholars are guaranteed transfer to the Commonwealth College at UMass/Amherst or Honors programs at any Massachusetts state college or university where you have been accepted. Students in the CHP can also participate in the Commonwealth Transfer Compact, Joint Admissions Program, and the Tuition Advantage Program for transfer to four-year public colleges and universities in Massachusetts. Participation in this program will also enhance applications to private four-year institutions.

Members of the Commonwealth Honors Program have transferred to such schools as Tufts University, Wellesley College, M.I.T., Smith College, Amherst College, The Commonwealth College, The University of Pennsylvania, Georgia Institute of Technology, Harvard University, Yale University, Cornell University, Boston University, Boston College, and Brandeis University.

For more information on CHP, contact the Honors Program Directors at CHP@bhcc.mass.edu or drop by the Honors Center, Room E145.

Scholarships

The College offers two scholarships of $500 to CHP students. One is awarded to a continuing BHCC Honors Program student, the other to a student who has completed the Honors Program at BHCC and is transferring to a four-year institution to continue his/her education.

Office of Community Engagement

The Office of Community Engagement is the home to all Service Learning initiatives, student volunteer experiences, and community partnership developments. The Office of Community Engagement seeks to help students develop tangible skills through community service, service learning, civic engagement, and student activism. Whether the involvement is civic-centered or service-centered, the Office of Community Engagement will help students see the connection between involvement in their communities and their own professional and personal development. During the academic year, the office hosts a variety of programs, such as a Get Involved! Volunteer and Internship Fairs, Service Months, Alternative Spring Break, and workshops focused on leadership and civic engagement.

The Office of Community Engagement guides students in finding community organizations to volunteer with and helps students recognize how service connects with their professional development. The office staff can assist students in petitioning professors to use service learning, which allows students to combine service and research in the community that relates to the content of their class. Through these efforts, the Office of Community Engagement helps students realize their passions and interests by encouraging them to become more civically involved in their community. For more information, visit the office in Room B211A or call 617-228-3485, or you may email the office staff at engagement@bhcc.mass.edu.
Programs of Study

Bunker Hill Community College offers numerous programs of study that lead to Associate in Arts (A.A.) degrees, Associate in Science (A.S.) degrees and certificates. All programs of study include courses from three required areas: general education requirements, career and/or liberal arts electives and program requirements. These required areas are explained on the following pages.

**Associate in Arts (A.A.) degree concentrations** prepare students to transfer to four-year colleges and universities. Extreme care was taken in fashioning these transfer-focused degrees. Nonetheless, the College advises students to comply with the following recommendations:

- In order to make the wisest choice of Bunker Hill Community College courses, consult the institution to which you wish to transfer.
- In order to facilitate transfer to a four-year institution, work with the BHCC transfer counselor and your academic advisor in planning your BHCC curriculum.

Information about Transfer Programs is available on pages 16-18 of this catalog. Students should also meet with a transfer counselor to discuss transfer options.

**Associate in Science (A.S.) degree programs** prepare students with the knowledge and skills necessary to enter the workforce at the conclusion of the degree. In addition to preparing students for employment, many Associate in Science degree programs transfer to four-year colleges and universities.

To assure smooth transfer to four-year programs, A.S. transfer students should follow the recommendations for the Associate in Arts (A.A.) degree above.

**Certificate programs** provide students with skill training and job upgrade opportunities.

See pages 54-55 for a directory of all academic programs, organized by degree. Refer to the page number listed for your program of interest.

**Sustainability**

Bunker Hill Community College is committed to integrating sustainability within curriculum throughout the institution. Courses listed in the College’s course schedule booklet marked with a leaf symbol are part of the College’s ongoing efforts to promote sustainability. These courses emphasize environmentally responsible awareness and learning and contribute significantly to students’ understanding and practice of sustainability. For more information about sustainability at BHCC, visit the Office of Sustainability Management’s website at http://www.bhcc.mass.edu/Sustainability/.

---

**General Education Requirements**

Bunker Hill Community College is committed to the belief that all graduates should possess the skills and breadth of knowledge necessary to live full and productive lives. The General Education portion of associate degree programs assists students in acquiring knowledge and skills that enhance their major areas of concentration. Students who receive A.A. or A.S. degrees must take a total of 22 credits of General Education.

Those credits must include:

1. ENG111 and ENG112 (six credits) to fulfill General Education Requirement 1
2. Sixteen additional credits to fulfill General Education Requirements 2, 3, 4, 5 and 6.

Students may fulfill their General Education requirement by completing one course from each of the six General Education menu areas listed on the fold-out section at the back of this catalog. Instructors teaching General Education menu courses will outline in each course syllabus the General Education outcomes and requirements specific to their courses.

Students should consult their individual program grids in the following pages for General Education course requirements specific to their major.

Some General Education requirements are met by concentration courses. Such instances are noted in the program grids.
General Education Outcomes for All Programs

• Students are able to interpret, analyze, synthesize, and evaluate information from multiple sources in a logical and coherent manner.

• Students are able to approach writing as a process and to write coherent, well developed, effectively proofread essays, research papers, arguments, and critical analyses while using sources responsibly.

• Students are able to explain the sociological and psychological concepts and theories that describe the nature of human societies and can relate these concepts and theories to their own life situations. [Menu 2]

• Students are able to apply their understanding of diverse world perspectives and past historical events in order to critically evaluate potential resolutions to conflicts in our multicultural world. [Menu 3]

• Students are able to apply computational methods, generate problem-solving strategies, and construct mathematical models necessary in a technologically sophisticated society. [Menu 4]

• Students are able to use scientific methods of inquiry to investigate the ideas, laws, and theories used to explain the physical universe, its life forms and its natural phenomena. [Menu 5]

• Students are able to explore the dimensions of the human intellect and imagination and develop an informed appreciation of the diverse modes of creative expression. [Menu 6]

Refer to the fold-out section at the back of this catalog for General Education Requirements.

Student Learning Outcomes Assessment Program

The Student Learning Outcomes Assessment Program (SLOAP) was designed and implemented by full-time faculty during the 2003-2004 academic year. The SLOAP Taskforce, composed of faculty representatives from each academic department, oversees ongoing assessment of student learning outcomes on the course, program and institutional levels. Faculty submit assessment proposals to the Taskforce for approval and, once the proposed project is complete, submit a report of their findings to the Taskforce. Faculty use data from SLOAP projects to improve learning where assessment projects indicate improvement is needed. All SLOAP data is stored in the SLOAP database which is available off the BHCC Website.
### Degree and Certificate Programs

#### Associate Degree and Certificate Programs

The table of contents below lists the academic programs offered by BHCC in alphabetical order organized by degree. A comprehensive overview of academic programs begins on page 56 and is organized alphabetically by major. Refer to the page numbers listed below for the program of interest.

Refer to the fold-out section for General Education Requirements.

---

### ASSOCIATE IN ARTS DEGREES*

<table>
<thead>
<tr>
<th>GRID #</th>
<th>PROGRAM</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Business Concentration</td>
<td>56</td>
</tr>
<tr>
<td>99</td>
<td>Chemical Science Concentration</td>
<td>159</td>
</tr>
<tr>
<td>13</td>
<td>Communication Concentration</td>
<td>68</td>
</tr>
<tr>
<td>14</td>
<td>Computer Information Systems Concentration</td>
<td>69</td>
</tr>
<tr>
<td>15</td>
<td>Computer Science Concentration</td>
<td>70</td>
</tr>
<tr>
<td>48</td>
<td>Education Concentration</td>
<td>103</td>
</tr>
<tr>
<td>52</td>
<td>English Concentration</td>
<td>108</td>
</tr>
<tr>
<td>102</td>
<td>Fine Arts Concentration</td>
<td>162</td>
</tr>
<tr>
<td>53</td>
<td>Foreign Language Concentration</td>
<td>109</td>
</tr>
<tr>
<td>54</td>
<td>General Concentration</td>
<td>110</td>
</tr>
<tr>
<td>72</td>
<td>History and Government Concentration</td>
<td>131</td>
</tr>
<tr>
<td>89</td>
<td>Mathematics Concentration</td>
<td>148</td>
</tr>
<tr>
<td>90</td>
<td>Music Concentration</td>
<td>149</td>
</tr>
<tr>
<td>95</td>
<td>Physics Concentration</td>
<td>155</td>
</tr>
<tr>
<td>96</td>
<td>Psychology Concentration</td>
<td>156</td>
</tr>
<tr>
<td>100</td>
<td>Sociology Concentration</td>
<td>160</td>
</tr>
<tr>
<td>101</td>
<td>Theatre Concentration</td>
<td>161</td>
</tr>
<tr>
<td>106</td>
<td>*World Studies Emphasis Certification</td>
<td>166</td>
</tr>
</tbody>
</table>

*World Studies Emphasis Certification

Students enrolling in any A.A. degree program can earn World Studies Emphasis certification simultaneously.

---

### ASSOCIATE IN SCIENCE DEGREES

<table>
<thead>
<tr>
<th>GRID #</th>
<th>PROGRAM</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>97</td>
<td>Biological Sciences Program:</td>
<td></td>
</tr>
<tr>
<td>98</td>
<td>Biology Transfer Option</td>
<td>157</td>
</tr>
<tr>
<td></td>
<td>Biotechnology Option</td>
<td>158</td>
</tr>
<tr>
<td></td>
<td>Business Administration Program:</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Accounting Option</td>
<td>57</td>
</tr>
<tr>
<td>3</td>
<td>Craft Entrepreneurship Option</td>
<td>58</td>
</tr>
<tr>
<td>4</td>
<td>Entrepreneurship Option</td>
<td>59</td>
</tr>
<tr>
<td>5</td>
<td>Finance Option</td>
<td>60</td>
</tr>
<tr>
<td>6</td>
<td>International Business Option</td>
<td>61</td>
</tr>
<tr>
<td>7</td>
<td>Management Option</td>
<td>62</td>
</tr>
<tr>
<td>8</td>
<td>Technical Business Option</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>Computer Technology Program:</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Computer Support Specialist Option</td>
<td>71</td>
</tr>
<tr>
<td>17</td>
<td>Database Programming and Administration Option</td>
<td>72</td>
</tr>
<tr>
<td>18</td>
<td>Network Technology and Administration Option</td>
<td>73</td>
</tr>
<tr>
<td>19</td>
<td>Computer Science Transfer Option</td>
<td>74</td>
</tr>
<tr>
<td>20</td>
<td>Digital and Computer Forensics and Investigations Option</td>
<td>75</td>
</tr>
<tr>
<td>21</td>
<td>Information Technology Security Option</td>
<td>76</td>
</tr>
<tr>
<td>22</td>
<td>Information Technology Transfer Option</td>
<td>77</td>
</tr>
<tr>
<td>38</td>
<td>Computer Media Technology Program:</td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>Gaming/Computer Simulation Option</td>
<td>93</td>
</tr>
<tr>
<td>43</td>
<td>Web Development Option</td>
<td>94</td>
</tr>
<tr>
<td>83</td>
<td>Criminal Justice Program</td>
<td>142</td>
</tr>
<tr>
<td>46</td>
<td>Early Childhood Development Program</td>
<td>98</td>
</tr>
<tr>
<td>49</td>
<td>Culinary Arts Program</td>
<td>101</td>
</tr>
<tr>
<td></td>
<td>Electric Power Utility Program</td>
<td></td>
</tr>
<tr>
<td>50</td>
<td>Biomedical Engineering Option</td>
<td>106</td>
</tr>
<tr>
<td>51</td>
<td>Engineering Transfer Option</td>
<td>107</td>
</tr>
<tr>
<td>84</td>
<td>Fire Protection and Safety Program</td>
<td>143</td>
</tr>
</tbody>
</table>

---

54  2012 - 2013 College Catalog
### Degree and Certificate Programs

<table>
<thead>
<tr>
<th>Grid #</th>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>73</td>
<td>Hotel/Restaurant Management Option</td>
<td>132</td>
</tr>
<tr>
<td>74</td>
<td>Management of Assisted Living and Institutional Facilities Option</td>
<td>133</td>
</tr>
<tr>
<td>75</td>
<td>Meeting and Event Planning Option</td>
<td>134</td>
</tr>
<tr>
<td>78</td>
<td>Human Services Program</td>
<td>137</td>
</tr>
<tr>
<td>55</td>
<td>Medical Imaging Program:</td>
<td></td>
</tr>
<tr>
<td>56</td>
<td>Cardiac Sonography Option</td>
<td>112</td>
</tr>
<tr>
<td>57</td>
<td>General Sonography Option</td>
<td>113</td>
</tr>
<tr>
<td>58</td>
<td>Medical Radiography Full-time Option</td>
<td>114</td>
</tr>
<tr>
<td>63</td>
<td>Medical Radiography Part-time Evening Option</td>
<td>115</td>
</tr>
<tr>
<td>64</td>
<td>Nursing Program:</td>
<td>120</td>
</tr>
<tr>
<td>65</td>
<td>Nursing Program: Day/Evening/Hybrid/Weekend Options</td>
<td>122</td>
</tr>
<tr>
<td>91</td>
<td>Office and Information Management Program:</td>
<td></td>
</tr>
<tr>
<td>92</td>
<td>Administrative Information Management Option</td>
<td>151</td>
</tr>
<tr>
<td>85</td>
<td>Medical Information Management Option</td>
<td>152</td>
</tr>
<tr>
<td>86</td>
<td>Paralegal Studies Program</td>
<td>144</td>
</tr>
<tr>
<td>87</td>
<td>Respiratory Therapy Program</td>
<td>124</td>
</tr>
<tr>
<td>103</td>
<td>Visual and Media Arts Program:</td>
<td></td>
</tr>
<tr>
<td>104</td>
<td>Graphic Design Option</td>
<td>163</td>
</tr>
<tr>
<td>105</td>
<td>Interactive Design Option</td>
<td>164</td>
</tr>
<tr>
<td></td>
<td>Media Communication Option</td>
<td>165</td>
</tr>
</tbody>
</table>

### Certificate Programs

<table>
<thead>
<tr>
<th>Grid #</th>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>76</td>
<td>Hotel/Restaurant Management</td>
<td>135</td>
</tr>
<tr>
<td>77</td>
<td>Meeting and Event Planning</td>
<td>136</td>
</tr>
<tr>
<td>79</td>
<td>Allied Health:</td>
<td></td>
</tr>
<tr>
<td>67</td>
<td>Medical Assistant</td>
<td>126</td>
</tr>
<tr>
<td>68</td>
<td>Medical Interpreting</td>
<td>127</td>
</tr>
<tr>
<td>69</td>
<td>Patient Care Technician</td>
<td>128</td>
</tr>
<tr>
<td>70</td>
<td>Phlebotomy Technician</td>
<td>129</td>
</tr>
<tr>
<td>9</td>
<td>Business Administration:</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Accounting Information</td>
<td>64</td>
</tr>
<tr>
<td>10</td>
<td>Craft Entrepreneurship</td>
<td>65</td>
</tr>
<tr>
<td>11</td>
<td>Entrepreneurship</td>
<td>66</td>
</tr>
<tr>
<td>12</td>
<td>International Business</td>
<td>67</td>
</tr>
<tr>
<td>23</td>
<td>Computer Information Technology:</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Cisco Systems CCNA</td>
<td>78</td>
</tr>
<tr>
<td>25</td>
<td>Computer Forensics (Fast Track)</td>
<td>79</td>
</tr>
<tr>
<td>26</td>
<td>Computer Forensics</td>
<td>80</td>
</tr>
<tr>
<td>27</td>
<td>Computer Support Specialist</td>
<td>81</td>
</tr>
<tr>
<td>28</td>
<td>Database Support Specialist (Fast Track)</td>
<td>82</td>
</tr>
<tr>
<td>29</td>
<td>Database Support Specialist</td>
<td>83</td>
</tr>
<tr>
<td>30</td>
<td>Excel Applications Support Specialist</td>
<td>84</td>
</tr>
<tr>
<td>31</td>
<td>Health Information Networking</td>
<td>85</td>
</tr>
<tr>
<td>32</td>
<td>Information Technology Security</td>
<td>86</td>
</tr>
<tr>
<td>33</td>
<td>Information Technology Security</td>
<td>87</td>
</tr>
<tr>
<td>34</td>
<td>Medical Office Information Specialist (Fast Track)</td>
<td>88</td>
</tr>
<tr>
<td>35</td>
<td>Microsoft Applications Support Specialist</td>
<td>89</td>
</tr>
<tr>
<td>36</td>
<td>Network Technology and Administration</td>
<td>90</td>
</tr>
<tr>
<td>37</td>
<td>PC Hardware Support Specialist</td>
<td>91</td>
</tr>
<tr>
<td>38</td>
<td>Object Oriented Computer Programming and Design</td>
<td>92</td>
</tr>
<tr>
<td>39</td>
<td>Computer Media Technology:</td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Gaming/Computer Simulation in Entrepreneurship</td>
<td>95</td>
</tr>
<tr>
<td>41</td>
<td>Web Development</td>
<td>96</td>
</tr>
<tr>
<td>42</td>
<td>Web Development in Entrepreneurship</td>
<td>97</td>
</tr>
<tr>
<td>44</td>
<td>Culinary Arts:</td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>Pastry Arts</td>
<td>99</td>
</tr>
<tr>
<td>47</td>
<td>Early Childhood Development</td>
<td>100</td>
</tr>
<tr>
<td>48</td>
<td>Hotel/Restaurant:</td>
<td></td>
</tr>
<tr>
<td>76</td>
<td>Hotel/Restaurant Management</td>
<td>135</td>
</tr>
<tr>
<td>77</td>
<td>Meeting and Event Planning</td>
<td>136</td>
</tr>
<tr>
<td>79</td>
<td>Human Services:</td>
<td></td>
</tr>
<tr>
<td>79</td>
<td>Community Health Worker</td>
<td>138</td>
</tr>
<tr>
<td>80</td>
<td>Professional Human Services Work</td>
<td>139</td>
</tr>
<tr>
<td>81</td>
<td>Psychiatric Rehabilitation</td>
<td>140</td>
</tr>
<tr>
<td>82</td>
<td>Substance Abuse Services</td>
<td>141</td>
</tr>
<tr>
<td>59</td>
<td>Medical Imaging:</td>
<td></td>
</tr>
<tr>
<td>59</td>
<td>Computed Tomography</td>
<td>116</td>
</tr>
<tr>
<td>60</td>
<td>Imaging Informatics</td>
<td>117</td>
</tr>
<tr>
<td>61</td>
<td>Magnetic Resonance (MR)</td>
<td>118</td>
</tr>
<tr>
<td>62</td>
<td>Mammography</td>
<td>119</td>
</tr>
<tr>
<td>93</td>
<td>Office and Information Management:</td>
<td></td>
</tr>
<tr>
<td>93</td>
<td>Information Management Specialist</td>
<td>153</td>
</tr>
<tr>
<td>94</td>
<td>Medical Information Management Assistant</td>
<td>154</td>
</tr>
<tr>
<td>66</td>
<td>Surgical Technology:</td>
<td></td>
</tr>
<tr>
<td>66</td>
<td>Central Processing</td>
<td>125</td>
</tr>
<tr>
<td>71</td>
<td>Surgical Technology</td>
<td>130</td>
</tr>
</tbody>
</table>

---

**2012 - 2013 College Catalog**

55
### Associate in Arts Degree: Business Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL099 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>Area 2 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>Area 3 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to Business</td>
<td>BUS101</td>
<td>satisfies LCS requirement</td>
<td>3</td>
<td>ESL099 and ESL099 or RDG095 and ENG090 or placement</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Psychology or Organizational Behavior/Design</td>
<td>PSY101 or MAN 112</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MAN111</td>
<td></td>
<td>3</td>
<td>BUS101; ESL098 and ESL099 or ENG090 and RDG095 or placement</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAN105</td>
<td></td>
<td>3</td>
<td>ENG090 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>EC0201</td>
<td></td>
<td>3</td>
<td>MAT097 and RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Accounting II</td>
<td>ACC102</td>
<td></td>
<td>3</td>
<td>ACC101</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>EC0202</td>
<td></td>
<td>3</td>
<td>MAT097 and RDG095 or placement</td>
</tr>
<tr>
<td>Calculus for Management Science</td>
<td>MAT231</td>
<td></td>
<td>4</td>
<td>MAT194</td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td>MAT181</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Literature Electives (2)</td>
<td></td>
<td></td>
<td>6</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Statistics I</td>
<td>MAT181</td>
<td></td>
<td>3</td>
<td>MAT097</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>63</td>
<td></td>
</tr>
</tbody>
</table>

The Business Administration Department offers eight academic programs, placing graduates in a competitive position when seeking employment or transferring to four-year academic institutions. Students qualify for entry-level positions within their areas of concentration.

**CONCENTRATION OVERVIEW**

This concentration prepares students to transfer to four-year colleges or universities and major in business administration. A bachelor’s degree enhances the competitive status of students for entry into business-related fields, and prepares students for advanced degrees. The college has transfer articulation agreements with many four-year academic institutions in the area. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit [www.mass.edu/masstransfer](http://www.mass.edu/masstransfer). The department also encourages students to consult with their advisors concerning transfer requirements.

**CAREER OUTLOOK**

Students’ potential careers vary depending upon the chosen major and include accounting, mid-level management, banking, finance, and insurance. Students must complete a bachelor’s degree as a minimum requirement for entry into these fields. Students may need to pursue graduate work, as well.

**UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:**

- Describe the interaction of history, culture, literature, economics, and science as studied within a broad liberal arts curriculum.
- Demonstrate competence in reading and writing/literacy skills and in the organization of critical thinking and problem solving behaviors.
- Examine management theory and practice and explain basic business methodology and application.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
Associate in Science Degree: Business Administration Program

This program prepares students for employment and for transfer to four-year colleges and universities. The college has transfer articulation agreements with many of the four-year colleges and universities in the area. The college encourages students to meet with their advisors for additional information. This program makes a concentrated effort to demonstrate how the subject matter relates to the cultures of our diversified student population. The program places emphasis on student participation and creates an interactive forum in which to learn. The Business Administration Department offers eight academic programs, placing graduates in a competitive position when seeking employment or transferring to four-year academic institutions. Students qualify for entry-level positions within their areas of concentration.

## Accounting Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MAN111</td>
<td></td>
<td>3</td>
<td>ESL098 and ESL099 or ENG090 and RDG095 or placement</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Business Law I</td>
<td>BUS201</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Accounting II</td>
<td>ACC102</td>
<td></td>
<td>3</td>
<td>ACC101</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Organizational Behavior/Design</td>
<td>MAN112 satisfies Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAN105</td>
<td>Spring</td>
<td>3</td>
<td>ENG090 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Accounting Information Systems</td>
<td>ACC105</td>
<td>Spring</td>
<td>3</td>
<td>ACC101; ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Intermediate Accounting I</td>
<td>ACC201</td>
<td>Fall</td>
<td>3</td>
<td>ACC102</td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Federal Income Tax I</td>
<td>ACC203</td>
<td>Fall</td>
<td>3</td>
<td>ACC102</td>
</tr>
<tr>
<td>Cost Accounting I</td>
<td>ACC207</td>
<td>Fall</td>
<td>3</td>
<td>ACC102</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Intermediate Accounting II</td>
<td>ACC202</td>
<td>Spring</td>
<td>3</td>
<td>ACC201</td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Volunteer Income Tax Assistance</td>
<td>ACC205</td>
<td>Spring</td>
<td>3</td>
<td>ACC203</td>
</tr>
<tr>
<td>Managerial Accounting I or Business Internship</td>
<td>ACC216 or MAN299</td>
<td>Spring</td>
<td>3</td>
<td>ACC207 chair approval</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>61</strong></td>
<td></td>
</tr>
</tbody>
</table>

### OPTION OVERVIEW

This option trains students in use of the accounting software used in industry by introducing computerized applications early in the sequence of courses. Students interface with the public through the Volunteer Income Tax Assistance (VITA) component of this option as they help interested members of the community prepare their tax returns.

### CAREER OUTLOOK

This option qualifies graduates to enter the accounting profession in entry-level positions.

### UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Understand all variables that are relevant to preparing individual tax returns at both the state and federal levels.
- Prepare a set of financial statements for a service, merchandising, or manufacturing business that is structured as either a proprietorship, partnership, or corporation.
- Analyze a set of financial statements to determine the strengths or weaknesses of the business.
- Understand the importance of cash flow within a business and account for its use and source in evaluating the effectiveness of managerial decisions.
Business

### Craft Entrepreneurship Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>3</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or Rdg095</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>3</td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Organizational Behavior/Design</td>
<td>MAN112</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Macroeconomics or Microeconomics</td>
<td>ECO201 or ECO202</td>
<td>3</td>
<td></td>
<td>MAT097 and RDG095 or placement</td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4*</td>
<td>3-4</td>
<td>MAT097</td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td>3</td>
<td></td>
<td>ESL098 or RD6095 or placement</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MAN111</td>
<td>3</td>
<td></td>
<td>ESL098 and ESL099 or ENG090 and RDG095 or placements</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAN105</td>
<td>3</td>
<td></td>
<td>ENG090 or placement and ESL098 or RDG095 or placements</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td>3</td>
<td></td>
<td>ESL096 or RDG095 or placement</td>
</tr>
<tr>
<td>Accounting Information Systems</td>
<td>ACC105</td>
<td>3</td>
<td></td>
<td>ACC101; ENG095 or placement and ESL098 or RDG095 or placements</td>
</tr>
<tr>
<td>Business Law I</td>
<td>BUS201</td>
<td>3</td>
<td></td>
<td>ENG095 or placement and ESL098 or RDG095 or placements</td>
</tr>
<tr>
<td>Introduction to Entrepreneurship</td>
<td>MAN107</td>
<td>3</td>
<td></td>
<td>ENG095 or placement and ESL098 or RDG095 or placements</td>
</tr>
<tr>
<td>Small Business Management</td>
<td>MAN207</td>
<td>3</td>
<td></td>
<td>ACC102 or ACC105; MAN111; MAN105 or instructor permission</td>
</tr>
<tr>
<td>Entrepreneurship &amp; Innovation or Project Management or Operations Management or eCommerce Marketing</td>
<td>MAN204 or MAN215 or MAN212 or MAN217</td>
<td>3</td>
<td>MAN107 or instructor permission; MAT097; CIT110; MAN111; MAN111; MAT173 or MAN181; CIT10; CIT133 or MAN105</td>
<td></td>
</tr>
<tr>
<td>North Bennet Street School</td>
<td></td>
<td>2 or 3 year program</td>
<td>18</td>
<td>chair approval</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** 18 67-68

*Recommended courses: MAT181 or MAT183.

The Business Administration Department offers eight academic programs, placing graduates in a competitive position when seeking employment or transferring to four-year academic institutions. Students qualify for entry-level positions within their areas of concentration.

**OPTION OVERVIEW**

This option allows students and graduates of North Bennet Street School’s 2 and 3-year programs to learn entrepreneurial skills and build on their own capabilities while earning a college degree. Students will be able to transfer credit for courses to four-year colleges with entrepreneurial programs. Students learn business skills that could be combined with their specialized skills to create opportunities for self-employment or for career advancement and career mobility.

Students who wish to apply to admission to the Craft Entrepreneurship Degree Option must contact the Dean of Professional Studies in Room 309, Charlestown Campus, telephone 617-228-2268.

**CAREER OUTLOOK**

This option prepares graduates to start and manage a small business, and to move into management and supervisory positions.

**UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:**

- Analyze viability of opportunities from various points of view.
- Understand the leadership skills and personal characteristics needed for success in starting and managing a small business.
- Develop and implement a business plan.
- Prepare a set of financial statements for a service, merchandising or manufacturing business that is structured as a sole proprietorship, partnership or a corporation.
- Analyze a set of financial statements to determine strengths or weaknesses of the business.
- Understand the basic principles of business law, contracts and agency, intellectual property and product liability.
- Be able to identify and analyze the marketing strategies of an organization that can be used to advance its mission.
- Integrate a variety of disciples concurrently to achieve business success.
## Entrepreneurship Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Globalization</td>
<td>BUS111 satisfies Learning Communities requirement. See note.</td>
<td>3</td>
<td>ENG090 and RGD095 or ESL098 and ESL099 or placements.</td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RGD095 or placement.</td>
<td></td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>3</td>
<td>ENG111</td>
<td></td>
</tr>
<tr>
<td>Organizational Behavior/Design</td>
<td>MAN112 satisfies Area 2</td>
<td>3</td>
<td>MAT097 and RGD095 or placement.</td>
<td></td>
</tr>
<tr>
<td>Macroeconomics or Microeconomics</td>
<td>ECO201 or ECO202 satisfies Area 3</td>
<td>3</td>
<td>MAT097 and RGD095 or placement.</td>
<td></td>
</tr>
<tr>
<td>Contemporary Math II or Statistics I or Statistics I with Lab or Calculus for Management Science</td>
<td>MAT173 or MAT181 satisfies Area 4</td>
<td>3-4</td>
<td>MAT097 or placement.</td>
<td></td>
</tr>
<tr>
<td>MAT183 or MAT211 satisfies Area 4</td>
<td></td>
<td></td>
<td>MAT097 or placement.</td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td>3</td>
<td>ESL098 or RGD095 or placement.</td>
<td></td>
</tr>
<tr>
<td>Computer Elective</td>
<td>see note</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MAN111</td>
<td>3</td>
<td>ESL098 and ESL099 or ENG090 and RGD095 or placements.</td>
<td></td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAN105</td>
<td>3</td>
<td>ENG090 or placement and ESL098 or RGD095 or placement.</td>
<td></td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td>3</td>
<td>ESL098 or RGD095 or placement.</td>
<td></td>
</tr>
<tr>
<td>Principles of Accounting II or Accounting Information Systems</td>
<td>ACC102 or ACC105</td>
<td>3</td>
<td>ACC101</td>
<td></td>
</tr>
<tr>
<td>Business Law I</td>
<td>BUS201</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RGD095 or placement.</td>
<td></td>
</tr>
<tr>
<td>Introduction to Entrepreneurship</td>
<td>MAN107</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RGD095 or placement.</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship and Innovation</td>
<td>MAN204</td>
<td>3</td>
<td>MAN105 or instructor permission.</td>
<td></td>
</tr>
<tr>
<td>Small Business Management</td>
<td>MAN207</td>
<td>3</td>
<td>ACC102 or ACC105; MAN111; MAN105 or instructor permission.</td>
<td></td>
</tr>
<tr>
<td>eCommerce Marketing or Merchandising</td>
<td>MAN217 or BUS224</td>
<td>3</td>
<td>MAN105; MAT097 or placement; ESL098 and ESL099 or RGD095 and ENG090 or placement.</td>
<td></td>
</tr>
<tr>
<td>Project Management or Operations Management or Principles of Retailing</td>
<td>MAN215 or MAN212 or BUS 103</td>
<td>3</td>
<td>MAT097; CIT110; MAN111; MAN111; MAT173 or MAT181 or MAT183; MAT097 and CIT110; pre/coreq MAN105.</td>
<td></td>
</tr>
<tr>
<td>Business Internship or Management Seminar</td>
<td>MAN209 or MAN201</td>
<td>3</td>
<td>chair approval. MAN105 and MAN111; should be taken in final semester.</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDITS**: 64-65

*Students who have already taken an LCS course should consult Department Head or Division Dean.

**Recommended electives**: CIT128, 133, 162, 233, 234.

The Business Administration Department offers eight academic programs, placing graduates in a competitive position when seeking employment or transferring to four-year academic institutions. Students qualify for entry-level positions within their areas of concentration.

### OPTION OVERVIEW

This option allows individuals to learn entrepreneurial skills and build on their own capabilities while earning a college degree. Students will be able to transfer credit for courses to four-year colleges with entrepreneurial programs. Students learn business skills that could be combined with their specialized skills to create opportunities for self-employment or for career advancement and career mobility.

### CAREER OUTLOOK

This option prepares graduates to start and manage a small business, and to move into management and supervisory positions.

### UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Analyze viability of opportunities from various points of view.
- Understand the leadership skills and personal characteristics needed for success in starting and managing a small business.
- Develop and implement a business plan.
- Prepare a set of financial statements for a service, merchandising or manufacturing business that is structured as a sole proprietorship, partnership or a corporation.
- Analyze a set of financial statements to determine strengths or weaknesses of the business.
- Understand the basic principles of business law, contracts and agency, intellectual property and product liability.
- Demonstrate proficiency in computer applications as required to operate and manage a small business.
- Examine management theory and practice, and explain basic business methodology and management issues.
- Be able to identify and analyze the marketing strategies of an organization that can be used to advance its mission.
- Understand the techniques useful in achieving the full potential from limited resources and improving productivity and effectiveness.
The Business Administration Department offers eight academic programs, placing graduates in a competitive position when seeking employment or transferring to four-year academic institutions. Students qualify for entry-level positions within their areas of concentration.

**OPTION OVERVIEW**

This option prepares students with general workforce skills and specialized educational training for entry-level positions in financial services, investment banking, financial planning, budgeting, and/or administration.

**CAREER OUTLOOK**

This option qualifies graduates for a variety of positions in banking, insurance, finance, brokerage, and mutual fund operations.

**UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:**

- Understand the process of preparing a budget and recognize the value it provides the end-user.
- Analyze the many choices available to the investor and recognize the importance of diversifying investment options.
- Evaluate sets of financial statements using financial ratios and draw accurate conclusions as to the strengths or weaknesses of the concern.
- Understand the mutual fund industry in order to design a comprehensive portfolio for a wide range of investors.

**Finance Option**

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Globalization</td>
<td>BUS111 satisfies LCS requirement</td>
<td>Must be taken first semester</td>
<td>3</td>
<td>ESL098 and ESL099 or RDG095 and ENG090 or placement</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MAN111</td>
<td></td>
<td>3</td>
<td>BUS101; ESL098 and ESL099 or ENG090 and RDG095 or placements</td>
</tr>
<tr>
<td>Real Estate or Wills, Estates, and Trusts or Business Internship</td>
<td>PLG203 or PLG204 or MAN299</td>
<td>Spring</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placements; chair approval</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Principles of Accounting II</td>
<td>ACC102</td>
<td></td>
<td>3</td>
<td>ACC101</td>
</tr>
<tr>
<td>Professional Communication</td>
<td>BUS207</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECO201 satisfies Area 3</td>
<td></td>
<td>3</td>
<td>MAT097 and RDG095 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Investments</td>
<td>ACC111</td>
<td>Fall</td>
<td>3</td>
<td>ACC102</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>ACC112</td>
<td>Spring</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Organizational Behavior/Design</td>
<td>MAN112 satisfies Area 2</td>
<td>Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECO202</td>
<td></td>
<td>3</td>
<td>MAT097 and RDG095 or placement</td>
</tr>
<tr>
<td>Financial Management</td>
<td>ACC210</td>
<td>Spring</td>
<td>3</td>
<td>ACC102</td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Money and Banking</td>
<td>ACC211</td>
<td>Spring</td>
<td>3</td>
<td>ECO201 and ECO202</td>
</tr>
<tr>
<td>Mutual Funds Industry</td>
<td>MAN213</td>
<td>Spring</td>
<td>3</td>
<td>ACC102 and ACC111</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS**

61
International Business Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Globalization</td>
<td>BUS111</td>
<td>Must be taken first semester</td>
<td>3</td>
<td>ESL098 and ESL099 or RDG095 and ENG095 or placement</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECO201</td>
<td>satisfies Area 3</td>
<td>3</td>
<td>MAT097 and RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAN105</td>
<td></td>
<td>3</td>
<td>ENG090 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MAN111</td>
<td></td>
<td>3</td>
<td>ESL098 and ESL099 or ENG090 and RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>MAT181</td>
<td>satisfies Area 4</td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Business Law I</td>
<td>BUS201</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECO202</td>
<td></td>
<td>3</td>
<td>MAT097 and placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Accounting II</td>
<td>ACC102</td>
<td></td>
<td>3</td>
<td>ACC101</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>International Business</td>
<td>BUS106</td>
<td>Fall</td>
<td>3</td>
<td>ECO201 or ECO202</td>
</tr>
<tr>
<td>International Marketing</td>
<td>MAN106</td>
<td>Spring</td>
<td>3</td>
<td>MAN105</td>
</tr>
<tr>
<td>Cultural Anthropology</td>
<td>SOC109</td>
<td>satisfies Area 2</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Money and Banking</td>
<td>ACC211</td>
<td>Spring</td>
<td>3</td>
<td>ECO201 and ECO202</td>
</tr>
<tr>
<td>Exporting/Importing or International Logistics</td>
<td>BUS108 or BUS112</td>
<td>Spring</td>
<td>3</td>
<td>BUS106</td>
</tr>
<tr>
<td>Career Elective or Business Internship</td>
<td>see note or MAN299</td>
<td></td>
<td>3</td>
<td>chair approval</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td><strong>61</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Students who have already taken an LCS course should consult Department Chair or Division Dean.

Note: Select the career elective from ACC, BUS or MAN courses

The Business Administration Department offers eight academic programs, placing graduates in a competitive position when seeking employment or transferring to four-year academic institutions. Students qualify for entry-level positions within their areas of concentration.

**OPTION OVERVIEW**
This option introduces students to the principles and concepts of international business operations. Students examine the significance of a global marketplace impacted by the diverse cultural, political, and legal environments that interface in a dynamic manner. The college has transfer articulation agreements with many of the four-year colleges and universities in the area, allowing students to transfer from this option. Students should speak with the department chairperson for specific transfer information.

**CAREER OUTLOOK**
This option qualifies graduates to seek employment with businesses conducting international operations that correspond to the required career electives.

**UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:**
- Understand the many variables that impact a business conducting transactions in an international arena.
- Gain an appreciation of what is required of a business to compete and survive in the global marketplace.
- Examine marketing strategies that are available to businesses attempting to promote their products beyond the domestic boundaries of the United States.
Management Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Business</td>
<td>BUS101</td>
<td>satisfies LCS requirement</td>
<td>3</td>
<td>ESL098 and ESL099 or RDG095 and ENG090 or placements</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAN105</td>
<td></td>
<td>3</td>
<td>ENG090 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Business Law I</td>
<td>BUS201</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MAN111</td>
<td></td>
<td>3</td>
<td>BUS101; ESL098 and ESL099 or ENG090 and RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Accounting II</td>
<td>ACC102</td>
<td>satisfies Area 2</td>
<td>3</td>
<td>ACC101</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Organizational Behavior/Design</td>
<td>MAN112</td>
<td>satisfies Area 2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECO201</td>
<td>satisfies Area 3</td>
<td>3</td>
<td>MAT097 and RDG095 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Financial Management</td>
<td>ACC210</td>
<td>Spring</td>
<td>3</td>
<td>ACC102</td>
</tr>
<tr>
<td>Management Seminar or Business Internship</td>
<td>MAN201 or MAN299</td>
<td>Spring</td>
<td>3</td>
<td>MAN105 and MAN111; should be taken in the final semester chair approval</td>
</tr>
<tr>
<td>Professional Communication</td>
<td>BUS207</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Computer Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td></td>
<td>see note</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td></td>
<td>see note</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>61</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: Select the career elective from ACC, BUS, or MAN courses.

The Business Administration Department offers eight academic programs, placing graduates in a competitive position when seeking employment or transferring to four-year academic institutions. Students qualify for entry-level positions within their areas of concentration.

The Management Seminar in this program is a Capstone course. It should be taken in the student’s final semester, and is offered only in the spring semester.

**OPTION OVERVIEW**

This option prepares students with a solid foundation of managerial principles and concepts that are standard practice in business. The upper-level management courses focus on the case study approach, allowing students to analyze and solve realistic management problems. The college has transfer articulation agreements with many of the four-year colleges and universities in the area, allowing students to transfer in this option. Students should speak with the department chairperson for specific transfer information.

**CAREER OUTLOOK**

This option qualifies graduates to enter the workforce as productive entry-level managers.

**UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:**

- Apply the concepts needed to direct, plan, organize, and control the operations of a business.
- Demonstrate the necessary leadership skills to mobilize and motivate employees to accomplish business goals.
- Employ effective decision-making techniques in the workplace.
- Utilize human relations techniques when working with individuals or groups to help meet business objectives and resolve conflicts.
## Technical Business Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Organizational Behavior/Design</td>
<td>MAN112</td>
<td>satisfies Area 2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Macroeconomics or Microeconomics</td>
<td>ECO201 or ECO202</td>
<td>satisfies Area 3</td>
<td>3</td>
<td>MAT097 and RDG095 or placement</td>
</tr>
<tr>
<td>Contemporary Math II or Statistics I or Statistics I with Lab or Calculus for Management Science</td>
<td>MAT173 or MAT181 or MAT183 or MAT231 satisfies Area 4</td>
<td>3-4</td>
<td>MAT097 or placement, MAT194 or placement</td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td></td>
<td>From Area 5</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td>From Area 6</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MAN111</td>
<td></td>
<td>3</td>
<td>ESL098 and ESL099 or ENG090 and RDG095 or placements</td>
</tr>
<tr>
<td>Small Business Management</td>
<td>MAN207</td>
<td></td>
<td>3</td>
<td>ACC102 or ACC105; MAN111; MAN105 or instructor approval</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAN105</td>
<td></td>
<td>3</td>
<td>ENG090 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Accounting II or Accounting Information Systems</td>
<td>ACC102 or ACC105</td>
<td></td>
<td>3</td>
<td>ACC101</td>
</tr>
<tr>
<td>Business Law I</td>
<td>BUS201</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Approved Apprenticeship</td>
<td></td>
<td></td>
<td>21</td>
<td>chair approval</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>64 - 65</strong></td>
<td></td>
</tr>
</tbody>
</table>

The Business Administration Department offers eight academic programs, placing graduates in a competitive position when seeking employment or transferring to four-year academic institutions. Students qualify for entry-level positions within their areas of concentration.

This program is offered under an agreement with the New England Laborers Union. Students will transfer college credit for courses successfully completed during a New England Laborers Union Training Apprenticeship. College credits must be approved by the American Council on Education (ACE) and it is the responsibility of the student to obtain ACE approval.

### OPTION OVERVIEW

This option allows individuals in the vocational field to build on their apprenticeship training to earn a college degree. Students can earn transfer credit for courses that are approved by the American Council on Education. Students learn business skills that could be combined with their specialized skills to create opportunities for self-employment or for career advancement and career mobility.

### CAREER OUTLOOK

This option prepares graduates to start and manage a small business, and to move into management and supervisory positions.

### UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Develop and implement a business plan.
- Prepare a set of financial statements for a service, merchandising or manufacturing business that is structured as a sole proprietorship, partnership or a corporation.
- Analyze a set of financial statements to determine the strengths or weaknesses of the business.
- Understand the basic principles of business law, contracts and agency.
- Demonstrate proficiency in spreadsheet and software applications.
- Examine management theory and practice, and explain basic business methodology and management issues.
- Be able to identify and analyze the marketing strategies of an organization that can be used to advance its mission.
Due to the prerequisite requirements, it is not possible to complete this certificate program in one year. The program is intended to be followed on a part time basis over two years.

PROGRAM OVERVIEW
This program prepares students for entry-level training positions in firms where accounting departments may be specialized or all-inclusive (examples: accounts payable, accounts receivable, or inventory control). In addition, the program certifies those who are currently performing bookkeeper functions at their present employment. The certification enhances students’ opportunities for growth. The program prepares graduates with skills directly transferable to the workplace through a combination of technical accounting training and financial accounting. The certificate program prepares students who feel that a degree program is not an appropriate choice.

CAREER OUTLOOK
This program qualifies graduates for entry-level accounting, billing, or advanced bookkeeping positions. Students may also transfer the courses into the Associate in Science Degree: Business Administration Accounting option or Business Administration Management option.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Describe and demonstrate an understanding of cash vs. accrual accounting.
- Compare and contrast different concepts of depreciation of property, plant and equipment assets.
- Explain in detail the nature of receivables, payables and inventory.
- Analyze and evaluate revenues, expenses cash flows, and behavior of cost.
- Assess and analyze integrated accounting systems, setup, and applications.
- Use spreadsheet models addressing a range of practical and business applications.
- Record transactions and input data from initial investment in the business cycle, ending entries that are necessary to ready the books for period-ending financial statements.
- Prepare and evaluate financial statements and process and maintain computerized records, accounts, and information.
# Craft Entrepreneurship Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placements</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MAN111</td>
<td></td>
<td>3</td>
<td>ESL098 and ESL099 or ENG090 and RDG095 or placements</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAN105</td>
<td></td>
<td>3</td>
<td>ENG090 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Accounting Information Systems</td>
<td>ACC105</td>
<td></td>
<td>3</td>
<td>ACC101; ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Business Law I</td>
<td>BUS201</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Introduction to Entrepreneurship</td>
<td>MAN107</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Small Business Management</td>
<td>MAN207</td>
<td></td>
<td>3</td>
<td>ACC102 or ACC105; MAN111; MAN105 or instructor permission</td>
</tr>
<tr>
<td>Entrepreneurship and Innovation or</td>
<td>MAN204 or</td>
<td></td>
<td>3</td>
<td>MAN107 or instructor approval</td>
</tr>
<tr>
<td>Project Management or eCommerce</td>
<td>MAN215 or</td>
<td></td>
<td></td>
<td>MAT097; CIT110: MAN111</td>
</tr>
<tr>
<td>Marketing or Operations Management</td>
<td>MAN217 or</td>
<td></td>
<td></td>
<td>MAN105</td>
</tr>
<tr>
<td>for Business</td>
<td>MAN212</td>
<td></td>
<td></td>
<td>MAN111; MAT173 or MAT181 or MAT183; and CIT110 or CIT133</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>27</strong></td>
<td></td>
</tr>
</tbody>
</table>

## Program Overview

This program prepares students to understand the business issues, technical skills and other knowledge underlying success in entrepreneurial endeavors. All of the courses are part of the Entrepreneurship Option of the A.S. in Business Administration Degree and thus could be used to fulfill requirements of that program. The certificate could also be completed to supplement knowledge acquired in craft disciplines by those that wish to start their own businesses.

## Career Outlook

This certificate prepares graduates to start and manage a small business, and to move into management and supervisory positions.

## Upon Completion of This Program, Graduates Will Be Able To:

- Analyze viability of opportunities from various points of view.
- Understand the leadership skills and personal characteristics needed for success in starting and managing a small business.
- Develop and implement a business plan.
- Prepare a set of financial statements for a service, merchandising or manufacturing business that is structured as a sole proprietorship, partnership or a corporation.
- Analyze a set of financial statements to determine the strengths or weaknesses of the business.
- Understand the basic principles of business law, contracts and agency, intellectual property and product liability.
- Demonstrate proficiency in computer applications as required to operate and manage a small business.
- Examine management theory and practice, and explain basic business methodology and management issues.
- Be able to identify and analyze the marketing strategies of an organization that can be used to advance its mission.
- Understand the techniques useful in achieving full potential from limited resources and improving productivity and effectiveness.
- Integrate a variety of disciplines concurrently to achieve business success.
### Entrepreneurship Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MAN111</td>
<td></td>
<td>3</td>
<td>ESL098 and ESL099 or ENG090 and RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAN105</td>
<td></td>
<td>3</td>
<td>ENG090 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Accounting Information Systems</td>
<td>ACC105</td>
<td></td>
<td>3</td>
<td>ACC101; ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Introduction to Entrepreneurship</td>
<td>MAN107</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Entrepreneurship and Innovation</td>
<td>MAN204</td>
<td></td>
<td>3</td>
<td>MAN107 or instructor approval</td>
</tr>
<tr>
<td>Small Business Management or Project Management</td>
<td>MAN207 or MAN215</td>
<td></td>
<td>3</td>
<td>ACC102 or ACC105; MAN111; MAN105 or instructor approval</td>
</tr>
<tr>
<td>eCommerce Marketing or Organizational Behavior or Business Law I</td>
<td>MAN217 or MAN112 or BUS201</td>
<td></td>
<td>3</td>
<td>MAN105</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** | **27**

### PROGRAM OVERVIEW

This program prepares students to understand the business issues, technical skills and other knowledge underlying success in entrepreneurial endeavors. All of the courses are part of the Entrepreneurship Option of the A.S. in Business Administration Degree and thus could be used to fulfill requirements of that program. The certificate could also be completed to supplement knowledge of those majoring in other disciplines such as information technology, hospitality, or culinary arts who may wish to start their own business.

### CAREER OUTLOOK

This certificate prepares graduates to start and manage a small business, and to move into management and supervisory positions.

### UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Analyze viability of opportunities from various points of view.
- Understand the leadership skills and personal characteristics needed for success in starting and managing a small business.
- Develop and implement a business plan.
- Prepare a set of financial statements for a service, merchandising or manufacturing business that is structured as a sole proprietorship, partnership or a corporation.
- Analyze a set of financial statements to determine strengths or weaknesses of the business.
- Understand the basic principles of business law, contracts and agency, intellectual property and product liability.
- Demonstrate proficiency in computer applications as required to operate and manage a small business.
- Examine management theory and practice, and explain basic business methodology and management issues.
- Be able to identify and analyze the marketing strategies of an organization that can be used to advance its mission.
- Understand the techniques useful in achieving the full potential from limited resources and improving productivity and effectiveness.
# International Business Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Business</td>
<td>BUS106</td>
<td>Fall</td>
<td>3</td>
<td>ECO201 or ECO202</td>
</tr>
<tr>
<td>Cultural Anthropology</td>
<td>SOC109</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Foreign Language 1</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Foreign Language 2</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>International Marketing</td>
<td>MAN106</td>
<td>Spring</td>
<td>3</td>
<td>MAN105</td>
</tr>
<tr>
<td>Concentration Electives</td>
<td></td>
<td></td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONCENTRATION ELECTIVES (CHOOSE 4)</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Export/Import Process</td>
<td>BUS108</td>
<td>Spring</td>
<td>3</td>
<td>BUS106</td>
</tr>
<tr>
<td>Money and Banking</td>
<td>ACC211</td>
<td>Spring</td>
<td>3</td>
<td>ECO201 and ECO202</td>
</tr>
<tr>
<td>International Logistics</td>
<td>BUS112</td>
<td></td>
<td>3</td>
<td>BUS106</td>
</tr>
<tr>
<td>International Business Issues</td>
<td>BUS114</td>
<td></td>
<td>3</td>
<td>BUS106</td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Business Internship</td>
<td>MAN299</td>
<td></td>
<td>3</td>
<td>chair approval</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** 27

Note: Select the career elective from ACC, BUS, or MAN courses.

Due to the prerequisite requirements, it is not possible to complete this certificate program in one year. The program is intended to be followed on a part-time basis over two years. At least one of the Economics courses ECO201 or ECO202 is required to begin this program.

**PROGRAM OVERVIEW**

This program prepares students already employed in a business environment with an international dimension to their existing areas of expertise. All students must take BUS106, International Business, and MAN106, International Marketing, but may choose any four courses from the pool of electives. Students have the unique opportunity to customize their curriculum in order to accomplish their educational objectives. Students must take courses in English, mathematics, and reading as prerequisites to this program.

**CAREER OUTLOOK**

Graduates of this program qualify for entry-level positions in various fields in international business or for continuation in an associate degree program.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**
- Understand the export/import process.
- Understand the technology specific to international business.
- Understand the concepts of international business financing.
- Understand freight forwarding.
## Associate in Arts Degree: Communication Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journalism I</td>
<td>ENG241</td>
<td></td>
<td>3</td>
<td>ENG095 or placement</td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective (Full-time students take LCS)</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Concentration Electives</td>
<td></td>
<td></td>
<td>12</td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION ELECTIVES (CHOOSE 4)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Film as Art</td>
<td>FLM101</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td>ENG171</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Digital Publishing with InDesign</td>
<td>VMA131</td>
<td></td>
<td>3</td>
<td>ENG095 and MAT093 or placement</td>
</tr>
<tr>
<td>Introduction to Mass Media</td>
<td>VMA111</td>
<td></td>
<td>3</td>
<td>ENG095 and MAT093 or placement</td>
</tr>
<tr>
<td>Journalism II</td>
<td>ENG242</td>
<td></td>
<td>3</td>
<td>ENG095 or placement</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>62</td>
<td></td>
</tr>
</tbody>
</table>

Note: The department recommends a two-semester foreign language sequence.

### CONCENTRATION OVERVIEW

The English Department offers programs which qualify graduates to transfer to four-year institutions that prepare them for careers in teaching, journalism, public relations, and media communications. Students must complete a bachelor’s degree and teaching certificate to pursue a teaching career. A bachelor’s degree in English is a minimum requirement for entry level work in careers such as publishing, advertising, public relations, and journalism.

The communications concentration prepares students to transfer to four-year colleges or universities in journalism or media communications. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit www.mass.edu/masstransfer.

### CAREER OUTLOOK

Graduates of this concentration qualify to transfer to four-year colleges or universities that prepare students for professional careers in journalism, public relations, and media communications. A bachelor’s degree is the minimum requirement for entry into these fields. Graduate work may be necessary, as well.

### UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:

- Communicate effectively in a variety of formats and situations.
- Write for a variety of purposes, adapting to varying audiences.
- Write pieces for specific markets, such as news stories and traditional academic papers.
- Use a computer to compose and edit papers and conduct Internet research.
- Demonstrate proficiency in critical thinking.
- Understand the dynamics of communication in a global context.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166
## Associate in Arts Degree: Computer Information Systems Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>Area 3 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>Area 4 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110 (Full-time students take CIT113)</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Intermediate Visual Basic</td>
<td>CIT218</td>
<td></td>
<td>3</td>
<td>CIT216 or instructor or chair approval</td>
</tr>
<tr>
<td>Visual Basic</td>
<td>CIT216</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Principles of Accounting II</td>
<td>ACC102</td>
<td></td>
<td>3</td>
<td>ACC101</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECO202</td>
<td></td>
<td>3</td>
<td>MAT097 and RDG095 or placements</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECO201</td>
<td></td>
<td>3</td>
<td>MAT097 and RDG095 or placements</td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Computer Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Computer Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td></td>
<td></td>
<td>3-4</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td></td>
<td></td>
<td>3-4</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>62-64</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: Recommended computer electives: CIT118, 120, 128, 162, 216, 242, 268, 272, 284.

### CONCENTRATION OVERVIEW

The Computer Information Technology (CIT) Department mission is two-fold. CIT prepares its students for good paying, entry-level careers as database professionals through the Associate in Science (A.S.) and Certificate Database Programming and Administration Programs. CIT also prepares students to transfer to four-year college Information Technology (IT) Programs through two Associate in Arts (A.A.) Programs: A.A. Computer Information Systems Transfer and A.A. Computer Science Transfer. The department’s goals are in concert with the college’s goals (www.bhcc.mass.edu). Using input from its Industry Advisory Committee and internship course, the department is continually updating and fine tuning its programs of study. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit www.mass.edu/masstransfer.  

### CAREER OUTLOOK

Graduates of this concentration can transfer to bachelor’s programs at four-year colleges.

### UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:

- Analyze the system needs of an organization.
- Make feasible recommendations for computer solutions that meet those needs.

This program also is available through the Weekend College Program.  

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
15 Associate in Arts Degree: Computer Science Concentration

### General Education Courses

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Taken</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>Area 4 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>Area 5 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Concentration Courses

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Taken</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Computer Science and Object Oriented Programming</td>
<td>CIT120 satisfies LCS requirement -see note</td>
<td>4</td>
<td>ENG095 and MAT099 and RDG095 or placements; pre/coreq MAT194</td>
<td></td>
</tr>
<tr>
<td>Introduction to Java</td>
<td>CIT239</td>
<td></td>
<td>4</td>
<td>ENG095 and MAT194 or placement; CIT120 or chair approval</td>
</tr>
<tr>
<td>Advanced Java</td>
<td>CIT285</td>
<td></td>
<td>3</td>
<td>CIT239 and MAT197</td>
</tr>
<tr>
<td>Data Structures</td>
<td>CIT242</td>
<td></td>
<td>3</td>
<td>CIT239 and MAT197</td>
</tr>
<tr>
<td>Linear Algebra or C++ Programming</td>
<td>MAT291 or CIT237</td>
<td></td>
<td>4</td>
<td>MAT281 MAT194 or placement and CIT120 or chair approval</td>
</tr>
<tr>
<td>Precalculus</td>
<td>MAT197</td>
<td></td>
<td>4</td>
<td>MAT194 or placement</td>
</tr>
<tr>
<td>Calculus I</td>
<td>MAT281</td>
<td></td>
<td>4</td>
<td>MAT196 or MAT197</td>
</tr>
<tr>
<td>Calculus II</td>
<td>MAT282</td>
<td></td>
<td>4</td>
<td>MAT281</td>
</tr>
<tr>
<td>College Physics I/Lab</td>
<td>PHY251</td>
<td></td>
<td>4</td>
<td>MAT281</td>
</tr>
<tr>
<td>College Physics II/Lab</td>
<td>PHY252</td>
<td></td>
<td>4</td>
<td>PHY251; pre/coreq MAT282</td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td></td>
<td>65</td>
<td></td>
</tr>
</tbody>
</table>

Note: The Department recommends that a college-level math course be taken before or concurrently with CIT120.
Associate in Science Degree: Computer Technology Program

The Computer Information Technology Department (CIT) has a clear, well-articulated, three-pronged mission, which includes supporting the IT components of the college’s General Education offerings (across divisions, departments, and campuses, as well as through interdepartmental collaboration), preparing an IT workforce through certificate and associate degree offerings, and providing IT students with seamless transfer opportunities to related Baccalaureate Degree programs. The Computer Technology Program offers many courses that apply to other options to afford students the opportunity to explore the many career tracks in Information Technology before selecting a career in Computer Support, Data Base or Networking. The department’s goals are in concert with the college’s goals. Using input from its Industry Advisory Committees and internship course, the department is continually updating and fine tuning its programs of study.

Computer Support Specialist Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Oral Communications</td>
<td>ENG171</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Application/Concepts</td>
<td>CIT110</td>
<td>(Full-time students take CIT113)</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Visual Basic</td>
<td>CIT216</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Windows Operating Systems</td>
<td>CIT268</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>PC Hardware &amp; Software</td>
<td>CIT182</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PC Keyboarding Techniques</td>
<td>OIM100</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Principles of Internet and Information Security</td>
<td>CIT118</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Introduction to MS Office</td>
<td>CIT133</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Advanced MS Office</td>
<td>CIT233</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT133 or chair approval</td>
</tr>
<tr>
<td>Collaboration, Communication and Integration in MS Office Applications</td>
<td>CIT250</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or chair approval</td>
</tr>
<tr>
<td>Help Desk Techniques</td>
<td>CIT230</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 and one additional CIT course; ENG095 and RDG095 or placements</td>
</tr>
<tr>
<td>Internship</td>
<td>CIT299C</td>
<td></td>
<td>3</td>
<td>chair approval</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>62</strong></td>
<td></td>
</tr>
</tbody>
</table>

OPTION OVERVIEW

This option is designed for full-time or part-time students who wish to prepare for the positions of Help Desk Technician, Technical Support Specialist and Customer Service Representative. This occupational group provides technical assistance, support, and advice to customers and users. The degree prepares graduates by developing in them skills ranging from the technical and computer-related to the “people” skills of verbal and written communications, telephone skills, tact, good manners, and logical problem diagnosis and solution. The degree incorporates preparation for ICT Industry Certification Examinations. A range of general education courses in the program also enrich professional skills.

CAREER OUTLOOK

Graduates of this option may qualify for entry-level support positions in hardware support, trouble-shooting, help desk, Microsoft applications and other Internet support positions.

UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Take the Comp TIA A+ Certification Examination.
- Understand help desk, Internet support, hardware and other entry level IT support professions.
## Database Programming and Administration Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Oral Communications</td>
<td>ENG171</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Application/Concepts</td>
<td>CIT110 (Full-time students take CIT113)</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT182</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Visual Basic</td>
<td>CIT216 - see note</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Windows Operating Systems</td>
<td>CIT268</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>PC Keyboarding Techniques</td>
<td>OIM100</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Principles of Internet and Information Security</td>
<td>CIT118</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Database Design with MS Access</td>
<td>CIT128</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Intermediate Visual Basic</td>
<td>CIT218</td>
<td></td>
<td>3</td>
<td>CIT216 or instructor or chair approval</td>
</tr>
<tr>
<td>Information Security &amp; Assurance</td>
<td>CIT219</td>
<td></td>
<td>3</td>
<td>CIT268</td>
</tr>
<tr>
<td>SQL Programming</td>
<td>CIT236</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Database Programming</td>
<td>CIT240</td>
<td></td>
<td>3</td>
<td>CIT236 or chair approval</td>
</tr>
<tr>
<td>Database Administration</td>
<td>CIT245</td>
<td></td>
<td>3</td>
<td>CIT236 or chair approval</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td><strong>62</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### OPTION OVERVIEW

The Database Programming and Administration option prepares students to gather data to determine user requirements and to design and program reports and forms so those users can create queries and interpret results. It also prepares students to determine necessary system changes, to create security procedures, and to implement backup and recovery processes.

### CAREER OUTLOOK

Graduates of this option may qualify for entry-level database programming and support positions in a wide range of organizations.

### UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:
- Qualify with the skill set necessary to take the first level of Oracle database certification
### Network Technology and Administration Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Oral Communications</td>
<td>ENG171</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Application/Concepts</td>
<td>CIT110 (Full-time students take CIT113)</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Windows Operating Systems</td>
<td>CIT268</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>PC Hardware &amp; Software</td>
<td>CIT182</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PC Keyboarding Techniques</td>
<td>OIM100</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Routers and Routing Basics</td>
<td>CIT167</td>
<td></td>
<td>3</td>
<td>CIT162</td>
</tr>
<tr>
<td>Wireless Technology</td>
<td>CIT262</td>
<td></td>
<td>3</td>
<td>CIT162</td>
</tr>
<tr>
<td>Networking Security</td>
<td>CIT264</td>
<td></td>
<td>3</td>
<td>CIT162</td>
</tr>
<tr>
<td>LAN Switching and Wireless</td>
<td>CIT267</td>
<td></td>
<td>3</td>
<td>CIT167</td>
</tr>
<tr>
<td>WAN Technologies</td>
<td>CIT274</td>
<td></td>
<td>3</td>
<td>CIT267</td>
</tr>
<tr>
<td>MS Windows Server Admin/Lab</td>
<td>CIT282</td>
<td></td>
<td>4</td>
<td>CIT162, pre/coreq CIT268</td>
</tr>
<tr>
<td>Linux Administration/Lab</td>
<td>CIT270</td>
<td></td>
<td>4</td>
<td>CIT162</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>64</td>
<td></td>
</tr>
</tbody>
</table>

**OPTION OVERVIEW**

This option prepares students to maintain network hardware and software so that people within the organization receive timely and accurate information. Using cable, fiber optics, or wireless communications, the option prepares students to configure, manage and maintain a company’s computer networking infrastructure. The option emphasizes networking technology for local area networks (LANs), and for connecting to larger networks (WANs) and to the Internet.

**CAREER OUTLOOK**

Graduates of this option may qualify as network administrators, responsible for day to day network operations as well as for entry-level networking positions, that may include hardware support and troubleshooting, software installation, and maintenance of a network.

**UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:**

- Have knowledge of the latest versions of Network Operating Systems (NOS) including UNIX, Linux and Microsoft Windows.
- Set up and configure a network.
- Set up user accounts and profiles to protect the network’s integrity and security.
- Qualify to take the Microsoft Certified Professional (MCP) Examination, the Comp TIA Network+ and Comp TIA A+ Certification examinations, the Cisco Certified Network Administrator (CCNA) examination and the Certified Wireless Network Administrator (CWNA) examination.
## Computer Science Transfer Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual/Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>Area 4 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>Area 5 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intro to Computer Science and Object Oriented Programming</td>
<td>CIT120 satisfied LCS requirement</td>
<td></td>
<td>4</td>
<td>ENG095 and MAT099 and RDG095 or placements; pre/coreq MAT194</td>
</tr>
<tr>
<td>Introduction to Java</td>
<td>CIT239</td>
<td></td>
<td>4</td>
<td>ENG095 and MAT194 or placement; CIT120 or chair approval</td>
</tr>
<tr>
<td>Advanced java</td>
<td>CIT285</td>
<td></td>
<td>3</td>
<td>CIT239 and MAT197</td>
</tr>
<tr>
<td>Data Structures</td>
<td>CIT242</td>
<td></td>
<td>3</td>
<td>CIT239 and MAT197</td>
</tr>
<tr>
<td>C++ Programming</td>
<td>CIT237</td>
<td></td>
<td>4</td>
<td>MAT194 or placement and CIT120 or chair approval</td>
</tr>
<tr>
<td>College Algebra</td>
<td>MAT194; waived for students placing higher</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Precalculus</td>
<td>MAT197</td>
<td></td>
<td>4</td>
<td>MAT194 or placement</td>
</tr>
<tr>
<td>Calculus</td>
<td>MAT281</td>
<td></td>
<td>4</td>
<td>MAT196 or MAT197</td>
</tr>
<tr>
<td>Calculus II</td>
<td>MAT282</td>
<td></td>
<td>4</td>
<td>MAT281</td>
</tr>
<tr>
<td>College Physics I/Lab</td>
<td>PHY251</td>
<td></td>
<td>4</td>
<td>MAT281</td>
</tr>
<tr>
<td>College Physics II/Lab</td>
<td>PHY252</td>
<td></td>
<td>4</td>
<td>PHY251; pre/coreq MAT282</td>
</tr>
<tr>
<td>Elective</td>
<td>see note</td>
<td></td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>see note</td>
<td></td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>61-66</td>
<td></td>
</tr>
</tbody>
</table>

Note: Recommended electives: CIT284; MAT283, 285, 291; or any lab science. Students choosing two 4-credit electives will need one less elective.

### OPTION OVERVIEW
The Computer Information Technology Department (CIT) has a clear, well-articulated, three-pronged mission, which includes supporting the IT components of the college’s General Education offerings (across divisions, departments, and campuses, as well as through interdepartmental collaboration), preparing an IT workforce through certificate and associate degree offerings, and providing IT students with seamless transfer opportunities to related Baccalaureate Degree programs.

### CAREER OUTLOOK
Graduates of this concentration may transfer to bachelor’s programs at four-year colleges.

### UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:
- Design, implement, and maintain a software solution for a realistic problem by correctly employing and applying the principles of object oriented programming.
- Write C++ and Java Code.
Digital and Computer Forensics and Investigations Option

PREREQUISITE
Applications/Concepts CIT110 (Full-time students take CIT113) ESL098 or RDG095 or placement

PROGRAM CURRICULUM

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual/Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Principles of Internet and Information Security</td>
<td>CIT118</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>Introduction to Computer Forensics</td>
<td>CIT121</td>
<td></td>
<td>3</td>
<td>CIT110, CIT112, CIT113 or chair approval</td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td></td>
<td>3</td>
<td>CIT110, CIT112, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>Windows Operating Systems</td>
<td>CIT268</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or chair approval</td>
</tr>
<tr>
<td>Visual Basic</td>
<td>CIT216</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Advanced Computer Forensics</td>
<td>CIT221</td>
<td></td>
<td>3</td>
<td>CIT121 and CIT268</td>
</tr>
<tr>
<td>Information Security and Assurance</td>
<td>CIT219</td>
<td></td>
<td>3</td>
<td>CIT288</td>
</tr>
<tr>
<td>Batch File Programming</td>
<td>CIT271</td>
<td></td>
<td>1</td>
<td>pre/coreq CIT268</td>
</tr>
<tr>
<td>Special Topics in Digital and Computer Forensics</td>
<td>CIT223</td>
<td></td>
<td>3</td>
<td>CIT221</td>
</tr>
<tr>
<td>Directed Studies in Digital and Computer Forensics</td>
<td>CIT220</td>
<td></td>
<td>1</td>
<td>CIT221</td>
</tr>
<tr>
<td>Criminal law</td>
<td>CRJ103</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Evidence and Court Procedures</td>
<td>CRJ202</td>
<td></td>
<td>3</td>
<td>ENG111, CRJ101, CRJ103, and CRJ108 or instructor approval</td>
</tr>
<tr>
<td>Cyber Crime in Today's Society</td>
<td>CRJ245</td>
<td></td>
<td>3</td>
<td>ENG111, CRJ101, CRJ103 or instructor approval</td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>66-69</td>
<td></td>
</tr>
</tbody>
</table>

Note: The career elective may be selected from any non-required CIT courses.
## Information Technology Security Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Application/Concepts or Information Technology</td>
<td>CIT110 or</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>CIT113 satisfies LCS requirement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Internet and Information Security</td>
<td>CIT118</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>PC Hardware and Software</td>
<td>CIT182</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td></td>
<td>3</td>
<td>CIT110, CIT112, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>Introduction to Computer Forensics</td>
<td>CIT121</td>
<td></td>
<td>3</td>
<td>CIT110, CIT112, CIT113 or chair approval</td>
</tr>
<tr>
<td>Windows Operating Systems</td>
<td>CIT268</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or chair approval</td>
</tr>
<tr>
<td>Networking Security</td>
<td>CIT264</td>
<td></td>
<td>3</td>
<td>CIT162</td>
</tr>
<tr>
<td>Routers and Routing Basics</td>
<td>CIT167</td>
<td></td>
<td>3</td>
<td>CIT162</td>
</tr>
<tr>
<td>Information Security and Assurance</td>
<td>CIT219</td>
<td></td>
<td>3</td>
<td>CIT268</td>
</tr>
<tr>
<td>Batch File Processing</td>
<td>CIT271</td>
<td></td>
<td>1</td>
<td>CIT270; pre/coreq CIT268</td>
</tr>
<tr>
<td>Ethical Hacking</td>
<td>CIT273</td>
<td></td>
<td>3</td>
<td>CIT268 or CIT270 or chair approval</td>
</tr>
<tr>
<td>Information Security Seminar</td>
<td>CIT275</td>
<td></td>
<td>3</td>
<td>pre/coreq CIT273</td>
</tr>
</tbody>
</table>

### Option Electives (Choose 2)

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Computer Forensics</td>
<td>CIT221</td>
<td></td>
<td>3</td>
<td>CIT121 and CIT268</td>
</tr>
<tr>
<td>Wireless Technology</td>
<td>CIT262</td>
<td></td>
<td>3</td>
<td>CIT162</td>
</tr>
<tr>
<td>Switching Basics and Intermediate Routing</td>
<td>CIT267</td>
<td></td>
<td>3</td>
<td>CIT167</td>
</tr>
<tr>
<td>Linux Administration/Lab</td>
<td>CIT270</td>
<td></td>
<td>4</td>
<td>CIT162</td>
</tr>
<tr>
<td>WAN Technologies</td>
<td>CIT274</td>
<td></td>
<td>3</td>
<td>CIT267</td>
</tr>
<tr>
<td>MS Windows Administration/Lab</td>
<td>CIT282</td>
<td></td>
<td>4</td>
<td>CIT162; pre/coreq CIT268</td>
</tr>
<tr>
<td>Computer Internship</td>
<td>CIT299C or CIT299N</td>
<td></td>
<td>3</td>
<td>chair approval</td>
</tr>
<tr>
<td>Cyber Crime in Today's Society</td>
<td>CRJ245</td>
<td></td>
<td>3</td>
<td>ENG111, CRJ101, and CRJ103 or instructor approval</td>
</tr>
</tbody>
</table>

**Total Credits**: 63-65

### Option Overview

This option prepares students to support the security of networks, systems located on these networks, and the data/information contained within those systems; identifying, developing, implementing and maintaining security processes throughout organizations to reduce risks, respond to incidents and limit exposure and liability; identifying, notifying, and responding to security threats to networks.

### Career Outlook

The option is designed to align with the National Institute of Technology and Standards’ (NIST) National Initiative for Cybersecurity Education Cybersecurity Workforce Framework to ensure consistent, current, and flexible training in the growing technology field of Information Security. Graduates of this option will qualify for positions as entry level information security professionals.

### Upon Completion of This Option, Graduates Will Be Able To:

- Understand network protocols and routing.
- Understand commonly used network services - DNS, mail, web, etc. as well as less common network services.
- Perform packet analysis and be able to identify malformed packets.
- Understand differences between various operating systems - which OS an event came from and which OS is vulnerable to a certain attack.
- Define the types of malicious software found in modern networks.
- Explain the threats and countermeasures for physical security and social engineering.
- Perform footprinting, port scans, and enumeration on a network.
- Perform very simple programming in C, HTML, and Perl, specifically oriented towards the needs of network security professionals.
- Identify Microsoft Windows vulnerabilities and to harden systems.
- Identify Linux vulnerabilities and to protect servers.
- Describe and deploy security devices, including routers, firewalls, Intrusion Detection Systems, and honeypots.
- Describe the ethics associated with the use of hacking or penetration testing tools and techniques.
# Information Technology Transfer Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual/Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>Area 4 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts or IT Problem Solving</td>
<td>CIT110 or CIT113 satisfies LCS requirement</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement ENG090 and RDG090 or placement</td>
</tr>
<tr>
<td>Visual Basic</td>
<td>CIT216</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Intermediate Visual Basic</td>
<td>CIT218</td>
<td></td>
<td>3</td>
<td>CIT216 or instructor or chair approval</td>
</tr>
<tr>
<td>HTML/Dreamweaver</td>
<td>CMT111</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>SQL Programming</td>
<td>CIT236</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Windows Operating Systems or Linux Administration/Lab</td>
<td>CIT268 or CIT270</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120 or chair approval CIT162</td>
</tr>
<tr>
<td>Statistics I/Lab</td>
<td>MAT183</td>
<td></td>
<td>4</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>College Algebra for STEM</td>
<td>MAT194 - see note</td>
<td></td>
<td>3</td>
<td>MAT099 or placement</td>
</tr>
<tr>
<td>Calculus for Management Sciences or Elective</td>
<td>MAT231 - see note</td>
<td></td>
<td>3-4</td>
<td>MAT194</td>
</tr>
<tr>
<td>Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** 62-66

Note: Students testing out of College Algebra for STEM (MAT194) will be required to take an additional elective. Students entering UMB through the College of Management may choose to complete the Calculus for Management Sciences course at UMB and therefore should take an elective at BHCC. Recommended electives: CIT118, 121, 219, 221, 223, 240, 264, 282; any programming course; CRJ103, 145, 202.

## Option Overview

This program is designed to meet the needs of our Information Technology students who wish to pursue a Baccalaureate Degree. This program will allow our students to move seamlessly to colleges offering Baccalaureate Degrees in Information Technology. This program provides a core foundation in the major pillars of information technology and will allow a student to concentrate in one of the areas before transferring.

## Career Outlook

Graduates of this program can transfer to bachelor’s programs at four-year colleges.

## Upon Completion of This Option, Graduates Will Be Able To:

- Demonstrate an understanding of the major pillars of Information Technology.
- Demonstrate the ability to solve technical programs and to apply critical thinking principles to Information Technology issues.
- Demonstrate an upper level understanding of networking, programming, database, or other technology fields.
Cisco Systems CCNA Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts or Info Technology Fundamentals or PC Hardware and Software</td>
<td>CIT110 or CIT112 or CIT182</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120</td>
</tr>
<tr>
<td>Routers and Routing Basics</td>
<td>CIT167</td>
<td></td>
<td>3</td>
<td>CIT162</td>
</tr>
<tr>
<td>Switching Basics and Intermediate Routing</td>
<td>CIT267</td>
<td></td>
<td>3</td>
<td>CIT167</td>
</tr>
<tr>
<td>WAN Technologies</td>
<td>CIT274</td>
<td></td>
<td>3</td>
<td>CIT267</td>
</tr>
<tr>
<td>PC Keyboarding Techniques</td>
<td>OIM100</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM OVERVIEW
This is a “fast-track” CCNA Certificate Program designed for those students interested in pursuing a career as Cisco Systems Networking Specialists. All course work is offered through the internationally recognized Cisco Systems Networking Academy.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Qualified to apply for positions as entry-level network technicians.
- Prepared to take the Cisco CCNA Certification Examination(s).
## Computer Forensics Certificate Program (Fast Track)

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Computer Forensics</td>
<td>CIT121</td>
<td></td>
<td>3</td>
<td>CIT110, CIT112, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>PC Hardware and Software</td>
<td>CIT182</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Windows Operating Systems</td>
<td>CIT268</td>
<td></td>
<td>3</td>
<td>CIT110, CIT112, CIT120 or chair approval</td>
</tr>
<tr>
<td>Advanced Computer Forensics</td>
<td>CIT221</td>
<td></td>
<td>3</td>
<td>CIT121 and CIT268</td>
</tr>
<tr>
<td>Cyber Crime in Today’s Society</td>
<td>CRJ245</td>
<td></td>
<td>3</td>
<td>ENG111, CRJ101, and CRJ103 or instructor approval</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: Recommended courses: CIT110, CIT118, CIT299, MAN107, and MAN204, non credit courses: CPT503, CPT505.

Demonstrated knowledge of IT skills through work experience or course work, is required for entrance to this program. Permission of department chair or program coordinator is required for non-coursework experience.

**PROGRAM OVERVIEW**

Computer Forensics is the name for a field of study and practice that incorporates many areas of expertise including but not limited to hard drive and mobile device analysis, and computer crime investigation.

This certificate provides to the Information Technology and Criminal Justice professionals the opportunity to obtain basic knowledge, training and skills in Computer Forensics.

**CAREER OUTLOOK**

This Certificate Program is designed to align with the law enforcement, public safety, private industry and homeland security needs to ensure consistent, current and flexible training in the emerging technology field of Computer and Digital Forensics.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**

- Image and analyze the evidence found on a hard drive including file system analysis.
- Analyze digital evidence including evidence found in the seizure of cell phones, PDA’s and other mobile devices.
### Computer Forensics Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Internet and Information Security</td>
<td>CIT118</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Introduction to Computer Forensics</td>
<td>CIT121</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Information Security and Assurance</td>
<td>CIT219</td>
<td></td>
<td>3</td>
<td>CIT268</td>
</tr>
<tr>
<td>Advanced Computer Forensics</td>
<td>CIT221</td>
<td></td>
<td>3</td>
<td>CIT121, CIT268</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>CRJ103</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Evidence and Court Procedures</td>
<td>CRJ202</td>
<td></td>
<td>3</td>
<td>CRJ101, CRJ103, CRJ208, and ENG111 or instructor approval</td>
</tr>
<tr>
<td>Criminal Justice Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Computer Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Computer or Criminal Justice Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>27</td>
<td></td>
</tr>
</tbody>
</table>

Demonstrated knowledge of IT skills through work experience or course work, is required for entrance to this program. Permission of department chair or program coordinator is required for non-coursework experience.

**PROGRAM OVERVIEW**

Computer Forensics is the name for a field of study and practice that incorporates many areas of expertise including but not limited to hard drive and mobile device analysis, and computer crime investigation.

This certificate provides to the Information Technology and Criminal Justice professionals the opportunity to obtain basic knowledge, training and skills in Computer Forensics.

**CAREER OUTLOOK**

This Certificate Program is designed to align with the law enforcement, public safety, private industry and homeland security needs to ensure consistent, current and flexible training in the emerging technology field of Computer and Digital Forensics.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**

- Image and analyze the evidence found on a hard drive including file system analysis.
- Analyze digital evidence including evidence found in the seizure of cell phones, PDA’s and other mobile devices.
## Computer Support Specialist Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts or InfoTechnology Fundamentals</td>
<td>CIT110 or CIT112</td>
<td></td>
<td>3</td>
<td>ESL096 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Information Security</td>
<td>CIT118</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Introduction to MS Office</td>
<td>CIT133</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>PC Hardware and Software</td>
<td>CIT182</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Help Desk Techniques</td>
<td>CIT230</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120; one additional CIT course; ENG095 and RDG095 or placements</td>
</tr>
<tr>
<td>PC Keyboarding Techniques</td>
<td>OIM100</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Advanced MS Office</td>
<td>CIT233</td>
<td></td>
<td>3</td>
<td>CIT133 or CIT110 or CIT113 or chair approval</td>
</tr>
<tr>
<td>Window Operating Systems</td>
<td>CIT268</td>
<td></td>
<td>3</td>
<td>CIT133 or CIT112 or CIT113 or chair approval</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>25</strong></td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM OVERVIEW**

This program prepares students to become vital links between the company and its customers; to educate users, solve hardware or software operation and application problems; and to become good sources of product information.

**CAREER OUTLOOK**

Graduates of this program qualify for entry-level support positions in hardware support and troubleshooting, help desk, and other Internet support positions.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**

- Have the skill set necessary to take the Comp TIA A+ Certification Examination.
- Understand help desk, Internet support, hardware and other entry level IT support professions.
## Database Support Specialist Certificate Program (Fast Track)

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts or Info Technology Problem Solving or PC Hardware and Software</td>
<td>CIT110 or CIT113 or CIT182</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 ENG090 and RDG090</td>
</tr>
<tr>
<td>principles of Internet and Info Security</td>
<td>CIT118</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>Database Design with MS Access</td>
<td>CIT128</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>SQL Programming</td>
<td>CIT236</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>Decision Support Using MS Excel</td>
<td>CIT234</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Note: Recommended courses: CIT299, MAN107, and MAN204, non credit course CPT529

### PROGRAM OVERVIEW
This program prepares students to become database and spreadsheet support technicians who work with users to identify their needs and design and program reports and forms to meet those needs.

### CAREER OUTLOOK
Graduates of this program qualify for entry-level database and spreadsheet support positions in a wide range of organizations.

### UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Have the skill set necessary to take the first level of Oracle database certification.
# Database Support Specialist Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts or InfoTechnology Fundamentals</td>
<td>CIT110 or CIT112</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Information Security</td>
<td>CIT118</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Introduction to MS Office</td>
<td>CIT133</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>PC Hardware and Software</td>
<td>CIT182</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Help Desk Techniques</td>
<td>CIT230</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120; one additional CIT course; ENG095 and RDG095 or placements</td>
</tr>
<tr>
<td>PC Keyboarding Techniques</td>
<td>OIM100</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Database Design with MS Access</td>
<td>CIT128</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Visual Basic</td>
<td>CIT216</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>SQL Programming</td>
<td>CIT236</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>28</td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM OVERVIEW**

This program prepares students to become database programmers or administrators who work with users to identify their needs and design and program reports and forms to meet those needs. The program prepares students to create security procedures, implement backup and recovery processes, and determine necessary system changes.

**CAREER OUTLOOK**

Graduates of this program qualify for entry-level database programming and support positions in a wide range of organizations.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**

- Have the skill set necessary to take the first level of Oracle database certification.

---

2012 - 2013 College Catalog
Excel Applications Support Specialist Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts or InfoTechnology Fundamentals</td>
<td>CIT110 or CIT112</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Information Security</td>
<td>CIT118</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Introduction to MS Office</td>
<td>CIT133</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>PC Hardware and Software</td>
<td>CIT182</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Help Desk Techniques</td>
<td>CIT230</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120; one additional CIT course; ENG095 and RDG095 or placements</td>
</tr>
<tr>
<td>PC Keyboarding Techniques</td>
<td>OIM100</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Principles of Accounting</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Decision Support Using MS Excel</td>
<td>CIT234</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Collaboration, Communication and Integration in MS Office Applications</td>
<td>CIT250</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT113 or chair approval</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>28</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM OVERVIEW
This certificate is designed to prepare students for entry-level positions in Excel support. All courses are offered web-based to provide maximum scheduling flexibility for students, and most are offered in the traditional classroom setting each term. This certificate program is open to all CIT, BUS, OIM and other students.

CAREER OUTLOOK
Most organizations, across all industry segments have increased utilization of Excel software. As a result, the employment prospects for students completing this certificate program are extremely high. Over 1,500 requests for Excel skills can be found through Boston-area searches of job placement websites.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Use spreadsheet models, analyze and evaluate revenues, expenses and cash flows.
- Understand and utilize collaboration techniques of the Microsoft Office Suite.
- Understand the requirements of securing data and computer systems.
# Health Information Networking Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts or PC Hardware and Software</td>
<td>CIT110 or CIT182</td>
<td>3</td>
<td></td>
<td>ESL098 or RDG095</td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td>3</td>
<td></td>
<td>CIT110, CIT112, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>Routers and Routing Basics</td>
<td>CIT 167</td>
<td>3</td>
<td></td>
<td>CIT162</td>
</tr>
<tr>
<td>Networking Security</td>
<td>CIT264</td>
<td>3</td>
<td></td>
<td>CIT162</td>
</tr>
<tr>
<td>Switching Basics &amp; Intermediate Routing</td>
<td>CIT267</td>
<td>3</td>
<td></td>
<td>CIT167</td>
</tr>
<tr>
<td>WAN Technologies</td>
<td>CIT274</td>
<td>3</td>
<td></td>
<td>CIT267</td>
</tr>
<tr>
<td>Health Information Networking</td>
<td>CIT277</td>
<td>3</td>
<td></td>
<td>CIT267</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td><strong>21</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Recommended courses: CIT299, MAN107, and MAN204, non credit courses: CPT515, CPT517.

## Program Overview
This Certificate is offered through the College Cisco Networking Academy® and is a technology-focused curriculum primarily designed for students who are looking for career-oriented, entry-level healthcare focused skills that can be applied in entry-level specialist careers in healthcare networking. Health Information Networking is a blended curriculum with both online and classroom learning. The Certificate aims to develop an in-depth understanding of principles and practicalities needed for information technology professionals wishing to specialize in healthcare network implementations. Topics include: basic information on healthcare settings, principles of security and privacy in healthcare, fundamentals of Information Technology in healthcare, fundamentals of electronic health records systems, basic information on medical practice workflows, how to adjust workflows for Electronic Medical Record implementations, and designing, securing and troubleshooting a network in the medical industry.

## Career Outlook
Graduates completing this Certificate may find employment in medical organizations large and small specializing in Health Information Network implementation and support.

**Upon completion of this program, graduates will be able to:**
- Have learned basic information about health care settings
- Have an understanding of the principles of security & privacy in health care settings
- Understand the fundamentals of information technology in healthcare
- Understand the fundamentals of EHR systems
- Have learned the basic information on medical office workflow
- Design a network to support a medical group
- Secure a network for a medical group
- Troubleshoot a network for a medical group
Information Technology Security and Essentials Certificate Program (Fast Track)

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts or Info Technology Problem Solving or PC Hardware and Software</td>
<td>CIT110 or CIT113 or CIT182</td>
<td>3</td>
<td>ESL098 or RDG095, ENG090 and RDG090</td>
<td></td>
</tr>
<tr>
<td>Principles of Internet &amp; Info Security</td>
<td>CIT118</td>
<td>3</td>
<td>CIT110, CIT113, CIT120 or chair approval</td>
<td></td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td>3</td>
<td>CIT110, CIT112, CIT113, CIT120, or chair approval</td>
<td></td>
</tr>
<tr>
<td>Networking Security</td>
<td>CIT264</td>
<td>3</td>
<td>CIT162</td>
<td></td>
</tr>
<tr>
<td>Information Security and Assurance</td>
<td>CIT219</td>
<td>3</td>
<td>CIT268</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM OVERVIEW**
Designed for the IT technician or professional seeking new and updated skills in the area of information security and assurance, this basic level certificate will enhance existing knowledge for increased job opportunities and employment growth. The Information Technology Security + Essentials Certificate aligns with the COMPTIA National Standards for Security + Certification. It will prepare students to be responsible for desktop security support contained within a networked environment.

**CAREER OUTLOOK**
This entry level certificate provides the skills necessary to provide basic security support for networked computers. It is an entry point into the field of Information Security. This option is designed to provide alignment with the entry level National Institute of Technology and Standards’ (NIST) National Initiative for Cybersecurity Education and Workforce Framework to ensure consistent, current, and flexible training in the growing technology field of Information Security. Graduates of this option will qualify for positions as entry level information security desktop support technicians.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**
- Secure a desktop computer connected to a network.
- Install and configure security software.
- Analyze potential security threats.
- Delineate differences between various operating system security issues.
- Define the types of malicious software found.
Information Technology Security Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts or Info Technology Problem Solving or PC Hardware and Software</td>
<td>CIT110 or CIT113 or CIT182</td>
<td>3</td>
<td>ESL099 or RDG095 ENG090 and RDG090</td>
<td></td>
</tr>
<tr>
<td>Principles of Internet &amp; Info Security</td>
<td>CIT118</td>
<td>3</td>
<td>CIT110, CIT113, CIT120 or chair approval</td>
<td></td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td>3</td>
<td>CIT110, CIT112, CIT113, CIT120, or chair approval</td>
<td></td>
</tr>
<tr>
<td>Introduction to Computer Forensics</td>
<td>CIT121</td>
<td>3</td>
<td>CIT110, CIT112, CIT113, CIT120, or chair approval</td>
<td></td>
</tr>
<tr>
<td>Windows Operating Systems</td>
<td>CIT268</td>
<td>3</td>
<td>CIT110, CIT112, CIT113, CIT120, or chair approval</td>
<td></td>
</tr>
<tr>
<td>Networking Security</td>
<td>CIT264</td>
<td>3</td>
<td>CIT162</td>
<td></td>
</tr>
<tr>
<td>Information Security and Assurance</td>
<td>CIT219</td>
<td>3</td>
<td>CIT288</td>
<td></td>
</tr>
<tr>
<td>Batch File Programming</td>
<td>CIT271</td>
<td>1</td>
<td>CIT270; pre/coreq CIT268</td>
<td></td>
</tr>
<tr>
<td>Ethical Hacking</td>
<td>CIT273</td>
<td>4</td>
<td>CIT268, CIT270, or chair approval</td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>26</td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM OVERVIEW**
This option prepares students to support the security of networks, systems located on these networks, and the data/information contained within those systems; identifying, developing, implementing and maintaining security processes throughout organizations to reduce risks, respond to incidents and limit exposure and liability; identifying, notifying, and responding to security threats to networks.

**CAREER OUTLOOK**
The option is designed to align with the National Institute of Technology and Standards’ (NIST) National Initiative for Cybersecurity Education Cybersecurity Workforce Framework to ensure consistent, current, and flexible training in the growing technology field of Information Security. Graduates of this option will qualify for positions as entry level information security professionals.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**
- Understand network protocols and routing.
- Understand commonly used network services - DNS, mail, web, etc. as well as less common network services.
- Perform packet analysis and be able to identify malformed packets.
- Understand differences between various operating systems - which OS an event came from and which OS is vulnerable to a certain attack.
- Define the types of malicious software found in modern networks.
- Explain the threats and countermeasures for physical security and social engineering.
- Perform footprinting, port scans, and enumeration on a network.
- Perform very simple programming in C, HTML, and Perl, specifically oriented towards the needs of network security professionals.
- Define Microsoft Windows vulnerabilities and to harden systems.
- Identify Linux vulnerabilities and to protect servers.
- Describe and deploy security devices, including routers, firewalls, Intrusion Detection Systems, and honeypots.
- Describe the ethics associated with the use of hacking or penetration testing tools and techniques.
Computer Information Technology

Medical Office Information Specialist
Certificate Program (Fast Track)

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Terminology</td>
<td>NHP180</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PC Keyboarding Techniques</td>
<td>OIM100</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Medical Information Management</td>
<td>OIM190</td>
<td></td>
<td>3</td>
<td>pre/coreq OIM101</td>
</tr>
<tr>
<td>Introduction to Microsoft Office</td>
<td>CIT133</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Advanced Microsoft Office</td>
<td>CIT233</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, CIT133 or chair approval</td>
</tr>
<tr>
<td>Collaboration, Communication &amp; Integration in MS Office Applications</td>
<td>CIT250</td>
<td>3</td>
<td>CIT110, CIT113, or chair approval</td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

Note: Recommended courses: CIT299, CIT110, OIM110, MAN107, and MAN204, non credit courses: CPT521, CPT523, CPT525

PROGRAM OVERVIEW
This certificate program is designed to prepare students to work as professionals within a medical office environment. Students learn basic medical terminology, which is then applied using MediSoft patient accounting software, a patient accounting software package. It also prepares students in third-party billing and coding. All program requirements may be applied to the Associate in Science Degree: Office and Information Management Program.

CAREER OUTLOOK
Graduates of the program qualify for job opportunities in physicians' and dentists' offices, clinics, HMOs, community health agencies, long-term care facilities, and hospitals. They also qualify for jobs within large corporations that provide on-site health services, engage in medical research, or produce medical products. Graduates will qualify for entry-level positions such as medical receptionists, medical records management specialists, patient service representatives. Students also may qualify for at-home opportunities as medical transcriptionists.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
• Demonstrate proficiency in computer operations and the software applications unique to a medical setting.
• Demonstrate proficiency in understanding and using medical terminology.
• Use the complete range of Microsoft applications effectively and efficiently.
• Have demonstrated proficiency in medical office operations and communication media.
Microsoft Applications Support Specialist Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Introduction to Microsoft Office</td>
<td>CIT133</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Advanced Microsoft Office</td>
<td>CIT233</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, CIT133, or chair approval</td>
</tr>
<tr>
<td>Collaboration, Communication &amp; Integration in MS Office Applications</td>
<td>CIT250</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or chair approval</td>
</tr>
<tr>
<td>Help Desk Techniques</td>
<td>CIT230</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120; ENG095 and RDG095 and one CIT course</td>
</tr>
<tr>
<td>Keyboarding Techniques</td>
<td>OM100</td>
<td></td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL CREDIT: 16

Note: Recommended courses: CIT299, MAN107, and MAN204, non credit courses: CPT521, CPT523, CPT525.

PROGRAM OVERVIEW
This certificate prepares students for entry level positions in Microsoft personal computer desktop applications support. Recommended non-credit industry certification courses offered through the College’s Community Education Office are optional, but will greatly enhance employment prospects. The CIT internship and entrepreneurship courses are also optional.

CAREER OUTLOOK
Graduates completing this certificate may find employment in information support services departments in organizations large and small as applications support and/or “Help Desk” specialists.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Understand in-depth and support the most common desktop Office Applications.
- Understand and support the Integration features among all Microsoft Office applications.
- Set-up, support and conduct on-line meetings.
- Troubleshoot end-user Office application problems.
- Demonstrate good communication skills and professional behavior while working with customers.
- Qualify to take the Microsoft Office Word, Excel & Outlook Certification Examinations.
Network Technology and Administration Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Routers and Routing Basics</td>
<td>CIT167</td>
<td></td>
<td>3</td>
<td>CIT162</td>
</tr>
<tr>
<td>Switching Basics and Intermediate Routing</td>
<td>CIT267</td>
<td></td>
<td>3</td>
<td>CIT167</td>
</tr>
<tr>
<td>WAN Technologies</td>
<td>CIT274</td>
<td></td>
<td>3</td>
<td>CIT267</td>
</tr>
<tr>
<td>MS Windows Server Admin/Lab</td>
<td>CIT282</td>
<td></td>
<td>4</td>
<td>CIT162; pre/coreq CIT268</td>
</tr>
<tr>
<td>Linux Administration/Lab</td>
<td>CIT270</td>
<td></td>
<td>4</td>
<td>CIT162</td>
</tr>
<tr>
<td>Networking Security</td>
<td>CIT264</td>
<td></td>
<td>3</td>
<td>CIT162</td>
</tr>
<tr>
<td>Wireless Technology</td>
<td>CIT262</td>
<td></td>
<td>3</td>
<td>CIT162</td>
</tr>
<tr>
<td>PC Hardware</td>
<td>CIT182</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>29</strong></td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM OVERVIEW**

This program prepares students to maintain network hardware and software so that people within the organization receive timely and accurate information. The program prepares students to connect users to the company’s computer system, by using cable, fiber optics, or wireless communications. It prepares students to identify, document, solve problems, and recommend system improvements, based on user needs and technological advances.

**CAREER OUTLOOK**

Graduates of this program may qualify to become network administrators, responsible for day-to-day network operations, and for other entry-level network positions.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**

- Set up, maintain, and support networks for small and medium sized businesses.
- Qualify to take the Microsoft Certified Professional (MCP) Examination, the Comp TIA Network+ and Comp TIA A+ Certification examinations, the Cisco Certified Network Administrator (CCNA) examination and the Certified Wireless Network Administrator (CWNA) examination.
Object Oriented Computer Programming & Design Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Computer Science and Object Oriented Programming</td>
<td>CIT120</td>
<td></td>
<td>4</td>
<td>ENG095 and MAT099 and RDG095 or placements; pre/coreq MAT194</td>
</tr>
<tr>
<td>C++ Programming</td>
<td>CIT237</td>
<td></td>
<td>4</td>
<td>ENG095 and MAT194 or placement and CIT120 or chair approval</td>
</tr>
<tr>
<td>Advanced C++/OOP</td>
<td>CIT284</td>
<td></td>
<td>3</td>
<td>CIT237 and MAT194 or chair approval</td>
</tr>
<tr>
<td>Java Programming</td>
<td>CIT239</td>
<td></td>
<td>4</td>
<td>ENG095 and MAT194 or placement; CIT120 or chair approval</td>
</tr>
<tr>
<td>Data Structures</td>
<td>CIT242</td>
<td></td>
<td>3</td>
<td>CIT239 and MAT197</td>
</tr>
<tr>
<td>Advanced Java</td>
<td>CIT285</td>
<td></td>
<td>3</td>
<td>CIT239 and MAT197</td>
</tr>
<tr>
<td>Android Development for Java Programming</td>
<td>CIT243</td>
<td></td>
<td>3</td>
<td>CIT239 and MAT197; pre/coreq CIT285</td>
</tr>
<tr>
<td>Survey New Popular OOPL for Programmers</td>
<td>CIT287</td>
<td></td>
<td>3</td>
<td>CIT284 or CIT285; MAT197</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>25</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM OVERVIEW
This certificate prepares students with in-depth knowledge of object oriented programming and design. Within two semesters of entering the program, students are expected to demonstrate acceptable keyboarding proficiency.

CAREER OUTLOOK
Graduates of this certificate qualify as entry-level programmers who can analyze complex problems and design, implement, and run viable solutions using any of the most common object oriented languages.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Design, implement, and maintain software solutions for realistic problems by applying principles of object oriented programming.
- Write sophisticated and efficient code using the latest object oriented programming languages such as C++ and Java.
- Work in both Unix and Windows environments.
PC Hardware Support Specialist Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>PC Hardware and Software</td>
<td>CIT182</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162</td>
<td></td>
<td>3</td>
<td>CIT110, CIT112, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>Windows Operating Systems</td>
<td>CIT268</td>
<td></td>
<td>3</td>
<td>CIT110, CIT112, CIT113, CIT120 or chair approval</td>
</tr>
<tr>
<td>Help Desk Techniques</td>
<td>CIT230</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120; ENG095 and RDG095 and one CIT course</td>
</tr>
<tr>
<td>Keyboarding Techniques</td>
<td>OIM100</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDIT</td>
<td></td>
<td></td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM OVERVIEW
This certificate prepares students for entry level positions in personal computer hardware support. Recommended noncredit industry certification courses offered through the College’s Community Education Office are optional, but will greatly enhance employment prospects. The CIT internship and entrepreneurship courses are also optional.

CAREER OUTLOOK
Graduates completing this certificate may find employment in information support services departments in firms large and small as well as other companies specializing in personal computer maintenance support.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Describe, remove, and replace select components of desktop and laptop personal computers; upgrade components based on customer needs and perform preventive maintenance and troubleshooting.
- Understand the basics of the most common desktop Office applications.
- Explain, install, and navigate the most common personal computer operating systems; upgrade components based on customer needs and perform preventive maintenance and troubleshooting.
- Demonstrate good communication skills and professional behavior while working with customers.
- Qualify to take the COMPTIA A+ Essentials Certification Examination.
- Qualify to take the NETWORK+ Certification Examination.
Associate in Science Degree: Computer Media Technology Program

The Computer Media Technology program provides students in the design, development, and production skills necessary for entry into the Computer Gaming Industry and the Computer Simulation industry. Students will satisfy the requirements of this program by completing a succession of General Education courses and Gaming/Simulation specific courses as well as elective courses from within the program disciplines. Graduates of this program will qualify for entry-level positions in the computer Gaming and Computer Simulation industries.

Gaming/Computer Simulation Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>Spring</td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>ENG171</td>
<td>Spring</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td>Spring</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td>Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Contemporary Math</td>
<td>MAT172</td>
<td>Fall</td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>General Physics I</td>
<td>PHY201</td>
<td>Fall</td>
<td>4</td>
<td>MAT197</td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td>Spring</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Game Development Essentials</td>
<td>CMT101</td>
<td>Fall 1st year</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Maya Foundations</td>
<td>CMT121</td>
<td>Fall 1st year</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Maya Character Modeling</td>
<td>CMT123</td>
<td>Spring 1st year</td>
<td>3</td>
<td>CMT121</td>
</tr>
<tr>
<td>Maya Character Animation</td>
<td>CMT223</td>
<td>Fall 2nd year</td>
<td>3</td>
<td>CMT123</td>
</tr>
<tr>
<td>Creating 3-D Special Effects</td>
<td>CMT229</td>
<td>Fall 2nd year</td>
<td>3</td>
<td>CMT121</td>
</tr>
<tr>
<td>MEL Scripting in Maya</td>
<td>CMT231</td>
<td>Spring 2nd year</td>
<td>3</td>
<td>CMT229</td>
</tr>
<tr>
<td>The Human Character</td>
<td>CMT119</td>
<td>Spring 1st year</td>
<td>3</td>
<td>CMT101</td>
</tr>
<tr>
<td>Managing Game Development</td>
<td>CMT103</td>
<td>Spring 1st year</td>
<td>3</td>
<td>ENG095 and RDG095 or placements</td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td>Fall 2nd year</td>
<td>3</td>
<td>Department approval</td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td>Spring 2nd year</td>
<td>3</td>
<td>Department approval</td>
</tr>
<tr>
<td>Digital Imaging with Photoshop</td>
<td>VMA105</td>
<td>Fall 1st year</td>
<td>3</td>
<td>ENG095 and MAT093 or placements</td>
</tr>
<tr>
<td>Introduction to Audio Technology</td>
<td>VMA151</td>
<td>Spring 1st year</td>
<td>3</td>
<td>ENG095 and MAT093 or placements</td>
</tr>
</tbody>
</table>

TOTAL CREDITS: 61

Note: Select the career elective from the Computer Media Technology, Visual and Media Arts, or Computer Information Technology Departments.

OPTION OVERVIEW
This program prepares students in the fundamentals of 3D Game/Simulation design, development and production. Students learn how to utilize state-of-the-art software to create, construct, shape, texture, and animate 3D objects and characters in a computer game environment. The program also teaches students techniques and skills required to incorporate depth, lights, and shading into the 3D game to simulate real-world situations. Students are instructed on how to design and write scripts and programs to control the game animation and sequencing. Students are also instructed in the techniques and tools of game program management.

CAREER OUTLOOK
Students completing this program qualify for entry level positions in local and national gaming and computer simulation companies. The career outlook for computer gaming/simulation opportunities is projected to grow at a rapid rate in the coming years.

UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:
- Create game characters.
- Create 3D objects as game constructs.
- Effectively light and shade the game scene.
- Animate the game scene.
- Manage the game development process.
## Web Development Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intro to Mass Media</td>
<td>VMA111 satisfies Area 3</td>
<td></td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td>ENG171</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Database Design with MS</td>
<td>CIT128</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Access</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HTML and Dreamweaver</td>
<td>CMT111</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Javascript</td>
<td>CMT113</td>
<td></td>
<td>3</td>
<td>CIT110 and CMT111</td>
</tr>
<tr>
<td>Flash</td>
<td>CMT115</td>
<td></td>
<td>3</td>
<td>CMT113</td>
</tr>
<tr>
<td>XML</td>
<td>CMT117</td>
<td></td>
<td>3</td>
<td>CMT111</td>
</tr>
<tr>
<td>Introduction to Networking</td>
<td>CIT162 - see note</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>XSL</td>
<td>CMT211 - see note</td>
<td></td>
<td>3</td>
<td>CMT111 and CMT117</td>
</tr>
<tr>
<td>ASP.NET</td>
<td>CMT215</td>
<td></td>
<td>3</td>
<td>CMT113 and CIT128 or CIT236</td>
</tr>
<tr>
<td>XML Web Services</td>
<td>CMT221</td>
<td></td>
<td>3</td>
<td>CIT111 and CIT113 and CMT117</td>
</tr>
<tr>
<td>Windows Operating Systems</td>
<td>CIT268</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120 or instructor or chair approval</td>
</tr>
<tr>
<td>Digital Imaging with Photoshop</td>
<td>VMA105</td>
<td></td>
<td>3</td>
<td>ENG095 and MAT093 or placements</td>
</tr>
<tr>
<td>Internship</td>
<td>CIT299N</td>
<td></td>
<td>3</td>
<td>chair approval</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>64</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: Prior to enrolling in course, student must see Department Chairperson.

### OPTION OVERVIEW

This program prepares students for entry-level positions in firms that specialize in web-based delivery and development of products, services, and web technologies. Additionally, students may fill entry-level positions in businesses that employ in-house staff to support and develop their own web delivery mechanisms for such support services as company directories and real-time content presentation. The program also provides students with a solid basis to enter the ever-growing opportunities available for independent web development consulting. Students are trained in the concepts and applications of leading-edge web delivery mechanisms such as XML (Extensible Markup Language), XML Transformation languages, ASP.net, advanced graphical techniques and database incorporation into web delivery technologies. The program prepares students to apply their knowledge towards the pursuit of Webmaster certification through a certification agency.

### CAREER OUTLOOK

Graduates of this program will qualify as web developers and for web development support positions, and will have a solid basis for pursuing certification as a Webmaster.

### UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Design, implement, publish, and maintain websites in support of creating a web presence for businesses and organizations.
- Create animated, event driven multimedia content for web delivery.
- Construct, extract, transform, and present database resident content directly into a web delivery mechanism.
- Construct event driven action scripts within a web page to respond to user stimulations and provide dynamic results in a real time environment.
## Gaming/Computer Simulation in Entrepreneurship Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maya Foundations</td>
<td>CMT121</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or placement</td>
</tr>
<tr>
<td>Maya Character Molding</td>
<td>CMT123</td>
<td></td>
<td>3</td>
<td>CMT121</td>
</tr>
<tr>
<td>Maya Character Animation</td>
<td>CMT223</td>
<td>Fall</td>
<td>3</td>
<td>CMT123</td>
</tr>
<tr>
<td>Creating 3-D Special Effects</td>
<td>CMT229</td>
<td>Fall</td>
<td>3</td>
<td>CMT121</td>
</tr>
<tr>
<td>Game Engines</td>
<td>CMT127</td>
<td>Spring</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Entrepreneurship</td>
<td>MAN107</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAN105</td>
<td></td>
<td>3</td>
<td>ENG090 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Entrepreneurship &amp; Innovation</td>
<td>MAN204</td>
<td>Spring</td>
<td>3</td>
<td>MAN107</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>24</strong></td>
<td></td>
</tr>
</tbody>
</table>

### PROGRAM OVERVIEW

The Gaming/Computer Simulation in Entrepreneurship Certificate will prepare students in the fundamentals of game/simulation design, development and production and in tandem, will allow individuals to acquire practical entrepreneurial skills. Students will learn the techniques and tools of game program management and will learn to combine these skills with business skills to create opportunities for self-employment potentially leading to starting a gaming company, or the certificate will better prepare them for further career advancement and mobility within the gaming industry.

### CAREER OUTLOOK

Students completing this certificate can expect to be qualified for positions in gaming companies or further, be positioned to explore the option of starting their own gaming company. The computer gaming/simulation industry is rapidly growing providing ample opportunities for the gaming professional.

### UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Analyze viability of business opportunities in the gaming industry from various points of view.
- Create game characters, 3D objects as game constructs, and animate the game scene.
- Develop and implement a business plan designed to manage a game development venture.
- Evaluate the feasibility of gaming ideas and identify the industry factors leading to business opportunity.
Web Development Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTML and Dreamweaver</td>
<td>CMT111</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Javascript</td>
<td>CMT113</td>
<td></td>
<td>3</td>
<td>CIT110 and CMT111</td>
</tr>
<tr>
<td>Flash</td>
<td>CMT115</td>
<td></td>
<td>3</td>
<td>CIT113</td>
</tr>
<tr>
<td>XML</td>
<td>CMT117</td>
<td></td>
<td>3</td>
<td>CIT111</td>
</tr>
<tr>
<td>XSL</td>
<td>CMT211</td>
<td></td>
<td>3</td>
<td>CIT111 and CMT117</td>
</tr>
<tr>
<td>ASP.NET</td>
<td>CMT215</td>
<td></td>
<td>3</td>
<td>CIT113</td>
</tr>
<tr>
<td>Windows Operating Systems</td>
<td>CIT268</td>
<td></td>
<td>3</td>
<td>CIT110 or CIT112 or CIT113 or CIT120 or instructor or chair approval</td>
</tr>
<tr>
<td>Database Design with MS Access</td>
<td>CIT128</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113 or CIT120 or chair approval</td>
</tr>
<tr>
<td>Digital Imaging with Photoshop</td>
<td>VMA105</td>
<td></td>
<td>3</td>
<td>ENG095 and MAT093 or placements</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>27</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM OVERVIEW
This program provides students with a sound basis for employment in the field of Web Development. The program trains students in the concepts and applications of leading-edge web delivery mechanisms. This program would also be beneficial to professionals with degrees in other disciplines who are seeking new career options.

In addition, the knowledge gained can be applied toward the pursuit of Webmaster Certification through a certification agency.

CAREER OUTLOOK
Graduates of this program will qualify as entry-level web developers and web development support personnel.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Design, implement, publish, and maintain websites in support of creating a web presence for businesses and organizations.
- Create animated, event driven multimedia content for web delivery.
- Construct, extract, transform, and present database resident content directly into a web delivery mechanism.
- Construct event driven action scripts within a web page to respond to user stimulations and provide dynamic results in a real time environment.
## Web Development in Entrepreneurship Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTML and Dreamweaver</td>
<td>CMT111</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Javascript</td>
<td>CMT113</td>
<td></td>
<td>3</td>
<td>CMT110 and CMT111</td>
</tr>
<tr>
<td>Flash</td>
<td>CMT115</td>
<td>Fall</td>
<td>3</td>
<td>CMT113</td>
</tr>
<tr>
<td>XML</td>
<td>CMT117</td>
<td>Spring</td>
<td>3</td>
<td>CMT111</td>
</tr>
<tr>
<td>ASP.NET</td>
<td>CMT215</td>
<td>Fall</td>
<td>3</td>
<td>CMT113</td>
</tr>
<tr>
<td>Introduction to Entrepreneurship</td>
<td>MAN107</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAN105</td>
<td></td>
<td>3</td>
<td>ENG090 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Entrepreneurship &amp; Innovation</td>
<td>MAN204</td>
<td>Spring</td>
<td>3</td>
<td>MAN107</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>24</strong></td>
<td></td>
</tr>
</tbody>
</table>

### PROGRAM OVERVIEW

The Web Development in Entrepreneurship Certificate will provide students with a sound basis of knowledge of web-based delivery and development of products, services, and web technologies and will allow individuals to acquire practical entrepreneurial skills. Students will learn leading-edge web delivery mechanisms and will learn to incorporate these skills with practical business skills to create opportunities for self-employment potentially leading to starting their own business, or will better prepare them for further career advancement and mobility.

### CAREER OUTLOOK

Students completing this certificate can expect to be qualified for positions as web developers and also be positioned to explore the option of starting their own web design company. Students will be prepared to utilize their knowledge towards the pursuit of eventual Webmaster certification and ultimately, their own web development consulting business.

### UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Design, implement, publish and maintain websites in support of creating a web presence for businesses and organizations.
- Develop and implement a business plan designed to create a web development venture.
- Evaluate the feasibility of web development ideas and identify the industry factors leading to business opportunity.
## Associate in Science Degree: Culinary Arts Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>Spring or Fall</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>Spring or Fall</td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td>Spring or Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>Area 3</td>
<td>Spring or Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Topics in Career Math</td>
<td>MAT100</td>
<td>Spring or Fall</td>
<td>3</td>
<td>MAT093 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Nutrition Science/Lab</td>
<td>BIO115</td>
<td>Spring or Fall</td>
<td>4</td>
<td>ENG095 and MAT093 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Humanities</td>
<td>Area 6</td>
<td>Spring or Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Food Service Sanitation and Skills</td>
<td>CUL111</td>
<td>Spring or Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Culinary Arts</td>
<td>CUL115</td>
<td>Fall</td>
<td>4</td>
<td>coreq CUL125</td>
</tr>
<tr>
<td>Principles of Baking</td>
<td>CUL125</td>
<td>Fall</td>
<td>4</td>
<td>coreq CUL115</td>
</tr>
<tr>
<td>Café and Bistro Cuisine</td>
<td>CUL135</td>
<td>Spring or Fall</td>
<td>4</td>
<td>CUL115 and CUL125</td>
</tr>
<tr>
<td>Advanced Desserts and Pastries</td>
<td>CUL145</td>
<td>Spring or Fall</td>
<td>4</td>
<td>CUL115 and CUL125</td>
</tr>
<tr>
<td>Menu Design and Purchasing</td>
<td>CUL211</td>
<td>Fall</td>
<td>3</td>
<td>CUL135 and CUL145</td>
</tr>
<tr>
<td>Essentials of Food Production</td>
<td>CUL215</td>
<td>Fall</td>
<td>4</td>
<td>CUL135 and CUL145; coreq CUL225</td>
</tr>
<tr>
<td>Essentials of Dining Service</td>
<td>CUL225</td>
<td>Fall</td>
<td>4</td>
<td>CUL135 and CUL145; coreq CUL215</td>
</tr>
<tr>
<td>Advanced and Ethnic Food Production</td>
<td>CUL235</td>
<td>Spring or Fall</td>
<td>4</td>
<td>CUL215 and CUL145; coreq CUL225</td>
</tr>
<tr>
<td>Food and Beverage Operations</td>
<td>CUL245</td>
<td>Spring or Fall</td>
<td>4</td>
<td>CUL215 and CUL225; coreq CUL235</td>
</tr>
<tr>
<td>Culinary Arts Internship</td>
<td>CUL299</td>
<td>Summer</td>
<td>3</td>
<td>chair approval</td>
</tr>
<tr>
<td>Hospitality Law</td>
<td>HRT117</td>
<td>Spring or Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Culinary Arts Seminar</td>
<td>CUL101</td>
<td>Spring or Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>63</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Program Overview
The mission of the Culinary Arts Program is to be a leader in Hospitality and Culinary Arts education and to develop future leaders for the Hospitality and Food Service industries. The Culinary Arts Program provides education for entry level careers in Restaurant Management, Food Service Management, and Culinary Arts. In addition, preparation for transfer to four-year, higher education programs and opportunities for professional development will be provided. Students will develop technological, communicative, critical thinking, quantitative, and human relation skills.

The Culinary Arts program prepares students with an intensive, practical application of skills and decision making demanded by the culinary arts profession. The program provides a hands-on curriculum interwoven with operational procedures found in most food production and service venues. Students participate in the operation of a restaurant on campus and in an internship experience. The curriculum is based on American Culinary Federation standards.

### Career Outlook
Graduates of this program qualify for a variety of positions in hotels, restaurants, and resorts. Typically, these positions are in food production, shift supervision, and kitchen management. Students also qualify to transfer to four-year colleges or universities to pursue bachelor’s degrees.

### Upon Completion of This Program, Graduates Will Be Able To:
- Demonstrate practiced and acquired technical skills in the usage of tools and equipment found in a typical food service/food production setting.
- Demonstrate necessary administrative skills common to basic cost control and planning methods found in a typical commercial food service/food production setting.
- Demonstrate conceptual skills acquired through course work relative to planning a successful restaurant operation.
Culinary Arts Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Service Sanitation and Skills</td>
<td>CUL111</td>
<td>Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Menu Design and Purchasing</td>
<td>CUL211</td>
<td>Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Basic Culinary Skills</td>
<td>CUL116</td>
<td>Fall</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Basic Baking Skills</td>
<td>CUL108</td>
<td>Fall</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Advanced Culinary Skills</td>
<td>CUL216</td>
<td>Spring</td>
<td>4</td>
<td>CUL108 and CUL116</td>
</tr>
<tr>
<td>Advanced Baking Skills</td>
<td>CUL208</td>
<td>Spring</td>
<td>4</td>
<td>CUL108 and CUL116</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>22</strong></td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM OVERVIEW
This weekend program prepares students with the basic skills and knowledge required for entry-level positions in the food service industry. The two-semester, 22-credit program is scheduled from September through May.

CAREER OUTLOOK
Graduates of this program qualify for a variety of entry-level positions in food production, including restaurant and institutional line cooking, pastry preparation, steward departments, and other related positions. Students also qualify to transfer all credits to the Associate in Science Degree: Culinary Arts Program.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Demonstrate practiced and acquired technical skills in the usage of tools and equipment found in a typical food service/food production setting.
- Demonstrate the necessary administrative skills common to basic cost control and planning methods found in a typical commercial food service/food production setting.
- Demonstrate conceptual skills acquired through course work relative to planning a successful restaurant operation.
Pastry Arts Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Service Sanitation and Skills</td>
<td>CUL111</td>
<td>Spring or Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Culinary Arts</td>
<td>CUL115</td>
<td>Fall</td>
<td>4</td>
<td>coreq CUL125</td>
</tr>
<tr>
<td>Principles of Baking</td>
<td>CUL125</td>
<td>Fall</td>
<td>4</td>
<td>coreq CUL115</td>
</tr>
<tr>
<td>Café and Bistro Cuisine</td>
<td>CUL135</td>
<td>Spring</td>
<td>4</td>
<td>CUL115 and CUL125</td>
</tr>
<tr>
<td>Advanced Desserts and Pastries</td>
<td>CUL145</td>
<td>Spring</td>
<td>4</td>
<td>CUL115 and CUL125</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>Spring or Fall</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Cake Decorating</td>
<td>CUL119</td>
<td>Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Classical and International Pastries</td>
<td>CUL217</td>
<td>Spring</td>
<td>4</td>
<td>CUL145</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>29</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM OVERVIEW
This program prepares students with the basic skills and knowledge required for entry-level positions in the baking and pastry industry. This two-semester, 29 credit program is scheduled from September through May.

CAREER OUTLOOK
Graduates of this program qualify for a variety of entry-level positions in retail bakeries, pastry shops and related pastry production facilities. Students also qualify to transfer most credits to the Associate in Science Degree in Culinary Arts.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Demonstrate practiced an acquired technical skills in the usage of tools and equipment found in a typical bakery or commercial pastry production facility.
- Demonstrate the necessary administrative skills common to basic cost control and planning methods found in a typical commercial pastry shop.
- Demonstrate conceptual skills acquired through course work relative to operating a successful pastry shop or bakery facility.
### Associate in Science Degree: Early Childhood Development Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Growth/Development</td>
<td>ECE103</td>
<td></td>
<td>3</td>
<td>ESL098 and ESL099 or RDG095 and ENG090 or placement</td>
</tr>
<tr>
<td>Program Environments</td>
<td>ECE106</td>
<td></td>
<td>3</td>
<td>ESL098 and ESL099 or RDG095 and ENG090 or placement</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Issues in Early Childhood Education</td>
<td>ECE102</td>
<td></td>
<td>3</td>
<td>ESL098 and ESL099 or RDG095 and ENG090 or placement</td>
</tr>
<tr>
<td>Guidance/Discipline</td>
<td>ECE101</td>
<td></td>
<td>3</td>
<td>ECE103</td>
</tr>
<tr>
<td>Curriculum in Early Childhood Education</td>
<td>ECE104</td>
<td></td>
<td>3</td>
<td>ECE103</td>
</tr>
<tr>
<td>Observation/Recording Behavior</td>
<td>ECE117</td>
<td></td>
<td>3</td>
<td>ECE103</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td>satisfies Area 2</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Children's Literature I</td>
<td>LIT217</td>
<td>satisfies Area 6</td>
<td>3</td>
<td>Pre/coreq ENG111</td>
</tr>
<tr>
<td>Families/Community in</td>
<td>ECE112</td>
<td></td>
<td>3</td>
<td>ECE103 plus additional 3 courses in ECE or EDU</td>
</tr>
<tr>
<td>Practicum in Early Childhood Education I</td>
<td>ECE120</td>
<td></td>
<td>3</td>
<td>chair approval</td>
</tr>
<tr>
<td>Special Needs Child in Early Childhood Education</td>
<td>ECE111</td>
<td></td>
<td>3</td>
<td>ECE103 plus additional 3 courses in ECE or EDU</td>
</tr>
<tr>
<td>Practicum in Early Childhood Education II</td>
<td>ECE121</td>
<td></td>
<td>3</td>
<td>chair approval</td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective (Full-time students take LCS)</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** 61

Note: Career electives: ECE107, 108, 109, 110

Students with credentials from the Council for Early Childhood Professional Recognition as a Child Development Associate (CDA) may apply for six credits in the associate degree program through the Prior Learning Assessment Program (PLAP). See department chair for details.

### PROGRAM OVERVIEW

Early Childhood Education and Human Services Department’s mission statement and goals state two primary purposes:

1. To provide knowledge, training and skill development for persons interested in working in the area of social services with specific educational opportunities for those interested in early childhood development, human services, and education, and
2. To serve the community as an information and knowledge-base in the area of social service, with specific expertise in early childhood education and development, human services, and education.

The Early Childhood Development Program prepares students in the fields of growth of the child, influences of the family upon the child, and environmental pressures upon the family.

### CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS

As a prerequisite for a clinical placement in the Early Childhood Development program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

### CAREER OUTLOOK

Graduates of this program qualify for employment in a variety of settings, including day care centers, preschools, head start programs, family home care and social service organizations. Students also may transfer to four-year colleges or universities in early childhood education, human services work, or special needs childcare. Graduates of this program qualify as teachers and/or lead teachers in the state of Massachusetts.

### UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Use knowledge of child development and relationships with children and families to understand children as individuals and plan for their unique development by organizing environments which facilitate development in all developmental areas.
- Design and implement developmentally appropriate learning experiences using methods and materials which promote growth and development.
- Work with parents, families, and community leaders to support growth and development of children by engaging each child in meaningful experiences.
- Observe children in their care and be able to analyze and synthesize information about children so as to improve their own work with children, families, and communities.
- Analyze, evaluate and strengthen their work with children by reflecting upon effective practices and collaborating with other professionals in the field.
Due to the prerequisite requirements, it may not be possible to complete this certificate program in one year.

PROGRAM OVERVIEW
This program prepares students as teachers and/or lead teachers in the State of Massachusetts. Students must meet additional experiential requirements by working in a licensed child care program during or after meeting the educational requirements for teacher and/or lead teacher certification.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS
As a prerequisite for a clinical placement in the Childhood Development Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178 B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK
Graduates of this program qualify as teacher’s aides in the State of Massachusetts. For more information on minimal requirements for employment, contact the department chairperson.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Use knowledge of child development and relationships with children and families to understand children as individuals and plan for their unique development by organizing environments which facilitate development in all developmental areas.
- Design and implement developmentally appropriate learning experiences using methods and materials which promote growth and development.
- Work with parents, families, and community leaders to support growth and development of children by engaging each child in meaningful experiences.
- Observe children in their care to analyze and synthesize information about those children so as to improve their work with children, families, and communities.
- Analyze, evaluate and strengthen their work with children by reflecting upon effective practices and collaborating with other professionals in the field.
## Education Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>3</td>
<td></td>
<td>ENGO95 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>3</td>
<td></td>
<td>ENGO11</td>
</tr>
<tr>
<td>Individual and Society</td>
<td></td>
<td></td>
<td></td>
<td>Area 2 satisfied by program</td>
</tr>
<tr>
<td>World View</td>
<td></td>
<td></td>
<td></td>
<td>Area 3 satisfied by program</td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td></td>
<td></td>
<td></td>
<td>Area 4 satisfied by program</td>
</tr>
<tr>
<td>Science and Technology</td>
<td></td>
<td></td>
<td></td>
<td>Area 5 satisfied by program</td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td></td>
<td></td>
<td>Area 6 satisfied by program</td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td>3</td>
<td></td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Child Growth/Development</td>
<td>ECE103</td>
<td>3</td>
<td></td>
<td>ESL098 and ESL099 or placement or RDG095 and ENG090 or placement</td>
</tr>
<tr>
<td>CIT Elective</td>
<td>CIT</td>
<td>3</td>
<td></td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>ENG171</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>World Civilization to 1500</td>
<td>HIS111</td>
<td>3</td>
<td></td>
<td>ESL098 and ESL099 or RDG095 and ENG095 or placement</td>
</tr>
<tr>
<td>US History: Colonization thru Civil War or US History: Reconstruction to Present</td>
<td>HIS151 or HIS152</td>
<td>3</td>
<td>ESL098 or RDG095 and ENG095 or placement</td>
<td></td>
</tr>
<tr>
<td>Children’s Literature</td>
<td>LIT217</td>
<td>3</td>
<td></td>
<td>pre/coreq ENGO111</td>
</tr>
<tr>
<td>Contemporary Math I</td>
<td>MAT172</td>
<td>3</td>
<td></td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>College Algebra-STEM</td>
<td>MAT194</td>
<td>3</td>
<td></td>
<td>MAT099 or placement</td>
</tr>
<tr>
<td>Principles of Biology I/Lab or Human Biology/Lab</td>
<td>BIO101 or BIO108</td>
<td>4</td>
<td>ENG095, MAT093, RDG095, or placements</td>
<td></td>
</tr>
<tr>
<td>Environmental Science I</td>
<td>ENV105</td>
<td>4</td>
<td></td>
<td>MAT093, ENG095, RDG095, or placements</td>
</tr>
<tr>
<td>Intro and Foundations of Education</td>
<td>EDU101</td>
<td>3</td>
<td></td>
<td>ENGO95 or RDG095 or placement</td>
</tr>
<tr>
<td>Special Needs Child</td>
<td>ECE111</td>
<td>3</td>
<td></td>
<td>ECE103 plus 3 ECE or EDU courses or equivalent</td>
</tr>
<tr>
<td>Practicum in Instruction</td>
<td>EDU140</td>
<td>3</td>
<td></td>
<td>ENGO90 and MAT093 or placement</td>
</tr>
<tr>
<td>Fine Arts Elective</td>
<td>VMA104, VMA122, VMA123, VMA124 or VMA161</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literature Elective</td>
<td>LIT</td>
<td>3</td>
<td></td>
<td>pre/coreq ENGO111</td>
</tr>
<tr>
<td>Career Elective (full time students take LCS)</td>
<td>ECE107, ECE109, ECE110, ECE112, or any LCS course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>ECE107, ECE109, ECE110, or ECE112</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>62</td>
<td></td>
</tr>
</tbody>
</table>

**CONCENTRATION OVERVIEW**

Early Childhood Education and Human Services Department’s mission statement and goals state two primary purposes:

1) To provide knowledge, training and skill development for persons interested in working in the area of social services with specific educational opportunities for those interested in early childhood development, human services, and education, and 2) To serve the community as an information and knowledge-base in the area of social service, with specific expertise in early childhood education and development, human services, and education.

The Education concentration prepares students seeking bachelor’s degrees in education or liberal arts to transfer to four-year colleges or universities. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit www.mass.edu/ masstransfer.

The A.A. Education Concentration is not to be followed by those seeking certification by the Massachusetts Department of Early Education and Care. If work in child care is desired, a student should enroll in the A.S. degree Early Childhood Development. For more information, contact the department chair.

**CRIMINAL OFFENDER REGISTRY INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS**

As a prerequisite for a clinical placement in this concentration, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178 B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

**CAREER OUTLOOK**

Graduates of this concentration may qualify to transfer to four-year colleges or universities as juniors. Potential teaching careers include teacher aid; early elementary, later elementary, middle school and high school teaching; preschool and kindergarten teaching; and special education teaching. Students must obtain a bachelor’s degree as the minimum requirement for entry into these fields. Graduate work may be necessary, as well.

**UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:**

- Describe the interaction of history, culture, literature, economics, and science as studied within a broad liberal arts curriculum.
- Demonstrate a mastery in reading and writing/numeracy skills and the organization of creative thinking and problem solving behaviors.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
Electric Power Utility Program – A Partnership with NSTAR

In partnership with NSTAR and Local 369 UWUA, BHCC offers a two-year accredited Associate in Science Degree with a focus on Electric Power Utility Technology. Students receive much of their laboratory training at an NSTAR facility. Most classroom course work takes place at BHCC.

**ELECTRIC POWER UTILITY TECHNOLOGY (EPUT) PROGRAM REQUIREMENTS**

Students in this program must earn a grade of C or higher in all the courses required by the program. Failure to meet this academic standard will result in withdrawal from the program. Courses with EPU, MAT, and PHY prefixes must be taken and completed in the sequence indicated in the program grid.

Students in this program must successfully pass any random drug or alcohol screening tests mandated by NSTAR during the program; successfully complete all appropriate Skills Aptitude Tests administered by NSTAR; and maintain safety skills to NSTAR criteria as per OSHA 1910 and OSHA 1926 directives.

In addition to abiding by the BHCC Student Code of Conduct, EPUT students must also abide by all NSTAR policies contained in the Student Progress Report, Good Standing Agreement, and the Student Guidelines for NSTAR Labs and Coops. Students must abide by the NSTAR Code of Conduct while on NSTAR property. This code includes but is not limited to:

1.1.1. Violence in the Workplace Policy.
1.1.2. Equal Employment Opportunity Policy.
1.1.3. Sexual Harassment Policy.
1.1.4. Safety Policy.

In the event of dismissal from the program, students will immediately be denied further entry/access to NSTAR property and any courses taught at NSTAR facilities.

Students dismissed from the EPUT Program will no longer be eligible for financial support for their tuition and fees from NSTAR.

Re-instatement to the Program will be considered only for documented medical reasons. Extended absences due to illness must be reported immediately to NSTAR and to the Office of Student Affairs at BHCC in writing.

Students must petition for re-admission in writing, explaining their circumstances and providing appropriate documentation. To be considered for re-instatement students will be required to meet with a Board of NSTAR and BHCC faculty and staff. Decisions will be made on a case by case basis. The decision of the Board will be final.

NSTAR reserves the right to withhold a job interview from any student who fails to complete the entire program successfully.

**ADMISSION REQUIREMENTS:**

Students must apply to the program through the Admissions and Registration Office and:

1. Complete the NSTAR application.
2. Possess a high school diploma or GED certificate.
3. Complete Foundations of Algebra (MAT097) or place into College Algebra-STEM (MAT194).
4. Complete Writing Skills II (ENG095) or place into College Writing I (ENG111).
5. Achieve a reading level of 10th grade or higher on the College Placement Test (CPT).
6. Qualified applicants undergo a Criminal Offender Record Information (CORI) check and a drug and alcohol test before being accepted to the program.
7. Qualified applicants must pass additional physical and mechanical testing.
8. Qualified applicants may be invited to participate in a 2-week pole climbing camp, facilitated by NSTAR during the summer.

See program grid on next page.
## Associate in Science Degree: Electric Power Utility Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>Semester I</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Topics in Algebra and Trigonometry</td>
<td>MAT193</td>
<td>Semester I</td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>DC Circuit Theory/Lab</td>
<td>EPU101</td>
<td>Semester I</td>
<td>4</td>
<td>pre/coreq MAT193</td>
</tr>
<tr>
<td>Fundamentals of Single Phase and Polyphase Metering</td>
<td>EPU151</td>
<td>Semester I</td>
<td>4</td>
<td>Acceptance in Program</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>Semester II</td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td>Semester I</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Group Dynamics</td>
<td>PSY107</td>
<td>Semester I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AC Circuit Theory/Lab</td>
<td>EPU104</td>
<td>Semester II</td>
<td>4</td>
<td>EPU101</td>
</tr>
<tr>
<td>Intro to Underground Operations</td>
<td>EPU203</td>
<td>Semester II</td>
<td>4</td>
<td>Acceptance in Program</td>
</tr>
<tr>
<td>Electric Power/Utility Tech Internship</td>
<td>EPU251</td>
<td>Summer I, Year I</td>
<td>3</td>
<td>EPU151 and EPU153 and PSY107</td>
</tr>
<tr>
<td>Intro to Mass Media</td>
<td>VMA111</td>
<td>Semester III</td>
<td>3</td>
<td>ENG095 and MAT093 or placements</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MAN111</td>
<td>Semester III</td>
<td>3</td>
<td>ESL098 and ESL099 or RDG095 or ENG090 or placements</td>
</tr>
<tr>
<td>Intro to Substation Operations</td>
<td>EPU205</td>
<td>Semester III</td>
<td>4</td>
<td>Acceptance in Program</td>
</tr>
<tr>
<td>Power and Distribution Systems</td>
<td>EPU257</td>
<td>Semester III</td>
<td>3</td>
<td>EPU104</td>
</tr>
<tr>
<td>Intro to Physics</td>
<td>PHY191</td>
<td>Semester IV</td>
<td>4</td>
<td>MAT193</td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td>Semester IV</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intro to Engineering/Lab</td>
<td>ENR101</td>
<td>Semester IV</td>
<td>4</td>
<td>MAT194</td>
</tr>
<tr>
<td>Intro to Overhead Linework</td>
<td>EPU207</td>
<td>Semester IV</td>
<td>4</td>
<td>Acceptance in Program</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>62</td>
<td></td>
</tr>
</tbody>
</table>

### CAREER OUTLOOK

Based on a student’s grades, skills, and attitude, employment opportunities exist with NSTAR or an NSTAR qualified contractor upon graduation. Current starting salary is approximately $50,000 per year and overtime is also compensated. NSTAR offers a competitive and comprehensive benefits package including health and dental care, life insurance, pension plan, 401K plan (including company matching program), as well as continuing education reimbursement.

### UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Demonstrate practiced and acquired skills while working at NSTAR in a variety of electrical fields.
- Use a computer to access data and information.
- Communicate effectively both orally and in writing.
- Obtain licenses from NSTAR.

### STUDENTS WILL EARN THE FOLLOWING CERTIFICATIONS:

- OSHA 1910.269 Regulations.
- First Aid/CPR.
- CDL Pre-trip Training.
- DL Class B Drivers License.
- D.O.T. Medical Certification.
Associate in Science Degree: Engineering Program

The Associate of Science in Engineering Program is offered as part of a response to the long-term shortage of skilled workers in the engineering workforce, and is consistent with the mission of the College. It is designed to meet the needs of BHCC students and to address the workforce demands of Greater Boston. The curriculum is structured to mirror the freshman and sophomore years of a university engineering degree. Accordingly, the Science Department is developing articulation agreements with area universities to enable BHCC engineering graduates to transfer as juniors upon completing the Associate of Science degree. The curriculum offers two options: a Biomedical Engineering Option and an Engineering Transfer Option.

### Biomedical Engineering Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual/Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>Area 4 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>Area 5 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intro to Engineering/Lab</td>
<td>ENR101</td>
<td></td>
<td>4</td>
<td>MAT194; see note</td>
</tr>
<tr>
<td>Biomedical Engineering/Lab</td>
<td>BME100</td>
<td></td>
<td>4</td>
<td>MAT281 and CHM201 co-req MAT282</td>
</tr>
<tr>
<td>Biomedical Engineering II</td>
<td>BME200</td>
<td></td>
<td>3</td>
<td>BME100 and MAT282; co-req MAT283</td>
</tr>
<tr>
<td>Biomedical Engineering III</td>
<td>BME250</td>
<td></td>
<td>3</td>
<td>BME200; co-req MAT285</td>
</tr>
<tr>
<td>Calculus I</td>
<td>MAT281</td>
<td></td>
<td>4</td>
<td>MAT196 or MAT197</td>
</tr>
<tr>
<td>Calculus II</td>
<td>MAT282</td>
<td></td>
<td>4</td>
<td>MAT281</td>
</tr>
<tr>
<td>Calculus III</td>
<td>MAT283</td>
<td></td>
<td>4</td>
<td>MAT282</td>
</tr>
<tr>
<td>Ordinary Differential Equations</td>
<td>MAT285</td>
<td></td>
<td>4</td>
<td>MAT282</td>
</tr>
<tr>
<td>College Physics I/Lab</td>
<td>PHY251</td>
<td></td>
<td>4</td>
<td>MAT281; see note</td>
</tr>
<tr>
<td>College Physics II/Lab</td>
<td>PHY252</td>
<td></td>
<td>4</td>
<td>PHY251; pre/coreq MAT282; see note</td>
</tr>
<tr>
<td>General Chemistry I/Lab</td>
<td>CHM201</td>
<td></td>
<td>4</td>
<td>MAT197 and ENG111; see note</td>
</tr>
<tr>
<td>General Chemistry II/Lab</td>
<td>CHM202</td>
<td></td>
<td>4</td>
<td>CHM201; see note</td>
</tr>
<tr>
<td>General Biology I/Lab</td>
<td>BIO195</td>
<td></td>
<td>4</td>
<td>ENG095 and MAT194 or placement and</td>
</tr>
<tr>
<td>General Biology II/Lab</td>
<td>BIO196</td>
<td></td>
<td>4</td>
<td>BIO195; see note</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>69</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: All science, engineering, and math courses that are pre or co-requisites of other science and engineering courses require a grade of C+ or better.

### OPTION OVERVIEW

This option brings engineering design and technology into the field of biology and medicine. The option prepares students to transfer to four-year institutions as Biomedical Engineering majors, or for direct employment in entry-level positions.

### CAREER OUTLOOK

Graduates with an associate of science degree will be qualified for direct employment in entry-level research/lab assistant, design and manufacturing positions available in private industries, academic research institutions, and hospitals locally and nationwide.

### UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Design and conduct experiments.
- Analyze and interpret data.
- Apply computational tools and scientific concepts to biomedical engineering problems.
- Design systems, components, or processes for solving biomedical engineering problems.
- Function as part of a biomedical engineering team.
- Articulate the professional and ethical responsibilities required of engineers.
This option provides students with the technical coursework and laboratory experience that enables them to succeed in undergraduate engineering programs. Students planning to transfer into Civil, Mechanical, Electrical, Structural, Materials, or other related engineering degree programs should enroll in this option. Upon graduation from BHCC, students are able to pursue further study at four-year colleges and universities.

CAREER OUTLOOK
Graduates completing a four-year degree will have a strong engineering foundation and be able to select from a variety of high demand fields for the balance of their training. Such high demand fields include Nanotechnology, Materials, and Robotics.

UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:
• Design and conduct experiments.
• Analyze and interpret data.
• Apply computational tools and scientific concepts to engineering problems.
• Design systems, components, or processes for solving engineering problems.
• Function as part of an engineering team.
• Articulate the professional and ethical responsibilities required of engineers.

Note: Career elective selection must be recommended and approved by the Engineering Advisor and/or the Engineering Department.

All science, engineering, and math courses that are pre or co-requisites of other science and engineering courses require a grade of C+ or better.
### Associate in Arts Degree: English Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>Area 6 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing Tutor Seminar I</td>
<td>ENG115</td>
<td></td>
<td>1-4</td>
<td>instructor approval</td>
</tr>
<tr>
<td>Literature Course</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Course</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Course</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Course</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>English Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Foreign Language Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Foreign Language Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Elective (Full-time students take LCS)</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>60-63</td>
<td></td>
</tr>
</tbody>
</table>

### CONCENTRATION OVERVIEW

The English Department offers programs which qualify graduates to transfer to four-year institutions that prepare them for careers in teaching, journalism, public relations, and media communications. Students must complete a bachelor’s degree and teaching certificate to pursue a teaching career. A bachelor’s degree in English is a minimum requirement for entry level work in careers such as publishing, advertising, public relations, and journalism.

The English concentration prepares students to transfer to four-year colleges or universities. Students who select this concentration may be particularly interested in pursuing a career in teaching or journalism. This concentration, however, would be of value in any career in which good communication skills are fundamental to success. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit www.mass.edu/masstransfer.

### CAREER OUTLOOK

Graduates of this concentration qualify to transfer to four-year institutions that prepare students for careers in teaching, journalism, public relations, and media communications. Students must complete a bachelor’s degree and teaching certificate to pursue a teaching career. A bachelor’s degree in English is a minimum requirement for entry level work in careers such as publishing, advertising, public relations, and journalism. In order to advance in some fields, graduate work may be required.

### UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:

- Demonstrate competence as a writer. Write for a variety of purposes, adapting to various audiences.
- Demonstrate proficiency in critical thinking.
- Demonstrate a basic understanding of a language other than English.
- Demonstrate strong interpersonal communication skills.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
## Associate in Arts Degree: Foreign Language Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>3</td>
<td></td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>3</td>
<td></td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>Area 3 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td>3</td>
<td></td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>Area 6 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concentration Courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Foreign Language</td>
<td>select 200 level course</td>
<td>3</td>
<td>see note</td>
<td></td>
</tr>
<tr>
<td>First Foreign Language sequential</td>
<td>select 200 level course</td>
<td>3</td>
<td>see note</td>
<td></td>
</tr>
<tr>
<td>Second Foreign Language</td>
<td>select 100 level course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Foreign Language sequential</td>
<td>select 100 level course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Western Civilization to the Renaissance</td>
<td>HIS101</td>
<td>3</td>
<td></td>
<td>ESL098 or RDG095 or placement and ENG095 or placement</td>
</tr>
<tr>
<td>Western Civilization from the Renaissance</td>
<td>HIS102</td>
<td>3</td>
<td></td>
<td>ESL098 or RDG095 or placement and ENG095 or placement</td>
</tr>
<tr>
<td>Masterpieces of World Literature I</td>
<td>LIT211</td>
<td>3</td>
<td></td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Masterpieces of World Literature II</td>
<td>LIT212</td>
<td>3</td>
<td></td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td></td>
<td>3</td>
<td></td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Elective (Full-time students take LCS)</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>62</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Students must enter with elementary level proficiency.

To enter this program, students should have completed study of at least one foreign language at an elementary level (First Foreign Language in grid).

### Concentration Overview

The mission of the Foreign Language department at Bunker Hill Community College is to expose students to a language and culture in order to enable them to become knowledgeable and active members of a global society. Students learn to use modern foreign languages for meaningful communication in both spoken and written form. Students completing classes in the Foreign Language Program will gradually achieve course-appropriate outcomes in the four basic language skills of speaking, listening comprehension, reading and writing of the target language. Through foreign language study, students develop sensitivity to other cultural and linguistic heritages, and are prepared to participate in a society characterized by linguistic and cultural diversity.

The Foreign Language concentration prepares students to transfer to four-year colleges or universities with a major in a foreign language. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit www.mass.edu/masstransfer.

### Career Outlook

Graduates of this concentration often qualify for careers that require bilingual skills.

### Upon Completion of This Concentration, Graduates Will Be Able To:

- Demonstrate the basic skills for understanding and speaking a foreign language.
- Read and comprehend simple selections in a foreign language.
- Express their thoughts and ideas in writing in an uncomplicated manner in a foreign language.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
Students should consult their intended transfer institution to determine appropriate electives for this program. A two-semester language sequence is recommended for two of the electives.

### Concentration Overview

This concentration prepares students who have not yet chosen a major field of study to transfer to four-year colleges or universities. The college encourages students to take electives in disciplines in which they may major at a four-year institution. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus.

For current information on eligible programs, visit www.mass.edu/masstransfer.

### Career Outlook

Graduates of this concentration qualify for a variety of careers depending upon the chosen major. A bachelor’s degree is the usual minimum requirement for entry into most fields. Graduate work may be necessary, as well.

### Upon Completion of This Concentration, Graduates Will Be Able To:

- Describe the interaction of history, culture, literature, economics, and science as studied within a broad liberal arts curriculum.
- Demonstrate skills as critical thinkers, readers, and writers.
- Demonstrate competence in basic computer use.

### This Program Also Is Available Through the Weekend College Program.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.

#### Associate in Arts Degree: General Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education Courses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>3</td>
<td></td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>3</td>
<td></td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td>3</td>
<td></td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Concentration Courses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td>MAT097</td>
<td>3</td>
<td></td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literature Elective</td>
<td>pre/coreq ENG111</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literature Elective</td>
<td>pre/coreq ENG111</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective (see note)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** 62

*Note: Full-time students must take a Learning Community Seminar course within the first year of enrollment.*
Associate in Science Degree: Medical Imaging Program

THE MEDICAL IMAGING PROGRAM PREPARES STUDENTS IN FOUR DIFFERENT ASSOCIATE IN SCIENCE DEGREE OPTIONS:

1. The full-time Cardiac Sonography Option – 24 months in duration
2. The full-time General Sonography Option – 24 months in duration
3. The full-time Medical Radiography Option – 21 months in duration
4. The part-time Medical Radiography Option – 35 months in duration

PROGRAM ACCREDITATIONS ARE AS FollowS:

1. The Cardiac Sonography and General Sonography Options are accredited by the Commission on Accreditation of Allied Health Education Programs.
2. The Medical Radiography Options are accredited by the Joint Review Committee on Education in Radiologic Technology.

Refer to the BHCC Accreditation Statements on the inside the back cover of this catalog for contact information for each of the accrediting agencies.

The program prepares students for entry-level positions in the respective fields. Graduates are eligible to apply to take the American Registry of Radiologic Technologists Exam (Medical Radiography) or the American Registry of Diagnostic Medical Sonography Exam (Sonography Options). Medical Radiography graduates are also eligible to apply to take the Massachusetts State Licensing Examination. The program begins in the fall semester, and didactic and clinical education are carefully correlated to provide reinforcement in the clinical setting of skills learned in the classroom. Students in the program must earn a numerical course grade of 80% or better in all imaging courses, and a minimum grade of C in all general education courses. Failure to meet clinical objectives or failure to meet the academic standard in any course will result in withdrawal from the program. Students may apply for readmission to the program one time, on a space-available basis. All medical imaging students must undergo a physical examination, complete the necessary immunization forms, including the three (3) dose Hepatitis B immunization series, have CPR certification, carry malpractice and health insurance, and undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. The application process for the Medical Imaging Program is highly competitive and selective. Potential applicants are ranked based on prerequisite grades, reading score on the College Placement Test (LOEP for ESL students), general education courses taken at BHCC, and related work experience. Consideration is also given for completion of a prior college-level physics class. Interviews will be scheduled for the 70 highest ranking Medical Radiography applicants (40 for full-time and 30 for part-time options), and the 20 highest ranking applicants to Cardiac Sonography and General Sonography. When interviews are scheduled, job shadows will be requested for applicants.

PREREQUISITES FOR ALL MEDICAL IMAGING OPTIONS:

1. Attend one MANDATORY information session within one year of application. (Refer to BHCC website for dates)
2. Possess a high school diploma or GED certificate.
3. Take college placement test (CPT), or LOEP for ESL students.
4. Complete the following courses with a grade of C or better:
   a. One semester of College Algebra (MAT194, MAT520) or equivalent;
   b. One semester of college level Anatomy/Physiology I/Lab (must be completed within 5 years of application unless currently working in related healthcare position).

ADDITIONAL PREREQUISITES FOR GENERAL SONOGRAPHY & CARDIAC SONOGRAPHY STUDENTS

1. One semester of College Writing I (ENG111) or equivalent with a grade of C or better.

AFTER ALL PREREQUISITES ARE COMPLETED:

1. Prospective students must apply through the Admissions and Registration Office during the fall enrollment period, approximately between September 17, 2012 – January 7, 2013. It is preferred that students apply in person at room B203.
2. Top-scoring applicants in each option will be invited to interview with the Medical Imaging Admissions Committee.
3. Job shadows will be recommended to each of these applicants prior to the interview.
4. Communication skills and overall knowledge of the field will be ranked during the interview process.
5. The Medical Imaging Admissions Committee will evaluate each candidate’s record at the completion of interviews.
6. Admission to the Medical Imaging Program will be based on the initial ranking as well as the ranking of the interview.

NOTE: A college physics course, with a grade of C or better, is required for accepted General Sonography or Cardiac Sonography Students. For accepted sonography students, MIG111, Imaging Technology I (web-based), will be offered in the summer prior to the start of the program.
**Cardiac Sonography Option**

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PROGRAM CURRICULUM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Imaging Technology I or General Physics/Lab</td>
<td>MIG111 or PHY201</td>
<td></td>
<td>3</td>
<td>MAT197</td>
</tr>
<tr>
<td>Patient Care in Medical Imaging</td>
<td>MIG109</td>
<td>Fall</td>
<td>4</td>
<td>coreq MIG101</td>
</tr>
<tr>
<td>Intro to Ultrasound</td>
<td>MIG101</td>
<td>Fall</td>
<td>2</td>
<td>acceptance into Cardiac Sonography Program.</td>
</tr>
<tr>
<td>Ultrasound Physics and Instrumentation</td>
<td>MIG105</td>
<td>Fall</td>
<td>3</td>
<td>acceptance into Cardiac Sonography Program.</td>
</tr>
<tr>
<td>Anatomy/Physiology II/Lab</td>
<td>BIO204</td>
<td>Fall</td>
<td>4</td>
<td>BIO203</td>
</tr>
<tr>
<td>Echo I</td>
<td>MIG112</td>
<td>Spring</td>
<td>3</td>
<td>MIG101</td>
</tr>
<tr>
<td>Interpretation I</td>
<td>MIG115</td>
<td>Spring</td>
<td>4</td>
<td>MIG109</td>
</tr>
<tr>
<td>Vascular Ultrasound</td>
<td>MIG205</td>
<td>Summer I</td>
<td>3</td>
<td>MIG119</td>
</tr>
<tr>
<td>Echo II</td>
<td>MIG119</td>
<td>Summer I</td>
<td>3</td>
<td>MIG12</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>Summer I</td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Principles of Sociology</td>
<td>SOC101</td>
<td>Summer II</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Interpretation II</td>
<td>MIG203</td>
<td>Summer II</td>
<td>3</td>
<td>MIG115</td>
</tr>
<tr>
<td>Related Pharmacology</td>
<td>MIG121</td>
<td>Summer II</td>
<td>2</td>
<td>MIG115</td>
</tr>
<tr>
<td>Echo III</td>
<td>MIG201</td>
<td>Fall</td>
<td>4</td>
<td>MIG119</td>
</tr>
<tr>
<td>Ultrasound Physics and Instrumentation for the</td>
<td>MIG207</td>
<td>Fall</td>
<td>2</td>
<td>MIG105 and MIG119</td>
</tr>
<tr>
<td>Cardiac Sonography Clinical I</td>
<td>MIG211</td>
<td>Fall</td>
<td>3</td>
<td>MIG119; coreq MIG201</td>
</tr>
<tr>
<td>Cardiac Sonography Clinical II</td>
<td>MIG213</td>
<td>Spring</td>
<td>4</td>
<td>MIG211; coreq MIG215</td>
</tr>
<tr>
<td>Echo IV/Interpretation</td>
<td>MIG215</td>
<td>Spring</td>
<td>4</td>
<td>MIG203</td>
</tr>
<tr>
<td>Advanced Interpretation Seminar</td>
<td>MIG216</td>
<td>Spring</td>
<td>2</td>
<td>MIG211 and MIG203; coreq MIG215</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td>Spring</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Cardiac Sonography Clinical III</td>
<td>MIG217</td>
<td>Summer</td>
<td>4</td>
<td>MIG213</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>66-67</td>
<td></td>
</tr>
</tbody>
</table>

Imaging Technology I or General Physics/Lab (MIG111 web-based) must be completed, with a grade of C or better, in the summer prior to the start of the program.

**OPTION OVERVIEW**
This option prepares students in the imaging of the human heart with soundwaves. Students are prepared to use the equipment that produces soundwaves, obtains an image, and provides the physician with diagnostic information for treatment.

**CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS**
As a prerequisite for a clinical placement in the Cardiac Sonography Option, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

**CAREER OUTLOOK**
Graduates of this option qualify for employment in hospitals, HMOs, clinics, doctors’ offices, mobile units, community health agencies, equipment/film companies, and/or as application specialist sales representatives.

**UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:**
- Demonstrate general knowledge and technical skills required to perform cardiac echo examinations as an entry-level cardiac sonographer.
- Demonstrate sufficient knowledge of cardiac sonography to pursue registry status through The American Registry of Diagnostic Medical Sonographers.
- Understand the importance of lifelong continuing education in the field of Cardiac Sonography.
### General Sonography Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imaging Technology I or General Physics/Lab</td>
<td>MIG111 or PHY201</td>
<td></td>
<td>3</td>
<td>4 MAT197</td>
</tr>
<tr>
<td>Patient Care in Medical Imaging</td>
<td>MIG109</td>
<td>Fall</td>
<td>4</td>
<td>coreq MIG101</td>
</tr>
<tr>
<td>Introduction to Ultrasound</td>
<td>MIG101</td>
<td>Fall</td>
<td>2</td>
<td>acceptance to General Sonography Program</td>
</tr>
<tr>
<td>Ultrasound Physics and Instrumentation</td>
<td>MIG105</td>
<td>Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Cross Sectional Anatomy</td>
<td>SON113</td>
<td>Fall</td>
<td>4</td>
<td>coreq BIO204</td>
</tr>
<tr>
<td>Anatomy/Physiology II/Lab</td>
<td>BIO204</td>
<td>Fall</td>
<td>4</td>
<td>BIO203</td>
</tr>
<tr>
<td>Abdominal Ultrasound</td>
<td>SON115</td>
<td>Spring</td>
<td>3</td>
<td>coreq SON121</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td>Spring</td>
<td>3</td>
<td>ESL098 and RDG095 or placement</td>
</tr>
<tr>
<td>Ultrasonic Scanning Protocols and Pathology</td>
<td>SON117</td>
<td>Spring</td>
<td>4</td>
<td>coreq SON121</td>
</tr>
<tr>
<td>Subspeciality Sonography and Neurosonography</td>
<td>SON119</td>
<td>Spring</td>
<td>3</td>
<td>coreq SON121</td>
</tr>
<tr>
<td>General Sonography Clinical I</td>
<td>SON121</td>
<td>Spring</td>
<td>3</td>
<td>coreqs SON115 and SON117</td>
</tr>
<tr>
<td>Vascular Ultrasound</td>
<td>MIG206</td>
<td>Summer I</td>
<td>3</td>
<td>coreq SON123</td>
</tr>
<tr>
<td>General Sonography Clinical II</td>
<td>SON123</td>
<td>Summer</td>
<td>3</td>
<td>SDN121; coreq MIG205</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>Fall</td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Ultrasound Physics and Instrumentation for the General Sonographer</td>
<td>SON213</td>
<td>Fall</td>
<td>2</td>
<td>MIG105; coreq SDN223</td>
</tr>
<tr>
<td>Advanced General Sonography Seminar I</td>
<td>SON215</td>
<td>Fall</td>
<td>2</td>
<td>SDN115; coreq SDN223</td>
</tr>
<tr>
<td>Obstetrical/Gynecological Sonography</td>
<td>SON219</td>
<td>Fall</td>
<td>3</td>
<td>SDN123; coreq SDN223</td>
</tr>
<tr>
<td>General Sonography Sonography I</td>
<td>SON223</td>
<td>Fall</td>
<td>3</td>
<td>SDN123; coreq SDN213</td>
</tr>
<tr>
<td>Clinical III</td>
<td>SON215, and SON219</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Sociology</td>
<td>SOC101</td>
<td>Spring</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Advanced General Sonography Seminar II</td>
<td>SON217</td>
<td>Spring</td>
<td>2</td>
<td>SDN215; coreq SDN225</td>
</tr>
<tr>
<td>Obstetrical/Gynecological Sonography</td>
<td>SON221</td>
<td>Spring</td>
<td>3</td>
<td>SDN219; coreq SDN225</td>
</tr>
<tr>
<td>General Sonography Clinical IV</td>
<td>SON225</td>
<td>Spring</td>
<td>3</td>
<td>SDN223; coreqs SDN217 and SON221</td>
</tr>
<tr>
<td>General Sonography Clinical V</td>
<td>SON227</td>
<td>Summer</td>
<td>3</td>
<td>SDN225</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>69-70</td>
<td></td>
</tr>
</tbody>
</table>

Imaging Technology I or General Physics/Lab (MIG111 web-based) must be completed, with a grade of C or better, in the summer prior to the start of the program.

### OPTION OVERVIEW

This program prepares students to pursue careers and registry-status in diagnostic medical sonography through comprehensive instruction and clinical experience. The program covers ultrasound physics, abdominal sonography, obstetrical and gynecological sonography, sonographic subspecialties, and cross-sectional anatomy.

### CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS

As a prerequisite for a clinical placement in the General Sonography Option, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

### CAREER OUTLOOK

Graduates of this option qualify for employment in hospitals, HMOs, clinics, doctors’ offices, mobile units, community health agencies, equipment/film companies, and/or as application specialist sales representatives.

### UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Recognize and identify the sonographic appearance of normal anatomic structures and Doppler flow patterns.
- Utilize ultrasound equipment to obtain an image and provide physicians with diagnostic information for treatment.
- Understand the role of ultrasound in patient management and discuss the biologic effects of ultrasound.
- Apply to take the national registry exam (ARDMS).
Medical Radiography Full-time Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient Care in Medical Imaging</td>
<td>MIG109</td>
<td>Fall</td>
<td>4</td>
<td>coreq MIG107</td>
</tr>
<tr>
<td>Intro to Medical Radiography</td>
<td>MIG107</td>
<td>Fall</td>
<td>2</td>
<td>acceptance to Medical Radiography Program</td>
</tr>
<tr>
<td>Positioning I</td>
<td>MIG122</td>
<td>Fall</td>
<td>3</td>
<td>coreq MIG124F</td>
</tr>
<tr>
<td>F.T. Medical Radiography Clinical I</td>
<td>MIG124F</td>
<td>Fall</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Anatomy/Physiology II/Lab</td>
<td>BIO204</td>
<td>Spring</td>
<td>4</td>
<td>BIO203</td>
</tr>
<tr>
<td>Radiologic Imaging I</td>
<td>MIG120</td>
<td>Spring</td>
<td>3</td>
<td>MIG107</td>
</tr>
<tr>
<td>Imaging Technology I</td>
<td>MIG111</td>
<td>Spring</td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Positioning II</td>
<td>MIG126</td>
<td>Spring</td>
<td>3</td>
<td>MIG122; coreq MIG128F</td>
</tr>
<tr>
<td>F.T. Medical Radiography Clinical II</td>
<td>MIG128F</td>
<td>Spring</td>
<td>2</td>
<td>MIG124F</td>
</tr>
<tr>
<td>F.T. Medical Radiography Clinical III</td>
<td>MIG222F</td>
<td>Summer</td>
<td>3</td>
<td>MIG128F</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>Summer II</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Sociology</td>
<td>SOC101</td>
<td>Summer II</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Positioning III</td>
<td>MIG220</td>
<td>Fall</td>
<td>2</td>
<td>MIG126</td>
</tr>
<tr>
<td>F.T. Medical Radiography Clinical IV</td>
<td>MIG228F</td>
<td>Fall</td>
<td>3</td>
<td>MIG222F</td>
</tr>
<tr>
<td>Imaging Technology II</td>
<td>MIG224</td>
<td>Fall</td>
<td>3</td>
<td>MIG111</td>
</tr>
<tr>
<td>Radiologic Imaging II</td>
<td>MIG226</td>
<td>Fall</td>
<td>3</td>
<td>MIG120</td>
</tr>
<tr>
<td>Pharmacology of Radiology</td>
<td>MIG227</td>
<td>Fall</td>
<td>1</td>
<td>MIG109 and BIO204</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>Fall</td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Radiation Protection</td>
<td>MIG230</td>
<td>Spring</td>
<td>3</td>
<td>MIG226</td>
</tr>
<tr>
<td>F.T. Medical Radiography Clinical V</td>
<td>MIG236F</td>
<td>Spring</td>
<td>3</td>
<td>MIG228F</td>
</tr>
<tr>
<td>CT/Cross Sectional Anatomy</td>
<td>MIG234</td>
<td>Spring</td>
<td>2</td>
<td>BIO204</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td>Spring</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Advanced Medical Radiography Seminar</td>
<td>MIG238</td>
<td>Spring</td>
<td>2</td>
<td>MIG224 and MIG226</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>63</td>
<td></td>
</tr>
</tbody>
</table>

OPTION OVERVIEW
This option prepares students to perform entry level diagnostic examinations on patients utilizing analog and digital technology to produce diagnostic images in a diverse healthcare environment. The field of radiography includes general radiography, computed tomography (CT), magnetic resonance imaging (MRI), mammography, and cardiovascular and interventional technology.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS
As a prerequisite for a clinical placement in Medical Radiography, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK
Graduates of this option qualify for employment in hospitals, HMOs, clinics, doctors’ offices, mobile units, community health agencies, industrial x-ray, and equipment/film companies. Successful graduates will qualify to take the American Registry of Radiologic Technologists Registry Examination and the State of Massachusetts Licensing Examination for entry-level Radiologic Technologists.

UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:
• Be clinically competent.
• Have developed critical thinking skills.
• Demonstrate communication skills.
• Model professionalism.
Medical Radiography Part-time Evening Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Medical Radiography</td>
<td>MIG107</td>
<td>Fall</td>
<td>2</td>
<td>acceptance to Medical Radiography Program</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Imaging Technology I</td>
<td>MIG111</td>
<td>Spring</td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Radiologic Imaging I</td>
<td>MIG120</td>
<td>Spring</td>
<td>3</td>
<td>MIG107</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>Spring</td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Imaging Technology II</td>
<td>MIG224</td>
<td>Summer</td>
<td>3</td>
<td>MIG111</td>
</tr>
<tr>
<td>Principles of Sociology</td>
<td>SOC101</td>
<td>Summer</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td>Summer</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Radiologic Imaging II</td>
<td>MIG226</td>
<td>Fall</td>
<td>3</td>
<td>coreq MIG226</td>
</tr>
<tr>
<td>Radiation Protection</td>
<td>MIG230</td>
<td>Fall</td>
<td>3</td>
<td>coreq MIG124P</td>
</tr>
<tr>
<td>Positioning I</td>
<td>MIG122</td>
<td>Spring</td>
<td>3</td>
<td>coreq MIG124P</td>
</tr>
<tr>
<td>Anatomy/Physiology II/Lab</td>
<td>BIO204</td>
<td>Spring</td>
<td>4</td>
<td>BIO203</td>
</tr>
<tr>
<td>P.T. Medical Radiography I</td>
<td>MIG124P</td>
<td>Spring</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Positioning II</td>
<td>MIG126</td>
<td>Summer</td>
<td>3</td>
<td>MIG122; coreq MIG128P</td>
</tr>
<tr>
<td>Pharmacology of Radiology</td>
<td>MIG227</td>
<td>Summer</td>
<td>1</td>
<td>MIG109 and BIO204</td>
</tr>
<tr>
<td>P.T. Medical Radiography II</td>
<td>MIG128P</td>
<td>Summer</td>
<td>1</td>
<td>MIG124P</td>
</tr>
<tr>
<td>Positioning III</td>
<td>MIG220</td>
<td>Fall</td>
<td>2</td>
<td>MIG126</td>
</tr>
<tr>
<td>P.T. Medical Radiography II</td>
<td>MIG222P</td>
<td>Fall</td>
<td>1</td>
<td>MIG128P</td>
</tr>
<tr>
<td>CT/Cross Sectional Anatomy</td>
<td>MIG234</td>
<td>Fall</td>
<td>2</td>
<td>BIO204</td>
</tr>
<tr>
<td>P.T. Medical Radiography IV</td>
<td>MIG228P</td>
<td>Spring (day)</td>
<td>5</td>
<td>MIG222P</td>
</tr>
<tr>
<td>Advanced Medical</td>
<td>MIG238</td>
<td>Spring</td>
<td>2</td>
<td>MIG224 and MIG22B</td>
</tr>
<tr>
<td>Radiography Seminar</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P.T. Medical Radiography V</td>
<td>MIG236P</td>
<td>Summer (day)</td>
<td>5</td>
<td>MIG228P</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>63</td>
<td></td>
</tr>
</tbody>
</table>

OPTION OVERVIEW

This option prepares students to perform entry level diagnostic examinations on patients utilizing analog and digital technology to produce diagnostic images in a diverse healthcare environment. The field of radiography includes general radiography, computed tomography (CT), magnetic resonance imaging (MRI), mammography, and cardiovascular and interventional technology.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS

As a prerequisite for a clinical placement in Medical Radiography program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK

Graduates of this option qualify for employment in hospitals, HMOs, clinics, doctors' offices, mobile units, community health agencies, industrial x-ray, and equipment/film companies. Successful graduates will qualify to take the American Registry of Radiologic Technologists Registry Examination and the State of Massachusetts Licensing Examination for entry-level Radiologic Technologists.

UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Be clinically competent.
- Have developed critical thinking skills.
- Demonstrate communication skills.
- Model professionalism.
Computed Tomography Certificate Program

This CT Certificate Program is designed for experienced medical imaging professionals seeking to enter the field of computed tomography. The didactic and clinical content is structured to meet the content requirements of the American Registry of Radiologic Technologists (ARRT) Post-primary Registry Exam in CT, and will help professionals prepare for the examination. Didactic courses are delivered online in an interactive format to accommodate the working adult student. Students are responsible for finding a host hospital in which to complete the 100 hour clinical internship in which relevant skills will be reinforced. Students must earn a numerical grade of 80 or higher in all courses. Failure to meet internship objectives or failure to obtain a numerical course grade of 80 or better constitutes failure in that course. Students may apply for readmission to the program one time.

All CT students are required to undergo a physical examination; complete the necessary immunization forms, including three (3) Hepatitis B series; have malpractice and health insurance, and undergo a Criminal Offender Record Information (CORI) check and Sex Offender Registry Information (SORI) check.

ADMISSION REQUIREMENTS:
Student must apply to the program through the Admissions Office and:
1. Present a completed application with fee.
2. Submit a copy of the current ARRT or NMTCB card.
3. Submit a letter of interest.
4. Submit a letter of recommendation from a supervisor, including guarantee of a clinical site for the clinical internship.

Admission is selective. Completed applications will be reviewed by the Medical Imaging Department in April and July for a September start.

PROGRAM OVERVIEW
This certificate helps to prepare students for the American Registry of Radiologic Technologists’ (ARRT) post-primary registry examination in CT, as well as for entry-level CT positions. It is intended for ARRT or Nuclear Medicine Technologist Certification Board (NMTCB) registered imaging professionals.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS
As a prerequisite for a clinical placement in the program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK
It is expected that the number of positions in this modality will continue to grow in the near future. Opportunities exist in hospitals, outpatient clinics and free-standing medical imaging facilities.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
• Demonstrate competence in the essential aspects of computed tomography at the entry-level.
• Understand the importance of life-long continuing education in the field of computed tomography.
Imaging Informatics Certificate Program

Imaging Informatics, or Picture Archival and Communication Systems, is designed for experienced computer science or medical imaging professionals seeking to enter the field of Imaging Informatics Administration. This program provides relevant knowledge of both IT and Medical Imaging concepts in a web-based format for the working adult. This is a full-time, two semester program. Many of the courses are offered each semester, and through the summer for flexibility, and the program may be extended to a third semester if necessary. Students are responsible for finding a host hospital in which to complete the 100 hour internship in which relevant skills will be reinforced. Students must earn a numerical grade of 80 or higher in all courses. Failure to meet internship objectives or failure to obtain a numerical course grade of 80 or better constitutes failure in that course. Students may apply for readmission to the program one time.

All Imaging Informatics students are required to undergo a physical examination; complete the necessary immunization forms, including three (3) Hepatitis B immunization series; have malpractice and health insurance and undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check.

ADMISSION REQUIREMENTS:

Students may apply to the program through the Admissions Office and:

1. Have a degree in a computer science field, extensive experience as determined by the Chair of the CIT Department, or be a graduate of an accredited Medical Imaging Program and be credentialed with a recognized national agency.
2. Submit an application with high school and college transcripts. 3. Submit a letter of interest with professional resume and references.
4. Attend an on-site or phone interview.

Admission is selective. Completed applications will be reviewed by the Medical Imaging and CIT Department Chairs in April and July for a September start.

CAREER OUTLOOK

Hospitals across the country are in the process of migrating their medical imaging department to a filmless state due to digital technology. Imaging Informatics technology is growing laterally. Every hospital will need at least one Imaging Informatics administrator, and many will need more than one.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS

As a prerequisite for a clinical placement in the Imaging Informatics Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

• Manage medical image databases, and interact with other information system databases used in healthcare facilities.
• Evaluate and implement practical operational strategies that will make the workflow more efficient.
• Function as an entry-level Imaging Informatics Administrator.

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Diagnostic Imaging and PACS</td>
<td>MIG161</td>
<td>Fall</td>
<td>3</td>
<td>Admission to Imaging Informatics Certificate Program</td>
</tr>
<tr>
<td>Information Technology Fundamentals</td>
<td>CIT112</td>
<td>Fall</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Information Security</td>
<td>CIT118</td>
<td>Fall</td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>PACS Administration I</td>
<td>CIT141</td>
<td>Fall</td>
<td>3</td>
<td>CIT112 or chair approval</td>
</tr>
<tr>
<td>PACS Administration II</td>
<td>CIT241</td>
<td>Spring</td>
<td>3</td>
<td>CIT141</td>
</tr>
<tr>
<td>PC Hardware</td>
<td>CIT182</td>
<td>Spring</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Advanced PACS Seminar</td>
<td>MIG251</td>
<td>Spring or Summer</td>
<td>3</td>
<td>MIG161 and CIT141</td>
</tr>
<tr>
<td>PACS Administration Internship</td>
<td>MIG299</td>
<td>Spring or Summer</td>
<td>3</td>
<td>Admission to Imaging Informatics Certificate Program</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>
Magnetic Resonance (MR) Certificate Program

This Magnetic Resonance (MR) Certificate Program is designed for experienced medical imaging professionals seeking to enter the field of MR imaging. The didactic and clinical content is structured to meet the content requirements of the American Registry of Radiologic Technologists (ARRT) Post-primary Examination in MR, and will help professionals prepare for the examination. Didactic courses are delivered online in an interactive format to accommodate the working adult student. Students are responsible for finding a host hospital in which to complete the 100 hour clinical internship in which relevant skills will be reinforced. Students must earn a numerical grade of 80 or higher in all courses. Failure to meet internship objectives or failure to obtain a numerical course grade of 80 or better constitutes failure in that course. Students may apply for readmission to the program one time.

All MR students are required to undergo a physical examination; complete the necessary immunization forms, including three (3) Hepatitis B series; have malpractice and health insurance, and undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. Admission is selective. Completed applications will be reviewed by the Medical Imaging Department in April and July for a September start.

Program Overview

This certificate helps to prepare students for the American Registry of Radiologic Technologists’ (ARRT) Post-primary Registry Examination in Magnetic Resonance, as well as for entry-level MR positions. It is intended for ARRT registered imaging professionals.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS

As a prerequisite for a clinical placement in the Magnetic Resonance Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

Career Outlook

It is expected that the number of positions in this modality will continue to grow in the near future. Opportunities exist in hospitals, outpatient clinics and free-standing medical imaging facilities.

Upon Completion of This Program, Graduates Will Be Able To:

- Demonstrate competence in the essential aspects of MR imaging at the entry-level.
- Understand the importance of life-long continuing education in the field of MR imaging.

### Magnetic Resonance (MR) Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>MR Concepts I</td>
<td>MRC111</td>
<td>Fall</td>
<td>3</td>
<td>acceptance into MR Program</td>
</tr>
<tr>
<td>MR Concepts II</td>
<td>MRC211</td>
<td>Spring</td>
<td>3</td>
<td>MRC111</td>
</tr>
<tr>
<td>MR Clinical Internship</td>
<td>MRC299</td>
<td>Spring</td>
<td>3</td>
<td>chair approval</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

COURSES:

**MR Concepts I MRC111** Fall 3 acceptance into MR Program

**MR Concepts II MRC211** Spring 3 MRC111

**MR Clinical Internship MRC299** Spring 3 chair approval
Mammography Certificate Program

This Mammography Certificate Program is designed for experienced medical imaging professionals seeking to enter the field of mammography. The didactic and clinical content is structured to meet the content requirements of the American Registry of Radiologic Technologists (ARRT) Post-primary Examination in Mammography, and will help professionals prepare for the examination. Didactic courses are delivered online in an interactive format to accommodate the working adult student. Students are responsible for finding a host hospital in which to complete the 100 hour clinical internship in which relevant skills will be reinforced. Students must earn a numerical grade of 80 or higher in all courses. Failure to meet internship objectives or failure to obtain a numerical course grade of 80 or better constitutes failure in that course. Students may apply for readmission to the program one time.

All mammography students are required to undergo a physical examination; complete the necessary immunization forms, including three (3) Hepatitis B series; have malpractice and health insurance, and undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check.

62 Mammography Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mammography I</td>
<td>MAC111</td>
<td>Fall</td>
<td>3</td>
<td>acceptance into Mammography Program</td>
</tr>
<tr>
<td>Mammography Principles II</td>
<td>MAC211</td>
<td>Spring</td>
<td>3</td>
<td>MAC111</td>
</tr>
<tr>
<td>Mammography Clinical Internship</td>
<td>MAC299</td>
<td>Spring</td>
<td>3</td>
<td>chair approval; pre/coreq MAC211</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>9</strong></td>
<td></td>
</tr>
</tbody>
</table>

ADMISSION REQUIREMENTS:
Student must apply to the program through the Admissions Office and:
1. Present a completed application with fee.
2. Submit a copy of the current ARRT card.
3. Submit a letter of interest.
4. Submit a letter of recommendation from a supervisor, including guarantee of a clinical site for the clinical internship.

Admission is selective. Completed applications will be reviewed by the Medical Imaging Department in April and July for a September start.

PROGRAM OVERVIEW
This certificate helps to prepare students for the American Registry of Radiologic Technologists’ (ARRT) Post-primary Registry Examination in Mammography, as well as for entry-level Mammography positions. It is intended for ARRT registered imaging professionals.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS
As a prerequisite for a clinical placement in the Mammography Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK
It is expected that the number of positions in this modality will continue to grow in the near future. Opportunities exist in hospitals, outpatient clinics and free-standing medical imaging facilities.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
• Demonstrate competence in the essential aspects of Mammographic imaging at the entry-level.
• Understand the importance of life-long continuing education in the field of Mammographic imaging.
Associate in Science Degree: Medical Laboratory Technician Program

For this program, students must earn a numerical grade of 77 or higher in all Biology, Chemistry, and Medical Laboratory Technician courses. Either failure to meet clinical objectives or failure to obtain a numerical course grade of 77 or better constitutes failure in that course. Students may apply for readmission to the program.

All Medical Laboratory Technician students are required to: undergo a physical examination, complete the necessary immunization forms, including the three (3) dose Hepatitis B immunization series; carry malpractice and health insurance; and undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check.

63 Medical Laboratory Science Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PREREQUISITE COURSES:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Statistics</td>
<td>MAT181</td>
<td></td>
<td>3</td>
<td>MAT097</td>
</tr>
<tr>
<td>Anatomy and Physiology I/Lab</td>
<td>BIO203</td>
<td></td>
<td>4</td>
<td>BIO101, BIO108, or BIO195</td>
</tr>
<tr>
<td><strong>PROGRAM CURRICULUM:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>Semester 2</td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td>Summer</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td>Semester 1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Anatomy and Physiology II/Lab</td>
<td>BIO204</td>
<td>Summer</td>
<td>4</td>
<td>BIO203</td>
</tr>
<tr>
<td>Microbiology</td>
<td>BIO205</td>
<td>Summer</td>
<td>4</td>
<td>BIO195 or BIO203</td>
</tr>
<tr>
<td>Principles of Inorganic Chemistry</td>
<td>CHM120</td>
<td>Semester 1</td>
<td>4</td>
<td>ENG095, RDG095, and MAT097 or placement</td>
</tr>
<tr>
<td>Principles of Organic &amp; Biochemistry</td>
<td>CHM121</td>
<td>Semester 2</td>
<td>4</td>
<td>CHM120</td>
</tr>
<tr>
<td>Intro to Clinical Laboratory Science I</td>
<td>MLT111</td>
<td>Semester 1</td>
<td>2</td>
<td>Admission to program</td>
</tr>
<tr>
<td>Urinalysis</td>
<td>MLT112</td>
<td>Semester 1</td>
<td>2</td>
<td>Admission to program</td>
</tr>
<tr>
<td>Hematology &amp; Hemostasis</td>
<td>MLT211</td>
<td>Semester 3</td>
<td>4</td>
<td>MLT111</td>
</tr>
<tr>
<td>Medical Microbiology &amp; Lab</td>
<td>MLT212</td>
<td>Semester 3</td>
<td>4</td>
<td>MLT111 and BIO205</td>
</tr>
<tr>
<td>Immunology &amp; Serology</td>
<td>MLT213</td>
<td>Semester 2</td>
<td>4</td>
<td>MLT111</td>
</tr>
<tr>
<td>Immunohematology</td>
<td>MLT241</td>
<td>Semester 3</td>
<td>4</td>
<td>MLT213</td>
</tr>
<tr>
<td>Clinical Chemistry</td>
<td>MLT242</td>
<td>Semester 3</td>
<td>4</td>
<td>CHM111 or CHM120; and MLT213</td>
</tr>
<tr>
<td>Clinical Laboratory Science Practicum</td>
<td>MLT251</td>
<td>Semester 4</td>
<td>12</td>
<td>All MLT coursework</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>61</td>
<td></td>
</tr>
</tbody>
</table>

PREREQUISITES FOR THE MEDICAL LABORATORY TECHNICIAN PROGRAM

1. Attend a mandatory information session and interview with the Program Director.
2. Possess a high school diploma or GED certificate.
3. Complete the following courses with a C or better:
   - Statistics (MAT181),
   - College Writing (ENG111)
   - Anatomy/Physiology I & Lab (BIO 203)

After all prerequisites are completed, students must apply through the Admissions and Registration Office.

PROGRAM OVERVIEW

This program prepares students through lectures, laboratory activities and hospital-based clinical experience to become Medical Laboratory Technicians. Students will acquire the skills and knowledge essential to working in a medical laboratory and performing tests that aid in the diagnosis and treatment of disease and the maintenance of health.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS

As a prerequisite for a clinical placement in the Medical Laboratory Technician program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK

Graduates of this program are eligible to take the CLT/MLT certification exam administered by the American Society of Clinical Pathology. Graduates are then qualified for employment in hospitals, clinics and health maintenance organizations.

PROGRAM ACCREDITATION

The Program is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS), 5600 North River Rd. Suite 720, Rosemont, IL 60018, telephone 773-714-8880. Graduates of the Program are eligible to take national certification exams.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Collect and prepare clinical specimens for analysis.
- Operate laboratory instruments.
- Prepare a variety of diagnostic analyses according to prescribed methodology.
- Relate test results to other patient information to the extent required for understanding the analyses.
Associate in Science Degree: Nursing Program

This program prepares students to become nurses at the associate’s degree level and prepares students to become eligible to take the National Council Licensure Exam for Registered Nurses (NCLEX-RN). The National League for Nursing Accrediting Commission (N.L.N.A.C.) 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, 404-975-5000, accredits the Nursing program and the Massachusetts Board of Registration in Nursing approves it. In order to provide a sound theoretical base for the practice of nursing, the curriculum offers general education courses concurrently with nursing courses. Students begin clinical learning experiences in the first semester and the clinicals continue throughout the program. The program curriculum begins with the fall and spring semesters. Due to the nature of clinical placements, students in any nursing program option may complete their clinical experience in day, evening or weekend hours. Students are responsible for their own transportation to clinical sites.

Students must earn a numerical grade of 78 or higher in all nursing courses and a grade of C or higher in all science courses. Either failure to meet clinical objectives or failure to obtain a numerical course grade of 78 or better constitutes failure in that course. Students may apply for readmission to the program one time.

All nursing students are required to: undergo a physical examination; complete the necessary immunization forms, including, but not limited to the three (3) dose Hepatitis B immunization series; proof of immunity against measles, mumps, rubella and chicken pox; current proof of freedom from tuberculosis and any other immunization(s) that clinical sites require. Students must complete all health requirements prior to entering any clinical experience. Students who do not complete health requirements will not be allowed to enter the clinical component and may jeopardize their standing in the nursing program. All nursing students must have current American Heart Association CPR certification for the Healthcare Provider, carry malpractice and health insurance; and undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. Individuals with previous court convictions also must meet eligibility requirements of the Massachusetts Board of Registration in Nursing for licensure. Answering yes to any of the following questions may impact upon a person’s ability to meet good moral character requirements specified by the Massachusetts Board of Registration in Nursing, be eligible to sit for the NCLEX-RN examination, and ultimately to practice as a registered nurse in Massachusetts:

1. Has any disciplinary action ever been taken against you by a professional and/or trade licensing/certification board located in the United States or any country/foreign jurisdiction, including removal from a long-term care nursing aide registry program?
2. Are you the subject of pending disciplinary action by a professional and/or trade licensing/certification board located in the United States or any foreign country/foreign jurisdiction?
3. Have you ever applied for, and been denied, a professional and/or trade license/certification in the United States or any other country/foreign jurisdiction?
4. Do you have ever surrendered or resigned a professional and/or trade license/certification in the United States or any other country/foreign jurisdiction?
5. Have you ever been convicted of a felony or misdemeanor in the United States or any other country/foreign jurisdiction?

For further information, please see the department chairperson.

This is a full-time two and one half-year program. Students must select either day, evening or weekend program options.

PREREQUISITES FOR THE NURSING PROGRAM:
1. Attend one MANDATORY information session.
2. Possess a high school diploma or GED certificate.
3. Achieve a reading level of 10th grade or higher on the College Placement Test (CPT).
4. Complete the following courses with a grade of C or better:
   • One year of high school chemistry with lab or one semester of college chemistry with lab with a grade of C or better.
   • MAT097 Fundamentals of Algebra or placement above MAT097.
   • BIO203 Anatomy and Physiology I/Lab with a grade of C or better. (credits for Anatomy and Physiology/Lab that were earned more than five (5) years prior to enrollment in the nursing program are not accepted).
   • BIO204 Anatomy and Physiology II/Lab with a grade of C or better. (credits for Anatomy and Physiology/Lab that were earned more than five (5) years prior to enrollment in the nursing program are not accepted).
   • ENG111 College Writing I.
   • NUR100 Drug Calculations with a grade of B- or better.
   • Students applying to the hybrid option must also complete three (3) credits of online or hybrid coursework with a C or better to be considered for the hybrid option.

AFTER ALL PREREQUISITES ARE COMPLETED:
1. Prospective students must apply through the Admissions and Registration Office during enrollment periods. Approximate dates are Fall Program: September 15 – December 31; Spring Program: May 1 – August 31. Check with the Admissions and Registration Office for exact dates.
2. After applying, qualified applicants will be invited to take the Nursing admissions test: Test of Essential Academic Skills (TEAS).
3. Applicants must score at least 47.6% in reading, 46.7% in math and 37.5% in science on the TEAS V to be considered for the nursing program.
4. Admission to the Nursing Program will be based on a ranking system that includes student performance on the TEAS as well as performance in other courses in the nursing curriculum. Applicants are accepted into the Nursing Program after evaluation of the applicant’s record by the Nurse Education Admissions Committee. Applicants who are not selected for admission to the Nursing Program must meet with a member of the advising staff before reactivating their application. Applicants may apply to the Nursing Program three consecutive times.

COSTS OF THE NURSING PROGRAM YEAR I AND II:
Costs associated with the nursing program are different than other programs at Bunker Hill Community College and include:

TUITION AND FEES:
For Massachusetts Residents .................................................. $11,100.00
For Non-Mass Residents/International Students .................. $25,300.00
Uniforms ............................................................................. $200.00
Malpractice/Liability Insurance 10/1-9/30 .............................. $15.00 yearly
Books/ATI Materials .......................................................... $1,500.00
Nursing Pin .......................................................................... $60.00
Licensure Application/Exam Fees ....................................... $430.00

NOTE: Costs are estimates and may change.
# Nursing Program: Day/Evening/Weekend/Hybrid Option

## PROGRAM CURRICULUM

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Anatomy/Physiology/Lab I</td>
<td>BIO203</td>
<td></td>
<td>4</td>
<td>BIO105 or BIO108 or BIO195</td>
</tr>
<tr>
<td>Drug Calculation</td>
<td>NUR100</td>
<td></td>
<td>1</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Anatomy/Physiology/Lab II</td>
<td>BIO204</td>
<td></td>
<td>4</td>
<td>BIO203</td>
</tr>
</tbody>
</table>

##ƠPREREREQUISITE COURSES

- **College Writing I**: ENG111
- **Anatomy/Physiology/Lab I**: BIO203
- **Drug Calculation**: NUR100
- **Anatomy/Physiology/Lab II**: BIO204

## OPTION OVERVIEW

This program includes 35 credits of nursing theory and clinical practice in health care facilities. NUR111, Nursing I, requires clinical practice six (6) hours per week. NUR112, NUR211 and NUR212, Nursing II, III and IV, each require clinical practice twelve (12) hours per week. Students must earn a grade of 78 or higher in all NUR courses with the exception of NUR100, in which students must earn a grade of 80 or higher. Students who fail to meet either the clinical objective or the grade requirement of an NUR course fail that course. To ensure currency, credits for BIO203, 204 and 205 earned more than five years prior to enrollment in the nursing clinical sequence are not accepted. Note that there are many requirements that must be met for acceptance to the nursing programs. These requirements are spelled out in detail in the Associate in Science Degree: Nursing Program description preceding this grid.

## CRIMINAL OFFENDER RECORD INFORMATION AND EX OFFENDER REGISTRY INFORMATION CHECKS

As a prerequisite for a clinical placement in the Nursing program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178 B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178F.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

## CAREER OUTLOOK

Graduates of this option qualify for employment in hospitals, long-term care facilities, HMOs, clinics, doctors’ offices, and other community health agencies.

## UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Apply the nursing process and critical thinking in the delivery of holistic nursing care in a variety of settings.
- Apply scientific knowledge and technology in the delivery of holistic nursing care.
- Integrate the roles of the associate degree nurse into nursing practice.
- Communicate effectively with individuals, families, and groups within the health care system.
- Integrate cultural competence in the delivery of nursing care to a transcultural, diverse population throughout the lifespan.
- Integrate principles of teaching/learning in the delivery of holistic nursing care.
- Integrate the legal, ethical, and professional standards in the delivery of care.
- Demonstrate accountability as a manager of care utilizing delegation and leadership skills.
Associate in Science Degree: Respiratory Therapy Program

This program prepares students to become respiratory therapists at the associate degree level and prepares students to be eligible to take the CRT Examination offered by the National Board for Respiratory Care (NBRC). The Commission on Accreditation for Respiratory Care (CoARC) accredits the Respiratory program. Refer to the BHCC Accreditation Statements on the inside the back cover of this catalog for contact information for each of the accrediting agencies. The program begins in the fall semester, and didactic and clinical education is carefully correlated to provide reinforcement in the clinical setting of skills learned in the classroom.

All respiratory students are required to: undergo a physical examination; complete the necessary immunization forms, including, but not limited to the three (3) dose Hepatitis B immunization series; proof of immunity against measles, mumps, rubella and chicken pox; current proof of freedom from tuberculosis and any other immunization(s) that clinical sites require. Students must complete all health requirements prior to entering any clinical experience. Students in the program must earn a grade of C or better in all respiratory classes. All students are required to undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check.

PREREQUISITES FOR RESPIRATORY THERAPY:
1. Attend one MANDATORY information session. (Refer to BHCC website for dates)
2. Possess a high school diploma or GED certificate.
3. Take college placement test (CPT), or LOEP for ESL students.
4. Complete the following courses with a grade of C or better prior to applying to the program:
   a. One semester of College Algebra (MAT194) or equivalent;
   b. One semester of college level Anatomy/Physiology I/Lab (BIO203) (must be completed within 5 years of application unless currently working in related healthcare position).
   c. One semester of college level Anatomy/Physiology II/Lab (BIO204) (must be completed within 5 years of application unless currently working in related healthcare position).
   d. One semester of college level Microbiology (BIO205) or equivalent.
   e. One semester of college level writing (ENG111) or equivalent.

AFTER ALL PREREQUISITES ARE COMPLETED:
1. Prospective students must apply through the Admissions and Registration Office during enrollment period. Check with admissions and registration office for exact dates.
2. After applying qualified applicants will be invited to take the Test of Essential Academic Skills (TEAS).
3. Applicants must score at least 47.6% in reading, 46.7% in math, 37.5% in science on the TEAS V to be considered for the program.
4. Admission to the Respiratory Therapy Program will be based upon a ranking system that includes student performance on the TEAS V as well as performance in the prerequisite courses.
5. Top scoring applicants on TEAS V and course prerequisites will be invited to interview with the Respiratory Therapy Admission Committee.
6. Student will submit a 1-2 typed page essay titled “Why I wish to be a Respiratory Therapist” at the interview.
7. Oral and written communication skills and overall knowledge of the field will be ranked during the interview process which includes the essay.
8. Admission to the Respiratory Therapy Program will be based on the initial ranking as well as the ranking of the interview and essay.
Associate in Science Degree: Respiratory Therapy Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREREQUISITE COURSES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anatomy/Physiology I/Lab</td>
<td>BIO203</td>
<td></td>
<td>4</td>
<td>BIO105 or BIO108 or BIO195</td>
</tr>
<tr>
<td>Anatomy/Physiology II/Lab</td>
<td>BIO204</td>
<td></td>
<td>4</td>
<td>BIO203</td>
</tr>
<tr>
<td>Microbiology/Lab</td>
<td>BIO205</td>
<td></td>
<td>4</td>
<td>BIO195 or BIO203</td>
</tr>
<tr>
<td>College Algebra for STEM</td>
<td>MAT194</td>
<td></td>
<td>4</td>
<td>MAT099 or placement</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>PROGRAM CURRICULUM</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Respiratory Therapy I</td>
<td>RTH101</td>
<td>Fall, year 1</td>
<td>4</td>
<td>coreqs RTH111 and RTH121</td>
</tr>
<tr>
<td>Modalities of Respiratory Therapy I</td>
<td>RTH111</td>
<td>Fall, year 1</td>
<td>2</td>
<td>coreqs RTH101 and RTH121</td>
</tr>
<tr>
<td>Clinical Practice in Respiratory Therapy I</td>
<td>RTH121</td>
<td>Fall, year 1</td>
<td>2</td>
<td>coreqs RTH101 and RTH111</td>
</tr>
<tr>
<td>Respiratory Therapy Pharmacology</td>
<td>RTH132</td>
<td>Fall, year 1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Principles of Inorganic Chemistry/Lab</td>
<td>CHM120</td>
<td>Fall, year 1</td>
<td>4</td>
<td>ENG095 and MAT097 and RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Respiratory Therapy II</td>
<td>RTH102</td>
<td>Spring, year 1</td>
<td>4</td>
<td>RTH101</td>
</tr>
<tr>
<td>Modalities of Respiratory Therapy II</td>
<td>RTH112</td>
<td>Spring, year 1</td>
<td>2</td>
<td>RTH101 and RTH111</td>
</tr>
<tr>
<td>Clinical Practice in Respiratory Therapy II</td>
<td>RTH122</td>
<td>Spring, year 1</td>
<td>2</td>
<td>RTH101and RTH111 and RTH121</td>
</tr>
<tr>
<td>Cardiopulmonary Physiology</td>
<td>RTH134</td>
<td>Spring, year 1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td>Spring, year 1</td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Principles of Respiratory Therapy III</td>
<td>RTH201</td>
<td>Fall, year 2</td>
<td>4</td>
<td>RTH102 and RTH112 and RTH122</td>
</tr>
<tr>
<td>Modalities of Respiratory Therapy III</td>
<td>RTH211</td>
<td>Fall, year 2</td>
<td>3</td>
<td>RTH102 and RTH112 and RTH122</td>
</tr>
<tr>
<td>Clinical Practice in Respiratory Therapy III</td>
<td>RTH221</td>
<td>Fall, year 2</td>
<td>4</td>
<td>RTH102 and RTH112 and RTH122</td>
</tr>
<tr>
<td>Cardiopulmonary Diseases</td>
<td>RTH232</td>
<td>Fall, year 2</td>
<td>2</td>
<td>RTH134</td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td>Spring, year 2</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Respiratory Therapy IV</td>
<td>RTH202</td>
<td>Spring, year 2</td>
<td>4</td>
<td>RTH201 and RTH211 and RTH221</td>
</tr>
<tr>
<td>Modalities of Respiratory Therapy IV</td>
<td>RTH212</td>
<td>Spring, year 2</td>
<td>2</td>
<td>RTH201 and RTH211 and RTH221</td>
</tr>
<tr>
<td>Clinical Practice in Respiratory Therapy IV</td>
<td>RTH222</td>
<td>Spring, year 2</td>
<td>4</td>
<td>RTH201 and RTH211 and RTH221</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>71</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM OVERVIEW
This 21-month respiratory therapist program prepares students through lectures, laboratory activities and hospital based hands-on clinical experience, to evaluate, treat and care for patients with breathing disorders. Respiratory students work under the direction of a physician in a variety of health care settings, such as acute hospitals, long term facilities, neonatal and pediatric care specialties, pulmonary rehabilitation and home care.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS
As a prerequisite for a clinical placement in the Respiratory Therapy program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178 B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK
This program prepares students to pursue careers as respiratory therapists at the associate degree level and prepares students to be eligible to take the CRT Examination offered by the National Board for Respiratory Care (NBRC). Having successfully earned the CRT credential the graduate is eligible to take the advanced-level NBRC Registry examinations to earn the RRT credential. Respiratory care practitioners are licensed in the state of Massachusetts.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Administer oxygen and other medical gases.
- Administer humidification and aerosol therapy, including aerosolized medications.
- Interpret and report tests in diagnosing lung and breathing disorders and recommending treatment methods.
- Manage mechanical ventilators and artificial airway devices for patients who can’t breathe normally on their own.
- Perform postural drainage, bronchopulmonary hygiene, breathing exercises, pulmonary rehabilitation, and cardiopulmonary resuscitation.
- Educate patient and families about lung conditions so they can maximize their recovery.

For more information about the Respiratory Therapy Program, please contact: 178C-178P.
### 66 Central Processing Certificate Program

This program is offered at the Chelsea Campus as a part time evening program. Applicants to this program are required to undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. Admission to the central processing program does not guarantee clinical placement. The outcome of the CORI/SORI check may impact the student’s ability to participate in the clinical experience. For further information, see the department chairperson.

**ADMISSION REQUIREMENTS**
Students must apply to the program through the Admissions and Registration Office and:
1. Possess a high school diploma or GED certificate.
2. Complete the college placement tests in reading, math, and English (may be taken during the first semester in the program).

**PROGRAM OVERVIEW**
This evening program prepares working students to enter this expanding field as Registered Central Processing Technicians. The program prepares students to assume leadership roles within the profession, through a blend of clinical skills and business concepts. The program prepares students in computer competency, accounting, medical terminology, central processing functions, central processing skills and regulations.

**CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS**
As a prerequisite for a clinical placement in the Central Processing Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

**CAREER OUTLOOK**
Graduates of this program qualify as Central Processing Technicians who perform duties in one or more of the functional areas of materials management, supply, processing and distribution. Graduates qualify for positions in healthcare facilities and industry. Graduates qualify for advanced responsibilities within the profession, and job prospects are excellent.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**
- Qualify for the Registered Central Processing Technician certifying exam.
- Support the operative team during surgical procedures.
- Prepare equipment and supplies for use throughout the hospital.
- Assist in resource allocation and budget preparation for central processing.

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Processing I</td>
<td>SGT109</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Central Processing I Clinical</td>
<td>SGT109A</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>NHP180*</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Central Processing II</td>
<td>SGT110</td>
<td></td>
<td>2</td>
<td>SGT109 and ENG090 and MAT093 and RDG090</td>
</tr>
<tr>
<td>Central Processing II Clinical</td>
<td>SGT110A</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Central Processing Clinical</td>
<td>SGT111</td>
<td></td>
<td>2</td>
<td>SGT110</td>
</tr>
<tr>
<td>Principles of Accounting</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>19</td>
<td></td>
</tr>
</tbody>
</table>

*NHP180 course description is found under Allied Health.*
Medical Assistant Certificate Program

This program is offered at the Chelsea Campus.

Applicants to this program are required to undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. Admission to an Allied Health program does not guarantee clinical placement. The outcome of the CORI/SORI check may impact the student’s ability to participate in the clinical experience. For further information, see the department chairperson. Students must maintain a grade of B- or better in AHE110 and AHE112 in order to continue into the second semester.

ADMISSION REQUIREMENTS:

To be admitted to this program, students must apply to the program through the Admissions and Registration Office and:

• Possess a high school diploma or GED certification.
• Attend an information session and an interview with program staff.
• Complete college placement tests in reading, math, and English.
• Provide evidence of health insurance and complete a health form.

PROGRAM OVERVIEW

This program prepares students to function as members of a health care delivery team and to perform administrative and clinical duties. The program prepares students in Healthcare Provider CPR, EKG, and phlebotomy.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS

As a prerequisite for a clinical placement in the Medical Assistant Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178 B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College's CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK

Graduates of this program qualify for employment in hospitals, clinics, health maintenance organizations, and physicians' offices as multi-skilled workers, medical assistants, medical aides, clinical assistants, and clinical practice assistants.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

• Assist with the examination and treatment of patients in clinical areas, phlebotomy, and EKG.
• Perform computer and medical office tasks.
Medical Interpreting Certificate Program

This program is offered at the Chelsea campus as a part-time evening program. Students will be assessed in both English as well as their primary language. English will be assessed with either the Accuplacer Computerized Placement Test (CPT) or the Accuplacer ESL Level of English Proficiency Test (LOEP). The student’s primary language will be assessed by an examination administered by the program. This exam requires the student to write and speak in both English and their primary language. Sections include demographic information, vocabulary, interpretation, and written paragraphs in each language regarding medical interpreting. Applicants to this program are required to undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. The outcome of the CORI/SORI check may impact the student’s ability to participate in the clinical experience. Students must maintain a grade of B- or better in all required courses.

ADMISSION REQUIREMENTS
Students must apply to the program through the Admissions and Registration Office and:
1. Possess a High School Diploma or GED Certification.
2. Complete college placement tests in English and reading.
3. Place out of, or complete ESL level 3 courses with grades of B or better.
4. Place out of, or complete, ENG 095 and RDG 095.
5. Be literate in their native language.
6. Be fluent in English.
7. Provide evidence of health insurance and complete a health form.
When they have completed the admission requirements, qualified applicants will be invited for an interview.

PROGRAM OVERVIEW
This program prepares students, through lectures and hospital-based clinical experience, to be medical interpreters in a variety of health care settings.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS
As a prerequisite for a clinical placement in the Medical Interpreting Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178 B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P. For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK
Graduates of this program qualify for employment in hospitals, clinics, chronic care facilities, and health maintenance organizations as medical interpreters.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Take the certification examination offered by the National Board of Certification for Medical Interpreters.
- Assist the health care team by serving as a certified medical interpreter between the patient or the patient’s family and the health care provider.
### Patient Care Technician Certificate Program

This program is offered at the Chelsea Campus.

Applicants to this program are required to undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. The outcome of the CORI/SORI check may impact the student’s ability to participate in the clinical experience. Admission to an Allied Health program does not guarantee clinical placement. For further information, see the department chairperson. Students must maintain a grade of B- or better in AHE110 and AHE111 in order to continue into the second semester.

#### Admission Requirements:
- To be admitted to this program, students must apply to the program through the Admissions and Registration Office and:
  - Possess a high school diploma or GED certification.
  - Attend an information session and an interview with program staff.
  - Complete college placement tests in reading, math, and English.
  - Provide evidence of health insurance and complete a health form.

#### Program Overview
This program prepares students to deliver direct patient care through classroom teaching, lab practice, and actual clinical experience in hospitals and long-term care facilities. The program prepares students for a variety of positions in health care and also allows them to take prerequisite courses for the Nursing, Medical Imaging, Respiratory Therapy, Clinical Laboratory Sciences, or other related programs.

#### Criminal Offender Record Information and Sex Offender Registry Information Checks
As a prerequisite for a clinical placement in the Patient Care Technician Certificate Program, all students must undergo a Criminal Offender Registry Information (SORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178B-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

#### Career Outlook
Graduates of this program qualify for employment in hospitals, clinics, chronic care facilities, and the home environment as multi-skilled workers, patient care technicians, patient care associates, medical aides, certified nursing assistants, and home health aides. The program prepares students in Healthcare Provider CPR Certifications. Graduates are eligible to sit for certification exams for State Nurse Aide and Home Health Aide.

#### Upon Completion of this Program, Graduates Will Be Able To:
- Perform direct patient care competently.
- Perform basic computer skills.

---

### Course Listing

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Clinical Practice</td>
<td>AHE110</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Patient Care Skills</td>
<td>AHE111</td>
<td>3</td>
<td>coreqs AHE106 and AHE110</td>
</tr>
<tr>
<td>CAN Practicum</td>
<td>AHE106</td>
<td>1</td>
<td>coreqs AHE110 and AHE111</td>
</tr>
<tr>
<td>Health Employment Issues or</td>
<td>AHE104 or</td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Human Growth/Development</td>
<td>PSY213</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Clinical Skills</td>
<td>AHE201</td>
<td>3</td>
<td>AHE11 or AHE112</td>
</tr>
<tr>
<td>Practicum/Patient Care Technician</td>
<td>AHE204</td>
<td>3</td>
<td>AHE111; coreq AHE201</td>
</tr>
<tr>
<td>Practicum Seminar/Allied Health</td>
<td>AHE209</td>
<td>1</td>
<td>coreq AHE204</td>
</tr>
<tr>
<td>Computer or Office Adm. Course</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>26</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ESL Option

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient Care Skills</td>
<td>AHE111</td>
<td>3</td>
<td>coreqs AHE110 and AHE111</td>
</tr>
<tr>
<td>CAN Practicum</td>
<td>AHE106</td>
<td>1</td>
<td>coreqs AHE110 and AHE111</td>
</tr>
<tr>
<td>Health Employment Issues or</td>
<td>AHE104 or</td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Human Growth/Development</td>
<td>PSY213</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL Health Communications</td>
<td>ESL052</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Advanced Clinical Skills</td>
<td>AHE201</td>
<td>3</td>
<td>AHE11 or AHE112</td>
</tr>
<tr>
<td>Practicum/Patient Care Technician</td>
<td>AHE204</td>
<td>3</td>
<td>AHE111; coreq AHE201</td>
</tr>
<tr>
<td>Practicum Seminar/Allied Health</td>
<td>AHE209</td>
<td>1</td>
<td>coreq AHE204</td>
</tr>
<tr>
<td>Computer or Office Adm. Course</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>26</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Phlebotomy Technician Certificate Program

This program is offered at the Chelsea Campus.

Applicants to this program are required to undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. Admission to an Allied Health program does not guarantee clinical placement. The outcome of the CORI/SORI check may impact the student’s ability to participate in the clinical experience. For further information, see the department chairperson.

ADMISSION REQUIREMENTS:
To be admitted to this program, students must apply to the program through the Admissions Office and:
- Possess a high school diploma or GED certification.
- Attend an information session and an interview with program staff.
- Complete college placement tests in reading, math, and English.
- Provide evidence of health insurance and complete a health form.

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phlebotomy Theory/Lab</td>
<td>AHE115</td>
<td>Semester I</td>
<td>4</td>
<td>ENG090 and MAT093 and RDG090 or placement</td>
</tr>
<tr>
<td>Communication Skills for Health Care</td>
<td>AHE117</td>
<td>Semester I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Office Administration Course</td>
<td></td>
<td>Semester I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>NHP180*</td>
<td>Semester I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Practicum/Phlebotomy Tech</td>
<td>AHE206</td>
<td>Semester II</td>
<td>3</td>
<td>AHE110 and AHE115</td>
</tr>
<tr>
<td>Practicum Seminar/Allied Health</td>
<td>AHE209</td>
<td>Semester II</td>
<td>1</td>
<td>coreq AHE206</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

*NHP180 course description is found under Allied Health.

PROGRAM OVERVIEW
This program prepares students to perform blood collection by venipuncture.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS
As a prerequisite for a clinical placement in the Phlebotomy Technician Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK
Graduates of this program qualify for employment in hospitals, clinics, chronic care facilities, health maintenance organizations, and physicians’ offices as phlebotomy technicians.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Perform blood collection by venipuncture.
- Perform basic computer skills.
Surgical Technology Certificate Program

This program is offered at the Chelsea Campus.

Students must maintain a grade of C or better in all surgical technology courses. Applicants to this program are required to undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check.

Admission to the surgical technology program does not guarantee clinical placement. The outcome of the CORI check may impact the student’s ability to participate in the clinical experience. For further information, see the department chairperson.

**ADMISSION REQUIREMENTS**

Students must apply to the program through the Admissions and Registration Office and:

1. Possess a high school diploma or GED certificate.
2. Complete Writing Skills II (ENG095) with a grade of C or better or place into College Writing I (ENG111).
3. Complete Foundations of Mathematics (MAT093) with a grade of C or better or place above Prealgebra on the college placement test.
4. Complete the college placement tests in reading, math, and English (10th grade reading level preferred).

When they have completed the admission requirements, qualified applicants will be invited for an interview.

**PROGRAM OVERVIEW**

Through classroom teaching, lab observation and practice, and clinical experience, this full-time, 11-month certificate program prepares students to work closely with surgeons, anesthesiologists, registered nurses, and other surgical personnel to deliver patient care in the operating room. The program prepares students to handle the instruments, supplies and equipment necessary during the surgical procedure; to understand the procedures being performed and anticipate the needs of the surgeon; to have the necessary knowledge and ability to provide quality patient care during the operative procedure and to maintain sterile technique. Students spend two days per week in area hospitals during spring semester and work full-time during June and July.

**CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS**

As a prerequisite for a clinical placement in the Surgical Technology Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

**CAREER OUTLOOK**

Graduates of this program qualify for surgical technologist positions in hospitals. The prospect for jobs is very good at the present time as the cost of health care rises. Graduates of the program qualify to take the certification exam after a few months of on-the-job experience.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**

- Assist the operative team during the pre-operative, intra-operative, and post-operative phases of surgery.
- Prepare equipment and supplies for use during surgery.
- Function as “first scrub” on most surgical procedures.

---

### Surgical Technology Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td>Fall</td>
<td>3</td>
<td>ESL098 and RDG095 or placement</td>
</tr>
<tr>
<td>Human Biology/Lab</td>
<td>BIO108</td>
<td>Fall</td>
<td>4</td>
<td>ENG095 and MAT093 and RDG095 or placement</td>
</tr>
<tr>
<td>Surgical Technology I</td>
<td>SGT105</td>
<td>Fall</td>
<td>5</td>
<td>ENG095 and MAT093 or placement</td>
</tr>
<tr>
<td>Human Growth/Development</td>
<td>PSY213</td>
<td>Spring</td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Surgical Technology II</td>
<td>SGT106</td>
<td>Spring</td>
<td>8</td>
<td>BIO108 and SGT105</td>
</tr>
<tr>
<td>Surgical Technology III</td>
<td>SGT107</td>
<td>Summer</td>
<td>3</td>
<td>SGT106</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>29</strong></td>
<td></td>
</tr>
</tbody>
</table>
## Associate in Arts Degree: History and Government Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>Area 2 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>Area 3 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Western Civilization to the Renaissance</td>
<td>HIS101 or</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 and ENG095 or placement</td>
</tr>
<tr>
<td>or World Civilization to 1500</td>
<td>HIS111</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Western Civilization from the Renaissance</td>
<td>HIS102 or</td>
<td>choose sequential course</td>
<td>3</td>
<td>ESL098 or RDG095 or placement and ENG 095 or placement</td>
</tr>
<tr>
<td>or World Civilization from 1500</td>
<td>HIS112</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State/Local Politics</td>
<td>GOV103</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 and ENG095 or placements</td>
</tr>
<tr>
<td>Government/Politics in US</td>
<td>GOV101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 and ENG095 or placement</td>
</tr>
<tr>
<td>US History: Colonization through the Civil War</td>
<td>HIS151</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 and ENG095 or placement</td>
</tr>
<tr>
<td>US History: Reconstruction to the Present</td>
<td>HIS152</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 and ENG095 or placement</td>
</tr>
<tr>
<td>Foreign Language Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Literature in America I or Masterpieces of World Lit I</td>
<td>LIT203 or LIT211</td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature in America II or Masterpieces of World Lit II</td>
<td>LIT204 or LIT212</td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Elective (Full-time students take LCS)</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>62</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** ECO201 and GOV111 strongly recommended; ECO202, GEO101, and PHL111 recommended.

### CONCENTRATION OVERVIEW

This concentration prepares students to transfer to four-year colleges or universities and provides a foundation for advanced studies for students who major in history or political science. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit www.mass.edu/masstransfer.

### CAREER OUTLOOK

Graduates of this concentration may qualify to transfer to four-year colleges or universities as juniors. The concentration is excellent preparation for careers in law, teaching, government, museums, or similar public service fields. A bachelor’s degree is the minimum requirement for entry into many of these fields. Graduate work may be necessary, as well.

### UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:

- Understand how societies change over time and the implications for today.
- Understand the social, political and economic developments of specific societies at specific moments in history.
- Use the critical thinking and writing skills developed in the classroom in a variety of academic and employment situations.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
Hotel/Restaurant Management Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>PSY101 or SOC101</td>
<td>Spring</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3 - see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Nutrition Science w/Lab</td>
<td>BIO115 satisfies Area 5</td>
<td></td>
<td>4</td>
<td>ENG095 and MAT093 or placement; and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Principles of Management and Service in Hospitality</td>
<td>HRT121</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Hospitality Seminar</td>
<td>HRT105 satisfies LCS requirement</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Hospitality Marketing Management</td>
<td>HRT109</td>
<td></td>
<td>3</td>
<td>HRT121</td>
</tr>
<tr>
<td>Basics of Meeting Management</td>
<td>HRT119</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>PC Keyboarding Techniques</td>
<td>OIM100</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Principles of Hospitality Finance and Accounting</td>
<td>HRT125</td>
<td></td>
<td>3</td>
<td>ACC101</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Front Office Operations w/ Technology Component</td>
<td>HRT131</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Advanced Lodging Operations</td>
<td>HRT231</td>
<td></td>
<td>3</td>
<td>HRT131</td>
</tr>
<tr>
<td>Food and Beverage Operations for Hospitality Professionals</td>
<td>HRT112</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Hospitality Law</td>
<td>HRT117</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Culinary Theory in Hospitality</td>
<td>HRT133</td>
<td></td>
<td>3</td>
<td>HRT121</td>
</tr>
<tr>
<td>Food Service Sanitation and Skills</td>
<td>CUL111</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Hospitality Internship</td>
<td>HRT210</td>
<td>Summer only</td>
<td>3</td>
<td>HRT121</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>65</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: GEO101 is recommended.

OPTION OVERVIEW

The mission of the Hospitality Management programs is to be a leader in programs providing education for entry level careers in Hotel and Restaurant Management and Food Service Management. In addition, preparation for transfer to four-year, higher education programs and opportunities for professional development are provided. Students develop technological, communicative, critical thinking, quantitative, and interpersonal skills.

This option prepares students in skills training and decision making in such crucial areas as guest services, human resources, and hotel and restaurant operations. A variety of teaching methods lead students to a better understanding of the importance of the tourism industry as an economic growth vehicle and as a method of working with a culturally diverse workforce.

CAREER OUTLOOK

Graduates of this option qualify for many supervisory and managerial positions as well as for management training programs in nationally recognized hotels and restaurants. Students also qualify to transfer to four-year college or university programs in Hotel/Restaurant Management.

UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Perform technical skills in basic cooking and kitchen operations, basic skills in front desk, reservations and housekeeping procedures.
- Perform administrative skills in basic business bookkeeping procedure, business cost controls, and planning and coordinating hotel and restaurant operations.
- Demonstrate conceptual skills necessary to understanding the interrelationship of the component parts of the travel and tourism/hospitality industry.
Manangement of Assisted Living and Institutional Facilities Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Management and service in Hospitality</td>
<td>HRT121</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Hospitality Marketing Mgt</td>
<td>HRT109</td>
<td></td>
<td>3</td>
<td>HRT121</td>
</tr>
<tr>
<td>Hospitality Law</td>
<td>HRT117</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Principles of Hospitality Finance and Accounting</td>
<td>HRT125</td>
<td></td>
<td>3</td>
<td>ACC101</td>
</tr>
<tr>
<td>Hospitality Seminar</td>
<td>HRT105</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Psychology or Principles of Sociology</td>
<td>PSY101 or SOC101-satisfies Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Front Office Operations</td>
<td>HRT131</td>
<td>Fall only</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>College Algebra-STEM</td>
<td>MAT194 satisfies Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Nutrition Science w/Lab</td>
<td>BIO115 satisfies Area 5</td>
<td></td>
<td>4</td>
<td>ENG095 and MAT093 or placement; and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Advanced Lodging Operations</td>
<td>HRT231</td>
<td>Spring only</td>
<td>3</td>
<td>HRT131</td>
</tr>
<tr>
<td>Food and Beverage Operations for Hospitality</td>
<td>HRT112</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Marketing and Managing Institutional Facilities</td>
<td>HRT135</td>
<td></td>
<td>3</td>
<td>HRT109</td>
</tr>
<tr>
<td>Assisted Living Internship</td>
<td>HRT299</td>
<td>Summer only</td>
<td>3</td>
<td>HRT121, HLT111, PSY141, CUL111, and HRT135</td>
</tr>
<tr>
<td>Food Service Sanitation and Skills</td>
<td>CUL111</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Aspects of Aging</td>
<td>PSY141 satisfies Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Health Aspects of Aging</td>
<td>HLT111</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>64</td>
<td></td>
</tr>
</tbody>
</table>

OPTION OVERVIEW
This option prepares students in various aspects of the management of assisted living communities. Managing an assisted living complex requires skills in many areas. The director of a facility is comparable in scope to that of the general manager at a resort hotel. Your guests, however, are long term instead of transient. This creates a different focus in terms of both sales and service.

Day to day management of the facility and its programs has many similarities to Hospitality Management, the ability to maintain the highest level of service being imperative. The terms ‘Guest’ and ‘Resident’ become interchangeable within this segment of the industry. Management must provide hotel based services including dining room service, housekeeping and entertainment in order to meet guest needs. The medical and social requirements of residents demand a strong understanding of geriatric care in order to manage healthcare providers.

CAREER OUTLOOK
According to the Assisted Living Federation of America there are 36,000 assisted living communities nationwide serving more than one million senior citizens. Forty-one states, including Massachusetts, allow low-income residents to live in assisted living. The 74 million boomers who are now considering this option for their parents will be the next generation of assisted living residents, making it the most preferred and fastest growing long-term care option for seniors.

The career outlook is very good in the underserved, almost non-existent field of Assisted Living Management. The industry is experiencing rapid growth and there are very few programs preparing skilled managers able to meet the diverse needs of the market. These factors combine to provide a strong job market for graduates.

UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:
- Recognize and respond to the needs of a geriatric resident population.
- Guide financial health of an Assisted Living facility.
- Properly staff all areas of operations.
- Understand the responsibilities in the areas of Sales and Marketing, Food Service, Health Services and Engineering.
- Manage staff in areas of Sales and Marketing, Food Service, Health Services and Engineering.
- Coordinate staffing responsibilities between departments to create a seamless resident experience.
- Respond to crises in an appropriate manner.
### Meeting and Event Planning Option

#### COURSE TITLE | COURSE NUMBER | SEMESTER TAKEN | CREDITS | PREREQUISITES
--- | --- | --- | --- | ---
Principles of Management and Service in Hospitality | HRT121 | | 3
Basics of Meeting Management | HRT119 | | 3
College Writing I | ENG111 | From Area 2 | 3 | ENG095 or placement and ESL098 or RDG095 or placement
Individual and Society | From Area 2 | | 3
World View | From Area 3 | | 3
Quantitative Thought | Area 4 | | 3 | MAT097 or placement
Nutrition Science w/Lab | BIO115 satisfies Area 5 | | 4 | ENG095 and MAT093 or placement; and ESL098 or RDG095 or placement
Humanities | From Area 6 | | 3
PC Keyboarding Techniques | OIM100 | | 1
Hospitality Marketing Mgt. | HRT109 | | 3 | HRT121
Hospitality Seminar | HRT105 satisfies LCS requirement | | 3
Principles of Accounting I | ACC101 | | 3 | ESL098 or RDG095 or placement
College Writing II | ENG112 | | 3 | ENG111
Hospitality Internship | HRT210 | Summer only | 3 | HRT121
Principles of Hospitality Finance and Accounting | HRT125 | | 3 | ACC101
Applications/Concepts | CIT110 | | 3 | ESL098 or RDG095 or placement
Event Planning | HRT223 | | 3 | HRT119
Hospitality Law | HRT117 | | 3
Managing Groups | HRT221 | | 3 | HRT119
Culinary Theory in Hospitality | HRT133 | | 3 | HRT121
Corporate Travel Management | HRT229 | | 3
Career Elective | see note | | 3
**TOTAL CREDITS** | | | 65

**OPTION OVERVIEW**

The mission of the Hospitality Management programs is to be a leader in programs providing education for entry level careers in Hotel and Restaurant Management, Meeting and Event Planning Management and Assisted Living. In addition, preparation for transfer to four year, higher education programs and opportunities for professional development will be provided. Students will develop technological, communicative, critical thinking, quantitative, and interpersonal skills.

This option prepares students in skills training and decision making in such crucial areas as guest services, event planning, and meeting management. A variety of teaching methods lead students to a better understanding of the importance of the meeting and event planning industry as an economic growth vehicle and as a method of working with a culturally diverse workforce.

**CAREER OUTLOOK**

Graduates of this option qualify for entry level managerial positions as well as for management training programs in hotels, restaurants, corporate offices, and conference centers. Students also qualify to transfer to four year college or university program.

**UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:**

- Perform administrative skills in basic business bookkeeping procedure, business cost controls, and planning and coordinating hotel and restaurant operations.
- Demonstrate conceptual skills necessary to understanding the needs of the hotel, conference center, corporate office, and restaurant industry.
- Demonstrate the skills necessary to perform the various functions related to the needs of the meeting and event planning industry.
- Demonstrate skills acquired through course work relative to planning and executing all types of meetings and events in both the public and private sector.

Note: Select the career elective from HRT112, 127, 131, 225; CUL111.
76 Hotel and Restaurant Management Certificate Program

### PROGRAM OVERVIEW

The mission of the Hospitality Management programs is to be a leader in programs providing education for entry level careers in Hotel and Restaurant Management and Meeting and Event Planning Management. In addition, Preparation for transfer to four year, higher education programs and opportunities for professional development will be provided. Students will develop technological, communicative, critical thinking, quantitative, and interpersonal skills.

This option prepares students in skills training and decision making in such crucial areas as guest services, human resources, and hotel and restaurant operations. A variety of teaching methods lead students to a better understanding of the importance of the hotel and restaurant industry as an economic growth vehicle and as a method of working with a culturally diverse workforce.

### CAREER OUTLOOK

Graduates of this option qualify for entry level managerial positions as well as for management training programs in hotels and restaurants. Students also qualify to transfer all credits to the Associate in Science Degree in Hotel and Restaurant Management.

### UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Perform technical skills in basic cooking and kitchen operations, basic skills in front desk, reservations and housekeeping procedures.
- Perform administrative skills in basic business bookkeeping procedure, business cost controls, and planning and coordinating hotel and restaurant operations.
- Demonstrate conceptual skills necessary to understanding the needs of the hotel and restaurant industry.
Meeting and Event Planning Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Basics of Meeting Management</td>
<td>HRT119</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Management and Service in Hospitality</td>
<td>HRT121</td>
<td>Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Corporate Travel Management</td>
<td>HRT229</td>
<td>Fall</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Managing Groups</td>
<td>HRT221</td>
<td>Spring</td>
<td>3</td>
<td>HRT119</td>
</tr>
<tr>
<td>Event Planning</td>
<td>HRT223</td>
<td>Spring</td>
<td>3</td>
<td>HRT119</td>
</tr>
<tr>
<td>Culinary Theory in Hospitality</td>
<td>HRT133</td>
<td>Spring</td>
<td>3</td>
<td>HRT121</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>ACC101</td>
<td>Spring</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>PC Keyboarding Techniques</td>
<td>OIM100</td>
<td>Spring</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>28</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM OVERVIEW
The mission of the Hospitality Management programs is to be a leader in programs providing education for entry level careers in Hotel and Restaurant Management and Meeting and Event Planning Management. In addition, preparation for transfer to four year, higher education programs and opportunities for professional development will be provided. Students will develop technological, communicative, critical thinking, quantitative, and interpersonal skills.

This option prepares students in skills training and decision making in such crucial areas as guest services, event planning, and meeting management. A variety of teaching methods lead students to a better understanding of the importance of the meeting and event planning industry as an economic growth vehicle and as a method of working with a culturally diverse workforce.

CAREER OUTLOOK
Graduates of this option qualify for entry level managerial positions as well as for management training programs in hotels, restaurants, corporate offices, and conference centers. Students also qualify to transfer all credits to the Associate in Science Degree in Meeting and Event Planning Management.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Perform administrative skills in basic business bookkeeping procedure, business cost controls, and planning and coordinating hotel and restaurant operations.
- Demonstrate conceptual skills necessary to understanding the needs of the hotel, conference center, corporate office, and restaurant industry.
- Demonstrate the skills necessary to perform the various functions related to the needs of the meeting and event planning industry.
### Associate in Science Degree: Human Services Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td>satisfies Area 2</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Intro to Human Services Profession w/ Field Practice</td>
<td>HSV101</td>
<td></td>
<td>3</td>
<td>ESL098 and ESL099 or RDG095 and ENG090 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Case Management in Human Services</td>
<td>HSV118</td>
<td></td>
<td>3</td>
<td>PSY215</td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Child Growth/Development</td>
<td>ECE103</td>
<td></td>
<td>3</td>
<td>ESL098 and ESL099 or RDG095 and ENG090 or placement</td>
</tr>
<tr>
<td>Adolescent/Adult Development</td>
<td>PSY224</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Addiction</td>
<td>HSV112</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Counseling</td>
<td>PSY215</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Human Services Practicum I</td>
<td>HSV120</td>
<td></td>
<td>3</td>
<td>chair approval</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Human Services Practicum II</td>
<td>HSV121</td>
<td></td>
<td>3</td>
<td>chair approval and HSV120</td>
</tr>
<tr>
<td>Issues in HSV</td>
<td>HSV117</td>
<td></td>
<td>3</td>
<td>HSV101 and PSY101 and PSY215 and PSY224</td>
</tr>
<tr>
<td>Pre-Practicum Prep w/Field Experience</td>
<td>HSV116 - see note</td>
<td></td>
<td>3</td>
<td>see note</td>
</tr>
<tr>
<td>Computer Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective (Full-time students take LCS)</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>HSV115, HSV119, PSY233, AHE104, or PSY227</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>61</strong></td>
<td></td>
</tr>
</tbody>
</table>

### PROGRAM OVERVIEW

Early Childhood Education and Human Services Department’s mission statement and goals state two primary purposes:

1. To provide knowledge, training and skill development for persons interested in working in the area of social services with specific educational opportunities for those interested in early childhood development, human services, and education, and
2. To serve the community as an information and knowledge-base in the area of social service, with specific expertise in early childhood education and development, human services, and education.

This program prepares students as assistants and paraprofessionals in careers that direct the delivery of services to people.

### CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS

As a prerequisite for a clinical placement in the Human Services Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178F.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

### CAREER OUTLOOK

Graduates of this program qualify for careers in social welfare, mental health, community development, public administration, youth work, work with elderly, family counseling and social service agencies.

### UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Use formal and informal assessment practices to respond to the needs, desires, and interests of participants receiving information and support from a Human Service organization, enhancing the persons’ ability to lead a self determining life.
- Communicate effectively and demonstrate skills needed to establish collaborative relationships with participants receiving services.
- Demonstrate knowledge about formal and informal supports available, as well as diverse challenges facing participants, using advocacy strategies to overcome these challenges by mobilizing resources to reach participant goals.
- Demonstrate knowledge and skill in handling crisis prevention, intervention, and resolution techniques with detailed documentation of the work in a human services agency.
- Understand the mission and practices of human services organizations, fully participating in the life of the agency as a professional and be able to identify areas of self improvement and professional development needed for future goal attainment.
### Community Health Worker Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Counseling</td>
<td>PSY215</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Addiction</td>
<td>HSV112</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Health Employment Issues</td>
<td>AHE104</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Current Issues for the Community Health Worker</td>
<td>HSV119</td>
<td></td>
<td>3</td>
<td>AHE104 and PSY215</td>
</tr>
<tr>
<td>Pre-Practicum Prep w/Field Experience</td>
<td>HSV116</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Case Management in Human Services</td>
<td>HSV118</td>
<td></td>
<td>3</td>
<td>PSY215</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td><strong>24</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: The prerequisite for Certificate students in ENG111 with a grade of C or better and a minimum of 9 credits completed toward the Certificate Option including, at a minimum, PSY215 and HSV112.

Due to the prerequisite requirements, it may not be possible to complete this certificate program in one year.

**PROGRAM OVERVIEW**
This certificate program prepares students for direct service jobs in a specialty area of Human Services – providing training for those providing community health work to community agencies.

**CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS**
As a prerequisite for a clinical placement in the Community Health Worker Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College's CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

**CAREER OUTLOOK**
Students completing the certificate qualify for careers providing community health work. Work may take place in social welfare, mental health, or community-based human services organizations. Multi-age populations are served. Job outlook is excellent with many agencies offering employment in this area of specialty.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO**

- Use assessment practices to respond to the needs of participants and enhance these individuals in leading a life that involves self-empowerment, assertiveness, and strong decision-making skills.
- Communicate effectively and establish collaborative relationships to allow planning, implementation of support services, and interventions with participants, agency supports, and other community resources.
- Demonstrate knowledge of supports available, while understanding the challenges facing participants, assist in gaining resources for aid, advocate by overcoming challenges and providing supports through community and educational resources.
- Demonstrate skill in handling crisis prevention, intervention, and resolution techniques to solve problems and keep detailed documentation of the process and outcome of each situation.
- Participate in the life of a human services agency, being familiar with the mission and “best” practices of human services organizations, demonstrating these skills in professional activities.
Human Services

80 Professional Human Services Work Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Intro to Human Services Professional w/ Field Practice</td>
<td>HSV101</td>
<td></td>
<td>3</td>
<td>ESL098 and ESL099 or RDG095 and ENG090 or placement</td>
</tr>
<tr>
<td>Addiction</td>
<td>HSV112</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Counseling</td>
<td>PSY215</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Case Management in Human Services</td>
<td>HSV118</td>
<td></td>
<td>3</td>
<td>PSY215</td>
</tr>
<tr>
<td>Abnormal Psychology</td>
<td>PSY227</td>
<td></td>
<td>3</td>
<td>PSY101 or instructor approval</td>
</tr>
<tr>
<td>Pre-Practicum Prep w/ Field Experience</td>
<td>HSV116</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>24</strong></td>
<td><strong>TOTAL CREDITS</strong></td>
</tr>
</tbody>
</table>

Note: The prerequisite for Certificate students in ENG111 with a grade of C or better and a minimum of 9 credits completed toward the Certificate Option including, at a minimum, PSY215 and HSV112.

Due to the prerequisite requirements, it may not be possible to complete this certificate program in one year.

PROGRAM OVERVIEW
This certificate prepares students for direct service jobs in human services providing the delivery of services to participants in human service organizations.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS
As a prerequisite for a clinical placement in the Professional Human Services Work Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK
Students completing the certificate qualify for careers in social welfare, mental health, community development, or other similar human service organizations in the community serving families and children, adolescents, elders, or other specific populations in need of services through community programming.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
• Use assessment practices to respond to the needs of participants and enhance these individuals in leading a life that involves self-empowerment, assertiveness, and strong decision-making skills.
• Communicate effectively and establish collaborative relationships to allow planning, implementation of support services, and interventions with participants, agency supports, and other community resources.
• Demonstrate knowledge of supports available, while understanding the challenges facing participants, assist in gaining resources for aid, advocate by overcoming challenges and providing supports through community and educational resources.
• Demonstrate skill in handling crisis prevention, intervention, and resolution techniques to solve problems and keep detailed documentation of the process and outcome of each situation.
• Participate in the life of a human services agency, being familiar with the mission and “best” practices of human services organizations, demonstrating these skills in professional activities.
# Psychiatric Rehabilitation Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
<td></td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
<td></td>
</tr>
<tr>
<td>Counseling</td>
<td>PSY215</td>
<td>3</td>
<td>PSY101</td>
<td></td>
</tr>
<tr>
<td>Addiction</td>
<td>HSV112</td>
<td>3</td>
<td>PSY101</td>
<td></td>
</tr>
<tr>
<td>Intro to Psychiatric Rehabilitation</td>
<td>PSY233</td>
<td>3</td>
<td>PSY101</td>
<td></td>
</tr>
<tr>
<td>Pre-Practicum Prep w/Field Experience</td>
<td>HSV116-see note</td>
<td>3</td>
<td>see note</td>
<td></td>
</tr>
<tr>
<td>Case Management in Human Services</td>
<td>HSV118</td>
<td>3</td>
<td>PSY215</td>
<td></td>
</tr>
<tr>
<td>Abnormal Psychology</td>
<td>PSY227</td>
<td>3</td>
<td>PSY101 or instructor approval</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>24</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: The prerequisite for Certificate students in ENG111 with a grade of C or better and a minimum of 9 credits completed toward the Certificate Option including, at a minimum, PSY215 and HSV112.

Due to the prerequisite requirements, it may not be possible to complete this certificate program in one year.

**PROGRAM OVERVIEW**

This certificate program prepares students for direct service jobs in a specialty area of Human Services – providing services to those with mental illness.

**CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS**

As a prerequisite for a clinical placement in the Psychiatric Rehabilitation Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

**CAREER OUTLOOK**

Students completing the certificate qualify for careers serving those with mental illness. Work may take place in social welfare, mental health, or community-based human services organizations. Job outlook is excellent with many agencies offering employment in this area of specialty.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**

- Use assessment practices to respond to then needs of participants and enhance these individuals in leading a life that involves self-empowerment, assertiveness, and strong decision-making skills.
- Communicate effectively and establish collaborative relationships to allow planning, implementation of support services, and interventions with participants, agency supports, and other community resources.
- Demonstrate knowledge of supports available, while understanding the challenges facing participants, assist in gaining resources for aid, advocate by overcoming challenges and providing supports through community and educational resources.
- Demonstrate skill in handling crisis prevention, intervention, and resolution techniques to solve problems and keep detailed documentation of the process and outcome of each situation.
- Participate in the life of a human services agency, being familiar with the mission and “best” practices of human services organizations, demonstrating these skills in professional activities.
Substance Abuse Services Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Counseling</td>
<td>PSY215</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Addiction</td>
<td>HSV112</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Abnormal Psychology</td>
<td>PSY227</td>
<td></td>
<td>3</td>
<td>PSY101 or instructor approval</td>
</tr>
<tr>
<td>Case Management in Human Services</td>
<td>HSV118</td>
<td></td>
<td>3</td>
<td>PSY215</td>
</tr>
<tr>
<td>Intro to Substance Abuse Counseling</td>
<td>HSV115</td>
<td></td>
<td>3</td>
<td>HSV112, PSY215</td>
</tr>
<tr>
<td>Pre-Practicum Prep w/Field Experience</td>
<td>HSV116</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td><strong>24</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: The prerequisite for Certificate students in ENG111 with a grade of C or better and a minimum of 9 credits completed toward the Certificate Option including, at a minimum, PSY215 and HSV112.

PROGRAM OVERVIEW
This certificate prepares students for direct service entry level jobs providing the delivery of services to clients with substance abuse problems and their families.

CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS
As a prerequisite for a clinical placement in the Substance Abuse Services Certificate Program, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

CAREER OUTLOOK
Students completing the certificate may qualify for careers in social welfare, mental health, community development, or other similar human service organizations in the community serving families and children, adolescents, elders, or other specific populations in need of services through community programming.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Use assessment practices to respond to the needs of participants and enhance these individuals in leading a life that involves self-empowerment, assertiveness, and strong decision-making skills.
- Communicate effectively and establish collaborative relationships to allow planning, implementation of support services, and interventions with participants, agency supports, and other community resources.
- Demonstrate knowledge of supports available, while understanding the challenges facing participants, assist in gaining resources for aid, advocate by overcoming challenges and providing supports through community and educational resources.
- Demonstrate skill in handling crisis prevention, intervention, and resolution techniques to solve problems, and keep detailed documentation of the process and outcome of each situation.
- Participate in the life of a human services agency, being familiar with the mission and “best” practices of human services organizations, demonstrating these skills in professional activities.
### Associate in Science Degree: Criminal Justice Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Criminal Justice</td>
<td>CRJ101</td>
<td></td>
<td>3</td>
<td>LCS requirement, ENG095 or placement and ESL098 or RDG095</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>CRJ103</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Introduction to Corrections</td>
<td>CRJ107</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Criminal Investigations</td>
<td>CRJ208</td>
<td></td>
<td>3</td>
<td>ENG111, CRJ101, CRJ103 or permission of instructor.</td>
</tr>
<tr>
<td>Management for Criminal Justice</td>
<td>CRJ201</td>
<td></td>
<td>3</td>
<td>ENG111, CRJ101, CRJ103 or permission of instructor.</td>
</tr>
<tr>
<td>Evidence and Court Procedure</td>
<td>CRJ202</td>
<td></td>
<td>3</td>
<td>ENG111, CRJ101, CRJ103 and CRJ208 or instructor approval</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Principles of Sociology</td>
<td>SOC101</td>
<td></td>
<td>3</td>
<td>Area 2 or ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Criminology</td>
<td>SOC207</td>
<td></td>
<td>3</td>
<td>PSY101 or SOC101</td>
</tr>
<tr>
<td>State/Local Politics</td>
<td>GOV103</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>ENG171</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>Area 3 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>61-62</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Select the career elective from CRJ courses.

---

### PROGRAM OVERVIEW

The Criminal Justice Program provides academically rigorous education to prepare students for careers in security, law enforcement, and corrections. Preparation is also provided for transfer to four-year programs and opportunities for professional development for those already employed in areas that are important in the Criminal Justice field. In addition to specific content knowledge, students develop critical thinking, technological, cross-cultural and gender competencies, and ethical understanding and communication skills.

### CAREER OUTLOOK

Graduates of this program qualify for entry-level positions in security, law enforcement, and corrections in local, state, and some federal law enforcement agencies.

### UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Meet specific competencies in the following areas: ethics and professional responsibility; applying theory to policy and procedure; community involvement; constitutional issues; correctional institutions and processes; crime, justice and society; criminal justice administration; criminal law; forensics; innovations in police policy and management; issues of race, class, and gender; and researching criminal justice issues.
- Communicate effectively both orally and in writing.
- Use a computer to access data and information.
### Associate in Science Degree: Fire Protection and Safety Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Principles of Sociology</td>
<td>SDC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>Area 4</td>
<td></td>
<td></td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Principles of Inorganic Chemistry &amp; Lab</td>
<td>CHM120</td>
<td></td>
<td>4</td>
<td>ENG095, RDG095, MAT097 or placements</td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Fire Company Officenship</td>
<td>FPS107</td>
<td></td>
<td>3</td>
<td>ENG095 and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>The Fire Service, This Century and the Next, What Should We Expect</td>
<td>FPS111</td>
<td>First year</td>
<td>3</td>
<td>First-time college students</td>
</tr>
<tr>
<td>Principles of Fire and Emergency Services Safety &amp; Survival</td>
<td>FPS119</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Emergency Services</td>
<td>FPS123</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and RDG095 or placement</td>
</tr>
<tr>
<td>Fire Prevention</td>
<td>FPS139</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and RDG095 or placement</td>
</tr>
<tr>
<td>Fire Protection Systems</td>
<td>FPS133</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Fire Behavior and Combustion</td>
<td>FPS135</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Building construction for Fire Protection</td>
<td>FPS223</td>
<td></td>
<td>3</td>
<td>FPS123</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>ENG171</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>61</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: Choose two career elective if FPS111 has been completed. If FPS111 has been waived, three career electives are required. Choose from the following career electives: FPS121, FPS125, FPS127, FPS137, FPS221, FPS225, and FPS227.

This program is offered in the late afternoon and evening.

**PROGRAM OVERVIEW**

This program prepares students with practical and technical information and instruction. Students may include both potential fire fighters and in-service fire fighters wishing to upgrade their career status. An associate degree in fire protection and safety may lead to higher scores on promotional examinations.

**CAREER OUTLOOK**

Graduates of this program qualify for careers in municipal, state and federal agencies, industry, and insurance companies. Graduates also qualify to transfer to four-year colleges or universities in fire protection and safety. This program also prepares fire fighters who wish to upgrade their career status.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**

- Understand the principles of fire protection and safety.
- Demonstrate preparedness to be a fire company officer.
- Understand the principles of arson investigation.
- Demonstrate familiarity with inspections for fire prevention.
- Demonstrate preparedness to take promotional civil service fire exams.
Paralegal Studies Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Law</td>
<td>PLG101</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Legal Research and Writing</td>
<td>PLG102</td>
<td></td>
<td>3</td>
<td>PLG101</td>
</tr>
<tr>
<td>Litigation</td>
<td>PLG103</td>
<td></td>
<td>3</td>
<td>PLG101</td>
</tr>
<tr>
<td>Ethics</td>
<td>PLG104</td>
<td></td>
<td>3</td>
<td>PLG101</td>
</tr>
<tr>
<td>Business Law</td>
<td>BUS201</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110-see note</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

| OPTION ELECTIVES (CHOOSE 3)   |               |                |         |                                                                                |
| Business Organizations        | PLG202        |                | 3       | BUS201                                                                         |
| Criminal Law                  | CRJ103        |                | 3       | ENG095 or placement and ESL098 or RDG095 or placement                          |
| Family Law                    | PLG201        |                | 3       | PLG101                                                                         |
| Real Estate                   | PLG203        |                | 3       | ENG095 or placement and ESL098 or RDG095 or placement                          |
| Wills, Estates, and Trusts    | PLG204        |                | 3       | ENG095 or placement and ESL098 or RDG095 or placement                          |
| Paralegal Internship          | PLG299        |                | 3       | All required PLG courses and a 3.0 GPA                                         |

| TOTAL CREDITS                 |               |                | 62-65  |                                                                                |

Note: This course may be waived on the basis of previous coursework or experience. Please see the Dean of Professional Studies.

PROGRAM OVERVIEW
This program prepares students for legal employment by training them to assist lawyers in gathering and analyzing factual data, drafting correspondence, researching legal questions, and preparing legal documents. Paralegal employment provides flexibility (full-time, part-time, per diem, temporary or freelance) and the opportunity to enter the legal field without first obtaining a law degree. Graduates of the program may directly enter the work force or opt to continue their education and pursue a four-year degree.

CAREER OUTLOOK
Paralegals typically find jobs with law firms, corporations, government offices, non-profit entities, banks, health care organizations, bio-tech companies and financial institutions. Areas of specialization include litigation, corporate law, criminal law, regulatory compliance, intellectual property, bankruptcy, labor law, immigration, family law, and real estate.

The number of jobs in the paralegal field is expected to grow much faster than average through 2016, and the position of paralegal is consistently ranked among the best jobs in America. Boston is home to one of the top legal markets in the United States and BHCC’s main campus is minutes away from many courthouses, law schools, law firms, and government offices.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Understand the legal process and the nature of law practice.
- Construct and evaluate logical arguments in support of specific positions.
- Conduct effective legal research and oversee legal projects.
- Understand, identify and resolve legal and ethical issues associated with the paralegal profession.
## Fire Protection and Safety Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>The Fire Service, This Century and the Next, What Should We Expect – Learning Community Seminar</td>
<td>FPS111</td>
<td></td>
<td>3</td>
<td>First-time college students</td>
</tr>
<tr>
<td>Principles of Fire and Emergency Services Safety &amp; Survival</td>
<td>FPS119</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Emergency Services</td>
<td>FPS123</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Fire Protection Systems</td>
<td>FPS133</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Fire Behavior and Combustion</td>
<td>FPS135</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Fire Prevention</td>
<td>FPS139</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Building construction for Fire Protection</td>
<td>FPS223</td>
<td></td>
<td>3</td>
<td>FPS123</td>
</tr>
<tr>
<td>Career Electives</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>27</td>
<td></td>
</tr>
</tbody>
</table>

Note: Choose one career elective if FPS 111 has been completed. If FPS 111 has been waived, choose two career electives from the following career electives: FPS121, FPS125, FPS127, FPS137, FPS221, FPS225 and FPS227.

### PROGRAM OVERVIEW

This program prepares students with practical and technical information and instruction. Students may include both potential fire fighters and in-service fire fighters wishing to upgrade their career status. A certificate in fire protection and safety may lead to higher scores on promotional examinations. This program is offered in the afternoon and evening.

### CAREER OUTLOOK

Graduates of this program qualify for careers in municipal, state and federal agencies, industry, and insurance companies. Graduates also qualify to transfer to the two-year Associate in Science Degree: Fire Protection and Safety. This program also prepares fire fighters who wish to upgrade their career status.

### UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Understand the principles of fire protection and safety.
- Demonstrate preparedness to be a fire company officer.
- Understand the principles of arson investigation (see FPS209).
- Demonstrate familiarity with inspections for fire prevention.
- Demonstrate preparedness to take promotional civil service fire exams.
Legal Studies and Public Safety

87 Law Enforcement Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Criminal Justice</td>
<td>CRJ101</td>
<td></td>
<td>3</td>
<td>ENG095 and RDG095, or ESL098</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>CRJ103</td>
<td></td>
<td>3</td>
<td>ENG095 and RDG095, or ESL098</td>
</tr>
<tr>
<td>Evidence and Court Procedure</td>
<td>CRJ202</td>
<td></td>
<td>3</td>
<td>ENG111, CRJ101, CRJ103, and CRJ208 or permission of instructor</td>
</tr>
<tr>
<td>Policing in a Democratic Society</td>
<td>CRJ220</td>
<td></td>
<td>3</td>
<td>ENG111, CRJ101, CRJ103, or permission of instructor</td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Sociology</td>
<td>SOC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Criminology</td>
<td>SOC207</td>
<td></td>
<td>3</td>
<td>PSY101 or SOC101</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>ENG171</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td><strong>27</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM OVERVIEW
Developed in cooperation with the Massachusetts Chiefs of Police Association, the Law Enforcement Certificate Program has been approved by the Massachusetts Department of Higher Education for participation in the Police Career Incentive Program (PCIP-Quinn Bill). The certificate combines specialized criminal justice and general education coursework to provide students with the knowledge and skills they need to compete for entry into the Massachusetts law enforcement field. All of the credits earned in the certificate program can be applied to a Quinn Bill eligible Associate in Science degree in Criminal Justice.

CAREER OUTLOOK
The certificate program has been ratified by the Massachusetts Chiefs of Police Association’s Training and Education Committee as an important step in their goal to have a better-educated and more professional workforce. Although the certificate is not yet a requirement in the hiring and training procedures, it is anticipated that it will substitute for a significant part of the Massachusetts Training Council curriculum in the future. Since the Law Enforcement Certificate Program will only be offered at PCIP approved colleges, all courses qualify students for the pay incentives once they earn the A.S. degree in Criminal Justice.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Demonstrate enhanced cultural awareness and interpersonal communication skills.
- Demonstrate specific content knowledge of criminal justice and criminal law.
Paralegal Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Law</td>
<td>PLG101</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Legal Research/Writing</td>
<td>PLG102</td>
<td>Fall</td>
<td>3</td>
<td>PLG101</td>
</tr>
<tr>
<td>Litigation</td>
<td>PLG103</td>
<td>Fall</td>
<td>3</td>
<td>PLG101</td>
</tr>
<tr>
<td>Ethics</td>
<td>PLG104</td>
<td>Fall</td>
<td>3</td>
<td>PLG101</td>
</tr>
<tr>
<td>Business Law</td>
<td>BUS201</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Family Law</td>
<td>PLG201</td>
<td>Spring</td>
<td>3</td>
<td>BUS201</td>
</tr>
<tr>
<td>Real Estate</td>
<td>PLG203</td>
<td>Spring</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
</tbody>
</table>

**CONCENTRATION ELECTIVES (CHOOSE 1)**

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Law</td>
<td>CRJ103</td>
<td>Spring</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Willia, Estates, and Trusts</td>
<td>PLG204</td>
<td>Spring</td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Paralegal Internship</td>
<td>PLG299</td>
<td>Spring</td>
<td>3</td>
<td>All required PLG courses and a 3.0 GPA</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS**

27

**PROGRAM OVERVIEW**

This program introduces students to paralegal practice and procedures. Students develop paralegal skills and knowledge that enables them to assist lawyers in conducting research and in preparing legal documents. The program is intended for students with an associate or bachelor’s degree; however, students without degrees will be admitted provided they satisfy the program entrance requirements.

**CAREER OUTLOOK**

Paralegals typically find jobs with law firms, corporations, government offices, non-profit entities, banks, health care organizations, bio-tech companies and financial institutions. Areas of specialization include litigation, corporate law, criminal law, regulatory compliance, intellectual property, bankruptcy, labor law, immigration, family law, and real estate.

The number of jobs in the paralegal field is expected to grow much faster than average through 2016, and the position of paralegal is consistently ranked among the best jobs in America. Boston is home to one of the top legal markets in the United States and BHCC’s main campus is minutes away from many courthouses, law schools, law firms, and government offices.

**UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:**

- Understand the legal process and the nature of law practice.
- Construct and evaluate logical arguments in support of specific positions.
- Conduct effective legal research and oversee legal projects.
- Understand, identify and resolve legal and ethical issues associated with the paralegal profession.
Associate in Arts Degree: Mathematics Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>Area 4 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>Area 5 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculus I</td>
<td>MAT281</td>
<td></td>
<td>4</td>
<td>MAT196 or MAT197</td>
</tr>
<tr>
<td>Calculus II</td>
<td>MAT282</td>
<td></td>
<td>4</td>
<td>MAT281</td>
</tr>
<tr>
<td>Calculus III</td>
<td>MAT283</td>
<td></td>
<td>4</td>
<td>MAT282</td>
</tr>
<tr>
<td>Ordinary Differential Equations</td>
<td>MAT285</td>
<td></td>
<td>4</td>
<td>MAT282</td>
</tr>
<tr>
<td>Linear Algebra</td>
<td>MAT291</td>
<td></td>
<td>3</td>
<td>MAT281</td>
</tr>
<tr>
<td>College Physics I/Lab</td>
<td>PHY251</td>
<td></td>
<td>4</td>
<td>MAT281; see note</td>
</tr>
<tr>
<td>College Physics II/Lab</td>
<td>PHY252</td>
<td></td>
<td>4</td>
<td>PHY251; pre/coreq MAT282; see note</td>
</tr>
<tr>
<td>Computer Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective (Full-time students take LCS)</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>

Note: All science, engineering, and math courses that are pre or corequisites of other science and engineering courses require a grade of C+ or better.

CONCENTRATION OVERVIEW
This concentration prepares students to transfer to four-year colleges or universities to seek bachelors' degrees in mathematics. After transferring, students study to become more proficient in areas such as abstract algebra, complex variables, vector calculus, number theory and partial differential equations. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit www.mass.edu/masstransfer.

CAREER OUTLOOK
Graduates of this concentration should transfer to a four-year college or university, as most entry-level employment opportunities in industry require a minimum of a bachelor’s degree. Professional positions in education and research fields usually require a minimum of a master’s degree.

UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:
- Analyze and solve quantitative problems.
- Reason logically from hypothesis to conclusion.
- Understand and appreciate an analytical approach to problem solving.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
# Associate in Arts Degree: Music Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>Area 6 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Appreciation I</td>
<td>MUS118</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Music Appreciation II</td>
<td>MUS119</td>
<td></td>
<td>3</td>
<td>MUS118 or permission</td>
</tr>
<tr>
<td>Foundations of Music</td>
<td>MUS122</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Counterpoint and Harmonization</td>
<td>MUS125</td>
<td></td>
<td>3</td>
<td>MUS122</td>
</tr>
<tr>
<td>Electronic Music I</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Music in the United States</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Behavior Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Music Elective (full-time students take LCS)</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>62</td>
<td></td>
</tr>
</tbody>
</table>

Note: See the department chair for substitute course

## Concentration Overview
This concentration prepares students in the foundations of music theory, history, and practice. It prepares students to transfer to four-year colleges or universities to seek bachelors’ degrees in music. It also helps students develop skills in music for their personal enrichment. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit www.mass.edu/masstransfer.

## Career Outlook
Graduates of this concentration qualify for entry-level positions in the music field. Depending on electives selected, students begin work toward a career in music education, performance, or music management. Graduates of this concentration qualify to transfer to four-year colleges or universities for bachelors’ degrees in music.

## Upon Completion of This Concentration, Graduates Will Be Able To:
- Create or analyze work that has aesthetic value.
- Explain personal preferences and interpret the underlying meanings of music as expressed in a specific historical period or contemporary popular culture.
- Demonstrate knowledge of musical expression and identify unifying factors.
- Examine and compare various modes of musical expression.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
Associate in Science Degree:
Office and Information Management Program

This program offers two degree options: Administrative Information Management and Medical Information Management. Each option prepares students to develop computer, human relations, and organizational skills required by information management professionals. Students use the most current computer applications in a hands-on environment. The options include software programs in Microsoft Word, Access, Excel, PowerPoint, and Outlook, as well as in the use of e-mail and the Internet. Students who plan to transfer to a four-year business administration or information management program should contact the department chairperson for more information.

Office and Information Management Certificate Program

This program offers two certificates: Medical Information Management Assistant and Information Management Specialist. Each program prepares students for a variety of entry-level positions in office administration. The majority of credits earned in either certificate can be applied to the Associate in Science degree programs within the department.

PREREQUISITE OR COREQUISITE TO PROGRAMS

OIM101, Keyboarding: Document Generation I, should be taken prior to or during the first semester. Students with NO previous keyboarding experience or who type less than 35 words per minute should take OIM101 in the first semester. Students who type 35 words per minute or more and know MS Word can arrange to take an exemption test for OIM101. This should be done prior to the beginning of the semester through the Center for Self-Directed Learning in Room E235.
### Administrative Information Management Option

#### COURSE TITLE | COURSE NUMBER | SEMESTER TAKEN | CREDITS | PREREQUISITES
--- | --- | --- | --- | ---
College Writing I | ENG111 | | 3 | ENG095 or placement and ESL098 or RDG095 or placement
College Writing II | ENG112 | | 3 | ENG111
World View | From Area 3 | | 3 |
Quantitative Thought | From Area 4 | | 3 | MAT097 or placement
Science and Technology | From Area 5 | | 4 |
Humanities | From Area 6 | | 3 |
Office and Information Management: Technology on the Move | DIM199 satisfies LCS requirement | | 3 | coreq PSY107 must be taken with DIM199; ENG095 or placement and ESL098 or RDG095 or placement pre/coreq DIM101;
Group Dynamics | PSY107 satisfies Area 2 | | 3 | coreq DIM199
Applications/Concepts | CIT110 | | 3 | ESL098 or RDG095 or placement
Introduction to Business | BUS101 | | 3 | ESL098 and ESL099 or RDG095 or ENG090 or placements
Records and Information Management | DIM106 | | 3 | pre/coreq DIM101 and CIT110
Documentation Generation II | DIM110 | | 3 | DIM101 and CIT110 or chair approval
Business Correspondence and Editing | DIM130 | | 3 | ENG095; pre/coreq DIM101
Admin Tech and Procedures | DIM115 | | 3 | pre/coreq DIM101 and CIT110
Principles of Internet and Information Security | CIT118 | | 3 | CIT110, CIT113, or CIT120 or chair approval
Admin Business Communication | DIM230 - see note | Fall only | 3 | pre/coreq DIM106, DIM110, DIM115, and DIM130
Database Design with MS Access | CIT128 | | 3 | CIT110, CIT113, or CIT120 or chair approval
Design Support Using MS Excel | CIT234 | | 3 | CIT110, CIT113, or CIT120 or chair approval
Collaboration, Communication and Integration in MS Office | CIT290 | | 3 | CIT110, CIT113, or chair approval
Office and Information Management Internship | DIM299 | Spring only | 3 | pre/coreq all core courses or chair approval

TOTAL CREDITS | | | 61 |

DIM101 is a prerequisite or corequisite to program, which should be taken prior to or during the first semester. An exemption exam is available through the Center for Self-Directed Learning in Room E235 for students who type 35 words per minute or more with accuracy and know MS Word and document format.

Note: Administrative Business Communication must be taken during the fall semester prior to enrolling in DIM299.

### OPTION OVERVIEW

The Office and Information Management Department’s mission is to provide industry-identified knowledge, skills, and abilities to prepare students for entry-level careers within office administration and/or medical office administration fields. For individuals already employed within these fields, professional development can be obtained through the more advanced courses. In addition, transfer to four-year programs is possible. The department offers a capstone internship program for all degree students.

The Administrative Information Management Option prepares students to work in an executive office environment. The option focuses on MS Office applications including security issues and integration of software. Students participate in an internship in a business setting during their last spring semester to reinforce skills learned. Classes in this option are suitable for individuals who seek retraining, upgrading of computer or management skills, or who seek MOUS certification.

### CAREER OUTLOOK

Graduates of this option qualify for job opportunities within a wide range of businesses, corporations, and government agencies. Graduates qualify for entry-level positions such as account specialist or representative, executive/administrative assistant, executive secretary, office administrator, computer applications specialist, customer service representative, or information processing specialist.

### UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Demonstrate proficiency in computer operations and software applications.
- Qualify for the MOUS certification exam.
- Use the complete range of Microsoft applications effectively and efficiently.
- Demonstrate proficiency in office operations and communication media.
# Medical Information Management Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT067 or placement</td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Office and Information Management: Technology on</td>
<td>OIM199</td>
<td></td>
<td>3</td>
<td>coreq PSY107 must be taken with OIM199; ENG095 or placement and ESL098 or</td>
</tr>
<tr>
<td>the Move</td>
<td></td>
<td></td>
<td></td>
<td>RDG095 or placement pre/coreq OIM101; pre/coreq OIM101; coreq PSY107</td>
</tr>
<tr>
<td>Group Dynamics</td>
<td>PSY107</td>
<td></td>
<td>3</td>
<td>coreq OIM199</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>NHP180*</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Medical Information Management</td>
<td>OIM190</td>
<td></td>
<td>3</td>
<td>pre/coreq OIM101</td>
</tr>
<tr>
<td>Records and Information Management</td>
<td>OIM106</td>
<td></td>
<td>3</td>
<td>pre/coreq CIT110 and OIM101</td>
</tr>
<tr>
<td>Documentation Generation II</td>
<td>OIM110</td>
<td></td>
<td>3</td>
<td>OIM101 and CIT110 or chair approval</td>
</tr>
<tr>
<td>Business Correspondence and Editing</td>
<td>OIM130</td>
<td></td>
<td>3</td>
<td>ENG095; pre/coreq OIM101</td>
</tr>
<tr>
<td>Intro to Physicians’ Billing</td>
<td>OIM200</td>
<td></td>
<td>3</td>
<td>pre/coreq NHP190*</td>
</tr>
<tr>
<td>Admin Tech and Procedures</td>
<td>OIM115</td>
<td></td>
<td>3</td>
<td>pre/coreq OIM101 and CIT110</td>
</tr>
<tr>
<td>Principles of Internet and Information Security</td>
<td>CIT118</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Database Design with MS Access or Collaboration</td>
<td>CIT128 or</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>or Collaboration, Communication, and Integrating</td>
<td>CIT250</td>
<td></td>
<td></td>
<td>CIT110, CIT113, or chair approval</td>
</tr>
<tr>
<td>Admin Business Communication</td>
<td>OIM230 - see note</td>
<td>Fall only</td>
<td>3</td>
<td>pre/coreq OIM106, OIM110, OIM115, and OIM130</td>
</tr>
<tr>
<td>Introduction to Biology/Lab or Nutrition Science</td>
<td>BIO106 or</td>
<td></td>
<td>4</td>
<td>ENG095 and MAT083 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>or Lab</td>
<td>BIO115 satisfies Area 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office and Information Management Internship</td>
<td>OIM299</td>
<td></td>
<td>3</td>
<td>pre/coreq all core courses or chair approval</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS**

61

*NHP180 course description is found under Allied Health.

OIM101 is a prerequisite or corequisite to program, which should be taken prior to or during the first semester. An exemption exam is available through the Center for Self-Directed Learning in Room E235 for students who type 35 words per minute or more with accuracy and know MS Word and document format.

Note: Administrative Business Communication must be taken during the fall semester prior to enrolling in OIM299.

## OPTION OVERVIEW

The Office and Information Management Department’s mission is to provide industry-identified knowledge, skills, and abilities to prepare students for entry-level careers within office administration and/or medical office administration fields. For individuals already employed within these fields, professional development can be obtained through the more advanced courses. In addition, transfer to four-year programs is possible. The department offers a capstone internship program for all degree students.

The Medical Information Management Option prepares students to work as professionals within a medical office environment. The option prepares students in basic medical terminology, which is then applied using MediSoft computer applications, a patient accounting software package. It also prepares students in third-party billing and coding. Students participate in an internship in a medical office setting during their last spring semester to reinforce skills learned.

## CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS

As a prerequisite for a clinical placement in the Medical Information Management Option, all students must undergo a Criminal Offender Record Information (CORI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CORI/SORI check process, please contact the College CORI/SORI Officer at 617-228-2193.

## CAREER OUTLOOK

Graduates of this option qualify for job opportunities in physicians’ and dentists’ offices, clinics, HMOs, community health agencies, long-term care facilities, and hospitals. Students also qualify for jobs in large corporations that provide on-site health services, engage in medical research, or produce medical products. Graduates qualify for entry-level positions such as medical receptionists, medical records management specialists, medical office managers, patient service representatives, and medical administrative assistants. Students also may qualify for at-home opportunities as medical transcriptionists.

## UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Demonstrate proficiency in computer operations and software applications unique to a medical setting.
- Demonstrate proficiency in understanding and using medical terminology.
- Use the complete range of Microsoft applications effectively and efficiently.
- Demonstrate proficiency in medical office operations and communication media.
Office Information Management

Information Management Specialist Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office and Information Management:</td>
<td>OIM199</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement; pre/coreq OIM101; coreq PSY107</td>
</tr>
<tr>
<td>Group Dynamics</td>
<td>PSY107</td>
<td></td>
<td>3</td>
<td>coreq OIM199</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Records and Information Management</td>
<td>OIM106</td>
<td></td>
<td>3</td>
<td>pre/coreqs OIM101 and CIT110</td>
</tr>
<tr>
<td>Business Correspondence and Editing</td>
<td>OIM130</td>
<td></td>
<td>3</td>
<td>ENG095; pre/coreq OIM101</td>
</tr>
<tr>
<td>Documentation Generation II</td>
<td>OIM110</td>
<td></td>
<td>3</td>
<td>OIM101 and CIT110 or chair approval</td>
</tr>
<tr>
<td>Admin Tech and Procedures</td>
<td>OIM115</td>
<td></td>
<td>3</td>
<td>pre/coreqs OIM101 and CIT110</td>
</tr>
<tr>
<td>Principles of Internet and Information Security</td>
<td>CIT118</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
<tr>
<td>Database Design with MS Access or Design Support Using MS Excel</td>
<td>CIT128 or CIT294</td>
<td></td>
<td>3</td>
<td>CIT110, CIT113, or CIT120 or chair approval</td>
</tr>
</tbody>
</table>

TOTAL CREDITS 27

Note: OIM101 is a prerequisite or corequisite to program, which should be taken prior to or during the first semester. An exemption exam is available through the Center for Self-Directed Learning in Room E235 for students who type 35 words per minute or more with accuracy and know MS Word and document format.

PROGRAM OVERVIEW
This certificate program provides students with the practical skills needed to work in an executive office environment. The option focuses on MS Office applications including security issues and either database or spreadsheet applications.

CAREER OUTLOOK
Graduates of this program qualify for entry-level positions such as receptionists, data-entry clerks, information processing specialists, office assistants, or customer service representatives in a wide variety of businesses and corporations. All courses in this certificate program may be applied to any option in the Associate in Science Degree: Office and Information Management Program.

UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:
- Demonstrate proficiency in computer operations and software applications.
- Use the complete range of Microsoft applications effectively and efficiently.
- Demonstrate proficiency in office operations and communication media.
## Medical Information Management Assistant Certificate Program

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office and Information Management:</td>
<td>OIM199</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement; pre/coreq OIM101; coreq PSY107</td>
</tr>
<tr>
<td>Group Dynamics</td>
<td>PSY107</td>
<td></td>
<td>3</td>
<td>coreq OIM199</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>NHP180*</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Medical Information Management</td>
<td>OIM190</td>
<td></td>
<td>3</td>
<td>pre/coreq OIM101</td>
</tr>
<tr>
<td>Records and Information Management</td>
<td>OIM106</td>
<td></td>
<td>3</td>
<td>pre/coreqs CIT110 and OIM101</td>
</tr>
<tr>
<td>Documentation Generation II</td>
<td>OIM110</td>
<td></td>
<td>3</td>
<td>OIM101 and CIT110 or chair approval</td>
</tr>
<tr>
<td>Business Correspondence and Editing</td>
<td>OIM130</td>
<td></td>
<td>3</td>
<td>ENG095; pre/coreq OIM101</td>
</tr>
<tr>
<td>Introduction to Physicians’ Billing</td>
<td>OIM200</td>
<td></td>
<td>3</td>
<td>NHP180</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>27</strong></td>
<td></td>
</tr>
</tbody>
</table>

*NHP180 course description is found under Allied Health.

Note: OIM101 is a prerequisite or corequisite to program, which should be taken prior to or during the first semester. An exemption exam is available through the Center for Self-Directed Learning in Room E235 for students who type 35 words per minute or more with accuracy and know MS Word and document format.

### PROGRAM OVERVIEW

This certificate program is designed to prepare students to work as professionals within a medical office environment. Students learn basic medical terminology, which is then applied using Medisoft patient accounting software, a patient accounting software package. It also prepares students in third-party billing and coding. All program requirements may be applied to the Associate in Science Degree: Office and Information Management Program.

### CRIMINAL OFFENDER RECORD INFORMATION AND SEX OFFENDER REGISTRY INFORMATION CHECKS

As a prerequisite for a clinical placement in the Medical Information Management Assistant Certificate Program, all students must undergo a Criminal Offender Record Information (CDRI) check and a Sex Offender Registry Information (SORI) check. These checks are required due to potential unsupervised contact with children, the disabled, or the elderly during a clinical experience. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible for clinical placement. The College is authorized by the Commonwealth’s Department of Criminal Justice Information Services, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CDRI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P.

For more information regarding the College’s CDRI/SORI check process, please contact the College CDRI/SORI Officer at 617-228-2193.

### CAREER OUTLOOK

Graduates of the program qualify for job opportunities in physicians’ and dentists’ offices, clinics, HMOs, community health agencies, long-term care facilities, and hospitals. They also qualify for jobs within large corporations that provide on-site health services, engage in medical research, or produce medical products. Graduates will qualify for entry-level positions such as medical receptionists, medical records management specialists, patient service representatives, and medical administrative assistants. Students also may qualify for at-home opportunities as medical transcriptionists.

### UPON COMPLETION OF THIS PROGRAM, GRADUATES WILL BE ABLE TO:

- Demonstrate proficiency in computer operations and the software applications unique to a medical setting.
- Demonstrate proficiency in understanding and using medical terminology.
- Use the complete range of Microsoft applications effectively and efficiently.
- Have demonstrated proficiency in medical office operations and communication media.
### Associate in Arts Degree: Physics Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>Area 4 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>Area 5 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Physics I/Lab</td>
<td>PHY251</td>
<td></td>
<td>4</td>
<td>MAT281; see note</td>
</tr>
<tr>
<td>College Physics II/Lab</td>
<td>PHY252</td>
<td></td>
<td>4</td>
<td>PHY251; pre/coreq MAT282; see note</td>
</tr>
<tr>
<td>Calculus I</td>
<td>MAT281</td>
<td></td>
<td>4</td>
<td>MAT196 or MAT197</td>
</tr>
<tr>
<td>Calculus II</td>
<td>MAT282</td>
<td></td>
<td>4</td>
<td>MAT281</td>
</tr>
<tr>
<td>Calculus III</td>
<td>MAT283</td>
<td></td>
<td>4</td>
<td>MAT282</td>
</tr>
<tr>
<td>Ordinary Differential Equations</td>
<td>MAT285</td>
<td></td>
<td>4</td>
<td>MAT282</td>
</tr>
<tr>
<td>Linear Algebra</td>
<td>MAT291</td>
<td></td>
<td>4</td>
<td>MAT281</td>
</tr>
<tr>
<td>General Chemistry I/Lab</td>
<td>CHM201</td>
<td></td>
<td>4</td>
<td>MAT197 and ENG111; see note</td>
</tr>
<tr>
<td>General Chemistry II/Lab</td>
<td>CHM202</td>
<td></td>
<td>4</td>
<td>CHM201; see note</td>
</tr>
<tr>
<td>Computer Elective or Introduction to Engineering</td>
<td>CIT or ENR101</td>
<td></td>
<td>3</td>
<td>MAT194 or placement</td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>66</td>
<td></td>
</tr>
</tbody>
</table>

Note: All science, engineering, and math courses that are pre or corequisites of other science and engineering courses require a grade of C+ or better.

### CONCENTRATION OVERVIEW
This concentration prepares students to transfer to four-year colleges or universities to seek bachelor's degrees in physical science or physics. After transferring, students study to become more proficient in one or more of the divisions of the physical sciences; e.g., theoretical physics, particle physics, astrophysics, biophysics, or applied physics. Graduates of the concentration may qualify to transfer using benefits of MassTransfer to one of the Massachusetts State Universities or the University of Massachusetts. For current information on eligible programs, visit www.mass.edu/masstransfer.

### CAREER OUTLOOK
Graduates of this concentration should transfer to a four-year college or university because employment opportunities in physical science such as lab technicians usually require a minimum of a bachelor’s degree. Professional positions such as researchers or college instructors usually require a minimum of a master’s degree.

### UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:
- Demonstrate the connections between the major concepts and theories in the field of physics.
- Analyze and create solutions for problems involving principles of physics.
- Apply mathematical techniques in scientific problem solving.
- Properly report on the findings of a designed experiment.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
### Associate in Arts Degree: Psychology Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>Area 2 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3*</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>MAT181 or MAT183</td>
<td></td>
<td>3-4</td>
<td>MAT097</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Sociology</td>
<td>SOC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Child Psychology or Adolescent &amp; Adult Development</td>
<td>PSY209 or PSY224**</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Psychology of Personal Adjustment</td>
<td>PSY203</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Intro to Behavioral Research</td>
<td>PSY235</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td>MAT171 or higher</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Social Psychology</td>
<td>PSY219</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>Pre-co/req ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>Pre-co/req ENG111</td>
</tr>
<tr>
<td>PSY Elective: Choose any 200-level PSY Course</td>
<td></td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts Elective***</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts Elective***</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>62-63</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: Select the career elective from PSY, HSV, or ECE courses. The department encourages students to take a computer course for one of the three electives.

*A Social Science elective is highly recommended in order to comply with MassTransfer guidelines.

**Human Growth and Development (PSY213) does Not satisfy the A.A. Psychology concentration requirements. It is offered only to non-Psychology majors.

***Sequence courses in a foreign language starting at 102 levels are highly recommended as most four-year colleges require intermediate proficiency in a foreign language.

---

**CONCENTRATION OVERVIEW**

The mission of the Behavioral Science Department is to produce students who are critical thinkers, who can examine various propositions, theoretical statements and social assertions they encounter with an analytical eye and a healthy skepticism. Additionally, students gain an understanding of basic research methods and techniques employed by psychologists, sociologists and cultural anthropologists. In addition, we seek to assure that our students are acquainted with the fundamental theoretical foundations of their respective fields of study.

The Psychology concentration prepares students to transfer to four-year colleges or universities for bachelors’ degrees in the behavioral sciences. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit www.mass.edu/masstransfer.

**CAREER OUTLOOK**

Graduates of this concentration should plan to transfer to a four-year college or university because entry-level positions in the general field of psychology require a bachelor’s degree. Career positions generally require a master’s degree.

**UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:**

- Describe the characteristics of the major psychological theories.
- Understand current perspectives regarding the relationship between the mind and body.
- Understand the current schools of psychotherapy.
- Describe the biological, cognitive, affective, and emotional stages of human development throughout the life span.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
**Associate in Science Degree: Biological Sciences Program**

This program offers two degree options: Biology Transfer and Biotechnology. Each option prepares students for employment and for transfer to four-year colleges and universities. Each option engages students in industry-level, inquiry based laboratory activities in order to develop and strengthen their critical thinking as well as their industry skills.

### Biology Transfer Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG905 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual/Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Biology I/Lab</td>
<td>BIO195</td>
<td>satisfies Area 5</td>
<td>4</td>
<td>ENG095 and RDG095 and MAT194 or placements - see note</td>
</tr>
<tr>
<td>General Biology II/Lab</td>
<td>BIO196</td>
<td></td>
<td>4</td>
<td>BIO195; see note</td>
</tr>
<tr>
<td>Cell Biology/Lab</td>
<td>BIO207</td>
<td></td>
<td>4</td>
<td>BIO195 or CHM201 or department approval; see note</td>
</tr>
<tr>
<td>Genetics and Lab</td>
<td>BIO208</td>
<td></td>
<td>4</td>
<td>BIO196 or department approval; see note</td>
</tr>
<tr>
<td>General Chemistry I/Lab</td>
<td>CHM201</td>
<td></td>
<td>4</td>
<td>MAT197 and ENG111; see note</td>
</tr>
<tr>
<td>General Chemistry II/Lab</td>
<td>CHM202</td>
<td></td>
<td>4</td>
<td>CHM201; see note</td>
</tr>
<tr>
<td>General Physics I/Lab or College Physics II/Lab</td>
<td>PHY201 or PHY251</td>
<td></td>
<td>4</td>
<td>MAT197; see note MAT281; see note</td>
</tr>
<tr>
<td>General Physics II/Lab or College Physics II/Lab</td>
<td>PHY202 or PHY252</td>
<td></td>
<td>4</td>
<td>PHY201; see note PHY251; pre/coreq MAT282; see note</td>
</tr>
<tr>
<td>Calculus I</td>
<td>MAT281</td>
<td>satisfies Area 4</td>
<td>4</td>
<td>MAT196 or MAT197 or placement</td>
</tr>
<tr>
<td>Option Electives (CHOOSE 3)</td>
<td></td>
<td></td>
<td>3-4</td>
<td></td>
</tr>
</tbody>
</table>

### OPTION ELECTIVES (CHOOSE 3)

- **Organic Chemistry/Lab I**
  - CHM251
  - 4
  - CHM202 and ENG112; see note

- **Organic Chemistry/Lab II**
  - CHM252
  - 4
  - CHM201; see note

- **Statistics I/Lab**
  - MAT183
  - 4
  - MAT097

- **Calculus II**
  - MAT282
  - 4
  - MAT281

- **Intro to Biotechnology**
  - BIO120
  - 4
  - ENG095 and MAT093 or placement and ESL098 or RDG095 or placement; see note

- **Molecular Biotechnology and Lab**
  - BIO260
  - 5
  - BIO120, BIO207, and BIO208 or departmental approval; see note

- **Honors Seminar**
  - HON200
  - 3

**TOTAL CREDITS**

| 62-64 |

Note: All science, engineering, and math courses that are pre or corequisites of other science and engineering courses require a grade of C+ or better.

**OPTION OVERVIEW**

This option provides students with the technical coursework and laboratory experience that enables them to succeed in undergraduate biology programs. Upon graduation from BHCC, students are able to pursue further study at four-year colleges and universities in any number of areas including physiology, ecology, cell biology, biotechnology, genetics, botany, zoology, microbiology, biochemistry, wildlife conservation, or any of the health sciences. BHCC has articulation agreements with UMass Boston, UMass Amherst and Umass Lowell, enabling Biology Transfer graduates to enroll in any one of these universities as juniors, without losing credits.

**CAREER OUTLOOK**

This option will allow students to transfer to four-year colleges and universities to seek a bachelor’s degree in biology. Students planning to transfer into a pre-medical, pre-veterinary, pre-dental, pharmacy or chiropractic degree program should enroll in this program.

**UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:**

- Use currently accepted biological, chemical, and physical concepts to investigate problems and ideas presented in advanced biological study.
- Use biological concepts to evaluate their own science-related concerns such as personal health or careers.
- Use laboratory technology, equipment and techniques to investigate scientific problems critically and safely using proper scientific methods.
- Use molecular and cellular laboratory techniques that are commonly used in Biotechnology.
- Explain the major concepts of cell structure, function and cellular processes that are key to life.
## Biotechnology Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual/Society</td>
<td></td>
<td>From Area 2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td></td>
<td>From Area 3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td>From Area 6</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Biology I/Lab</td>
<td>BIO195</td>
<td>satisfies Area 5</td>
<td>4</td>
<td>ENG095 or placement; ESL098 or RDG095 and MAT194; or placement; see note</td>
</tr>
<tr>
<td>General Biology II/Lab</td>
<td>BIO196</td>
<td></td>
<td>4</td>
<td>BIO195; see note</td>
</tr>
<tr>
<td>Introduction to Biotechnology/</td>
<td>BIO120</td>
<td></td>
<td>4</td>
<td>ENG095 and MAT093 or placement; ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Lab</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Chemistry I/Lab</td>
<td>CHM201</td>
<td></td>
<td>4</td>
<td>MAT197 and ENG111; see note</td>
</tr>
<tr>
<td>General Chemistry II/Lab</td>
<td>CHM202</td>
<td></td>
<td>4</td>
<td>CHM201; see note</td>
</tr>
<tr>
<td>Cell Biology/Lab</td>
<td>BIO207</td>
<td></td>
<td>4</td>
<td>BIO195 or CHM201 or departmental approval; see note</td>
</tr>
<tr>
<td>Genetics and Lab</td>
<td>BIO208</td>
<td></td>
<td>4</td>
<td>BIO196 or department approval; see note</td>
</tr>
<tr>
<td>Molecular Biotechnology and</td>
<td>BIO260</td>
<td></td>
<td>5</td>
<td>BIO120, BIO207, and BIO208 or departmental approval; see note</td>
</tr>
<tr>
<td>Lab</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Precalculus</td>
<td>MAT197</td>
<td>satisfies Area 4</td>
<td>4</td>
<td>MAT194</td>
</tr>
<tr>
<td>Option Electives</td>
<td></td>
<td></td>
<td>11-12</td>
<td></td>
</tr>
</tbody>
</table>

**OPTION ELECTIVES (CHOOSE 3)**

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microbiology/Lab</td>
<td>BIO205</td>
<td></td>
<td>4</td>
<td>BIO195 or BIO203; see note</td>
</tr>
<tr>
<td>Principles of Organic Biochemistry/Lab</td>
<td>CHM121</td>
<td></td>
<td>4</td>
<td>CHM120; see note</td>
</tr>
<tr>
<td>Statistics I/Lab</td>
<td>MAT183</td>
<td></td>
<td>4</td>
<td>MAT097</td>
</tr>
<tr>
<td>Calculus I</td>
<td>MAT261</td>
<td></td>
<td>4</td>
<td>MAT196 or MAT197</td>
</tr>
<tr>
<td>Honors Seminar</td>
<td>HON200</td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDITS**: 63-64

**Note**: All science, engineering, and math courses that are pre or corequisites of other science and engineering courses require a grade of C+ or better.

## OPTION OVERVIEW

This option covers the concepts, methodology and techniques of biochemistry, cell biology, genetics, cell culture, molecular biology, immunology, bioinformatics and microbiology. The option provides students with a rigorous academic background as well as industry-specific laboratory skills including sophisticated laboratory procedures, experimental design, data interpretation, and equipment maintenance. The program also reinforces general industry-specific skills such as communication, organization and teamwork. Graduates of this program may transfer to four-year colleges and universities to continue their studies in biotechnology or other life sciences.

## CAREER OUTLOOK

Students completing this option qualify for entry level positions in a wide range of biotechnology disciplines in industry, police, government and academic labs. These positions require a biotechnology certificate, AS degree or BS degree with 0-2 years of experience. Such positions offer the possibility of merit bonus and promotion and are available locally as well as nationwide.

## UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Use currently accepted biological, chemical, and physical concepts to investigate problems and ideas presented in advanced biological study.
- Use biological concepts to evaluate their own science-related concerns such as personal health or careers.
- Use laboratory technology, equipment and techniques to investigate scientific problems critically and safely using proper scientific methods.
- Use molecular and cellular laboratory techniques that are commonly used in Biotechnology.
- Explain the major concepts of cell structure, function and cellular processes that are key to life.
- Explain current models, concepts and principles of genetics and inheritance.
- Explain and apply the underlying concepts of current topics and experimental models in molecular biology and Biotechnology.
- Use industry skills and work practices of the biotechnology industry for direct employment.
### Associate in Arts Degree: Chemical Science Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>Area 4 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>Area 5 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculus I</td>
<td>MAT281</td>
<td></td>
<td>4</td>
<td>MAT196 or MAT197 or placement</td>
</tr>
<tr>
<td>Calculus II</td>
<td>MAT282</td>
<td></td>
<td>4</td>
<td>MAT281</td>
</tr>
<tr>
<td>General Chemistry I/Lab</td>
<td>CHM201</td>
<td></td>
<td>4</td>
<td>MAT197 and ENG111; see note</td>
</tr>
<tr>
<td>General Chemistry II/Lab</td>
<td>CHM202</td>
<td></td>
<td>4</td>
<td>CHM201; see note</td>
</tr>
<tr>
<td>Organic Chemistry I/Lab</td>
<td>CHM251</td>
<td></td>
<td>4</td>
<td>CHM202 and ENG112; see note</td>
</tr>
<tr>
<td>Organic Chemistry II/Lab</td>
<td>CHM252</td>
<td></td>
<td>4</td>
<td>CHM251; see note</td>
</tr>
<tr>
<td>College Physics I/Lab</td>
<td>PHY251</td>
<td></td>
<td>4</td>
<td>MAT281; see note</td>
</tr>
<tr>
<td>College Physics II/Lab</td>
<td>PHY252</td>
<td></td>
<td>4</td>
<td>PHY251; pre/coreq MAT282; see note</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td></td>
<td></td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION ELECTIVE (CHOOSE 1)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Statistics I/Lab</td>
<td>MAT183</td>
<td></td>
<td>4</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Calculus III</td>
<td>MAT283</td>
<td></td>
<td>4</td>
<td>MAT282</td>
</tr>
<tr>
<td>Honors Seminar</td>
<td>HON200</td>
<td></td>
<td>3</td>
<td>instructor approval</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>62-63</td>
<td></td>
</tr>
</tbody>
</table>

Note: All science, engineering, and math courses that are pre or corequisites of other science and engineering courses require a grade of C+ or better.

**CONCENTRATION OVERVIEW**

This concentration prepares students to transfer to four-year colleges or universities to seek bachelor’s degrees in chemistry. After transferring, students develop a course of study to become proficient in one or more of the divisions of chemistry, e.g., polymer chemistry, physical chemistry, organic chemistry, biochemistry, analytical chemistry, chemical engineering, or hazardous waste management. A further goal of the program is to provide students with the technical coursework and laboratory experience that would enable them to enter the work force as entry-level laboratory technicians in positions that require some background in the physical and/or biological sciences. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit www.mass.edu/masstransfer.

**CAREER OUTLOOK**

Graduates of this concentration should transfer to a four-year college or university because entry-level employment opportunities in chemistry such as lab or field technicians usually require a minimum of a bachelor’s degree in chemistry. Professional positions such as engineers, researchers, or college instructors usually require a minimum of a master’s degree.

**UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:**
- Use currently accepted chemical concepts to investigate problems and ideas presented in advanced chemical study.
- Use chemical concepts to evaluate their own science-related concerns such as personal health or careers in science.
- Use laboratory technology, equipment, and techniques critically and safely to investigate scientific problems using proper scientific methods.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
# Associate in Arts Degree: Sociology Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>Area 2 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>Area 4 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>From Area 6</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Psychology</td>
<td>PSY101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Principles of Sociology</td>
<td>SOC101</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Statistics I/ Lab</td>
<td>MAT181 or 183</td>
<td></td>
<td>3-4</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Cultural Anthropology</td>
<td>SOC109</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Urban Sociology</td>
<td>SOC205</td>
<td></td>
<td>3</td>
<td>SOC101</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Computer Essentials or</td>
<td>CIT101 or</td>
<td></td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>Applications/Concepts</td>
<td>CIT110</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Family</td>
<td>SOC111</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intro to Behavioral Research</td>
<td>PSY235</td>
<td></td>
<td>3</td>
<td>PSY101</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective (Full-time students take LCS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>62-63</td>
<td></td>
</tr>
</tbody>
</table>

## Concentration Overview

The mission of the Behavioral Science Department is to produce students who are critical thinkers, who can examine various propositions, theoretical statements and social assertions they encounter with an analytical eye and a healthy skepticism. Additionally, students gain an understanding of basic research methods and techniques employed by psychologists, sociologists and cultural anthropologists. In addition, we seek to ensure that our students are acquainted with the fundamental theoretical foundations of their respective fields of study.

The Sociology concentration prepares students to transfer to four-year colleges or universities to seek bachelor’s degrees in the behavioral sciences. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit [www.mass.edu/masstransfer](http://www.mass.edu/masstransfer).

### Career Outlook

Graduates of this concentration qualify for entry-level positions in the general field of human services. Graduates may wish to transfer to a four-year college or university, however, because career opportunities in sociology and/or social work require a minimum of a bachelor’s degree and often a master’s degree is required.

### Upon Completion of this Concentration, Graduates Will Be Able to:

- Understand and describe the Functionalist, Interactionist, and Conflict perspectives.
- Apply these theories to social structure, socialization, stratification, social control, and deviance.
- Understand the development of societies from hunter-gatherers to post-modern information.
- Describe the nature of urban life and globalization.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
## Associate in Arts Degree: Theatre Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td>From Area 3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>Area 6 satisfied by program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acting I</td>
<td>THE107</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Play Production Workshop</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td>ENG171</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Theatre Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Theatre Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Elective (Full-time students take LCS)</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>62</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** See the department chair for substitute course.

---

### CONCENTRATION OVERVIEW

This concentration prepares students to transfer to four-year colleges or universities to seek bachelor’s degrees in theatre arts, theatre education (elementary or secondary), early childhood education, literature/drama, public speaking, or communication. Students should complete requirements for the associate’s degree before transferring to a four-year institution for the bachelor’s degree. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit [www.mass.edu/masstransfer](http://www.mass.edu/masstransfer).

### CAREER OUTLOOK

Graduates of this concentration with a strong theatre background qualify for careers in all aspects of print and broadcast journalism; radio/TV production; dance and expressive movement; art and art therapies, as they are related to counseling and psychology; elementary and secondary teaching; communication; and literature.

### UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:

- Demonstrate familiarity with the components necessary to produce a play.
- Know and understand theatre history and literature.
- Demonstrate practical experience in producing a play from planning to performing.

Students enrolling in this degree program can earn World Studies Emphasis certification simultaneously. See page 166.
### Associate in Arts Degree: Fine Arts Concentration

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual/Society</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World View</td>
<td></td>
<td>Area 3 satisfied by program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td></td>
<td>From Area 4</td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Scientific View of the World</td>
<td></td>
<td>From Area 5</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td>Area 6 satisfied by program</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CONCENTRATION COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VMA Freshman Seminar</td>
<td>VMA100</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Two-Dimensional Design</td>
<td>VMA102</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Drawing I</td>
<td>VMA104</td>
<td>Fall</td>
<td>3</td>
<td>ENG095</td>
</tr>
<tr>
<td>Drawing II</td>
<td>VMA204</td>
<td>Spring</td>
<td>3</td>
<td>VMA104</td>
</tr>
<tr>
<td>Introduction to Mass Media</td>
<td>VMA111</td>
<td></td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Art History Prehistoric to Medieval</td>
<td>VMA112 or VMA113</td>
<td>Spring</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Art History Renaissance to Contemporary</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Three-Dimensional Design</td>
<td>VMA103</td>
<td>Spring</td>
<td>3</td>
<td>VMA102</td>
</tr>
<tr>
<td>Painting I</td>
<td>VMA122</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Painting II</td>
<td>VMA222</td>
<td>Spring</td>
<td>3</td>
<td>VMA122</td>
</tr>
<tr>
<td>Career Elective</td>
<td></td>
<td>Spring</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Behavioral Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>Mathematics Elective</td>
<td></td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td>65</td>
<td></td>
</tr>
</tbody>
</table>

Note: Select the career elective from VMA courses.

**CONCENTRATION OVERVIEW**

This concentration prepares students to transfer to four-year colleges or universities offering fine arts degrees. Graduates of this concentration may qualify to transfer using benefits of MassTransfer to a four-year state college or University of Massachusetts campus. For current information on eligible programs, visit www.mass.edu/masstransfer.

**CAREER OUTLOOK**

Graduates of this concentration qualify to transfer to bachelor’s degree-granting colleges or universities. Potential careers in the visual arts, which vary according to the chosen major, include teaching, museum work, illustration, medical and scientific illustration, advertising and printing, photography, and merchandise display.

A bachelor’s degree is the minimum requirement for entry into these fields. Graduate work may be necessary, as well.

**UPON COMPLETION OF THIS CONCENTRATION, GRADUATES WILL BE ABLE TO:**

- Develop a portfolio in preparation for transfer to a four-year college or university.
- Demonstrate proficiency in the techniques of drawing and painting.
- Demonstrate a basic understanding of color theory.

Students enrolling in this degree program can earn World Studies Emphasis Certification simultaneously. See page 166.
## Associate in Science Degree: Graphic Design Option

### COURSE TITLE | COURSE NUMBER | SEMESTER TAKEN | CREDITS | PREREQUISITES
--- | --- | --- | --- | ---
College Writing I | ENG111 |  | 3 | ENG095 or placement and ESL098 or RDG095 or placement
College Writing II | ENG112 |  | 3 | ENG111
Individual/Society | From Area 2 |  | 3 | 
Introduction to Mass Media | VMA111 satisfies Area 3 |  | 3 | ENG095 and MAT093
Quantitative Thought | From Area 4 |  | 3 | MAT097 or placement
Scientific View of the World | From Area 5 |  | 4 | 
Drawing I | VMA104 satisfies Area 6 | Fall | 3 | ENG095
VMA Freshman Seminar | VMA100 satisfies LCS requirement | Fall | 3 | ENG095 and MAT093
Two-Dimensional Design | VMA102 | Fall | 3 | ENG095 and MAT093
Digital Imaging w/Photoshop | VMA105 |  | 3 | ENG095 and MAT093
Three-Dimensional Design | VMA103 |  | 3 | VMA102
History of Graphic Design | VMA114 | Spring | 3 | ENG095 and MAT093
Digital Publishing with InDesign | VMA131 |  | 3 | ENG095 and MAT093
Typography | VMA132 | Fall | 3 | ENG095 and MAT093
Drawing II or Graphic Design Internship | VMA204 or VMA2996 - see note |  | 3 | VMA104 or VMA232
Digital Illustration with Illustrator | VMA231 |  | 3 | VMA131
Design Communication I | VMA232 | Fall | 3 | VMA131 and VMA132
Design Communication II | VMA233 | Spring | 3 | VMA232
Publication Design | VMA234 | Spring | 3 | VMA232 or chair approval
Career Elective | see note |  | 3 | 
Career Elective | see note |  | 3 | 
**TOTAL CREDITS** |  |  | 64 | 

Note: Transfer track students must take VMA204. Career track students must take VMA2996. Select the career elective from VMA courses.

### OPTION OVERVIEW

This program introduces students to the aesthetics, materials, and methods of effective visual communication for commercial art and design. The program combines theoretical elements with practical experience, up-to-date technologies, and professional equipment to give students a complete knowledge and understanding of career options, requirements, and responsibilities. Students may take elective courses in options other than their own, as scheduling permits. Because courses are offered sequentially, students must take courses in the appropriate semester.

### CAREER OUTLOOK

Graduates of this program qualify for job opportunities in advertising, communications, marketing, packaging, publishing, and in companies using printed and electronic materials in their product or in the promotion of that product.

### UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Demonstrate proficiency in basic visual design skills and production skills.
- Demonstrate proficiency in basic computer operation and page layout software applications.
- Demonstrate proficiency in drawing and image software applications.
- Use the Internet and integrate Internet text and images in media.
- Demonstrate their understanding of paper, finishing, printing processes, and the distribution or delivery process.
## Associate in Science Degree: Interactive Design Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual/Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Mass Media</td>
<td>VMA111</td>
<td>satisfies Area 3</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Scientific View of the World</td>
<td>From Area 5</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Drawing I</td>
<td>VMA104</td>
<td>satisfies Area 6</td>
<td>3</td>
<td>ENG095</td>
</tr>
<tr>
<td>VMA Freshman Seminar</td>
<td>VMA100</td>
<td>satisfies LCS requirement</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Two-Dimensional Design</td>
<td>VMA102</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Digital Publishing with InDesign</td>
<td>VMA131</td>
<td>Fall or Spring</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Typography</td>
<td>VMA132</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Digital Imaging w/Photoshop</td>
<td>VMA105</td>
<td>Fall or spring</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Three-Dimensional Design</td>
<td>VMA103</td>
<td>Spring</td>
<td>3</td>
<td>VMA102</td>
</tr>
<tr>
<td>History of Graphic Design</td>
<td>VMA114</td>
<td>Spring</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Drawing II or Graphic Design Internship</td>
<td>VMA204 or VMA204</td>
<td>Spring</td>
<td>3</td>
<td>VMA104, VMA232</td>
</tr>
<tr>
<td>Digital Illustration with Illustrator</td>
<td>VMA231</td>
<td>Fall or Spring</td>
<td>3</td>
<td>VMA131</td>
</tr>
<tr>
<td>Design Communication I</td>
<td>VMA232</td>
<td>Fall</td>
<td>3</td>
<td>VMA131 and VMA132</td>
</tr>
<tr>
<td>Interactive Design I</td>
<td>VMA275</td>
<td>Fall</td>
<td>3</td>
<td>VMA105</td>
</tr>
<tr>
<td>Interactive Design II</td>
<td>VMA276</td>
<td>Spring</td>
<td>3</td>
<td>VMA275</td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>64</td>
<td></td>
</tr>
</tbody>
</table>

Note: Transfer track students must take VMA204. Career track students must take VMA299G. Select the career elective from VMA courses.

### OPTION OVERVIEW

This program introduces students to the aesthetics, materials, interactive applications and platforms, and methods of effective visual communication for commercial art and design. The program combines theoretical elements with practical experience, up-to-date technologies, and professional equipment to give students a complete knowledge and understanding of career options, requirements, and responsibilities. Students may take elective courses in options other than their own, as scheduling permits. Because courses are offered sequentially, students must take courses in the appropriate semester.

### CAREER OUTLOOK

Graduates of this program qualify for job opportunities in graphic design for online and interactive media, advertising, communications, marketing, packaging, publishing, and in companies using printed, online, interactive media, and electronic materials in their product or in the promotion of that product.

### UPON COMPLETION OF THIS OPTION

**GRADUATES WILL BE ABLE TO:**

- Demonstrate proficiency in basic visual design skill and production skills.
- Demonstrate proficiency in basic computer operation and page layout software applications.
- Demonstrate proficiency in drawing and image software applications.
- Use the Internet and integrate Internet text and images in media.
- Demonstrate their understanding of online and interactive media graphic formats, creation and optimization graphic images for those applications, and the distribution or delivery process.
- Demonstrate an ability to use design processes and principles to create visual products that convey a specific message to a targeted audience.
- Demonstrate an awareness of the varied career paths within the graphics industry including, but not limited to, art direction, illustration, project design, production art, gaming, interactive development, graphic design and media direction.
## Associate in Science Degree: Media Communication Option

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE NUMBER</th>
<th>SEMESTER TAKEN</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Writing I</td>
<td>ENG111</td>
<td></td>
<td>3</td>
<td>ENG095 or placement and ESL098 or RID095 or placement</td>
</tr>
<tr>
<td>College Writing II</td>
<td>ENG112</td>
<td></td>
<td>3</td>
<td>ENG111</td>
</tr>
<tr>
<td>Individual and Society</td>
<td>From Area 2</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Mass Media</td>
<td>VMA111</td>
<td>satisfies Area 3</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Quantitative Thought</td>
<td>From Area 4</td>
<td></td>
<td>3</td>
<td>MAT097 or placement</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>From Area 5</td>
<td>Fall</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Drawing I</td>
<td>VMA104</td>
<td>satisfies Area 6</td>
<td>Fall</td>
<td>3 ENG095</td>
</tr>
<tr>
<td>VMA Freshman Seminar</td>
<td>VMA100</td>
<td>satisfies LCS requirement</td>
<td>Fall</td>
<td>3 ENG095 and MAT093</td>
</tr>
<tr>
<td>Two-Dimensional Design</td>
<td>VMA102</td>
<td>Fall</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Elements of Video Production</td>
<td>VMA141</td>
<td></td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Digital Imaging w/Photoshop</td>
<td>VMA105</td>
<td></td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>History of Moving Image</td>
<td>VMA115</td>
<td>Spring</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Introduction to Audio Tech</td>
<td>VMA151</td>
<td>Spring</td>
<td>3</td>
<td>ENG095 and MAT093</td>
</tr>
<tr>
<td>Advanced Video Production</td>
<td>VMA241</td>
<td>Fall</td>
<td>3</td>
<td>VMA141 or instructor approval; coreq VMA242</td>
</tr>
<tr>
<td>Video Post-Production</td>
<td>VMA242</td>
<td>Fall</td>
<td>3</td>
<td>VMA141 or instructor approval; coreq VMA241</td>
</tr>
<tr>
<td>Projects in Video Production</td>
<td>VMA243</td>
<td>Spring</td>
<td>3</td>
<td>VMA241 and VMA242 or instructor approval</td>
</tr>
<tr>
<td>DVD Authoring</td>
<td>VMA274</td>
<td>Spring</td>
<td>3</td>
<td>VMA105 and VMA141</td>
</tr>
<tr>
<td>Media Project Planning</td>
<td>VMA244</td>
<td>Fall</td>
<td>3</td>
<td>VMA141</td>
</tr>
<tr>
<td>Media Communications Internship</td>
<td>VMA299M</td>
<td></td>
<td>3</td>
<td>VMA241 or chair approval</td>
</tr>
<tr>
<td>Career Elective</td>
<td>see note</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>61</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: Select the career elective from VMA courses.

### OPTION OVERVIEW

The Media Communication Program provides a well-integrated learning environment to prepare students for careers as professional digital media producers and well-informed mass media consumers. Our mission is to lay the foundation for professional careers as digital media producers, managers, and technical staff through extensive academic and technical experiences related to digital media industries and production, including video and audio production, Web page design, and multimedia programs. The Media Communication Program promotes creativity, independence, and critical thinking as valuable life skills in a fast-changing and technology-driven world. This program seeks to promote creative problem-solving skills as well as a thorough technical background aimed at providing students with educational and professional career opportunities in both artistic and commercial settings. Courses in theory, organization, and applications complement the lab courses. In addition to basic program requirements, students participate in an internship in a commercial setting and take a course in career-related electives appropriate to career goals.

### CAREER OUTLOOK

Graduates of this program qualify to continue their education in programs leading to a bachelor’s degree. Graduates also qualify for employment in educational media centers, media service organizations, corporate media departments, cable television, libraries, and hospitals.

### UPON COMPLETION OF THIS OPTION, GRADUATES WILL BE ABLE TO:

- Write clearly and intelligently about mass media issues.
- Demonstrate an understanding of the processes involved in planning, scripting, shooting, and editing a media production.
- Demonstrate an understanding of the basic technical aspects of the video camera, lighting for video, audio recording, videotape recording and digital editing.
- Demonstrate a basic level of skill in using the video camera, various kinds of microphones, a lighting kit and nonlinear editing systems.
- Demonstrate a knowledge, understanding and basic skill in the use of audio production elements.
- Demonstrate a knowledge, understanding and basic skill in the production of multimedia projects using various computer software programs.
World Studies Emphasis Certification

<table>
<thead>
<tr>
<th>CHOOSE FIVE COURSES FROM ONLY THREE OF THE FOLLOWING AREAS:</th>
<th>COURSE TITLE</th>
<th>COURSE #</th>
<th>CREDITS</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREA I: LANGUAGES</td>
<td>Arabic</td>
<td>ARB</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>French</td>
<td>FRE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish</td>
<td>SPN</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Portuguese</td>
<td>POR</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mandarin</td>
<td>CHN</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
<td>JPN</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AREA II: LITERATURE</td>
<td>Literature in America I</td>
<td>LIT203</td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td></td>
<td>Literature in America II</td>
<td>LIT204</td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td></td>
<td>Masterpieces of World Literature I</td>
<td>LIT211</td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td></td>
<td>Masterpieces of World Literature II</td>
<td>LIT212</td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td></td>
<td>African Literature</td>
<td>LIT219</td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td></td>
<td>Latin American Literature</td>
<td>LIT221</td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td></td>
<td>Immigrant Experience in Literature</td>
<td>LIT223</td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td></td>
<td>Middle East Literature</td>
<td>LIT224</td>
<td>3</td>
<td>pre/coreq ENG111</td>
</tr>
<tr>
<td>AREA III: HISTORY</td>
<td>Western Civilization to the Renaissance</td>
<td>HIS101</td>
<td>3</td>
<td>ESL098 or RDG095</td>
</tr>
<tr>
<td></td>
<td>Western Civilization from the Renaissance</td>
<td>HIS102</td>
<td>3</td>
<td>ESL098 or RDG095 and ENG095 or placement</td>
</tr>
<tr>
<td></td>
<td>World Civilization to 1500</td>
<td>HIS111</td>
<td>3</td>
<td>ESL098 or RDG095 and ENG095 or placement</td>
</tr>
<tr>
<td></td>
<td>World Civilization from 1500</td>
<td>HIS112</td>
<td>3</td>
<td>ESL098 or RDG095 and ENG095 or placement</td>
</tr>
<tr>
<td></td>
<td>US History: Colonization through the Civil War</td>
<td>HIS151</td>
<td>3</td>
<td>ESL098 or RDG095 and ENG095 or placement</td>
</tr>
<tr>
<td></td>
<td>US History: Reconstruction to the Present</td>
<td>HIS152</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>AREA IV: SOCIOLOGY</td>
<td>Cultural Anthropology</td>
<td>SOC109</td>
<td>3</td>
<td>ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>AREA V: GEOGRAPHY</td>
<td>World Regional Geography</td>
<td>GEO101</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AREA VI: RELIGION</td>
<td>World Religions</td>
<td>PHL111</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AREA VII: SCIENCE</td>
<td>Environmental Science I/Lab</td>
<td>ENV105</td>
<td>4</td>
<td>ENG095 and MAT093 or placement and ESL098 or RDG095 or placement</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td></td>
<td>15-16</td>
<td></td>
</tr>
</tbody>
</table>

World Studies Emphasis certification is an additional credential to the Associate in Arts degree. It cannot be taken as a stand-alone program. Students must choose five courses from only three of the seven areas listed in the grid.

CREDENTIAL OVERVIEW

This emphasis certification enables students enrolled in Associate in Arts degree programs to obtain World Studies Emphasis certification with no additional coursework through careful selection of general education and elective courses needed to fulfill their degree requirements. World Studies Emphasis certification is an additional credential to demonstrate acquired knowledge, skills, and competencies needed to live and work in a globally interdependent world. Students must complete five courses from the World Studies Emphasis menu. The common objective of these courses is to foster an ability to appreciate, analyze, and deal constructively with historical/contemporary experiences of diversity in the United States and other parts of the world. The menu includes courses in the areas of history, sociology, geography, science, religion, language, and literature.

CAREER OUTLOOK

Graduates who transfer to four-year colleges or universities with a major in international studies, geography, history, literature, languages, education, classics, sociology, anthropology, religion, or a regional studies program such as Middle East Studies, find World Studies Emphasis certification to be an asset. Graduates with World Studies Emphasis certification enhance their future employability because business, government, non-profit, and education leaders now seek employees with an understanding of world issues and the capacity to work in a multicultural environment.

UPON COMPLETION OF THIS PROGRAM, IN ADDITION TO THE REQUIRED ASSOCIATE IN ARTS DEGREE, GRADUATES WILL BE ABLE TO:

- Demonstrate an understanding of the geographical, political, and social issues of a country or region other than their own.
- Understand the impact of historical events, culture, political structures, religion, and/or geography on world events.
- Demonstrate open-mindedness and curiosity with respect to other countries and cultures.
- View global issues from multiple perspectives.
## Course Descriptions

### Accounting

**ACC-101 Principles of Accounting I** 3 Credits

After a brief consideration of the meaning and purpose of accounting, this course explores the basic statements of an accounting system: the balance sheet, the income statement and the statement of owner's equity. Students will examine the accounting cycle with an emphasis on the methods of accumulating and summarizing data generated by business transactions. Students will apply their manual accounting skills to an automated accounting system using general ledger software. Areas of concentration will include adjusting entries, closing process, inventory analysis, merchandising transactions, cash control procedures, receivables, and payables. Prerequisite: Academic Reading III (ESL098) or Reading Skills II (RDG095) or placement.

**ACC-102 Principles of Accounting II** 3 Credits

This course will expand upon the basic concepts and theories that students learned in the Principles of Accounting I course. Students will be expected to apply their knowledge in a managerial decision-making mode. Areas studied include, but not limited to, the following: examine long-term assets and liabilities; financial statement analysis; transactions unique to the corporate business structure; bonds payable; planning and controlling using master budgets and cost behavior recognition utilizing cost-volume analysis as well as gaining exposure to accounting for manufacturers. Prerequisite: Principles of Accounting I (ACC101).

**ACC-105 Accounting Information Systems** 3 Credits

This course introduces students to Accounting Information Systems. The course focuses upon integrated systems, set up, and applications. The modules covered include, among other topics: general ledger, report writing, invoicing, purchasing, inventory control, accounts receivable, accounts payable, cash receipts, cash disbursements, payroll, and spreadsheet application. Prerequisites: Principles of Accounting I (ACC101), Writing Skills II (ENG095) or placement and Academic Reading III (ESL098) or Reading Skills II (RDG095).

**ACC-111 Investments** 3 Credits

Students will be introduced to the dynamic world of investing by evaluating strategies endorsed by many of the pioneers within the investment industry. A major objective of the course will be to analyze techniques to successfully manage risk and achieve high returns. An in-depth examination of key economic reports will enable students to prepare a balanced portfolio of investments. Students will be exposed to the following investment vehicles: cash equivalents, bonds, mutual funds, stocks, real estate, and leveraging with options and futures. Prerequisite: Principles of Accounting II (ACC102).

**ACC-112 Personal Finance** 3 Credits

An overview of personal financial planning, this course covers the following topics: the intelligent use of consumer credit, budgets, banking, the time value of money, investments, insurance, retirement, and other long-term planning and their tax ramifications. It is intended for students at all levels and for all programs of study.

**ACC-201 Intermediate Accounting I** 3 Credits

This course covers, in detail, financial accounting, and generally accepted accounting principles. After a review of the accounting cycle, issues in revenue recognition and the time value of money are discussed. The four main financial statements are studied. Specific accounting issues pertaining to various current assets are covered. Prerequisite: Principles of Accounting II (ACC102).

**ACC-202 Intermediate Accounting II** 3 Credits

A continuation of Intermediate Accounting I (ACC201), this course discusses accounting problems for long-term assets, current, and long-term liabilities. Issues in investments leases, employee compensation, and taxes are covered. Accounting for shareholder equity and earnings per share are covered. The preparation of the Statement of Cash flow is studied. Prerequisite: Intermediate Accounting I (ACC201).

**ACC-203 Federal Income Tax I** 3 Credits

This course provides a comprehensive explanation of tax principles dealing with individuals and small businesses. The course covers modules in federal and state income tax processes, concepts, and applications as well as other topics. Prerequisite: Principles of Accounting II (ACC102).

**ACC-204 Federal Income Tax II** 3 Credits

A continuation of Federal Income Tax I (ACC203), this course discusses the theoretical tax concepts that are applicable to corporations, partnerships, and trusts. The course covers both effective tax research and planning techniques for these types of entities. Prerequisite: Federal Income Tax I (ACC203).

**ACC-205 Volunteer Income Tax Assistance** 3 Credits

This VITA internship provides an opportunity for students to perform a community service in cooperation with the Internal Revenue Service and the Massachusetts Department of Revenue. The course trains students to assist taxpayers in filling out tax returns. There are several mandatory trainings that take place prior to the start of classes. Please get more information in Room C309. Prerequisite: Federal Income Tax I (ACC203).

**ACC-207 Cost Accounting** 3 Credits

After an introduction to the nature of cost accounting and key definitions, this course covers the accumulation of costs through a job order system and a process system. It also covers the accounting for and control of materials, labor, and factory overhead. Prerequisite: Principles of Accounting II (ACC102).

**ACC-210 Financial Management** 3 Credits

This course uses the tools of financial analysis such as ratios, budgets, forecasting techniques, present value concepts, and cash flow. The course also explores short, intermediate, and long-term sources and uses of cash. Prerequisite: Principles of Accounting II (ACC102).

**ACC-211 Money and Banking** 3 Credits

This course covers an economic analysis of financial institutions and markets in the world economy. It covers institutional and economic factors in the determination of the money supply. The course includes the commercial banking system and the money and capital markets. Current policy issues are debated. Prerequisites: Macroeconomics (ECO201) and Microeconomics (ECO202).

**ACC-216 Managerial Accounting** 3 Credits

This course examines the needs of management and provides students with the necessary analytical skills that become critical to the financial decision-making process. The course covers such areas as budgetary planning and control, cost information, management decision-making, cost volume profit analysis, capital budgeting decisions, and control of decentralized organizations. Prerequisite: Cost Accounting I (ACC207).
Allied Health

AHE-095  Topics in Health Care  3 Credits
This course increases understanding across a broad spectrum of health care topics using readings and writings as related to the core curriculum.

AHE-101  Medical Interpreting I  3 Credits
This course is designed for bilingual students interested in becoming integral members of the health care team. The course involves anatomy and physiology, pathophysiology, diagnostics, and medical treatments. Activities are designed to develop listening, memory, language-switching skills, and decision-making. This course will familiarize students with the cultural dimensions of health and illness in preparation for their being assigned to an internship where they perform live interpreting under the direct supervision of a professional interpreter and mentor. Note: A grade of B- or better in this course is required for progression in the program. Prerequisite: Writing Skills II (ENG095) and Reading Skills II (RDG095) or placements.

AHE-102  Medical Interpreting II  3 Credits
A continuation of Medical Interpreting I, this course includes an in depth discussion of cross-cultural communication including values and attitudes toward non-traditional health beliefs. Students will examine issues such as giving bad news to patients and dealing with difficulties between patients and health care providers. Other topics of discussion include prescription medicines, measurements for medical dosages, therapies and treatments, and medical insurance verbiage. Finally, chronic conditions such as asthma/COPD, HIV and diabetes as well as medical specialties such as mental health and obstetrics/gynecology are discussed. Prerequisite: Medical Interpreting I (AHE101).

AHE-104  Health Employment Issues  3 Credits
This course introduces students to the challenges and responsibilities of health care and health care systems. Discussions center on cross-cultural issues, AIDS, drugs and alcohol, human growth and development, and on-the-job interpersonal relations.

AHE-106  CNA Practicum Patient Care  1 Credit
This course consists of a clinical practicum of 21 hours at a skilled nursing facility to fulfill the State Nurse Aide Certification requirement. Additional expenses may include supplies, equipment, and/or uniforms. Co-requisites: Principles of Clinical Practice (AHE110) and Patient Care Skills (AHE111).

AHE-108  CNA/Home Health Aide  7 Credits
This course provides the training and skills necessary to take the Certified Nurse Aide and Home Health Aide exams. The course includes CPR training. There is a 21-hour clinical practicum at a long-term care facility, which may be scheduled on Saturdays and/or evenings. The course requires health clearance forms. (Students must assume responsibility for CNA testing.) Additional expenses may include supplies, equipment, and/or uniforms. Prerequisites: Writing Skills I (ENG090) and Reading Skills I (RDG090).

AHE-110  Principles of Clinical Practice  3 Credits
This course includes topics in the anatomy and physiology of body systems, diseases and conditions, ethics in health care, communications, medical terminology and abbreviations, standard and transmission-based precautions, CPR, and selected clinical skills. The course is open to Allied Health certificate program students only. Additional expenses may include supplies, equipment, and/or uniforms.

AHE-111  Patient Care Skills  3 Credits
This course covers the patient care theory and skills required to take the Certified Nurse Aide and Home Health exams. Co-requisites: CNA Practicum (AHE106) and Principles of Clinical Practice (AHE110).

AHE-112  Medical Assistant Skills  3 Credits
This course covers the skills and theory necessary for medical assistants in hospitals and clinics. Topics include setting up and assisting for physical and specialty examinations, minor surgical procedures, routine laboratory tests, and related medical terminology and abbreviations. Co-requisite: Principles of Clinical Practice (AHE110).

AHE-115  Phlebotomy/Medical Lab Theory  4 Credits
This course teaches the anatomy and physiology of the circulatory system and the process of collecting blood samples. This course and Practicum/Phlebotomy Technology (AHE206) meet the requirements necessary to take one of the phlebotomy certification exams which are offered by several private certification groups. Certification is the responsibility of the student. In order to enroll in AHE115, students are required to have a Provider CPR Certification. Prerequisites: Writing Skills I (ENG090), Foundations of Math (MAT093), and Reading Skills I (RDG090).

AHE-117  Communication Skills for Health Care  3 Credits
This course provides the student with the skills to communicate effectively as an Allied Health Professional. The course includes discussions of verbal and non-verbal communication, professional communication and behavior, interviewing techniques, adapting communication to a patient’s ability to understand, patient education, cultural sensitivity, electronic communication, and fundamental writing skills.

AHE-201  Advanced Clinical Skills  3 Credits
This course covers advanced theory and skills for the patient care technician and medical assistant. Students are cross-trained in EKG and Phlebotomy. Prerequisite: Patient Care Skills (AHE111) or Medical Assisting Skills (AHE112).

AHE-204  Patient Care Technician  3 Credits
This course consists of a clinical practicum at local health care facilities. Students keep a daily journal and complete a work portfolio. Additional expenses may include supplies, equipment, and/or uniforms. Prerequisite: Patient Care Skills (AHE111). Co-requisite: Advanced Clinical Skills (AHE201).

AHE-205  Practicum Medical Assistant  3 Credits
This course consists of a clinical practicum at local health care facilities. Students keep a daily journal and complete a work portfolio. Additional expenses may include supplies, equipment, and/or uniforms. Prerequisite: Medical Assisting Skills (AHE112). Co-requisite: Advanced Clinical Skills (AHE201).

AHE-206  Practicum Phlebotomy Technician  3 Credits
This course consists of a clinical practicum at local health care facilities. Students keep a daily journal and complete a work portfolio. Additional expenses may include supplies, equipment, and/or uniforms. Prerequisites: Principles of Clinical Practice (AHE110) and Phlebotomy/Laboratory Theory (AHE115).

AHE-207  Practicum Lab Assistant  3 Credits
This course covers patient care theory and skills required to take the Certified Medical Assistant and Home Health exams. Co-requisites: Phlebotomy/Laboratory Theory (AHE115).
AHE-208 Clinical Laboratory Procedures 3 Credits
This course emphasizes performance in the clinical laboratory. The processes of safety and infection control are reviewed. Main focus of the course includes waived testing, point of care testing, quality control assurance, and specimen handling and collection. Prerequisite: Phlebotomy/Laboratory Theory (AHE115) or Advanced Clinical Skills (AHE201).

AHE-209 Allied Health Practicum Seminar 1 Credit
This seminar is an interdisciplinary course that provides a broad overview of the medical workplace. Taken concurrently with an Allied Health Practicum, it includes discussions of the internship experience, employment opportunities as well as job search skills. Co-require: Practicum Patient Care Assistant (AHE204) or Practicum Medical Assistant (AHE205) or Practicum Phlebotomy Technician (AHE206) or Practicum Laboratory Assistant (AHE207).

AHE-299 Medical Interpreting Internship 1 Credit
Students will be placed in a 30-hour internship to be completed over the course of the semester at a local healthcare facility under the direct supervision of a professional interpreter and mentor. This internship will consist entirely of active interpreting. Co-require: Medical Interpreting II (AHE102).

NHP180 Medical Terminology 3 Credits
This course provides instruction in the development of basic medical terminology. Competency in medical terminology promotes effective communication among members of the healthcare team.

Arabic
ARB-101 Elementary Arabic I 3 Credits
This course is a beginning class in modern standard Arabic. The course begins with exposure to the alphabet, basic vocabulary, and expressions of greetings. The course then focuses on the spoken and written language used in contemporary life in Arab countries. The course works on all skill areas: listening, speaking, reading, and writing presenting pertinent grammar in context. The course is not intended for native speakers or students who have studied this language within the last three years.

ARB-102 Elementary Arabic II 3 Credits
A continuation of Elementary Arabic I (ARB101), this course emphasizes conversational skills and sentence structure. The course stresses practical applications of the Arabic language. The course meets General Education ‘Humanities’ Requirement Area 6. Prerequisite: Elementary Arabic I (ARB101).

Astronomy
AST-102 Astronomy/Lab 4 Credits
This course covers an introductory study of basic astronomy, including the planets, the apparent motions of celestial objects, the seasons, constellations, comets and meteors, stars, galaxies, and the large-scale structure of the universe. The course includes current events in space exploration. The course meets General Education ‘Science and Technology’ Requirement Area 5. Course meets: 3 hrs. lecture; 1.5 hrs. lab. Prerequisites: Writing Skills II (ENG095) and a grade of C or better in Foundations of Algebra (MAT097) or placement equivalency.

Biology
BIO-105 Introduction to Biology/Lab 4 Credits
This course will investigate the major biological concepts that connect all forms of life and is designed for students with little or no background in science. Topics will include the process of scientific inquiry, the cell as the basic unit of life, metabolism, cellular reproduction, genetics, evolutionary theory and principles of ecology. Laboratory work will introduce students to the basic investigative techniques used to study life’s processes. There will be no animal dissection in this course. This course will satisfy the General Education area five requirement (Science & Technology) for all programs and may be used to satisfy the biology prerequisite for Anatomy and Physiology I (BIO203). The course will not satisfy the general biology requirement of the Associate in Science: Biological Science Program. Course meets: 3 hrs lecture; 3 hrs. lab. Prerequisites: Writing Skills II (ENG095), a grade of C or better in Foundations of Mathematics (MAT093), and Reading Skills II (RDG095) or placement equivalency.

BIO-108 Human Biology/Lab 4 Credits
This course is designed to introduce students pursuing careers in the health fields to the structure and function of the human body. It is intended to help students with a limited scientific background grasp the fundamental concepts of biology as well as human anatomy and physiology. Pathophysiology, genetics and relevant clinical aspects are discussed with each system so that students can apply their clinical learning. This course does not substitute for programs that require BIO203 and BIO204. Open to all students and satisfies General Education ‘Science and Technology’ Requirement Area 5. Course meets 3 hrs. lecture; 1.5 hrs. lab. Note: May be used as a prerequisite for Anatomy & Physiology I/Lab (BIO203). Prerequisites: Writing Skills II (ENG095), a grade of C or better in Foundations of Mathematics (MAT093), and Reading Skills II (RDG095) or placement equivalent.

BIO-110 Food/Nutrition 3 Credits
This course covers a study of plant and animal sources of human food, their nutritional values, and the way they are utilized by the body in health and disease. Topics include the selection of an adequate diet, evaluation of nutrition status, nutrition in pregnancy and lactation, nutrition in infancy and in aging, weight control, alternate food patterns, ethnic foods, and nutrition-related health problems. The department recommends this course for students in Allied Health programs. The course is offered in the Center for Self-Directed Learning only.

BIO-115 Nutrition Science & Lab 4 Credits
This course covers a study of plant and animal sources of human food, their nutritional values, and the way they are utilized by the body in health and disease. Topics include chemistry and biology of food, personal nutrition evaluation, nutrition-related health problems, and global food and nutrition issues. Laboratory exercises introduce students to the diagnostic procedures used by nutritionists and to reinforce learning of nutritional theory. A background in biology or chemistry is not required. The course meets General Education ‘Science and Technology’ Requirement Area 5. Course meets: 3 hrs. lecture; 1.5 hrs. lab. Prerequisites: Writing Skills II (ENG095), a grade of C or better in Foundations of Mathematics (MAT093), Academic Reading III (ESL098) or Reading Skills II (RDG095) or placement equivalency.

BIO-120 Introduction to Biotechnology & Lab 4 Credits
This course offers an introduction to the field of biotechnology designed for students in all programs of study. General principles of biology, their applications in biotechnology and the concepts and work practices of the biotechnology industry will be presented. The medical, social, political, and ethical implications of recombinant DNA technology and the Human Genome Project will be discussed. Career opportunities in biotechnology will also be presented. Students will be introduced to basic investigative techniques and procedures used in Biotechnology research. Labs are designed to reinforce lecture concepts. This course meets General Education ‘Science and Technology’ Requirement Area 5. Course meets: 3 hrs. lecture; 1.5 hrs. lab. Prerequisites: Writing Skills II (ENG095), Foundations of Mathematics (MAT093), and Reading Skills (RDG095) or placement equivalency.
Biomedical Engineering

BIO-195  General Biology I & Lab  4 Credits
The course will examine the cell as the basic unit of life. Topics will include cell chemistry, cell structure and function, metabolism, cellular respiration, photosynthesis, and cell division. The course will conclude with an examination of the genetic and chromosomal basis of inheritance. Laboratory work will provide students with the basic skills necessary to work in advanced biology laboratory courses. This is the first required biology course in the AS Biological Science program. Students planning to enroll in a health science program should enroll in Introduction to Biology Lab (BIO105) or Human Biology/Lab (BIO108). This course meets General Education “Science and Technology” Requirement Area 5. Prerequisites: Writing Skills II (ENG095) and Reading Skills II (RDG095) or placement and a grade of C or better in College Algebra-STEM (MAT194).

BIO-196  General Biology II & Lab  4 Credits
As a continuation of General Biology I/Lab (BIO195), the course begins with a study of chemical basis of inheritance and protein synthesis. The course then investigates the mechanisms of adaptive evolution, speciation, phylogeny, and the history of life on earth. The course concludes with a survey of the three domains of life and an introduction to the structure of populations and ecosystems. Laboratory work will continue to develop the students' critical thinking and problem solving skills. Prerequisite: Grade of C or better in General Biology I/Lab (BIO195).

BIO-203  Anatomy/Physiology I & Lab  4 Credits
This is the first course in a two-semester sequence that will examine the systems of the human body using an integrated approach. Areas of study will include the structure and function of cells, histology, the physiological and anatomical aspects of support and movement systems and the nervous system. Laboratory activities will enhance the students' comprehension of the structure and function of the human body. Course meets: 3 hrs. lecture; 3 hrs. Lab. Prerequisite: Grade of C or better in Introduction to Biology /Lab (BIO105), Human Biology (BIO108) or General Biology I/Lab (BIO195).

BIO-204  Anatomy/Physiology II & Lab  4 Credits
As a continuation of Anatomy/Physiology I (BIO203) this course will again use an integrated approach to examine the human systems not covered in Anatomy/Physiology I. Areas of study will include the endocrine system, the cardiovascular system, lymphatic and immune systems, respiratory system, digestive system, urinary system and reproductive system. Laboratory activities will enhance the students' comprehension of the structure and function of the human body. Course meets: 3 hrs. Lecture; 3 hrs. lab. Prerequisite: Grade of C or better in Anatomy/Physiology I/Lab (BIO203).

BIO-205  Microbiology & Lab  4 Credits
This course is intended for students entering health care careers and the biotechnology industry. This course will provide a solid foundation of basic physiological and biochemical activities of bacteria, viruses, fungi, and protozoa. The fundamentals of microbial physiology, genetics, and immunology will be presented with emphasis placed on virulence factors and the mechanisms in which these microorganisms establish disease. Microbiology in the workplace will be covered through a discussion of methods of physical and chemical control of microorganisms, microbial growth and enumeration. The use of anti-viral drugs, and antibiotics, the host immune response to infection, and the effectiveness of various vaccination strategies will also be discussed. The course will be completed by investigating the importance of human pathogens in patient care and nosocomial infection while looking at several major diseases. Exercises in the laboratory portion of the course deal with aseptic techniques, microbial cultivation and growth characteristics, staining and bacterial isolation techniques, differential biochemical tests, identification of unknown bacterial species, and testing effectiveness of antimicrobial agents. Course meets 3 hrs lecture and 3 hrs lab. Prerequisite: Anatomy and Physiology I/Lab (BIO203) or General Biology I/Lab (BIO195) or admission to the Nursing Program.

BIO-207  Cell Biology & Lab  4 Credits
A study of cell structure and function including the following topics: organelles, membrane function, metabolism, gene action, communication, and regulation of growth. Some specialized cells will be discussed. The laboratory will include biotechnological, molecular, and cellular experiments. Class meets: 3 hrs. lecture; 3 hrs. lab. Prerequisite: A grade of C or better in General Biology I/Lab (BIO195), a grade of C or better in General Chemistry I/Lab (CHM201) or permission of the science and engineering department.

BIO-208  Genetics and Lab  4 Credits
This course offers a broad understanding of classical, molecular and evolutionary genetics. Highlighted topics will include the molecular and chromosomal basis of inheritance, extranuclear inheritance, gene mapping and analysis, control of gene expression in pro- and eukaryotes, Chi square analysis, probability theory, DNA mutation and repair, genetics of cancer, population and human genetics. Experimental work will focus on the theory and practice of current techniques in genetics. Prerequisite: A grade of C or better in General Biology II/Lab (BIO196) or permission of science and engineering department.

BIO-260  Molecular Biotechnology and Lab  5 Credits
This capstone course presents the major concepts of molecular biology and their relationship to the field of biotechnology. The course will focus on recombinant DNA technology, genetically engineered organisms, sequencing, gene expression in prokaryotes and eukaryotes, protein expression and analysis, and genomics. Advanced topics will include Bioinformatics, Protein engineering, RNA interference and biological products as therapeutic agents. Laboratory activities will emphasize proper laboratory protocol and documentation, inquiry based investigations, formal laboratory report writing, and standard laboratory skills used in biotechnology research. The course will also focus on career opportunities and hiring trends in the biotechnology industry and require that students work on their job readiness skills. Upon completion of this course, students will be qualified for entry level employment or internships in the biotechnology field. Course meets: 3 hrs. lecture, 4 hrs. lab. Prerequisites: grade of C or better in Introduction to Biotechnology (BIO120), Cell Biology and Lab (BIO207) and Genetics and Lab (BIO208) or department approval.

Biomedical Engineering

BME-100  Biomedical Engineering I  4 Credits
A first course in Biomedical Engineering (BME), this course introduces students to preliminary Biomedical Engineering topics. Topics include: the BME profession, morals and ethics, anatomy an physiology, static biomechanics, rehabilitation engineering, static bioinstrumentation, biosensors, biosignal processing, and models of neurons. MATLAB is used for ease in problem solving. Laboratory involves using a virtual instrument (Biopac) to record and analyze signals from the body. Class meets: 3 hrs. lecture; 2 hrs. laboratory. Prerequisites: Grade of C or better in Calculus I (MAT281) and a grade of C or better in General Chemistry I/Lab (CHM201). Co-requisite: Calculus II (MAT282).

BME-200  Biomedical Engineering II  3 Credits
This course explores the techniques for analysis and modeling of biomedical systems with applications of advanced mathematics including Differential Equations, Difference Equations, State-Variables, and computer-aided methods to study problems at the interface of engineering and biology. Other topics include elements of physiological modeling and the
solution of the transient and forced response for a variety of biomechanical and bioelectrical systems. Class meets: 3 hrs. lecture. Prerequisites: Grade of C or better in Biomedical Engineering I (BME100) and a grade of C or better in Calculus II (MAT282). Co-requisite: Calculus III (MAT283).

**BME-250 Biomedical Engineering III**

This course explores Fourier analysis, Laplace analysis and transforms along with the techniques for generating quantitative mathematical models of physiological control systems and the behavior of physiological control systems using both time and frequency domain methods. Computer problems are implemented in MATLAB. Class meets: 3 hrs. lecture. Prerequisite: Grade of C or better in Biomedical Engineering II (BME200). Co-requisite: Ordinary Differential Equations (MAT285).

**Business**

**BUS-101 Introduction to Business** 3 Credits

This course is a survey of the purpose, role, and responsibility of business in a capitalistic society, including an introduction to the major areas of business such as: Finance, Management, Economics, Accounting, and Marketing. This course provides a basic foundation for the student who will specialize in some aspect of business in college, and it also provides the opportunity for non-business majors to learn about the business in which they will someday be both producers and consumers. This course will also enable students to explore career options in business, define a career path, and make connections between classroom learning and the larger business community. This course will fulfill the Learning Community Seminar requirement for first time, full time students, to assist the student in making a successful transition into the college environment. Students develop insights, skills, and attitudes necessary to develop academic success strategies for personal and career goals achievement. Prerequisites: Grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) and Writing Skills I (ENG090) or exemption by placement testing.

**BUS-103 Principles of Retailing** 3 Credits

This course provides an interdisciplinary overview of the retailing industry. Primary focus will be on the customer-facing activities of retailers, including assortment planning, private label development and the management of in-store operations, and the back-door activities (forecasting and supply-chain management) that support customer interaction. In addition, current issues facing retailer, such as customer relationship management, and supplier relations, will be explored. This course will also survey topics in finance and operations and information technology as they relate to retail. Prerequisites: Foundations of Algebra (MAT097) and Application/Concepts (CIT110). Pre/Co-requisite: Principles of Marketing (MAN105).

**BUS-106 International Business I** 3 Credits

This course is an introduction to the environments, institutions, systems and operations involved in international business. Students will learn how different economic, legal, political and cultural forces influence the conduct of international trade and investment and how international competitive strategies, firm operations and organizational structures contribute to business success or failure in the global marketplace. The impact of international trade and investment on economies, businesses and consumers will also be examined. Prerequisite: Macroeconomics (ECO201) or Microeconomics (ECO202).

**BUS-108 Exporting/ Importing** 3 Credits

This course presents an overview of the steps involved in international movement of goods and services from the point of origin to their final destination. In addition to providing a working knowledge of the various terms and techniques essential to the export/import process, the course includes an introduction to the role of important organizations such as the freight forwarder, the international banker, the freight carrier, the insurance company, and U.S. Customs. The course also includes tariff regulations and documentation. Prerequisite: International Business (BUS106).

**BUS-111 Globalization** 3 Credits

This course is an exploration of the nature, reasons for and consequences of globalization. Topics include global economic integration, cultural convergence, global institutions, multinational corporations and global business. Students acquire an understanding of globalization’s role in history, geography, politics, culture, and technology, as well as its impact on labor, standards of living and the environment. This course enables students to explore career options in international business, define a career path, and make connections between classroom learning and the larger business community. This course fulfills the Learning Community Seminar requirement for first year college students to assist the student in making a successful transition into the college environment. Students develop insights, skills, and attitudes necessary to develop academic success strategies for personal and career goals achievement. Prerequisites: Grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) and Writing Skills I (ENG090) or placement equivalents.

**BUS-112 International Logistics** 3 Credits

This course presents the various functions, practices, and principles of freight forwarding. Specific topics include government regulations, maritime laws, and transportation agreements as they influence traffic movement by water, air, motor, and rail. Prerequisite: International Business (BUS106).

**BUS-114 International Business Issues** 3 Credits

This course covers an in-depth analysis of contemporary issues in international business. Due to the ever-changing nature of the subject matter, topics in this course likely change periodically. The instructor announces specific topics when the course is scheduled. Prerequisite: International Business (BUS106).

**BUS-201 Business Law I** 3 Credits

In this introductory study of the law and its application to the individual, students learn to evaluate and analyze legal problems and systems. The course emphasizes business situations. Topics include procedural law, contracts, torts, consumer law, and related areas. Prerequisites: Writing Skills II (ENG095) or placement and Academic Reading Skills III (ESL098) or Reading Skills II (RDG095) or placement.

**BUS-202 Business Law II** 3 Credits

This concentrated course reviews and emphasizes corporation and basic contract law, product liability, sales, warranties, bankruptcy, repossession, sale and transfer, foreclosure, insurance, trusts, and wills. Prerequisite: Business Law I (BUS201).

**BUS-207 Professional Communication** 3 Credits

This course gives students a comprehensive understanding of the use and importance of effective communication in business. Students study types of written, oral, and electronic communication and develop a variety of professional communication skills essential to success in business. The course also addresses ethical and cultural issues associated with business communications. Prerequisite: Grade of C or better in College Writing I (ENG111).
Chemistry

**BUS-224 Merchandising**  
3 Credits  
General retail and merchandise policies are considered in this course, including types of firms and store organization. Selecting merchandise, buying, planning price lines and price line adjustments, assortment planning, display, and inventory and budget control. Prerequisite: Foundations of Algebra (MAT097) or placement and Academic Reading II (ESL098) and Academic Writing II (ESL099) or Reading Skills II (RDG095) and Writing Skills I (ENG090) or placement.

**Chemistry**

**CHM-120 Principles of Inorganic Chemistry & Lab**  
4 Credits  
This course is an introduction to the basic concepts of inorganic chemistry. Topics include measurement theory, methods of scientific investigation, atomic theory, nuclear radiation, compound formation, chemical nomenclature, chemical reactions, the mole concept, solution chemistry, acid-base chemistry, and the relevance of chemistry in health professions. Laboratory work will introduce students to basic laboratory techniques, safety regulations, and chemical hygiene. This course does not satisfy the chemistry requirement of the AA Biological Sciences or AS Engineering programs or the AA Chemistry/Physics concentrations. Course meets 3 hrs. lecture; 3 hrs. lab. Prerequisites: Writing Skills II (ENG095), Reading Skills II (RDG095), and Foundations of Algebra (MAT097) or placement equivalencies.

**CHM-121 Principles of Organic & Biochemistry & Lab**  
4 Credits  
This course serves as an introduction to organic and biochemistry. The naming and reactivity patterns of common organic functional groups will be presented. A study of biochemistry will introduce students to the chemical structures and reactions of lipids, carbohydrates, proteins, and nucleic acids and their role in metabolism. The standard length three hour laboratory session will serve to reinforce the concepts discussed during lectures and will provide students with practical experience in organic synthesis reactions and organic compound identification methods. This course does not satisfy the Organic Chemistry requirement of the AA Chemistry Concentration. Prerequisites: Grade of C or better in Principles of Inorganic Chemistry & Lab (CHM120).

**CHM-151 Basic Chemistry (Non-Lab)**  
3 Credits  
This course is an introduction to basic concepts of inorganic chemistry. The course is designed primarily for students who have not previously studied chemistry. Topics, which are presented in a multi-media, modular format, include measurement, chemical symbols and equations, physical and chemical properties, atomic structure, chemical compounds, solutions, and an overview of chemical reactions. The course is offered in the Center for Self-Directed Learning only. Prerequisite: A grade of C or better in Foundations of Algebra (MAT097).

**CHM-201 General Chemistry I & Lab**  
4 Credits  
This course is a rigorous introductory course as part of a two-semester sequence that studies chemical principles. Topics include atomic structure, reaction types and equations, stoichiometry, gas laws, thermochemistry and bonding theory. Students are required to purchase approved safety goggles. Course meets: 3 hours lecture; 3 hours lab. Prerequisites: Grade of C+ or better in Precalculus (MAT197) or exemption by placement testing and a grade of C or better in College Writing I (ENG111). Note: This course is intended for students planning to major or transfer as science or engineering majors. Pre-allied health students or students requiring a one semester overview of chemistry should enroll in Principles of Inorganic Chemistry and Lab (CHM120).

**CHM-202 General Chemistry II & Lab**  
4 Credits  
This course is a continuation of General Chemistry I and Lab (CHM201). Topics include solids, solutions, kinetics, equilibrium, and acid-base and solubility equilibrium, thermodynamics, and electrochemistry. Students are required to purchase approved safety goggles. Course meets: 3 hrs. lecture; 3 hrs. lab. Prerequisite: Grade of C or better in General Chemistry I and Lab (CHM201).

**CHM-251 Organic Chemistry I & Lab**  
4 Credits  
This course studies the chemistry of carbon compounds including nomenclature, molecular structure, and functional groups. Topics include the reactivity and properties of saturated and unsaturated hydrocarbons, stereochemical relationships and nucleophilic substitution and elimination reactions. Mechanisms are presented as a unifying principle for these reactions. Students are required to purchase approved safety goggles. Course meets: 3 hrs. lecture; 3 hrs. lab. Prerequisites: Grade of C or better in General Chemistry II and Lab (CHM202) and a grade of C or better in College Writing II (ENG112).

**CHM-252 Organic Chemistry II & Lab**  
4 Credits  
This course is a continuation of Organic Chemistry I & Lab (CHM251). Topics include aromatic substitution reactions, carboxyl addition reactions, acid derivatives, amines and carbohydrates. Both the laboratory and lectures use instrumental methods for the structural analysis of organic compounds. Students are required to purchase approved safety goggles. Course meets: 3 hrs. lecture; 3 hrs. lab. Prerequisite: Grade of C or better in Organic Chemistry I & Lab (CHM252).

**Chinese**

**CHN-101 Elementary Mandarin I**  
3 Credits  
A beginning level course in modern standard Mandarin Chinese, mainly for students with no experience in the language. The goal of the course is to develop in the students through a multi-approach the four basic skills in the Mandarin language: listening, speaking, reading, and writing. The course content is geared to use in real life, and the teaching method emphasizes mutual understanding and appreciation of cultures that differ from one's own and draws on the experiences and backgrounds of both the instructor and students. After a semester's study in this course, students are expected to have achieved a general understanding of the speaking and writing systems of the Mandarin language, and be able to communicate, both in oral and writing forms (speaking, listening, reading, and writing), with some simple and daily Mandarin.

**Computed Tomography (CT)**

**CTC-111 Computed Tomography I**  
3 Credits  
This interactive, web-based course presents principles and physics on conventional as well as spiral/helical CT. It begins with descriptions of the hardware configurations, and progresses to include the computer science of the system, including digital image processing, data acquisition, display, and reconstruction methods. Technical factors affecting image quality, artifact, recognition and reduction, quality control and patient does will be discussed. Multislice technology will have particular emphasis, and 3D applications, CT angiography, CT fluoroscopy and other advanced applications will be presented. Radiation safety, dosimetry and contrast agents will also be included in this course. Prerequisite: Acceptance into CT Certificate Program.

**CTC-211 Computed Tomography II**  
3 Credits  
This interactive, web-based course will present patient care in computed tomography, including administration of contrast agents. Imaging procedures of the head, neck, chest,
Computer Information Technology

CTC-299 Computed Tomography Clinical Internship 3 Credits

This 100-hour clinical internship will enhance the academic experience for students by introducing them to the clinical practice of CT. Students are responsible for providing their own clinical site. Clinical sites must be pre-approved by program faculty. Students must comply with the clinical policies, as stated in the Student Manual before attending clinical. Criminal Offender Record Information (CORI) checks will be conducted on all students before placement and the outcome may impact the student's ability to participate in the internship experience. Health clearance is also required prior to participation. Prerequisite: permission of department chair, Medical Imaging Department. Pre/co-requisite: Computed Tomography II (CTC211).

Computer Information Technology

CIT-101 Computer Essentials 3 Credits

This introductory course is intended for students with little to no computer experience. Students in developmental mathematics, reading and English as well as English as a Second Language (ESL) should consider this for their first computer course. This course starts with an introduction to the Windows environment and covers operating system topics appropriate for beginners, keyboarding, document processing and productivity skills necessary to function in today’s electronic office environment. The course teaches students other skills necessary to use a personal computer as a tool for academic success. Utilizing the college’s computer laboratories students get extensive “hands-on” personal computer experience in MS WORD as well as E-Mail, INTERNET, and World Wide Web (WWW) access and use. Students emerge from this course with an understanding of essential computer terminology, use and application of the INTERNET, keyboarding proficiency, and a high degree of competence with personal computer hardware and software. All Learner Outcomes and Competencies in this course are based on accepted, published ICT Industry Standards. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-110 Applications/Concepts 3 Credits

This survey course covers the use and application of modern computer systems. This course includes detailed coverage of fundamental computer concepts, terminology, applications, and theory. Students will get extensive “hands-on” personal computer experience and gain a good working knowledge of MS WINDOWS™ and MS OFFICE™. Upon completion of this course, students will have a grasp of important computer concepts and terminology, an understanding of INTERNET use and applications, a high degree of competence with personal computer hardware and software, as well as an understanding of the effects of information technology on the individual, organizations, and society. All Learner Outcomes and Competencies in this course are based on accepted, published ICT Industry Standards. Students with prior learning experience may “test-out” of this course by contacting pla@bhcc.mass.edu. Prerequisite: Reading Skills II (RDG095) or Academic Reading III (ESL098) or exemption from reading requirement by placement testing or enrollment in an integrated course. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-112 Information Technology Fundamentals 3 Credits

This is a survey course covering major aspects of the Information Technology (IT) industry and provides students with an overview and introduction to the core aspects of Information Technology including Network and Infrastructure Systems, Information Support and Services Interactive Media and Programming and Software Development. This course focuses on an understanding and appreciation of the duties of information technology professionals and how each IT area related to and interacts with the others. Upon completion of this course students will have the knowledge necessary to make educational choices about continued study in IT as well as understanding of the impact of technology on society and organizations of all types. Students taking this course are expected to have a solid knowledge of basic computer terminology, internet navigation and e-mail, operating system and file management skills. All Skill and Knowledge Statements in the course are published and approved by the Massachusetts Department of Education Vocational Technical Education. Frameworks for the Information Technology Service cluster. These frameworks are published at http://www.mtc.org/frameworks. This course is eligible for Massachusetts Tech Prep advanced placement credit. Prerequisite: Academic Reading III (ESL098) or Reading Skills II (RDG095) or placement. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-113 Information Technology Problem Solving 3 Credits

This course will give students hands-on experience in a wide range of modern information technology. Several IT concepts will be introduced that will provide a basis for further study in Information Technology. Students will work on a number of projects that will give perspectives on areas of IT including but not limited to: visual and/or robotic programming, social networking tools, web design and networking. Issues of security, privacy and ethics will also be examined. Students will leave the course with an understanding of the components of modern IT systems and the scope of knowledge needed to become an IT professional. Students are expected to have access to computer with internet access outside of class as there is a major web component to the course. Designed for first-time, full-time Computer Technology students, this course will fulfill the Learning Community Seminar requirement for the Computer Information Technology Department. First year students in Information Technology should avoid registering for this course. This course should not register for Applications/Concepts (CIT110). This course is not for Computer Science Transfer, Gaming or Web majors. Prerequisite: Grade of C or better in Reading Skills I (RDG090) and Writing Skills I (ENG090) or placement.

CIT-118 Principles of Internet & Info Security 3 Credits

This is a course in Internet and Information Security which introduces students to all major areas related to securing both personal and organizational information in the “Internet Age.” Beginning with an introduction to physical and electronic security issues, students proceed to explore the legal, ethical and professional issues in information and Internet security. Topics covered include, but are not limited to, identity theft, phishing and other email scams, personal and corporate firewalls, spyware and virus scanning software, chat rooms, Internet crimes against children, cyber predators, digital computer forensics, wired and wireless home & organization networks, cyber terrorism, and cyber vandalism. Students gain practical experience in Internet security considerations through a capstone Security Project. Students completing the course also attain the i-SAFE.Org certification. Prerequisite: Computer Applications/Concepts (CIT110) or IT Problem Solving (CIT113) or Introduction to Computer Science (CIT119). First year students and/or students without experience in computer science or programming should consider the introductory course. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-120 Intro to Computer Science and Object Oriented Programming 4 Credits

This is a first course in Object Oriented Programming (OOP) theory, logic and design. Taught in the College’s hands-on computer classrooms, this course emphasizes the program design and development process including concepts of variables and flow control, objects, classes, methods, and polymorphism. Students will use an Object Oriented Programming language as they design code, debug and implement several programs covering the topics presented. Students taking this course are expected to have solid knowledge of basic computer terminology, internet navigation and email, operating system and file management skills.
CIT-121 Introduction to Computer Forensics 3 Credits
This is an introductory course in Computer Forensics. Forensics Computing, Digital Forensics, or Computer Forensics is the name for a newly emerging field of study and practice that incorporates many areas of expertise. Some of these areas have been called network security, intrusion detection, incident response, infrastructure protection, disaster recovery, continuity planning, software engineering, cyber security, and computer crime investigation. It is an area of practice in public law enforcement at the federal, state and local levels that deals with cyber crime, cyber vandalism, cyber predators, and cyber terrorism. In the private sector, it deals with critical infrastructure such as business, hospitals, utilities transportation, finance, education, and other key institutions. Taught in the College’s hands-on laboratory students will gain in-depth knowledge of the principles, procedures, and techniques used in digital forensic analysis. Prerequisite: Applications & Concepts (CIT110) or Information Technology Fundamentals (CIT112) or IT Problem Solving (CIT113) or Intro to Computer Science & Object Oriented Programming (CIT120) or permission of the department chair.

CIT-128 Database Design with MS Access 3 Credits
This is a comprehensive course in the use and application of computers in database applications based on the most current version of MICROSOFT ACCESS. The course covers all aspects of database design including entity relationship modeling, tables, reports, queries, forms and other data objects. All key MS ACCESS functionality including Internet applications, integration with the Web and other software programs are covered. Students gain some experience using Structured Query Language (SQL) and Visual BASIC for Applications (VBA) in the final component of the course. Microsoft Corporation has approved this course material as coursework for the Microsoft Business Certification (MBC) Program and students may choose to take the MBC ACCESS Certification Examination upon completion of this course. Prerequisite: Computer Applications/Concepts (CIT110) or IT Problem Solving (CIT113) or Introduction to Computer Science & OOP (CIT120), equivalent experience or permission of the department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-133 Introduction to Microsoft Office 3 Credits
This introductory course covers the use and application of integrated PC applications software based on the most current version of Microsoft Office. The course initially covers the MS Windows skills necessary to complete the course. Using the hands-on college computer laboratory, the course covers the following applications in detail: Word Processing, Spreadsheet, Database, Presentation Graphics, and Desktop Information Management. The course emphasizes Internet applications relating to MS Office. It also covers integration among the MS Office Applications. Microsoft Corporation has approved this course material as coursework for the Microsoft Business Certification (MBC) Program and students may choose to take the MBC Certification Examination(s) upon completion of this course. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.
CIT-167 Routers and Routing Basics 3 Credits
The primary focus of this course is routing and routing protocols. The goal is to develop an understanding of how a router learns about remote networks and determines the best path to those networks. This course includes both static routing and dynamic routing protocols. By examining multiple routing protocols, you will gain a better understanding of each of the individual routing protocols and a better perspective of routing in general. Learning the configuration of routing protocols is fairly simple. Developing an understanding of the routing concepts themselves is more difficult, yet it is critical for implementing, verifying, and troubleshooting routing operations. Each static routing and protocol chapter uses a single topology throughout that chapter. You will be using that topology to configure, verify, and troubleshoot the routing operations discussed in the chapter. The labs and Packet Tracer activities used in this course are designed to help you develop an understanding of how to configure routing operations while reinforcing the concepts learned in each chapter. Prerequisite: Internet Protocol (CIT113), Introduction to Computer Science & Object Oriented Programming (CIT120) and at least two other CIT courses. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-182 PC Hardware & Software 3 Credits
This course provides an excellent, interactive exposure to personal computers, hardware, and operating systems. Students completing this course will be able to describe the internal components of a personal computer, assemble a system, install an operating system, and troubleshoot using system tools and diagnostic software. They will also be able to connect computers to the Internet, share resources in a networked environment and develop greater skills and confidence in working with desktop and laptop computers. Students participate in hands-on activities and lab-based learning to become familiar with various hardware and software components and discover best practices in maintenance and safety. Topics covered include: laptops and portable devices, wireless connectivity, security, safety and environmental issues. Standalone virtual learning tools supplement classroom instruction and provide opportunities for interactive “hands-on” learning. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-211 System Analysis & Design 3 Credits
This first course in computer information systems development introduces students to the tools and techniques available to the systems analyst and designer. The course covers phases of the systems development cycle with emphasis on analysis and design. A major component of the course includes an understanding of structured analysis and design techniques and the transition from structured analysis to Object Oriented Analysis. The course covers Language (UML) and Entity Relationship Diagrams (ERD). The department strongly suggests that students complete or take concurrently College Writing I (ENG111). Prerequisites: Applications/Concepts (CIT110) or IT Problem Solving (CIT113) or Introduction to Computer Science & Object Oriented Programming (CIT210) and at least two other CIT courses. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-216 Visual Basic 3 Credits
This course covers an introduction to computer programming using Visual Basic. The course provides students with “hands-on” exposure to object-oriented programming techniques and emphasizes programming logic, using the event-driven components of Visual Basic. Using laboratory case assignments, students plan, design, and create their own Windows applications. They learn how to create a user interface, set control properties, design the logic structures of the project and write the associated Visual Basic code. Topics covered include variables and mathematical operations, decision and looping structures, procedures and functions and single level arrays. Prerequisite: Applications/Concepts (CIT110) or IT Problem Solving (CIT113) or Introduction to Computer Science & OOP (CIT120) or equivalent experience or permission of the department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-218 Intermediate Visual Basic 3 Credits
Expanding on the principles of object oriented and visual programming contained in Visual Basic (CIT216), this intermediate level course provides students with additional in-depth use of the Visual Basic language. Students gain experience working with VB arrays and data interfaces, combination controls and functions, menu design and database interfaces. Multiple Classes and Inheritance will be covered as part of the continuing exposure to object oriented programming. The course emphasizes the incorporation of databases within a Visual Basic Project. Prerequisite: Visual Basic (CIT216) or permission of the instructor and/or department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-219 Information Security & Assurance 3 Credits
Emphasis in this course in Information Security and Assurance will be placed on understanding the key issues associated with protecting information, the technologies behind securing information and the subsequent detection and response to security incidents. Topics will include inspection of information assets, detection of and reaction to threats to information assets, and examination of pre- and post incident procedures, technical responses and an overview of the Information Security Planning Functions. There will be a hands-on lab component required for this course. Students taking this course will be required to sign The White hat Oath, a Code of Ethics form the International Information Systems Security Certification Consortium, Inc. (www.isc2.org). Prerequisite: Windows Operating Systems (CIT268), equivalent experience or permission of the department chair. For additional information and/or a course syllabus contact CIT Department@bhcc.mass.edu.

CIT-220 Directed Study in Digital and Computer Forensics 1 Credit
Students in this course will be assigned a special Forensics research topic from either the technical or legal side of digital and computer forensics or cyber crime or an internship, when possible, or a combination of a special research topic and a short term job shadowing assignment. Prerequisite: Advanced Computer Forensics (CIT221). For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-221 Advanced Computer Forensics 3 Credits
This course provides advanced work in computer and digital forensic analysis. Emphasis in this course will be placed on file system forensic recovery, analysis and reporting, intrusion detection and analysis, and advanced use of computer forensics tools. Topics covered in Introduction to Computer Forensics will be expanded upon especially in the areas of file system analysis, drive imaging and backup, email and mobile devices forensics and the impact these analyses have upon investigations. Prerequisite: Introduction to Computer Forensics (CIT212) and Windows Operating Systems (CIT268).

CIT-223 Special Topics in Digital and Computer Forensics 3 Credits
This course is designed to cover emerging and Forensics changing issues in Computer and Digital Forensics. Issues covered in this course could include but will not be limited to testifying as an expert technical witness, mobile device forensics, and new legal issues pertaining to digital evidence. Topics covered will be adjusted as the curriculum needs of the field change. Pre/co-requisite: Advanced Computer Forensics (CIT221). For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-230 Help Desk Techniques 3 Credits
This course provides students with an overview of the design, implementation, and management of a computer help desk or customer support center. Topics include customer service skills, troubleshooting tools and methods, problem-solving strategies for common support problems, the incident management process, and user needs analysis and assessment. The course also covers industry certifications, professional associations, and
standards of ethical conduct for help desk personnel. Prerequisites: Applications /Concepts (CIT110) or IT Problem Solving (CIT113) or Introduction to Computer Science & Object Oriented Programming (CIT120), Writing Skills II (ENG095), Reading Skills II (RDG095) and one additional completed CIT course. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-233 Advanced Microsoft Office 3 Credits
This advanced course covers the use and application of integrated PC applications software based on the most current version of Microsoft Office. It covers the following applications in detail: Advanced Word Processing, Spreadsheet, Database, Presentation Graphics and Desktop Information Management applications. The course emphasizes Internet applications, including on-line collaboration using MS Office. It also stresses integration of the MS Office programs. Microsoft Corporation has approved the use of MS Excel as coursework for the Microsoft Business Certification (MBC) Program and students may choose to take the MBC Certification Exam(s) upon completion of this course. Prerequisite: Introduction to MS Office (CIT133) or Computer Applications & Concepts (CIT110) or IT Problem Solving (CIT113), or equivalent experience or permission of the department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-234 Decision Support Using MS Excel 3 Credits
This comprehensive course covers the use and application of Decision Support using spreadsheet software based on the most current version of Microsoft Excel. The applications include basic spreadsheet operations, charting, web queries, multiple sheet workbooks, macros, advanced functions, and data base features. The course emphasizes applications involving financial decision-making, financial planning and “what-if” analysis as they relate to various business and organizational models. Internet applications of MS Excel and integration of other MS Office programs are also covered. Microsoft Corporation has approved the use of MS Excel as coursework for the Microsoft Business Certification (MBC) Program and students may choose to take the MBC EXCEL Certification Examination upon completion of this course. Prerequisite: Computer Applications/Concepts (CIT110) or IT Problem Solving (CIT113) or Introduction to Computer Science & OOP (CIT120), equivalent experience or permission of the department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-236 SQL Programming 3 Credits
This course introduces students to the fundamentals and functions of Structured Query Language (SQL), including relational database, table creation, updating, and manipulation concepts. Using a live data base, students learn SQL basics and then move on to the more sophisticated and challenging aspects of SQL. Students get in-depth knowledge of the language through extensive use of Internet based, industry standard SQL programming and certification testing engines. Upon completion of this course, students have the skills and competencies required to program in SQL and the background necessary to continue to intermediate and advanced courses in database procedural programming and database administration. Prerequisite: Computer Applications/Concepts (CIT110) or IT Problem Solving (CIT113) or Introduction to Computer Science and Object Orient Programming (CIT120), or permission of the department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-237 C++ Programming 4 Credits
In this course, students who already have been exposed to programming and Object Oriented thinking, develop the ability to correctly analyze a variety of problems and generate appropriate algorithmic solutions using the C++ Programming Language. The course emphasizes the principles of top-down structured design and Object Oriented thinking. Topics include but are not limited to branching and looping mechanisms, arrays, functions and function overloading, arguments by reference and by value as well as optional arguments; recursion; pointers, creating libraries and namespaces, structures and classes, constructors and other methods, overloading operators; file I/O; inheritance and polymorphism. Strong analytical skills are recommended for students enrolling in this course. Prerequisite: Writing Skills II (ENG095), College Algebra-STEM (MAT194) and Introduction to Computer Science & Object Oriented Programming (CIT120) or equivalent experience with permission of the department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu. All prerequisites must be completed with a C or better.

CIT-239 JAVA Programming 4 Credits
In this course, students who already have been exposed to programming and Object Oriented thinking, develop the ability to correctly analyze a variety of problems and generate appropriate algorithmic solutions using the Java Programming Language. The course emphasizes the principles of top-down structured design and Object Oriented thinking. Topics include but are not limited to branching and looping mechanisms; arrays, functions and function overloading, arguments by reference and by value as well as optional arguments; recursion; creating packages, structures and classes, constructors and other methods, file I/O; inheritance and polymorphism. Strong analytical skills are recommended for students enrolling in this course, plus familiarity and experience working with the Internet and basic HTML tags. The course covers creating both Java Applications and Java Applets including event handling, animation, and audio. Prerequisite: Grade of C or better in Writing Skills II (ENG095), College Algebra-STEM (MAT194) and Introduction to Computer Science & Object Oriented Programming (CIT120) or equivalent experience with permission of department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-240 Database Programming 3 Credits
This is an intermediate course in procedural programming for database management systems. Topics in this course include: anonymous and named blocks, named procedures and functions, cursors, triggers, collections and the creation and manipulation of temporary tables. Students perform mid-to advanced level manipulation of databases required for logical processing and user interaction with relational databases. Prerequisite: SQL Programming (CIT236) or permission of department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-241 PACS Administration II 3 Credits
This course covers the more complex aspects of Picture Archiving & Communication Systems and proceeds to advanced topics including but not limited to: PACS workflow monitoring, PACS administration professionals and covers in more depth the relation to and interaction with the Hospital Information (HIS) and Radiology Information (RIS) Systems as well as PACS Internet applications, telemedicine and teleradiology. Upon completion of this course students will have the knowledge, skills and competencies necessary to administer PACS systems. Prerequisite: PACS Administration I (CIT141). For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-242 Data Structures 3 Credits
This course prepares students to understand the fundamentals of data structures with an emphasis on software engineering. Topics include multidimensional arrays, records, dynamic memory allocation, stacks, queues, lists, trees, graphs, and others. The department strongly recommends that students achieve a grade of B- or better in Java Programming (CIT239). Prerequisite: Java Programming (CIT239) and Precalculus (MAT197). For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.
CIT-243 Android Development for Java Programmers 3 Credits
This course is for students who are already experienced Java programmers. It discusses not only the intricacies of Android app development, but publishing in the Market place and monetizing the apps through free, in-app advertising or in-app billing of selling virtual goods. Topics include but are not limited to: mobile game design principles, tools and terminology, AndEngine framework, Java/Dalvik and Android SDK, rendering images, using sprite sheets, creating animations, sound, creating an effective game interface, resource files, working with maps, notifications, building custom UI elements. APIs (Application Programming Interfaces) and SDK (Software Development Kits) for phones and tablets will be used. Prerequisites: Grade C or better in Java Programming (CIT289) and Precalculus (MAT197). Pre or co-requisite: Advanced Java programming (CIT285).

CIT-245 Database Administration 3 Credits
This course is designed to introduce students to the fundamentals of Relational Database Administration, using the most current versions of the Oracle RDBMS engine. Students will learn the basics of database maintenance including installing and configuring the database, controlling the data dictionary, managing the database tables including constraints, indexes and user roles. Students gain extensive real-world experience utilizing the DBA tools associated with Oracle. This course will present the material covered in the Database Fundamentals I Oracle Certification Exam #1Z0-030. Students will also be provided with the personal edition of the Oracle software. Prerequisite: SQL Programming (CIT236), equivalent experience or permission of the department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-247 Programming in C 3 Credits
This course is for programmers already knowledgeable in some high-level language (e.g., having taken one semester of introductory programming in Java or C++). C is presented as both a general-purpose and machine-level language. Topics covered include representation of integer and character data, bitwise operations, masking, memory allocation methods, pointers, dynamic data structures, file I/O, separate compilation, program development tools and use of debuggers. Prerequisite: College Algebra-STEM (MAT194) and C++ Programming (CIT237) or Java Programming (CIT239) with a grade of C or better in each of the prerequisites, or equivalent experience with permission of department chair.

CIT-250 Collaboration, Communication & Integration in MS Office Applications 3 Credits
This is a course in modern office technology which introduces students to all major areas of personal and organizational collaboration, communication and integration of MS OFFICE applications. Building on students' basic knowledge of the most current version of the core MS OFFICE applications, the course proceeds to cover in detail, the integration among OFFICE applications including Object Linking & Embedding (OLE), On-Line Meeting, document sharing, and the other collaboration features of MS OFFICE. Using WORD as the "core" application, students gain practical experience in moving and linking data among all applications: WORD, EXCEL, ACCESS, POWERPOINT and OUTLOOK. Advantages and limitations of Voice over IP (VoIP) and video conferencing, along with the importance of security and other considerations involved in implementing these technologies are also covered. Students also gain experience in web enabling and publishing as well as knowledge of the principles, best practices, and procedures and techniques used in implementing all of these applications in offices large and small. Microsoft Corporation has approved this course material as coursework for the Microsoft Business Certification (MBC) Program and students may choose to take the MBC Certification Examination(s) upon completion of this course. Prerequisite: Applications/Concepts (CIT110) or IT Problem Solving (CIT113) or equivalent course or experience or permission of department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-262 Wireless Technology 3 Credits
This course introduces students to the fundamentals of planning, installing, maintaining and troubleshooting a network supported by unbound media. It is assumed that students have no prior knowledge of wireless networks and devices. Hence, this course permits students to learn how to apply and support wireless technology in personal, LAN, MAN, CAN and WAN networks. The course is divided into two sections, one that teaches the wireless skills required to take and pass your Certified Wireless Network Administration (CWNA) exam and the other educates students on how many different wireless devices work. Prerequisite: Introduction to Networking (CIT162).

CIT-266 Networking Security 3 Credits
The goal of this course is to provide you with a fundamental understanding of network security principles and implementation. You will learn about the technologies used and principles involved in creating a secure computer networking environment. You will learn about the authentication, the types of attacks and malicious codes that may be used against your network, the threats and countermeasures for e-mail, Web applications, remote access, and file and print services. A variety of security topologies are discussed as well as technologies and concepts used for providing secure communications channels, secure internetworking devices, and network medium. Further, you will learn about intrusion detection systems, firewalls, and physical networking security concepts. In addition, security policies, disaster recovery, and computer forensics are covered. Aside from learning the technologies involved in security, you will get to understand the daily tasks involved with managing and troubleshooting those technologies. You will have a variety of hands-on and case project assignments that reinforce the concepts you read in each chapter. Prerequisite: Introduction to Networking (CIT162).

CIT-267 Switching Basics & Intermediate Routing 3 Credits
The goal of this course is to develop an understanding of how switches are interconnected and configured to provide network access to LAN users. This course also teaches how to integrate wireless devices into a LAN. The primary focus of this course is on LAN switching and wireless LANs. The goal is to develop an understanding of how a switch communicates with other switches and routers in a small- or medium-sized business network to implement VLAN segmentation. The course focuses on Layer 2 switching, switch protocols used to improve redundancy, propagate VLAN information, and secure the portion of the network where most users access network services. This course will go to great lengths to explain the underlying processes of the common Layer 2 switching technologies. The better the underlying concepts are understood, the easier it is to implement, verify, and troubleshoot the switching technologies. Each switching concept will be introduced within the context of a single topology for each chapter. The individual chapter topologies will be used to explain protocol operations as well as providing a setting for the implementation of the various switching technologies. The labs and Packet Tracer activities used in this course are designed to help you develop an understanding of how to configure switching operations while reinforcing the concepts learned in each chapter. Prerequisite: Routers and Routing Basics (CIT167). For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CIT-268 Windows Operating Systems 3 Credits
This course provides students with in-depth, hands-on experience with the most commonly used versions of the Windows operating systems. Students gain experience using system file managers, utilities, set-up procedures, and other major components of the operating systems. In addition, the course emphasizes gaining an understanding of device drivers, link libraries, memory management, multi-tasking requirements, and multi-media considerations. Upon completion of the course, students have a high degree of competence in the application and use of these Windows operating systems such as Windows, DOS, and Linux. Prerequisite:
Computer Information Technology

Applications & Concepts (CIT110) or Information Technology Fundamentals (CIT112) or IT Problem Solving (CIT113) or Intro to Computer Science & Object Oriented Programming (CIT120) or permission of the department chair. For additional information and/or a course syllabus contact CITDept@bhcc.mass.edu.  

CIT-270 Linux Administration/Lab  
This course introduces students to the fundamentals of creating and maintaining a network supported by LINUX clients and servers. It is assumed that students already have a grasp of the basic LINUX commands hence the focus will be on System Administration which will include but not be limited to installation, distributed computing, system administrator tools and tasks, file systems, printing, send mail, NIS, NFS, DNS/BIND and setting up a firewall. Prerequisite: Introduction to Networking (CIT162). For additional information and/or a course syllabus contact CITDept@bhcc.mass.edu.  

CIT-271 Batch File Processing  
This course teaches students how to create batch files to automate a sequence of commands, to write and use batch files for complex tasks, to use batch file subcommands, to halt the execution of a batch file and to write batch files using replaceable parameters and environment variables. Prerequisite: Linux Administration/Lab (CIT270). Pre/co-requisite: Windows Operating Systems (CIT208). For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.  

CIT-273 Ethical Hacking  
This course introduces the network security specialist to the various methodologies for attacking a network. The student will be introduced to the concepts, principles and techniques, supplemented by hands-on exercises, for attacking and disabling a network. These methodologies are presented within the context of properly securing the network. The course will emphasis network attack methodologies with the emphasis on student use of network attack techniques and tools and appropriate defenses and countermeasures. Students will receive course content information through a variety of methods: lecture and demonstration of hacking tools will be used in addition to an virtual environment. Students will receive a hands-on practical approach in penetration testing measures and ethical hacking. There is an ethics requirement for this course, and students will be required to sign the White Hat Oath. Students are expected to have access to a computer with internet access outside of class as there is a major web component to the course. Pre/co-requisite: Linux Administration/Lab (CIT270). Pre/co-requisite: Windows Operating Systems (CIT208) or Linux Operating System (CIT270) or permission of the Department Chair.  

CIT-274 WAN Technologies  
The primary focus of this course is on accessing wide area networks (WAN). The goal is to develop an understanding of various WAN technologies to connect small- to medium-sized business networks. The course introduces WAN converged applications and quality of service (QoS). It focuses on WAN technologies including PPP, Frame Relay, and broadband links. WAN security concepts are discussed in detail, including types of threats, how to analyze network vulnerabilities, general methods for mitigating common security threats and types of security appliances and applications. The course then examines the principles of traffic control and access control lists (ACLs) and describes how to implement IP addressing services for an Enterprise network, including how to configure NAT and DHCP. IPv6 addressing concepts are also discussed. During the course, you will learn how to use Cisco Router and Security Device Manager (SDM) to secure a router and implement IP addressing services. Finally, students learn how to detect, troubleshoot and correct common Enterprise network implementation issues. The labs and Packet Tracer activities used in this course are designed to help you develop an understanding of how to configure routing operations while reinforcing the concepts learned in each chapter. Prerequisite: Switching Basics & Intermediate Routing (CIT267). For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.  

CIT-277 Health Information Networking  
The Cisco® Health Information Networking course, offered through the BHCC Cisco Networking Academy®, is a technology-focused curriculum primarily designed for students who are looking for career-oriented, entry-level healthcare focused skills that can be applied toward entry-level specialist careers in healthcare networking. Health Information Networking is a blended curriculum with both online and classroom learning. The program aims to develop an in-depth understanding of principles and practicalities needed for information technology professionals wishing to specialize in healthcare network implementations. Topics include: Basic information on healthcare settings, Principles of Security and Privacy in Healthcare, Fundamentals of Information Technology in Healthcare, Fundamentals of Electronic Health Records systems, Basic information on medical practice workflows, how to adjust workflows for Electronic Medical Record Implementations, and Designing, Securing and Troubleshooting a network to support a medical group. Prerequisite: CCNA Exploration Cisco 3: LAN Switching and Wireless (CIT267) or equivalent CCNA experience or Cisco CCNA certification or permission of the CIT Department Chairperson.  

CIT-281 Netware Network Administration/Lab  
This course provides students with the necessary knowledge and hands-on skills required to manage the most current and industry accepted version of Novell NetWare. The course tailors information to requirements necessary to complete the Novell NetWare Certified Administrator (CNA) exam. Topics include, but are not limited to, Novell Directory Services (NDS), the network file system, installation, managing users, groups and login security, rights and attributes, printing, login scripts, and network projects. The course includes related lab projects that challenge the student to piece together new and old networking concepts that reinforce each topic. Class meets: 3 hrs. lecture; 1.5 hrs. lab. Prerequisite: Introduction to Networking (CIT162). Pre/co-requisite: Windows Operating Systems (CIT208). For additional information and/or a course syllabus contact CITDept@bhcc.mass.edu.  

CIT-282 MS Windows Administration/Lab  
This course provides students with the necessary knowledge and hands-on skills required to manage the most current and industry-accepted version of Microsoft Windows. The course tailors information to requirements necessary to complete the Microsoft Certified Professional (MCP) exam required by industry. Topics include, but are not limited to, installation, managing users and groups, managing domains via an overview of the Active Directory Services feature, print services, disk storage, remote access, managing and monitoring the network, the Registry and troubleshooting techniques. Course labs challenge students to piece together new and old networking concepts that reinforce each topic. Prerequisite: Introduction to Networking (CIT162). Pre/co-requisite: Windows Operating Systems (CIT208). For additional information and/or a course syllabus contact CITDept@bhcc.mass.edu.  

CIT-284 Advanced C++/OOP  
This course covers intermediate-level programming. Students learn advanced topics of C++, dynamic memory, allocation, pointers, etc., and OOP function and operator overloading, class design and object abstraction, ADT design, templates, inheritance, and polymorphism. Students learn to analyze a variety of problems and generate appropriate object oriented solutions. The department recommends that students taking this course have no less than a grade of B in the prerequisite course. Prerequisite: C++ Programming (CIT257) and College Algebra STEM (MAT194) or permission of the department chair. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.
CIT-285 Advanced Java Programming 3 Credits
This course thoroughly examines many of the sophisticated features of the Java programming language, including interfaces, advanced graphics, some data structures, file I/O techniques, multithreading, advanced JDBC Servlets, and Java Server Pages. Students demonstrate their mastery of the material through a series of graded projects and examinations that challenge at an extremely high level. The course not only instructs in the preparation of applications and applets that focus on business-related topics, but also teaches JAVA in an internet-based, integrative environment that utilizes cross-platform tools. Prerequisites: Grade of C or better in Java Programming (CIT289) and Precalculus (MAT197). For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CMT-111 HTML & Dreamweaver (CMT111). For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

CMT-299C Computer Technology Internship 3 Credits
This course enhances the academic experience for students. All internships take place at pre-approved sites. The course allows students enrolled in computer technology courses to apply what they have learned in the ‘real world’ environment. Students must attend a weekly on-campus seminar. Students must comply with the Internship requirements, as stated in the "Internship Handbook," before registering for the course. In all cases, students need permission of the department chair to register for this course.

CMT-103 Managing Game Development 3 Credits
This course will cover the concepts and application of management tools and philosophies incorporated in today’s game development climate for the purposes of effectively managing game production scenarios. The student will be introduced to the tasks associated with the development of a game or simulation projects and the constraints, effects, and ramifications affecting the project components. Additionally, the student will be taught critical project management analysis techniques such as resource allocation, estimating obstacles and opportunities and how to exploit them to the project’s advantage. Prerequisites: Writing Skills II (ENG095) and Reading Skills II (RDG095).

CMT-298N Networking Internship 3 Credits
This course provides students with hands-on experience in networking. The course is divided into three sections, one that teaches the concepts for building and maintaining a networking career, another introduces guest lecturers from industry and finally either an internship, job shadowing, or team walk through approach to learning. This course provides a solid foundation to understanding the types of jobs available to students with network administration skills, what it is like to work in the networking field, and students will acquire a perspective of Employer’s expectations. Students will become more successful with the interview process since they will have had real world experience and/or understanding of what will be expected of them when they begin their networking career. Prerequisite: Permission of department chair.

CMT-101 Game Development Essentials 3 Credits
This course will present the principles, concepts, and components all of games and the gaming industry's processes, methodologies, and principles associated with the design, development, and distribution of computer-based games and computer-based simulations. This course is designed to provide the student with an overall comprehension of all the precepts and building blocks that are essential to every computer-based game and simulation. This course fulfills the Learning Community Seminar requirement for students in Computer Media Technology. Prerequisites: Writing Skills II (ENG095) and Reading Skills II (RDG095) or placement.

CMT-113 Javascript 3 Credits
This course teaches students the concepts and practical application of JavaScript programming language as a WEB authoring tool. Students learn to program WEB pages to perform such tasks as forms and form validation, image swapping, auto-scrolling text, browser detection and control and time and date extraction and conversion. The course explores designing and developing JavaScript functions using iteration loops, conditional statements, switch statements, parameter passing, location redirection, in-line JavaScript and remote access JavaScript utilization. Prerequisites: Applications Concepts (CIT110) and HTML & Dreamweaver (CMT111). For additional information and/or a course syllabus contact CITDept@bhcc.mass.edu.

CMT-115 Flash 3 Credits
Flash is a vector based animation and web authoring tool that provides the capability to design and develop animated graphics, animated movies, animated buttons, and interactive navigation menus that are a predominate part of modern day WEB design strategies. Flash is the technology behind on-line interactive training programs, student lessons, tutorial movies, advertising delivery programs, music players, and corporate presentations across the internet. Flash provides a web message delivery medium that is unique, attention grabbing, and very effective when viewed. Its incorporation as a web design skill can be considered a requisite part of an overall web development strategy. Prerequisite: JavaScript (CMT113).

CMT-117 XML 3 Credits
This course introduces the student to writing Extensible Markup Language documents for the Web, using custom mark up tags, Cascading Style Sheets and Extensible Style Language Style sheets. Students will create a Document Type Definition (DTD) for validating their documents with an XML parser. Students will also learn how to transform XML documents into other formats for computers that are not capable of viewing XML format documents. Prerequisite: HTML and Dreamweaver (CMT111).
**Computer Media Technology**

**CMT-119 The Human Character**  
3 Credits  
This course will present concepts in the creation of 3D human character and object modeling using detailed structures based on polygon modeling design tools such as patch modeling, image planes, planar projections, and curve projections. This course will also cover in-depth NURBS modeling of 3D characters and conversion from NURBS to polygonals. These skills are requisite skills for the successful design and implementation of 3D game design and computer simulation projects. Most of these techniques were employed in the Sony Pictures animated short film “The ChubbChubbs”. Prerequisite: Game Development Essentials (CMT101).

**CMT-121 Maya Foundations**  
3 Credits  
This course will present the principles of designing gaming and computer simulation using the same Autodesk Maya techniques and principles as were used in the Sony Pictures feature film “Open Season”. The course will cover the fundamentals of three dimensional (3D) object creation, 3D object shading, shape texturing, scene and object lighting, and simple animations. Prerequisite: Writing Skills II (ENG095) or placement and Academic Reading III (ESL098) or Reading Skills II (RDG095).

**CMT-123 Maya Character Modeling**  
3 Credits  
This course will present advanced concepts in the creation of 3D character and object modeling using detailed structures based on polygon modeling design tools such as patch modeling, image planes, planar projections, and curve projections. This course will also cover in-depth NURBS modeling of 3D characters and conversion from NURBS to polygonals. These skills are requisite skills for the successful design and implementation of 3D game design and computer simulation projects. Most of these techniques were employed in the Sony Pictures animated short film “The ChubbChubbs”. Prerequisite: Maya Foundations (CMT121).

**CMT-125 Cascading Style Sheets**  
3 Credits  
This course will cover the incorporation of modern web design controls for the formatting, placement, dynamics, interactive functionality, and animation web page content with CSS. CSS is the primary technology in use today in the fast paced world of web design and is used to present web content in a standardized manner that far exceeds the capabilities of the HTML language. CSS is in use in almost every one of the millions of web pages published in today's world and is a multi-browser, multi-language coding technology. CSS is found at all levels of the web design process and lends itself being incorporated as an in-line component, and embedded component, and a remote component of every HTML, JavaScript, XML, ASP.net, PHP, and Ruby pages written. It is prevalent and used in IE Explorer, Firefox, Mozilla, Safari, Opera, and Netscape browsers. CSS can be used to create a myriad of functions from the simple coloring of text content to the dynamics of drop-down expandable menus to the inclusion of voice content. It is a technology that has rapidly replaced the traditional name-pair attribute coding scheme of the previous web design technology. Prerequisite: Co-requisite HTML & Dreamweaver (CMT111).

**CMT-211 XSLT**  
3 Credits  
This course is designed to add a new dimension to the students XML Web Design learning foundation by introducing them to the XSL style sheet and transformation language. XSL is a specialized formatting and manipulation that is uniquely applicable to the XML markup language which enables the developer of XML Web content to perform such tasks as contextual formatting, conditional selection of Web content from a data source, sorting of content on a Web page, dynamic counting, dynamic summarization, attribute processing, and creating dynamic document-wide numbering schemes. Prerequisite: HTML & Dreamweaver (CMT111) and XML (CMT117).

**CMT-215 ASP.NET**  
3 Credits  
This course will teach the student the concepts and practical applications of the web-to-database interface. ASP.net is a powerful web technology that permits the construction of web sites that extract data from server side databases and present the data to the user dynamically. The ASP.net language is comprehensive and incorporates SQL server and scripting languages as part of its construction. ASP.net technology is widespread in use and is the technology behind many on-line e-commerce sites today. Prerequisite: JavaScript (CMT113).

**CMT-221 XML Web Services**  
3 Credits  
This course is designed to teach students how to program and utilize Web services architectures using the Extensible Markup Language (XML) as the foundation language. XML Web services are services consisting of a combination of programming and data that are made available from a business’s Web server for Web users or other Web-connected programs. Web services range from such major services as storage management and customer relationship management down to much more limited services such as the furnishing of a stock quote and the checking of bids for an auction item such as is done on E-Bay. The accelerating creation and availability of these services is a major Web trend. This course will prepare students to employ XML Web services within an overall Web design architecture. Prerequisites: HTML & Dreamweaver (CMT111) and Javascript (CMT113) and XML (CMT117).

**CMT-223 Maya Character Animation**  
3 Credits  
This course will present advanced concepts in the creation of 3D character animation from simple joint movement to complete synchronized character movement. This course will also cover blend shaping, skinning techniques, joint constraints and their effect on skinning. These skills are requisite skills for the successful design and implementation of 3D game design and computer simulation projects. Most of these techniques were employed in the Sony Pictures animated short film “The ChubbChubbs”. Prerequisites: Maya Character Modeling (CMT123).

**CMT-229 Creating 3-D Special Effects**  
3 Credits  
This course will present advanced concepts in the creation and implementation of special effects, shadings, caustics, global illumination, mental ray rendering, and lighting, shadows, and cameras. These skills are requisite skills for the successful design and implementation of 3D game design and computer simulation projects. Most of these techniques were employed in the Sony Pictures animated short film “The ChubbChubbs”. Prerequisites: Maya Foundations (CMT121).

**CMT-231 Mel Scripting in Maya**  
3 Credits  
The course will cover the process of using Maya Embedded Language to manipulate and animate characters, objects, and object interactions into a complete animation scenario. MEL scripting incorporates traditional programming constructs such as loops, conditionals, functions, expressions, and nodes. In addition to traditional constructs this course will introduce specific animation and gaming constructs such as particle dynamics control, user input selection dialogs, solid body dynamics, and crowd systems. Prerequisite: Creating 2-D Special Effects (CMT229).

**CMT-241 PHP/MySQL**  
3 Credits  
PHP/MySQL is a web development programming language that is used to provide dynamic interaction between web content pages and databases. PHP technology permits web developers to retrieve and maintain real-time information for presentation across the web delivery medium. The objectives of this course are to teach the student the skills required to effectively construct real-time web sites for the purposes of e-commerce and real-time information delivery. The student will learn how to design and publish web pages that interact with push/pull actions that interact directly with on-line databases. Prerequisites: HTML & Dreamweaver (CMT111) and SQL Programming (CIT236).
Criminal Justice

CRJ-101 Introduction to Criminal Justice 3 Credits
A survey of the history, development and the role of American Criminal Justice System are presented. Included are the organizations and jurisdictions of the various agencies, a review of the court process, professional orientation, and the current trends in the criminal justice system. The course will offer students the ability to use state of the art technology and interactive instruction. It stresses the application of knowledge learned to real-life situations. Ethical behavior issues will be raised and students will develop strategies to set boundaries, understand differences among people, develop professional codes of conduct and behavior, and develop a professional moral code of conduct. The course fulfills the Learning Community Seminar requirement for students in AS Criminal Justice. Prerequisites: Writing Skills II (ENG095) or placement and Academic Reading III (ESL098) or Reading Skills II (RDG095) or placement.

CRJ-102 Delinquency, Adjudication and Correction 3 Credits
This course examines the causative factors in the development of youth offenders, the civil and new criminal procedures used in juvenile court, and the history of the development of the juvenile courts and juvenile justice. The course presents an overview of the institutional response to the problems of juvenile delinquency, along with status offenders, gender specific offenders, special needs offenders and a focus on dependent/neglected and abused children. It emphasizes the police, court, correctional, and child protective agencies that process young offenders. Prerequisites: Writing Skills II (ENG095) or placement and Academic Reading III (ESL098) or Reading Skills II (RDG095) or placement.

CRJ-103 Criminal Law 3 Credits
This course examines the substantive law of crimes including the general and social parts of criminal law; classification of crimes against persons, property, and the public welfare; nature of crime; criminal liability; elements of crimes; and jurisdiction. Through case studies, the course emphasizes legal matters affecting law enforcement. Prerequisites: Writing Skills II (ENG095) or placement and Academic Reading III (ESL098) or Reading Skills II (RDG095) or placement.

CRJ-104 American Legal System 3 Credits
This introductory course covers American law. The course examines the origins of the American legal system through an analysis of its function, its sources, and its varied aspects. It explores the uniqueness of the American legal system through a thorough analysis of due process. The course covers the myths versus the realities of law.

CRJ-106 Principles of Security Management 3 Credits
This survey course covers the organization and administration of security and loss prevention programs in industry, business, and government. The course emphasizes the protection of assets, personnel and facilities, and the concept of risk management. It focuses on physical security methods, the development and implementation of security policies and procedures, and the use of security officers. Prerequisites: Writing Skills II (ENG095) or placement and Academic Reading III (ESL098) or Reading Skills II (RDG095) or placement.

CRJ-107 Introduction to Corrections 3 Credits
This survey course covers the correctional process from arrest to probation or parole. The course provides students with an understanding of corrections as an essential component in the criminal justice system and gives an orientation to current correctional concepts and various correctional institutions. Prerequisites: Writing Skills II (ENG095) or placement and Academic Reading III (ESL098) or Reading Skills II (RDG095) or placement.

CRJ-201 Management in Criminal Justice 3 Credits
This course presents the principles of administration and management of criminal justice agencies. It examines organizational structure, responsibilities, and the interpersonal relationships of administrative, line, and staff services in police, security, court, and correctional facilities. Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) or instructor approval.

CRJ-202 Evidence/Court Procedures 3 Credits
This course covers rules of evidence in law enforcement procedures from investigations to courtroom hearings. It examines burden of proof, judicial notice, and admissibility of testimonial and documentary evidence, relevancy, materiality, and competency. The course analyzes state and federal court cases as well as trial techniques and presentation of evidence. Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) and Criminal Investigation (CRJ208) or instructor approval.

CRJ-203 Rehabilitation of the Offender 3 Credits
This course covers an examination of current programs and services available in the corrections component of the criminal justice system. It emphasizes contemporary practices in corrections such as the community-based work-release programs, furloughs, halfway houses, and individual treatment services. The course includes an examination of alternatives to incarceration. Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) or instructor approval.

CRJ-204 Criminal Investigation 3 Credits
This course identifies and traces the significance and application of the tools of criminal investigation. It includes fundamentals and theory of an investigation, crime scene procedures, report writing, collection and preservation of evidence, methods of gathering information, and specialized and scientific methods. Prerequisites: College Writing I (ENG111), Introduction to Criminal Justice (CRJ101), and Criminal Law (CRJ103) or instructor approval.

CRJ-205 Crime Victims 3 Credits
This course examines current theories and research relating to victims of crime. It pays particular attention to special victim groups such as children, the elderly, women, and gays. The course explores victim interactions with the criminal justice system. It assesses current victim initiatives such as restitution, mediation, compensation, and victim rights legislation. Prerequisites: College Writing I (ENG111), Introduction to Criminal Justice (CRJ101), and Criminal Law (CRJ103) or instructor approval.

CRJ-206 Race, Ethnicity and Cultural Issues in the American Criminal Justice System 3 Credits
This course examines the impact of the policies, procedures, and interpretation of data concerning the American criminal justice system across ethnic, racial, sexual, and cultural lines. It examines cross-cultural interaction within the system and the history and institutional attitudes concerning multicultural issues. Prerequisites: College Writing I (ENG111), Introduction to Criminal Justice (CRJ101), and Criminal Law (CRJ103) or instructor approval.

CRJ-211 Criminal Procedure 3 Credits
This course explores constitutional issues related to criminal justice. Students learn the Incorporation Doctrine and the views of Justices Black and Frankfurter concerning this doctrine. In addition, the course examines the nuances of search and seizure under the 4th Amendment, 5th Amendment self-incrimination issues, 6th Amendment right to counsel issues, as well as the use of informants and electronic interceptions. Prerequisites: College Writing I (ENG111), Introduction to Criminal Justice (CRJ101), and Criminal Law (CRJ103) or instructor approval.
CRJ-212 Community Corrections 3 Credits
This survey course covers the history, development, trends, and role of the community-based correction program in the American criminal justice system. The course includes therapeutic, support, and supervision programs for offenders. It examines pretrial release, detention, and community services, as well as innovative programs. Students must make site visits. Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) or instructor approval.

CRJ-214 Negotiations and Mediations 3 Credits
This course examines skills needed to negotiate and mediate in the criminal justice system. It provides strategies to achieve settlements and to intervene in disputes. Students conduct actual negotiations and mediations. Students critique and videotape both of these activities. Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) or instructor approval.

CRJ-215 Terrorism 3 Credits
This course examines terrorism from both a philosophical and historic perspective. It covers right and left wing organizations, international and domestic groups as well as the ways terrorism relates to the business community. Prerequisites: College Writing I (ENG111), Introduction to Criminal Justice (CRJ101), and Criminal Law (CRJ103) or permission of instructor.

CRJ-216 Street Drugs and Pharmaceuticals 3 Credits
This survey course covers the manner in which the criminal justice system deals with drug use and abuse in our society. Topics include the psychosocial aspects of drugs, the pharmacology of drugs, street names, cost, and current rehabilitation practices. The course analyzes prevention programs in light of what works and what doesn’t as well as the cost of drugs to society. Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) and Criminal Investigations I (CRJ208) or instructor approval.

CRJ-217 White Collar & Organized Crime 3 Credits
This survey course covers the nature and extent of white-collar and organized crime, the social-psychological makeup of white-collar/organized criminals, historical roots, and the interrelationship of white-collar criminals and organized crime. It explores possible solutions, the scope of techniques used in combating crime, interagency and jurisdictional problems, and the benefits of cooperation. Prerequisites: College Writing I (ENG111), Introduction to Criminal Justice (CRJ101), and Criminal Law (CRJ103) or permission of instructor.

CRJ-218 Information & Electronic Security 3 Credits
This course introduces crimes involving the use of computers, the federal and state laws addressing them, and the preventive and investigative methods used to secure computers and defend and prosecute offenders. Part of information security is the electronics and technology needed to provide protection. Topics include budgeting, vendor selection, and security systems (biometrics, access control, closed circuit television, etc.) to meet organizational needs. Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) or instructor approval.

CRJ-220 Policing in a Democratic Society 3 Credits
This course covers an introduction to the philosophy and techniques of contemporary policing including the history, traditions, and social developments that have resulted in the present system. The course emphasizes the effects of economics, social developments, and Supreme Court decisions on the evolution of the modern system. Discussion focuses on police accountability and the measurement of effectiveness of operations. The course traces the shift from technological policing to community and problem solving policing, Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) or instructor approval.

CRJ-228 Criminal Investigation II 3 Credits
This course examines the types of analyses conducted on crime scene evidence, their value, and limitations. Students evaluate the evidential value of the following types of evidence: glass, latent fingerprints, hairs and fibers, firearms, tool marks, and questioned documents. This course also covers forensic concepts, methods of collecting samples, and the value of blood distribution patterns, bloodstains and other bodily fluids. Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) and Criminal Investigations I (CRJ208) or instructor approval.

CRJ-230 American Drug Law 3 Credits
This course explores the problems with drugs, illicit and lawful, and the ways the laws in the United States relate to drugs, their users and distributors. Students learn the manner in which federal and state laws differ in terms of punishment. The course analyzes the dichotomy in the federal treatment of crack cocaine as opposed to powder cocaine and the attendant effect this policy has on communities of color. The course also examines the minimum, mandatory drug sentencing laws and their impact on the criminal justice system. Students also learn about the major worldwide drug smuggling routes through the Balkans, South East Asia, and South and Central America, and the way United States interdiction policies affect this smuggling. Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) or instructor approval.

CRJ-232 Civil Rights & Civil Liberties 3 Credits
This course explores the concepts of individual rights and liberties in America and the ways they are balanced against the rights and interests of the sovereign. It scrutinizes first Amendment issues of freedom of speech and religion. The course analyzes the fourteenth Amendment and its impact on states’ rights as they affect individuals, as well as the ever-changing concept of civil rights and liberties as they conflict with homeland security and the “war against terrorism.” Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) or instructor approval.

CRJ-234 Ethics/Prof Responsibility in CJ System 3 Credits
This course gives students an overview of the ethical dilemmas facing criminal justice professionals in American society. It aids students in the comprehension and retention of diverse ethical issues by analyzing the aspects of ethical behavior and decision-making in law enforcement, court procedure and operations, and corrections. Prerequisites: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) or instructor approval.

CRJ-245 Cyber Crime in Today's Society 3 Credits
This course will focus on the issues, trends and problems associated with crimes perpetrated over the Internet or other telecommunications networks. This course will discuss crimes ranging from embezzlement to auction fraud and social engineering to digital warfare and cyber terrorism. Investigative techniques and issues will also be presented. Prerequisites: College Writing I (ENG111), Introduction to Criminal Justice (CRJ101), and Criminal Law (CRJ103) or permission of instructor.

CRJ-299 Criminal Justice Internship 3 Credits
Students work 150 hours in a criminal justice facility, probation department, juvenile detention center, or house of corrections, as assigned by the contract advisor. Students work under an assigned criminal justice professional, participate actively in the preparation of pre-sentence reports, and conduct intake and post conviction interviews. Students learn how to perform record checks and prepare probation recommendations, etc. Students work
on inmate classification, work release programs, and in educational settings. Students may assist counselors and other staff, depending upon the type of facility to which the student is assigned. Through active participation in online functions of the criminal justice agency, students gain knowledge and understanding. The contract advisor and the assigned criminal justice official evaluate students’ work. Students meet bi-weekly with their advisors to prepare papers and work on related projects. Students are responsible for following all guidelines in the BHCC Internship Handbook. Prerequisite: Grade of C or better in College Writing I (ENG111) and Introduction to Criminal Justice (CRJ101) and Criminal Law (CRJ103) or instructor approval.

Culinary Arts

CUL-107 Culinary Arts Seminar 3 Credits
This course introduces students to the challenges and responsibilities encountered by culinary arts students. It provides students with an in-depth knowledge of the options available within the culinary arts industry. The course prepares students with skills necessary to prepare a resume, gain interview skills and become familiar with all of the resources that the college has to offer.

CUL-108 Basic Baking Skills 4 Credits
This course will teach the fundamentals of bakeshop production. It will introduce the students to a variety of baking techniques and skills. Emphasis will be placed on the different skills needed for immediate employment in the pastry field. Students will be introduced to the math skills necessary to understand the weights and measures, as well as to compete basic conversion skills. Students will become competent in the basics of yeast bread production, quick breads, and basic dessert production. Additional expenses may include supplies, equipment, and/or uniforms.

CUL-111 Food Service Sanitation and Skills 3 Credits
Food Service Sanitation is an introduction to food production practices governed by changing federal and state regulations. Topics to be covered include prevention of food-borne illness through proper handling of potentially hazardous foods, HACCP procedures, legal guidelines, kitchen safety, facility sanitation, and guidelines for safe food preparation, storing, and reheating. Students will also take the National Restaurant Association ServSafe® examination.

CUL-115 Introduction to Culinary Arts 4 Credits
This course introduces students to the theory behind cooking. The class covers the history of cuisine as well as the terminology, equipment use, cooking techniques, and ordering and receiving procedures. Course instruction emphasizes the techniques and skills needed to work in a commercial kitchen. The course introduces students to basic menu and food presentation. Students become proficient in the use of tools and equipment. Additional expenses may include supplies, equipment, and/or uniforms. Co-requisite: Principles of Baking (CUL125).

CUL-116 Basic Culinary Skills 4 Credits
This course will provide students with the knowledge in the use of tools, equipment, and knives while learning basic skills and procedures related to the preparation of food and cooking procedures. Students will become familiar with spices, and ingredients and learn basic menu construction and presentation used in a professional food service facility. The course is designed to emphasize proper terminology, equipment use, cooking techniques, use of commercial equipment as well as professional tools. Students will learn correct knife skills and become proficient in their knife skills. Additional expenses may include supplies, equipment, and/or uniforms.

CUL-119 Cake Decorating 3 Credits
This course takes the student through the basics of cake decorating. The student will refine their cake decorating skills. The course introduces the students to the techniques used to decorate tiered cakes, calligraphy, writing with chocolate and gels, as well as working with the different mediums used to decorate special occasion cakes. Students will learn the basic techniques used for royal icing, color flow and rolled fondant. Additional expenses may include supplies, equipment, and/or uniforms.

CUL-125 Principles of Baking 4 Credits
This production lab course covers the fundamentals of baking. It introduces students to the methods and procedures for producing a variety of baked goods, including yeast products, quick-breads, general desserts, and pastry products. Students follow a standard recipe, do basic conversions, and apply the foundations of math as they pertain to the food service industry. The course places emphasis on their knowledge of weights and measures. The course focuses on the bakeshop and receiving areas of the kitchen. Additional expenses may include supplies, equipment, and/or uniforms. Co-requisite: Introduction to Culinary Arts (CUL115).

CUL-135 Cafe and Bistro Cuisine 4 Credits
This course introduces students to the procedures of the art of Garde Manager and cold food preparation. The course covers basic cooking methods and the chemistry of cooking. The course teaches students to become responsible for menu preparation and production of the daily meal in a café environment. The hands-on production lab teaches students to prepare various types of basic stocks, soups, sauces, salads, and sandwiches throughout the course. Additional expenses may include supplies, equipment, and/or uniforms. Prerequisites: Introduction to Culinary Arts (CUL115) and Principles of Baking (CUL125).

CUL-145 Advanced Desserts and Pastries 4 Credits
This course takes students beyond the basic principles of baking. The students learn cake decorating and advanced pastry production techniques. The course introduces students to the proper application of icings, laminated dough, fillings, and choux pastries. Additional expenses may include supplies, equipment, and/or uniforms. Prerequisites: Introduction to Culinary Arts (CUL115) and Principles of Baking (CUL125).

CUL-208 Advanced Baking Skills 4 Credits
This course will teach advanced pastry production techniques. Students will be instructed in the application of icings, fillings, laminated dough, and yeast products. Students will learn the various techniques used for artisan bread production, as well as laminated dough and their uses. Students will learn and practice basic cake decorating techniques. An introduction to some European pastries will be taught. An emphasis will be placed on timing and execution of the various pastry products, as required in a professional pastry shop. Additional expenses may include supplies, equipment, and/or uniforms. Prerequisites: Basic Baking Skills (CUL108) and Basic Culinary Skills (CUL116).

CUL-211 Menu Design and Purchasing 3 Credits
This course introduces students to various menu types and costing of menu items. Students also learn the skills necessary to purchase all food items, properly receive and store those items, conduct yield tests and become familiar with the “NAMP” guide and can-cutting procedures. The course emphasizes the math skills used to calculate food and beverage cost percentages. Prerequisites: Café and Bistro Cuisine (CUL135) and Advanced Desserts and Pastries (CUL145).

CUL-215 Essentials of Food Production 4 Credits
This course goes beyond the basics of food production. The course introduces students to production and service of menus involving all aspects of cooking techniques as well as skills
needed to execute service properly. It introduces students to various cooking techniques in an actual restaurant setting with emphasis on the timing and skills necessary to perform these tasks. Faculty demonstrates food-garnishing techniques. Additional expenses may include supplies, equipment, and/or uniforms. Prerequisites: Basic Culinary Skills (CUL116) and Basic Baking Skills (CUL108).

CUL-217 Classical & International Pastries 4 Credits
This course takes the student beyond the basic principles of baking. The students will continue to refine their cake decorating skills and learn European pastry production techniques. The course introduces the students to the techniques used to assemble tiered cakes, as well as the proper cutting and service of tiered cakes. The students will learn how to work with fondant, chocolate and pastillage. Students will learn the basic techniques used in candy making. Prerequisite: Essential of Food Production (CUL145).

CUL-225 Essentials of Dining Service 4 Credits
This course gives students a complete overview of the inner workings of the dining room. In this beginning phase of dining room service, using proper techniques, the course emphasizes the various types of service and the timing and execution of the meal. It introduces students to various service types, table settings, and food delivery systems. The course also covers all aspects of food and beverage management, as well as preparation of guest checks, payroll, and tip credits. Additional expenses may include supplies, equipment, and or uniforms. This course is for Culinary Arts students only or by department chair permission. Prerequisite: Café and Bistro Cuisine (CUL135) and Advanced Desserts and Pastries (CUL145). Co-requisite: Essentials of Food Production (CUL215).

CUL-235 Advanced & Ethnic Food Production 4 Credits
This course expands upon students’ knowledge of the principles of cooking. The course teaches students to become responsible for preparation and production of a meal from a variety of ethnic cuisines that are integrated into a restaurant setting. Also, the course emphasizes the significance and influence of geography as a factor in the development of regional and international cuisine and culture. The course introduces students to advanced Garde Manger and Dessert techniques that fully complement the meal. Additional expenses may include supplies, equipment, and or uniforms. Prerequisites: Essentials of Food Production (CUL215) and Essentials of Dining Service (CUL225).

CUL-245 Food and Beverage Operations 4 Credits
This course acquaints students with current industry technology and sales techniques. It discusses nutrition and food allergy concerns. The course exposes students to all managerial procedures required in the food service industry. Students learn how to interpret a basic financial statement and use current technology as is required in the restaurant industry. The course introduces students to the wines and spirits that might be paired with the various ethnic cuisines. In this course, students provide service for the Advanced and Ethnic Food Production course. Additional expenses may include supplies, equipment, and or uniforms. Prerequisites: Essentials of Food Production (CUL215) and Essentials of Dining Service (CUL225).

CUL-299 Culinary Arts Internship 3 Credits
The internship allows students the opportunity to gain practical experience in the field of culinary arts. The internship begins after completion of the first academic year and consists of 150 hours of work experience in an approved foodservice facility.

Early Childhood Development

ECE-095 Early Care and Education 3 Credits
An introduction to early childhood care and education for students in the early childhood development or human services programs who need to develop their own literacy skills. Emphasis is on the basic concepts which make up the field of early childhood development including child development, health, safety, nutrition, program design and curriculum; guidance and discipline of young children, and careers in childcare. Use of these concepts to strengthen literacy skills of students in speaking, listening, reading, and writing will be the main focus of the course. Pre/co-requisite: Can be taken concurrently with RDG and ENG developmental work. This course is open only to those students scoring into Reading Skills I (RDG090), Reading Skills II (RDG095), Writing Skills I (ENG090), or Writing Skills II (ENG095). Not open to students who have already completed both Reading Skills II (RDG095) and Writing Skills II (ENG095) or levels of ENG above Writing Skills II (ENG095) or the equivalent. Course may not be used for elective credit in associate degree programs.

ECE-101 Guidance and Discipline 3 Credits
This course covers the study of effective communication in guiding behavior. The course emphasizes techniques that help children build positive self-concepts and individual strengths within the context of appropriate limits and discipline. Prerequisite: Child Growth/Development (ECE103).

ECE-102 Issues in Early Childhood Education 3 Credits
This course is a study of early childhood education programs. The course includes the history of childcare, regulation, types of programs, and current trends and issues in early care and education. The needs of children and families and components of quality programs with emphasis on social, political, and economic influences on professional issues and career opportunities are covered. Prerequisites: Grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) and Writing Skills II (ENG090) or exemption from reading and writing requirements by placement testing.

ECE-103 Child Growth and Development 3 Credits
This course covers the normal development of children through the age of twelve with emphasis on the physical, cognitive, social, and emotional components of development of the infant, toddler, preschool, and school age child. The course meets Department of Early Education and Care guidelines for child growth and development. Prerequisites: Grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) and Writing Skills I (ENG090) or exemption from reading and writing requirements by placement testing.

ECE-104 Curriculum in Early Childhood Education 3 Credits
This course is the study of early childhood education programs with emphasis on curriculum development in areas such as art, music, science, literature, math, language arts, and dramatic play. Prerequisite: Child Growth/Development (ECE103).

ECE-106 Program Environments Early Child Ed 3 Credits
This course covers the study of setting up and maintaining a program environment with emphasis on health and safety concerns, nutritional considerations, space utilization, equipment needs, and material usage. Prerequisites: Grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) and Writing Skills I (ENG090) or exemption from reading and writing requirements by placement testing.
ECE-107 Literacy Development & Learning for Children 3 Credits
This course is a study of concept development and learning in early childhood education programs with emphasis on curriculum development in the area of literacy development for young children. Prerequisites: Child Growth & Development (ECE108) (or its equivalent) and Curriculum in Early Childhood Education (ECE104) or Child Growth & Development (ECE103) and Introduction and Foundations of Education (EDU101).

ECE-108 Infant/Toddler Curriculum Development 3 Credits
This course is the study of the aspects of planning and implementing group care for infants and toddlers, including developmental issues, routines and transitions in care-giving, curriculum activities, environmental designs, equipment and materials, guiding behavior including limit setting and developing security through behavioral management, and working with parents. The course meets Department of Early Education and Care requirements for Infant/Toddler Lead Teacher certification. Prerequisites: Child Growth/Development (ECE103) and a grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) and Writing Skills I (ENG090) or exemption from reading and writing requirements by placement testing.

ECE-109 Math Concepts and Learning for Children 3 Credits
This course is a study of concept development and learning in early childhood education programs with emphasis on curriculum development in the area of math for young children. Prerequisite: Child Growth & Development (ECE103) (or its equivalent) and Curriculum in Early Childhood Education (ECE104) or Child Growth & Development (ECE103) and Introduction and Foundations of Education (EDU101).

ECE-110 Science Concepts & Learning for Children 3 Credits
This course is a study of concept development and learning in early childhood education programs with emphasis on curriculum development in the area of science for young children. Prerequisites: Child Growth & Development (ECE103) and Curriculum in Early Childhood Education (ECE104) or Child Growth & Development (ECE103) and Introduction and Foundations of Education (EDU101).

ECE-111 Special Needs Child Early Childhood Education 3 Credits
This course covers the study of children with physical, social, emotional and/or cognitive disabilities with emphasis on techniques for mainstreaming and inclusion of these children into existing early childhood programs. Prerequisites: Child Growth/Development (ECE103) plus three (3) ECE or EDU courses.

ECE-112 Families/Community in Early Childhood Education 3 Credits
This course is the study of the relationship of parents and communities to early childhood programs. The course emphasizes parental needs for early care and education, parenting skills and need for communication with parents, challenges of dealing with diverse populations and multiple family structures using an anti-bias approach which respects diversity and encourages collaborative efforts in caring for children. Prerequisites: Child Growth/Development (ECE103) plus three (3) ECE or EDU courses.

ECE-113 Child Care Administration I 3 Credits
This course covers the study of program management in early childhood education, including planning, implementing, and evaluating programs. The course emphasizes financial, legal, personnel, and program aspects of program administration. It meets Department of Early Education and Care and Certification requirement. Prerequisite: Lead teacher qualifications or permission of department chair prior to enrollment.

ECE-115 Supervision in Early Childhood Ed 3 Credits
This course covers the study of child-care management with an emphasis on staffing and personnel functions within an early care and education program. Areas of study include organizational development, staffing, personnel practices, leadership, and mentoring. The course meets Department of Early Education and Care Director II certification requirements. Prerequisite: Lead teacher qualifications or permission of department chair prior to enrollment.

ECE-117 Observation/Recording Behavior 3 Credits
This course is the study of observing and recording behavior of children with emphasis on child study in all areas of development using a variety of observational tools and recording techniques with children from birth to age twelve. Prerequisite: Child Growth/Development (ECE103).

ECE-120 Practicum in Early Childhood Education I 3 Credits
This practicum experience in an early childhood setting must be completed during the final two semesters of study. The department assigns and/or approves student placement settings. Students must make application for placement and enrollment one semester prior to registration. Acceptance into the Early Childhood Development program does not assure permission to enroll in the course or a placement assignment. For complete course requirements and application procedures, contact the department chair. The course is graded on a pass-fail scale. The course is open only to students matriculated in the Associate in Science Degree: Early Childhood Concentration. Prerequisite: Permission of department chair.

ECE-121 Practicum/Early Childhood Education II 3 Credits
This practicum experience in an early childhood setting must be completed during the final two semesters of study. The department assigns and/or approves student placement settings. Students must make application for placement and enrollment one semester prior to registration. Acceptance into the Early Childhood Development program does not assure permission to enroll in the course or a placement assignment. For complete course requirements and application procedures, contact the department chair. The course is graded on a pass-fail scale. The course is open only to students matriculated in the Associate in Science Degree: Early Childhood Development Program. Prerequisite: Permission of department chair.

Economics

ECO-201 Macroeconomics 3 Credits
This course covers an introduction to the American economy. Topics include: scarcity, opportunity cost and the production possibility curve, unemployment, inflation, GDP and related aggregates, economic growth, classical Keynesian models of income and employment determination, government policies for full employment and price stability, and money and the banking system. The course meets General Education “World View” Requirement Area 3. Prerequisites: Foundations of Algebra (MAT097) and Reading Skills II (RDG095) or placement.

ECO-202 Microeconomics 3 Credits
This course covers an introduction to the market system. It covers basic demand and supply analysis, theory of consumer choice, demand and supply elasticity, long run and short run cost curves, and price and output determination under different market structures, such as perfect competition, monopoly and monopolistic competition. The course applies microeconomic principles for analyzing government regulations. The course meets General Education “World View” Requirement Area 3. Prerequisites: Foundations of Algebra (MAT097) and Reading Skills II (RDG095) or placement.
### Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-101</td>
<td>Introduction &amp; Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EPU-101</td>
<td>DC Circuit Theory &amp; Lab</td>
<td>4</td>
</tr>
<tr>
<td>EPU-104</td>
<td>AC Circuit Theory/Lab</td>
<td>4</td>
</tr>
<tr>
<td>EPU-151</td>
<td>Fund of Single Phase &amp; Polyphase Metering</td>
<td>4</td>
</tr>
<tr>
<td>EPU-153</td>
<td>Basics of Underground &amp; Substation Operations</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Electric Power Utility

**EPU-101 DC Circuit Theory & Lab**
This course provides an introduction to the nature of electricity in general, in-depth coverage of direct current electrical theory and laboratory practices. Topics covered include static electricity, the Bohr Atom, Ohm's Law, Kirchhoff's Law, network theorems, and magnetism.

- **Course Details:** 3 hrs. lecture, 3 hrs. lab. Pre/co-requisite: Topics of Algebra/Trigonometry (MAT193).

**EPU-104 AC Circuit Theory/Lab**
This course provides in-depth coverage of alternating current electrical theory. Topics covered include inductance, transformers, capacitance, reactance, impedance, and resonance. The j-operator is employed.

- **Course Details:** Course meets 3 hrs. lecture/3 hrs. lab. Prerequisite: DC Circuit Theory/Lab (ETT101).

**EPU-151 Fund of Single Phase & Polyphase Metering**
This course introduces the fundamentals of Single Phase & Polyphase Metering, such as terminology and basic principles of meters. Students review basic math (learned in MAT095) specific to metering, and gain knowledge of basic electricity and magnetism principles. Students will be introduced to meter testing equipment, meter diagrams and standards, and learn technical data and how to read watt-hour and demand meter schematics. They will also learn about power factor analyzers, high amperage current transformer cabinets, meter demand theory and demand registers. Students are introduced to various instrument transformers, their design, application and troubleshooting. They learn about high voltage metering equipment and how to safely install the equipment. In addition all students will learn how to connect electrical secondary services up to 600 volts from the pole to the house working off a ladder.

- **Prerequisite:** Admission into the Electric Power Utility Program.

**EPU-153 Basics of Underground & Substation Operations**
This course introduces students to the basic operation of the underground and substation systems. Students will become familiar with the underground network electrical system and the various job classifications of personnel. Using the power formula to determine wire size an electrical heat shrink joint will be constructed, and manhole entry/exit procedures will be discussed. Cable types and sizes and an equipment orientation will be performed to provide students with a basic understanding of underground apparatus. In addition students will learn the purpose of substations and become familiar with the various types of equipment involved. Students will become familiar with the dispatch center and its functions. **Prerequisite:** Admission into the Electric Power Utility Program.

**EPU-203 Introduction to Underground Operations**
This course introduces students to the basic operation of underground systems. Through classroom instruction and extensive hands-on experience, students will become familiar with the underground network electrical system and the various job responsibilities of underground personnel. Students will learn how to use the power formula to determine wire sizes. Correct manhole entry/exit procedures will be demonstrated. Underground safety issues including emergency rescue procedures will be covered. The sizing, installing and splicing of underground cables will be taught. An equipment orientation will be performed to provide students with a basic understanding of all underground apparatus. (Note: This course covers many of the same topics as EPU153, Underground and Substation Operations, but in greater detail and with more depth and hands-on practice.) **Prerequisite:** Acceptance into Electric Power Utility Program – General Worker Option.

**EPU-205 Introduction to Substation Operations**
This course introduces students to electric substations. Through classroom instruction and extensive hands-on experience students will learn about the basic purpose and operation of substations as key parts of power distribution systems. Students will learn the various job responsibilities of substation personnel. Safety procedures including vault entry/exit and rescue procedures will be discussed and demonstrated. Students will learn how to read and interpret substation prints. Substation equipment orientation will be performed to provide students with an understanding of substation equipment. Students will become familiar with the dispatch center and its functions. (Note: This course covers many of the same topics as EPU153, Underground and Substation Operations, but in greater detail and with more depth and hands-on practice.) **Prerequisite:** Acceptance into Electric Power Utility Program – General Worker Option.

**EPU-207 Introduction to Overhead Linework**
This course introduces students to the basic fundamentals of overhead linework, and installation techniques. During this intensive training period students will learn to become comfortable working with the tools and equipment used to build an overhead distribution system. Students will be introduced to and become familiar with important sections of Safety in the utility industry including the effects of electrical shock and burns. Basic hand tools will be assigned and students will learn how to care for and use the equipment. Students will also be trained in CPR- AED and OSHA 10. Students will be trained in the use of company derricks and buckets. For those students who express a desire to learn to climb utility poles, instruction will be provided. **Prerequisite:** Acceptance into Electric Power Utility Program – General Worker Option.
EPU-251  Electric Power/Utility Tech Internship  3 Credits
This course will cover a variety of topics that consist of practical work experience in the NSTAR workforce environment involving working on line trucks and learning and performing all of the tasks of an overhead line worker. The course will also cover the instruction and practical exercise of soft skills in today’s work environment. Soft skills are those skills used everyday in the workplace to assist in making assigned tasks easier to accomplish through teamwork and collaboration in a multi-cultural environment. Soft skills are increasingly being incorporated in job descriptions throughout the workforce as companies and institutions seek to employ students that have had successfully incorporated soft skills as part of their curriculum. Prerequisites: College Writing I (ENG111), Fundamentals of Single Phase and Polyphase Metering (EPU151), Underground & Substation Operations (EPU155), and Group Dynamics (PSY107).

EPU-253  Fundamentals of Overhead Linework I  4 Credits
This course introduces students to the basic fundamentals of overhead line work and begins to perform more advanced pole work techniques. During this intensive training period students will learn to become comfortable working at heights in excess of 35’ by performing industry approved procedures. Students will be introduced to and become familiar with various types and heights. Guy wires and anchors will be installed using geometric functions of overhead line work. Students will continue to lash poles, run wire and install cross arms of distribution transformers, transmission line fault calculations and transmission line protection will also be covered. Prerequisite: Electric Power/Utility Tech Internship (EPU251).

EPU-255  Fundamentals of Overhead Linework II  4 Credits
Lectures on basic electricity will be performed and students will become familiar with voltage test instruments. The proper usage of power tools will be introduced and a basic introduction to NSTAR vehicles and state Public Safety Laws when using a bucket truck and/or digger derrick. During this semester students will use geometric functions for ladder and pole work. Students will excavate holes to set poles, use Ohm’s Law to determine wire size, and be shown safe cutting techniques. Holes will be bored in poles at various heights and appropriate cross arms will be installed. Prerequisite: Electric Power/Utility Tech Internship (EPU251).

EPU-257  Power and Distribution Systems  4 Credits
This course introduces the basic concepts of electrical power systems. Subject areas include electrical power generation, transmission, and distribution. Distribution system layout, distribution transformers, transmission line fault calculations and transmission line protection will also be covered. Prerequisite: AC Circuit Theory (EPU104).

EPU-259  Intermediate Overhead Linework I  4 Credits
This course introduces students to more advanced tasks and functions associated with overhead line work. Students will continue to lash poles, run wire and install cross arms of various types and heights. Guy wires and anchors will be installed using geometric functions to determine their location. Single and three phase electrical services will be installed from a bucket truck using concepts learned in AC/DC theory courses. Hands on usage of 600-volt test equipment will be demonstrated and performed by the students. Students will also begin installing streetlights using Ohm’s Law to determine wattage and wire size. Prerequisites: Fundamentals of Overhead Linework I (EPU253) and Fundamentals of Overhead Linework II (EPU255).

EPU-261  Intermediate Overhead Linework II  4 Credits
Students will become qualified by issuance of a state approved hoisting license to operate bucket trucks and corner mounts. Trainees will also become familiar with various types of equipment and understand transformer theory and installation. Heat shrink joints and Underground Residential Distribution (URD) services will be explored. The job specifications for a Grade C Line Worker will also be distributed and discussed. Prerequisites: Fundamentals of Overhead Linework I (EPU253) and Fundamentals of Overhead Linework II (EPU255).

Emergency Medical Technician
EMT-103  Emergency Medical Technician  7 Credits
This course covers the rendering of emergency care to the sick and injured promptly and efficiently. It conforms to the EMT-B national standard curriculum, as adopted by the Commonwealth of Massachusetts, and is a prerequisite for taking the state EMT Exam. Students are responsible for taking the certification examination for EMT. Additional expenses may include supplies, equipment, and/or uniforms.

Engineering
ENR-101  Introduction to Engineering/Lab  4 Credits
This course provides an overview of the engineering profession. Topics to be discussed include fields of study within engineering; the engineering profession, including engineering ethics; and engineering design and problem-solving. Emphasis is on team-building and teamwork approach to engineering projects. Course meets 3 hrs. lecture - 3 hrs. lab. Pre/co-requisite: Grade of C or better in College Algebra – STEM (MAT194).

ENR-260  Engineering Statics  3 Credits
This course will apply the laws of Newtonian mechanics to help students attain the basic engineering science concepts that serve as the building block for further courses in engineering analysis and design. The course applies the equations of mechanics to the general engineering sciences, including solid, fluid mechanics, and materials, thereby contributing to the success of students as practicing engineers after graduation. Course meets: 3 hour lecture. Prerequisite: Grade of C or better in College Physics I/Lab (PHY251). Pre/co-requisite: Grade of C or better in Calculus II (MAT282).

ENR-265  Engineering Dynamics  3 Credits
The course covers Kinematics and Kinetics of particles and rigid bodies, with the application of Newton’s Second Law and the principles of work-energy and impulse. The course enables students to distinguish statics problems from dynamics problems and to identify inertial effects. The course also enables students who are interested in Engineering Mechanics or related disciplines to comprehend the vast applications of the principles of dynamics ranging from structural design of vehicles, electro-mechanical devices such as motors and movable tools, biomedical devices such as artificial heart and bladder, to predictions of the motions of satellites, spacecraft, etc. Course meets 3 hours lecture. Prerequisite: Grade of C or better in Engineering Statics (ENR260). Co-requisite: Ordinary Differential Equations (MAT285).

ENR-270  Strength of Materials  3 Credits
This course extends the equilibrium analysis covered in statics to deformable bodies, especially to various members that make up structures and machines. Students will learn the three fundamental concepts in this course, i.e. Equilibrium, Force-Temperature-Deformation Behavior of Materials, and Geometry of Deformation. The course includes the following concepts: stress and strain, stress transformation, temperature stresses, stress and deformation in bodies under axial, shearing, flexural, torsional and combined loadings, shear and bending moment diagrams, and Euler’s columns. Course meets: 3 hour lecture. Prerequisite: Grade of C or better in Engineering Statics (ENR260). Co-requisite: Ordinary Differential Equations (MAT285).
English

ENG-090 Writing Skills I 3 Credits
The first part of a two-semester basic writing sequence, this course develops writing skills needed to begin work in the College Writing program. The course places primary emphasis on the development of good sentence writing skills through frequent practice. Such practice may take the form of writing journals, paragraphs, and short essays. Faculty provide attention to difficulties with grammar, punctuation, and spelling primarily on an individual basis. The course does not satisfy any part of the College Writing requirement for graduation. Placement is determined by assessment testing or faculty referral. Upon completion of Writing Skills I (ENG090) with a grade of C or better, students enroll in Writing Skills II (ENG095).

ENG-095 Writing Skills II 3 Credits
This course develops language skills needed to communicate effectively in college study, in the professions, and in the business world. The course includes sentence formation, applied grammar, spelling, mechanics, and paragraph development. Note: Students must pass the Basic Writing Competency Exam in order to receive a passing grade for this course. The course does not satisfy the College writing requirement for graduation. Prerequisite: Grade of C or better in Writing Skills I (ENG090) or placement.

ENG-111 College Writing I 3 Credits
This course emphasizes writing as a process, from planning and drafting through revising and editing. Using personal experience, readings, and other sources, students write unified, coherent, well-developed essays and practice paraphrasing, summarizing, and using sources responsibly. To be eligible to take College Writing II, students must pass the College Writing Exam and earn a grade of C or better for this course. The course meets General Education “College Writing” Requirement Area 1. Prerequisite: Grade of C or better in Writing Skills II (ENG095) and Academic Reading III (ESL098) or Reading Skills II (RDG095) or placement.

ENG-112 College Writing II 3 Credits
This course focuses on the research paper, the longer essay, argumentation, critical writing, and reading. The course meets General Education “College Writing” Requirement Area 1. Prerequisite: Grade of C or better in College Writing I (ENG111).

ENG-115 Writing Tutor Seminar I 3 Credits
This course prepares skilled writing students to work as peer tutors in the college’s Writing Place. It provides advanced instruction in grammar and composition, with special emphasis on the writing process. Through the weekly seminar and tutoring sessions, students develop teaching strategies, problem-solving skills, and greater understanding of composition theory and practice. Prerequisite: Permission of the instructor.

ENG-171 Oral Communication 3 Credits
This course develops students’ poise and self-confidence through oral expression. The course emphasizes presentation of individual talks and participation in class discussions.

ENG-203 Creative Writing Workshop 3 Credits
This course introduces students to the writing of poetry, short stories, plays, and autobiographies. The course includes some model readings, but the main work is student writings in all four genres. Prerequisite: Writing Skills II (ENG095) or placement in College Writing I (ENG111).

ENG-241 Journalism I 3 Credits
This course combines class discussions of journalistic principles with practice in writing news stories. The course then shifts emphasis to field work for the student newspaper, The Third Rail, or another newspaper. In this phase, students follow news leads, evaluate them, compose better ones, and check copy for accuracy and clarity. The course encourages students to proofread, edit, sell ads, and lay out final copy for the printer. Prerequisite: Writing Skills II (ENG095).

ENG-242 Journalism II 3 Credits
A continuation of Journalism I (ENG241), this course analyzes the elements of journalism and the writing of the feature story, the human-interest story, and magazine articles. The course encourages students to proofread, edit, sell ads, and lay out final copy for the printer. Prerequisite: Writing Skills II (ENG095).

English as a Second Language

ESL-052 Health Communication 3 Credits
This course gives students further practice in the oral skills necessary for employment in health care. It includes various listening and speaking activities designed to strengthen the student’s ability to communicate effectively with patients and staff.

ESL-074 Listening Comprehension & Discussions 3 Credits
In this low-intermediate course, students develop academic listening skills and participate in small group and whole class discussions based on articles, lectures and multi-media sources. Students will learn grammar in the context of the materials used for listening, reading, and writing activities. Students must earn a C or better in order to pass the course. Prerequisite: Placement into ESL Level I.

ESL-075 Grammar Structures & Editing 3 Credits
This low-intermediate course focuses on improving grammar and editing skills through weekly grammar lessons, writing assignments, class discussions and assessments. Students will develop their ability to compose grammatically correct and comprehensible sentences and short writings. Students receive individual feedback that targets their needs. Students must earn a C or better in order to pass the course. Prerequisite: Placement into ESL I.

ESL-076 Academic Writing I 3 Credits
In this low-intermediate course, students learn pre-reading skills, organizational styles, academic vocabulary, dictionary use, referents, critical reading, basic verb tenses and parts of speech, and how to summarize, paraphrase, and identify main ideas and supporting details. Students will learn to complete homework assignments in basic MLA format. Students must earn a C or better in order to pass the course. Prerequisite: Placement into ESL I.

ESL-077 Academic Reading I 3 Credits
In this low-intermediate course, students learn pre-reading skills, organizational styles, academic vocabulary, dictionary use, referents, critical reading, basic verb tenses and parts of speech, and how to summarize, paraphrase, and identify main ideas and supporting details. Students will learn to complete homework assignments in basic MLA format. Students must earn a C or better in order to pass the course. Prerequisite: Placement into ESL I.

ESL-078 Academic Writing II 3 Credits
In this low-intermediate course, students learn write paragraphs and short essays through an academic writing process in a variety of rhetorical styles using basic MLA format. Students will write from personal experience and respond to readings by paraphrasing and quoting. Students will learn to write different sentence types, using coordinators and subordinators. Punctuation and grammar will be taught, and students will apply their knowledge by revising and editing their papers. Students must pass the ESL 079 Writing Competency Exam and earn a C or better in order to pass the course. Prerequisite: Placement into ESL Level I.

ESL-079 Academic Reading II 3 Credits
In this low-intermediate course, students learn to write paragraphs and short essays through an academic writing process in a variety of rhetorical styles using basic MLA format. Students will write from personal experience and respond to readings by paraphrasing and quoting. Students will learn to write different sentence types, using coordinators and subordinators. Punctuation and grammar will be taught, and students will apply their knowledge by revising and editing their papers. Students must pass the ESL 079 Writing Competency Exam and earn a C or better in order to pass the course. Prerequisite: Placement into ESL Level I.

ESL-083 Pronunciation for Academic and Professional Success 3 Credits
This course for non-native speakers of English focuses on the pronunciation, rhythm and intonation of the English language to enable clearer, more effective, and native-like pronunciation in English. The course is designed for students who have a least intermediate fluency in English, but who require considerable accent reduction for academic and professional purposes. Students may be required to complete assignments in the Language Lab. Prerequisites: placement in Academic ESL Level I or higher.
ESL-085  Intermediate Grammar and Editing  3 Credits
This course is an integrated skills course for intermediate ESL students and focuses on improving grammar and editing skills. Instruction focuses on clauses and sentence variety in paragraphs and essays. Students receive individual feedback that targets their needs. Students must earn a C or better in order to pass the course. Prerequisite: Grade of C or better in ESL 075 or placement.

ESL-086  Academic Listening and Note-Taking  3 Credits
This high-intermediate course focuses on listening and note-taking skills. Students develop a system for note-taking and learn how to use their notes to answer comprehension questions as well as to complete assignments. All listening and note-taking activities include reading and writing exercises. Students learn grammar in the context of the materials used for listening activities and student generated writing. Students must earn a grade of C or better in order to pass the course. Prerequisites: Grade of C or better in ESL 074, ESL 075, ESL 078, and ESL 079, or placement.

ESL-087  Contemporary Issues and Conversations  3 Credits
In this high-intermediate course, students practice and demonstrate effective speaking functions in small-group and whole-class discussions of academic reading material. Students develop a method for delivering an oral presentation to a large group. All speaking activities are organized around reading and writing exercises. Students learn grammar and build their level-appropriate academic vocabulary in the context of speaking, in the context of the reading materials, and in the context of student generated writing. Students must earn a C or better in order to pass the course. Prerequisites: Grade of C or better in ESL 074, ESL 075, ESL 078, and ESL 079, or placement.

ESL-088  Academic Reading II  3 Credits
In this high-intermediate course, students increase their level-appropriate vocabulary and develop their reading skills and strategies as they analyze, discuss, and write about longer readings. Students are also introduced to critical thinking skills such as drawing inferences, understanding idioms and figures of speech, and recognizing purpose and perspective. Students learn grammar in the context of the reading materials and in student generated writing. Students must earn a C or better in order to pass the course. Prerequisites: Grade of C or better in ESL 074, ESL 075, ESL 078, and ESL 079, or placement.

ESL-089  Academic Writing II  3 Credits
In this high-intermediate course, students develop their writing skills with a focus on the process of college writing from planning and drafting to revising and editing. Students demonstrate their critical thinking skills by writing paragraphs and essays from their personal experience and from readings of moderate complexity. Students practice correct grammar and mechanics in the context of readings and their own writing. Students must pass the ESL 089 Writing Competency Exam and earn a grade of C or better in order to pass the course. Prerequisites: Grade of C or better in ESL 074, ESL 075, ESL 078, and ESL 079, or placement.

ESL-095  Advanced Grammar & Editing  3 Credits
This course is for advanced ESL students and focuses on improving and refining grammar and editing skills. Students review points covered in lower-level grammar courses and further develop their ability to compose grammatically correct and comprehensible sentences, paragraphs, and essays. Topics include various clause types, conditionals, indirect speech, passive voice, and perfect modals. Students receive individual feedback that targets their needs. Students must earn a C or better in order to pass the course. Prerequisite: Grade of C or better in ESL 085 or placement.

ESL-096  Lecture Comprehension & Academic Vocabulary  3 Credits
In this advanced course, students develop an academic note-taking system as they listen to lectures and authentic sources. Students practice using their notes to answer comprehension questions, write summaries of sources, and compose responses to critical thinking questions. Students learn advanced academic vocabulary and grammar in the context of advanced level readings, websites, and lectures. Students must earn a grade of C or better in order to pass the course. Prerequisites: Grade of C or better in ESL 086, ESL 087, ESL 088, and ESL 089, or placement.

ESL-097  Academic Discussions & Presentations  3 Credits
This advanced course focuses on the communication skills necessary in an academic setting. Students develop and improve a method for delivering an oral presentation to a large group using effective delivery, visual aids, secondary sources, and level-appropriate academic vocabulary. Students practice comprehensible pronunciation along with stress and intonation patterns. All speaking activities are organized around academic reading materials which students will write about and discuss in small groups. Students must earn a C or better in order to pass the course. Prerequisites: Grade of C or better in ESL 086, ESL 087, ESL 088, and ESL 089, or placement.

ESL-098  Academic Reading III  3 Credits
This advanced course focuses on the critical and analytical reading skills necessary for success with college level materials. Students demonstrate comprehension of level-appropriate reading through class discussions, writing assignments, and other assessments. Students also develop critical (higher order) thinking skills by interacting with the readings and by summarizing, paraphrasing, quoting, responding to, and evaluating readings. Students must earn a C or better in order to pass the course. Prerequisites: Grade of C or better in ESL 086, ESL 087, ESL 088, and ESL 089, or placement.

ESL-099  Academic Writing III  3 Credits
This advanced course focuses on the academic writing skills necessary for success in content courses. Develop their abilities with sentence structure, paragraph writing, and essay writing through extensive practice with multiple drafting, revising, editing and proofreading. Students write from personal experiences, answer essay questions from readings of substantial complexity, and write essays using research sources. Students learn grammar in the context of the readings and student generated writing. Students must pass the ESL 099 Writing Competency Exam and earn a C or better in order to pass the course. Prerequisites: Grade of C or better in ESL 086, ESL 087, ESL 088, and ESL 089, or placement.

Environmental Science
ENV-105  Environmental Science I/ Lab  4 Credits
This course covers an introduction to the physical and biological structure of the natural environment within a global perspective. The course emphasizes both a local and global perspective on the study of natural systems and the impacts of human society on these systems. Topics include: ecosystem dynamics, international conservation biology, biodiversity, evolution and adaptation, population dynamics, climate, and the role of science and technology in business and society, and sustaining ecosystems and wildlife. Laboratory investigations develop critical thinking and formal report writing skills. The department recommends this course for A.S. degree students as the General Education “Science and Technology” Requirement Area 5. Course meets 3 hrs. lecture, 1.5 hrs. lab. Prerequisites: Writing Skills II (ENG 095), a grade of C or better in Foundations of Mathematics (MAT 093), and Reading Skills II (RDG 095) or placement.
### Fire Protection and Safety

**ENV-106 Environmental Science II/Lab**
- **Credits:** 4
- This course examines the global and local impact of human culture upon the natural systems. Students investigate both destructive and constructive elements of human action within the natural environment. Also, students learn the role of science and technology in the environment and society. Topics include: air and water pollution; toxicity; ozone depletion; global warming; hazardous waste; the role of science and technology in business and society; and renewable and nonrenewable energy resources. Laboratory investigations develop students' critical thinking skills and formal report writing skills. Course meets 3 hrs. lecture; 1.5 hrs. lab. Prerequisites: Writing Skills II (ENG095), a grade of C or better in Foundations of Math (MAT099) or placement and Academic Reading III (ESL098) or Reading Skills II (RDG095), or placement.

**ENV-110 Sustainability and Resource Conservation/Lab**
- **Credits:** 4
- This course is an introduction to fundamental concepts of sustainability and resource conservation as related to the human environment. Through lectures, laboratories and dialogue, students develop literacy in sustainability topics found in local, regional and global spheres and study a collaborative approach to reducing ecological impact of individuals and organizations. The course provides an opportunity for in-depth exploration of three topics related to sustainability: energy and conservation, renewable energy sources and climate action planning. The course readings illustrate the impact of resource conservation on quality of life. Laboratory work demonstrates concepts such as heat transfer principles and technologies such as solar, wind and fuel cells. Assignments support the College’s pursuit of climate neutrality. This course meets the General Education Requirement Area 5 Course meets 3 hours lecture; 1.5 hours lab. Prerequisites: Foundations of Algebra (MAT097), Writing Skills II (ENG095), Reading Skills II (RDG095) or placement equivalency.

**ENV-120 Tropical Field Studies**
- **Credits:** 4
- This course is an investigation of the ecology, conservation, and diversity of tropical ecosystems. As part of a study-abroad student team, students will learn and participate in scientific field research methods on location in a tropical country. By participating in a variety of trips, and activities students will also investigate the interrelationship of local culture, ecotourism, and conservation. Students will be required to complete a self-designed scientific field research project and participate in a community services project while in the country of study. Past studies have occurred in Costa Rica and Nicaragua but future trips are not limited to these two tropical countries. Course requires additional travel fees and purchase of personal field supplies. Course meets General Education “Science and Technology” Requirement Area 5. Study-Abroad scholarships are available for qualified students. Prerequisite: submission of study-abroad application and approval of the science and engineering department.

### Film

**FLM-101 Film As Art**
- **Credits:** 3
- This course covers film techniques, terminology, and criticism, using a variety of recent popular films on television and videotape as the subjects for discussion and analysis. This course meets General Education "Humanities" Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).

**FLM-102 American Cinema**
- **Credits:** 3
- This course brings Hollywood film making into clear focus as an art form, as an economic force, and as a system of representation and communication. The course probes the deeper meaning of American movies through encounters with the works of famous directors such as John Ford, Howard Hawks, and Martin Scorsese. This course meets General Education Requirement "Humanities" Area 6.

### Fire Protection and Safety

**FPS-107 Fire Company Officership**
- **Credits:** 3
- This course examines the scope and functions of the fire company officer. Topics include the role of the fire service, departmental organization, administrative and management procedures, training, public relations, tactics and strategy, and fire prevention. Prerequisites: Grade of C or better in Writing Skills II (ENG095) and Academic Reading III (ESL098) or Reading Skills II (RDG095) or placement.

**FPS-111 The Fire Service, This Century and the Next, What Should We Expect**
- **Credits:** 3
- This course provides the student with the history of the fire service and its culture. The student will research the ways that the fire service has changed over the past century and how it is expected to change in the next century. Topics will include the history for the fire service, changes in the fire service past and future, the evolution of equipment in the fire service, firefighter deaths and statistics as they pertain to the National Fallen Firefighters Foundation and its 16 Firefighter Life Safety Initiatives, as well as a field trip to the NFPA (National Fire Protection Association) and the role of the state training centers and a field trip to the Massachusetts Firefighting Academy in Stow, MA. These topics will be discussed with particular focus on the National Fire Administration’s Fire and Emergency Services Higher Education (FESHE) Professional Development Model and its explanation of how education, training, experience and individual development is needed for a successful job in the fire service. This course incorporates the learning outcomes of BHCC’s Learning Community Seminar and fulfills the Seminar’s requirements for first-time, college students.

**FPS-119 Principles of Fire and Emergency Services Safety and Survival**
- **Credits:** 3
- This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services. Prerequisites: A grade of C or better in Writing Skills II (ENG095) and Academic Reading III (ESL098) or Reading Skills II (RDG095) or exemption by placement testing.

**FPS121 Occupational Health and Safety**
- **Credits:** 3
- This course introduces the basic concepts of occupational health and safety as it relates to emergency service organizations. Topics include risk and hazard evaluation and control procedures for emergency service organizations. Topics include risk and hazard evaluation and control procedures for emergency service organizations. Prerequisites: A grade of C or better in Writing Skills II (ENG095) and Academic Reading III (ESL098) or Reading Skills II (RDG095) or exemption by placement testing.

**FPS-123 Principles of Emergency Services**
- **Credits:** 3
- This course provides an overview to fire protection and emergency services; career opportunities in fire protection and related fields; culture and history of emergency services; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics; life safety initiatives. Prerequisite: A grade of C or better in Writing Skills II (ENG095) and Academic Reading III (ESL098) or Reading Skills II (RDG095) or exemption by placement testing.

**FPS-125 Hazardous Materials Chemistry**
- **Credits:** 3
- This course provides basic chemistry relating to the categories of hazardous materials including recognition, identification, reactivity, and health hazards encountered by emergency
service. Prerequisites: A grade of C or better in Writing Skills II (ENG095) and Academic Reading III (ESL098) or Reading Skills II (RDG095) or exemption by placement testing.

**FPS-127 Fire Protection Hydraulics and Water Supply 3 Credits**
This course provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and solve water supply problems. Prerequisites: A grade of C or better in Writing Skills II (ENG095) or by placement testing; a grade of C or better in Academic Reading III (ESL098) or Reading Skills II (RDG095) or by placement testing; and a grade of C or better in Foundations of Algebra (MAT097) or by placement testing.

**FPS-133 Fire Protection Systems 3 Credits**
This course provides information relating to the features of design and operation of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection and portable fire extinguishers. Prerequisites: A grade of C or better in Writing Skills II (ENG095) and Academic Reading III (ESL098) or Reading Skills II (RDG095) or exemption by placement testing.

**FPS-135 Fire Behavior and Combustion 3 Credits**
This course explores the theories and fundamentals of how and why fires start, spread, and are controlled. Prerequisites: A grade of C or better in Writing Skills II (ENG095) and Academic Reading III (ESL098) or Reading Skills II (RDG095) or exemption by placement testing.

**FPS-137 Legal Aspects of the Emergency Services 3 Credits**
This course will address the Federal, State, and local laws that regulate emergency services and include a review of national standards, regulations, and consensus standards. A grade of C or better in Writing Skills II (ENG095) and Academic Reading III (ESL098) or Reading Skills II (RDG095) or exemption by placement testing.

**FPS-139 Fire Prevention 3 Credits**
This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and line safety education; and fire investigation Prerequisites: A grade of C or better in Writing Skills II (ENG095) and Academic Reading III (ESL098) or Reading Skills II (RDG095) or exemption by placement testing.

**FRE-101 Elementary French I 3 Credits**
This course introduces students to the sounds and structures of French with emphasis on the acquisition of a limited but useful vocabulary and is offered for students with little or no previous knowledge of French. The course is not intended for native speakers or for students who have studied this language within the last three years.

**FRE-201 Intermediate French I 3 Credits**
This course is a review of basic language skills with emphasis on conversational skills and graded reading selections for the acquisition of a broad, active vocabulary. Prerequisite: Elementary French II (FRE102) or two years of high school French.

**GEO-101 World Regional Geography 3 Credits**
This course examines the geographical context of major social, cultural, economic, and political issues in selected regions of the world and develops a mastery of maps and other graphic aids as means of learning and communication. Major regional emphases vary from semester to semester among areas of Eastern Europe, the former USSR, the Middle East, the Orient, Latin America, and Africa. The course meets "World View" General Education Requirement Area 3. Prerequisites: Grade of C or better in Academic Reading III (ESL098) or Reading Skills II (RDG095) and Reading Skills II (RDG095) or exemption by placement testing.

**GER-101 Elementary German I 3 Credits**
This course teaches students to read, speak, and write elementary German including mastery of approximately five hundred basic vocabulary words. The course covers the basic structure of the language. The course is offered in alternate years.

**GER-102 Elementary German II 3 Credits**
This course builds upon the skills learned in Elementary German I (GER101) by advancing the language structures, word forms, and vocabulary. Elementary German I and II present a firm foundation for advanced conversational and literature courses in German. The course meets General Education "Humanities" Requirement Area 6. Prerequisite: Elementary German I (GER101). This course is offered in alternate years.
Government

GOV-101  Government/Politics in US  3 Credits

The course explores some questions and theories that interest political scientists and historians, and methods they use to explain governmental operations. Insight into the nature of political ideals, as embodied in the Constitution, is developed. Topics include federalism, organization and functions of the three branches of the national government, civil liberties and civil rights, public opinion and voting behavior, the media, bureaucracies, and public policy. This course meets General Education “Individual and Society” Requirement Area 2. Prerequisite: Grade of C or better in Academic Reading III (ESL098) or Reading Skills II (RDG095) and Writing Skills II (ENG095) or exemption by placement testing.

GOV-211  Comparative Governments  3 Credits

This course will discuss governments and politics in a global setting. Students will consider political and social institutions in a variety of countries and then analyze issues of power and economic development in the context of globalization. Prerequisite: at least 9 college-level credits.

History

HIS-101  History of Western Civilization to the Renaissance  3 Credits

This course covers a multi-disciplinary survey of the evolution of Western civilization from its roots in the ancient world through the Medieval and Early Modern periods. It examines artistic, ideological, economic, social, and political questions in order to assist students to understand the development of modern Western culture. Prerequisites: Grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) and Writing Skills II (ENG095) or exemption by placement testing.

HIS-102  History of Western Civilization from the Renaissance  3 Credits

This course covers a survey of the major intellectual, social, economic, and political developments in Western civilization since the 17th century. It emphasizes the roots of contemporary institutional and ideological problems. The course meets General Education “World View” Requirement Area 3. Prerequisites: Grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) and Writing Skills II (ENG095) or exemption by placement testing.

HIS-111  World Civilization to 1500  3 Credits

This course examines similarities and differences among the major world civilizations before the modern era. Topics include traditions of governance, art, religion and philosophy, technology, family structure, and everyday life. The course meets General Education “World View” Requirement Area 3. Prerequisites: Grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) and Writing Skills II (ENG095), or exemption from reading and writing requirements by placement testing.

HIS-117  Women in U.S. History  3 Credits

This class will explore women’s roles in American history. It will provide a chronology of the role of women in society and their journey from chattel to citizens’ cultural phenomenon including gender identity, economics, government and law, and mass media will be examined in relation to their impact on women. This course will provide students with valuable insight into the women’s movement and provide them with a working definition of feminism and its goal. Prerequisite: Grade of C or better in Academic Reading III (ESL098) or Reading Skills II (RDG095) and Writing Skills II (ENG095) or placement equivalencies.

HIS-151  United States History: Colonization through the Civil War  3 Credits

This course traces the growth and development of America from colonial beginnings to the Civil War. The course devotes major attention to the people, critical issues, and significant forces that determined the course of events that shaped our civilization. The course meets General Education “World View” Requirement Area 3. Prerequisite: Grade of C or better in Academic Reading III (ESL098) or Reading Skills II (RDG095) and Writing Skills II (ENG095) or exemption by placement testing.

HIS-152  United States History: Reconstruction to the Present  3 Credits

This course covers the rise of the United States from the turmoil of the Civil War to superpower status. The course examines the cultural, economic, diplomatic, and political forces that have given the nation its shape. The course meets General Education “World View” Requirement Area 3. Prerequisites: Grade of C or better in Academic Reading III (ESL098) or Reading Skills II (RDG095) and Writing Skills II (ENG095) or exemption by placement testing.

Honors

HON-200  Honors Seminar  3 Credits

This interdisciplinary seminar treats a selected theme through perspectives available from the humanities, social, and natural sciences. Presenters and topics differ each semester depending on current student interests and faculty availability. The course is required for all students enrolled in the honors program. Students who are not enrolled in the honors program may be admitted with permission of the instructor. The course meets General Education “Humanities” Requirement Area 6.

Hospitality

HLT-111  Health Aspects of Aging  3 Credits

This course provides students with the initial skills and medical terminology needed to effectively manage the health care staff of an Assisted Living Facility. Emphasis is placed on the physiological process of aging and managing chronic diseases of the elderly.

HRT-105  Hospitality Seminar  3 Credits

This course provides students with an in depth, experiential understanding of the options available within the hospitality industry. Topics covered include industry specific areas such as Hotels, Resorts, Cruises, Tours, Convention and Visitors Bureaus and Travel Agencies with particular focus on the skills and abilities that each individual needs to create a successful career. Guest speakers and site visits are an integral part of this course.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRT-109</td>
<td>Hospitality Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>HRT-112</td>
<td>Food and Beverage Operations for Hospitality Professionals</td>
<td>3</td>
</tr>
<tr>
<td>HRT-117</td>
<td>Hospitality Law</td>
<td>3</td>
</tr>
<tr>
<td>HRT-119</td>
<td>Basics of Meeting Management</td>
<td>3</td>
</tr>
<tr>
<td>HRT-121</td>
<td>Principles of Management and Service in Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>HRT-125</td>
<td>Principles of Hospitality Finance and Accounting</td>
<td>3</td>
</tr>
<tr>
<td>HRT-127</td>
<td>Travel Services Management</td>
<td>3</td>
</tr>
<tr>
<td>HRT-131</td>
<td>Front Office Operations w/Technology Component</td>
<td>3</td>
</tr>
<tr>
<td>HRT-133</td>
<td>Culinary Theory in Hospitality</td>
<td>3</td>
</tr>
</tbody>
</table>

This course examines the market environment in which a firm operates. The course covers communications principles and their application to sales goals. It considers effective utilization of tools and techniques of merchandising in hotels and restaurants. Prerequisite: Principles of Management and Service in Hospitality (HRT121).  

This course covers the operations of dining and lounge services as they relate to the tasks of effective use of dining space, job assignments, and labor cost control. The course also covers these elements in relationship with optimum staffing, scheduling and productivity analysis. In addition, students discuss and practice issues in training, supervision, and quality guest services. A special emphasis is placed on brand recognition, company philosophy, marketing, sales, and beginning hospitality accounting to include basic financial statements.  

This course examines the common and statutory law of the hospitality and tourism industry. The legal aspects of hotel and restaurant operations, employment law, tort liability, civil rights law and American Disabilities Act compliance are also addressed.  

This course covers applied knowledge and skill that students need to plan professional meetings and conferences. The course takes students through the step-by-step process that exposes them to the decisions, problems, and concerns of planning effective meetings and programs that constitute a professional conference. The class format requires students to undertake a team project based on a variety of typical professional specifiations.  

This course introduces the principles of sound business management focusing specifically on the unique needs of service industries. Students will understand the business structures and strategies used in hospitality. Particular focus will be paid to communication skills, managing people and ensuring quality service within the hospitality and travel industries.  

This course encompasses basic accounting principles within the unique context of the hotel industry and financial management strategies of tourism based businesses. Emphasis is placed on how to administer accounting procedures to minimize cost and maintain a full range of customer services. Topics include: cash flow cycle, accounting principles and procedures, elements of financial statements, maintaining financial statements, and analysis of financial records. Prerequisite: Principles of Accounting I (ACC101).  

Travel Service Management gives students an understanding of the different aspects of the current travel industry. Topics include Air travel and reservations, hotels, tours, cruises and ground transportation. Primary focus is placed on the sale of commissionable travel products and meeting client needs.  

This course covers the responsibilities of management including principles of front-office procedures, accounting fundamentals and supervisory and communication skills as they relate to the various support departments that impact the guest cycle. It includes training on Front desk software.  

Students gain knowledge in the use of tools and equipment while learning basic procedures related to preparation and cooking. Students learn basic menu construction and presentation used in the development of full menus utilized in a quantity food production facility. The course emphasizes cooking techniques, terminology, equipment use, and commercial kitchen operation, as well as proficiencies in knife skills and uses of various culinary tools. Additional expenses may include supplies, equipment, and/or uniforms.  

This course integrates classroom study with practical work experience. Under the guidance of a site supervisor and a faculty member, the experience helps students to shape career goals and to gain valuable work experience. Prerequisite: Principles of Management and Service in Hospitality (HRT121).  

This course introduces students to group sales, support and tour management. Students will learn the skills to necessary to handle the management of large groups of people over different modes of travel and to different destinations. Prerequisite: Principles of Management and Service in Hospitality (HRT119).  

This course covers applied knowledge and skill that students need to plan professional and non-profit events. The course takes students through the step-by-step process and the decisions, problems, and concerns of planning special events. The class format requires students to undertake a team project based on a variety of typical professional specifiations. The specific needs of producing social functions, concerts, corporate events and sporting events are discussed in detail. The needs and goals of various fund-raising programs are also explored. Prerequisite: Basics of Meeting Management (HRT119).  

This course introduces students to the principles of tourism growth including its economic, social and cultural impact upon the modern world. The course fosters an understanding of destination infrastructure and super-structure, natural resources, capital needs within the context of economic and cultural development. Prerequisite: Principles of Management and Service in Hospitality (HRT121).  

This course introduces students to ticketing, tariffs, routing, scheduling as well as money and data management through an automated system. The specialized agency tasks of air, hotel, car rental, cruise and rail reservations using the SABRE global distribution system are covered. Prerequisite: Travel Services Management (HRT127).  

This course continues to explore the functions of hotel management including Food and Beverage, Engineering, Housekeeping, Security and other 'back of the house' issues. Students will complete their understanding of management technique and the lodging environment. Prerequisite: Front Office Operations w/ Technology Component (HRT131).
Human Services

HSV-101 Intro Human Services W/Field Practice  3 Credits
This introductory course covers the historical aspects of human services, the requirements and skills of the human services worker, administration and funding of agencies, and the dynamics of work in the profession with a 15 contact hour (per semester) service learning requirement at a human service organization. Prerequisite: Grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) and Writing Skills I (ENG090), or exemption from reading and writing requirements by placement testing.

HSV-112 Addiction  3 Credits
This course investigates the biological, psychological, and emotional forces involved in the addiction process. The course covers the major classes of psychoactive drugs by examining drug action, uses, and limitation. Social problems and the role of human services in prevention and intervention play an integral role in the course. Prerequisite: Principles of Psychology (PSY101).

HSV-115 Introduction to Substance Abuse Counseling  3 Credits
This course provides an introduction to human services and addictions, including the types of clients served, the duties of human service personnel, philosophy and dynamics of addictions treatment and an overview of state and community resources. Case studies are used to examine the development, identification, dynamics and recovery of addicts. Prerequisites: Addiction (HSV110) and Counseling (PSY215).

HSV-116 Pre-Practicum preparation w/ Field Experience  3 Credits
This course is designed to provide an orientation to practicum experiences in the human services program. Students will review the process for setting up a placement, understanding professional requirements for an interview, and complete a series of critical thinking and reflective assignments. A placement experience in a human service agency is required by the course following a CORI background check. A grade of ‘B’ or better is required in this course to allow for enrollment in further practicum coursework in the program. Prerequisites: for Associate degree students: Grade of C or better in College Writing II (ENG112) and a minimum of 27 credits completed toward the A.S. in Human Services including, at a minimum, a grade of C or better in HSV101, HSV112, PSY215 and PSY224. For Certificate students: Grade of C or better in College Writing I (ENG111) and a minimum of 15 credits completed toward the Certificate Option including, at a minimum, PSY215 and HSV112.

HSV-117 Current Issues in Human Services  3 Credits
This course is the study of current issues in the human services delivery system with emphasis on human, legal, and civil rights, service delivery, and resource availability. Economic, political, and social changes in society that affect the delivery of human services with particular attention to the needs of housing, employment, health, nutrition, and well being of participants in the system will be examined. Prerequisites: Intro to the HS Prof W/Field Practice (HSV101), Principles of Psychology (PSY101), Counseling (PSY215), and Adolescent & Adult Development (PSY224).

HSV-118 Case Management in Human Services  3 Credits
This is an introductory course on case management that uses the framework of the strengths-based model in working with different populations. Through an integration of classroom lecture and discussion with experiential learning activities, key issues will be explored and examined in-depth. Prerequisite: Counseling (PSY215).

HSV-119 Current Issues for the Community Health  3 Credits
This course is designed to prepare community Worker health workers to effectively support and assist their communities to achieve optimal levels of health and well being. Prerequisites: Health Employment Issues (AHE104) and Counseling (PSY215).

HSV-120 Practicum in Human Services I  3 Credits
Practicum experiences in a human services setting to be completed the final semesters of study, including the 90-hour training in the national Family Development Credentialing program. Course runs during fall, spring, and early summer semester and must be started in the fall semester. The department assigns placement settings. Students must make application for placement and enrollment spring semester prior to fall registration. Acceptance into the human services program does not assure permission to enroll in the course or a placement assignment. A Criminal Offense Records Investigation (CORI) is required of all practicum students. For complete course requirements and application procedures, contact the department chair of Early Childhood, Education & Human Services. Course is graded on a pass/fail scale. HSV120 and 121 are to be taken in sequence beginning in the fall semester and concluding in the spring semester. Prerequisite: Permission of department chairperson.

HSV-121 Practicum in Human Services II  3 Credits
Practicum experiences in a human services setting to be completed the final semesters of study, including the 90-hour training in the national Family Development Credentialing program. Course runs during fall, spring, and early summer semester and must be started in the fall semester. The department assigns placement settings. Students must make application for placement and enrollment spring semester prior to fall registration. Acceptance into the human services program does not assure permission to enroll in the course or a placement assignment. A Criminal Offense Records Investigation (CORI) is required of all practicum students. For complete course requirements and application procedures, contact the department chair of Early Childhood, Education & Human Services. Course is graded on a pass/fail scale. HSV120 and 121 are to be taken in sequence beginning in the fall semester and concluding in the spring semester. Prerequisite: Practicum in Human Services I (HSV120).

Interdisciplinary Studies

INT-110 American Culture  3 Credits
This interdisciplinary course focuses on the historical evolution of American beliefs and values and is designed for students from other cultures. Students study the way these values have shaped U.S. contemporary institutions such as education, business, the government, and the family. The course examines extensive cross-cultural comparisons with the students' native cultures. Materials include film, music, and short works of literature. The course meets General Education "Humanities" Requirement Area 6. Prerequisite: American Reading III (ESL098) or Reading Skills II (RDG095) or exemption from reading requirement by placement testing.

INT-101 Introduction to Yoga Studies  3 Credits
This course explores yoga, a diverse form of artistic human expression through an interdisciplinary perspective from its origins to present day therapeutic applications for the mind, body, and spirit. Students will also examine multi-cultural beliefs on healing and healing traditions. Through writing assignments students will reflect critically on their own practice and on topics introduced in the readings/discussions. The course will include an in-class yoga practice that will allow students to integrate course concepts with their yoga practice “on and off the mat” as students will apply yogic principles to their lives through self-reflection, civic engagement and service. This course is geared to students with no prior yoga experience. Students need to wear clothing that allows for freedom of movement as there will be a physical practice in each class meeting. Prerequisites: Grade of C or better in Academic Reading III (ESL098) and Reading Skills II (RDG095) and Writing Skills II (ENG 095) or exemption by placement testing.
**Italian**

**ITL-101 Elementary Italian I**

This course introduces students to the sounds and structures of Italian with emphasis on the acquisition of a limited but practical vocabulary and is designed for students with little or no previous knowledge of Italian.

**ITL-102 Elementary Italian II**

This course is a continuation of Elementary Italian I (ITL101), emphasizing speaking and reading skills. The course meets General Education “Humanities” Requirement Area 6. Prerequisite: Elementary Italian I (ITL101) or one year of high school Italian. This course is offered in alternate years.

**ITL-201 Intermediate Italian I**

A review of basic language skills with increasing emphasis on conversational and readings skills. Prerequisite: Elementary Italian II or two years of high school Italian.

**ITL-202 Intermediate Italian II**

A continuation of Intermediate Italian (ITL201) with greater emphasis rough speaking, reading, and writing. Prerequisite: Intermediate Italian I (ITL201) or three years of high school Italian.

**Japanese**

**JPN-101 Elementary Japanese**

This course introduces students to the sounds and structures of the Japanese language with emphasis on the acquisition of a limited but useful vocabulary. The course is designed for students who want to learn essential Japanese as quickly and as effectively as possible. Students read and write with Hiragana and look into the world of Kanji. This course is not intended for native speakers or students who have studies this language within the last three years.

**JPN-102 Elementary Japanese II**

This course covers a continuation of the study of basic structures of the Japanese language. The course stresses additional useful vocabulary through reading, writing, and conversation. The course covers material that allows students to learn essential Japanese as quickly and effectively as possible. The course emphasizes encouraging and helping students obtain the ability to use the Japanese language in practical situations. It emphasizes student ease in interacting and communicating in an uncomplicated but adult language. Students read Kanji and some basic Kanji. The course meets General Education “Humanities” Requirement Area 6. Prerequisite: Elementary Japanese I (JPN101).

**JPN-201 Intermediate Japanese I**

This course offers instruction in intermediate Japanese. Students will learn how to communicate and express various ideas. Students will learn how to form long and detailed sentences with emphasis on conversational skills. In addition, they will learn how to read and write some basic Kanji. Various aspects of Japanese culture and customs will be introduced and discussed throughout the semester. Prerequisite: Elementary Japanese (JPN102) or equivalent.

**JPN-202 Intermediate Japanese II**

This course turns to the basics of Japanese syntax in order to lead the student to the acquisition of increased proficiency in the modern Japanese language. The course is designed to help learners consolidate their understanding of syntactical structures through lessons that focus on how to talk about topics relevant to daily life. This will increase students' comprehension skills, and it will lead to stronger skills in reading and writing. Students at this stage are expected to become familiar with different forms of verbs (tense and aspect, etc.), time expression, conditional clauses and other topics that prepare them to have a solid grasp of context and speaker intent. Students also learn more Kanji. Prerequisite: Intermediate Japanese I (JPN201) or equivalent.

**Learning Community Seminar**

**LCS-101 Learning Community Seminar for First Year Students**

This course develops students’ ability to interpret, analyze, evaluate, and respond to ideas about literature. Students explore the nature, structure, and form of poetry, short story, and drama. The course meets General Education Humanities Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).

**LIT-203 Literature in America I**

This course traces the physical, moral, and psychological development of an emerging nation through its literature. The course examines themes of sin, guilt, justice, and equality in the historical movement of the nation from colonial settlement to westward expansion. The course includes works representative of the ethnic and racial diversity of American culture. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).

**LIT-204 Literature in America II**

This course analyzes the crises of the nation from the Civil War through the twentieth century, as shown through its literature. The course examines the themes of progress, materialism, alienation, and corruption against the yardstick of opportunity, heroism, and individualism, which represent the traditional American dream. The course includes works representative of the ethnic and racial diversity of American culture. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).

**LIT-205 English Literature I**

This course examines major themes, techniques, and genres in English literature from Beowulf to Samuel Johnson. Students read and discuss such authors as Chaucer, Spencer, Shakespeare, Donne, Milton, Swift, Pope, Addison, Gray, and Johnson. The list may vary. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).

**LIT-206 English Literature II**

This course continues the survey of English literature by studying themes, techniques, and genres from the Romantic poets to the modern writers such as Joyce, Lawrence, and Eliot. The list may vary. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
### Magnetic Resonance (MR)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MRC-111</td>
<td>MR Concepts I</td>
<td>3</td>
</tr>
<tr>
<td>MRC-211</td>
<td>MR Concepts II</td>
<td>3</td>
</tr>
</tbody>
</table>

This interactive, web-based course begins with MR screening and safety, legal and ethical principles, patient assessment, monitoring and management and interpersonal communications. Other content includes infection control, MR instrumentation, fundamental principles, data manipulation and sequence parameters and options. Prerequisite: Acceptance into MR Certificate Program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIT-207</td>
<td>Literature and Society I</td>
<td>3</td>
</tr>
<tr>
<td>LIT-208</td>
<td>Literature and Society II</td>
<td>3</td>
</tr>
<tr>
<td>LIT-211</td>
<td>Masterpieces of World Literature I</td>
<td>3</td>
</tr>
<tr>
<td>LIT-212</td>
<td>Masterpieces of World Literature II</td>
<td>3</td>
</tr>
<tr>
<td>LIT-217</td>
<td>Children’s Literature I</td>
<td>3</td>
</tr>
<tr>
<td>LIT-218</td>
<td>Children’s Literature II</td>
<td>3</td>
</tr>
<tr>
<td>LIT-219</td>
<td>African Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT-221</td>
<td>Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT-223</td>
<td>Immigrant Experience in Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT-224</td>
<td>Middle East Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT-225</td>
<td>Introduction to Dramatic Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT-227</td>
<td>African-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT-229</td>
<td>Sophocles and Shakespeare</td>
<td>3</td>
</tr>
</tbody>
</table>

- **LIT-207 Literature and Society I**: This course explores the role of literature as a mirror of the values and conflicts of a changing society. It also examines stereotypes associated with minorities and illustrates the role of literature in alerting society to social and moral injustice. The course meets General Education Humanities Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-208 Literature and Society II**: This course investigates the literature of the individual in a pluralistic society. It examines the importance of awareness and knowledge in personal growth and relationships. It illuminates the struggle of “the hero” to maintain individuality in a complex society. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-211 Masterpieces of World Literature I**: This course considers the landmarks of literature, from ancient times to the eighteenth century, which have shaped, reflected or criticized Western thought. The faculty select readings from Homer, Greek Drama, the Bible, Dante, Medieval Romance, and Shakespeare. Faculty may couple these readings with their contemporary versions or transformations by such twentieth century writers as Sartre, O’Neill, MacLeish, Stoppard, and Joyce. The list may vary. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-212 Masterpieces of World Literature II**: This course continues the examination of the great works of the humanist tradition. Faculty select readings from the eighteenth century to the twentieth century from Moliere, Swift, Voltaire, Chekhov, Ibsen, Tolstoy, Conrad, Turgenev, Zola, Kafka, Singer, Bellow, Mishima, Orwell, and Eliot. The list may vary. The course also includes an international studies module of the contemporary literature of Africa, Asia, and Latin America. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-217 Children’s Literature I**: This course introduces students to children's literature in all its forms, from fables to fairy tales, from realistic fiction to fantasy, from nonsense to narrative poetry. The course covers works both classic and contemporary. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-218 Children’s Literature II**: As follow-up to Children’s Literature I (LIT217), this course focuses on one of the most significant themes in literature, particularly in works written for children and young adults the search for identity. The course examines full-length works-classics, contemporary novels and works of fantasy - that explore this theme. Discussion topics may include hero-worship, self-reliance, society’s view of the child, the impact of environment, and peer pressure. The course closely examines narrative techniques, especially point of view. The department recommends that students complete Children’s Literature I (LIT217) prior to taking this course. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-219 African Literature**: This survey course of contemporary African literature exposes students to the diversity of the themes, styles and modes of expression peculiar to the enormous continent of Africa. Students study the oral tradition as it is reflected in folktales, stories, and poems. In addition to reading essays and articles about social and historical conditions that affect the literature of the continent, students read numerous short stories and at least three novels, each reflecting the culture of a different region of the continent. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-221 Latin American Literature**: This course examines the uniqueness of the Latin American experience as expressed in its literature. The course gives particular attention to those works that reflect the social, political, ethnic, or cultural values of Latin America. The course also examines the impact of Latin American themes and literary techniques on contemporary world literature. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-223 Immigrant Experience in Literature**: The course explores the experiences and contributions of the many ethnic groups who have shaped American culture. Short stories, novels, plays, essays, and poems present the bi-cultural American story told both by those whose roots have been long established in this country and by those who have more recently arrived. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-224 Middle East Literature**: This course examines the literature of the Middle East and provides students with an understanding of the impact of religion, tradition, and politics on the lives of people. Students read, analyze, and discuss a variety of letters, historical documents, short stories, and novels in an effort to understand Middle East cultures in their dimensions. The course fulfills a requirement for World Studies Emphasis certification. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-225 Introduction to Dramatic Literature**: This course examines selected plays in an historical context to provide students with a basic awareness of theater development from ancient Greek drama to contemporary plays. The selection may vary from semester to semester. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-227 African-American Literature**: This course is an introduction to the study of African American literature from slave narratives to classic twentieth century novels to contemporary poetry and short stories. The course meets General Education “Humanities” Requirement Area 6. Pre/co-requisite: College Writing I (ENG111).
- **LIT-229 Sophocles and Shakespeare**: Through an exploration of plays by Sophocles and Shakespeare and critical readings based on the plays the course will focus on themes that include free will, speaking the truth to power; defining evil; and finally, confronting evil. This is an Honors course, which counts as an Honors requirement for students in the Commonwealth Honors Program. Prerequisites: ENG 111 with a grade of B or better or instructor approval.

### Magnetic Resonance (MR)

- **MRC-111 MR Concepts I**: 3 Credits
- **MRC-211 MR Concepts II**: 3 Credits

This interactive, web-based course presents MR imaging procedures of the head and neck, spine, thorax, abdomen, pelvis and musculoskeletal system, including protocol considerations, contrast and patient positioning. Other content includes but is not limited to...
Students will assess how technology and innovation, demographics, economics and social environments. Students examine the marketing forces that play an important role in deciding decisions employed to create consumer satisfaction. Prerequisites: Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) or placement.

**MAN-111 Principles of Management**  
3 Credits  
The skills and functions, theories and principles of management are studied in respect to the socio-cultural environment within which a firm operates. An emphasis on decision-making, organizational strategy, planning and system design provides a framework for examining the application of management concepts in the modern business world and the evaluation of organization problems and issues. Prerequisites: Introduction to Business (BUS101) for Business Concentration, Management and Finance options only. A grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills II (RDG095) and Writing Skills I (ENG090) or exemption from reading or writing requirements by placement testing.

**MAN-112 Organizational Behavior/Design**  
3 Credits  
Organizational behavior and design, social systems and contemporary management issues are explored, experienced with an emphasis on interrelationship of culture, organizational structure and policies upon individual, group and organizational performance. Topic coverage includes: leadership styles; learning; motivation; group structure; decision-making; group dynamics and problem solving. Concepts and issues of power, conflict, change and organizational processes that impact interpersonal or social settings, group interactions or the workplace environment are examined. This course meets General Education “Individual/Society” Requirement Area 2 for A.A. and A.S. Business Administration students except for the A.S. International Business option.

**MAN-201 Management Seminar**  
3 Credits  
Engaged in diagnosing business issues and managerial problems posed through actual real life case studies, students conduct strategic analysis in a variety of individual and competitive situations. Teams identify strategic issues; propose workable plans of action; explain, present and defend their assessments; where applicable, drawing upon prior course study/life experiences and library and Internet research to convert a sound industry/business analysis into a sound, realistic, action agenda supported by evidence. Note: This course is a Capstone course and should be taken in the student’s final semester. Prerequisite: Principles of Management (MAN111) and Principles of Marketing (MAN105).

**MAN-202 Supervisory Management**  
3 Credits  
This course covers an introduction to first-level supervision (operating management). Readings and case studies focus on superior/subordinate relationships, discipline, daily direction, labor relations, and operation control.

**MAN-204 Entrepreneurship and Innovation**  
3 Credits  
In this course, students develop skills and creativity to cultivate and market innovative ventures. This course uses an experimental approach to provide students with a foundation for innovative thinking and to prepare them for entrepreneurial projects. The class examines entrepreneurial theories, practices and thought processes. In critical thinking exercises, students examine the difference between entrepreneurship and innovation. Through case study reviews and other activities, the class evaluates the viability of new business enterprises and develops strategies to market them successfully. Prerequisite: Introduction to Entrepreneurship (MAN107) or Instructor approval.
Mathematics

MAN-207 Small Business Management 3 Credits
Starting and managing a small business requires strong leadership capabilities and unique business and management skills. The purpose of this course is to introduce students to the issues small business owners must understand to become a successful start-up or to manage an existing business successfully. This practitioner oriented course focuses on helping students understand their leadership capabilities and to compare their capabilities with the necessary requirements. Students will prepare a business plan to help understand the importance of effective planning and conduct a field study that involves surveying successful small business owners to understand how these owners successfully manage their businesses will also be requirements of the course. Prerequisite: Principles of Accounting II (ACC102) or Accounting Information Systems (ACCI105); Principles of Management (MAN111); Principles of Marketing (MAN105) or permission of instructor.

MAN-210 Personnel Management 3 Credits
This course examines the roles and concepts of personnel management, contingency thinking, and motivation. It covers planning for recruiting, employee selection and placement, discipline, and labor/management relations, as well as training and development programs for women, minorities and the handicapped, and the dynamics of maintaining the workforce.

MAN-212 Operations Management for Business 3 Credits
This course provides an introduction to the opportunities and benefits of applying operations management concepts to problems that typical businesses face. The objective is to improve the efficiency, effectiveness and ultimate profitability and sustaining of the business. The course covers the application of operations management concepts to key decisions during the various stages of business operation, including facility size, location, and layout; demand forecasting; production and workforce planning; inventory management; supply chain management; customer relationship management; quality control; and product and service design. Prerequisite: Principles of Management (MAN111); Contemporary Math II (MAT173) or Statistics I (MAT181) or Statistics I/Lab (MAT183); and Introduction to MS Office (CIT115) or Applications/Concepts (CIT110).

MAN-213 Mutual Fund Industry 3 Credits
This course introduces the mutual fund business including the way mutual funds are structured, regulated, marketed, and distributed. In addition, the course explores shareholder serving systems and technology. Prerequisites: Principles of Accounting II (ACC102) and Investments (ACCI111).

MAN-215 Project Management 3 Credits
This course examines concepts and applied techniques for cost-effective management of both long-term development programs and smaller short-term projects. Special focus on planning, controlling, and coordinating efforts of multiple individuals and/or working groups, such as those found in large scale software and engineering programs, and in critical research and development projects. Case studies and classroom simulations are used extensively to teach students the effective integration of analytical/technological tools and organizational design and supervisor approaches. Prerequisites: Application/Concepts (CIT110), Foundations of Algebra (MAT097), and Principles of Management (MAN111).

MAN-217 E-Commerce Marketing Management 3 Credits
This course provides an overview of the way e-commerce is conducted, marketed, and managed, and describes its major opportunities, limitations, issues, and risks. E-Commerce is an interdisciplinary topic and, therefore, is of interest to managers and professional people in any functional area of the business world. The course describes the manner in which transactions take place over networks, mostly the Internet. The course covers descriptions and discussions of the process of electronically buying and selling goods, services, and information. It introduces specific applications, such as buying and selling stocks or books on the Internet, which are growing at a rate of several hundred percent a year. Prerequisite: Principles of Marketing (MAN105).

MAN-299 Business Internship 3 Credits
This course enhances the academic experience for students. All internships take place at pre-approved sites. Students engage in activities that improve knowledge of the practical world of work and help them gain professional experience. The internship experience applies resources gained from students’ study to improve the quality of their contributions to the employer. A faculty coordinator supervises and grades all courses. Students are responsible for following all guidelines in the BHCC Internship Handbook. Prerequisite: Permission of the department chair.

Mathematics

MAT-093 Foundations of Mathematics 3 Credits
Topics include solving applied problems with whole numbers, decimals and fractions; ratios and proportions; rates; percentages and applications in sales tax, interest, commissions, and discounts; determining numerical averages; exponents and square roots; measurement; and geometry. Technology is incorporated to facilitate problem solving. This course does not satisfy degree requirements. Course requires an additional lab hour. Upon completion of this course with a grade of C or better, students enroll in Foundations of Algebra (MAT097).

MAT-097 Foundations of Algebra 3 Credits
This course is a continuation of MAT093, Foundations of Mathematics. Topics include signed numbers, determining numerical averages and medians, algebraic expressions, solving and graphing linear equations and inequalities, exponents and scientific notation, introduction to polynomials, and systems of linear equations and their graphs. Technology is incorporated to facilitate problem solving. This course does not satisfy degree requirements. Prerequisite: Grade of C or better in Foundations of Algebra (MAT097) or placement. Course may require an additional lab hour.

MAT-099 Intermediate Algebra 3 Credits
This course is a continuation of MAT097, Foundations of Algebra. Topics in this course include polynomial arithmetic, introduction to functions, factoring, roots and radicals, rational expressions, absolute value inequalities, quadratic equations and the quadratic formula, and solving applied problems. This course does not satisfy degree requirements. Prerequisite: Grade of C or better in Foundations of Algebra (MAT097) or placement. Course may require an additional lab hour.

MAT-100 Topics in Career Math 3 Credits
This course applies basic arithmetic techniques to the following business topics: percentage, trade and cash discounts, merchandising, depreciation, simple and compound interest, and present value. The course covers additional topics that faculty choose from taxes, payroll, statistics, insurance, notes and drafts, installment buying, checking accounts, inventories, costing out, and the metric system. Prerequisite: Grade of C or better in Foundations of Mathematics (MAT099) or placement.

MAT-133 Introduction to Metric System 1 Credit
This course enables students to recognize and use metric terms, roughly measure using body parts, and use estimation within the metric system.

MAT-171 Finite Mathematics 3 Credits
Set theory, coordinate systems and graphs, matrices and linear systems, linear programming, and probability are considered in this course. Applications to business and the social sciences
are emphasized. This course meets General Education “Quantitative Thought” Requirement Area 4. Prerequisite: Grade of C or better in Foundations of Algebra (MAT097).

MAT-172 Contemporary Math I 3 Credits
This course covers varied mathematical topics that have applications in contemporary society. Topics include elementary number theory (divisibility, Fermat’s Theorem, characterization of primes, Diophantine equations), mathematical systems (base n and modular arithmetic, groups, rings, fields), logic (simple and compound statements, conditionals, symbolic logic, truth tables), and patterns and symmetries (Fibonacci sequence, Golden Ratio, natural and artistic illustrations, fractals). The course encourages students to interpret, analyze, and evaluate from a mathematical perspective. The course meets General Education “Quantitative Thought” Requirement Area 4. Prerequisite: Grade of C or better in Foundations of Algebra (MAT097) or placement.

MAT-173 Contemporary Math II 3 Credits
This course covers varied mathematical topics that have applications in contemporary society. Topics include statistics (sampling, measures of central tendency, measures of variation, normal distribution, frequency distributions and histograms), graph theory (modeling, Eulerian and Hamiltonian graphs, directed graphs, optimization procedures), calculators (specialized functions, number patterns, use in problem-solving), consumer math (payroll, investments, financing, budgets) and computers (algorithms, flowcharts, application to the course’s other topics). The course encourages students to interpret, analyze, and evaluate from a mathematical perspective. The course meets General Education “Quantitative Thought” Requirement Area 4. Prerequisite: Grade of C or better in Foundations of Algebra (MAT097) or placement.

MAT-181 Statistics I 3 Credits
This course covers statistical concepts and methods. Topics include data organization, averages and variation; elementary probability; binomial, normal, and t-distributions; estimation and hypothesis testing; and linear correlation and regression. The course meets General Education “Quantitative Thought” Requirement Area 4. Prerequisite: Grade of C or better in Foundations of Algebra (MAT097) or placement.

MAT-182 Statistics I/Lab 3 Credits
This computer-based course covers statistical concepts and methods. Topics include data organization, averages and variation; elementary probability; binomial, normal, and t-distributions; estimation and hypothesis testing; and linear correlation and regression. The course meets General Education “Quantitative Thought” Requirement Area 4. Prerequisite: Grade of C or better in Foundations of Algebra (MAT097).

MAT-184 Statistics II/Lab 4 Credits
This course covers a continuation of Statistics I and includes chi-square and F distributions; analysis of variance, multiple correlation and regression; and non-parametric methods. Prerequisite: Statistics I/Lab (MAT183).

MAT-193 Topics in Algebra/Trigonometry 3 Credits
This course provides an intensive one-semester survey of topics in algebra and trigonometry. Topics include powers of ten, formulas, graphs, simultaneous equations, logarithms, right triangle trigonometry, vectors, sine waves, and complex numbers. Topics are illustrated by applications from electronics and other fields. Use of scientific calculator is required. Prerequisite: Placement or grade of C or better in Foundations of Algebra (MAT097).

MAT-194 College Algebra-STEM 4 Credits
This course is designed for science, technology, engineering, computer science, and mathematics students and provides a solid preparation for precalculus. The course covers systems of linear equations, matrices, partial fractions, linear programming, algebra of functions, quadratic equations, polynomials, rational and radical functions, complex numbers, exponential and logarithmic functions, maximum and minimum problems, symmetry, lines, conic sections, graphs of relations and functions, and applications. A graphing calculator is required for this course. This course meets General Education “Quantitative Thought” Requirement Area 4. Prerequisite: Grade C+ or better in Intermediate Algebra (a grade of B or better is recommended) (MAT099) or placement.

MAT-196 College Trigonometry 3 Credits
This course covers basic principles of trigonometry, including solution of triangles, radian measure, graphs of trigonometric functions, identities, and equations. It includes an introduction to polar forms and polar coordinates. Prerequisite: Grade of C+ or better in College Algebra-STEM (MAT194) or placement.

MAT-197 Precalculus 4 Credits
This course covers the following topics: functions and their graphs, polynomial functions, rational and radical functions, exponential and logarithmic functions, elements of trigonometry and trigonometric functions, analytic geometry, and sequence and series notation. Graphing calculator is required. Prerequisite: Grade of C+ or better in College Algebra-STEM (MAT194) or placement.

MAT-231 Calculus for Management Science 4 Credits
This one-semester course covers topics designed for students in business, economics, and the social sciences. Topics include limits, differentiation and integration of algebraic, exponential and logarithmic functions, optimization, and other applications. Graphing calculator is required. Prerequisite: Grade of C or better in Precalculus (MAT197) or placement.

MAT-281 Calculus I 4 Credits
This course reviews concepts of functions, graphs and trigonometry to support the exploration of limits, derivatives, and basic integration. Topics will include limits, continuity, algebraic and trigonometric differentiation, applications of the derivative, the definite and indefinite integral, methods of integration, application of integration to determination of area, the Fundamental Theorem of Calculus and integration by substitution. Graphing calculator is required. Prerequisite: Placement or grade of C or better in Trigonometry (MAT196) or Precalculus (MAT197).

MAT-282 Calculus II 4 Credits
This course is a continuation of Calculus I (MAT281) and begins with a study of numerical integration. Techniques of integration are applied to the following topics: transcendental functions (including their derivatives), area under region between two curves, volume, integration by parts, trigonometric substitution, partial fractions, and improper integrals. Sequences and series are examined with an emphasis on determining convergence or divergence. Taylor and Maclaurin series will also be studied. Graphing Calculator is required. Prerequisite: Grade of C or better in Calculus I (MAT281) or placement.

MAT-283 Calculus III 4 Credits
This course is a continuation of Calculus II (MAT282) and includes plane curves, parametric equations, vectors, vector-valued functions, tangent and normal vectors, arc-length and curvature, functions of several variables, directional derivatives, gradients, extrema of functions of several variables, Lagrange multipliers, line integrals, Green’s Theorem, surface integrals, the Divergence Theorem, Stokes’ Theorem, and applications to physical sciences and engineering. Graphing Calculator is required. Prerequisite: Grade of C or better in Calculus II (MAT282) or placement.
### Medical Imaging

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT-285</td>
<td>Ordinary Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>MAT-291</td>
<td>Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MIG-101</td>
<td>Introduction to Ultrasound</td>
<td>2</td>
</tr>
<tr>
<td>MIG-105</td>
<td>Ultrasound Physics and Instrumentation</td>
<td>3</td>
</tr>
<tr>
<td>MIG-107</td>
<td>Introduction to Medical Radiography</td>
<td>2</td>
</tr>
<tr>
<td>MIG-109</td>
<td>Patient Care for Medical Imaging</td>
<td>4</td>
</tr>
<tr>
<td>MIG-110</td>
<td>Ultrasound Scanning Protocols/Pathology</td>
<td>3</td>
</tr>
</tbody>
</table>

MAT-285 **Ordinary Differential Equations**  
This course will include first and higher order differential equations and applications, series solutions of differential equations, Laplace transforms, systems of linear first order differential equations and numerical solutions of ordinary differential equations. Emphasis will be placed on analytical techniques and engineering applications aided by the use of computer software. Material on linear systems will be incorporated. Prerequisite: Grade of C or better in Calculus II (MAT282).

MAT-291 **Linear Algebra**  
This course will include linear systems of equations, matrix operations, determinants, linear dependency, vector spaces, linear transformations, eigenvalues and eigenvectors. Proofs by mathematical induction and contradiction will be incorporated. Emphasis will be placed on mathematical structure and axiomatic reasoning aided by the use of computer software. Pre/co-requisite: Grade of C or better in Calculus I (MAT281).

### Medical Imaging

**MIG-101 Introduction to Ultrasound**  
This course provides introductory exposure to the field of diagnostic medical sonography. The history and development of the modality as well as relevant medical terminology and vocabulary will be presented. Other topics discussed include caring for patients across cultural lines, the role of a sonographer in the medical field, and the prevention of repetitive strain injuries. Prerequisite: Admission into the Cardiac or General Sonography programs.

**MIG-105 Ultrasound Physics and Instrumentation**  
This course provides students with the theory of ultrasound physics and instrumentation. Topics will include the characteristics of sound waves and the way in which ultrasound is utilized in imaging. Propagation of sound, attenuation and acoustic impedance as well as reflection and scattering will be discussed. Ultrasound equipment components, including transducer construction and recording devices will be covered in great detail. Doppler principles including color Doppler will be examined. Prerequisite: Admission in to the Cardiac or General Sonography Program.

**MIG-107 Introduction to Medical Radiography**  
This course covers introductory exposure to the fields of medical radiography and ultrasound. The course covers the history of development of the two modalities, as well as an introduction to radiation protection. The importance of communication between the radiographer and the patient in a diverse environment will be stressed. Other topics will include legal and ethical issues in radiography and medical terminology. This will be a hybrid course, with a web-delivered component. Prerequisite: Admission to the Medical Radiography Program.

**MIG-109 Patient Care for Medical Imaging**  
This course covers organization and standards of the medical establishment: basic patient care procedures including vital signs, safety, immobility, body mechanics, and medical asepsis; CPR and basic EKG; oxygen administration, and venipuncture skills. The importance of communication between the radiographer and the patient will be stressed. Simulated laboratory sessions offer students an opportunity to return demonstrated techniques. Co-requisite: Introduction to Medical Radiography (MIG107) or Introduction to Ultrasound (MIG101).

**MIG-110 Ultrasound Scanning Protocols/Pathology**  
This course consists of a lecture component and hands on component. The student will have the opportunity to apply knowledge that they have gained via lecture directly to hands-on scanning applications. Topics addressed include proper machine set up, annotation of the equipment with reference to anatomy and basic images. Students will be exposed to the various scan planes and transducer orientations that are utilized in daily practice as a sonographer. In addition, exam protocols and pathology will be discussed. The student will have the opportunity to use the equipment in the classroom. Prerequisite: Ultrasound Instrumentation I (MIG105).

**MIG-111 Imaging Technology I**  
This course covers topics in physics of special significance in radiography. Specific areas include Newton's Laws, and the concepts of mass force, energy, work, and power. It includes heat and its production and transfer. It emphasizes the physics of wave motion. The course covers some general concepts of modern physics including Einstein's energy equation, the Heisenberg Principle, and quantum concepts. A computer component introduces students to the principles and background of computers.

**MIG-112 Echo I**  
This course covers a comprehensive study of adult echocardiography. It begins with an introduction to cardiac embryology, M-mode, two-dimensional and Doppler, and color Doppler technique. The course also covers transducer orientation and ultrasound appearance of the normal heart and abnormal echo findings in such conditions as valvular heart disease, prostatic heart valves, pericardial disease, and cardiac tumors. Prerequisite: Introduction to Ultrasound (MIG101).

**MIG-115 Interpretation I**  
This course covers an integrated approach to the echocardiography technique. Students view the Mayo Clinic tapes and discuss the basic anatomy, transducer positions, and patient preparation that are necessary in the performance of these examinations. Students practice their skill in a hands-on setting and relate this experience to the didactic material presented in their echo classes and on the Mayo tapes. Students discuss pathologic processes to further enhance their understanding of the echo presentation of various valvular heart diseases. Prerequisite: Patient Care for Medical Imaging (MIG109).

**MIG-119 Echo II**  
This continuation course of the material presented in Echo I deals specifically with left ventricular function, cardiomyopathy, CAD, color Doppler, and imaging technique used to aid in the demonstration of these diseased states. This course also includes the technique of transesophageal, stress, and contrast echo technique. Prerequisite: Echo I (MIG112).

**MIG-120 Radiologic Imaging I**  
Using lecture and lab sessions, this course presents an introduction to the basic elements necessary for the production of the radiographic image. Course content will include but not be limited to: the role of the radiologic technologist on the healthcare team, the function of the PACS in today's digital department, digital image receptors (CR, indirect and direct DR), analog imaging systems, latent image formation, processing, filtration and beam restrictions, and technique. Prerequisite: Introduction to Medical Radiography (MIG107).

**MIG-121 Related Procedures in Pharmacology**  
This course provides students with knowledge of diagnostic cardiac procedures, emphasizing indications, utility, and limitation of these procedures. The course also provides students with a basic knowledge and understanding of clinical pharmacology as it relates to cardiovascular disease and echocardiography. Prerequisite: Interpretation I (MIG115).

**MIG-122 Positioning I**  
This course covers basic principles of patient positioning as applied to medical radiography. The course provides both lecture and lab experiences to help students achieve competency in radiographic examination of the chest, abdomen, and upper and lower extremities. Co-requisite: Full-Time Medical Radiography Clinical I (MIG124F) or Part-Time Medical Radiography Clinical I (MIG124P).
MIG-124 Medical Radiography Clinical I 2 Credits
This course introduces students to the hospital and its radiology department. The course centers activities on observation and assisting with various basic radiographic procedures. Students begin to develop competency in the performance of radiographic examinations of the chest, abdomen, and upper extremities. Additional expenses may include supplies, equipment, online tracking software, and/or uniforms. Course meets two (2) days/week with 16 hours of clinical practice weekly.

MIG-126 Positioning 3 Credits
Using lecture and lab sessions, this course helps students achieve competency in the performance of radiographic examinations of the vertebral column and pelvic girdle. In addition, students study the principle of contrast agent administration in conjunction with radiographic examination of the urinary system, upper and lower gastrointestinal tract and gall bladder. Prerequisite: Positioning I (MIG122). Co-requisite: Full Time Medical Radiography Clinical II (MIG128F) or Part Time Medical Radiography Clinical II (MIG128P).

MIG-128 Medical Radiography Clinical II 2 Credits
This course covers a continuation of the clinical experience. Students assist in and observe an increasing number of different radiographic examinations as studied in Positioning I (MIG122). Additional expenses may include supplies, equipment and/or uniforms. Course meets two (2) days/week, with 16 hours of clinical practice weekly. Prerequisite: Full-Time Medical Radiography Clinical I (MIG124F).

MIG-128P Part-Time Medical Radiography Clinical II 1 Credit
This course covers a continuation of the clinical experience. Students assist in and observe an increasing number of different radiographic examinations as studied in Positioning I (MIG122). Additional expenses may include supplies, equipment and/or uniforms. Course meets two (2) evenings/week with 8 hours of clinical practice weekly. Prerequisite: Part-Time Medical Radiography Clinical I (MIG124P).

MIG-161 Intro to Diagnostic Imaging and PACs 3 Credits
Designed for students with previous experience in Medical Imaging or Computer Science who wish to pursue a career in PAC’s administration, this course introduces the students to the history of medical imaging with a focus on state-of-the-art diagnostic imaging, the DICOM standard, and the clinical relevance of PACs to the members of the Radiology Department, referring physicians, the overall delivery of healthcare. For additional information and/or syllabus contact CITDepartment@bhcc.mass.edu. Co-requisite: Admission to PACs certificate program.

MIG-201 Echo III 4 Credits
This continuation course of Echo I and II covers advanced cardiac interpretation and echo features of coronary artery disease and valvular heart disease. Students discuss a basic overview of pediatric echo and congenital heart disease. The course reviews related echo material before placement in the clinical sites. Prerequisite: Echo II (MIG119).

MIG-203 Interpretation II 3 Credits
This continuation course of Interpretation I covers an integrated approach to the echocardiography technique. Students review the Mayo Clinic tapes and discuss the development of skills necessary to exercise independent judgment and discretion in the performance of echocardiographic examinations. Students review and critique weekly case studies. The class uses group demonstrations to highlight the patient/sonographer/physician interactions. Students learn pathologic processes in order to build on their knowledge base in the interpretation of normal and abnormal echo features. Prerequisite: Interpretation I (MIG115).

MIG-205 Vascular Ultrasound 3 Credits
This course covers an introduction to the fundamentals of vascular ultrasound. It includes hemodynamic, Doppler spectral analysis, and duplex visualization of the cerebrovascular system. It also covers carotid, venous, and transcranial Doppler techniques. Prerequisite: Echo II (MIG119) for Cardiac Sonography Option. Co-requisite: General Sonography Clinical II (SON123) for General Sonography Option.

MIG-207 Ultrasound Physics & Instrumentation for the Cardiac Sonographer 2 Credits
This course is a continuation of Ultrasound for the Cardiac Sonographer Physics and Instrumentation. It was designed for the cardiac sonography student to integrate their knowledge of ultrasound physics and instrumentation with clinical practice of actually producing a high quality diagnostic image. Image quality will be stressed throughout this course through the use of hands-on applications in the ultrasound lab. Additional topics discussed will include: Spectral display, image artifacts, bioeffects and safety as well as discussions relating to 3D ultrasound and contrast agents. Prerequisite: Ultrasound Physics and Instrumentation (MIG105) and Echo II (MIG119).

MIG-211 Cardiac Sonography Clinical I 3 Credits
This course covers the development of students’ skills in the performance of echocardiograms at the clinical sites. Under supervision of their clinical instructor and the BHCC clinical coordinator, students gain knowledge through scanning patients in the clinical setting. Students’ performances are evaluated through clinical competencies in each related echo area. Additional expenses may include supplies, equipment, and/or uniforms. Course meets: three (3) days/week. Prerequisite: Echo II (MIG119). Co-requisite: Echo III (MIG201).

MIG-213 Cardiac Sonography Clinical II 4 Credits
This course covers further refinement of echocardiography and further refines students’ skill in the performance of echocardiograms. Under supervision of their clinical instructor and the BHCC clinical coordinator, students enhance their interpretive skills and continue hands-on experience at the clinical sites. Students’ performances are evaluated through clinical competencies in each related echo area. Additional expenses may include supplies, equipment, and/or uniforms. Course meets: four (4) days/week. Prerequisite: Medical Radiography Clinical I (MIG211). Co-requisite: Echo IV (MIG215).

MIG-215 Echo IV/Interpretation 4 Credits
This course covers a continuation of Echo I, II, and III, and deals with advanced echo technique and interpretation. The course covers related procedures such as angi, thallium, muga studies, EKG, and coronary artery sonography. Students compile a folder of exams, videos, and related medical findings to present in class. The class focuses on helping students coordinate the multi-facets of an examination including the interpersonal relationships and professional or ethical situations that may arise. Prerequisite: Interpretation II (MIG203).
Medical Imaging

MIG-216 Advanced Interpretation Seminar 2 Credits
This is an interactive course that provides the cardiac sonography student an opportunity to enhance their cardiac sonography interpretation skills through the use of slides, videos, and CD Rom material of actual case studies. A review of cardiovascular principles and instrumentation will occur and the student will participate in mock registry question segments through the use of ARDMS registry preparation material. Prerequisites: Cardiac Sonography Clinical I (MIG211) and Cardiac Sonography Clinical II (MIG203). Co-requisite: Echo IV/Interpretation (MIG215).

MIG-217 Cardiac Sonography Clinical III 4 Credits
This course covers a continuation of clinical practical experience in echocardiography. Under supervision of the clinical instructor and the BHCC clinical coordinator, students refine their skills in performing echocardiograms. Faculty evaluates students' performances through clinical competencies in each related echo area. Students gain competency in the performance of echocardiograms. Students also obtain related experience in examinations such as stress echo and transesophageal. Additional expenses may include supplies, equipment, and/or uniforms. Course meets five (5) days/week. Prerequisite: Cardiac Sonography Clinical II (MIG215).

MIG-220 Positioning III 2 Credits
This course applies the fundamentals of Positioning I and II to advanced level radiographic examinations. Lecture and lab sessions cover anatomy and radiography of the skull, facial bones, and sinuses, TMJ, mastoids, and other advanced skull exams. The course provides an introduction to advanced exams including arthograms and myelograms. Prerequisite: Positioning II (MIG216).

MIG-222F Full-Time Medical Radiography Clinical III 3 Credits
This course allows students to expand upon skills developed during earlier clinical experience. Students assume more direct responsibility for specific radiographic examination. Additional expenses may include supplies, equipment, and/or uniforms. Course meets four (4) days/week with 32 hours of clinical practice weekly. Prerequisite: Full-time Medical Radiography Clinical II (MIG128F).

MIG-222P Part-Time Medical Radiography Clinical III 1 Credit
This course allows students to expand upon skills developed during earlier clinical experience. Students assume more direct responsibility for specific radiographic examination. Additional expenses may include supplies, equipment, and/or uniforms. Course meets two (2) evenings/week, with 8 hours of clinical practice weekly. Prerequisite: Part-Time Medical Radiography Clinical II (MIG128P).

MIG-224 Radiologic Technology II 3 Credits
Using lecture and lab sessions, this course presents the x-ray circuit in form and function. Topics include, but are not limited to, characteristics of x-rays, wave-particle duality, x-ray production, target interactions, photon interactions with matter, digital and conventional fluoroscopy, and electronic imaging units. Prerequisite: Imaging Technology I (MIG111).

MIG-226 Radiologic Imaging II 3 Credits
Using lecture and lab sessions, this course explores the concepts of quality assurance, quality control and film critique. Additional topics include but are not limited to: advance digital concepts, cardiovascular and interventional techniques, computers in imaging, and special radiographic procedures. Prerequisite: Radiographic Imaging I (MIG120).

MIG-227 Pharmacology of Radiology 1 Credit
This course is designed to provide basic concepts of pharmacology to the medical radiography student. Content includes chemical, generic and trade names for select drugs; pharmacokinetic and pharmacodynamic principles of select drugs; classification of drugs; action, effects, uses and side effects of select drugs on imaging procedures; categories of contrast agents; pharmacology of barium and iodine compounds; dose calculations for adult and pediatric patients; legal and ethical status of the radiographer's role in drug administration; and the radiographer's professional liability concerning drug administration. This course has a web-based component. Prerequisites: Patient Care for Medical Imaging (MIG109) and Anatomy and Physiology II/Lab (BIO204).

MIG-228F Full-Time Medical Radiography Clinical IV 3 Credits
This course allows students to develop additional experience in the materials covered in Positioning I, Positioning II, and Positioning III, and further to expand their clinical skills. Additional expenses may include supplies, equipment, and/or uniforms. Course meets three (3) days/week with 24 hours of clinical practice weekly. Prerequisite: Full-time Medical Radiography Clinical III (MIG222F).

MIG-228P Part-Time Medical Radiography Clinical IV 5 Credits
This course allows students to develop additional experience in the materials covered in Positioning I, Positioning II, and Positioning III, and further to expand their clinical skills. Additional expenses may include supplies, equipment, and/or uniforms. Course meets five (5) days/week, with 35 hours of clinical practice weekly. Prerequisite: Part-Time Medical Radiography Clinical III (MIG222P).

MIG-230 Radiation Protection 3 Credits
This course covers an overview of the effects of ionizing radiation on the human body and the protective measures available to minimize those effects. The course examines the effects that produce somatic as well as genetic changes. This course stresses methods of limiting and monitoring radiation exposure to personnel, patients and the general population. Students gain a personal frame of reference regarding the importance of this issue today. Prerequisite: Radiologic Imaging II (MIG226) for day option only. Co-requisite: Radiologic Imaging II (MIG226) for evening option.

MIG-234 CT/Cross Section Anatomy 2 Credits
This course introduces students to CT (Computerized Axial Tomography) history, the development of CT equipment configuration, and the basic scanning protocols. The course exposes students to cross-sectional anatomy, which is necessary for proficiency in the areas of CT, Ultrasound, and MRI. Prerequisite: Anatomy/Physiology II/Lab (BIO204).

MIG-236F Full-Time Medical Radiography Clinical V 3 Credits
This final phase of medical radiography instruction allows students an opportunity to review and assess clinical skills acquired during their training. At the end of this rotation students are clinically proficient in general radiography. Additional expenses may include supplies, equipment, and/or uniforms. Course meets three (3) days/week with 24 clinical hours of practice weekly. Prerequisite: Full-time Medical Radiography Clinical IV (MIG228F).

MIG-236P Part-Time Medical Radiography Clinical V 5 Credits
This final phase of medical radiography instruction allows students an opportunity to review and assess clinical skills acquired during their training. At the end of this rotation students are clinically proficient in general radiography. Additional expenses may include supplies, equipment, and/or uniforms. Course meets five (5) days/week with 40 clinical hours of practice weekly. Prerequisite: Part-Time Medical Radiography Clinical IV (MIG228P).

MIG-238 Advanced Medical Radiography Seminar 2 Credits
This course is designed to provide basic concepts of pharmacology to the medical radiography student. Content includes chemical, generic and trade names for select drugs; pharmacokinetic and pharmacodynamic principles of select drugs; classification of drugs; action, effects, uses and side effects of select drugs on imaging procedures; categories of contrast agents; pharmacology of barium and iodine compounds; dose calculations for adult and pediatric patients; legal and ethical status of the radiographer's role in drug administration; and the radiographer's professional liability concerning drug administration. This course has a web-based component. Prerequisites: Patient Care for Medical Imaging (MIG109) and Anatomy and Physiology II/Lab (BIO204).
development, credentialing, lifelong learning, and cultural competence in the workplace. A review module will prepare students for success on the American Registry of Radiologic Technologists Examination. Additional expenses will include certification mock exam software. Prerequisites: Radiologic Technology II (MIG224) and Radiologic Imaging II (MIG226).

**MIG-251 Advanced PACS Seminar**  
3 Credits  
This capstone seminar explores the day-to-day responsibilities of a PACS administrator. Topics discussed include the responsibilities of the position, the expectations of various stakeholders in healthcare delivery, and the impact of PACS performance on healthcare delivery. The issues of maintenance, considerations for purchase of a system, frequently asked questions, and the process of rolling out a new system are also explored. Co-requisite: PACS Administration I (CIT141). Prerequisite: Intro to Diagnostic Imaging and PACS (MIG161).

**MIG-261 Sectional Anatomy**  
3 Credits  
This interactive, web-based course is designed to provide an in-depth look at sectional anatomy, and its particular relevance to the fields of CT and MR. Prerequisites: Anatomy & Physiology I (BIO203), Anatomy & Physiology II (BIO204), or current ARRT, NMTCB or ARDS registry status.

**MIG-299 PACS Administration Internship**  
3 Credits  
This course enhances the academic experience for students. All internships take place at pre-approved sites. The course allows students to apply learned skills in the actual medical environment. Students must complete weekly didactic work in addition to the clinical hours. Students must comply with the Internship requirements, as stated in the “Internship Handbook”, before registering for the course. Criminal Offender Record Information (CORI) checks will be conducted on all students before placement, and the outcome may impact the student’s eligibility to participate in the internship experience. Admission to the PACS Certificate Program does not guarantee internship placement. Prerequisite: Acceptance in PACS Administration Certificate.

**Medical Laboratory Technician**

**MLT-111 Introduction to Clinical Laboratory Science**  
2 Credits  
This course explores the nature and scope of clinical laboratory work. The primary focus will be on the role of the laboratory in delivery of health care in various settings, emphasizing historical background, types of health care facilities, regulatory agencies affecting laboratory operations, responsibilities, duties and professional conduct expected of clinical laboratory technicians, safety in the laboratory, laboratory mathematics and quality control. A phlebotomy workshop will develop the fundamental skills required to procure and prepare blood specimens for testing. If time permits, a field trip will be scheduled to an area hospital laboratory. Prerequisite: Admission to CLS Program.

**MLT-112 Urinalysis**  
2 Credits  
This course explores the principles and procedures of the routine urinalysis as well as the normal and abnormal physiological functions of the renal system. The course consists of didactic sessions and laboratory sessions where normal and abnormal cellular constituents will be reviewed. Co-requisite: Introduction to Clinical Laboratory Science (MLT111).

**MLT-211 Hematology and Hemostasis**  
4 Credits  
This course consists of exploring the theory and practice of routine hematology. Topics include the collection and handling of clinical specimens, the origin, development, and function of human blood cells in health and disease, hemostasis, and coagulation, automation, and quality control. Routine hematology and coagulation testing will be emphasized. Prerequisite: Introduction to Clinical Laboratory Science (MLT111).

**MLT-212 Medical Microbiology & Lab**  
4 Credits  
This course is a comprehensive study of both theory and practical aspects of clinical microbiology. Emphasis will be placed on the collection and handling of clinical specimens as well as the primary isolation and identification of the most frequently encountered bacterial, pathogenic to humans. Other topics discussed include antimicrobial chemotherapy and host resistance. Other organisms examined include fungi and parasites. Prerequisites: Introduction to Clinical Laboratory Science (MLT111) and Microbiology/Lab (BIO 205).

**MLT-213 Immunology and Serology**  
4 Credits  
This course introduces the theoretical principles of immunology which involve the structure, function, and interactions of the immune system. The serological techniques useful in the diagnosis of many diseases will be reviewed and performed. Prerequisites: Introduction to Clinical Laboratory Science (MLT111).

**MLT-241 Immunohematology**  
4 Credits  
This course consists of the study of the genetic basis and immunological interaction of the major blood group antigens and antibodies. Topics will include compatibility testing, antibody screening and identification techniques, blood donation, transfusion therapy, record keeping, and quality control techniques. Prerequisite: Introduction to Clinical Laboratory Science (MLT111) and Immunology and Serology (MLT213).

**MLT-251 Clinical Laboratory Sciences Practicum**  
12 Credits  
This course consists of Practicum experiences at one of the College's clinical affiliates in which the student acquires knowledge and experiences in laboratory practices and procedures. Prerequisite: Successful completion of Clinical Laboratory Sciences coursework.

**Music**

**MUS-113 Jazz Ensemble**  
1-3 Credits  
Designed for students with previous experience in music, this course concentrates on application of basic skills of reading, improvisation, and standard performance practices in the small jazz ensemble. Students must audition for admission. Students may repeat this course three times, earning 1 credit for each repetition.

**MUS-118 Music Appreciation I**  
3 Credits  
An introduction to the history and development of music; this course covers basic questions dealing with the roles of the listener, performer, and composer, as well as representative samples from the first music of the medieval era to the end of the classical era. The course covers music’s relationship to historical events and other art forms of the periods. This course meets General Education “Humanities” Requirement Area 6.

**MUS-119 Music Appreciation II**  
3 Credits  
A continuation of the history and development of music; this course presents representative samples of music from the romantic era to the present. It explores music’s relationship to historical events and other art forms of the periods. This course meets General Education “Humanities” Requirement Area 6. Prerequisite: Music Appreciation I (MUS118) or permission of the department chair.
Nursing

NUR-095 Success in Nursing 3 Credits
This introductory course focuses on assisting students to adapt to the upcoming challenges in the nursing curriculum. The course emphasizes test-taking skills, study skills, critical thinking, learning styles, and therapeutic nurse-patient communication and beginning nursing concepts. The course is designed for nursing students accepted to the nursing program and those students planning to apply to the Nursing Program. Course meets: 3 hrs. lecture.

NUR-100 Drug Calculation 1 Credit
This course covers the apothecary, metric, and household systems of weights and measures and is designed for students admitted to the Nursing Program. The course focuses on the computation of drug dosages for oral and parentereral medications. It emphasizes the applications of skills necessary to compute dosages for infants, children, and adults and the calculations of intravenous infusions and medications. Class meets: 1 hr. lecture. Prerequisite: Foundations of Algebra (MAT097) or placement.

NUR-101 Health Assessment & Basic Skills/Lab 2 Credits
This course introduces students to basic health assessment of the adult client using the body systems approach. Students acquire hands on physical assessment skills and then transfer these skills to the clinical setting. Students also learn the basic nursing skills necessary to provide care to the whole person in the clinical setting. Additional expenses may include supplies, equipment, and/or uniforms. Course meets: 1 hr. lecture; 3 hrs. simulation lab. Prerequisites: Acceptance into the Nursing Program and Anatomy/Physiology I/Lab (BIO203), College Writing I (ENG111), and Drug Calculations (NUR100).

NUR-111 Nursing I 7 Credits
This course provides the foundation for the theory and practice of associate degree nursing. Students are introduced to the concept of optimal health, person, nurse, environment, and holism. Students are introduced within the framework of health promotion, health restoration, and health maintenance. The student is introduced to the critical thinking skills required for nursing practice. The student learns and begins to apply the nursing process in the promotion of health for adult clients using functional health patterns categories. Additional expenses may include supplies, equipment, and/or uniforms. Course meets: 5 hrs. lecture; 6 hrs. clinical practice in selected health care facilities. Prerequisites: Acceptance into the Nursing Program and Anatomy/Physiology I/Lab (BIO203), College Writing I (ENG111), and Drug Calculations (NUR100).

NUR-112 Nursing II 10 Credits
This course builds upon the concepts introduced in Nursing I (NUR111). Students apply the nursing process within the framework of health restoration, health maintenance, and health promotion in the care of adults with medical/surgical and mental health problems. Students use critical thinking skills to meet the health care needs of the adult client. Students also learn beginning acute care nursing skills necessary to provide care to the whole person. Additional expenses may include supplies, equipment, and/or uniforms. Class meets: 5 hrs. lecture; 3 hrs. simulation lab; 12 hrs clinical practice in selected health care facilities. Prerequisites: Anatomy/Physiology II/Lab (BIO204), Health Assessment and Basic Skills/Lab (NUR101), Nursing I (NUR111), and Principles of Psychology (PSY101).

NUR-211 Nursing III 9 Credits
This course builds upon the concepts in NUR101, NUR111, and NUR112 and includes the nurses role in health promotion, health restoration, and health maintenance for the childbearing and childrearing family. Students use critical thinking skills in the application of the nursing process. Students provide nursing care to the childbearing family, and to children with physical and mental health problems. Additional expenses may include supplies,
OIM-101  Keyboarding Techniques  1 Credit
This course focuses on learning the keyboarding technique, speed, and accuracy. It introduces the Windows environment and basic word processing skills, such as editing, saving, changing appearance, using spell check, and printing using Microsoft Office 2007. It covers formatting for basic business documents, such as resumes, letters, memorandums, and discusses health issues, and computer concepts as related to keyboarding experience. Note: The department schedules an exemption test each semester for students with previous keyboarding experience. Students should contact the Prior Learning Coordinator in the Center for Self-Directed Learning (CSDL) or department chair for more information.

OIM-102  Medical Computer Applications  3 Credits
This course includes keyboarding instruction with an emphasis on proper technique, speed building, and proofreading. Students learn the correct format for business letters, memorandums, business reports, and medical documents. Students use the Internet for e-mail and job searches. In addition, they create a resume, reference sheet, and cover letter. Note: For Allied Health students or by permission of department chair.

OIM-106  Records and Information Management  3 Credits
This course provides an introduction to records management, including alphabetic, subject, numeric and geographic filing guidelines, as well as storage media, space limitations, compliance and risk management, and disaster recovery. Students will complete hands-on projects using Outlook for customizing and flagging e-mail, using search folders, creating and using contacts/notes, scheduling meetings, and integrating Word merge functions using contacts. File management using Windows Explorer and business research using Internet Explorer are integrated with PowerPoint presentations to tie together all the various professional skills using a qualitative approach. Pre/co-requisite: Keyboarding: Document Generation I (OIM101) and Applications/Concepts (CIT110).

Office and Information Management

OIM-100  Keyboarding Techniques  1 Credit
This is an introductory course in College Keyboarding designed for students with little or no keyboarding proficiency as well as those looking to upgrade or refresh their skills. Learning to type properly has never been more important. Using state-of-the-art, hands-on, self-paced software students proceed from basic lessons through accuracy and speed building exercises designed to prepare them for careers requiring keyboarding proficiency. Taught through BHCC's on-line eCollege, students submit hands-on progress reports to the course instructor as they proceed through each lesson. Upon completion of this course students will gain the skill and knowledge necessary to type accurately based on one (1) minute timings at a minimum of 20 WPM with one (1) error or less. For additional information and/or a course syllabus contact CITDepartment@bhcc.mass.edu.

OIM-110  Document Generation II  3 Credits
This course assists students in using Word to create common business documents such as business letters, memorandums, reports with footnotes and endnotes, bibliographies, tables of contents, tables, on-line forms, resumes and newsletters using current industry standards. Students learn to use accelerator keys, macros, template bullets and numbering, leaders, merging, sorting, hyperlinks, section breaks, styles, formulas, clip art, WordArt, and column layout. Diagnostic and speed building exercise are used to improve keyboarding accuracy and speed. A minimal speed of 30 words per minute is strongly recommended. Students acquire skills that are recommended for preparation for MOUS (Microsoft Office User Specialist) certification. Prerequisites: Grade of C or better in Keyboarding: Document Generation I (OIM101) and Applications/Concepts (CIT110) or chair approval.

OIM-115  Administrative Technology and Procedures  3 Credits
This course introduces administrative skills vital for employment in business and industry, including telecommunications; mail and copy services; travel, meeting, and conference arrangements; teleworkers/virtual assistants; customer service; and job application techniques. The course develops problem solving, critical thinking, organizational skills, and interpersonal skills while emphasizing work ethics, teamwork, and cultural diversity. To enhance these skills, students work individually and in teams to conduct library and Internet research and give presentations in class. Personnel from area corporations may participate in class discussions. Pre/co-requisites: Keyboarding: Document Generation I (OIM101) and Applications/Concepts (CIT110).

OIM-130  Business Correspondence/Editing  3 Credits
This course reviews English fundamentals and emphasizes proofreading and editing skills for Business documents. Students compose, edit, and produce business letters and memorandums that are commonly written by administrative assistants. This course utilizes current word processing software. Prerequisite: Writing Skills II (ENG095). Pre/co-requisite: Keyboarding: Document Generation I (OIM101).

OIM-170  Procedures for the Medical Office  3 Credits
This course includes Windows, word processing, medical office procedures, and computerized medical management software. Students create documents commonly used in a medical office as well as job application materials, using templates, macros, and/or merged documents. Concepts covered include interpersonal communications, telecommunications, billing and collections, reimbursement procedures, records management, and mail classification and procedures. Hands-on experience using computerized medical management software provides practice in entering patient information, diagnostic cases, and financial transactions; processing insurance claims; scheduling patient appointments; and generating commonly used reports. Note: For Allied Health students or by permission of department chair. Prerequisite: Keyboarding: Document Generation I (OIM101) or Medical Computer Application (OIM102; formerly OIM142) or any computer applications course or by permission of the department chair.
OIM-190  Medical Information Management 3 Credits
This course covers the medical environment and staff patient and staff scheduling medical documents and computerized medical applications, professional activities, and travel arrangements for medical staff, health insurance, and HIPPA standards, and ICD and CPT coding. Students use a computerized patient accounting software application to enter patient information, diagnostic and procedure codes, schedule and revise patient and staff appointments, process insurance claims, enter financial transactions, and generate financial reports. Students complete individual team projects that include Internet research as well as a written and oral presentation on an issue related to medical office administration. Pre/co-requisite: Keyboarding: Document Generation I. (OIM101).

OIM-199  Office and Information Management: Technology on the Move 3 Credits
Students explore career opportunities in medical, legal, and executive administration fields. This course includes critical thinking and teamwork projects to help students develop the ability to give and receive constructive criticism in a supportive environment. Students complete individual and team projects that use Internet research and library resources. Based on research related to office and information management issues, they develop written and oral presentation skills. Time management, listening, note-taking, and test-taking skills are emphasized. Security issues, legal and ethical issues, and cultural diversity are covered. Current students, alumni, and business personnel will provide perspectives on how to succeed in academia and in the business world. Prerequisites: Writing Skills II (ENG095) or placement and Academic Reading III (ESL098) or Reading Skills II (RDG095) or placement. Pre/co-requisite: Keyboarding: Document Generation I (OIM101). Co-requisite: Group Dynamics (PSY107). Note: This change will not affect PSY107 requirements.

OIM-200  Introduction to Physicians' Billing 3 Credits
This course presents the "revenue cycle" concept to students, which encompasses registration practices and the impact this process has on the billing function. The varied health care delivery systems and the history of the delivery of medical care are presented. The variety of prospective reimbursement systems on data collection, billing, and effective processes are defined and discussed. The principles of ICD and CPT coding, the management of data, and the constantly changing regulations of CMS and other external regulators is reviewed. The technicalities of managing all aspects of claims submission and denial are examined. The course is offered only in the evening. Pre/co-requisite: Medical Terminology (NHP180).

OIM-230  Administrative Business Communication 3 Credits
This course reinforces written (letters, memos, faxes, e-mail, reports, and resumes); verbal (listening, note-taking, telephone messages, voice mail, intercom discussions, and video conferencing); and nonverbal communications (transmission of attitude, facial expressions, hand gestures, and body language). To enhance these skills, students use Internet research to investigate topics related to the office administration field. It includes human relation skills, diversity, cultural sensitivity, and global awareness. This course is offered fall semester only. Pre/co-requisites: Completion of or concurrent with Records and Information Management (OIM106), Document Generation II (OIM110), Administrative Technology and Procedures (OIM115), and Business Correspondence and Editing (OIM130).

OIM-299  Office/Information Management Internship 3 Credits
This field experience takes place during the spring semester of the second year and provides specific occupational preparation for office careers. Students work in an off-campus work environment related to their career goals, abilities, and skills. Students participate in seminars prior to internship and during the field experience. This course is offered spring semester only. Prerequisites or co-requisites: All courses within major should be completed prior to or during the semester the internship is done or by permission of department chair. Note: Administrative Business Communication (OIM230) is offered fall semester only and must be taken the fall semester prior to internship.

Paralegal

PLG-101  Introduction to Law 3 Credits
This course provides students with an understanding of the American legal system and the paralegal profession. The course emphasizes the role of the paralegal and the way that role complements that of the lawyer. The course explores the role of law in our society, the judicial system, legal research and writing, litigation, and legal ethics. Prerequisites: Writing Skills II (ENG095), Reading Skills II (RDG095) or Academic Reading III (ESL098) or placement.

PLG-102  Legal Research & Writing 3 Credits
This course covers an introduction to legal writing and proper use of legal terminology in developing and drafting a format for the legal memorandum, preparing briefs, and, in particular, formulating research skills. Prerequisite: Introduction to Law (PLG101).

PLG-103  Litigation 3 Credits
Litigation is a core function of many law firms. Students will learn the rules and requirements necessary to provide effective litigation support in a law office. Topics include the organization and jurisdiction of federal and state courts, the preparation of pleadings, motions, interrogatories, judicial notice, preparation and admission of evidence, subpoenas, depositions and trial notebooks, interviewing clients, trial and appellate procedures, the rules of evidence, and the preparation of cases for hearing or trial. The roles of arbitration, mediation, and negotiation will also be covered. Prerequisites: Introduction to Law (PLG101).

PLG-104  Legal Ethics 3 Credits
This course presents the major areas of legal ethics placing special and comprehensive emphasis on how the rules affect paralegals. It aids students in understanding how the legal profession is regulated generally and the impact that paralegals conduct has on the lawyers who employ them. Through case studies, geared specifically toward paralegals, demonstrations of the rules are introduced and applied. Prerequisite: Introduction to Law (PLG101).

PLG-105  Practical Legal Writing 3 Credits
This course is intended to be a continuation of PLG102 (Legal Research & Writing). This course provides students the opportunities to improve their writing skills for all aspects of working in legal environment including legal correspondence, legal memorandums, case briefs and a variety of Court documents. The course covers the structure and jurisdiction of the Federal and Massachusetts Court Systems. Prerequisites: Introduction to Law (PLG101) and Legal Research & Writing (PLG102) and College Writing I (ENG111).

PLG-201  Family Law 3 Credits
This course covers the laws concerning family relationship, marriage, cohabitation, adoption, divorce, child custody, support, alimony, and the effects of wills and probate. Prerequisite: Introduction to Law (PLG101).

PLG-202  Business Organizations 3 Credits
Choosing the proper form of business organization can mean the difference between success and failure. Many attorneys are involved in advising their commercial clients regarding the appropriate form of business. This course covers the rules and requirements to establish sole proprietorships, partnerships, limited partnerships, limited liability companies, limited liability partnerships, business trusts, corporations and joint ventures. Practical considerations include the preparation and management of the documents necessary for the organization and maintenance of each business entity. Corporate materials are reviewed, as are
corporate characteristics, formation procedures, financial structure, meetings, dividends, share ownership, amendments, dissolution, and Massachusetts incorporation procedures. Prerequisite: Business Law I (BUS201).

PLG-203 Real Estate 3 Credits
This course thoroughly investigates the theories and practice of real estate transactions from the perspectives of both the buyer and the seller. The topics include examination of titles, estates in land, restrictions, easements, covenants, options, deeds, mortgages, and foreclosure proceedings. Prerequisites: Writing Skills II (ENG095), Reading Skills II (RDG095) or Academic Reading III (ESL098) or placement.

PLG-204 Wills, Estates and Trusts 3 Credits
This course covers the initial investigation and preparation of estates and trusts in detail. Topics include the causes and effects of trusts, wills and probate; litigation and procedural laws. Prerequisites: Writing Skills II (ENG095), Reading Skills II (RDG095) or Academic Reading III (ESL098) or placement.

PLG-299 Paralegal Internship 3 Credits
An internship in Paralegal Studies is a hands-on learning experience at law firms, public agency, corporation, or other law related organizations, under the direct supervision of a legal professional. It is intended to provide students the opportunity to gain practical experience in their field of study. Students perform 150 hours of internship service over the course of 10-15 weeks, during the spring, fall, or summer semesters. Students meet bi-weekly with their advisor to prepare papers, work on related projects, and share experiences with other students. Students are responsible for following all guidelines in the BHCC Internship Handbook. Prerequisites: Completion of all PLG required courses, Practical Legal Writing (PLG105); pre/co-requisite: a cumulative grade point average of at least 3.0 in the program and approval of the paralegal faculty internship coordinator.

Philosophy

PHL-101 Introduction to Philosophy 3 Credits
This introductory course acquaints students with the philosophic method, the problems and living issues of philosophy, and the great philosophers. Prerequisites: Grade of C or better in Academic Reading III (ESL098) or Reading Skills II (RDG095) and Writing Skills II (ENG095) or exemption by placement testing.

PHL-103 Ethics 3 Credits
This course covers the major philosophical issues in normative ethics and moral philosophy. It covers discussions regarding philosophical views about what is morally right or wrong and the applications to the individual and society. This course emphasizes contemporary problems, issues, and value conflicts. Grade of C or better in Academic Reading III (ESL098) and Academic Writing III (ESL099) or Reading Skills I (RDG090) and Writing Skills I (ENG090), or exemption by placement testing.

PHL-111 World Religions 3 Credits
This course analyzes the beliefs and practices of major world religions, including Hinduism, Buddhism, Judaism, Christianity, and Islam. Through study of these religions, students compare the beliefs of various traditions and understand their values in an historical context. The course meets General Education “World View” Requirement Area 3. Prerequisites: Grade of C or better in Academic Reading III (ESL098) or Reading Skills II (RDG095) and Writing Skills II (ENG095) or exemption by placement testing.

PHL-113 Religions of the Middle East 3 Credits
This course analyzes the beliefs and practices of religions of the Middle East, including Judaism, Christianity, and Islam. Through study of these religions, students compare the beliefs of these religions and understand their values in an historical context. The course meets General Education “World View” Requirement Area 3.

Physics

PHY-191 Introduction to Physics/ Lab 4 Credits
This course provides the background for the study of electronics and other technical areas. Topics include classical mechanics, the conservation laws, and electrostatics. This course meets General Education “Science and Technology” Requirement Area 5. This course is for Electric Power Utility Program students only. Prerequisite: A grade of C or better in Topics in Algebra/Trigonometry (MAT193).

PHY-201 General Physics I/Lab 4 Credits
This introductory course covers the principles of physics, using a problem-solving approach. Laws of motion, forces, work and energy, momentum and harmonic motion will be covered. For the biology student this course will provide him or her with an enhanced understanding of the physical aspects of living systems. Laboratory work will reinforce the understanding of physical concepts and promote the development of problem solving skills. This course satisfies the physics requirement of the AS Biological Science program. This course does not satisfy the physics requirement of the AA Chemical Science or Physics/Engineering concentrations or the AS Engineering program. Prerequisite: Grade of C or better in Precalculus (MAT197).

PHY-202 General Physics II/Lab 4 Credits
This continuation course of General Physics I/Lab (PHY201) covers the following topics: waves and sound, elasticity, fluids, heat, electricity, magnetism, electromagnetic radiation, light and optics and modern physics. As in General Physics I this course will continue to relate principles of physics to living systems. Laboratory work will further develop the student's skills in data collecting and analysis. This course satisfies the physics requirement of the AS Biological Science program. This course does not satisfy the physics requirement of the AA Chemical Science or Physics/Engineering concentrations or the physics requirement of the AS Engineering program. Prerequisite: Grade of C or better in General Physics I/Lab (PHY201).

PHY-251 College Physics I/Lab 4 Credits
This course is an introduction to some of the fundamental principles and concepts of physics, using a problem-solving approach. The topics considered include the basic equations of motion, Newton's laws and their applications, work, energy, momentum, rotational kinematics and dynamics, conservation laws, laws of universal gravitation, and simple harmonic and oscillatory motion. Course meets: 3 hrs. lecture; 3 hrs. lab. Prerequisite: Grade of C or better in Calculus I (MAT281).

PHY-252 College Physics II/Lab 4 Credits
In the first half of the course, this continuation of College Physics I (PHY251) covers the following topics: basic topics in electricity and magnetism, electromagnetic radiation, the nature of light, and optics. In the second half, the course covers an introduction to some basic ideas in modern physics. It also covers these additional topics: atomic structure, quantization, and nuclear physics. Course meets: 3 hrs. lecture; 3 hrs. lab. Prerequisite: College Physics I/ Lab (PHY251). Pre/co-requisite: Grade of C or better in Calculus II (MAT282).
This course covers an introduction to the sounds and structures of the Portuguese language. The video-based, self-paced course emphasizes both Portuguese and Brazilian culture.

This continuation course of Elementary Portuguese I (POR101) places greater emphasis on reading skills. The video-based, self-paced course adheres to more complex Portuguese structures. This course meets General Education “Language” Requirement Area 2. Prerequisite: Elementary Portuguese I (POR101) or one year of high school Portuguese.

This introductory psychology course covers a survey of information and theory. Topics include the brain and behavior, research methods, learning, consciousness, motivation, emotion, human growth and development, personality, abnormal behavior, and psychopathology, social cognition and understanding. The course meets General Education “Individual and Society” Requirement Area 2. Prerequisite: Academic Reading III (ESL098) or Reading Skills II (RDG095) or co-enrollment in integrated courses, or exemption by placement testing.

This course examines the application of psychological facts to human behavior in business and industry. Personnel selection, placement, and training, people in organizations, management work environment, and consumer psychology are considered.

This course covers the complex interrelationship between the individual and society. Topics include attitude formation, prejudice, conflict, frustration, cooperation and competition, cultural and interpersonal difficulties involving identity formation, and alienation versus integration.

Through class exercises and observation, this course explores the relationship between the theory and experience of effective groups. It examines comparisons of individual and group performance, group goals, problem solving, decision-making, conformity, norms, cohesiveness, and leadership. The course meets General Education “Individual and Society” Requirement Area 2. Co-requisite: For Office and Information Management majors, Office and Information Management: Technology on the Move (OM199).

This course is designed to facilitate the development of critical thinking, reading, and writing skills through the psychological study of popular culture. Issues of social psychology, cross-cultural communication, identity development, creativity, violence, and psychological health will be analyzed in a variety of domains of popular culture. Psychological theory and analysis will be applied to youth culture, consumer culture, political campaigns, contemporary music and visual arts, tourism, stand-up comedy, advertising, and the internet. This course meets General Education “Individual and Society” Requirement Area 2.

This course will provide a survey of major topics in the psychology of aging. Students will look for common themes across domains, such as change and maintenance of identity with age. Students will learn research methods for studies of aging and will have an understanding of the aging brain.

This course explores the development and expression of the personality through an examination of processes by which the self-concept is formed. The course surveys the theories of behavioral scientists that have contributed to the study of adjustment. Scientific study of the effects of stress and stress management techniques are included in this curriculum. The course prepares students for advanced study in psychology and places emphasis on critical thinking skills, especially as applied to scientific research. Prerequisite: Grade of C or better in Principles of Psychology (PSY101).

This course examines the normal physical, cognitive and socio-emotional development of children from conception to age twelve. This course is to be used for meeting the requirements of the A.A. Psychology Concentration or for elective credit in other programs. However, this course may not be used to meet program requirements for degrees or certificates in the ECD, EDU, or HSV programs. Students may not receive credit for both PSY209 and ECE103 to meet requirements for degrees or certificates for college graduation. Prerequisite: Grade of C or better in Principles of Psychology (PSY101).

This course examines the theories of the biological, social, and psychological development of human beings throughout the life span. This course may be taken either as a prerequisite course for the pre-nursing program, or as an elective by non-Psychology majors. The course does not satisfy the requirements of the A.A. Psychology Concentration program. Prerequisite: Grade of C or better in Principles of Psychology (PSY101).

This course explores theories and practices in counseling individuals and groups. It explores various theoretical approaches to counseling, and provides practical exercises in counseling. This course is restricted to those students enrolled in the Human Services, Education, Early Childhood, Psychology, or Sociology programs or by permission of the department chair of Education, Early Childhood, and Human Services or the department chair of Behavioral Sciences. Prerequisite: Prerequisite: Grade of C or better in Principles of Psychology (PSY101).

This course covers the complex interrelationship between the individual, small groups, and the greater society. Topics include attitude formation and change, social conflict, prejudice, frustration, and cooperation versus competition and aggression. Prerequisite: Prerequisite: Grade of C or better in Principles of Psychology (PSY101).

This course covers distinctive patterns of behavior, including the thoughts and emotions that characterize individuals’ adaptation to life. It examines four major approaches to the study of personality: psychoanalytic, behavioral, trait dispositional, and humanistic. Students study varying degrees of emphasis on processes or forces impinging on individuals’ interaction with their environment. Prerequisite: Prerequisite: Grade of C or better in Principles of Psychology (PSY101).

In this course, students study adolescents and adults in the areas of physical, intellectual and social changes, and their emotional growth and development during life stages of adolescence and adulthood. Prerequisite: Prerequisite: Grade of C or better in Principles of Psychology (PSY101).
This course introduces students to the profession of Respiratory Therapy. Course content includes: communication in the health care setting, patient safety, charting and recordkeeping, ethical and legal implications of the practice of respiratory therapy, decision-making protocols, applied anatomy and physiology as well as gas exchange and transport. Prerequisite: Admission to the Respiratory Therapy Program. Co-requisites: Modalities of Respiratory Therapy I (RTH111) and Clinical Practice in Respiratory Therapy I (RTH121).

This course continues to build students' knowledge of the profession of Respiratory Therapy. Course contents include: solutions, fluids, electrolytes, and acid-base balance related to the human body; regulation of breathing; principles of humidity, and principles of medical aerosols. Class meets: 4 hours lecture. Prerequisites: Principles of Respiratory Therapy I (RTH101). Co-requisites: Modalities of Respiratory Therapy II (RTH112) and Clinical Practice of Respiratory Therapy II (RTH122).

This course introduces students to diagnostic and therapeutic modalities used in Respiratory Therapy. Students study the equipment and techniques related to computers in Respiratory Care, patient assessment, lung expansion therapy, emergency ventilation, and bronchial hygiene therapy. Course meets: 1 hr lecture; 2 hrs. lab. Prerequisite: Admission to the Respiratory Therapy Program. Co-requisites: Principles of Respiratory Therapy I (RTH101) and Clinical Practice in Respiratory Therapy I (RTH121).

This course familiarizes students with additional diagnostic and therapeutic modalities used in Respiratory Therapy. Students study the equipment and techniques related to the analysis and monitoring of gas exchange, storage and distribution of medical gases, medical gas therapy, humidity therapy, aerosol therapy, and electrocardiograms. Course meets: 1 hour lecture; 2 hours lab. Prerequisites: Principles of Respiratory Therapy I (RTH101), Modalities of Respiratory Therapy I (RTH111), and Clinical Practice in Respiratory Therapy I (RTH121). Co-requisites: Principles of Respiratory Therapy II (RTH102) and Clinical Practice in Respiratory Therapy II (RTH122).

This course introduces students to the hospital environment and the practice of Respiratory Therapy. Students employ infection control techniques, use the medical record, communicate with the health care team, perform lung expansion and bronchial hygiene therapies, and apply respiratory care protocols. Course meets: 8 hrs. clinical practice in selected health care facilities. Prerequisite: Admission to the Respiratory Therapy Program. Co-requisites: Principles of Respiratory Therapy I (RTH101) and Modalities of Respiratory Therapy I (RTH111).

This course provides students with hands-on experience in the practice of Respiratory Therapy. Students perform arterial blood gas sampling and analysis, administer and monitor oxygen therapy, perform humidity therapy, administer aerosol therapy, perform electrocardiograms, and apply respiratory care protocols. Course meets: 8 hours clinical practice in selected health care facilities. Prerequisites: Principles of Respiratory Therapy I (RTH101), Modalities of Respiratory Therapy I (RTH111), and Clinical Practice in Respiratory Therapy I (RTH121). Co-requisites: Principles of Respiratory Therapy II (RTH102) and Modalities of Respiratory Therapy II (RTH112).

This course introduces students to the principles of pharmacology, the anatomy and physiology, of the autonomic nervous system, and the major classifications of drugs used in relation to the practice of respiratory therapy, including bronchodilators, mucus controlling agents, inhaled corticosteroids, non-steroidal anti-asthma drugs, aerosolized anti-infective agents, and anti-microbial agents. Course meets: 1 hr lecture. Prerequisite: Admission to the Respiratory Therapy Program.
This course introduces students to the hospital III critical care environment. Students will gain a basic understanding of providing respiratory care in specialty areas including neonatal, pediatrics, home care and long-term care. Course meets 16 hours clinical practice in selected health care facilities. Prerequisites: Principles of Respiratory Therapy III (RTH201), Modalities of Respiratory Therapy III (RTH211), and Clinical Practice in Respiratory Therapy III (RTH221).

RTH-222  Clinical Practice in Respiratory Therapy IV  4 Credits

This course provides additional exposure to the IV hospital critical care environment. In addition to the adult critical care environment, students will gain a basic understanding of providing respiratory care in specialty areas including neonatal, pediatrics, home care and long-term care. Course meets 16 hours clinical practice in selected health care facilities. Prerequisites: Principles of Respiratory Therapy III (RTH201), Modalities of Respiratory Therapy III (RTH211), and Clinical Practice in Respiratory Therapy III (RTH 221). Co-requisites: Principles of Respiratory Therapy IV (RTH202) and Modalities of Respiratory Therapy IV (RTH212).

RTH-232  Cardiopulmonary Disease  2 Credits

This course is designed to provide the students with the basic knowledge and understanding that is essential to assess and plan treatment for patients with respiratory-related diseases. Case study discussion and practice will be emphasized. Course meets: 2 hours lecture. Prerequisites: Cardiopulmonary Physiology (RTH134).

RUS-101  Elementary Russian I  3 Credits

This course will introduce students to the Russian language and culture. The course focuses on useful vocabulary and basic concepts of grammar essential for leading simple conversations in everyday situations. The course offers a unique insight into the life of Russian people. Students will master the Cyrillic alphabet and major pronunciation rules necessary for reading in Russian. No prior knowledge of Russian is required.

SOC-101  Principles of Sociology  3 Credits

This course covers an introduction to the concepts and theories of society and social institutions. The course meets General Education "Individual and Society" Requirement Area 2. Prerequisite: Academic Reading III (ESL098) or Reading Skills II (RDG095) or co-enrollment in integrated courses or exemption from reading requirement by placement testing.

SOC-109  Cultural Anthropology  3 Credits

This course demonstrates the way that the basic concepts and techniques developed by cultural anthropologists help us understand various cultures and intercultural relations. Through ethnographic readings and films, students learn about kinship, gender, ethnicity, religion, and social change in a variety of cultures. The course increases awareness of cultural dimensions of human experience and the diversity and flexibility of human cultures. The course meets General Education "Individual and Society" Requirement Area 2. Prerequisite: Academic Reading III (ESL098) or Reading Skills II (RDG095) or co-enrollment in integrated courses or exemption from reading requirement by placement testing.
SOC-110  Physical Anthropology  3 Credits
Presented in four basic sections, this course covers an introduction to the field of physical
anthropology, genetics, human evolution, and evolution of behavior. Module topics include
the background of physical anthropology; man in the natural world; practical genetics;
classification within the human species; homo sapiens; homo erectus; the Australopithecines;
evolution review; what was before man; evolution of behavior; where do we go from here? This
course is offered through the Center for Self-Directed Learning only.

SOC-111  The Family  3 Credits
This course examines psychological and sociological factors related to the dynamics of family
life. The course covers the process of the growth and adjustment of each family member as
the family structure changes. Students discuss the historical, contemporary, and future family.
Prerequisite: one introductory Behavioral Science course.

SOC-127  Race, Class, and Gender  3 Credits
This course explores issues of color, gender, class, and caste as they exist in contemporary
American society. The impact of “hate” groups on American life and culture will be explored
through the concept of “difference” and the ideas of superiority and inferiority. Topics to be
discussed include racism, sexism, multiculturalism and Eurocentrism. Prerequisite: Principles
of Sociology (SOC101) or Principles of Psychology (PSY101) or Cultural Anthropology
(SO109).

SOC-205  Urban Sociology  3 Credits
This course covers the problems of social issues of contemporary urban life. It covers
individuals’ responses to cultural, racial, political, institutional, educational, economic, and
other challenges of city life. Prerequisite: Sociology (SOC101).

SOC-206  Juvenile Delinquency  3 Credits
The course analyzes the nature and types of juvenile behavior that violate the law. Students
study issues such as socialization, deviant roles, social processes, the special attributes of
youth, and historical attitudes toward childhood and adolescence. Topics include family
juvenile court, correctional institutions, causes of delinquency, the female delinquent, and
prevention and treatment of delinquency.

SOC-207  Criminology  3 Credits
This course examines various aspects of crime from the perspective of the sociologist. The
course emphasizes social structure/social process theories of social disorganization and crime
causation. Other topics include the history of criminology, the nature and extent of crime,
the measurement of crime, criminal typologies, public order crime, victims, and victimization.
Prerequisite: Principles of Psychology (PSY101) or Principles of Sociology (SOC101).

SOC-225  Sociology of Homosexuality  3 Credits
This survey course examines issues dealing with homosexuality from the perspective of the
sociologist. The course emphasizes the essentialist/constructionist debate; facts and myths
about homosexuality; the influence of prejudice and discrimination on the lives of gay men,
lesbians and their families; and the homosexual culture/community/lifestyle. Other topics
include coming out issues, development of gay and lesbian identities, the needs of a gay
family member, gay history, gay spirituality, the AIDS crisis, and the gay liberation movement
and its impact on contemporary culture.

SOC-229  Sociology of Film  3 Credits
This course deciphers the explicit and implicit message contained in films that has to do with
the organization and structure of culture and society from the past to the present. The course
covers the idea that, like all art forms, films are created in a social context and express a
particular point of view through the characters, themes, motifs, and visual styles they embody.

Sonography

SON-113  Cross Sectional Anatomy  4 Credits
This course focuses on detailed cross-sectional anatomy as it relates to sonographic imaging.
This study of serial sectional anatomy helps sonographic students gain knowledge of the
human body needed for the practical application of ultrasound. In class scanning will occur
on a routine basis. Prerequisite: Admission to General Sonography Program. Co-requisite:
Anatomy/Physiology/Lab II (BIO204).

SON-115  Abdominal Ultrasound  3 Credits
This course familiarizes the student with interpretation of normal and abnormal sonographic
findings of the abdominal cavity. Related scanning techniques and associated Color Flow
and Doppler are described. Sonographic/medical terminology, pathophysiology, clinical
presentation and associated laboratory findings as they relate to abdominal sonography
will be covered. Prerequisite: Cross-Sectional Anatomy (SON113). Co-requisite: General
Sonography Clinical I (SON121).

SON-117  Ultrasound Scanning and Pathology  4 Credits
This course consists of a lecture component and hands on component. The student will
have the opportunity to apply knowledge that they have gained via lecture directly to hands
on scanning applications. Topics addressed include proper machine set up, annotation of
the equipment with reference to anatomy and basic images. Students will be exposed to
the various scan planes and transducer orientations that are utilized in daily practice as a
sonographer. In addition, exam protocols and pathology will be discussed. The student will
have the opportunity to use the equipment in the classroom. Prerequisite: Cross-Sectional
Anatomy (SON113). Co-requisite: General Sonography Clinical I (SON121).

SON-119  Subspecialty Sonography and Neurosonography  3 Credits
This hybrid course will familiarize the student with interpretation of normal and abnormal
sonographic findings of subspecialty exams. This course will also have a hybrid and in
class component for an introduction to neurosonography. Related scanning techniques
and associated Color Flow and Doppler are described. Sonographic/medical terminology,
pathophysiology, clinical presentation and associated laboratory findings as they relate to
subspecialty sonography and neurosonography will be covered. Prerequisite: Cross-Sectional
Anatomy (SON113). Co-requisite: General Sonography Clinical I (SON121).

SON-121  General Sonography Clinical I  3 Credits
This course is the hands on application of ultrasound in the hospital setting. Scanning skills
are developed during this clinical. Students will be performing supervised ultrasounds and
present daily cases to sonographers and or physicians. Students will become acquainted with
the responsibilities needed to work in the ultrasound setting. Clinical will take place 3 days a
week. Prerequisite: Cross-Sectional Anatomy (SON113). Co-requisites: Abdominal Ultrasound
(SON115), Ultrasound Scanning and Pathology (SON117), and Subspecialty Sonography/
Nerosonography (SON119).

SON-123  General Sonography Clinical II  3 Credits
This hybrid course is a combination of classroom teaching and an online learning experience.
This course continues with the presentation and physics of ultrasound. Special attention is
given to the Doppler affect and its relevance in the field of general sonography. Sonographic
artifacts, harmonics, contrast agents, bioeffects and safety are covered as well. Review from
Ultrasound Instrumentation I is covered in the form of online weekly registry review tests.
Prerequisite: Ultrasound Instrumentation I (MIG105). Co-requisite: General Sonography Clinical
III (SON223).
SON-213 Ultrasound Physics and Instrumentation for the General Sonographer 2 Credits
This hybrid course presents Physics of Ultrasound for the General Sonographer and its applications to the performance and instrumentation used in the general sonographic practice. A review of the basic laws and instruments are also discussed as they relate to the specific topics of the Doppler effect, sonographic artifacts. Special emphasis is placed on bioeffects and safety in the performance of General Sonography. The advancements in sonographic applications and instrumentation such as harmonics, 3D are explored as well as the use of contrast agents. Review from Ultrasound Physics I is covered in the form of online assignments and testing. Prerequisite: General Sonography Clinical III (SON223).

SON-215 Advanced General Sonography I 2 Credits
This hybrid course is a combination of classroom teaching and online learning experience. Course topics include a review of abdominal and subspecialty sonography. Interesting sonographic cases will be presented for review. Articles from the Journal of Ultrasound in Medicine and the Journal of Diagnostic Medical Sonography will be reviewed and discussed. Registry practice exams will be taken online on a regular basis. Prerequisite: Abdominal Ultrasound (SON115). Co-requisite: General Sonography Clinical III (SON223).

SON-217 Advanced General Sonography II 2 Credits
This hybrid course is a combination of classroom teaching and online learning experience. Course topics include a review of obstetrical and gynecological sonography as well as physics and instrumentation. Interesting sonographic cases will be presented for review. Articles from the Journal of Ultrasound in Medicine and the Journal of Diagnostic Medical Sonography will be reviewed and discussed. Registry practice exams will be taken online on a regular basis. Prerequisite: Advanced General Sonography (SON215). Co-requisite: General Sonography Clinical IV (SON225).

SON-219 Obstetrical/Gynecological Sonography I 3 Credits
This course familiarizes the student with interpretation of normal sonographic findings of gynecological and first, second and third trimester sonography. All measurement techniques including gestational dating will be discussed. Abnormal sonographic findings as they relate to gynecology and the first trimester will be covered. Related scanning techniques and associated Color Flow and Doppler are described. Sonographic/medical terminology, pathophysiology, clinical presentation and associated laboratory findings as they relate to gynecology and the first trimester will be covered. Prerequisite: General Sonography Clinical II (SON123). Co-requisite: General Sonography Clinical III (SON225).

SON-221 Obstetrical and Gynecological II 3 Credits
This course is a continuation of Obstetrical/Gynecological Sonography I. Abnormal sonographic findings as they relate to second and third trimesters will be covered. Fetal anomalies as well as maternal disease will be discussed. Related scanning techniques and associated Color Flow and Doppler are described. Sonographic/medical terminology, pathophysiology, clinical presentation and associated laboratory findings as they relate to the second and third trimesters will be covered. Prerequisite: Obstetrical/Gynecological Sonography I (SON219) Co-requisite: General Sonography Clinical IV (SON225).

SON-223 General Sonography Clinical III 3 Credits
This course is the hands on application of ultrasound in the hospital setting. Scanning skills are developed during this clinical. Students will be performing supervised ultrasounds and present daily cases to sonographers and or physicians. Students will become acquainted with the responsibilities needed to work in the ultrasound setting. Clinical will take place 3 days a week. Prerequisite: General Sonography Clinical II (SON123). Co-requisites: Obstetrical and Gynecological Sonography I (SON219), Advanced General Sonography (SON225), and Diagnostic Instrumentation (SON215).

SON-225 General Sonography Clinical IV 3 Credits
This course is the hands on application of ultrasound in the hospital setting. Scanning skills are developed during this clinical. Students will be performing supervised ultrasounds and present daily cases to sonographers and or physicians. Students will become acquainted with the responsibilities needed to work in the ultrasound setting. Clinical will take place 3 days a week. Prerequisites: General Sonography Clinical III (SON223). Co-requisites: Obstetrical and Gynecological Sonography II (SON221) and Advanced General Sonography (SON217).

SON-227 General Sonography Clinical V 3 Credits
This course is the hands on application of ultrasound in the hospital setting. Scanning skills are developed during this clinical. Students will be performing supervised ultrasounds and present daily cases to sonographers and or physicians. Students will become acquainted with the responsibilities needed to work in the ultrasound setting. Clinical will take place 3 days a week. Prerequisite: General Sonography Clinical IV (SON225).

Spanish

SPN-101 Elementary Spanish I 3 Credits
This course, for students with little or no previous knowledge of Spanish, covers an introduction to the sounds and structures of Spanish and the development of basic skills needed for understanding and speaking Spanish. The course is not intended for native speakers or for students who have studied this language within the last three years.

SPN-102 Elementary Spanish II 3 Credits
This continuation course of Elementary Spanish I (SPN101) emphasizes conversational skills and simple readings. The course meets General Education "Humanities" Requirement Area 6. Prerequisite: Elementary Spanish I (SPN101) or one year of high school Spanish.

SPN-201 Intermediate Spanish I 3 Credits
This course covers a review of basic language skills and emphasizes conversational and reading skills. Prerequisite: Elementary Spanish II (SPN102) or two years of high school Spanish or permission of instructor.

SPN-202 Intermediate Spanish II 3 Credits
This continuation course of Intermediate Spanish I (SPN201), emphasizes self-expression through speaking, reading, and writing. Prerequisite: Intermediate Spanish I (SPN201) or three years of high school Spanish or permission of instructor.

Surgical Technology

SGT-105 Surgical Technology I 5 Credits
This course covers an introduction to the profession of surgical technology. The course covers principles of aseptic technique, sterilization and disinfection, universal precautions, surgical equipment, and instrumentation in a coordinated class and simulated laboratory setting. An included seminar defines and develops a surgical conscience and professional demeanor. Prerequisites: Writing Skills II (ENG095) and Foundations of Math (MAT093).

SGT-106 Surgical Technology II 8 Credits
This course focuses on the introduction of surgical specialties. During clinical placement students participate in the corresponding surgical interventions as they apply to each specialty. Prerequisites: Basic Anatomy/Physiology/Lab (BIO107) and Surgical Technology I (SGT105).
**Visual & Media Arts**

**SGT-107 Surgical Technology III**  
3 Credits  
This course provides a direct focus on performance in the clinical setting. Students participate as independent members of the surgical team, demonstrating beginning level competence of advanced skills and anticipation of surgical needs. Prerequisite: Surgical Technology II (SGT106).

**SGT-109 Central Processing I**  
2 Credits  
This course covers an introduction to the profession of Central Processing. It introduces principles of microbiology, technical functions, and functional areas as applied to Central Processing. The course covers the process of infection and disease transmission. It also covers manual and mechanical decontamination and disinfection. Course meets: 2 hrs. lecture.

**SGT-109A Central Processing I Clinical**  
2 Credits  
During clinical practice at local medical centers, students participate in corresponding central processing functions. A minimum of 90 hours of clinical is required. People working in central processing can apply for prior learning assessment credits.

**SGT-110 Central Processing II**  
2 Credits  
This course introduces high and low temperature sterilization, sterile packaging and storage. The chemistry of Sterilization is presented. Quality control, risk management regulations and recommendations and recommended practices are introduced. Inventory management and principles of purchasing are also introduced. Course meets 2 hrs lecture. Prerequisites: Central Processing I (SGT109), Writing Skills I (ENG090), Foundations of Math (MAT095) and Reading Skills I (RDG090).

**SGT-110A Central Processing II Clinical**  
2 Credits  
During clinical experience students participate in applications of theory to actual practice. A minimum of 90 hrs of clinical is required. Prerequisites: Central Processing I (SGT109) and Central Processing Clinical (SGT111) with a grade of C or better.

**SGT-111 Central Processing Clinical**  
2 Credits  
This course is clinically focused with students focusing on clinical skills acquisition. Students develop in depth and breadth of experience during clinical rotation. Course meets the first night to discuss clinical placement. 6 hrs clinical. Prerequisite: Central Processing I (SGT109) with a grade of C or better. People working in Central Processing can apply for Prior Learning Assessment credits.

**Theatre**

**THE-107 Acting I**  
3 Credits  
This course covers a total approach to the actor’s art and stresses the use of body and voice. It includes improvisation, theater games, and sensory exercises with eventual involvement in scene study and character development. This course meets General Education “Humanities” Requirement Area 6.

**THE-108 Acting II**  
3 Credits  
This course study class covers intensive work with imagery and improvisation to heighten actors’ abilities to perform roles dynamically. The course focuses on students’ discovering their strengths as they learn to trust their impulses and create characters that are vulnerable and compelling. Each participant works on two scenes. Prerequisite: Acting I (THE107).

**THE-109 Play Production Workshop**  
1-3 Credits  
This course covers practical training in acting, costuming, makeup, lighting, and stage management related to the production performed by each class. All students work as crewmembers and are encouraged to audition for roles in the play. Students may repeat this course three times, earning one credit for each repetition.

**THE-111 Improvisation**  
1-3 Credits  
This course explores improvisation both as an art and also as the basis for developing roles for stage and on-camera work. Students develop spontaneity, narrative skills, the ability to work off a partner, and to make strong choices on stage. Students work with the repertoire of comedy improvisation groups, with more dramatic and naturalistic improvisation groups, and with more dramatic and naturalistic improvisation situations. Students may repeat this course three times, earning one credit for each repetition.

**THE-113 Voice and Movement**  
3 Credits  
This course frees the body and voice from habitual tensions and patterns and opens and expands the possibilities for vocal and physical expressiveness. Voice training focuses on the cultivation of a flexible and expressive voice and the development of interpretive skills. Movement focuses on body awareness, control, and flexibility for the stage.

**Visual & Media Arts**

**VMA-100 VMA Freshman Seminar**  
3 Credits  
This interdisciplinary course builds a connection to the aesthetic, historical and intellectual aspects of an artist community and creative work while helping students navigate through some of the logistical hurdles of the first year experience. Students participate in a variety of group activities, discussions and presentations with faculty and visiting artists. Field trips include local galleries/studios and museums. A journal/sketchbook is required. The course is required for all Visual and Media Arts majors. Prerequisites: Writing Skills II (ENG095) and Foundations of Math (MAT095).

**VMA-102 Two-Dimensional Design**  
3 Credits  
This course introduces the student to the elements and concepts of two-dimensional design. Familiarity with the terminology, concepts, and basic materials utilized in the studio by visual artists will be explored. These elements are shape, value, texture, color, line, and mass. Visual sensitivity and a working knowledge of the design elements are developed by solving a series of 2-D problems, employing a variety of media and materials. There is an emphasis on writing and communication skills for mastery of basic vocabulary, and process of evaluation and critique. Prerequisites: Writing Skills II (ENG095) and PreAlgebra (MAT095).

**VMA-103 Three-Dimensional Design**  
3 Credits  
This course introduces the student to the elements, principles, terminology and materials of Three-Dimensional Design, as well as expand upon the graphic design techniques and principles introduced in Two-Dimensional Design. Students work on problem sequences dealing with modeled and constructed forms, both in relief and free-standing. Other problems introduce students to more conceptual and site-specific approaches to sculpture. There is emphasis on writing and communication skills for mastery of basic vocabulary and process of evaluation and critique. Prerequisite: Two-Dimensional Design (VMA102).

**VMA-104 Drawing I**  
3 Credits  
An introductory studio course designed to examine basic vocabulary and drawing skills and concepts. Using a wide range of drawing media, students work primarily from observation mastering the concepts of objective drawing. While concentrating on the formal visual elements “ line, shape, value, texture and (limited) color, students explore such concepts as figure/ground, scale, positive and negative space, proportion, perspective, volume, light, compositional issues and pictorial unity. There is an emphasis on writing and communication skills for mastery of basic vocabulary and process of evaluation and critique. This course meets General Education “Humanities” Requirement Area 6. Prerequisite: Writing Skills II (ENG095).
**VMA-105 Digital Imaging With Photoshop**  
3 Credits  
The Adobe Photoshop workspace reflects the technical basis of the digital image. Understanding the structure of this important application enables the student to systematically build confidence and skill in its use, and also apply its principles in related applications. This course surveys the breadth and depth of the Photoshop workspace and toolset through lecture presentations and lab exercises. An overview of the digital imaging workflow will be presented, with emphasis on image processing. Students must have basic computer literacy. Prerequisite: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

**VMA-111 Introduction to Mass Media**  
3 Credits  
This course covers an overview of the history and theory of mass media, including print, radio, television, the Internet, movies, advertising and public relations. The course covers general concepts of mass media, the media industries, and practical methods to analyze and understand the influence of the mass media on social, cultural, and political life, not only in the United States, but also around the globe. In addition, the course looks at ways individuals themselves can influence the media. The course meets General Education World View Requirement Area 3. Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

**VMA-112 Art History: Prehistoric to Medieval**  
3 Credits  
The course is a broad multicultural survey of the art and architecture of Egypt, Rome, Greece, the Near, Mid, and Far East, and Europe, from the Paleolithic Era through the Moyen Age. The course stresses the understanding of art through examining visual concepts such as composition, space, rhythm, symmetry, perspective, and subject matter, as well as its social, political, and cultural contexts. Students will experience and analyze works of art through lectures, written assignments, journal entries, identification and essay exams, presentations, group projects, and visits to museums. The course meets General Education Humanities Requirement Area 6. Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

**VMA-113 Art History: Renaissance to Contemporary**  
3 Credits  
The course is a broad multicultural survey of art and architecture from the Early Renaissance through contemporary times. Major movements in both Western and non-Western traditions are covered. The course stresses the understanding of art through examining visual concepts such as composition, space, rhythm, symmetry, perspective, and subject matter, as well as its social, political, and cultural contexts. Students will experience and analyze works of art through lectures, written assignments, journal entries, identification and essay exams, presentations, group projects, and visits to museums. The course meets General Education Humanities Requirement Area 6. Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

**VMA-114 History of Graphic Design**  
3 Credits  
This course critically investigates and explores graphic design and visual communication history, major movements and pivotal artists and designers. This course requires participation of students in lecture and presentation, writing and studio projects, which will build critical thinking and visual skills. The course provides a necessary historical basis for students in the Graphic Design Program in the Visual & Media Arts Department. Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

**VMA-115 The Moving Image**  
3 Credits  
This course critically investigates and explores the history and technical development of the moving image, including major and influential works, artists, technical advances, and movements in film, television, and digital presentations. This course builds critical thinking and visual skills. The course provides a necessary historical basis for students in the Media Communications Program in the Visual & Media Arts Department. Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

**VMA-120 Calligraphy**  
3 Credits  
This course covers a study of hand lettering for pleasure and/or business. It develops students' skills in creating letters and illustrative designs using pen and ink. This course practices text lettering as an alphabet, while it covers others, such as Roman, Italic, and Chancery cursive, as a means of developing an individual style. The course explores simple techniques using colored inks. Prerequisite: Writing Skills II (ENG095).

**VMA-122 Painting I**  
3 Credits  
This course instructs students in the painting medium of acrylic or oil paint. The course places emphasis on drawing, composition, color, value, and paint quality. Students acquire basic skills in painting from observation. Class time includes one-on-one instruction and group critiques. The course meets General Education Humanities Requirement Area 6. Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

**VMA-123 Water Color I**  
3 Credits  
An introduction to the medium of watercolor paint, this course demonstrates and explores basic techniques such as wet-on-dry, wet-on-wet, and washes. Students draw from observation and learn to manipulate value, tone, and color. Class time includes one-on-one instruction and group critiques. The course meets General Education Humanities Requirement Area 6. Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

**VMA-124 Printmaking I**  
3 Credits  
An introduction to a variety of printmaking processes, this course includes woodcut, monotype, engraving, and dry point. The course encourages experimentation in a self-motivated workshop environment. Class time includes one-on-one instruction and group critiques. Some drawing experience is desirable, although not required. The course meets General Education Humanities Requirement Area 6. Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

**VMA-131 Digital Publishing with InDesign**  
3 Credits  
This course introduces students to the fundamental knowledge required to operate Macintosh computers for use in desktop publishing. Students become computer literate by learning the basic principles of digital publishing. Through the introduction to the word processing program Microsoft Word and the page layout program InDesign, students are directed in the production of documents that require the application of those principles. Students are also exposed to Adobe Illustrator and Adobe Photoshop as they are used in conjunction with Adobe InDesign. Students without previous computer experience are encouraged to take Applications/Concepts (CIT110). Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

**VMA-132 Typography**  
3 Credits  
This course examines the theory and practice of typographic principles. Students undertake creative projects in typographic composition. The course considers both effectiveness and aesthetic value of the composition. The course is required of all first year graphic arts students. (Fall semester only.) Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

**VMA-141 Elements of Video Production**  
3 Credits  
This course gives students an overview of the theoretical, aesthetic, and practical elements of digital video pre-production, production, and post-production. Through a series of creative exercises, lectures, and classroom critiques, students will gain an understanding of the fundamental skills required in planning, scripting, directing, shooting, lighting, and editing.
visual storytelling techniques to relate information and emotion. Recommended prerequisite: Digital Imaging with Photoshop (VMA105). Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

VMA-151 Intro to Audio Technology 3 Credits
This course will provide the student with the basic knowledge and skills required for audio production. Through lectures and hands-on lab work, students will learn the technical and aesthetic aspects of microphones, tape decks, and mixing consoles. Both digital and analog production media will be covered, with greater emphasis on the digital realm. In addition to technical abilities, students will also examine the nature of the acoustic environment, and will be introduced to digital audio editing software. Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

VMA-161 Intro to Digital Photography 3 Credits
Digital photography has made it technically possible to generate countless photographs at virtually no cost, yet the formal problems of picture-making remain. How is it possible to create photographs with power and significance? This course explores basic technical issues of the digital photography workflow joined with a formal exploration of seeing photographically, using both shooting assignments and lab exercises. Examples from the photographic tradition will be examined. Adobe Photoshop is used to adjust and manipulate images for printing. Inkjet printers are used to create photographic quality output. Students must have a digital camera and basic computer literacy. This course fulfills General Education Humanities Requirement Area 6. Prerequisites: Writing Skills II (ENG095) and Foundations of Mathematics (MAT093).

VMA-204 Drawing II 3 Credits
A studio course designed to examine basic vocabulary and drawing skills and concepts in the study of the human form. Using a wide range of drawing media, students work primarily from anatomical drawings and observation of the nude model to gain proficiency with gesture strategies, contour drawing, shading and measuring, light in relation to planar relationships, and tonal structure of composition. Students develop an understanding of abstraction in relation to figure/ground, scale, positive & negative space, proportion, volume in relationship to light, compositional issues and pictorial unity. There is an emphasis on writing and communication skills for mastery of basic vocabulary, and process of evaluation and critique. Prerequisite: Drawing I (VMA104).

VMA-222 Painting II 3 Credits
This course emphasizes developing students' personal sense of aesthetics and increasing their awareness of the painting process. Students choose to work in either acrylic or oil paint while exploring color, composition, value, and paint application. Class time includes one-on-one instruction and group critiques. Prerequisite: Painting I (VMA122) or permission of instructor.

VMA-223 Water Color II 3 Credits
Focusing on developing one's personal sense of aesthetics and style, this course explores various techniques used in watercolor. The course places emphasis on creating cohesive, well-composed paintings, while it develops an understanding of the elusive properties of spontaneity and transparency as they relate to the medium of watercolor paint. Prerequisite: Watercolor I (VMA123) or permission of instructor.

VMA-224 Printmaking II 3 Credits
A continuation of Printmaking I (VMA124), this course further develops the techniques of drypoint, engraving, woodcut, and monotype while focusing on thematic development and content. The course explores the more complex methods of color printing. It encourages experimentation in a self-motivated workshop environment. Class time includes one-on-one instruction and group critiques. Prerequisite: Printmaking I (VMA124) or permission of instructor.

VMA-231 Digital Illustration with Illustrator 3 Credits
This course explores the use of the computer as a design tool. Instruction emphasizes the mastery of fundamental computer functions and software operations. It prepares graphic design students in computer software and technology used in graphic design. Students explore the creative potential, solve design and layout problems, and exhibit an understanding of the professional requirements of document preparation and production. The course uses Adobe InDesign and Adobe Illustrator software. Prerequisite: Digital Publishing with InDesign (VMA131).

VMA-232 Design Communication I 3 Credits
This course explores the use of the computer as a design tool. Instruction emphasizes the mastery of fundamental computer functions and software operations. It prepares graphic design students in computer software and technology used in graphic design. Students explore the creative potential, solve design and layout problems, and exhibit an understanding of the professional requirements of document preparation and production. The course uses Adobe InDesign and Adobe Illustrator software. Prerequisite: Digital Publishing with InDesign (VMA131).

VMA-233 Design Communication II 3 Credits
This course covers a continuation of the examination and interpretation of the elements and principles of design as applied to the practice of graphic design and visual communication from visualization to production techniques. Students use the computer to create portfolio pieces for use in their future job search or in applications to four-year institutions. The course uses Microsoft Word, Adobe InDesign, Adobe Illustrator and Adobe Photoshop software. Prerequisite: Design Communication I (VMA232).

VMA-234 Publication Design 3 Credits
This advanced course for graphic arts students covers the design, layout, and format of books. Students design a book with images that is the culmination of all they have learned. This book is included in their portfolio. The course is required of all graphic arts students and is offered spring semester only. Prerequisite: Design Communication I (VMA232) or approval of department chair.

VMA-241 Advanced Video Production 3 Credits
This course focuses on development of the skills and concepts necessary for digital video production. Students learn the advanced use of the HDV digital camcorder microphones, the field audio mixer and lighting techniques. The course uses images and materials acquired in the course in its co-requisite class, Video Post Production (VMA242), in order to complete a final project counting for both courses. Topics covered include fiction and non-fiction production techniques, including research, script development and interviewing. Discussion of theoretical issues in applied media aesthetics will be an integral and essential part of the class. Prerequisite: Elements of Video Production (VMA141) or permission of instructor. Co-requisite: Video Post Production (VMA242).

VMA-242 Video Post-Production 3 Credits
This course delivers an intensive workshop in digital nonlinear post-production software, theory and techniques. Students work in-depth with Final Cut Pro and will also explore other aspects of the Final Cut Studio package, including Live Type, Soundworks Pro, and Motion. The course also provides a solid foundation in the theory and aesthetics of film and video editing by examining the history and development of the editing process. The course
uses images and materials acquired in its co-requisite course, Advanced Video Production (VMA241) in order to complete a Final Project counting for both courses. Prerequisite: Elements of Video Production (VMA141) or permission of instructor. Co-requisite: Advanced Video Production (VMA241).

VMA-243 Projects in Video Production 3 Credits
The approach and content of this course focuses on producing a work of professional quality for use as a portfolio presentation of student achievement. Drawing on skills they have acquired in previous production courses, students will write, shoot, and edit a high-quality video program, including audio sweetening, digital composite effects, and graphics, modeling their activities on a real-world production atmosphere. Actual production activities depend on project production schedule and needs. Prerequisites: Advanced Video Production (VMA241) and Video Post Production (VMA242) or permission of instructor.

VMA-244 Media Project Planning 3 Credits
This course is an intensive survey of all aspects of pre-production planning for video and multimedia productions. Special emphasis is given to the process of writing for the media, including idea development, preparation of proposals, treatments, storyboards and scripts that clearly define message, intent and audience. A variety of storytelling methods and approaches to the creative process will be explored, including the dramatic, educational, corporate and documentary formats. In addition, the fundamentals of production management will be presented, including script breakdown, production scheduling, resource planning, and budgeting. Students will be expected to utilize skills gained in this class in subsequent media production classes. Prerequisite: Elements of Video Production (VMA141).

VMA-252 Audio Studio Production 3 Credits
This course will cover basic techniques for multi-track studio recording. Topics will include: microphone techniques and placement, tracking and overdubbing, mixing and digital editing, and use of outboard equipment. Use of ProTools software in a recording environment is emphasized. Prerequisite: Introduction to Audio Technology (VMA151).

VMA-261 Digital Photography Techniques 3 Credits
This course examines professional practices in digital photography. Emphasis is on the continuity of the digital workflow and the production of fine prints. Technical issues of acquisition, image processing, out-put, and archiving will be addressed. Work derives from topical shooting assignments and student-defined projects. Students must have a digital camera with manual exposure control, and preferably one with RAW capture capability. Prerequisite: Digital Imaging with Photoshop (VMA105), Intro to Digital Photography (VMA161), or permission of instructor.

VMA-271 Interactive Design I 3 Credits
Learn digital application interactive design from the ground up in this comprehensive, practical class. Students start by clarifying the goals for the digital application and target audience, then learn common design processes including basic design elements; page layouts; project site plan; visual design in Photoshop and optimized graphic generation (e.g., optimized images, buttons, and titles). Students will learn to research and develop the visual design for user interface and interaction for digital applications. Prerequisite: Photoshop (VMA105) or instructor permission.

VMA-272 Two Dimensional Animation 3 Credits
This course will introduce students to techniques for creating 2-D animations in a timeline-based digital environment. Macromedia’s “Flash MX” will be the primary software used in this course. In addition to traditional animation techniques (such as “tweening” and key-framing) programmable interactivity using Action Scripting will also be covered. Finished animations may be written to videotape or film, and techniques for uploading for distribution through the Internet will be emphasized. Prerequisite: Digital Imaging with Photoshop (VMA105).

VMA-273 Motion Graphics & Compositing 3 Credits
This course will familiarize students with the aesthetic and technical requirements of using digital methods to combine video, photo, graphics, text and other visual elements. Through lecture, demonstration and hands-on projects, students will learn behavior-based animation, transfer modes, particle dynamics and simulation design, stylized title animation, blue screen keying techniques, DVD motion menu design, key framing, and integration with Final Cut Pro and DVD Studio Pro. Prerequisite: Digital Imaging with Photoshop (VMA105).

VMA-274 DVD Authoring 3 Credits
This course provides students the technical and aesthetic skills needed to design and author professional DVDs. Through lectures and hands-on exercises, students will learn the stages of the DVD authoring process, including initial planning and storyboarding, menus and buttons, design and navigation, and burning and replication. Prerequisites: Digital Imaging with Photoshop (VMA105) and Elements of Video Production (VMA141). Recommended prerequisite: Advanced Video Production (VMA241) and Video Post-Production (VMA242).

VMA-275 Interactive Design II 3 Credits
This is a practical class teaching interactive visual design from conception to completion. Students start by coming up with an idea for and examining the needs of their design projects, then define the target audience and behavior, page layouts, project planning/site maps, and techniques to smooth their workflow. Students will choose their digital application(s) (e.g., website, Apple iPhone) for their projects. The final visual designs are ready to be delivered for development and implementation. Prerequisites: Interactive Design I (VMA271) or the permission of the instructor.

VMA-299G Graphic Design Internship 3 Credits
Required in the Graphic Design Program, this course is designed to provide students with practical experience in a professional setting and preparation for a successful career in the graphic design field. Designation of Internship site will be based on student academic and career goals. The internship is paired with in-class learning and weekly meetings with the instructor and/or the representative of the designated business or agency. Prerequisite: Design Communication I (VMA232).

VMA-299M Media Communication Internship 3 Credits
This internship course is dedicated to field experience in a professional job situation and is recommended as a final semester course. Students arrange for placement at an internship site with the departmental supervisor in the semester previous to the actual internship. Site experience requires 120-150 hours, as well as a personal project related to the internship. Prerequisite: Advanced Video Production (VMA241) or permission of department chair.
Boston Welcome Back Center
for Internationally Educated Nurses

The Boston Welcome Back Center assists unemployed and underemployed nurses who earned their credentials outside the United States to obtain state licensure and re-enter the nursing workforce. The Center incorporates educational case management services, educational guidance and counseling and group activities to address the educational and vocational needs of internationally-educated nurses who want to work in Massachusetts.

The Welcome Back Center is a partnership of Bunker Hill Community College, Massachusetts Bay Community College, Massachusetts Department of Higher Education, Roxbury Community College and the University of Massachusetts at Boston. The Center’s main office is located at Bunker Hill Community College’s Charlestown Campus with branch offices located at Massachusetts Bay Community College and Roxbury Community College.

The Welcome Back Center addresses several pressing and systemic needs in healthcare delivery in the Greater Boston region:

• Creating new pipelines into the nursing field to relieve regional workforce shortages.
• Enhancing the racial, ethnic and linguistic diversity of the area’s nursing workforce.
• Building cultural competencies in the nursing workforce and college environment.

The Welcome Back Center offers a range of specially-designed, customized and accelerated educational interventions that address participants’ English proficiency needs and nursing/educational skill gaps in order to expedite re-entry into the nursing profession.

For more information, visit the Welcome Back Center in Room B206 on the Charlestown Campus, email welcomeback@bhcc.mass.edu or call 617-228-ICAN.
Workforce Development Center, ACT Center and Community Education

Workforce Development Division
Through the Workforce Development Division, Bunker Hill Community College directly addresses the diverse workforce and economic development needs of the community by developing and offering a wide variety of flexible yet specific non-traditional programs designed for employees within their local organizations as well as for individuals seeking to improve their workplace skills or even to create their own start-up companies.

The Workforce Development Center
The Workforce Development Center provides customized, hands-on training and consulting services to employees of businesses and organizations in the Greater Boston area. In collaboration with industry experts, the Center designs and develops services to address the unique business needs of each customer. Training topics may include, but are not limited to basic workplace skills, supervisory skills, leadership, customer service, team building, sales skills, workplace English as a Second Language, computer skills, and allied health. The Center provides training at the worksite or at the College, scheduled at the convenience of the organization. Visit us in Room M107, Charlestown campus, or call 617-228-2021.

The ACT Center
The ACT Center is a state-of-the-art training facility that uses computer-based technologies to build the job skills needed for success. Employers and individuals can take advantage of more than 2,000 web-based courses in topic areas such as computer software, time management, customer service, reading, writing and IT Certification. The Center also offers CLEP, Dantes and high-stakes testing. Visit ACT in Room E222, Charlestown Campus, or call 617-228-2440.

Community Education
The Office of Community Education at Bunker Hill Community College specializes in providing programs that meet the needs of Greater Boston area residents. These seminars, workshops, noncredit courses and programs help members of the community to keep up with the myriad of changes that affect them every day, at home and on the job. Courses relevant to workforce and career education include “green” courses, computer skills, real estate sales, GED preparation, English as a Second Language, and sales skills. The Office of Community Education offers an affordable way for individuals to learn new skills, prepare for new careers or just to have fun. Current class listings are available online at www.bhcc.mass.edu/CE. Visit us in Room M107, Charlestown campus, or call 617-228-2462.
The Bunker Hill Community College Alumni Association and The Bunker Hill Community College Foundation, Inc.

The Bunker Hill Community College Alumni Association

Established in 1988, the Bunker Hill Community College Alumni Association contributes to the continued growth of the College by sharing the educational, professional and personal experiences of alumni with the College community. The Alumni Association provides opportunities for alumni to connect with their alma mater, one another and BHCC students through sponsored programs, networking opportunities and events. Membership in the BHCC Alumni Association is open to all degree graduates, certificate graduates and friends of the College. Recognized as the College’s best ambassadors and as an integral part of the College community, members of the Alumni Association actively participate in and support key programs that enhance the College’s mission. Through the Association, interested alumni may stay actively involved with the College in a variety of ways, serving as alumni mentors for students, working on event committees or serving on the Alumni Association Board of Directors.

The Bunker Hill Community College Foundation, Inc.

The Bunker Hill Community College Foundation, Inc., is a non-profit 501(c)(3) organization established to obtain resources to support the College, thereby enabling students with diverse educational, ethnic and cultural backgrounds to benefit from a high-quality, affordable, post-secondary education. The mission is realized by building constituencies and obtaining financial resources from groups and individuals including alumni, business, civic and community leaders. The Foundation Board of Directors is committed to advancing the mission of the College and works to secure private contributions, planned gifts and other donations from individuals, foundations and corporations through personal solicitations, grant applications and fundraising events. The Foundation provides funding for student scholarships and the student emergency assistance fund, support for the Textbook Assistance Program (T.A.P.), cultural programs, the Art Gallery and many other activities that advance the goals and mission of the College. In addition, the Foundation is building an endowment to ensure academic excellence and accessibility for future generations of students.

Special thanks to the Bunker Hill Community College Student Government Association for unwavering support since 1999.
Bunker Hill Community College Art Gallery
Facilities Rental and Conference Planning

Bunker Hill Community College Art Gallery
The Bunker Hill Community College Art Gallery provides the College and the local community opportunities to view high-caliber art exhibitions, exposure to diverse ideas and artistic media and access to forums with emerging and established Boston-based artists. Through its scheduled programming, the Gallery offers an innovative backdrop to teaching and learning. The Gallery hosts the Annual VMA Student Juried Art Exhibit and the President’s Artistic Achievement Awards. Work-study and internship positions afford BHCC students hands-on Art Gallery experience. The Art Gallery’s Art Mobile program delivers hands-on art projects to senior citizens in our neighboring communities, providing BHCC students with community service-learning opportunities. The Gallery’s Arts Off The Wall programming hosts the Small Audience Film Screenings, Speak-Out, Word and Text as Art, Poetry and Open Mic events, Open Drawing sessions, and musical performances, all held in the A300 area. The annual exhibition schedule showcases artists, gallery talks and interactive workshops, and is designed to reflect the cultural and ethnic diversity of our international College community. Located adjacent to the A300 Auditorium on the Charlestown Campus, the Gallery maintains regular posted hours. Go to www.bhcc.mass.edu for the Gallery’s current, upcoming and archived schedule of events, or call 617-228-2093 or email artgallery@bhcc.mass.edu for more information.

Facilities Rentals and Conference Planning
Through the Office of Conference Planning and Special Events, the College supports on-site special events for public and private organizations. The College’s central location makes it an ideal site for conferences, seminars, training sessions and receptions.

Bunker Hill Community College offers affordable rates for rental of the facilities as well as competitive pricing for supportive technology, security, maintenance and catering services. Our function and conference facilities accommodate groups of 10 to 400, and our skilled staff is equipped to handle your advanced communication requirements, including teleconferencing, Internet connectivity and comprehensive audio/visual resources. Our facility meets ADA requirements and is easily accessible by public transportation.

A professional staff coordinator works with the College catering service, campus police, maintenance staff and other College personnel to provide convenient, one-stop shopping and the very best possible customer service. Ample free parking is available during the evenings and on weekends. For more information, visit the Office of Conference Planning and Special Events in Room B303B, Charlestown Campus, or call 617-228-2017.
Administration, Faculty and Staff

**EXECUTIVE DIVISION**

Mary L. Fifield  
President  
Executive Division  
B.A. Clarke College; M.F.A. Pratt Institute, New York; Ph.D. Saint Louis University

Jesse M. Thompson  
Executive Vice President & Chief Financial Officer (CFO)  
Administration  
A.A. Mott Community College; B.A. Eastern Michigan University; M.S. Central Michigan University; M.A. University of Michigan

James F. Canniff  
Vice President  
Academic Affairs & Student Services  
B.A. Catholic University of America; M.U.S. Howard University; Ed.D. UMass Amherst

Anne Hyde  
Executive Director  
Development and the BHCC Foundation  
A.B. Smith College; J.D. Boston University

Daniel M. Lam  
Executive Director  
Boston Welcome Back Center  
Th.B. Alliance Bible Seminary; B.A. Toccoa Falls Bible College; M.A. Wheaton College; M.Ed. Georgia State University; Ed.D. Highland University

Laura L. Montgomery  
Director  
Art Gallery  
B.A. UMass Boston; M.F.A. Mass. College of Art

Thomas L. Saltonstall  
Director  
Diversity & Inclusion  
B.A. Harvard College; M.P.A. Harvard University

Lorrie Wilkins  
Executive Assistant to the President  
Executive Division  
A.B. Suffolk University; M.S. University of Florida

Paul J. Wolff, III  
Director of Sustainability  
Executive Division  
B.F.A. Towson University; M.A. Harvard University

**DIVISION OF ACADEMIC AFFAIRS & STUDENT SERVICES**

James F. Canniff  
Vice President  
Academic Affairs & Student Services  
B.A. Catholic University of America; M.U.S. Howard University; Ed.D. UMass Amherst

Janice M. Bonanno  
Associate Vice President  
Student Services  
A.A. North Shore Community College; B.A. Boston State College; M.Ed. UMass Amherst

William T. Sakamoto  
Associate Vice President  
Academic Affairs & Enrollment Services  
B.A. Dartmouth College; M.Ed. Cambridge College

Lori A. Catallozzi  
Dean  
Humanities & Learning Communities  
A.B. Smith College; M.F.A. University of Pittsburgh

Donna J. DeSimone  
Dean  
Academic Support & College Pathway Programs  
A.A. Bunker Hill Community College; B.A. UMass Boston; M.Ed. UMass Lowell

Judith A. Graham-Robey  
Associate Dean  
Academic Affairs & Student Services  
B.A. Bridgewater State College; M.S. UMass Boston

Laurie K. McCorry  
Dean  
Science, Engineering & Health Programs  
B.S. UMass Boston; Ph.D. Johns Hopkins University

Patti-Ann Collins  
Interim Dean  
Nurse Education, Medical Imaging & Respiratory Therapy  
B.S.N., M.S.N./M.B.A. Salem State College; D.N.P. Regis College

MaryAnne Miller  
Dean  
Chelsea Campus & Satellite Operations  
B.A., M.A. UMass Boston

Valerie T. Smith  
Dean  
Mathematics, Behavioral & Social Sciences  
B.A., M.A. University of Texas at Arlington; Ph.D. Texas A&M University-Commerce

Erinda Spiro  
Staff Assistant  
Academic Affairs & Student Services  
B.A. Boston University

Bogusia Wojciechowska  
Dean  
Professional Studies  
B.A. M.A. Warwick University; Ph.D. University of Kent at Canterbury, England

**DIVISION OF ADMINISTRATION**

Jesse M. Thompson  
Executive Vice President & Chief Financial Officer (CFO)  
Administration  
A.A. Mott Community College; B.A. Eastern Michigan University; M.S. Central Michigan University; M.A. University of Michigan

Molly B. Ambrose  
Executive Director  
Human Resources & Labor Relations  
A.B. Le Moyne College; M.S. Case Western Reserve University; M.B.A. Syracuse University

Linda M. Ballerini  
Director  
Grants Management  
A.S. Bunker Hill Community College; B.S. Salem State College

Robert A. Barrows  
Director  
Public Safety  
B.S. Salem State College

Emily Dibble  
Executive Dean  
Institutional Effectiveness  
A.B. Smith College; M.A. University of Pennsylvania; Ph.D. University of Washington
Jeffrey L. Ginsberg
Director
Fiscal Affairs & Central Services
B.A. Colorado State University; M.P.A. Suffolk University

Beverly M. Lewis
Bursar
Student Payment Office
B.A. Northeastern University; M.B.M. Cambridge College

Karen M. Norton
Web Manager
Administration
B.S., B.A. UMass Lowell

Paul A. Righi
Director
Facilities Management
B.S., M.Ed. Boston University

Colleen A. Roach
Executive Director
Communications & Marketing
B.A. University of Michigan; M.A., Ph.D. University of Paris

Weusi A. Tafa
Comptroller
Business Office
FCCA, Certified Accountant, UK; ACIB, Chartered Institute of Bankers, UK; M.B.A. Suffolk University

Les E. Warren
Executive Director
Workforce Development Center
B.S. Salem State College; C.S.S. Harvard University

OFFICE OF INSTITUTIONAL ADVANCEMENT & THE BHCC FOUNDATION

Steven A. Roller
Director
Grants Development
B.A., M.A. University of Chicago

OFFICE OF DIVERSITY AND INCLUSION

Thomas L. Saltonstall
Director
Diversity & Inclusion
B.A. Harvard College; M.P.A. Harvard University

Daniel M. Lam
Executive Director
Boston Welcome Back Center
Th.B. Alliance Bible Seminary; B.A. Toccoa Falls Bible College; M.A. Wheaton College; M.Ed. Georgia State University; Ed.D. Highland University

PROFESSIONAL STAFF AND FACULTY

Syidah Abdullah
Success Coach (Academic Counselor)
Advising/Counseling & Assessment
B.S. Illinois State University; M.S. Indiana University; M.P.H. Purdue University

Khaled Abukhidejah
Assistant Professor
Mathematics Department
B.S. Rochester Institute of Technology; M.S. Tufts University

Christian C. Agunwamba
Professor
Mathematics Department
B.S. University of Nigeria; M.S., Ph.D. University of Wales, U.K.

Milagros M. Ahererra
Staff Associate
Human Resources
Certificate in Hotel Management, Ecole de Roches; B.S. St. Scholastica’s College, Philippines; M.S. UMass Boston

Donna Akerley-Procopio
Professor
Computer Information Technology Department
B.A. Boston University; M.Ed. Salem State College

Karen E. Akukwe
Transfer Counselor
Enrollment Systems
B.S. Montana State University

Rebecca A. Alleyne-Holtzclaw
Professor
Allied Health Certificate Programs
B.S. Boston State College; M.S. Boston University; C.A.G.S Boston College; D.N.P. Regis College

Kenneth Amakor
Director of Network Operations
Information Services
B.S. UMass Boston; M.B.A. University of North Alabama

Molly B. Ambrose
Executive Director
Human Resources & Labor Relations
A.B. Le Moyne College; M.S. Case Western Reserve University; M.B.A. Syracuse University

Denise E. Amerena
Coordinator
Health Services
A.S. Labour, Junior College; B.S. Salem State College

Faeizh M. Amini
Director
Center for Self-Directed Learning
B.S. Suffolk University

Mizuho Arai
Associate Professor
Science & Engineering Department
B.A. Wellesley College; Ph.D. Northeastern University

Susan Atlas
Assistant Professor
Legal Studies & Public Safety Department
B.A., LL. M. Boston University; J.D. Suffolk University

Lamine A. Ba
Associate Professor
Science & Engineering Department
B.S., M.S.; Ph.D. Ohio State University

Linda M. Ballerini
Director
Grants Management
A.S. Bunker Hill Community College; B.S. Salem State College

Deborah Barrett
Coordinator of Student Assessment
Advising/Counseling & Assessment
B.A. Boston University; M.A. Simmons College; M.Ed. UMass Lowell

OFFICE OF THE BOSTON WELCOME BACK CENTER

Daniel M. Lam
Executive Director
Boston Welcome Back Center
Th.B. Alliance Bible Seminary; B.A. Toccoa Falls Bible College; M.A. Wheaton College; M.Ed. Georgia State University; Ed.D. Highland University

OFFICE OF THE BOSTON WELCOME BACK CENTER

Karen E. Atkinson
Associate Professor
Science & Engineering Department
B.A. Wellesley College; Ph.D. Northeastern University

Susan Atlas
Assistant Professor
Legal Studies & Public Safety Department
B.A., LL. M. Boston University; J.D. Suffolk University

Linda M. Ballerini
Director
Grants Management
A.S. Bunker Hill Community College; B.S. Salem State College

Deborah Barrett
Coordinator of Student Assessment
Advising/Counseling & Assessment
B.A. Boston University; M.A. Simmons College; M.Ed. UMass Lowell
Administration, Faculty and Staff

Robert A. Barrows
Director
Public Safety
B.S. Salem State College

Mary Beth W. Barton
Professor & Chairperson
Hospitality Department
A.S., B.S. Johnson & Wales University

Aurora B. Bautista
Professor
Behavioral Science Department
B.A., Ph.D. University of Philippines; M.A. New School of Social Research

Scott S. Benjamin
Professor
Science & Engineering Department
B.S. S.U.N.Y. at Oswego; M.S. University of New Hampshire

Linda A. Bergmann
Professor
Office & Information Management Department
B.S. Salem State University; M.A. University of Northern Colorado

Akram H. Bhuiya
Professor
Science & Engineering Department
M.Sc. University of Dhaka; M.S. Tufts University; E.E. (Post-Masters) Northeastern University; Ph.D. Atlantic International University

Janice M. Bonanno
Associate Vice President
Student Services
A.A. North Shore Community College; B.A. Boston State College; M.Ed. UMass Amherst

Toni F. Borge
Special Programs Coordinator
Adult Basic Education & Transition Program
B.S., M.Ed. UMass Amherst

Richard W. Boulware
Professor & Chairperson
Legal Studies & Public Safety Department
B.A. Boston University; J.D. Suffolk University

Margaret Bovill-Hawkins
Director
Student Success Program
M.Ed. Cambridge College

Debra A. Boyer
Registrar/Director
Enrollment Systems
A.A. Bunker Hill Community College; B.A., M.B.A. Ashford University

Michael Boyle
Assistant Professor
Computer Media Technology Department
B.F.A. James Madison University

Patricia J. Brady
Director of Publications
Communications & Marketing
B.A. Umass Boston; M.A. University of Connecticut

Lauren Brennan
Interim Special Events Assistant
Conference Planning & Special Events
A.S. Bunker Hill Community College

Becky K. Briggs
Professor & Chairperson
Office & Information Management Department
B.S. University of Pittsburgh; M.Ed. Indiana University of Pennsylvania; Ed.D. Northern Illinois University

Kristen M. Brooker
Manager of Advancement Operations
Institutional Advancement
B.A. College of Our Lady of the Elms; Graduate Certificate, Umass Boston

Anne K. Brown
Director
Advising/Counseling & Assessment
B.S. University of Rhode Island; M.A. Saint Joseph College; J.D. Northeastern University

Kimberly Burke
Special Programs Coordinator
Allied Health Certificate Programs
B.S. Umass Boston; M.Ed. Curry College

Meghan Callaghan
Coordinator of Community Engagement and Student Volunteerism (Senior Special Programs Coordinator)
Humanities & Learning Communities
B.A. Whitworth University; M.A. Umass Boston

James F. Canniff
Vice President
Academic Affairs & Student Services
B.A. Catholic University of America; M.U.S. Howard University, Ed.D. UMass Amherst

Jennifer H. Carey
Educational Case Manager (Academic Counselor)
Boston Welcome Back Center
B.S. S.U.N.Y. at Oneonta; M.Ed., Ed.S. University of Florida

Robert T. Carlson
Professor
Mathematics Department
B.A. Salem State College; M.A. University of Michigan

Laura Cartly Barrett
Assistant Professor
English Department
B.A. Trinity College; M.A. Simmons College

Lori A. Catallozzi
Dean
Humanities & Learning Communities
A.B. Smith College; M.F.A. University of Pittsburgh

Sharon Caulfield
Director of Student & Faculty Support Services
Chelsea Campus
B.S. Jackson State University; M.B.A. Babson College

Kathleen Cedrone Vaccaro
Professor
Office & Information Management Department
B.S., M.Ed. Boston University

Roger E. Celis
Professor
Foreign Language & Humanities Department
B.A., M.A., Ph.D. University of Washington

Arthur M. Centanni
Professor
Legal Studies & Public Safety Department
B.A. Boston State College; M.B.A. Northeastern University; MCJ, MCP Boston University

Jack P. Chan
Special Programs Coordinator
Workforce Development Center
B.S. Syracuse University

Yong Chen
Assistant Professor
Visual & Media Arts Department
A.S. Bunker Hill Community College; B.S. Foshan University, China; B.F.A. Mass College of Art; M.F.A. University of Hartford
Richard H. Chiasson
Professor & Chairperson
Foreign Language & Humanities Department
B.A., M.A. UMass Boston;
Certificate d'Études, University of Paris

John A. Chirichiello
Staff Assistant
Chelsea Campus

Hung Chu
Financial Aid Counselor
Financial Aid Office
B.S. UMass Amherst

Thomas J. Chuda
Professor
Legal Studies & Public Safety Department
B.S., M.S. Northeastern University; M.S. Kansas State University; Paralegal Certificate Northeastern University

Kelli Clancy
Prior Learning Coordinator
Center for Self-Directed Learning
B.A. Suffolk University

Daniel T. Clement
System Administrator
Information Services
B.S. Merrimack College

Jennifer A. Cohn
Associate Professor
English Department
B.A. Stonehill College; M.A. Simmons College

Allison Cohn
Educational Case Manager (Academic Counselor)
Boston Welcome Back Center
B.A. Clark University; M.P.H. Tulane University

Patricia H. Colella
Professor
English Department
B.A. Lowell State College; B.A. UMass Lowell; M.A. Northeastern University; C.A.G.S. Boston University

Patti Ann Collins
Interim Dean
Nurse Education, Medical Imaging & Respiratory Therapy
B.S.N., M.S.N./M.B.A. Salem State College; D.N.P. Regis College

Michael Combs
Assistant Professor
Mathematics Department
B.S. Rensselaer Polytechnic Insitute; M.S. Stony Brook University

LaTasha Cooper
Assistant Professor
Behavioral Science Department
B.A., M.A. UMass Boston; M.A. Wheelock College

Cecile M. Corona
Professor
English Department
B.A. Syracuse University; M.A. New York University

Bryan D. Craven
Assistant Professor & Chairperson
Computer Media Technology Department
A.A. North Shore Community College;
B.S., B.A Salem State College

Patrick Crozier
P/T Perkins Coordinator
Professional Studies
A.S., B.S. Northeastern University;
M.Ed.; Ed.D. Boston University

Donna S. Cummings
Professor
Business Administration Department
B.S. Suffolk University

Samer F. Darwish
Associate Professor
Mathematics Department
B.S. S.U.N.Y. of Technology; M.Salem State College

Hariklia M. Delta
Professor
Computer Information Technology Department
B.S. Aristotelio University of Thessaloniki, Greece;
M.S., C.A.G.S. Northeastern University

Michael R. D’Entremont
Professor & Chairperson
ESL Department
B.A. Northeastern University; M.A. University of Mississippi; Ed.M. Boston University

Donna J. DeSimone
Dean
Academic Support & College Pathway Programs
A.A. Bunker Hill Community College;
B.A. UMass Boston; M.Ed. UMass Lowell

Tracy L. Deveau
Staff Assistant
President’s Office
A.S. Northern Essex Community College;
B.S. Boston University; M.S. Northeastern University

Mark A. Diamond
Professor & Chairperson
Visual & Media Arts Department
B.S. Empire State College; M.Ed. UMass Boston

Emily Dibble
Executive Dean
Institutional Effectiveness
A.B. Smith College; M.A. University of Pennsylvania;
Ph.D. University of Washington

James S. Dilday
Professor
Legal Studies & Public Safety Department
B.A. Howard University; J.D. Boston University

Susan T. Dole
Senior Academic Counselor
Advising/Counseling & Assessment
A.A. Bunker Hill Community College;
B.A., M.A. Tufts University; Ed.D. UMass Boston

Amanda S. Dooling
Academic Counselor
Advising/Counseling & Assessment
B.A. Western New England College; M.Ed. Springfield College

Michael G. Dubson
Associate Professor
English Department
A.A. Parkland College; B.A., M.A. UMass Boston

Judith H. Dunphy
Telecommunications Manager
Fiscal Affairs & Central Services
A.S. DTP Certificate, Bunker Hill Community College

Elizabeth Dunphy
Associate Professor
Science & Engineering Department
B.A. Wellesley College; Ph.D. University of Washington
Administration, Faculty and Staff

Evans Erilus
Evening Supervisor (Special Programs Coordinator)
Tutoring & Academic Support Center
B.S., M.S. Northeastern University

Liya N. Escalera-Kelley
Director
Learning Communities
B.A. Stonehill College; M.A. Simmons College;
M.Ed. Harvard University

Mohamed J. Farah
Financial Aid Counselor
Financial Aid Office
A.S. Bunker Hill Community College;
B.S., M.A. UMass Boston

Jefferson T. Fernandes
Assistant Professor
Computer Information Technology Department
B.S. Northeastern University

Elizabeth Fields
Librarian (Coordinator of Library Services)
Library & Learning Commons
B.A. Goucher College; M.L.I.S. University of Pittsburgh

Mary L. Fifield
President
Executive Division
B.A. Clarke College; M.F.A. Pratt Institute, New York;
Ph.D. Saint Louis University

Kevin R. Finnigan
Professor
English Department
B.A., M.A. University of New Hampshire

Robert M. Fleagle
Professor
Nurse Education Department
B.S. Lesley College; B.S.N. UMass Boston;
M.S.N. Northeastern University

Mary T. Folan
Professor & Chairperson
Nurse Education Department
B.S. Boston College; M.S.N. University of Florida;
C.A.G.S. Harvard University; C.A.G.S. MGH Institute
for Health Professions

Cynthia A. Fong
Professor
ESL Department
B.A. Stanford University;
M.A. University of California, Los Angeles

Anthony D. Fontes
Assistant Professor/Chairperson-
Entrepreneurship Program
Business Administration Department
B.S. Eastern Nazarene College; M.S. Lesley College

Roger H. Fortin
Professor/Program Director
Medical Laboratory Technician Program
B.S. UMass Boston; M.S. UMass Dartmouth;
M.B.A. Bryant University

Kim M. Frashure
Assistant Professor
Science & Engineering Department
B.A. University of Michigan; M.S. University of Vermont

Deborah P. Fuller
Professor
English Department
B.A. Boston University; M.A University of Michigan

Michelle Gagnon
Professor/Program Director
Medical Imaging Program
B.S. UMass Lowell

Karalynn Gau
Research Assistant
Institutional Effectiveness
B.A. Boston University; M.S. Northeastern University

Katie Lynn L. Getty
Coordinator of Online Student Support Services
BHCCOnline/Weekend College
A.A. Bunker Hill Community College;
B.A. Wellesley College

Austin Gilliland
Director of TRIO Talent Search Program
Chelsea Campus
B.S. University of Texas

Jeffrey L. Ginsberg
Director
Fiscal Affairs & Central Services
B.A. Colorado State University; M.P.A. Suffolk University

Jillian M. Glaze
Senior Financial Aid Counselor
Financial Aid Office
B.A. St. Lawrence University; M.Ed. Boston University

Maria Gomes
Academic Counselor
International Center
B.A. Pernambuco State Federal University;
M.B.A., M.Ed. Salem State College

Judith A. Graham-Robey
Associate Dean
Academic Affairs & Student Services
B.A. Bridgewater State College, M.S. UMass Boston

C. David Grayer
Professor
Business Administration Department
B.A., J.D. Howard University

Rose B. Grayer
Professor
ESL Department
B.A. Howard University; M.A. Simmons College

Elva Green
Assistant Bursar
Student Payment Office
B.A. UMass Boston

Louis Gregoire
Mathematics Lab Coordinator
Mathematics Department
B.S. Salem State College; M.Ed. Cambridge College

G. William Griffin
Professor
Science & Engineering Department
B.S. UMass Lowell; Ph.D. Tufts University

Nicole E. Guilmette
Professor
Science & Engineering Department
B.S. Boston College; M.S., Ph.D. Boston University

Sharda A. Gupta
Professor
History & Social Sciences Department
B.A. Delhi University; M.A. Delhi School of Economics;
M.S., Ph.D. Purdue University

Adele A. Hamblett
Professor
Mathematics Department
B.S. S.U.N.Y. at Stony Brook;
M.Ed. Northeastern University
Jean-Marie Handine  
Special Programs Coordinator  
(9th-12th grade Outreach Specialist)  
Chelsea Campus  
B.A. Emmanuel College

Todd J. Hannig  
TOEFL/Language Lab Tutor  
Center for Self-Directed Learning  
B.A. Brigham Young University;  
M.A. Columbia University

Paula A. Hayes  
Associate Professor  
Nurse Education Department  
A.S. Middlesex Community College;  
B.S., M.S. Northeastern University

Joshua Heerter  
Language Lab ESL/English Tutor  
Center for Self-Directed Learning  
B.A. UMass Amherst

Amparo Hernandez-Folch  
Professor  
Mathematics Department  
B.A. University of Puerto Rico;  
M.Ed. University of Florida

Caryn S. Hirsch  
Director  
Graphic Design & Creative Services  
B.A. Rutgers University

Melissa B. Holster  
Director  
Financial Aid Office  
B.A. Lafayette College; Ed.M. Boston University

William L. Hoover  
Associate Professor  
Science & Engineering Department  
B.S. Youngstown State University;  
M.D. Spartan Health Sciences University

Anne Hyde  
Executive Director  
Development and the BHCC Foundation  
A.B. Smith College; J.D. Boston University

Hilaire Jean-Gilles  
ACT Center Coordinator  
Workforce Development Center  
A.S. Bunker Hill Community College;  
B.S. UMass Boston; M.S. Boston University

Nada Jecmenica  
Academic Counselor  
Advising/Counseling & Assessment  
B.A.; M.Ed. Cambridge College

Biljana D. John  
Professor  
Computer Information Technology Department  
B.A. University of Skopje, Macedonia;  
M.A. Boston State College

Christine M. Johnsen  
Professor  
Nurse Education Department  
A.S.N., B.S. Excelsior College; M.S.N. Northeastern University;  
M.P.H. Columbia University

Wayne K. Johnson  
Director  
Community Education  
B.S. S.U.N.Y.; M.A. School of International Training

Lloyd Sheldon Johnson  
Professor  
Behavioral Science Department  
B.A. Wayne State University; M.Ed. Antioch University;  
Ed.D. UMass Boston

Christopher Z. Jones  
Director of Athletics  
Student Services  
A.A. Bunker Hill Community College;  
B.S. Johnson C. Smith University

Belinda L. Kadambi  
Associate Professor  
Science & Engineering Department  
B.S., M.S. University of Bombay, India;  
Ph.D. University of Cincinnati

Helmut L. Kahler  
Professor  
Hospitality Department  
A.S. Newbury College; B.A., M.Ed. Johann Wolfgang Goethe University, Germany

Abdul K. Kalokoh  
Learning Specialist  
Center for Self-Directed Learning  
A.S. New York City Community College;  
B.S. S.U.N.Y. at Albany

Sunny Kang  
Assistant Professor  
Mathematics Department  
B.S. University of California;  
M.A. California State University

Paul Kasili  
Assistant Professor  
Science & Engineering Department  
B.A. Coe College; Ph.D. University of Tennessee

George Kelley  
Associate Professor  
Hospitality Department  
A.S. Bunker Hill Community College;  
B.A. UMass Boston; M.L.A. Boston University

Jacqueline Kerstner  
Professor  
ESL Department  
B.A. University of Delaware; M.Ed. Boston University;  
Certificate in Liberal Arts, University of Copenhagen

Tammie A. Key  
Academic Counselor  
International Center  
B.A. Eastern Nazarene College; M.Ed Cambridge College

Jacqueline L. Kiddy  
Coordinator  
Career Center  
A.A. North Shore Community College;  
M.Ed. Cambridge College; L.M.H.C.; L.R.C.

Anne Marie Killilea  
Professor  
Nurse Education Department  
B.S.N. Saint Anselm College; M.S.N. Regis College

Tammy King  
Clinical Site Coordinator (Special Programs Coordinator)  
Nurse Education, Medical Imaging & Respiratory Therapy  
B.A. Trinity College

Kenneth M. Kozikowski  
Director of Technology Support Services  
Information Services  
B.S. Assumption College

Justice Kumahia  
Academic Counselor  
Advising/Counseling & Assessment  
A.S. Bunker Hill Community College;  
B.S. Babson College; M.A. UMass Boston
Gretchen Lahey  
Coordinator, Dual Enrollment & Malden High School  
(Special Programs Coordinator)  
Academic Support & College Pathway Programs  
B.A. University of Maine  

Daniel M. Lam  
Executive Director  
Boston Welcome Back Center  
Th.B. Alliance Bible Seminary; B.A. Toccoa Falls Bible College; M.A. Wheaton College; M.Ed. Georgia State University; Ed.D. Highland University  

Julie K. Lambert  
Learning Specialist  
Center for Self-Directed Learning  
B.A. S.U.N.Y. at Binghamton; M.Ed. Lesley College  

Eleonora Lapo  
Learning Specialist  
Center for Self-Directed Learning  
A.A. Ulster County Community College; B.S., M.A.T. S.U.N.Y. at New Paltz  

Deborah A. Latina  
Assistant Professor & Chairperson  
Allied Health Certificate Programs  
B.S. Northeastern University  

JoDe M. Lavine  
Associate Professor  
Science & Engineering Department  
B.S. Texas Tech University; M.S., Ph.D. The University of Memphis  

David J. Leavitt  
Director of Institutional Research  
Institutional Effectiveness  
B.A. Suffolk University; J.D. Mass School of Law  

Daesig Lee  
Assistant Professor  
Business Administration Department  
B.B.A. Korea University; M.B.A. Providence College  

Maria D. Leite  
Director of Administrative Systems  
Information Services  
B.A. UMass Boston  

Beverly M. Lewis  
Bursar  
Student Payment Office  
B.A. Northeastern University; M.B.M. Cambridge College  

Jamie L. L’Heureux  
Assistant Professor  
Computer Information Technology Department  
B.A. Villanova University; M.B.A. University of Maryland  

Benjamin P. Lim  
Assistant Technology Educator (Disabilities Counselor)  
Disabilities Support Services  
B.A., M.S. Salem State College  

Judy B. Lindamood  
Professor & Chairperson  
Early Childhood Education & Human Services Department  
B.S., M.S. Ohio State University; Ed.D. Teachers College, Columbia University  

Rebecca Love  
Assistant Professor  
Nurse Education Department  
B.A. Boston University; M.S. Northeastern University  

Kristal Lukacs  
Counselor (Academic Coordinator)  
Single Stop Program  
B.A. La Salle University; M.S. University of Maryland  

Shirley A. MacKenzie  
Professor  
Mathematics Department  
B.A. Tufts University; M.S. Brown University  

Robert C. MacMaster  
Associate Professor/Director of Clinical Education  
Respiratory Therapy Program  
B.S. Northeastern University  

Jayne MacPherson  
Professor  
Surgical Technology Certificate Program  
B.S. Purdue University; Certificate in Surgical Technology, Lesley University; M.S. Framingham State University; CAGS, Ph.D. Simmons College  

Carmen C. Magana  
Language Lab Coordinator  
Center for Self-Directed Learning  
B.A. Boston University  

Lauren Maguire  
Professor  
Hospitality Department  
B.S. Northeastern University; M.Ed. UMass Lowell  

Kathryn L. Mapstone  
Professor  
History & Social Sciences Department  
B.S. Springfield College; M.A., Ph.D. Boston College  

MaryLee Marra  
Professor  
Nurse Education Department  
B.S. Boston State College; M.S. UMass Boston  

Nancy W. Martignetti  
Senior Academic Associate  
Professional Studies  
B.A. UMass Boston; M.M. Cambridge College  

Eve Mascoli  
Manager, Gymnasium & Fitness Center  
Athletics Department  
B.S., B.S., M.S. U.S.N.Y. at Cortland  

Alessandro G. Massaro  
Professor  
ESL Department  
B.A. UMass Amherst; M.Ed. Boston University  

Emmanuela Maurice  
Assistant Professor  
English Department  
B.S. UMass Boston; M.F.A. Lesley University  

Andrew McCarthy  
Librarian (Coordinator, Library Services)  
Library & Learning Commons  
B.A. Tufts University; M.L.I.S. McGill University  

Laurie K. McCorry  
Dean  
Science, Engineering & Health Programs  
B.S. UMass Boston; Ph.D. Johns Hopkins University  

Luana L. McCuish  
Professor  
English Department  
B.S., M.A. Salem State College  

Sandra J. McDonald  
Financial Aid Counselor  
Financial Aid Office  
A.S. Bunker Hill Community College  

Mary McDonough  
Application Developer  
Information Services  
B.S., M.B.A. Suffolk University
Timothy M. McLaughlin
Professor & Chairperson
English Department
B.S., M.A. Eastern Michigan University

R. Michael McSweeney
Professor & Chairperson
History & Social Sciences Department
B.A. UMass Amherst; M.A. Carnegie-Mellon University

Nomalanga Mhlauli-Moses
Assistant Professor
Hospitality Department
B.S., B.S., M.A.T. Johnson & Wales University

MaryAnne Miller
Dean
Chelsea Campus & Satellite Operations
B.A., M.A. UMass Boston

Donna M. Misrati
Professor & Chairperson
Medical Imaging Program
B.S. Boston University;

Paul E. Moda
Coordinator
Student Activities
B.S. Elmira College; M.A. Emerson College

Dawn M. Monahan
Assistant Professor
Nurse Education Department
B.S.N. Emmanuel College, M.S.N. Salem State College

Laura L. Montgomery
Director
Art Gallery
B.A. UMass Boston; M.F.A. Mass. College of Art

Karen M. Murray
Assistant Professor
Nurse Education Department
B.S.N. Northeastern University; M.S. UMass Lowell

Kirubahari Murugaiah
Assistant Professor
Mathematics Department
A.A. Bunker Hill Community College; B.S. Boston University; M.A. Columbia University; M.B.A. Université De Genève

Champa S. Nagage
Assistant Comptroller
Business Office
M.B.A. University of Sri Jayawardenepura, Sri Lanka; FCMA, Chartered Management Accountant, UK

Lindsay A. Naggio
Assistant Professor
ESL Department
B.A. Grand Valley State University; M.Ed. Boston University

Tua Nefer
Assistant Professor
English Department
B.A. Oberlin College; M.F.A. Columbia University

Mei L. Ngan
Senior Staff Assistant
Workforce Development Center
B.B.A. UMass Dartmouth

Francis K. Nkansah
Assistant Professor
Mathematics Department
B.S. Kwame Nkrumah University; M.S. University of Nevada

Myrna Norris
Assessment Officer
Advising/Counseling & Assessment
B.A. Tufts University; Ed.M. Harvard University

Karen Norton
Web Manager
Administration
B.S., B.A. UMass Lowell

Ujunwa Nsonwu
Application Developer
Information Services

Kalimah A. Nur
Professor & Chairperson
Business Administration Department
B.S. Boston State College; M.B.A. Boston University

Barry O’Brien
Academic Counselor
Adult Basic Education & Transition Program
A.S. Bunker Hill Community College; A.A. Inter-Americana University; B.A., B.S. UMass Boston

Natalie A. Oliveri
Professor
English Department
B.A. College of Notre Dame of Maryland; M.A. University of Virginia; M.Ed. Boston University

Svetlana U. Ordian
Librarian
Library & Learning Commons
B.A. Samarkand State University, Uzbekistan; M.S. Simmons College

Elizabeth Pabon-Szebeda
Project Manager
Pathway Technology Campus at Villa Victoria
B.A. Bridgewater State College

Nicholas B. Parkas
Special Programs Coordinator
Audio/Visual Department
B.S. Boston State College

Douglas A. Pastel
Professor
Visual & Media Arts Department
B.A. Harvard University, M.A. S.U.N.Y. at Buffalo

Lynn Pellecchia
Associate Professor/Clinical Coordinator
Medical Imaging Program
A.S. Bunker Hill Community College; B.S. University of New Hampshire; M.Ed. UMass Boston

William P. Pendergast
Special Programs Coordinator
Tutoring & Academic Support Center
B.S. Emerson College

Herman Perez
Special Programs Coordinator
(9th-12th grade Outreach Specialist)
Chelsea Campus
B.S. Gonzaga University

Erin M. Peterson
Associate Professor
Medical Imaging Program
A.S. Bunker Hill Community College; B.S. Curry College

Demetra M. Phair
Professor/Program Director
Practical Nursing Program
A.S. Northern Essex Community College; B.S., M.S. UMass Lowell
**Administration, Faculty and Staff**

**Vivica Pierre**  
**Director**  
Library & Learning Commons  
B.A. Spelman College; J.D. Southern University;  
LL.M. University of Arkansas;  
M.L.I.S., Ph.D. Louisiana State University

**Richard J. Pishkin**  
**Staff Associate, Auxiliary Services**  
Business Office  
B.S., M.B.A., M.S. Suffolk University

**Monica C. Poole**  
**Assistant Professor**  
History & Social Sciences Department  
A.A. Edison Community College; B.A. Florida Gulf Coast University;  
M.L.I.S., Ph.D. Louisiana State University

**Gary J. Presto**  
**Senior Academic Associate**  
Mathematics, Behavioral & Social Sciences  
B.A. Boston College

**Robin L. Preston**  
**Payroll Manager**  
Payroll Department  
A.S. Bunker Hill Community College;  
B.S., M.B.A., Suffolk University; Graduate Certificate in  
Human Resource Management, Northeastern University;  
M.B.A. Endicott College

**Maria Kathleen Puente**  
**Professor**  
Behavioral Science Department  
B.A., M.A. Ateneo de Manila University

**Diane J. Puopolo**  
**Professor**  
Computer Information Technology Department  
B.S. Salem State College; M.S. Lesley College

**Michael T. Puopolo**  
**Professor & Chairperson**  
Computer Information Technology Department  
B.S. Boston College; M.B.A. Babson College

**Hao T. Quach**  
**Science Laboratory Coordinator**  
Science & Engineering Department  
B.S. Saigon University of Sciences

**Argentina Ramirez**  
**Career Development Counselor**  
Career Center  
A.A. North Shore Community College;  
B.A. Salem State College; M.A. UMass Boston

**Y. V. Rao**  
**Professor & Chairperson**  
Mathematics Department  
B.S., M.S., Ph.D. Osmania University

**John P. Reeves**  
**Professor & Chairperson**  
Behavioral Science Department  
B.A. San Francisco State College;  
B.A.; Ed.D. Brigham Young University

**Krista Reichert**  
**Assistant Professor**  
Science & Engineering Department  
B.S. Skidmore College; M.S. University of New Hampshire

**Andres R. Reyes**  
**Professor**  
ESL Department  
B.A. University of Philippines; M.A. School for  
International Training; M.A. UMass Boston

**Paul A. Righi**  
**Director**  
Facilities Management  
B.S.; M.Ed. Boston University

**Mary P. Riordan**  
**Professor**  
Nurse Education Department  
B.S.N., M.S.N. Boston College

**Colleen A. Roach**  
**Executive Director**  
Communications & Marketing  
B.A. University of Michigan;  
M.A., Ph.D. University of Paris

**Laurence G. Robertie**  
**Assistant Professor**  
Business Administration Department  
B.S. Salem State College; M.B.A. Suffolk University;  
M.S. Boston University

**Cecilia Roberts**  
**Librarian (Coordinator of Library Services)**  
Library & Learning Commons  
B.A. William Jewell College; M.S. Simmons College;  
M.T.S. Boston University School of Theology;  
J.D. University of Arkansas at Fayetteville

**LaToya Robinson**  
**Special Programs Coordinator**  
STAND Program

**Diane M. Rocheteau**  
**Professor**  
ESL Department  
B.A. Boston University; M.A. UMass Boston

**Yazdan Rodd**  
**Coordinator, Instructional Technology**  
for Distance Education  
BHConline/Weekend College  
B.S. Northeastern University; M.A. Boston University

**Maria Marcela Rodriguez**  
**Associate Professor**  
ESL Department  
B.A. University of Colorado; M.A. Simmons College

**James J. Rogash**  
**Professor**  
English Department  
B.A., M.A. Bridgewater State College;  
M.S. Syracuse University

**Steven A. Roller**  
**Director**  
Grants Development  
B.A., M.A. University of Chicago

**Jane S. Roman**  
**Professor/Director**  
Surgical Technology Certificate Program  
B.A. Goddard College; M.Ed. Cambridge College

**Pamela A. Rose**  
**Nursing Lab Coordinator**  
Nurse Education Department  
B.S.N. Boston University

**Barbara Rosenberg**  
**Special Programs Coordinator**  
Workforce Development Center  
B.A. Tufts University

**Mary Jean Roy**  
**Associate Professor**  
Nurse Education Department  
B.S. Boston College; M.S. Simmons College;  
M.Ed. Cambridge College

**Margaret O. Rubino**  
**Coordinator, Transfer Affairs**  
Enrollment Systems  
A.A., A.S. Bunker Hill Community College;  
B.S. Framingham State College; M.Ed. Cambridge College
Administration, Faculty and Staff

Vikram Sagar
Learning Specialist
Center for Self-Directed Learning
B.S. Boston College; M.S. Boston University

William T. Sakamoto
Associate Vice President
Academic Affairs & Enrollment Services
B.A. Dartmouth College; M.Ed. Cambridge College

Thomas L. Saltonstall
Director
Diversity & Inclusion
B.A. Harvard College; M.P.A. Harvard University

Jennifer S. Sanchez
Assistant Professor
Mathematics Department
A.S. John Tyler Community College; B.S., M.S. Virginia Commonwealth University

Joseph Sanchez
Academic Advisor
Adult Basic Education & Transition Program
B.A. Boston State College

Irene A. Sancinito
Professor
Mathematics Department
B.A., M.A.T. Bridgewater State University

Lee Santos Silva
Professor
English Department
B.A. Hampton University; M.A. Duke University

Sara I. Satham
Academic Counselor
Advising/Counseling & Assessment
B.A. M.A. Ball State University

Sharon Schaff
Director
Career Planning & Internship Programs
B.A. Carleton College

Mark Schernwetter
Professor
Behavioral Science Department
B.A. Clark University; M.Ed., Ed.D. Harvard University

Pamela B. Schmidt
Professor
Early Childhood Education & Human Services Department
B.A. UMass Boston; M.Ed. Antioch University

Stephanie Schorow
Coordinator of Publications & Communications
Communications & Marketing
B.S. Northwestern University; M.A. New York University

Andrea F. Schwartz
Coordinator
Disabilities Support Services
B.S., M.S. Salem State College; L.M.H.C.

Michelle A. Schweitzer
Professor
ESL Department
B.S. U.S.C. at Buffalo; M.A. Boston University

Lawrence S. Scott
Professor
Behavioral Science Department
B.A. Guilford College; M.A. DePauw University; Ph.D. Boston University

Elizabeth Seabury
Professor
ESL Department
B.A. University of Vermont; M.Ed. Boston University

Christine M. Seibert
Professor/Program Director for Diagnostic Medical Sonography
Medical Imaging Program
B.S. Eastern Nazarene College; M.B.A. UMass Boston

Patricia A. Short
Career Development Counselor
Career Center
B.A. Tulane University

Alan H. Shute
Professor
ESL Department
B.S. University of Oregon; M.A. Monterey Institute of International Studies

Adelle M. Sicuso
Coordinator College Graphics
Graphic Design & Creative Services
A.A. Chamberlayne Junior College; Certificate in Graphic Design, Salem State College; B.A. Regis College

Malakia C. Silcott
Academic Counselor
Advising/Counseling & Assessment
B.A. Oberlin College; M.S. Northeastern University

James R. W. Sloane
Senior Special Programs Coordinator, College Transfer & Emergency Assistance Fund
Enrollment Services & Life Map
B.A. Williams College; M.B.A. Yale School of Management

Mary K. Smith
Associate Professor
Nurse Education Department
B.S. University of Southern Maine; M.S. Boston College

Valerie T. Smith
Dean
Mathematics, Behavioral & Social Sciences
B.A., M.A. University of Texas at Arlington; Ph.D. Texas A & M University-Commerce

Erinda Spiro
Staff Assistant
Academic Affairs & Student Services
B.A. Boston University

Barbara A. Spracklin
Professor
English Department
B.S.N. Emmanuel College; M.S.N. University of Phoenix

Jac-Lynn Stark
Associate Professor
English Department
B.A. Albertus Magnus College; M.A. Louisiana State University; M.Ed Harvard Graduate School of Education

Robert L. Steeper
Professor & Chairperson
Science & Engineering Department
B.S. Western Michigan University; M.S. University of Michigan

Yvette M. Straughter
Professor
Mathematics Department
B.S. Boston College; M.Ed. Boston State College

Dreaming Suny
Database Administrator
Information Services
M.D. Taipei Medical College

Enzo Surin
Staff Assistant
Library & Learning Commons
B.A. Framingham State University; M.F.A. Lesley University
Elizabeth Szymczak  
Assistant Professor  
Medical Laboratory Technician Program  
B.S. University of Rhode Island;  
M.S. Northeastern University

Weusi A. Tafawa  
Controller  
Business Office  
FCCA, Certified Accountant, UK; ACIB, Chartered Institute of Bankers, UK; M.B.A. Suffolk University

Vilma M. Tafawa  
Executive Director  
International Center  
B.A. University of Jos, Nigeria;  
M.Ed. University of Papua New Guinea

Jesse M. Thompson  
Executive Vice President & Chief Financial Officer (CFO)  
Administration  
A.A. Mott Community College; B.A. Eastern Michigan University; M.S. Central Michigan University;  
M.A. University of Michigan

Elizabeth H. Tobin  
Professor  
Nurse Education Department  
A.S. Mass Bay Community College;  
B.S.N. Boston College; M.S. UMass Worcester

Barbara A. Ton-Ferullo  
Professor  
Mathematics/Physics Department  
B.A.; M.Ed. Tufts University;  
M.Ed. Northeastern University; M.S. University of Lowell

Donald W. Tracia  
Coordinator, Teaching, Learning & Instructional  
Technology Center  
BHCConline/Weekend College  
B.S. Bowling Green State University;  
M.Ed. The University of Oklahoma

Giang Tran  
Assistant Comptroller  
Business Office  
B.A. University of Vietnam

Russell Anne Vallie  
Success Coach (Academic Counselor)  
Advising/Counseling & Assessment  
A.A. Bunker Hill Community College;  
B.A. Howard University; M.S.W. Boston College

Paula K. Velluto  
Professor  
Computer Information Technology Department  
B.S. Babson College

Evisa Velo  
Staff Assistant, Institutional Research  
Institutional Effectiveness  
A.S. Bunker Hill Community College

Paul A. Vitagliano  
Director  
Distance Education & Weekend College  
M.A. Don Bosco College; M.S. College of Saint Elizabeth

Deborah A. Walsh  
Professor/Program Director  
Respiratory Therapy Program  
A.S. Laboure College; B.S. Bridgewater State College;  
M.A. University of Rhode Island

Renee L. Walwyn  
Professor  
Nurse Education Department  
B.S.N. Boston College; M.S. UMass Boston

Les E. Warren  
Executive Director  
Workforce Development Center  
B.A. Salem State College; C.S.S. Harvard University

Christopher R. Watson  
Professor  
Mathematics Department  
A.S. Mount Wachusett Community College;  
B.S. Fitchburg State College; M.S. Tufts University

Howard Frank Weiner  
Professor  
Nurse Education Department  
B.A. Boston College; B.S. Salem State College;  
M.S., Ph.D. Ohio University; M.S. Northeastern University

Kevin E. Wery  
Director  
Conference Planning & Special Events  
B.A. University of Wisconsin, Madison;  
M.A. Tufts University

Deborah J. Westaway  
Professor  
Nurse Education Department  
B.S.N. Boston University; M.S.N. UMass Boston

Robert Whitman  
Associate Professor  
English Department  
B.A. Bowdoin College; M.Ed. Harvard Graduate School of Education; Ph.D. University of Arizona

Mark H. Wigfall  
Special Programs Coordinator  
Workforce Development Center  
A.S. Bunker Hill Community College;  
B.S. Lesley University; M.B.A. Cambridge College

Lorrie D. Wilkins  
Executive Assistant to the President  
President’s Office  
A.B. Suffolk University; M.S. University of Florida

Jeremiah L. Williams  
Associate Dean  
Nurse Education, Medical Imaging & Respiratory Therapy  
A.S., B.S. Northeastern University;  
M.Ed. Cambridge College

Jaqueline R. Williams  
Admission Counselor  
Admissions, Enrollment Services & Reception Center  
A.A. Bunker Hill Community College;  
B.A. UMass Boston; M.S.W. Simmons College

Bogusia Wojciechowska  
Dean  
Professional Studies  
B.A. M.A. Warwick University;  
Ph.D. University of Kent at Canterbury, England

Paul J. Wolff, III  
Director of Sustainability  
Executive Division  
B.F.A. Towson University; M.A. Harvard University

Karen Woo  
Graphic Designer (Coordinator of College Graphics)  
Graphic Design & Creative Services  
B.F.A. Massachusetts College of Art & Design

Guixia Yin  
Associate Professor  
English Department  
B.A. Beijing Foreign Studies University;  
Ed.M. Boston University
Richard Yost  
Assistant Professor/Program Director  
Pharmacy Technician Program  
B.S., Pharm.D., Philadelphia College of Pharmacy

Dawn L. Zapata  
Director, US Department of Labor Grant Project  
Professional Studies  
B.A. University of Illinois; M.A. Harvard University

SUPPORT STAFF

Mirna V. Abarca  
Laboratory Technician II  
Science & Engineering Department  
B.S. University of El Salvador

Gustavo Abreu  
EDP Systems Analyst IV  
Information Services

Maureen A. Almeida  
Accountant IV  
Business Office

Marcelo Almeida  
EDP Systems Analyst IV  
Information Services

Jacalyn Angelo  
Clerk VI  
Admissions, Enrollment Services & Reception Center

Luisa A. Arias  
Clerk III  
Adult Basic Education & Transition Program

Denis Bastein  
Maintainer I (Grounds)  
Facilities Management

Mohamed Bazir  
Motor Truck Driver  
Chelsea Campus

Rosa Birden  
Clerk IV  
Admissions, Enrollment Services & Reception Center

Laura A. Boucher  
EDP Systems Analyst III  
Information Services  
A.S. Bunker Hill Community College

Bernard Boudreau  
Painter II  
Facilities Management

James F. Burns  
Help Desk Coordinator  
Information Services  
A.A. Bay State Junior College

Marite I. Buynevich  
Accountant V  
Business Office  
B.S. Odessa Polytechnical University, Ukraine

Andrew M. Calvagno  
Clerk IV  
Admissions, Enrollment Services & Reception Center  
A.S. The New England Institute of Art

Tia N. Cannon  
Clerk V  
Nurse Education, Medical Imaging & Respiratory Therapy

Leonard Cardarelli  
Maintenance Working Supervisor  
Facilities Management

Suzanne M. Carozza  
Clerk V  
International Center  
B.S. Framingham State College

Vincent Choufa  
EDP Systems Analyst I  
Information Services

Ismail M. Chowdhury  
Accountant II  
Payroll Office  
M.S. University of Chittagong, Bangladesh

Kenny Chung  
Audio/Visual Equipment Technician II  
Audio/Visual Department

Pamela M. Cinelli  
Administrative Assistant II  
Academic Affairs & Enrollment Services  
A.S. Bunker Hill Community College

Cajou Clark  
Campus Police Officer I  
Public Safety  
B.S. UMass Lowell

Anthony F. Cobuccio  
Assistant Manager of Computer Operations  
Central Services

Kali R. Cofield  
Administrative Assistant II  
President's Office  
A.S., B.S., B.A., M.B.A. Eastern Nazarene College

Eugenia Colindres  
Clerk IV  
Adult Basic Education & Transition Program

Donna M. Copello  
Clerk V  
Admissions, Enrollment Services & Reception Center

Omar E. Cruz  
Maintainer I  
Facilities Management

Richard J. Cuevas  
Maintainer I  
Facilities Management

Camilla D. Davis  
Administrative Assistant II  
Academic Affairs & Student Services

Francesca A. DeCristoforo  
Administrative Assistant II  
Chelsea Campus  
A.A. Bunker Hill Community College

Joseph A. DeCristoforo  
Head of Grounds Service Section  
Facilities Management

Ramon Delacruz  
EDP Systems Analyst IV  
Information Services  
A.S. Bunker Hill Community College

Marie DeMeo  
Clerk IV  
Medical Imaging Program

Christopher Desautel  
Campus Police Officer I  
Public Safety  
A.A. Dean College; B.S. Suffolk University

Joyce A. DiChristoforo  
Accountant I  
Payroll Office
Administration, Faculty and Staff

Dorothea DiGiovanni
3rd Class Power Plant Engineer
Facilities Management

Mei-Hua Driscoll
EDP Systems Analyst I
BHCCOnline/Weekend College
B.S. Konan Women's University

Ernest R. Duarte
Steam Fireman II
Facilities Management

Margaret M. Duff
Offset Duplicating Machine Operator II
Central Services

Jamar T. Dumas
Campus Police Officer I
Public Safety

Robert Dykens
Plumber/Steamfitter II
Facilities Management

Vivian O. Emuobe
Clerk V
Admissions, Enrollment Services & Reception Center

Marie-Gessy Exantus
Receiving Teller II
Student Payment Office
B.S. Florida Atlantic University

Ruth A. Fierro
Campus Police Officer I
Public Safety

Antoinette Flanagan
Clerk V
Human Resources/Enrollment Systems
A.S. Bunker Hill Community College

Stephen J. Fopiano
Maintainer I
Facilities Management

Marilou Y. Fornari
Accountant V
Student Payment Office
B.S. Ateneo de Davao University, Philippines

James Freitas
Painter I
Facilities Management

Sandra L. Gaeta
Administrative Assistant II
Human Resources

Lorena E. Garcia
Clerk V
Enrollment Systems
B.A. Boston University

Deborah I. Gardner
Accountant III
Business Office
A.S. Newbury College

John Giacalone
Audio/Visual Equipment Technician II
Audio/Visual Department

Richard R. Gibeault
2nd Class Power Plant Engineer
Facilities Management

Ruth J. Goodwin
Graphic Arts Technician II
Graphic Design & Creative Services
A.A., DTP Certificate, Bunker Hill Community College

Cecilia M. Granados
Clerk V
Chelsea Campus

Marie Griffin
EDP Systems Analyst IV
Information Services

Thanh Ha
Audio/Visual Equipment Technician II
Audio/Visual Department

Kevin J. Hanley
Assistant Manager of Computer Operations
Central Services
A.S. Bunker Hill Community College

Lan To Huynh
Laboratory Technician I
Science & Engineering Department
B.S. UMass Boston

Shamila Imani
Accountant II
Student Payment Office
B.A. The University of Business and Management, Tehran; M.B.A. Endicott College

Sharon A. Irby
Clerk IV
Advising/Counseling & Assessment

Frances H. Jarvis
Administrative Assistant II
Academic Affairs & Student Services
B.A. UMass Boston

Nicole S. Jennings
Clerk V
Mathematics, Behavioral & Social Sciences

Jean-Dany Joachim
Technical Assistant III
Student Activities
A.S. Bunker Hill Community College; B.A. UMass Boston

Debra Johnson
Graphic Arts Technician I
Central Services

Pamela A. Johnson
Administrative Assistant II
Human Resources

Heng Kaing
Clerk VI
Enrollment Systems
A.S. Bunker Hill Community College

Doris Kakulu
Clerk IV
Admissions, Enrollment Services & Reception Center

James A. Keane
Mail Clerk III
Central Services

Peter W. King
EDP Systems Analyst IV
Information Services

James W. Lantagne
Electrician II
Facilities Management

Hongluu Thi Le
Graphic Arts Technician II
Central Services
A.S. Bunker Hill Community College

Anna G. Lesnik
Accountant V
Student Payment Office
B.S. Belarus State University, Minsk, Belarus

2012 - 2013 College Catalog
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Huixin Liang</td>
<td>EDP Systems Analyst II</td>
<td>Information Services</td>
<td>A.S. Bunker Hill Community College</td>
</tr>
<tr>
<td>John Livingstone</td>
<td>Steam Fireman I</td>
<td>Facilities Management</td>
<td></td>
</tr>
<tr>
<td>Richard V. Martins</td>
<td>Campus Police Officer II</td>
<td>Public Safety</td>
<td></td>
</tr>
<tr>
<td>Robert Mathews</td>
<td>Steam Fireman I</td>
<td>Facilities Management</td>
<td></td>
</tr>
<tr>
<td>Michael J. McDonald</td>
<td>EDP Systems Analyst II</td>
<td>Information Services</td>
<td></td>
</tr>
<tr>
<td>Brian J. McGonagle</td>
<td>Carpenter I</td>
<td>Facilities Management</td>
<td></td>
</tr>
<tr>
<td>Sabrina Minor</td>
<td>Technical Assistant II</td>
<td>Center for Self-Directed Learning</td>
<td>A.A. Bunker Hill Community College</td>
</tr>
<tr>
<td>Sofya Mitelman</td>
<td>EDP Systems Analyst IV</td>
<td>Information Services</td>
<td>A.S. Bunker Hill Community College</td>
</tr>
<tr>
<td>Priscilla M. Montagna</td>
<td>Administrative Assistant II</td>
<td>Professional Studies</td>
<td>A.S. Bunker Hill Community College; B.S. Madison University; M.A. UMass Lowell; Certificate, Forensic Criminology</td>
</tr>
<tr>
<td>Therese Morris</td>
<td>Administrative Assistant I</td>
<td>Humanities &amp; Learning Communities</td>
<td>A.S. Bunker Hill Community College</td>
</tr>
<tr>
<td>Tony Q. Ngo</td>
<td>Technical Assistant III</td>
<td>Chelsea Campus</td>
<td></td>
</tr>
<tr>
<td>Kieu T. Nguyen</td>
<td>EDP Systems Analyst IV</td>
<td>BHCConline/Weekend College</td>
<td>A.S. Bunker Hill Community College; B.S. UMass Boston</td>
</tr>
<tr>
<td>Phuong Thao T. Nguyen</td>
<td>Administrative Assistant I</td>
<td>Financial Aid Office</td>
<td>A.S. Bunker Hill Community College</td>
</tr>
<tr>
<td>Chi H. Nguyen</td>
<td>Administrative Assistant II</td>
<td>Student Services</td>
<td></td>
</tr>
<tr>
<td>Kenneth B. Nies</td>
<td>EDP Systems Analyst III</td>
<td>Information Services</td>
<td>B.S. Northeastern University; M.A. University of Wisconsin</td>
</tr>
<tr>
<td>Caroline O’Brien</td>
<td>Administrative Assistant II</td>
<td>Facilities Management</td>
<td></td>
</tr>
<tr>
<td>Anne M. O’Hara</td>
<td>Receiving Teller II</td>
<td>Business Office</td>
<td></td>
</tr>
<tr>
<td>Elena M. O’Leary</td>
<td>Personnel Analyst I</td>
<td>Human Resources</td>
<td></td>
</tr>
<tr>
<td>Miguel Ortiz</td>
<td>Campus Police Officer I</td>
<td>Public Safety</td>
<td></td>
</tr>
<tr>
<td>Oscar E. Pena</td>
<td>Laboratory Technician I</td>
<td>Science &amp; Engineering Department</td>
<td>B.S. Wentworth Institute of Technology</td>
</tr>
<tr>
<td>Zoya Perelman</td>
<td>Accountant II</td>
<td>Payroll Office</td>
<td></td>
</tr>
<tr>
<td>Robert S. Pieri</td>
<td>EDP Systems Analyst II</td>
<td>Information Services</td>
<td>A.S. Bunker Hill Community College</td>
</tr>
<tr>
<td>Magalie Pierre</td>
<td>Clerk V</td>
<td>Academic Affairs &amp; Student Services</td>
<td></td>
</tr>
<tr>
<td>Nancy K. Pitchford</td>
<td>Clerk V</td>
<td>Nurse Education Department</td>
<td>A.S. Bunker Hill Community College</td>
</tr>
<tr>
<td>Jose Portillo</td>
<td>Maintainer II</td>
<td>Chelsea Campus</td>
<td></td>
</tr>
<tr>
<td>Max Prudent</td>
<td>Technical Assistant III</td>
<td>Center for Self-Directed Learning</td>
<td>B.A. UMass Boston; M.B.A. Florida Technical University</td>
</tr>
<tr>
<td>Therese A. Pullum</td>
<td>EDP Systems Analyst I</td>
<td>BHCConline/Weekend College</td>
<td>A.S. Bunker Hill Community College; B.S. UMass Lowell</td>
</tr>
<tr>
<td>Luis Ramos</td>
<td>Clerk IV</td>
<td>Enrollment Systems</td>
<td></td>
</tr>
<tr>
<td>Mukti N. Raut</td>
<td>Buyer II</td>
<td>Business Office</td>
<td>B.S. Tribhuvan University, Nepal; M.B.A. Kathmandu University School of Management</td>
</tr>
<tr>
<td>Sandra A. Reich</td>
<td>Receiving Teller II</td>
<td>Student Payment Office</td>
<td></td>
</tr>
<tr>
<td>Yoel E. Rodriguez</td>
<td>EDP Systems Analyst II</td>
<td>Information Services</td>
<td>A.A. Bunker Hill Community College</td>
</tr>
<tr>
<td>Scott J. Rosenbaum</td>
<td>Campus Police Officer II</td>
<td>Public Safety</td>
<td></td>
</tr>
<tr>
<td>Dana J. Ross</td>
<td>Maintainer I</td>
<td>Facilities Management</td>
<td></td>
</tr>
<tr>
<td>Joan A. Rossi</td>
<td>Administrative Assistant II</td>
<td>Athletics Department</td>
<td>A.S. Lasell College</td>
</tr>
<tr>
<td>Debra D. Rowe</td>
<td>Accountant III</td>
<td>Business Office</td>
<td></td>
</tr>
<tr>
<td>Stephen C. Roy</td>
<td>Administrative Assistant II</td>
<td>Veterans Center</td>
<td>A.S. Bunker Hill Community College</td>
</tr>
</tbody>
</table>
Lorraine C. Sacco  
Clerk V  
Health Services  
Certificate in Paralegal, Bunker Hill Community College

Raymond Samms  
Campus Police Officer II  
Public Safety

Patrick M. Scarry  
Campus Police Officer I  
Public Safety  
B.S. Boston State College

Sonia Sharma  
Administrative Assistant II  
Community Education

Jose Silva  
EDP Systems Analyst III  
Center for Self-Directed Learning  
A.S. Bunker Hill Community College, B.A. UMass Boston

Edwin L. Silva  
EDP Systems Analyst II  
Information Services  
A.S. Bunker Hill Community College

Elva Singal  
Laboratory Technician I  
Science & Engineering Department  
B.A. National University of Engineering, Lima Peru

David Sperandio  
Motor Truck Driver  
Chelsea Campus

Laura A. St. John  
Administrative Assistant I  
Public Safety  
A.S. Bunker Hill Community College

William J. Sunderland  
Maintainer I  
Facilities Management

Lloyd R. Swanson  
Accountant II  
Payroll Office

Mary L. Sweeney  
Accountant V  
Business Office  
Certificate, Burdett Business School

Dina M. Taruz  
Administrative Assistant I  
Student Success Program

Rina Tenore  
Clerk V  
Enrollment Systems

Rosemary Toy  
Clerk IV  
Financial Aid Office

Flora Vega  
Clerk V  
Admissions/Enrollment

Patricia S. Wasson  
Administrative Assistant II  
Advising/Counseling & Assessment  
B.S. Northeastern University

Celcia D. Weaver  
Accountant II  
Student Payment Office

Kevin S. Wells  
Administrative Assistant I  
Student Activities  
B.A. Harding University;  
M. Div. Abilene Christian University

Vincente White  
Storeroom Clerk IV  
Central Services  
A.S. Bunker Hill Community College;  
B.S. Salem State College

Ryan G. Wightman  
Clerk V  
Admissions, Enrollment Services & Reception Center

Mary B. Williams  
Graphic Arts Technician I  
Central Services
Adjunct Faculty*

Lynne C. Anderson, M.A.
English as a Second Language

Andrew Armata, B.S.A.
Business

Stephanie Aronoff, M.A.
English

Michael Aymie, M.A.
English as a Second Language

John T. R. Bacon, M.Ed.
English /Social Science

Carol Baily, M.S.N.
Nursing

Marilyn Barrett, M.Ed.
Behavioral Science

William Barry, B.S.
Fire Science

Piotr Bartkiewicz, B.A.
Visual & Media Arts

Samira Belaoun, LL.M
Foreign Language

Joseph Bentley, B.S.A.
Business

Marcia Bentley, M.Ed.
English

Jessica Bethoney, M.Ed.
English

Alka Bhaskar, M.A.
Early Childhood Education/ Human Services

James Biagioni, M.B.A.
Business

Kingjames Bigelow, B.M.
Music

Edward Blake, M.A.
English

Tomas Bogart, M.A.
Fire Science

R. Brent Bonah, M.A.
English

Michael Bonanno, M.A.
Social Science

Robert Bonds, Ph.D.
English

Carol Bortman, Ph.D.
Behavioral Science

Katherine Braun, M.F.A.
English

Selig Broitman, M.A.
English

George Brooker, Ph.D.
Business/Social Science

Frederick Brown, M.S., M.Ed.
Allied Health/English

James S. Brown, M.Ed.
Mathematics

Alice Brown-Le Grand, M.Ed.
Behavioral Science

Christopher Buckley, J.D.
Legal Studies and Public Safety

Dennis Burke, Ph.D.
Science

Julia Burnham, M.S.N.
Nursing

Annette Busch, Ph.D.
Science

Paul Camacho, Ph.D.
Behavioral Science/Business

Leo Carey, M.P.A.
Computer Information Technology

Janet Carroll, M.S.N.
Nursing

Joan Casaletto, A.S.
Medical Imaging

Matthew Casey, M.B.A., J.D.
Business/Legal Studies & Public Safety

Giuseppa Cefalu, M.S.
Science

Wilson X. Chen, M.Ed.
Mathematics

Natalia Chernyak, M.S.
Medical Imaging

Charles Chisholm, M.S.
Mathematics

Clifton Chow, M.S.
History/Social Science

Howard Christian, M.S.
Business

Margaret Cifuni, M.S.N.
Nursing

Douglas Clifford, M.Ed.
English

Sandra Clyne, Ph.D.
Behavioral Science

Lawrenne Connors, Ph.D.
Mathematics

Anne Consoletti-Schultz, M.A.
English as a Second Language

Charles W. Cook, M.Ed.
English

Jeanne Cosmas, J.D.
Behavioral Science/English

Emily Costello, M.S.
English

Helen Cowen, B.S.N.
Allied Health

Cynthia Cummings, M.A.L.S.
History/Social Science

Suzanne Crisci, M.A.
English/English as a Second Language

Edmund Cuoco, M.S.
English

Kristina L. Currier, M.Ed.
Visual & Media Arts

Donald Cyr, B.S.
Computer and Information Technology

Kevin Daley, J.D.
Business/Legal Studies & Public Safety

Charles Daniel, M.A.
English

Bernadette Davidson, M.A.
Early Childhood Education/ Human Services

Marsha Dean, M.Ed.
English as a Second Language

Dennis J. Deeb, M.S.
English/History/Social Science

James I. Deveney, Jr., M.A.
English

Gary Devino, Ed.D.
English as a Second Language

Sharon A. Deyeso, M.Ed.
English

Pasquale DiBenedetto, M.Ed.
English

Christopher DiGiovanni, M.A.
History/Social Science

Joseph M. Dipoli, M.B.A.
Business/Social Science

Maria Doucette, M.S.
Business/Computer Information Technology

Cynthia Duda, M.F.A.
English

Gary Duehr, M.F.A.
Visual & Media Arts/English

Brendan L. Duffy, M.Ed.
English
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree/Award</th>
<th>Major/Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert Durant</td>
<td>M.B.A.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Nancy Egan-Tricomi</td>
<td>M.A.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>Robert A. Erickson</td>
<td>M.A.</td>
<td>History/Social Science</td>
</tr>
<tr>
<td>Lisa Ewing</td>
<td>BSM</td>
<td>Computer Information Technology</td>
</tr>
<tr>
<td>Danielle Fauteux Jacques</td>
<td>M.F.A.</td>
<td>English</td>
</tr>
<tr>
<td>Robert A. Erickson</td>
<td>M.A.</td>
<td>History/Social Science</td>
</tr>
<tr>
<td>Lisa Ewing</td>
<td>BSM</td>
<td>Computer Information Technology</td>
</tr>
<tr>
<td>Danielle Fauteux Jacques</td>
<td>M.A.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>Richard Feinberg</td>
<td>M.Ed.</td>
<td>Social Science</td>
</tr>
<tr>
<td>Eileen Feldman</td>
<td>M.A.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>Linda Ferragamo</td>
<td>M.A.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>Gregory T. Field</td>
<td>M.B.A.</td>
<td>Science</td>
</tr>
<tr>
<td>Steven Fierimonte</td>
<td>M.S.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Ron Fionte</td>
<td>M.B.A.</td>
<td>History/Social Science/Business</td>
</tr>
<tr>
<td>Gregory Field</td>
<td>M.A.</td>
<td>Science</td>
</tr>
<tr>
<td>Steven Fierimonte</td>
<td>M.A.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Ron Fionte</td>
<td>M.A.</td>
<td>History/Social Science/Business</td>
</tr>
<tr>
<td>Wega Firenze</td>
<td>M.A.</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>George Florentine</td>
<td>B.S.</td>
<td>Business</td>
</tr>
<tr>
<td>Peter Forbes</td>
<td>M.A.</td>
<td>English</td>
</tr>
<tr>
<td>Caitlen Frank</td>
<td>M.A.</td>
<td>English</td>
</tr>
<tr>
<td>Kim M. Frashure</td>
<td>M.S.</td>
<td>Science</td>
</tr>
<tr>
<td>Ariel Freiberg</td>
<td>M.F.A.</td>
<td>Visual &amp; Media Arts</td>
</tr>
<tr>
<td>Gretchen Gallagher</td>
<td>M.A.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>Kimberly Giampietro</td>
<td>J.D.</td>
<td>Legal Studies &amp; Public Safety</td>
</tr>
<tr>
<td>Thomas Giampietro</td>
<td>M.B.A.</td>
<td>Business</td>
</tr>
<tr>
<td>Michele Giargiari</td>
<td>M.Ed.</td>
<td>English</td>
</tr>
<tr>
<td>Rosemary Gormley</td>
<td>M.Ed.</td>
<td>English</td>
</tr>
<tr>
<td>Daryl Graves</td>
<td>M.A.</td>
<td>Behavioral Science</td>
</tr>
<tr>
<td>Rita Greco</td>
<td>M.A.</td>
<td>Science</td>
</tr>
<tr>
<td>Russell Green</td>
<td>M.A.</td>
<td>Science</td>
</tr>
<tr>
<td>Leonard Greene</td>
<td>M.B.A.</td>
<td>Business</td>
</tr>
<tr>
<td>Michael Greenwald</td>
<td>M.D.</td>
<td>Science/Allied Health</td>
</tr>
<tr>
<td>Justin Grosfelt</td>
<td>M.S.</td>
<td>Computer Information Technology</td>
</tr>
<tr>
<td>Richard W. Hall</td>
<td>M.A.</td>
<td>Behavioral Science/Early Childhood Education &amp; Human Services</td>
</tr>
<tr>
<td>Mary E. Hampton</td>
<td>M.Ed.</td>
<td>English</td>
</tr>
<tr>
<td>Joseph Hanegan</td>
<td>M.Ed.</td>
<td>English</td>
</tr>
<tr>
<td>Nisa Harrison</td>
<td>M.A.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>William Hart</td>
<td>M.P.A.</td>
<td>History/Social Science</td>
</tr>
<tr>
<td>Riad Hassan</td>
<td>B.S.</td>
<td>French</td>
</tr>
<tr>
<td>Theresa Hassan</td>
<td>B.S.N.</td>
<td>Allied Health</td>
</tr>
<tr>
<td>William Hibbard</td>
<td>M.A.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>Joanne Holdridge</td>
<td>M.Ed.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>George Holland</td>
<td>Ph.D.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Thomas Hooper</td>
<td>M.A.</td>
<td>English</td>
</tr>
<tr>
<td>Harriet Hutchinson</td>
<td>Ph.D.</td>
<td>English</td>
</tr>
<tr>
<td>Rosalind F. Kaplan</td>
<td>Ed.M.</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>Anatoli Kaploun</td>
<td>Ph.D.</td>
<td>English</td>
</tr>
<tr>
<td>Ron Karasczkiewicz</td>
<td>M.S., M.B.A.</td>
<td>Business</td>
</tr>
<tr>
<td>Carolyn Kelley</td>
<td>M.Ed.</td>
<td>English</td>
</tr>
<tr>
<td>Peter Kelliher</td>
<td>M.S.</td>
<td>Science</td>
</tr>
<tr>
<td>Elizabeth Kellogg</td>
<td>M.A.</td>
<td>Behavioral Science</td>
</tr>
<tr>
<td>Christopher Kelly</td>
<td>J.D.</td>
<td>Computer Information Technology</td>
</tr>
<tr>
<td>Ruth Khowais</td>
<td>M.Ed.</td>
<td>English</td>
</tr>
<tr>
<td>Jerald D. King</td>
<td>B.S.</td>
<td>Science</td>
</tr>
<tr>
<td>Yoko T. Kiser</td>
<td>M.A.</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Richard Klayman</td>
<td>Ph.D.</td>
<td>History/Social Science</td>
</tr>
<tr>
<td>Detlev Koepke</td>
<td>M.A.</td>
<td>History/Social Science</td>
</tr>
<tr>
<td>John Kordalewski</td>
<td>Ed.D.</td>
<td>English</td>
</tr>
<tr>
<td>Osmanand Koul</td>
<td>Ph.D.</td>
<td>Science</td>
</tr>
<tr>
<td>Philip Kukura</td>
<td>M.A.</td>
<td>History/Social Science</td>
</tr>
<tr>
<td>Sebastian LaGambina</td>
<td>M.Ed.</td>
<td>Science</td>
</tr>
<tr>
<td>Claire Laidlaw</td>
<td>M.S.</td>
<td>Computer Information Technology/Office Information Management</td>
</tr>
<tr>
<td>Kurt W. Lancaster</td>
<td>Ph.D.</td>
<td>Behavioral Science/English</td>
</tr>
<tr>
<td>Ellen Beth Lande-Suderow</td>
<td>M.A.L.D.</td>
<td>Humanities</td>
</tr>
<tr>
<td>Bruce Lapierre</td>
<td>M.S.</td>
<td>Science</td>
</tr>
<tr>
<td>Pamela Laididra</td>
<td>B.A.</td>
<td>History/Social Science</td>
</tr>
<tr>
<td>Darin Leahy</td>
<td>M.S.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Robert Lee</td>
<td>M.Ed.</td>
<td>English</td>
</tr>
<tr>
<td>Maureen Lee- Locke</td>
<td>M.Ed.</td>
<td>Hospitality</td>
</tr>
<tr>
<td>William Lefrancois</td>
<td>M.S.</td>
<td>Science</td>
</tr>
<tr>
<td>Robert Lehmann</td>
<td>M.B.A.</td>
<td>Music</td>
</tr>
<tr>
<td>Louise C. Leland</td>
<td>M.Ed.</td>
<td>Computer Information Technology/Mathematics</td>
</tr>
<tr>
<td>Mary Lewis</td>
<td>M.Ed.</td>
<td>English</td>
</tr>
<tr>
<td>Frank Limoncelli</td>
<td>B.A.</td>
<td>English</td>
</tr>
</tbody>
</table>
Adjunct Faculty

Mandy Lobraico, M.A.  
History/Social Science

Ellen Marie Loycano, M.A.  
Mathematics

Nicolas J. Lux, M.S.  
Behavioral Science

Andrea Lyons, M.S., M.B.A.  
Business/Computer Information Technology

William MacKenzie, M.S.  
Mathematics

Vincenta Magaletta, M.A.  
English as a Second Language

Christine Maguire, M.H.S.  
Early Childhood Development

Gerard Mahoney, M.P.A.  
Fire Science

Paul Mahoney, A.S.  
Fire Science

Thomas R. Mahoney, Jr., M.A.  
English

Victoriya Malkina-Miller, A.B.D.  
Mathematics

Anne Manion, M.B.A.  
Science

Hassan A. Mansaray, Ed.D.  
English as a Second Language

Carl Mason, M.F.A.  
English

James McCann, M.B.A.  
Business/Computer Information Technology

Michael McDonough, M.Ed.  
Computer Information Technology

Kyla McSweeney, J.D.  
Early Childhood Education

Mary-Kelly Meader, M.A.  
Social Science

D. Scott Mehlenbacher, Ed.M.  
Mathematics

Kenneth Melillo, M.B.A.  
Mathematics

Robert Merner, M.A.  
Legal Studies & Public Safety

Mohammed R. Milad, Ph.D.  
Science

Thelma Millard, B.S.N.  
Nursing

Jeff Minear, M.Ed.  
English as a Second Language

David Morison, B.S.N.  
Nursing

Rhoda Morris, A.B.  
Science

Barbara Morrison, J.D., Ph.D.  
English

Edmond J. Moussally, Ph.D.  
Music

Charles Murphy, M.B.A.  
Business

Michael Murphy, M.A.  
English as a Second Language

Victoria Natalie, B.S.N.  
Allied Health/English as a Second Language

Glenn Newman, Ph.D.  
Mathematics

Hoa Nguyen, M.A.  
English as a Second Language

Aminda Nicoloro, Ed.D.  
English

Clare Niven-Blowers, Ed.M.  
Behavioral Science

Linda Mae O’Connell, M.Ed.  
English

Maureen O’Connell, M.A.  
Behavioral Science

Karla Odenwald, Ph.D.  
English

Joel Ohren, M.A.  
English

Sarah K. Olken, Ph.D.  
Biology

Denise O’Malley, M.A.  
Visual and Media Arts

Patricia Pabian, M.Ed.  
English

Luigi Palazzo, Ph.D.  
English as a Second Language

Christopher Palermo, A.A.  
Visual & Media Arts

Nick Palky, M.B.M.  
Social Science

Kevin Pallister, M.A.  
Social Science

Patricia Peach, B.S.N.  
Nursing

Anita Pearson, M.A.  
English as a Second Language

Anthony Pecchi, M.Ed.  
English

Joseph Pettigrew, M.Ed.  
English as a Second Language

John Piantedosi, M.Ed., M.A.  
Behavioral Science

Lonnie Pidel, M.A.  
English

Catherine Puopolo, M.Ed.  
Computer Information Technology

Serajulhuq M. Quazi, M.A.T.  
English

Raul F. Quintanilla, B.S.C.E.  
Mathematics

Marielle Racicot, M.Ed.  
French

Harry Regis, M.A.T.  
Mathematics

Erin Reilly, M.A.T., M.Ed.  
Mathematics

Arland Richmond, Ph.D.  
Computer Information Technology

Ralph Roche, M.A.E.  
English

Mark Rotondo, M.S.P.A.  
Mathematics

Daniel Rubenstein, M.A.  
History/Social Science

Rose Rubin, M.Ed.  
Early Childhood Education

Rita Rzezuski, M.Ed.  
Early Childhood Development

John E. Schlesinger, M.Ed.  
Science

Ellen M. Schwab, Ed.D.  
Allied Health

Larissa Schyroki, M.A.  
Behavioral Science/Learning Communities

Stefan Scott, M.A.  
Behavioral Science

Marilyn Scrizzi, Ph.D.  
English/Business

Jozeph Shahbazian, Ph.D.  
Science/Mathematics

Carey W. Shain, M.Ed.  
Social Science

Usha Sharma, Ph.D.  
Science

Gwendolyn Shelton, M.A.  
English

Xianmei Shen, M.A.  
English as a Second Language/Foreign Language

Priscilla E. Shute, M.Ed.  
English

Craig Silvestri, M.B.A.  
Business
Russell Singleton, M.S.N.  
Nursing  

Stephen Slaner, Ed.D.  
Behavioral Science  

Odilia Smith, M.A., M.S.  
Foreign Language  

William L. Soper, M.S.  
Science  

Donna M. Sorbello-Foley, M.A.  
English  

Mark Spencer, B.A.  
Computer Information Technology  

Raymond Spencer, M.Ed.  
Science  

Erin Spraklin, M.A.  
Mathematics  

William Stewart, M.B.A.  
Computer Information Technology  

Kimberly A. Stieglitz, Ph.D.  
Science  

Shelley Stoll, M.A.  
English as a Second Language  

Erik R. Sullivan, Ph.D.  
English  

Paul Sullivan, J.D.  
Business  

Linda Sutliff, M.B.A.  
English  

Donna Sweeney, B.S.  
Nursing  

Marla Sweeney, M.F.A.  
Visual & Media Arts  

Richard Sweeney, M.B.A.  
Business  

Catherine Swible-Keane, M.S.  
Science  

William Tam, M.B.A.  
Business  

Joseph Tarello, M.S.  
Chemistry  

Kendra Taylor, Ph.D.  
Science  

Wayne B. Taylor, Sc.D.  
Behavioral Science  

Gerard Teichman, M.S., M.A.  
English  

Charles Trevillion, J.D.  
Business/Legal Studies & Public Safety  

Leon Tuam, M.A.  
Foreign Language  

Gerald Tully, M.Ed.  
Legal Studies and Public Safety  

Judith Tully, B.S.  
Mathematics  

Robin T. Tyler, M.S.  
English/History/Social Science  

Anne Umansky, Ph.D.  
English  

Donald Veitch, M.Ed.  
English  

Dina Veygman, M.S.  
Computer Information Technology  

Jenifer Viencek, M.A.  
English  

Yvonne Vissing, Ph.D.  
History/Social Science  

Stephen Wachman, M.S.  
Science  

Laura Wallus, R.N.  
Allied Health  

Paul H. Walsh, M.A.  
Social Science  

Yao Wang, M.S.  
Mathematics  

Carl I. Weinstein, EMT  
Allied Health  

Kathleen White, M.A.  
English  

Monika Wiessmeyer, Ph.D.  
Foreign Language  

Margaret Witham, M.Ed., M.L.S.  
English as a Second Language/English  

Raymond Wong, M.A.  
Behavioral Science  

Gennadiy M. Yablonovskiy, M.S.  
Mathematics  

Dawn Zapata, M.A.  
Computer Information Technology  

Adjunct Faculty
Program Advisory Committees

ALLIED HEALTH
Nancy Ahmadifar
Program Coordinator
Neighborhood Jobs Trust Office of Jobs in Community Services

Barbara Chassaigne
Workforce Development Specialist
Tufts Medical Center

Terry Egan, R.M.A.
Supervisor-Medical Assistants
Massachusetts General Hospital

Anne Elperin, MS, NP
Clinical Nurse Specialist
Dana Farber Cancer Institute

Karen Esty
Allied Health Graduate (Medical Assistant)
Massachusetts General Hospital

Kathy Field
Volunteer Services
East Boston Neighborhood Health Center

Elizabeth Mullen
Administrator
Leonard Florence Center for Living

Mary O’Brien, RN
Clinical Educator
Massachusetts General Hospital

Alyisya Ordway
Director of Workforce Initiatives
Boston Private Industry Council

Les Schwab, M.D.
Director of Medicine
Harvard Vanguard Medical Associates

Brenda Thompson Stuckey
Employment & Diversity Consultant
Harvard Vanguard Medical Associates

Michael Williams
Allied Health Graduate (Patient Care Technician)
Beth Israel Deaconess Medical Center

BUSINESS
Susan Duffy
Executive Director of the Center for Women’s Leadership
Babson College

Nancy Folan
Senior Vice President
Human Resources
Pioneer Investments

David Saulnier
Senior Vice President of Risk Management
State Street Financial Center

Debby Wiesen
Vice President and Dean of the Veterans Training School
New England Center for Homeless Veterans

COMMUNITY CENTER FOR ENTREPRENEURSHIP
Rodrigo Cerveira
Loan Officer
Accion USA

J. Devin Cole
Manager ONEin3 Boston
Boston Redevelopment Authority

Joseph Cote, Jr.
Principal
Cote Associates

Christine D. Graber
Principal
Graber Marketing

Diane Grant
Business Director
Charlestown Business Association

German E. Lam
Chef Executive Officer
Glam Foods

John Moore
Owner
Navy Yard Bistro

Louis J. Piazza
Entrepreneur

Paul R. Sullivan
Consultant
University of Michigan

COMPUTER INFORMATION TECHNOLOGY
Damien Bossarte
NE Regional Sales Engineering
Ergonomic Group, Inc.

Tony Collias
Regional Vice President
Primerica Financial Services

Chris Daly
Vice President/Chief Marketing Officer
Atlantic Broadband

Mike DeGregorio
Customer Care Lead Engineer
CBE Technologies

George Donnegan
VP Software Engineering
Fidelity FISC Operations

John English
Senior Product Manager
Empirix

Eric Marks
President & CEO
AgilePath Corporation

George Mellor
VP of Services and Operations
CBE Technologies

Vic Pascarelli
Area Vice President & General Manager
Comcast

Laurie Sutherland
Vice President, Information Technology
Comcast (North Central Division)

COMPUTER MEDIA TECHNOLOGY
Kevin Dill
Staff Software Engineer
Lockheed Martin Advanced Simulation Center

Charles Murphy
Founder & President
Boston Web Design
EARLY CHILDHOOD EDUCATION & HUMAN SERVICES
Rosario Dominguez
Director of Programs
Community Servings
Craig Fletcher
Community Relations Coordinator
Walnut Street Center
Carmen Alicia Flores
Social Worker; Intern Supervisor
Cambridge Health Alliance
Cindy Hickey
Executive Director
Somerville Council on Aging
Jean Jeune
Cambridge Haitian Services
Cambridge Multi-Service Center
Kristina McCarthy
Director of Human Resources
Walnut Street Center
Marie Puggi
Program Manager of Adult Day Health
Triangle Inc.
Denise Thorud
Assistant Program Director
& Volunteer Coordinator
Sancta Maria Windsor House

HOSPITALITY
Tom Barton
Corporate Executive Chef
Sebastian’s Catering at the World Trade Center
Albert D’Addario
Senior Chef Instructor
Everett High School
Andrew Dymovnic
General Manager
Holiday Inn Select
Rebecca Moesinger
Chef/Owner
Konditor Meister Fine Pastries
Patrick Moscaritolo
President & CEO
Greater Boston Convention & Visitors Bureau
Charles Murphy
Director of Sales
U.S. Foodservice Co.
Michael R. Banville, MS
Massachusetts Assisted Living Facilities Association (Mass-ALFA)
Lee Napoli
President & Founder
Women’s Pastry Guild
Susan Simon
Human Resources Supervisor
Harvard University Dining Services

LEGAL STUDIES & PUBLIC SAFETY
John Brennan
Acting Regional Director
Department of Youth Services
Joan Esposito
Assistant Chief Probation Officer
Malden District Court
Peter Forbes
Assistant Commissioner
Department of Youth Services
Sean McAdams
Assistant Deputy Superintendent
Billerica House of Correction

Bonnie Michelman, CPP
Director of Police and Security
Massachusetts General Hospital
Brian Perrin
Lieutenant
Winthrop Police Department
Anthony Sandoe, J.D.
Professor
Suffolk University Law School
Steve Tompkins
Director of Communications
Suffolk County Sheriff’s Office

MEDICAL IMAGING – CARDIOVASCULAR ULTRASOUND & DIAGNOSTIC MEDICAL ULTRASOUND
Dr. Carol Benson
DMS Medical Director
Brigham and Women’s Hospital
Brendan Carroll
Manager, Cardiovascular Testing
Cambridge Health Alliance
Robert Cataldo, RDGS
Chief of Echocardiography Lab
Boston Medical Center
Deane DeRoche, RDGS
Echo Lab Supervisor
Nashoba Valley Regional Medical Center
Charlene Dougherty, RDMS
Staff Sonographer, Ultrasound Department
North Shore Medical Center
James Fantony
Cardiac Sonographer
Newton-Wellesley Hospital
Chun He, RDMS, RVT.
Clinical Ultrasound Consultant.
Michael-Ryan Roache, M.M., RDGS
Clinical Supervisor of Cardiology
Newton-Wellesley Hospital
Dr. Edgar Schick
Echo Lab Director
Lahey Clinical Medical Center
Program Advisory Committees

Kelly Thornton
Staff Sonographer
South Shore Hospital

Carol Wilcox
Clinical Instructor, DMS
Massachusetts General Hospital
Medical Laboratory Technician Program

Mr. Dalton Clarke, MT (ASCP, C)
Laboratory Director
Cambridge Health Alliance
Cambridge, MA

Ms. Vickie Cunningham M.S., MLS, SH (ASCP)CM
Senior Technologist and Clinical Coordinator
Hematology Laboratory
Tufts Medical Center
Boston, MA

Ms. Ellen Goonan MS, MT(ASCP), SH
Director of Operations, Clinical Laboratories
Technical Director of Regulatory Compliance
Brigham and Women's Hospital
Boston, MA

Ms. Maddie Josephs MS, CLS, MT(ASCP)
Assistant Professor
Clinical Laboratory Technology Program
Community College of Rhode Island
Lincoln, RI

Mr. Robert Kelley MS
Technical Consultant
Nova Biomedical
Waltham, MA

Ms. Debra St. George MS, BS, MT (ASCP)
Program Director
Clinical Laboratory Science Program
Bristol Community College
Fall River, MA

Ms. Jaqueline Rosario, MT, QLI/VHA-CM
Laboratory Information Manager and Chair Person - Medical Technologist Professional Standards Board
VA Boston Health Care Systems
West Roxbury, MA

Ms. Kathleen White MT, (ASCP)
Point of Care Specialist/
Department of Laboratory Medicine
Boston, Medical Center
Boston, MA

MEDICAL RADIOGRAPHY
Patricia A. Doyle, MBA, CRA
Director, Diagnostic Imaging
Lahey Clinic

Elizabeth Grady, R.T. (R.)
Diagnostic Manager
Beth Israel Deaconess Hospital

Barry Hall
Interim Education Coordinator of Radiology
Brigham and Women's Hospital

Stacey McKinnon
Radiologist Assistant
Beth Israel Deaconess Hospital
H. Esterbrook Longmaid, III, M.D., F.A.C.R.
Chief Radiologist/Medical Advisor
Milton Hospital

William A. Lorenzen, M.S.
Manager, Research Laboratory Support
Radiation Safety Officer
Children's Hospital of Boston

Linda Poznauski
Technical Director of Radiology
Children's Hospital of Boston

Carol Reid
Faculty, Allied Health Program
Madison Park Technical and Vocational High School

Annabelle Rosario
Career Specialist
Boston Private Industry Council

Maureen Seluta, RTR
Unit Operations Manager
Massachusetts General Hospital

NURSING PROGRAM
Beverly Amero
Nurse Manager, Perioperative Services
Mount Auburn Hospital

Hallie Greenberg
Director of Nursing Education
Brigham and Women's Hospital

Diane Hanley
Director of Practice and Quality
Children's Hospital

Janet Hosta
Director of Professional Development
Youville Hospital

Kathy Lucas
Director of Nursing Education
Cambridge Hospital

Maria Tricarico
Director of Nurses
Lemuel Shattuck Hospital

OFFICE & INFORMATION MANAGEMENT
Robin Anderka
Oncology Lead Coordinator,
Hematology/Oncology Department
Mt. Auburn Hospital

Angel Figueroa
Operational Supervisor
Revere Health Center

Michelle Gordon-Seejore
Director of Staffing & Recruitment,
Human Resources
Children's Hospital

Melissa Hubbard
Assistant Director, Volunteer Services
Tufts Medical Center

Ariba Kapadia
Manager, Division of Nephrology
Children's Hospital

Kathy Lovell
Vice President
CitiStreet

Harold Mellor
Senior Manager, Associate Director, Staffing
Novartis Institutes for BioMedical Research

Abigail Soto-Colon
Review and Authorization Supervisor
Mass Commission Against Discrimination

Lisa D. Vigliotta
Assistant Director, Human Resources
Suffolk University

Amy Zydanowicz
Career Coach
Brigham and Women's Hospital
Human Resources, Workforce Development
PERKINS
Tom Barton
Executive Chef
Northeastern University

Emily Lebo
Director of Career and Technical Education
Boston Public Schools

Ines Maturana
Director of the Office of AHANA Student Programs
Boston College

Bik Fung Ng
Senior Program Manager
Office of Business Development
City of Boston Department of Neighborhood Development

RESPIRATORY THERAPY
Martha DeSilva
Program Chairperson, Respiratory Care
Massasoit Community College

Bernie Foley
Director of Respiratory Care
Caritas Carney Hospital

Geri Healy
System Director of Respiratory Care
Hallmark Health System

Dean Hess
Assistant Director of Respiratory Therapy
Massachusetts General Hospital

Robert Kacmarek
Director of Respiratory Care
Massachusetts General Hospital

Bernie Kelley
Director of Respiratory Therapy
VA Boston Healthcare System

Bruce Mattus
Director of Respiratory Therapy
Faulkner Hospital

Paul Nuccio
Director of Respiratory Care
Brigham & Women’s Hospital

Charlie O’Donnell
Director of Respiratory Care
Boston Medical Center

Armand Riendeau
Respiratory Consultant

Kathy Rosenquist
Manager of Respiratory Therapy
Milton Hospital

Deirdre Teso
Respiratory Care Manger
Mount Auburn Hospital

Dr. Gerald Weinhouse
Pulmonologist
Brigham & Women’s Hospital

SURGICAL TECHNOLOGY
Charlotte Gugliemi, M.S.N.
Perioperative Educator
Beth Israel Deaconess Medical Center

Peter C. DiStefano
Practicing CST

Marsha Hopkins
Operating Room Nurse Manager
Boston Veteran’s Administration Medical Center

Arlene Lowenstein, R.N., Ph.D.
Simmons College
Public Member

Dawn Tenney, M.S.N.
Director of Surgical Services
Massachusetts General Hospital

Iris Restropo
ST Program Graduate

Susan Twardy, B.S.N.
Perioperative Educator
Brigham and Women’s Hospital

Thomas White, M.D.
Physician

VISUAL & MEDIA ARTS
Aidria Astravas
Manager
Future Media Concepts

Thomas Blazej
Director
Graphic Communications Division
Office of the Secretary of the Commonwealth

Linda Brown
Professor/Director, Foundation Program
New England School of Art and Design

Paul Ciccione
Vice President
Hanson Printing

Patrick Gaspar
Senior Editor
Broadstreet Productions

Lucy Milne
Assistant Director
Educational Media Center
Boston University Medical Campus

Theo Mitropoulos
Client Services
Cramer Productions

Charles Roberts
Professor, Media Communications
Fitchburg State College

Helene Zuckerbrod
Assistant Director of Admissions
Massachusetts College of Art
Directions to BHCC

Directions to the Charlestown Campus
250 New Rutherford Ave.
Boston, Massachusetts 02129-2995
Telephone: 617-228-2000 / TTY: 617-228-2051

BY PUBLIC TRANSPORTATION

Bunker Hill Community College is conveniently located at the MBTA Rapid Transit Orange Line’s Community College Station. Connections to the Orange Line can be made at MBTA subway stations throughout the system. Follow the Rapid Transit System maps posted in each station depicting the Forest Hills-Oak Grove (Orange) Line. Take the train to the Community College Station. The campus front door is only steps from the station exit (see the MBTA map on page 187). For more information on transit schedules and station accessibility, contact the MBTA at 617-222-3200 or visit www.mbta.com.

BY CAR

From the North and West Via I-95 (Route 128); I-93
Follow I-95/128 to Exit 37A (Route I-93 South to Boston). From the North, follow I-93 South to Exit 28. Pass through Sullivan Square and proceed straight onto New Rutherford Avenue. The Hood Office Park will be on the right as you proceed on New Rutherford Avenue and shortly after, Bunker Hill Community College will also be on the right. Enter on the College’s perimeter road and follow signs to Student Parking (Lots #1 & #2).

From Route 2 & Memorial Drive
Follow Route 2 to signs for Cambridge and Memorial Drive. Take Memorial Drive East along the Charles River past Harvard University. Enter “Memorial Drive East” underpass and continue past MIT. Continue on Memorial Drive along Charles River. Bear right as road curves over water and then to the left onto Edwin Land Boulevard (toward Charlestown). Continue on Land Boulevard past Royal Sonesta Hotel (on the right) and straight ahead across major intersection (traffic lights) onto the Gilmore Bridge. At the end of bridge, turn right at traffic lights and take first right again into the BHCC Student Parking Lot entrance. At stop sign turn right or left, and proceed to BHCC Student Parking (Lots #1 & #2).

Via I-90 (Massachusetts Turnpike)
Follow I-90 East to Exit 18 (Allston-Cambridge). After toll plaza, follow ramp directions to “Cambridge.” At the traffic light, go straight across intersection and across the bridge over the Charles River. At the end of the bridge, take right at traffic lights onto Memorial Drive. Enter “Memorial Drive East” underpass and continue past MIT. Continue on Memorial Drive along Charles River. Bear right as road curves over water (toward Charlestown) and then to the left onto Edwin Land Boulevard. Continue on Land Boulevard past Royal Sonesta Hotel (on the right) and straight ahead across major intersection (traffic lights) onto the Gilmore Bridge. At the end of bridge, turn right at traffic lights and take first right again into BHCC student parking lot entrance. At stop sign turn right or left, and proceed to BHCC Student Parking (Lots #1 & #2).

Via Route 3 North and the Southeast Expressway (I-93 North)
Follow Expressway through the Liberty (South Station) Tunnel. Continue past the TD Banknorth Garden and take Exit 28. At the bottom of the ramp, take right onto Washington Street. At next light take another right onto New Rutherford Avenue. As you pass the Hood Dairy plant, Bunker Hill Community College is on the right. Enter via perimeter road and follow signs to Student Parking (Lots #1 & #2).

Via I-90 East (Boston to Charlestown)
Follow I-90 East to Exit 18 (Allston-Cambridge). After toll plaza, follow ramp directions to “Cambridge.” At the traffic light, go straight across intersection and across the bridge over the Charles River. At the end of the bridge, take right at traffic lights onto Memorial Drive. Enter “Memorial Drive East” underpass and continue past MIT. Continue on Memorial Drive along Charles River. Bear right as road curves over water (toward Charlestown) and then to the left onto Edwin Land Boulevard. Continue on Land Boulevard past Royal Sonesta Hotel (on the right) and straight ahead across major intersection (traffic lights) onto the Gilmore Bridge. At the end of bridge, turn right at traffic lights and take first right again into BHCC student parking lot entrance. At stop sign turn right or left, and proceed to BHCC Student Parking (Lots #1 & #2).
Directions to the Chelsea Campus
175 Hawthorne St., Bellingham Square
Chelsea, Massachusetts 02150-2917
Telephone: 617-228-2101

**BY PUBLIC TRANSPORTATION**
All of the following MBTA bus routes stop right in front of the BHCC Chelsea Campus in Bellingham Square, Chelsea:

- **BUS ROUTE 111** runs between Haymarket Station (Green/Orange Lines) and Woodlawn.
- **BUS ROUTE 112** runs between Maverick Station (Blue Line) and Wellington Station (Orange Line).
- **BUS ROUTES 114/116/117** run between Maverick Station (Blue Line) and Wonderland Station (Blue Line).
- The MBTA Commuter Rail has a Chelsea stop at the corner of Arlington and Sixth Streets.

For more information on transit schedules, contact the MBTA at 617-222-3200 or visit www.mbta.com.

**BY CAR**

**From the South Via Route 3 North & Southeast Expressway (I-93 North)**
Follow Expressway through South Station area and onto the Central Artery. Take “Route 1 North” exit and proceed through tunnel onto the Tobin (Mystic River) Bridge. Take the second Chelsea exit (Fourth Street), which will put you on Fourth Street. Go straight on Fourth Street past Chestnut Street and Broadway. Take a left onto Hawthorne Street. The Chelsea Campus is approximately 200 yards on the right at 175 Hawthorne Street.

**From the North Via Route 1 South**
Take Route 1 South toward Boston to Chelsea. Exit at “Route 16 West” (Everett/Somerville). Take left at lights onto Webster Ave, then right onto Broadway. At blinking arrows take right at City Hall Avenue, bear right to stop sign, then take sharp left to Chelsea Center. Proceed through set of lights and back onto Broadway. Take a left on Fourth Street and at stop sign take left onto Hawthorne Street. The Chelsea Campus is approximately 200 yards on the right at 175 Hawthorne Street.

**Via Route 16 East (Revere Beach Parkway)**
From I-93 South take “Exit 31 East” (Revere). Follow Route 16 East approximately 3 miles. Take a right at Chelsea Stadium onto Everett Avenue. Proceed straight and under Tobin Bridge. Continue through lights to stop sign at Park Street. Take Left. Continue straight one block, bear left onto Hawthorne Street. The College is approximately 500 yards ahead on the right.

**From Revere and Lynn, Massachusetts**
Take Route 16 West (Revere Beach Parkway) and take “Broadway/Chelsea” exit. At blinking arrows, take right at City Hall Avenue, bear right to stop sign, then take sharp left to Chelsea Center. Proceed through set of lights and back onto Broadway. Take a left on Fourth Street and at stop sign, take left onto Hawthorne Street. The Chelsea Campus is approximately 200 yards on the right at 175 Hawthorne Street.

**Directions to the East Boston Satellite**
East Boston Neighborhood Health Center
Education & Training Institute
155 Addison Street
East Boston, MA 02128
Telephone: 617-568-6444

**BY PUBLIC TRANSPORTATION**
Take the MBTA Blue Line to Maverick Square. At street-level and take MBTA Bus Route 120/Orient Heights. Exit bus at Wordsworth Street. Take first right onto Saratoga Street. Take first left onto Addison Street.

**BY CAR**

**From Boston/I-93**
Follow signs to Logan Airport. Once you approach the Airport follow signs to Route 1-A. Keep to the left on the ramp (do not take Bennington Street exit) follow Revere/Lynn signs. Continue in right lane you will see a large Storage Company to your left; move to the right hand lane and at the end of the stone wall, will be Danilchuk Autobody - take that right onto Addison Street and follow the road until you see a brick building on your right, #155 Addison Street. NOTE: from the hours of 4 p.m. - 7 p.m. this exit can only be used by residents of Addison Street. For an alternate route: At the first set of lights (beyond Addison exit) turn right onto Boardman Street. At stop sign take a right onto Saratoga Street. Take second right onto Addison Street.

**From the Ted Williams Tunnel**
Stay to the Left at Tunnel exit follow Rt. 1A signs. Keep to the left on the ramp (DO NOT take Bennington Street exit) follow Revere/Lynn signs. Follow directions above for Boston/Route 93.

**From Route 1A South**
Follow Route 1S to Route 60E. Follow the signs to the Airport and Sumner Tunnel; continue to Route 1A (McClellan Highway). Stay in left lane. Take left at light at Madonna Shrine onto Boardman Street. Continue to end of Boardman. At stop sign take first right onto Saratoga Street. Take second right onto Addison Street.
Directions to the Malden Satellite
Malden High School
77 Salem Street
Malden, MA 02148

BY PUBLIC TRANSPORTATION
Orange Line: Exit at the Malden Center Station. Walk south toward Centre St/RT60. Turn left at Centre St/RT60. Turn left on to Main Street. Bear right and continue on to Salem Street. Malden High School is on the right side of the street, across from the Malden Public Library.

BY CAR:
From the North
Take Route 1 South. Take slight right at Route 99 (signs for MA-99/Everett/Malden). Turn right at Eastern Ave/RT 60. Turn right at Holden St. Turn left at Salem St. Malden High School is on the left across the street from the Malden Public Library.

From the South
Take I93 North to the RT60, Medford Exit. Enter the rotary and follow signs for RT60, Malden Center. Take a left at the intersection of RT60 and Main St. Follow Main St. and bear right onto Salem Street. Malden High School is on the left across the street from the Malden Public Library.

Directions to the South End Satellite
Inquilinos Boricuas en Acción (IBA)/Villa Victoria
405 Shawmut Avenue
Boston, MA 02118
Telephone: 617-927-1707

BY PUBLIC TRANSPORTATION
Green Line: Exit at Copley Station. Exit and walk east on Dartmouth Street to Tremont Street. Cross Tremont Street and continue east on West Dedham Street. (Dartmouth becomes West Dedham). Walk east for one block on West Dedham, and take a right onto Shawmut Avenue. IBA is two blocks up Shawmut, on the right. (Located on the corner of Shawmut Avenue and West Brookline Street).

Orange Line: Exit at Bay Bay/South End Station. Exit and walk east on Dartmouth Street to Tremont Street. Cross Tremont Street and continue east on West Dedham Street. (Dartmouth becomes West Dedham). Walk east for one block on West Dedham, and take a right onto Shawmut Avenue. IBA is two blocks up Shawmut, on the right. (Located on the corner of Shawmut Avenue and West Brookline Street).

BY CAR
South East Expressway to East Berkley Street exit. Go straight down East Berkley, and at the second set of lights take a left onto Washington Street. Go straight and at the second set of lights, take a right onto West Dedham Street. At the stop sign, take a left onto Shawmut. Go two blocks to #405 Shawmut, on the corner of West Brookline and Shawmut.

Parking
There is non-residential street parking on Shawmut Avenue between West Dedham and West Brookline Streets as well as along West Brookline between Shawmut Avenue and Washington Street. There are “Visitor Spots” on Shawmut between Upton Street and Union Park, as well as on Upton and Union Park themselves. Keep in mind that parking in the South End is a challenge (especially on a weekend). There are two garages within walking distance: one is on Dartmouth Street diagonally across from the Back Bay/South End station. The other is at the intersection of Harrison Avenue and East Brookline Street and is part of University Hospital.
A BUILDING
3rd Floor  
A330 Lobby  
A300 Auditorium  
A300 Lobby  
A310 Art Gallery  
A310 Human Resources

B BUILDING
1st Floor  
Lower Lobby  
Lower Lobby  
B118 Security Desk  
B118 Chelsea Shuttle Drop Off/Pick Up
2nd Floor  
Lobby  
Lobby  
B203 Admissions & Registration Office  
B204 Registrar  
B201 Veterans Services  
B206 Welcome Back Center  
B213 Financial Aid  
Lobby  
Lobby  
B219 Advising  
B219 Student Payment
3rd Floor  
Administrative Offices  
B325 Business Office  
B336 Adjunct Faculty Center

C BUILDING
1st Floor  
C-Lounge  
C-Lounge  
C-Lounge  
C-Lounge  
Student Lounge  
Vending Machines/Games  
WBCC Radio Station
2nd Floor  
C202 Lecture Hall
3rd Floor  
Deans' Offices

D BUILDING
1st Floor  
D106 Office for Students with Disabilities  
D106 Student Activities  
D106 Student Government Association  
D106 Student Clubs & Organizations  
D106 Student Trustee  
D106 Textbook Assistance Program  
D111 Academic Computer Center
2nd Floor  
D206 D-Lounge  
D206 Volunteer Income Tax Assistance (VITA)
3rd Floor  
Classrooms

M (Modular) BUILDING
1st Floor  
M101 Career Center  
M103 Math Lab  
M104 Math Lab  
M107 Community Education  
M107 Workforce Development Center
2nd Floor  
E221 BHConline/Weekend College  
E222 A.C.T. Center  
E225 Testing Room  
E226 Multi-Media Language Lab  
E230 Teaching & Instructional Technology Center (TLiTC)  
E231 Quiet/Silent Room  
E235 Center for Self-Directed Learning (CSDL)
3rd Floor  
E300 Library  
E319 Library Classroom  
4th Floor  
E400 Cafeteria  
E418 Bookstore  
E421 Kershaw Culinary Arts Dining Room

E BUILDING
1st Floor  
E120 Facilities Management  
E127 Campus Police  
E138 Central Services  
E145 The Honors Center  
E144 Audio Visual  
E145 Success Program  
E154 Health Clinic  
E157 Visual & Media Arts Department  
E174 Tutoring & Academic Support Center (TASC)  
E175 Edward L. Kerr Conference Room
2nd Floor  
E222 Facilities Management  
E225 Testing Room  
E226 Multi-Media Language Lab  
E230 Teaching & Instructional Technology Center (TLiTC)  
E231 Quiet/Silent Room  
E235 Center for Self-Directed Learning (CSDL)
3rd Floor  
E300 Library  
E319 Library Classroom  
4th Floor  
E400 Cafeteria  
E418 Bookstore  
E421 Kershaw Culinary Arts Dining Room

G BUILDING
1st Floor  
G02 Gymnasium  
G02 Security Desk  
G02 Fitness Center  
G113A Team Room 2/Lockers  
G113B Officials Lockers  
G113C Team Room 1/Lockers  
G115 Trainers/Exam Room  
G117 Athletic Offices Suite  
G130 Faculty Offices Suite
2nd Floor  
G218-G225 Medical Imaging Labs  
G201-G215 Faculty Offices Suite  
G231 Dean's Office Suite  
G240 Acute Critical Skill Unit  
G243 Basic Skills Unit

ALL BUILDINGS MAY BE ACCESSED VIA THE 2ND FLOOR WHICH IS THE COLLEGE'S MAIN FLOOR.
Glossary of Academic Terms

A.A. - ASSOCIATE IN ARTS - An under-graduate degree of at least 60 credits awarded upon successful completion of a program of study in liberal arts and sciences that prepares students to transfer to a baccalaureate institution.

A.S. - ASSOCIATE IN SCIENCE - An undergraduate degree of at least 60 credits awarded upon successful completion of a program of study in an applied subject area, such as computers, electronics, or health that prepares students to enter the work force.

ACADEMIC ADVISOR - College staff member responsible for providing guidance in course and/or program-related issues.

ACADEMIC TERM (SEMESTER) - Fall, spring and summer semesters when classes are in session. The fall and spring semesters are approximately 16 weeks long. The summer semester usually has three sessions varying in length from five to twelve weeks.

ACADEMIC YEAR - Fall, spring, and summer semesters, generally from early September to mid-August.

ADD A COURSE - To enroll in additional courses after registration is complete, accomplished through the Admissions and Registration Office.

ADMINISTRATION - College staff members responsible for management and supervision.

ALUMNI - Graduates, in the plural.

ARTICULATION AGREEMENT - A formal agreement between Bunker Hill Community College and a four-year college or university which eases students’ transfer to that institution.

AUDIT - To take a course under an agreement which does not result in a final grade of A, B, C, etc. Generally involves regular attendance and participation, but limits graded activities, such as exams; requires full payment of tuition.

CAREER PROGRAM - A specialized degree designed to equip a student with the skills and educational background needed for employment in a specific field, such as business administration, criminal justice, etc.

CERTIFICATE PROGRAM - An academic program of study in a specific field intended for occupational training, upgrading, or retraining, generally 30 credits or less in duration. A certificate is awarded upon successful completion of the program.

COMMENCEMENT - Graduation.

CO-REQUISITE - A course requirement that is taken concurrently with another course.

CREDIT COURSE - An academic course numbered 100 or above in the college catalog which may be applied toward completion of a degree or certificate. (See also Developmental Course).

CREDIT HOUR - A standard measure of the amount of instructional time required to successfully complete a course. For example, ENG111, College Writing I, is a 3 credit hour course, which means that it meets for 3 hours each week for one semester.

CURRICULUM - A set of courses focused in a particular field, e.g. accounting, criminal justice, early childhood.

DEAN - A member of the administrative staff responsible for supervision and management of a particular division of the college.

DEGREE PROGRAM - At Bunker Hill Community College, an Associate in Arts or Associate in Science program of study requiring 60 credits or more for completion.

DEVELOPMENTAL COURSE - A basic skill development course numbered below 100 in the college catalog which carries college credit but does not count toward the requirements for graduation.

DROP - To cancel registration in a course. It may be accomplished only during the schedule adjustment period as specified on the academic calendar and is processed through the Admissions and Registration Office.

ELECTIVE - A course in a program of study which may be selected from a variety of courses in the designated discipline and is numbered above 100.

FACULTY - Members of college staff who teach.

FEES - Charges by the college for specific services to students.

FINANCIAL AID - Funding from various sources provided to students to assist in defraying expenses of college (See Financial Aid section of this catalog).

FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) - A required standardized application that includes detailed financial data and is used to determine eligibility for all financial aid programs.

FULL-TIME (STUDENT) - A student registered for 12 or more credits in the fall or spring semester or six (6) credits in the summer.

GED - General Educational Development (high school equivalency diploma).

GENERAL EDUCATION - A common core of courses required of all students that provides for the acquisition of core skills and knowledge necessary in a literate citizenry.

G.P.A. (CUMULATIVE G.P.A.) - Grade point average, used to compute student academic standing.

MATRICULATION - Formal application to and acceptance in a degree or certificate program.

MID-TERM - The point midway through an academic term.

PART-TIME (STUDENT) - Student enrolled for 11 credits or fewer in the fall or spring semester.

PLA - PRIOR LEARNING ASSESSMENT - A program through which students may earn credit for college-level learning acquired through non-collegiate experiences such as employment, military training, community service, and volunteer activities.

PREREQUISITE - Skill or course required for entry into a course or program of study.

TRANSFER GUIDELINES - Informal documents suggesting courses to be taken at Bunker Hill Community College for most effective transfer to a four-year college or university.

TRANSFER PROGRAM - A degree program designed for students who plan to continue their academic careers beyond the associate degree level through transfer to a four-year college or university.

TRANSFIGURATION - Permanent record of students’ academic grades, available through the Admissions and Registration Office.

Tuition - Charges by the college to a student for registration in credit courses.

WITHDRAWAL FROM COLLEGE - The formal process of notifying the college of the decision to discontinue attending all classes.

WITHDRAWAL FROM A COURSE - The formal process of notifying the college of the decision to discontinue attending a course.
For a complete directory of Associate Degree and Certificate Programs, General Education Requirements and Elective Courses, refer to the fold-out section in the back of this catalog. Academic programs begin on page 54.

Index

Ability to Benefit Statement.............................................. 13
Absence Due to Religious Beliefs ....................................... 38
Academic Advising .......................................................... 30
Academic Calendar ........................................................... 4
Academic Information ...................................................... 30
Academic Policy and Procedure ........................................ 38
Academic Probation ......................................................... 41
Academic Resources & Support ........................................ 32
Academic Standing .......................................................... 41
Academic Suspension ..................................................... 42
ACT Center ....................................................................... 218
Adding a Course ................................................................ 39
Administration, Faculty, and Staff .................................... 221-239
Admission ........................................................................ 13
Admissions and Registration ............................................. 13, 45, 48
Adult Basic Education Program (ABE) .............................. 33
Advising/Counseling ........................................................ 30, 45
Advisory Committees ...................................................... 240-243
Affirmative Action/Equal Opportunity ............................... 43
Alternative Learning ........................................................ 35
Appeals Process .............................................................. 25, 42
Articulation Agreements .................................................. 16, 18
Assessment ...................................................................... 31
Athletics .......................................................................... 49
Attendance ...................................................................... 38
Auditing a Course ........................................................... 39
BHCCOnline/Online Courses ........................................... 35-36
BHCC Alumni Association .............................................. 219
BHCC Art Gallery ........................................................... 220
BHCC Board of Trustees ................................................ 3
BHCC Foundation, Inc ..................................................... 219
BHCC Goals .................................................................... 2
BHCC Institutional Values .............................................. 8
BHCC Statement on Civility ............................................ 8
BHCC Vision .................................................................... 7
Bookstore ........................................................................ 11, 48
Boston Welcome Back Center ........................................ 217
Campus Security Information ......................................... 44
Career Center ................................................................... 47
Center for Self-Directed Learning (CSDL) .......................... 35
Change of Grades ............................................................ 39
Charlestown Campus Map .............................................. 248
Chelsea Campus ............................................................... 10
Chelsea Campus Center for Student Access and Success .... 10
Child Care ...................................................................... 11, 48
Clinical Experience Responsibilities ................................. 39
Code of Behavior ............................................................ 38
College-Level Examination Program (CLEP) ................... 35
College Connection ........................................................ 35
College Profile ............................................................... 9
Commonwealth Honors Program (CHP) ........................... 50-51
Community Center for Entrepreneurship (CCE) .............. 47
Community Education ..................................................... 218
Community Engagement .............................................. 51
Contract Learning ........................................................... 35
CORI - Criminal Offender Record Information .................. 14-15
Cost of Attendance ........................................................ 20
Course Descriptions (listed in alphabetical order according to course prefix) ..................................................... 167-216
Course Load ..................................................................... 39
Course Prerequisites ....................................................... 39
Credit by Departmental Examination .............................. 35
Curriculum Year ................................................................ 14
Dean’s List ....................................................................... 39
Degree and Certificate Programs (complete list and index) Also see fold-out section .......................... 54-166
Degrees, Second and Subsequent ..................................... 31
Directions to BHCC Locations ......................................... 244-246
Directory Information ..................................................... 44
Disability Support Services .......................................... 47
Distance Education ......................................................... 35
DreamkeepersSM ............................................................ 24
Dropping a Course .......................................................... 39
Dual Enrollment Program ............................................... 19
Early Childhood Education Transfer Compact .................. 16
East Boston Satellite ....................................................... 12
Educational Records ....................................................... 43
Evening/Weekend Services .......................................... 48
Facilities Rental & Conference Planning ......................... 220
Final Examination Schedule .......................................... 39
Financial Aid ................................................................. 23-25
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fresh Start Policy</td>
<td>14</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>52</td>
</tr>
<tr>
<td>also see fold-out section in the back of this catalog</td>
<td></td>
</tr>
<tr>
<td>General Services</td>
<td>48</td>
</tr>
<tr>
<td>Glossary of Academic Terms</td>
<td>249</td>
</tr>
<tr>
<td>Grade Point Average (GPA)</td>
<td>40</td>
</tr>
<tr>
<td>Grading and Notation System</td>
<td>40</td>
</tr>
<tr>
<td>Graduation Information</td>
<td>31</td>
</tr>
<tr>
<td>Graduation with Honors</td>
<td>40</td>
</tr>
<tr>
<td>Grants</td>
<td>25</td>
</tr>
<tr>
<td>Hazing</td>
<td>38</td>
</tr>
<tr>
<td>Health Services</td>
<td>47</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>20, 22</td>
</tr>
<tr>
<td>Homeschooling Policy</td>
<td>15</td>
</tr>
<tr>
<td>I-20</td>
<td>15</td>
</tr>
<tr>
<td>Immunization Policy</td>
<td>14</td>
</tr>
<tr>
<td>Institutional Policy Statements</td>
<td>45</td>
</tr>
<tr>
<td>International Center</td>
<td>46</td>
</tr>
<tr>
<td>International Student Admissions</td>
<td>15</td>
</tr>
<tr>
<td>Language Institute</td>
<td></td>
</tr>
<tr>
<td>Learning Communities</td>
<td>50</td>
</tr>
<tr>
<td>Library &amp; Learning Commons</td>
<td>10, 32</td>
</tr>
<tr>
<td>LifeMap</td>
<td>30</td>
</tr>
<tr>
<td>Malden Satellite</td>
<td>12</td>
</tr>
<tr>
<td>Massachusetts DECA</td>
<td>19</td>
</tr>
<tr>
<td>Massachusetts Department of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>MassTransfer</td>
<td>16-17</td>
</tr>
<tr>
<td>Math Multimedia Computer Lab</td>
<td>34</td>
</tr>
<tr>
<td>MBTA Subway Map</td>
<td>247</td>
</tr>
<tr>
<td>MCAS Prep/Pathways to Success Program</td>
<td>19</td>
</tr>
<tr>
<td>Midnight Courses</td>
<td>37</td>
</tr>
<tr>
<td>Merit List</td>
<td>39</td>
</tr>
<tr>
<td>Midyear Admission</td>
<td>14</td>
</tr>
<tr>
<td>Mission Statements</td>
<td>7</td>
</tr>
<tr>
<td>Multi-Purpose Multi-Media Language Lab</td>
<td>34</td>
</tr>
<tr>
<td>Non-Degree Students</td>
<td>13</td>
</tr>
<tr>
<td>Northeastern University Joint Admissions Program</td>
<td>19</td>
</tr>
<tr>
<td>Online Services</td>
<td>45</td>
</tr>
<tr>
<td>Outstanding Financial Obligations</td>
<td>22</td>
</tr>
<tr>
<td>Parking</td>
<td>48</td>
</tr>
<tr>
<td>Partnerships with Secondary Schools</td>
<td>19</td>
</tr>
<tr>
<td>Payment</td>
<td>21, 45</td>
</tr>
<tr>
<td>Placement Testing and Assessment</td>
<td>31</td>
</tr>
<tr>
<td>Prior Learning Assessment (PLA)</td>
<td>35</td>
</tr>
<tr>
<td>Program Changes</td>
<td>41</td>
</tr>
<tr>
<td>Program Requirements</td>
<td>14</td>
</tr>
<tr>
<td>Programs of Study</td>
<td>52</td>
</tr>
<tr>
<td>Progress Reports</td>
<td>41</td>
</tr>
<tr>
<td>Public Transportation</td>
<td>48, 244-246</td>
</tr>
<tr>
<td>Quality Point System</td>
<td>40</td>
</tr>
<tr>
<td>Re-admission Policy</td>
<td>14</td>
</tr>
<tr>
<td>Refund Policy</td>
<td>22</td>
</tr>
<tr>
<td>Repeating a Course</td>
<td>41</td>
</tr>
<tr>
<td>Residency Tuition</td>
<td>21</td>
</tr>
<tr>
<td>Satellite Locations</td>
<td>12</td>
</tr>
<tr>
<td>Satisfactory Academic Progress</td>
<td>25, 41</td>
</tr>
<tr>
<td>Scholarships &amp; Awards</td>
<td>26-29</td>
</tr>
<tr>
<td>Security</td>
<td>48</td>
</tr>
<tr>
<td>Sexual Harassment</td>
<td>44</td>
</tr>
<tr>
<td>Single Stop</td>
<td>24</td>
</tr>
<tr>
<td>SORI - Sexual Offender Registry Information</td>
<td>14-15</td>
</tr>
<tr>
<td>South End Satellite</td>
<td>12</td>
</tr>
<tr>
<td>Special Cost Courses</td>
<td>21</td>
</tr>
<tr>
<td>Statement on Inclusion</td>
<td>8</td>
</tr>
<tr>
<td>Student Activities</td>
<td>49</td>
</tr>
<tr>
<td>Student Clubs and Organizations</td>
<td>49</td>
</tr>
<tr>
<td>Student Handbook</td>
<td>49</td>
</tr>
<tr>
<td>Student Learning Outcomes</td>
<td>53</td>
</tr>
<tr>
<td>Assessment Program (SLOAP)</td>
<td></td>
</tr>
<tr>
<td>Student Lounges</td>
<td>11, 48</td>
</tr>
<tr>
<td>Student Payment</td>
<td>21, 45</td>
</tr>
<tr>
<td>Student Right-To-Know</td>
<td>44</td>
</tr>
<tr>
<td>Student Success Program</td>
<td>33</td>
</tr>
<tr>
<td>Students Taking Action for Nursing Diversity (STAND)</td>
<td>19</td>
</tr>
<tr>
<td>Study Abroad Opportunities</td>
<td>31</td>
</tr>
<tr>
<td>Suffolk University Joint Admissions Program</td>
<td>16</td>
</tr>
<tr>
<td>Technology Support/Academic Computing</td>
<td>33</td>
</tr>
<tr>
<td>Transitions to College Program</td>
<td>33</td>
</tr>
<tr>
<td>Transfer Applicants</td>
<td>15</td>
</tr>
<tr>
<td>Transfer Counseling</td>
<td>16-18</td>
</tr>
<tr>
<td>Transfer Information</td>
<td></td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>20</td>
</tr>
<tr>
<td>Tuition Waivers</td>
<td>22</td>
</tr>
<tr>
<td>Tutoring &amp; Academic Support Center (TASC)</td>
<td>32</td>
</tr>
<tr>
<td>Veterans Center</td>
<td>22</td>
</tr>
<tr>
<td>Web Advisor</td>
<td>30</td>
</tr>
<tr>
<td>Web Courses</td>
<td>36</td>
</tr>
<tr>
<td>Weekend College</td>
<td>37</td>
</tr>
<tr>
<td>Withdrawal from the College</td>
<td>25, 42</td>
</tr>
<tr>
<td>Withdrawal from a Course</td>
<td>42</td>
</tr>
<tr>
<td>Workforce Development Center</td>
<td>218</td>
</tr>
<tr>
<td>Work-Study Program</td>
<td>25</td>
</tr>
<tr>
<td>Writing Place</td>
<td>34</td>
</tr>
</tbody>
</table>
General Education Requirements

REQUIREMENT 1: College Writing
This requirement area emphasizes the two core competencies: critical thinking and writing. Upon completing the requirement, a student will approach writing as a process, from planning to revising the final draft. Students will read a variety of course essays, research papers, argumentative essays and critical analysis, while summarizing and using sources responsibly. Students will use computer to refine and revise their work and to conduct research.

Area 1:
ENG111 College Writing I
ENG112 College Writing II

REQUIREMENT 2: Individual and Society
This requirement area involves an examination of one of the fundamental issues we all face in our development and in our lives: the interrelationship of the individual and the community. The interaction of the individual with the family, school or college, the workplace, the voluntary associations we form, and/or the state are studied. Emphasis is placed on how voluntary associations shape and are shaped by institutions, belief systems, and conduct.

Area 2:
GVS101 Gov. & Politics in US
GVS102 State & Local Politics
PSY101 Principles of Psychology
PSY102 Principles of Psychology
SOC101 Psychology of Popular Culture

REQUIREMENT 3: World View
This requirement area involves an study of social, cultural, economic, political and ethical aspects of life from a historical and global perspective. The modern global system is examined in the context of the significant forces, places and events which shape, in our time, the course and development of modern civilizations. Students will learn to understand and appreciate diverse perspectives in order to critically evaluate potential solutions to conflicts in our multi-cultural world.

Area 3:
ECO120 Macroeconomics
ECO102 Microeconomics
FLM103 World Regional Geography
HIS110 World Civilization from the Renaissance
HUM111 Introduction to Mass Media
HUM111 World Religions
HUM111 World Civilizations from 1500

REQUIREMENT 4: Quantitative Thought
In this requirement area, the student will develop methodological and problem-solving strategies for making informed decisions. The student will also develop statistical skills and quantitative analysis, evaluate quantitative evidence and arguments, and use valid conclusions from information presented.

Area 4:
MATH101 Finite Math
MATH102 Contemporary Math I
MATH103 Contemporary Math II

REQUIREMENT 5: Science and Technology
In the requirement area, students will use scientific methods of inquiry to investigate the causes, effects, and implications of the natural and social phenomena. Students will study the interrelationships between science and technology and how advances in science and technology have impacted the global community, the environment, and the quality of life.

Area 5:
AST101 Astronomy Lab
BIO103 Principles of Biology I
BIO104 Human Biology/Lab
BIO113 General Zoology Lab
BIO120 Intro to Botany

REQUIREMENT 6: Humanities
In this requirement area, students will explore the dimensions of the human intellect and imagination and develop an informed apprehension of the diverse modes of creative expression. Students will learn how people have come to understand and express artistic, ethical, moral, spiritual and philosophical dimensions of the human condition.

Area 6:
FLM110 Film as Art
HON201 Heights
HUM120 World Literature
INT110 American Literature
LIT110 Advanced Literature Courses
MUS110 Music Appreciation I
MUS110 Music Appreciation II
MUS110 Rock & Roll History
PSY111 Acting I

Elective Courses
Electives provide students with flexibility in their programs of study. The elective categories help students make choices beyond the required courses for their respective programs.

Liberal Arts Electives include not only those categorized as Liberal Arts Electives but also the Science/Lab Science, Social Science and Behavioral Science Electives.

Career Electives are courses in the student’s major field or related field approved by the department chair or program coordinator.
General Education Requirements

REQUIREMENT 1: College Writing
This requirement area emphasizes the two core competencies: critical thinking and writing. Upon completing the requirement, a student will approach writing as a process, from planning and prewriting to drafting, revising, and editing. This student will read, analyze, interpret, evaluate, research, write, and present original arguments, essays, research papers, argumentative essays and critical analysis, while summarizing and using sources responsibly. Students will use computer to type and revise their work and conduct research.

Area 1: College Writing I
ENGL111 College Writing I
ENGL112 College Writing II

REQUIREMENT 2: Individual and Society
This requirement area involves an examination of one of the fundamental issues we all face in our development and our lives. This requirement is divided into sub-areas: (a) World Civilization from 1500 to 2000, (b) World Regional Geography, (c) World Civilization to 1500, and (d) World Regional Geography. In this requirement, the student will study the emergence of the modern global system and the role of the significant forces, places, and events which have, over time, determined the course of modern civilization. Students will develop an understanding of the diversity of the forces, places, and events which have, over time, determined the course and direction of modern civilization. Students will evaluate and compare the political, economic, and social forces which have shaped the world of today.

Area 4: HIST102 World Civilization from 1500 to 2000
HIST101 World Regional Geography

REQUIREMENT 3: World View
This requirement area involves a study of social, cultural, economic, ethical, and political issues from a historical and global perspective. The modern global system is examined in the context of the significant forces, places, and events which have, over time, determined the course and direction of modern civilization. Students will learn to understand and appreciate diverse perspectives and to critically evaluate potential resolutions to conflicts in our multi-cultural and global environment.

Area 6: MAE111 Introduction to Music

REQUIREMENT 4: Quantitative Thought
This requirement area emphasizes the mathematical methods, problem-solving strategies, and critical mathematical models necessary to a technologically oriented, strategic, and managerial society. This student will develop the ability to use quantitative evidence and arguments, and to draw valid conclusions from information presented.

Area 6: MATH141 College Algebra for STEM
MATH142 Contemporary Mathematics I
MATH143 Contemporary Mathematics II

REQUIREMENT 5: Science and Technology
In this requirement area, students will use scientific methods of inquiry to investigate the natural world and to understand the role of science and technology in life and in society. Students will study the interrelationships between science and technology and how advances in science and technology have impacted the global community, the environment, and the quality of life.

Area 5: AST102 Astronomy/Lab
BIO101 Principles of Biology I/Lab
CHEM101 Principles of Chemistry I/Lab
ENGL101 Writing/Lab

REQUIREMENT 6: Humanities
This requirement area involves the study of the human intellect and imagination and develop an informed appreciation of the diverse modes of creative expression. Students will learn how people have come to understand and express artistic, ethical, moral, spiritual and philosophical dimensions of the human condition.

Area 6: HUM101 Art History
HUM102 World History

Elective Courses
Electives provide students with flexibility in their programs of study. The elective categories help students make choices beyond the required courses for their respective programs.

Liberal Arts Electives include not only those categorized as Liberal Arts Electives but also the Science/Lab Science, Social Science and Behavioral Science Electives.

Career Electives are courses in the student’s major field or related field approved by the department chair or program coordinator.
### Associate in Arts Degrees*

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Business Concentration</td>
<td>58</td>
</tr>
<tr>
<td>99 Chemical Science Concentration</td>
<td>153</td>
</tr>
<tr>
<td>13 Communication Concentration</td>
<td>58</td>
</tr>
<tr>
<td>14 Computer Information Systems Concentration</td>
<td>55</td>
</tr>
<tr>
<td>15 Computer Science Concentration</td>
<td>73</td>
</tr>
<tr>
<td>48 Education Concentration</td>
<td>129</td>
</tr>
<tr>
<td>52 English Concentration</td>
<td>143</td>
</tr>
<tr>
<td>102 Fine Arts Concentration</td>
<td>151</td>
</tr>
<tr>
<td>53 Foreign Language Concentration</td>
<td>153</td>
</tr>
<tr>
<td>54 General Concentration</td>
<td>131</td>
</tr>
<tr>
<td>72 History and Government Concentration</td>
<td>131</td>
</tr>
<tr>
<td>89 Mathematics Concentration</td>
<td>140</td>
</tr>
<tr>
<td>90 Music Concentration</td>
<td>140</td>
</tr>
<tr>
<td>95 Physics Concentration</td>
<td>153</td>
</tr>
<tr>
<td>96 Psychology Concentration</td>
<td>153</td>
</tr>
<tr>
<td>100 Sociology Concentration</td>
<td>185</td>
</tr>
<tr>
<td>101 Theatre Concentration</td>
<td>191</td>
</tr>
</tbody>
</table>

### Associate in Science Degrees

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>97 Biological Sciences Program</td>
<td>137</td>
</tr>
<tr>
<td>98 Biotechnology Option</td>
<td>138</td>
</tr>
<tr>
<td>2 Accounting Option</td>
<td>57</td>
</tr>
<tr>
<td>3 Agricultural Option</td>
<td>57</td>
</tr>
<tr>
<td>4 Entrepreneurship Option</td>
<td>58</td>
</tr>
<tr>
<td>5 Finance Option</td>
<td>83</td>
</tr>
<tr>
<td>6 International Business Option</td>
<td>81</td>
</tr>
<tr>
<td>7 Management Option</td>
<td>62</td>
</tr>
<tr>
<td>8 Technical Business Option</td>
<td>83</td>
</tr>
<tr>
<td>166 Computer Technology Program</td>
<td>71</td>
</tr>
<tr>
<td>177 Database Programming and Administration Option</td>
<td>73</td>
</tr>
<tr>
<td>188 Networks Technology and Administration Option</td>
<td>73</td>
</tr>
<tr>
<td>199 Computer Science Transfer Option</td>
<td>74</td>
</tr>
<tr>
<td>209 Computer and Social Issues</td>
<td>75</td>
</tr>
<tr>
<td>21 Information Technology Security Option</td>
<td>76</td>
</tr>
<tr>
<td>22 Information Technology Transfer Option</td>
<td>76</td>
</tr>
<tr>
<td>1 Computer Media Technology Program</td>
<td>83</td>
</tr>
<tr>
<td>38 Gaming Computer Simulation Option</td>
<td>93</td>
</tr>
<tr>
<td>90 Mobile Development Option</td>
<td>94</td>
</tr>
<tr>
<td>83 Criminal Justice Program</td>
<td>142</td>
</tr>
<tr>
<td>43 Culinary Arts Program</td>
<td>151</td>
</tr>
<tr>
<td>46 Early Childhood Development Program</td>
<td>151</td>
</tr>
<tr>
<td>49 Electric Power Utility Program</td>
<td>135</td>
</tr>
<tr>
<td>50 Biomedical Engineering Option</td>
<td>138</td>
</tr>
<tr>
<td>51 Engineering Transfer Option</td>
<td>138</td>
</tr>
<tr>
<td>84 Fire Protection and Safety Program</td>
<td>140</td>
</tr>
</tbody>
</table>

### Associate in Business Administration Program* | Page |
| 73 Hotel-Recreation Management Option | 133 |
| 74 Management of Assisted Living and Institutional Facilities Option | 135 |
| 75 Marketing and Event Planning Option | 134 |
| 76 Human Service Programs | 137 |
| 55 Medical Imaging Program | 112 |
| 56 General X-ray Option | 112 |
| 57 Medical Radiography Full-time Option | 114 |
| 58 Medical Radiography Part-time Option | 115 |
| 63 Medical Laboratory Science Program | 128 |
| 64 Nursing Program | 123 |
| 109 Psychoeducational/Blind/Audiovisual Options | 123 |
| 61 Office Information Management Program | 191 |
| 62 Medical Information Management Option | 153 |
| 63 Paralegal Studies Program | 146 |
| 65 Respiratory Therapy Program | 124 |
| 103 Graphic Design Option | 163 |
| 104 Interactive Design Option | 164 |
| 105 Media Communication Option | 165 |

### Certificate Programs | Page |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health</td>
<td>138</td>
</tr>
<tr>
<td>67 Medical Interpreting</td>
<td>123</td>
</tr>
<tr>
<td>69 Engineering</td>
<td>123</td>
</tr>
<tr>
<td>71 Phlebotomy Technician</td>
<td>129</td>
</tr>
<tr>
<td>92 Business Administration</td>
<td>94</td>
</tr>
<tr>
<td>94 Medical Coding</td>
<td>94</td>
</tr>
<tr>
<td>96 Criminal Justice</td>
<td>96</td>
</tr>
<tr>
<td>97 International Business</td>
<td>97</td>
</tr>
<tr>
<td>98 Computer Information Technology</td>
<td>98</td>
</tr>
<tr>
<td>219 Cisco CCNA</td>
<td>79</td>
</tr>
<tr>
<td>224 Computer Forensics (Fast Track)</td>
<td>79</td>
</tr>
<tr>
<td>225 Computer Forensics</td>
<td>83</td>
</tr>
<tr>
<td>226 Computer Support Specialist</td>
<td>81</td>
</tr>
<tr>
<td>227 Database Support Specialist (Fast Track)</td>
<td>82</td>
</tr>
<tr>
<td>228 Database Support Specialist</td>
<td>83</td>
</tr>
<tr>
<td>29 Medical Applications Support Specialist</td>
<td>94</td>
</tr>
<tr>
<td>30 Health Information Networking</td>
<td>85</td>
</tr>
<tr>
<td>31 Information Technology Security and Essentials (Fast Track)</td>
<td>85</td>
</tr>
<tr>
<td>32 Information Technology Security</td>
<td>87</td>
</tr>
<tr>
<td>33 Medical Office Information Specialist (Fast Track)</td>
<td>89</td>
</tr>
<tr>
<td>34 Medical Applications Support Specialist</td>
<td>93</td>
</tr>
<tr>
<td>35 Business Technology and Administration</td>
<td>93</td>
</tr>
<tr>
<td>36 Object Oriented Computer Programming and Design</td>
<td>91</td>
</tr>
<tr>
<td>37 PC Hardware Support Specialist</td>
<td>92</td>
</tr>
</tbody>
</table>

### Computer Technology Program* | Page |
| 40 Gaming Computer Simulation | 95 |
| 41 Web Development | 95 |
| 42 Web Development and Entrepreneurship | 97 |
| 46 Fire Protection and Safety | 140 |
| 47 Law Enforcement | 140 |
| 48 Paralegal | 140 |
| 49 Pre-Nursing | 140 |
| 50 Early Childhood Development | 152 |
| 51 Hotel/Recreation Management | 129 |
| 52 Meeting and Event Planning | 138 |
| 59 Computer Forensics | 123 |
| 60 Computer Forensics (Fast Track) | 123 |
| 61 Information Technology Security | 123 |
| 62 Medical Applications Support Specialist | 135 |
| 63 Business Technology and Administration | 135 |
| 64 Object Oriented Computer Programming and Design | 135 |
| 65 PC Hardware Support Specialist | 135 |

### General Education Requirements

Refer to this fold-out section for General Education Requirements.
The table of contents below lists the academic programs offered by RCCC in alphabetical order by degree. A comprehensive overview of academic programs begins on page 150, organized alphabetically by major. Refer to the page number listed below for the program of interest. Refer to this fold-out section for General Education Requirements.

ASSOCIATE IN ARTS DEGREES*

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Business Concentration</td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>99 Chemical Science Concentration</td>
<td></td>
<td>113</td>
</tr>
<tr>
<td>13 Computer Concentration</td>
<td></td>
<td>113</td>
</tr>
<tr>
<td>14 Computer Information Systems Concentration</td>
<td></td>
<td>83</td>
</tr>
<tr>
<td>15 Computer Science Concentration</td>
<td></td>
<td>113</td>
</tr>
<tr>
<td>48 Education Concentration</td>
<td></td>
<td>113</td>
</tr>
<tr>
<td>52 English Concentration</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>102 Fine Arts Concentration</td>
<td></td>
<td>162</td>
</tr>
<tr>
<td>53 Foreign Language Concentration</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>54 General Concentration</td>
<td></td>
<td>113</td>
</tr>
<tr>
<td>72 History and Government Concentration</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>89 Mathematics Concentration</td>
<td></td>
<td>140</td>
</tr>
<tr>
<td>90 Music Concentration</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>95 Physical Education Concentration</td>
<td></td>
<td>113</td>
</tr>
<tr>
<td>96 Psychology Concentration</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>100 Sociology Concentration</td>
<td></td>
<td>130</td>
</tr>
<tr>
<td>101 Theatre Concentration</td>
<td></td>
<td>130</td>
</tr>
<tr>
<td>106 World Studies Emphasis Certification</td>
<td></td>
<td>130</td>
</tr>
</tbody>
</table>

"World Studies in Arts A.A. degree programs can earn World Studies Emphasis certification.

ASSOCIATE IN SCIENCE DEGREES

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>97 Biological Sciences Program</td>
<td></td>
<td>113</td>
</tr>
<tr>
<td>98 Biotechnology Option</td>
<td></td>
<td>113</td>
</tr>
<tr>
<td>140 Business Administration Program</td>
<td></td>
<td>57</td>
</tr>
<tr>
<td>2 Accounting Option</td>
<td></td>
<td>57</td>
</tr>
<tr>
<td>3 Credit Entrepreneurship Option</td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>4 Entrepreneurship Option</td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>5 Financial Education Option</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>6 International Business Option</td>
<td></td>
<td>61</td>
</tr>
<tr>
<td>7 Management Option</td>
<td></td>
<td>62</td>
</tr>
<tr>
<td>8 Technical Business Option</td>
<td></td>
<td>62</td>
</tr>
<tr>
<td>16 Computer Technology Program</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>16 Computer Support Specialist Option</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>17 Database Programming and Administration Option</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>18 Network Technology and Administration Option</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>19 Computer Science Transfer Option</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>20 Digital Art and Design Transfer Option</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>21 Information Technology Security Option</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>22 Information Technology Transfer Option</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>38 Gaming/Computer Simulation Option</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>39 Web Development Option</td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>83 Criminal Justice Program</td>
<td></td>
<td>142</td>
</tr>
<tr>
<td>43 Culinary Arts Program</td>
<td></td>
<td>38</td>
</tr>
<tr>
<td>46 Early Childhood Development Program</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>49 Electric Power Utility Program</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>56 Biomedical Engineering Option</td>
<td></td>
<td>130</td>
</tr>
<tr>
<td>51 Engineering Option</td>
<td></td>
<td>130</td>
</tr>
<tr>
<td>84 Fire Protection and Safety Program</td>
<td></td>
<td>143</td>
</tr>
</tbody>
</table>

Hospital/Restaurant Program:

73 Restaurant/Beverage Management Option | | 120 |
74 Management of Assistant Living and Institutional Facilities Option | | 120 |
75 Nursing Program | | 124 |
76 Human Services Program | | 131 |

Medical Imaging Program:

55 Medical Imaging Option | | 113 |
56 General Sonography Option | | 113 |
57 Medical Radiography/Film Processing Option | | 114 |
58 Medical Radiography Part-Time Evening Option | | 115 |
63 Medical Laboratory Science Program | | 120 |

Nursing Program:

64 Nursing Program | | 123 |
65 Office and Information Management Program: | | 151 |
91 Administrative Management Program | | 151 |
92 Medical Information Management Program | | 153 |
95 Paralegal Studies Program | | 144 |
65 Respiratory Therapy Program | | 124 |

Visual and Media Arts Program:

103 Graphic Design Option | | 163 |
144 Interdisciplinary Design Option | | 184 |
105 Media Communication Option | | 185 |

CERTIFICATE PROGRAMS

<table>
<thead>
<tr>
<th>Title</th>
<th>Degree</th>
<th>Page</th>
</tr>
</thead>
</table>

Allied Health:

67 Medical Laboratory Science Option | | 120 |
68 Medical Interpretation | | 120 |
120 Computer Simulation in Entrepreneurship | | 120 |
70 Phlebotomy Technician | | 120 |
73 Business Administration | | 120 |
9 Accounting Information | | 94 |
10 Draft Entrepreneurship | | 83 |
11 Entrepreneurship | | 83 |
12 International Business | | 83 |

Computer Information Technology:

23 Cloud Systems Option | | 76 |
24 Computer Forensics (Part Time) | | 76 |
25 Computer (Part Time) | | 82 |
26 Computer Support Specialist | | 81 |
27 Database Support Specialist (Part Time) | | 83 |
28 Database Support Specialist | | 83 |

29 Early Childhood Education | | 120 |
30 English Education | | 120 |
31 Information Technology Security and Essentials (Part Time) | | 80 |
32 Information Technology | | 80 |
33 Medical Information Management Specialist (Part Time) | | 80 |
34 Microsoft Application Support Specialist | | 80 |
35 Small Business Management | | 90 |
36 Social Science Foundation | | 73 |
37 PC/Network Support Specialist | | 73 |

Computer Information Technology:

40 Game Programming/Computer Simulation in Entrepreneurship | | 95 |
41 Medical Information Management Specialist | | 95 |
42 Web Development in Entrepreneurship | | 95 |
43 Legal Studies in Entrepreneurship | | 95 |
44 Fire Protection and Safety | | 145 |
45 Low-Energy Electronics | | 145 |
46 Network Security | | 145 |
47 Culinary Arts | | 93 |
48 Pastry Arts | | 93 |
49 Early Childhood Education | | 182 |

Hotel/Restaurant Program:

70 Restaurant/Management Option | | 120 |
71 Hospitality and Tourism Management | | 120 |
72 Tourism and Event Planning | | 120 |

Human Services:

77 Allied Health | | 120 |
78 Community Health Worker | | 120 |
79 Professional Human Services Worker | | 120 |
81 Psychiatric Rehabilitation | | 140 |
82 Substance Abuse Services | | 140 |

Medical Imaging:

50 Computed Tomography | | 113 |
51 Imaging Information | | 113 |
52 Magnetic Resonance (MR) | | 113 |
53 Mammography | | 113 |
54 Medical Information Management Option | | 153 |
55 Medical Information Management | | 153 |
56 Medical Information Management Assistant | | 154 |
57 Surgical Technology | | 120 |
58 Surgical Technology | | 120 |

"World Studies in Arts A.A. degree programs can earn World Studies Emphasis certification.

The table of contents below lists the academic programs offered by RCCC in alphabetical order by degree. A comprehensive overview of academic programs begins on page 150, organized alphabetically by major. Refer to the page number listed below for the program of interest. Refer to this fold-out section for General Education Requirements.
Publication Design
Caryn Hirsch,
Director of Graphic Design
and Creative Services
Ruth J. Goodwin,
Graphic Arts Technician II
James Wood,
Graphics Assistant
Cover Design: Anita Wolf

Photographers
Kenny Chung,
Audio/Visual Equipment
Technician II
Bill Horsman
Nicholas B. Parkas, Special
Programs Coordinator

Text Editors
Judith A. Graham-Robey,
Associate Dean of
Academic Affairs
Denise G. O’Malley

Content Contributors
Debra A. Boyer,
Registrar

Anne K. Brown
Meghan R. Callaghan
Lori Catallozzi
Sharon Caufield
Patti-Ann Collins
Patricia Colella
Stacey Curran Conway
Francesca DeCristoforo
Donna DeSimone
Mark Diamond
Emily Dibble
David Dow
Elizabeth Dunphy
Mary L. Fifield
Mary Folan
Roger H. Fortin
Elva Green
Louis Grégoire
Melissa B. Holster
Sylvia Holt
Anne Hyde
Frances Jarvis
Christopher Z. Jones
Jacqueline Kiddy
Kenneth M. Kozikowski
Gretchen Lahey
Daniel M. Lam
Deborah Latina
Beverly M. Lewis
Judy Lindamood
Jayne MacPerson
Kurt Mahnke
Kathryn L. Mapstone
Nancy Martignetti
Donna M. Misrati
Pricilla M. Montagna
Andrew McCarthy
Laurie K. McCorry
Donna McFadden
Timothy M. McLaughlin
MaryAnne T. Miller
Donna M. Misrati
Paul Moda
Laura L. Montgomery
Elena M. O’Leary
Kathleen B. O’Neil
Elizabeth Pabón-Szебeda
William Pendergast
Gary J. Presto
Michael Puopolo
Y. Venkat Rao
Colleen A. Roach
Latoya Robinson
Jane S. Roman
Stephen C. Roy
William T. Sakamoto
Thomas L. Saltonstall
Vanessa Shannon
Cynthia Shelton Harris
James R.W. Sloan
Robert L. Steeper
Vilma M. Tafawa
Jesse M. Thompson
Evis Velo
Paul A. Vitagliano
Deborah A. Walsh
Les E. Warren
Kevin Wery
Bogusia Wojciechowska
Jeremiah Williams
Paul J. Wolff III

Accreditation Statements
Bunker Hill Community College is accredited by the New England Association of Schools and
Colleges, Inc., through its Commission on Institutions of Higher Education.

Inquiries regarding accreditation status by the New England Association should be directed to the
administrative staff of the institution. Individuals may also contact: Commission on Institutions of
Higher Education, New England Association of Schools and Colleges, 209 Burlington Road,
Bedford, MA 01730-1433 (telephone: 781-271-0022; fax: 781-271-0950; email: cie@neasc.org;
URL: http://www.neasc.org).

The Nursing Program is accredited by the National League for Nursing Accrediting Commission
(N.L.N.A.C.), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 (telephone: 404-975-5000;
fax: 404-975-5020; email: nlnac@nlnc.org; URL: http://www.nlnac.org) and approved by the Mas-
sachusetts Board of Registration in Nursing, 239 Causeway Street, Suite 200, 2nd Floor, Boston, MA
02114 (telephone: 617-973-0800; fax: 1-800-414-0168; URL: http://www.state.ma.us/reg/boards/rn/).

The Medical Laboratory Technician is accredited by the National Accrediting Agency for Clinical
Laboratory Science (NAACLS), 5600 North River Rd. Suite 720, Rosemont, IL 60018
(phone: 773 714 8880. URL: http://www.naacls.org/)

The Medical Imaging Program is accredited by the Joint Review Committee on Education in
Radiologic Technology (J.R.C.E.R.T.), 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182
(phone: 312-704-5300; fax: 312-704-5304; email: mail@jrcert.org; URL: http://www.jrcert.org).

The Surgical Technology Program, General Sonography Program and Cardiac Sonography
Program are accredited by the Commission on Accreditation of Allied Health Education Programs
(C.A.A.H.E.P.), 35 East Wacker Drive, Suite 1970, Chicago, IL 60601 (telephone: 312-553-9355;
fax: 312-553-9616; email: caahep@caahep.org; URL: http://www.caahep.org).

The Certified Nurse Assistant Program is accredited by the Massachusetts Department of Public
Health, Nurse Aide Registry, MDPH/Division of Health Care Quality, 10 West Street, 5th Floor, Boston,
MA 02111-1212 (telephone: 617-753-8144; fax: 617-753-8096; URL: http://www.state.ma.us/dph/).

The Respiratory Therapy Program holds an initial accreditation from the Commission on Accreditation
for Respiratory Care (CoARC), 1248 Harwood Road, Bedford Texas 76021-4244, (telephone 817-283-
2835, URL: http://www.coarc.com).

This publication serves the purpose of providing information about Bunker Hill Community College
to persons who may be interested in applying for admission, to parents, teachers, counselors, people
who work and study at the College, and to the general public.

This publication is neither a contract nor an offer to make a contract. While every effort is made
to ensure accuracy, the College reserves the right to make changes at any time with respect to
course offerings, degree and program requirements, services provided, cost of attendance, or any
other subject addressed in this publication. This publication provides information solely for the
convenience of the reader, and the College disclaims any liability that may otherwise be incurred.
CHARLESTOWN CAMPUS
250 New Rutherford Avenue
Boston, MA 02129
617-228-2000
TTY: 617-228-2051

CHELSEA CAMPUS
175 Hawthorne Street
Chelsea, MA 02150
617-228-2101
TTY: 617-228-3377

EAST BOSTON SATELLITE
East Boston Neighborhood Health Center
155 Addison Street
East Boston, MA 02128
617-228-3340
TTY: 617-228-2051

MALDEN SATELLITE
Malden High School
77 Salem Street
Malden, MA 02148
617-228-2403
TTY: 617-228-2051

SOUTH END SATELLITE
I.B.A./Villa Victoria
405 Shawmut Avenue
Boston, MA 02118
617-228-2309
TTY: 617-228-2051